



उद्योगः कर्मणु कौशलम्
Dr. Moonje Institute of Management
and Computer Studies

Central Hindu Military Education Society's
Dr. Moonje Institute of Management & Computer Studies
(Affiliated to S.P. Pune University & Approved by AICTE New Delhi)
(Accredited by NAAC with B+ Grade)
Bhonsala Military College Campus Rambhoomi, Nashik – 422 005
Ph. No. (0253) 2342840, 9175917050
PUN Code : IMMN017930, DTE Code : 5119, Exam Code : 0688
Email: office@moonjeinstitute.com Website www.moonjeinstitute.com



Criterion 3

Research, Innovations and Extension

3.4 Extension Activities




Director
Dr. Moonje Institute,
Nashik



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Index Criteria 3.4

3.4.1	<i>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</i>
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The outcomes of extension activities in the neighborhood community have been a cornerstone of our institution's commitment to holistic student development over the past five years. Through a variety of initiatives, Institutes have strived to make a meaningful impact on the community while sensitizing our students to pressing social issues. Our efforts have yielded tangible results, evidenced by the positive changes observed in the local community and the transformative experiences reported by our students. Over the past five years, our extension activities have addressed a wide range of social issues, including education, healthcare, environmental conservation, and women's empowerment. Through collaborative projects and sustained engagement with the community, we have been able to contribute significantly to improving access to education, society, and livelihood opportunities for marginalized populations.

Our students have been actively involved in these initiatives, gaining firsthand experience in community engagement, leadership, and social responsibility. Through volunteering, internships, and service-learning programs, they have had the opportunity to apply their academic knowledge in real-world settings while developing empathy, compassion, and a sense of civic duty.

Furthermore, our extension activities have been designed to foster critical thinking, problem-solving, and social awareness among students. By participating in community needs assessments, advocacy campaigns, and awareness-raising events, students have gained a deeper understanding of social issues and the systemic factors contributing to them. The impact of our extension activities extends beyond the immediate outcomes, influencing the overall ethos of our institution and shaping the values and attitudes of our students. Through reflection, dialogue, and experiential learning, students have been sensitized to the complexities of social issues and inspired to become agents of positive change in their communities and beyond.

The outcomes of our extension activities in the neighborhood community over the last five years reflect our institution's commitment to holistic student development and social responsibility. By engaging with the community, sensitizing students to social issues, and fostering a culture of service and empathy, we have made a meaningful impact on both the lives of individuals and the broader social fabric.




Director
Dr. Moonje Institute,
Nashik

Sr. No	Activities	Outcomes
01	ShramanubhavShibir	The ShramanubhavShibir holds immense importance as it empowers students to actively engage in addressing social problems in distant villages. By immersing students in rural communities, the ShramanubhavShibir fosters understanding of social issues, promotes sustainable development, and encourages collaborative efforts towards positive change. Moreover, it instills a sense of social responsibility and civic duty in students, inspiring them to become catalysts for social transformation and advocates for marginalized communities
02	Water Conservation Tree Plantation	Awareness about environmental issues for the community service water conservation and tree plantation efforts yield significant environmental, social, economic, and health benefits, making them essential components of sustainable development and ecosystem management strategies.
03	Gender Equality	Gender equality fosters a more just society where individuals are treated fairly and have equal opportunities regardless of gender. This leads to reduced discrimination and bias based on gender identity and expression.
04	Yoga Day Celebration	Yoga Day promotes holistic well-being, cultural awareness, community engagement, and global solidarity, making it a meaningful and impactful event for individuals and society alike.
05	Independence Day and Republic Day Celebration	Independence Day and Republic Day reaffirms India's commitment to freedom, democracy, and inclusive development, while fostering a sense of national pride, unity, and shared purpose among its citizens.
06	Soft skill	Soft skills empowers individuals to thrive in today's interconnected and rapidly changing world, equipping them with the tools and capabilities to navigate diverse social, professional, and personal contexts with confidence and effectiveness
07	Adventure camp	To facilitate student personal growth and development, our aim is to foster an environment conducive to nurturing individual potential. We strive to promote teamwork, effective communication, collaboration skills, and self-confidence among our students. Additionally, our focus lies in cultivating problem-solving abilities and fostering risk management strategies, encouraging participants to approach challenges with creativity and adaptability.
08	Outbound Programm	It offer a rich experiential learning environment that promotes personal growth, teamwork, communication, cultural understanding, environmental stewardship, and well-being.
09	Environmental Activities	Inspiring environmental responsibilities. To empower everyone to harmoniously coexist with nature by endorsing a vision that sparks a conservation and mobilities and save planet.
10	Temple Visit at Swaminarayan mandir	It extend beyond religious rituals to encompass spiritual fulfillment, cultural enrichment, historical understanding, architectural appreciation, community engagement, personal reflection, and a renewed perspective on life.
11	Cyber security	Cybersecurity awareness plays a critical role in building a more secure and resilient digital ecosystem, empowering individuals and organizations to protect themselves against evolving cyber threats and safeguard their digital assets and information.



Director
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12	HR club	HR clubs provide students with practical insights into human resource management practices, including recruitment, training, performance management, and employee relations.
13	Finance club	Finance clubs promote financial literacy among students by organizing workshops, seminars, and competitions on topics such as personal finance, investment strategies, financial analysis, and risk management.
14	Marketing club	Marketing clubs offer students opportunities to gain hands-on experience in marketing strategy development, market research, branding, advertising, and digital marketing through projects, case competitions, and workshops.
15	Operation & supply chain club	Operation & Supply Chain clubs focus on educating students about supply chain management principles, logistics, inventory management, sourcing, and distribution strategies, preparing them for careers in operations and supply chain management.
16	IT Club	IT clubs keep students updated on the latest technology trends, innovations, and emerging technologies such as artificial intelligence, cybersecurity, cloud computing, and data analytics through workshops, seminars, and tech talks.
17	Visit to Bhau Institute of Innovation, Entrepreneurship and Leadership, Pune	It provides a unique and enriching experience that fosters learning, collaboration, creativity, and strategic thinking, ultimately contributing to individual and organizational growth and success in an increasingly competitive and dynamic world.
18	Visit to Papadudyog	An enriching experience that offers valuable insights into the world of entrepreneurship, innovation, and local economies.
19	Blood donation camp	Camps play a vital role in public health initiatives, community engagement, and saving lives, making them a crucial component of healthcare systems worldwide.
20	Nirmalvari Abhiyan	It is a multifaceted phenomenon with deep spiritual, cultural, social, economic, and environmental dimensions, making it a significant event in Maharashtra's religious and cultural landscape.
21	Nashik Integrated Public Covid Response (NIPCR)	It plays a crucial role in facilitating information dissemination, healthcare support, community solidarity, resource mobilization, and resilience building during a covid pandemic public health crisis.




Director
 Dr. Moonje Institute,
 Nashik

Nashik Integrated Platform For Covid Response (Nipcr) 2021-22

Activity Name: Nashik Integrated Platform for Covid Response (NIPCR)

Name of the Organization: Dr. Moonje Institute of Management & Computer Studies, Nashik

Name of the Principal Investigator/Co-investigator: Mr. Ankush Pingale

Funding: - 30,000

Funding agency: Central Hindu Military education Society, Nashik

Introduction:

Dr. Moonje Institute of Management & Computer studies, Nashik focuses on Developing Business Leaders and IT Professionals with a Global Vision and Indian Values. In response to the COVID-19 pandemic, DMI proactively participated in the NIPCR (Nashik Industrial and Professionals' Cultural Foundation) Activity. NIPCR serves as a platform uniting responsible citizens of Nashik District who are actively contributing to combating the COVID-19 crisis.

Staff Involvement:

The following staff members played key roles in the NIPCR Activity:

Mrs. Ankush Pingale: Activity Coordinator

Mrs. Shital Gujarathi: Social Media Coordinator

Mrs. Hema Darne: Satpur Area Coordinator

Mrs. Shilpa Mahajan: Panchvati-Nasik Road Area Coordinator

Mrs. Sukhada Bhalerao: West Nasik Area Coordinator

Mr. Kiran Khardc: Cidco Area Coordinator

Objectives:

- Unite contributors to eradicate COVID-19 from society.
- Overcome crises by optimizing available resources.
- Raise awareness about COVID hospitals & Vaccination facilities.



The Practice:

- Six DMI staff members formed the NIPCR team, creating an online platform for doctors & hospitals based on questionnaire responses.
- Each staff member collected data from assigned hospitals in Nashik city regarding resource availability
- Online meetings facilitated feedback collection and data compilation, including vaccination details.
- DMI staff, dubbed COVID YODHHAS, communicated NIPCR activity information to hospitals and doctors via Social Media, Text, & Phone Calls.
- The Activity Coordinator designed an online Google form for hospitals to report COVID resource availability.
- COVID hospital data collected by DMI staff was forwarded to the NIPCR Head for further action.
- The compiled information on COVID hospitals and resources was shared with NIPCR for dissemination to citizens.

Social Media Link: <https://www.youtube.com/watch?v=5a5DSfnKW3w>

This report summarizes DMI's active involvement in the NIPCR Activity, demonstrating a concerted effort to combat the COVID-19 crisis and support the local community


Project Coordinator




Director
Dr. Moonje Institute,
Nashik



NASHIK INTEGRATED PLATFORM FOR COVID RESPONSE (NIPCR)

34 responses

[Publish analytics](#)

Name of Hospital

34 responses

Gayathri clinic

shree tuljabhavani hospital

GANESH MATERNITY MULTI SPECIALITY

Ashwin Child Health Clinic

swaraj covid hospital

SAI SIDDHI

WellCare hospital

Matoshri clinic

UMA HOSPITAL AND CRITICAL CARE



Hospital Address

34 responses

N-3/M-43 ,Bhairav Sadan ,shivaji chauk old cidco ,Nashik 422009

plot no-121 ramkrishnanagar chunchale shivar nashik

Kadve nagar nr rayba hotel phathardi phata nashik

9/E1,opposite ICICI Bank, Sambhaji stadium road.,Ashwin nagar CIDCO

indira nagar. Wadala road. Nashik

Mayur Plaza, 2nd floor, opposite Kanda Batata Bhuvan, Dwarka Circle, Nashik 422001.

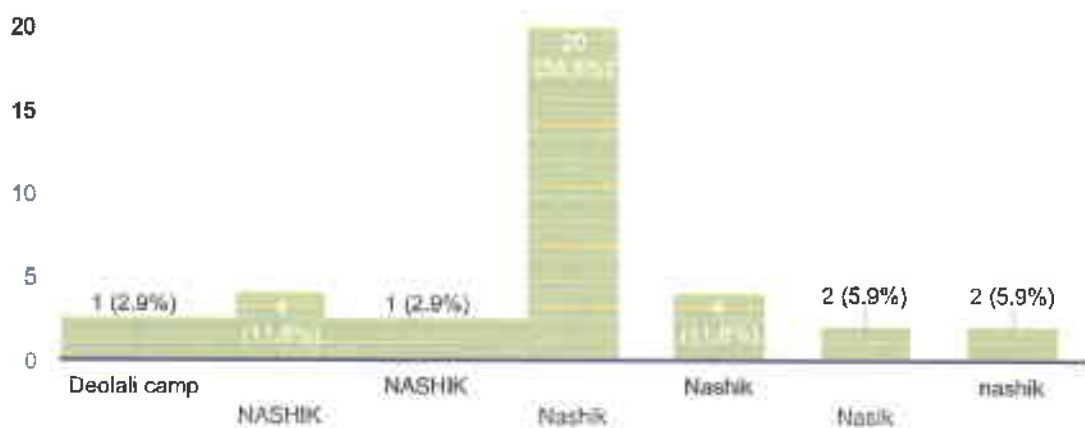
Shrihari kute marg , near baba darga , tidke colony nashik

Vrundavan residence damodar nagar pathardi phata near shop no 1, Dr Hemant Aware. Nashik.

2nd FLOOR,SUYASH CHAMBERS, ABHIYANTA

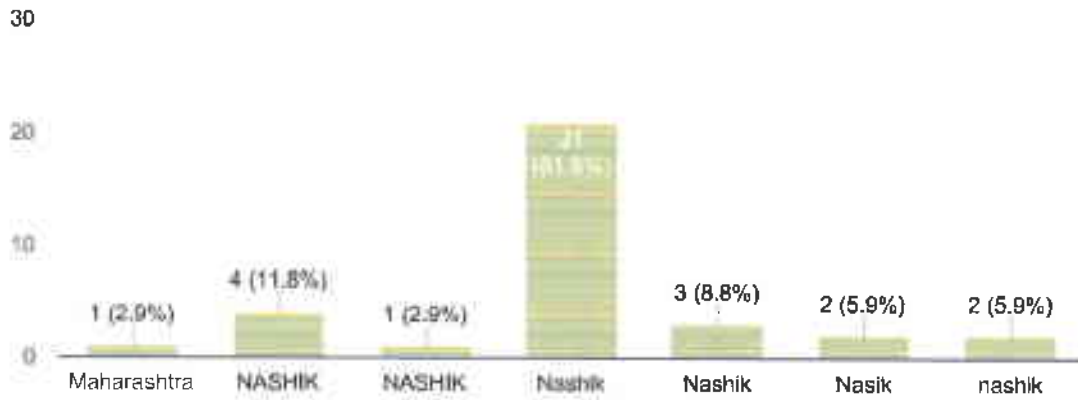
Hospital Taluka

34 responses



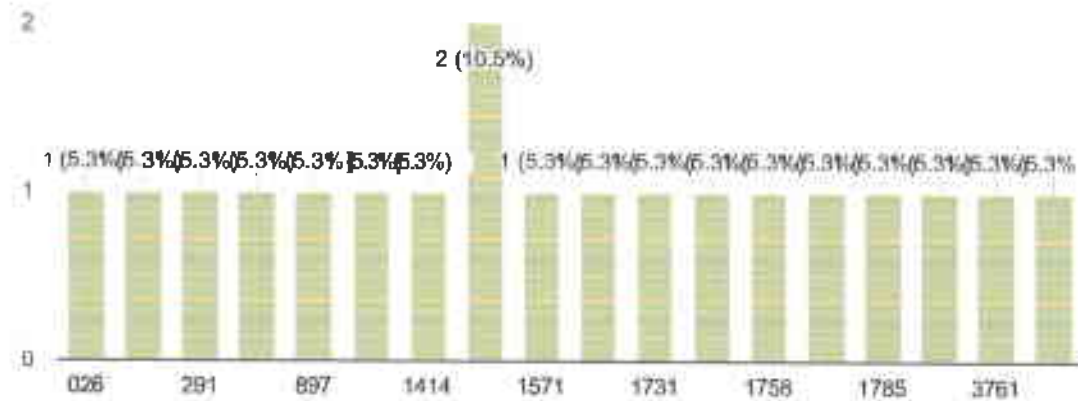
Hospital District

34 responses



Hospital Registration Number (Optional)

19 responses



What is the ownership type of your hospital?

34 responses



- Government
- Private
- Charitable

Doctor Incharge Name

34 responses

Dr Sandeep Sutar

dr shaillesh uddasi

Yovraj Bhavikar

Dr Gaurav Nerkar

Dr.pranjal patel

DR AMOL

Dr. Archana Khairnar

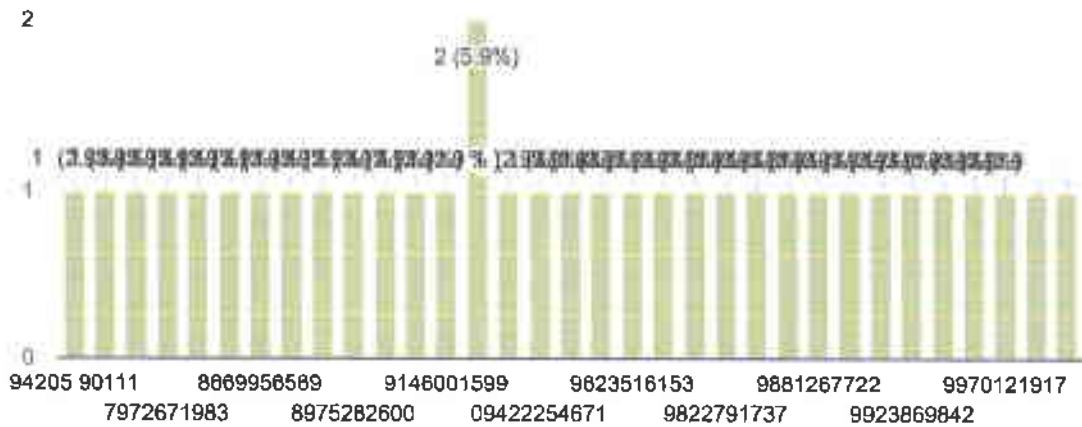
Dr Hemant Anna Aware

Dr Dhananjay Patil



Doctor Incharge Mobile No.

34 responses



Hospital Land Line No.

34 responses

02532395671

9404030035

9996533985

9623516153

7755974811

0253 2590026

0253-2311670

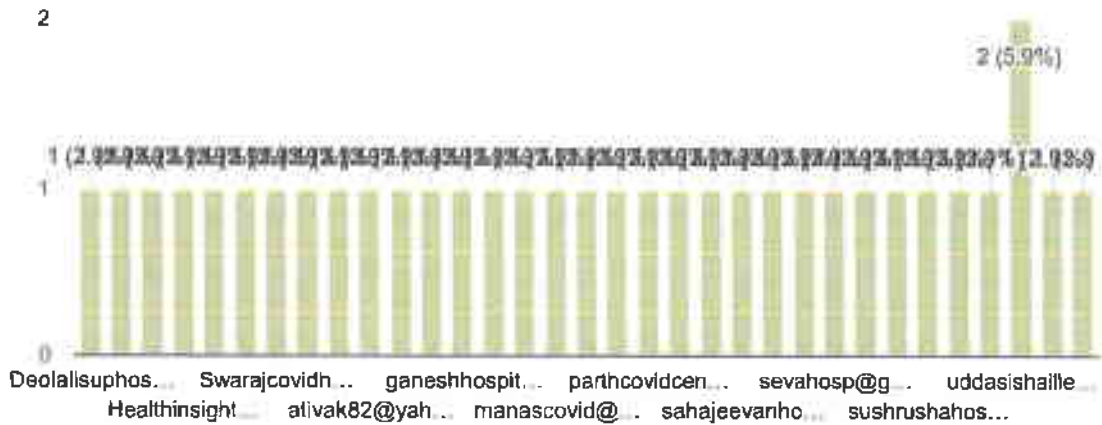
02532335464

02532378002



Hospital Email-Id

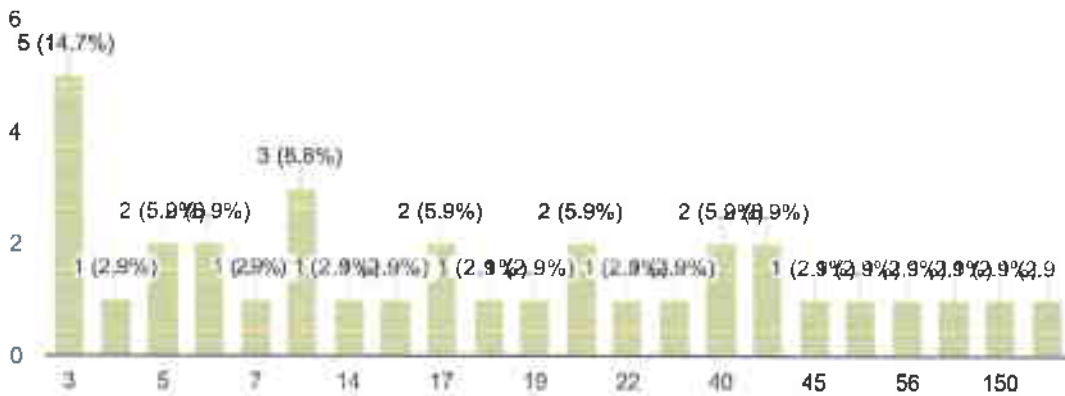
34 responses



Number of Staff Details

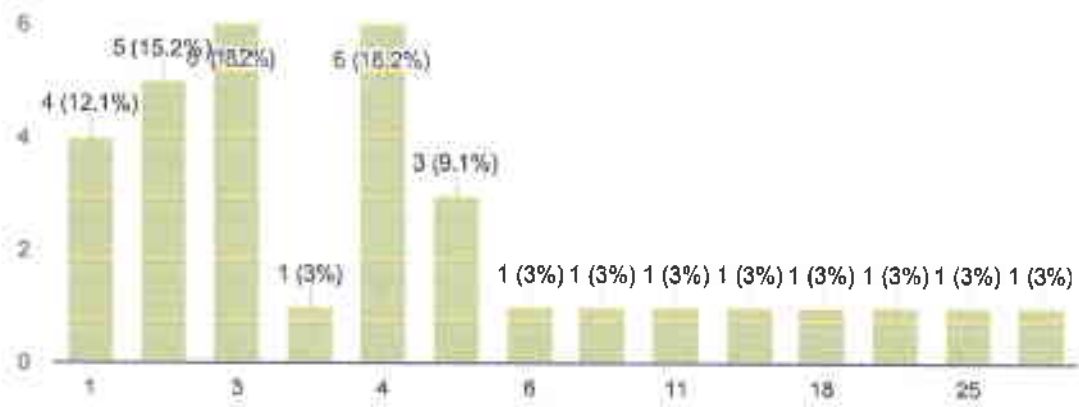
Total Number of Staffs in Hospital

34 responses



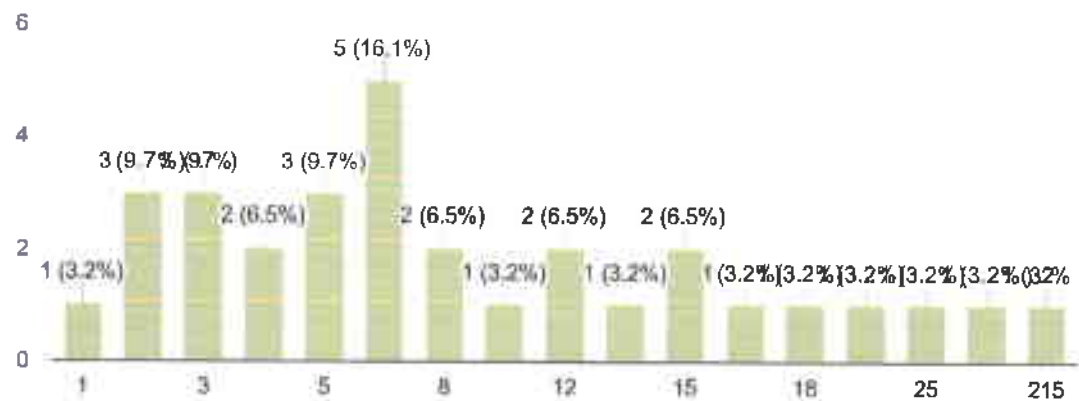
Total Number of Doctors in Hospital

33 responses



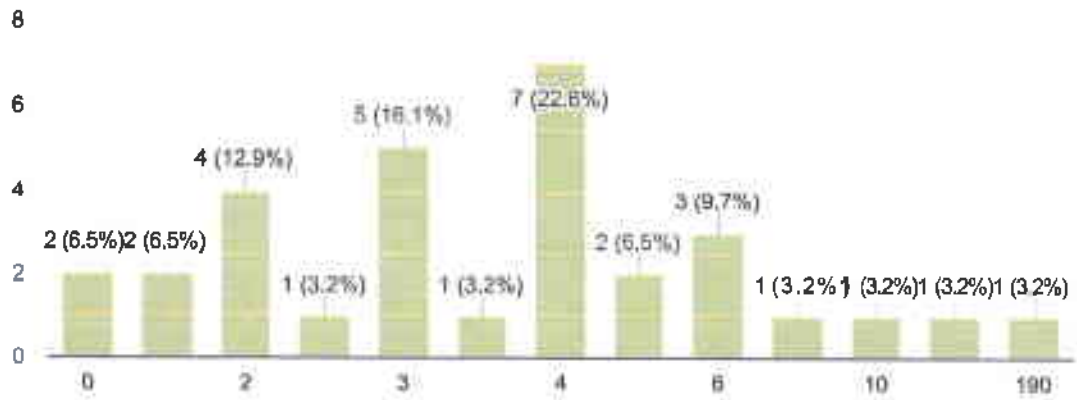
Total Number of Nurses in Hospital

31 responses



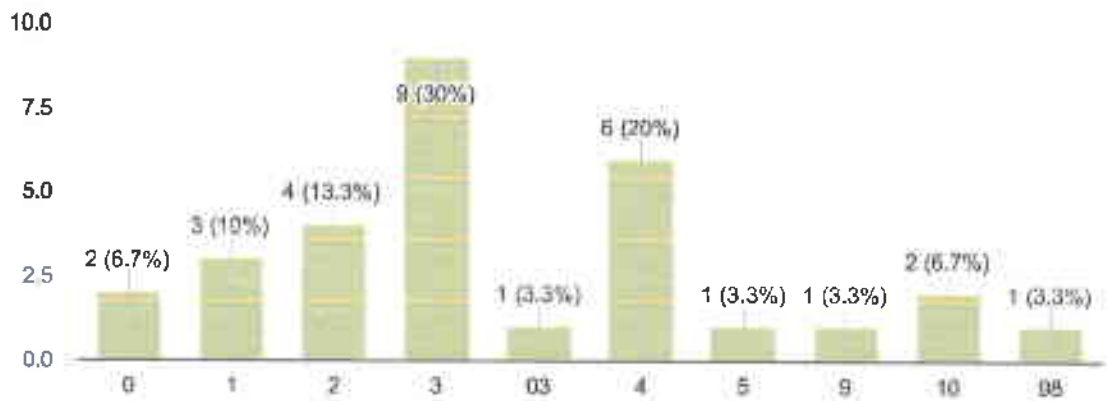
Total Number of Ward-boy in Hospital

31 responses



Total Number of RMO in Hospital

30 responses

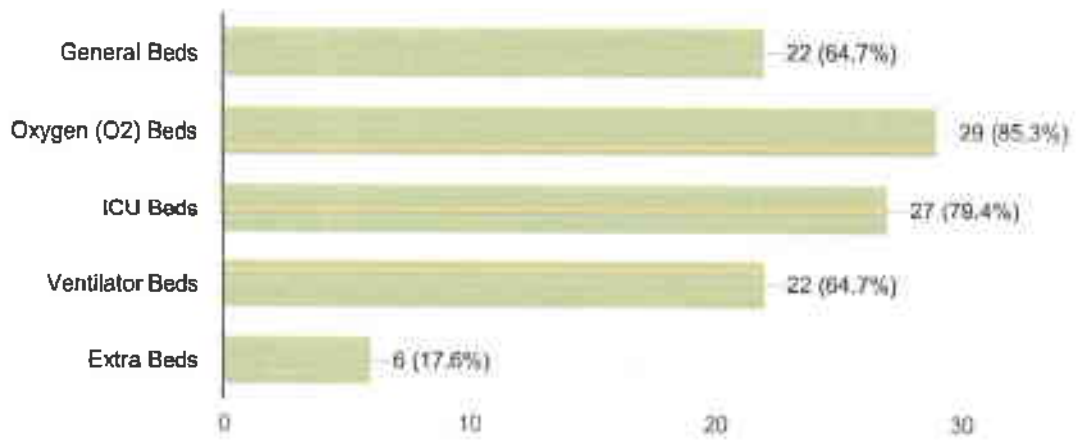


Availability of Beds in Hospital



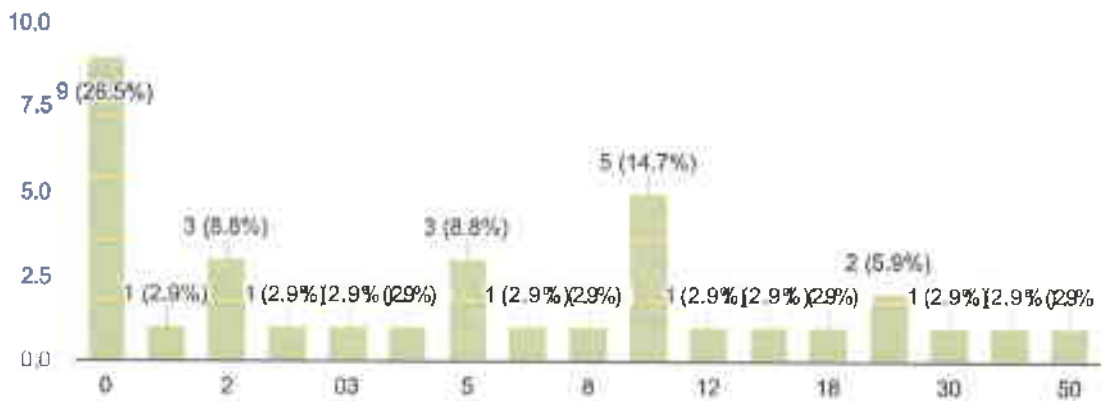
Please tick mark on availability of beds as per following

34 responses



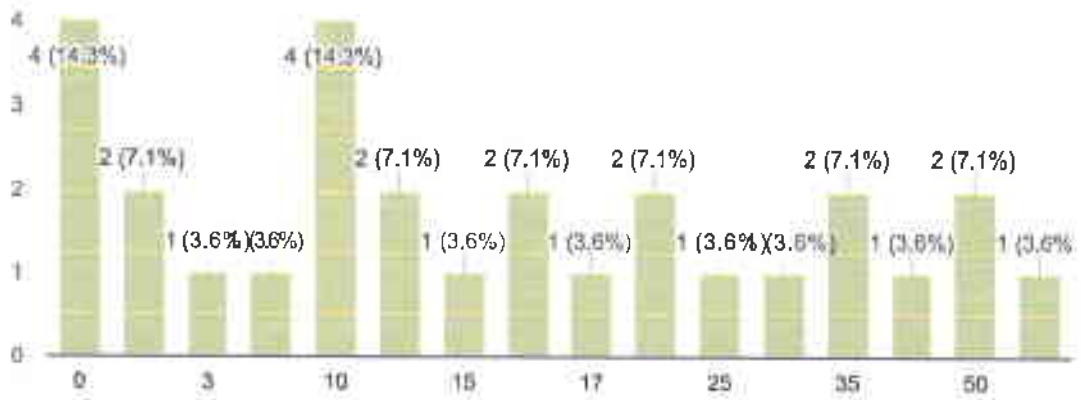
Total Number of General Beds

34 responses



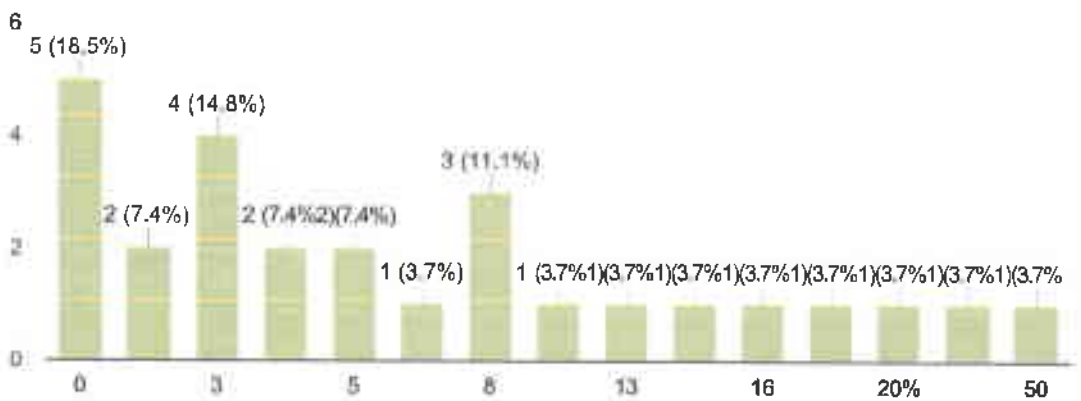
Total Number of Government Bed Quota

28 responses



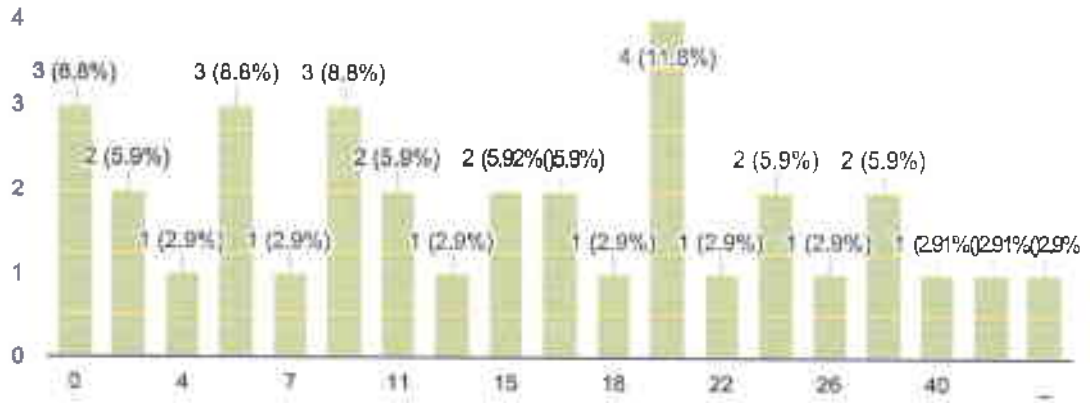
Total Number of Private Bed Quota

27 responses



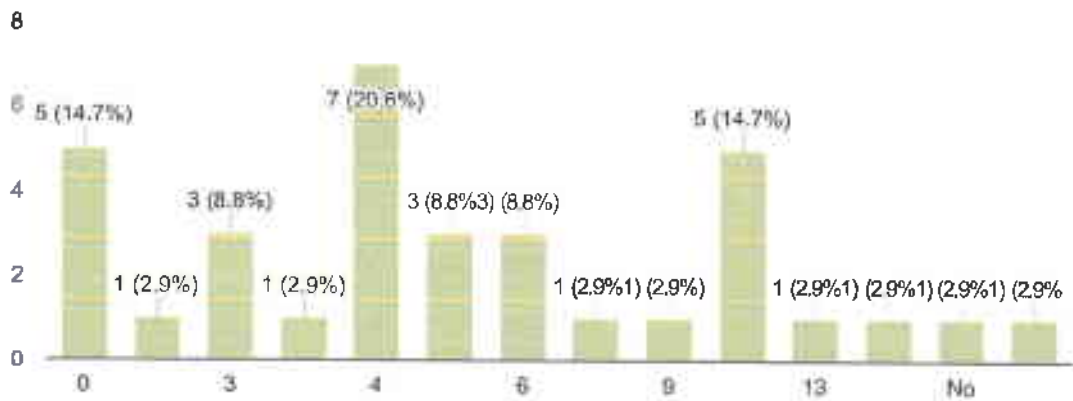
Total Number of Oxygen (O2) Beds

34 responses



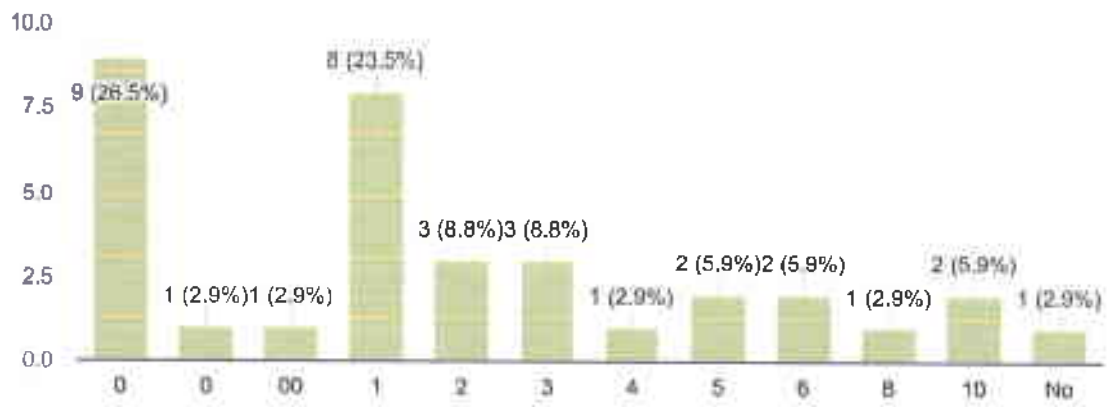
Total Number of ICU Beds

34 responses



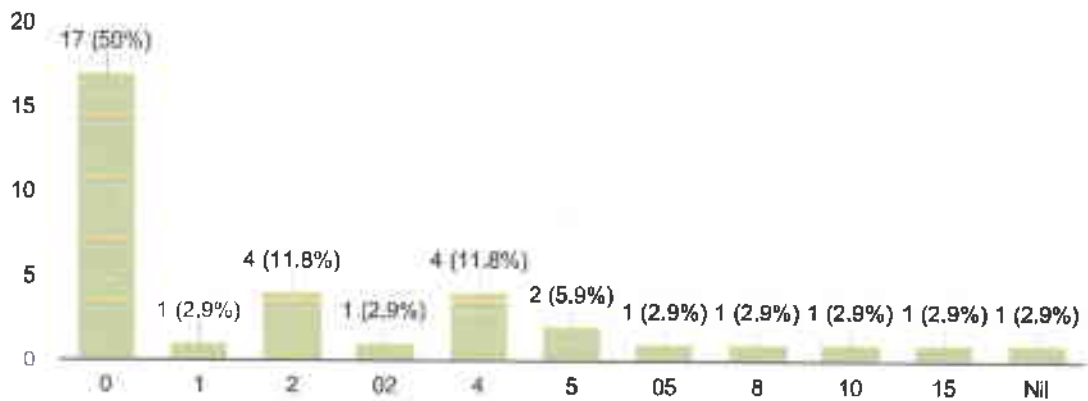
Total Number of Ventilator Beds

34 responses



Total Number of Extra Beds

34 responses

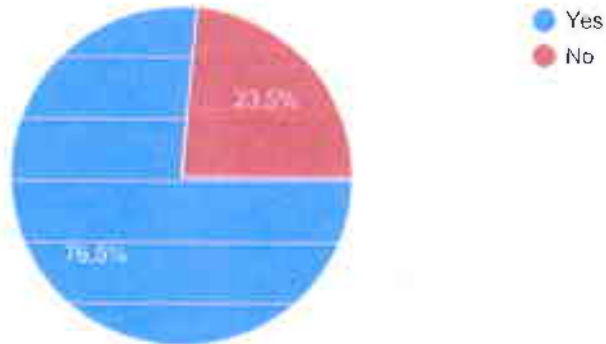


Hospital Facility



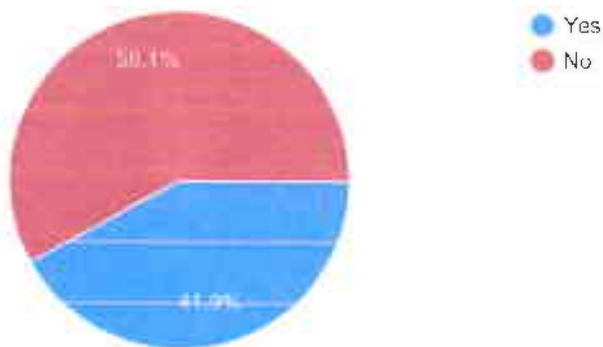
Does your hospital have an ICU Facility?

34 responses



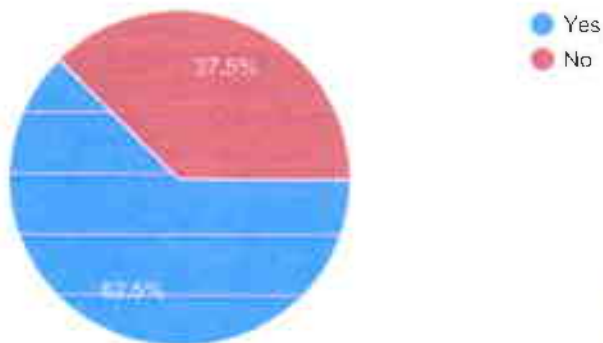
Does your hospital have an Pediatric Beds/Facility?

31 responses



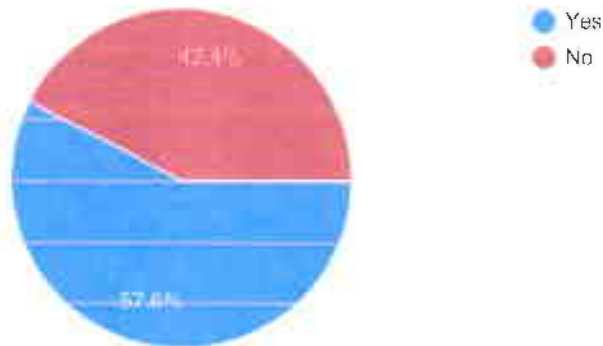
Does your hospital have an Pediatric Doctor is Attached ?

32 responses



Does your hospital have an Gynecologist Beds/Facility?

33 responses



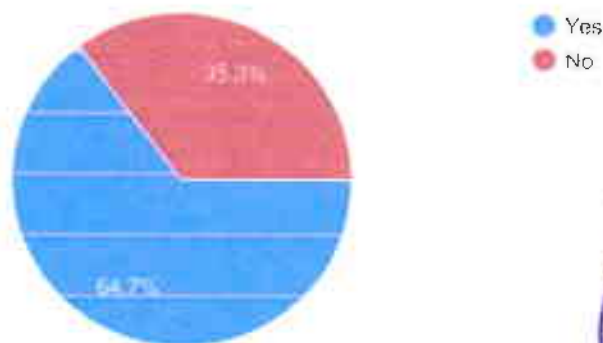
Does your hospital have an Gynecologist Doctor is Attached ?

33 responses



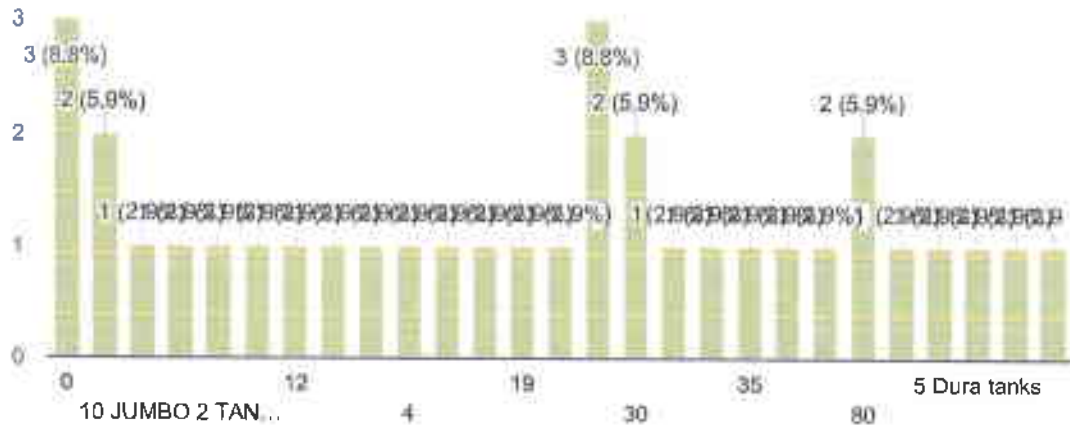
Does your hospital have an separate Oxygen (O2) Plant/Area/Cylinders ?

34 responses



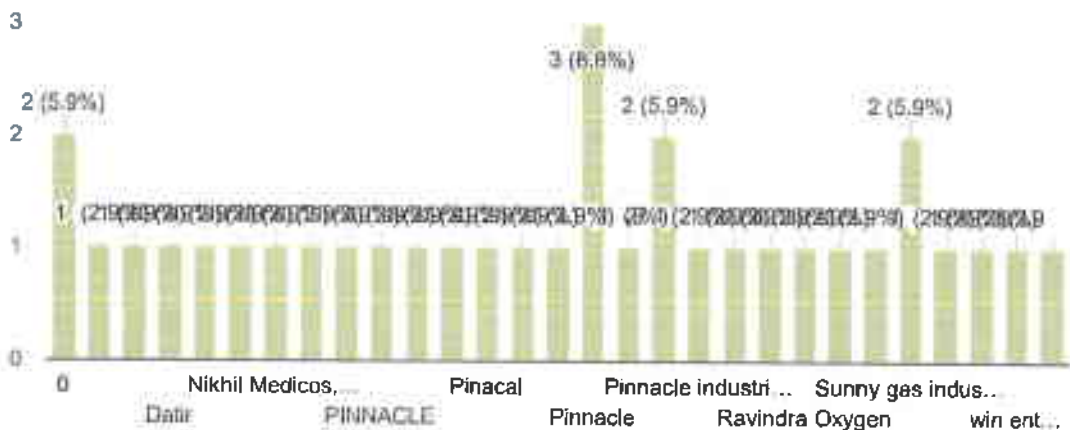
Total number of Oxygen (O2) Capacity/Cylinders of Hospital

34 responses



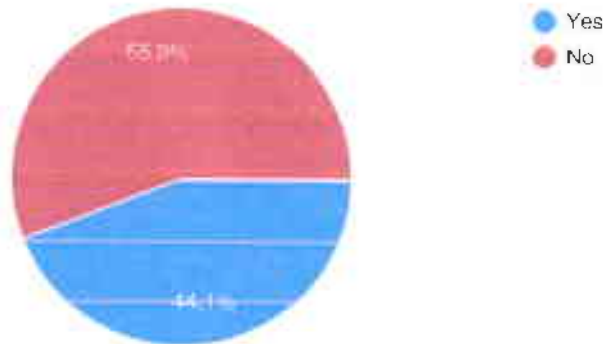
Supplier Name of Oxygen (O2) Cylinders

34 responses



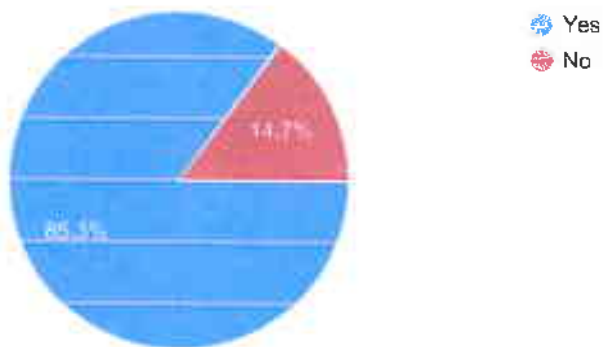
Does your hospital have an Vaccination Facility/Center ?

34 responses



If No, Are you interested for Vaccination Facility/Center?

34 responses

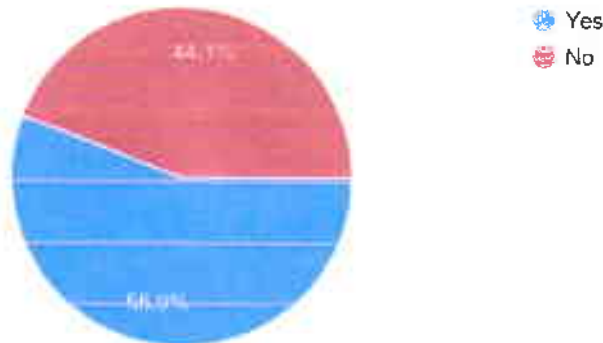


Any Requirement for Hospital



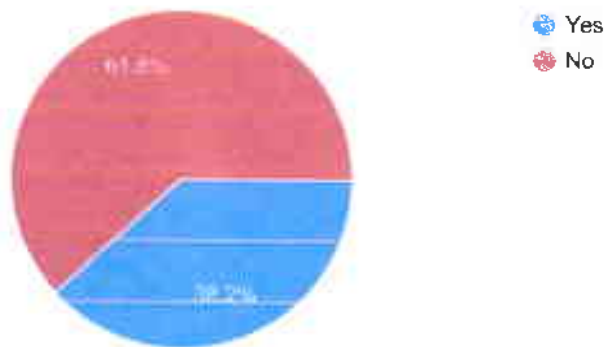
Any Staff requirement for Vaccination Facility/Center?

34 responses



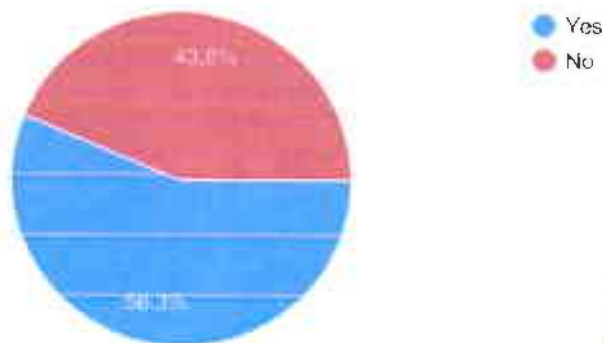
Do you want any Manpower Support of Nursing Staff for Hospital?

34 responses



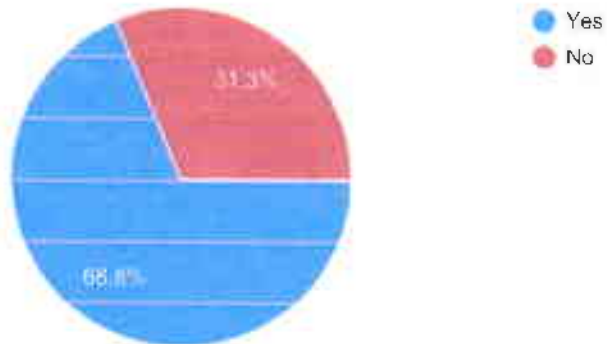
Do you want any Pandemic Care Training Required for your Nursing Staff?

32 responses



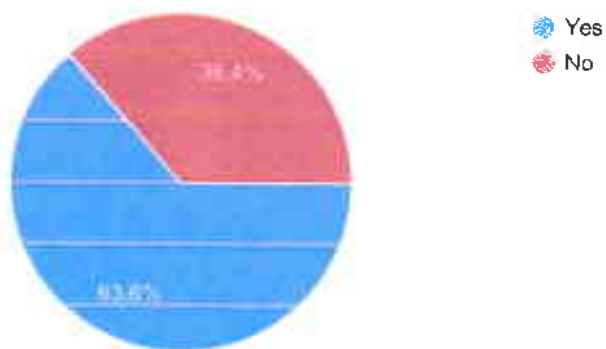
Does your hospital have an Emergency Department?

32 responses



Does your hospital have an Free Space available for Extra Beds?

33 responses



What are your expectation from NIPCR?

18 responses

Nil

in emergency help

Support

Support in Pandemic period

Medial staff & Equipment Oxygen
etc.

At present we have been properly working in the pandemic but in case of oxygen shortage in future we may need the help

No any

SUPPORT AND GUIDLINE FOR COVID.

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Google Forms



CENTRAL HINDU MILITARY EDUCATION SOCIETY



CHMESND/2021/2263

Date: 02/05/2021

To,
Director,
Dr. Moonje Institute of Management & Computer Studies,
Nashik.

Subject: Grant for "Nashik Integrated Public Covid Response (NIPCR)" Project

Respected Sir/Madam,

Following our telephonic discussion with you and your team regarding the organization of the NIPCR project to address the critical needs of the community during this pandemic, we are pleased to inform you that the Central Hindu Military Education Society, Nashik, has approved the project.

The project aims to serve the people as a social cause by providing masks, transportation facilities, food, medical kits, and access to medical consultants

We kindly request your assistance in facilitating the necessary arrangements for the project and ensuring its success. Please do the needful and take care

Thank you for your attention to this matter.

Warm regards,




Secretary

Central Hindu Military Education Society
Nashik Division, Nashik

Estd. 1935 | Reg. No.: [21] According to 1860, 781-1935-36 of 1935 | Public Trust No. F.2 Dt: 5th Jan 1953

"Bhonsala Bhavan", Rambhoomi, Dharmaveer Dr. Moonje Marg, Nashik - 422 001

Phone : 0253 - 2309600, 2309601 | 91454 50480, 91454 50481

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CHME Society's

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Accredited by NAAC with B+ Grade

Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 20/04/2023

Activity Report Name

Activity Name: Outbound Programme

Introduction: CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik Organized Outbound Programme on dated 12 April 2023 to 18 April 2023 in Shimla, Kullu & Manali, Himachal Pradesh.

Travelling is a component of education for younger people whereas it is a component of life experience of peoples by Francis Bacon. We, the professor at MBA & MCA department, felt the need to arrange an outbound programme in order to help the students comprehend the difficulties involved.

Date of Activity: 12 April 2023 to 18 April 2023

Activity Coordinators Names:-

- 1) Dr.Niraj Chauudhari
- 2) Prof.Hema Darne
- 3) Mr.Kiran Kharde

Aim/Objectives of Event:-

- To increased self-awareness
- To developing leadership and teamwork skills
- To enhancing problem-solving abilities
- To building self-confidence and resilience
- To providing exposure to different cultures and perspectives
- To fostering networking opportunities

Overall, the objective of an outbound program is to provide students with a holistic learning experience that goes beyond the traditional classroom setting, and helps them to develop the skills, knowledge, and perspective needed to succeed in the business world.

Beneficiary to: MBA & MCA Students

Total Participants: 27

Impacts /Outcomes of Activity:

- Outbound programs often involve interactions with industry experts and other professionals, providing students with valuable networking opportunities that can help them to build connections and advance their careers.
- Group activities and exercises that require students to work together to achieve a common goal. This helps them to develop their leadership and teamwork skills, which are essential in the business world
- The challenges and obstacles presented during outbound programs can help students to think creatively and develop their problem-solving abilities.
- Providing students with the opportunity to experience different cultures and perspectives. This can broaden their understanding of the global business environment and help them to develop a more nuanced worldview.
- Outbound programs can be physically and mentally demanding, requiring students to push themselves beyond their comfort zones. This can help them to build self-confidence and resilience, which are important qualities for success in any field

Resources: List of Attended 27 Students & 3 Staff Members

Problems Identified:

One problem that can arise in outbound programs of colleges is the potential for physical and emotional risks to participants. Some outbound programs involve activities that can be physically and mentally challenging, such as outdoor adventure activities, simulations, and team-building exercises. While these activities can be valuable learning experiences, they can also pose risks to participants if proper safety measures are not in place. Additionally, some

participants may not feel comfortable with certain activities or may experience emotional or psychological challenges during the program.

Another potential problem is the cost of outbound programs, which can be significant. The cost of travel, accommodation, and program fees can be a barrier to participation for some students, particularly those from disadvantaged backgrounds. This can limit the diversity of participants and prevent some students from accessing the benefits of outbound programs.

Finally, outbound programs may not always align with the individual learning needs and goals of participants. While the programs may be designed to provide a broad range of learning experiences, some students may not find certain activities relevant or may have already gained experience in those areas.

Document Attached (Mark ✓) :

1.Office Note	<input checked="" type="checkbox"/>	2.Fin. Budget:	<input type="checkbox"/>	3.Sanction Date:	<input checked="" type="checkbox"/>
4.Notice	<input checked="" type="checkbox"/>	5.Attendance:	<input checked="" type="checkbox"/>	6.Report:	<input checked="" type="checkbox"/>
7.Photos & Video	<input checked="" type="checkbox"/>	8.Paper News:	<input type="checkbox"/>	9.Feedback	<input checked="" type="checkbox"/>


Dr.Niraj Chaudhari
Program Organizer


Prof.Hema Darne
Program Coordinator


Mr.Kiran Kharde
Program Coordinator


Dr.Shriram Zade
Dy.Director


Dr.Preeti Kulkarni
Director





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Accredited by NAAC B+
Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 10/02/2023

OFFICE NOTE

To,
The Chairman,
DMIMCS, Nashik.

Subject: Permission to Industrial Visit (Out of Maharashtra)

Respected Sir,
MBA & MCA departments are willing to arrange A.Y.2022-23 Industrial Visit for MBA and MCA students.

Tentative Dates of Industrial Visit: - After 15th April 2023

Total Student interested: 100

Students Response about Location: - Chandigarh Shimla: - 57, Goa:-12, Bangalore:-13,
Other: - 18

The Tentative Budget Details as per following:

Sr.No.	Description	Total Capacity	Total Amount for each Student
1	Chandigarh Shimla Trip (3 Days +2 days in travelling)	60	9,000

Note:

Include :- Trip Amount includes all meals ,accommodation Four Students in 3 star Level hotels, Bus transport, Industry Visit , Tour Manager ,First Aid Box

Excluded:- Food during train , Any Adventures/Sport Activity , Any Personal Expense's

We request you to kindly permit us. (All Expenses of trip paid by students)

Thanking You,

Dr.Niraj Chaudhari
Industrial Visit Coordinator

Dr.Shriram Zade
Dy. Director

Dr.Preeti Kulkarni
Director

Mr.Rahul Vaidya
Chairman

Encl.: Quotations from Tour Operators



CHME Society's
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Accredited by NAAC B+
Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 23/03/2023

Notice

All MBA & MCA Students informed that, those students interested to register for outbound program in Shimla –Kullu- Manali from 10th April to 18th April 2023, please fill following google form up to 3rd April 2023.

Google Form Link:- <https://forms.gle/88FtvUaprokqddGU8>

Dr.Niraj C.Chaudhari
Outbound Program Coordinator





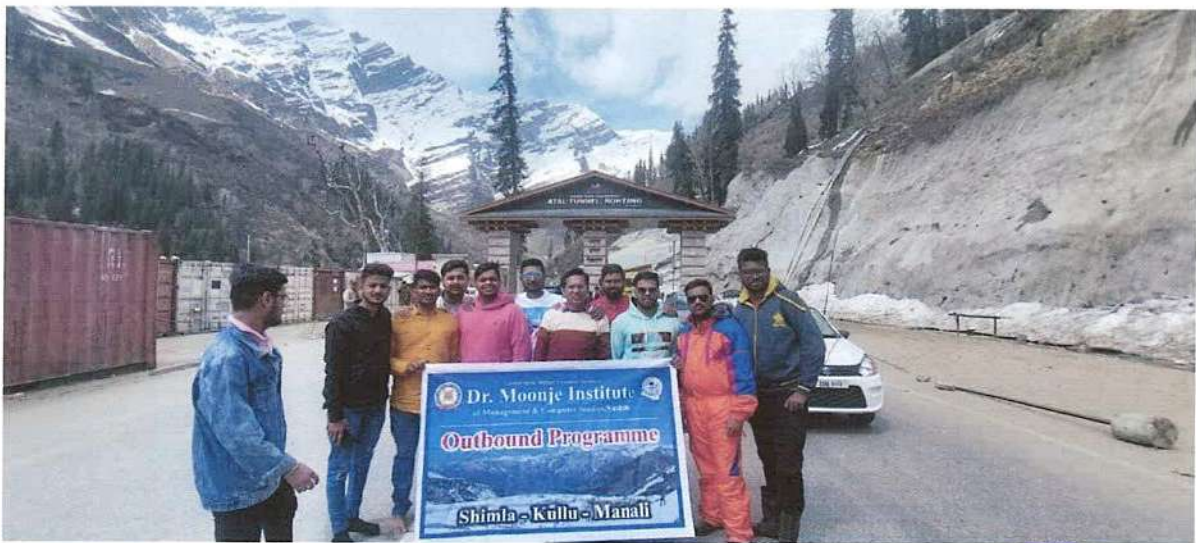


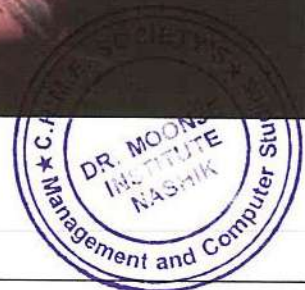














Dr.Moonje Institute of Management & Computer Studies, Nashik

Outbound Program Shimla- Kullu -Manali (12 April to 18 April 2023)

S.N.	First Name	Middle Name	Surname	Class	Student Mobile Number	Sex	Current Age	Blood Group	Adhar No.
1	Neel	Shailesh	Karnik	MBA-II	7387317904	Male	23	B+	721049626930
2	Manasee	Shitalkumar	Bitode	MBA-II	9421861229	Female	23	AB+	554253170138
3	Krutika	Dilip	Pimple	MBA-II	8669592056	Female	23	O+	588925930029
4	Harshal	Kiran	Nemade	MBA-II	7756984250	Male	25	O+	334168643274
5	Parth	Santosh	Shimpi	MBA-II	7798014811	Male	23	O+	222824725502
6	Muskan	Rajesh	Chauhan	MBA-II	8149905345	Female	23	A+	246001519129
7	Yash	Nitin	Kulkarni	MBA-II	9423216153	Male	23	B+	656222461061
8	Shubham	Digamber	Bhalke	MBA-II	9325081594	Male	22	O+	404181317912
9	Jagruti	Pradeep	Pitale	MBA-II	9657768898	Female	21	AB+	235204071447
10	Ankita	Anil	Pethkar	MBA-II	8446679833	Female	24	AB+	841794290001
11	Rajas	Jayant	Patil	MCA-I	8483861952	Male	21	O+	720591801582
12	Anuja	Sukdev	Salve	MBA-II	7028487526	Female	23	B +	837347906316
13	Rutuja	Hemant	Diwan	MBA-II	9172963520	Female	23	O+	809296822704
14	Tanuj	Dnyaneshwar	Lonare	MBA-II	7218209334	Male	23	B+	489415817930
15	Pratik	Dinesh	Dubey	MCA-I	8692012356	Male	20	A+	751357875802
16	Kalyani	Mohan	Chavan	MBA-II	7517401974	Female	24	B+	408999094945
17	Abhishek	Sanjay	Kothule	MBA-II	7720969492	Male	23	O+	340573752829
18	Abhishek	Rajendra	Gavali	MBA-II	7776956285	Male	24	O+	938394846080
19	Manasi	Ujwal	Tapase	MBA-II	8010461033	Female	23	O+	890686563598
20	Yash	Subhash	Karwal	MBA-II	8600552429	Male	22	B +	936476111276
21	Sakshi	Pravin	Gaware	MBA-II	9579364501	Female	23	A+	441446113984
22	Akshaya	Sandip	Mankar	MBA-II	9607528234	Female	23	+B	947768845118
23	Sonali	Chintaman	Lahare	MBA-II	7774930684	Female	25	A +	502208408783
24	Piyush	Rajesh	Joshi	MBA-II	8888190273	Male	23	B+	698086516484
25	Komal	Sunil	kasarle	MBA-II	7498488231	Female	24	AB+	394959522074
26	Priya	Anjabali	Naidu	MBA-II	7709677198	Female	23	O+	515688319702
27	Monish	Kamlesh	Patil	MBA-II	9021541483	Male	22	AB+	573800959583

28	Niraj	chandrakant	chaudhari	Faculty	8600857070	Male	33	O +	405899500715
29	Kiran	Prakash	Kharde	Faculty	9881949394	Male	32	O+	455587103959
30	Hema	sachin	darne	Faculty	8108444994	Female	42	A+	410794595039
31	Ratna	Ramesh	Khandeshi	faculty	9860918189	Female	27	B+	494796042436

Total : 30	Total Students :- 27	Total Faculty : 3		
	Male :- 13	Male: 2		
	Female :- 14	Female:1		



Feedback:- Outbound Program (Shimla-Kullu-Manali)

26 responses

[Publish analytics](#)



Student Name

26 responses

Harshal Kiran Nemade

Kalyani Mohan Chavan

Krutika Dilip Pimple

Yash Nitin Kulkarni

Anuja sukdev salve

Parth Santosh Shimpi

Pratik Dubey

Manasee Bitode

Neel Shailesh Karnik

Yash karwal

PIYUSH RAJESH JOSHI

Abhishek Sanjay Kothule

Muskan chauhan

Sonali c lahare

Monish kamlesh patki

Priya naidu

Jagruti pradeep pitale

Akshaya mankar

RAJAS JAYANT PATIL

Gaware sakshi Pravin

Ankita Pethkar



Mansi ujwal tapse

Komal Sunil Kasarle

Abhishek Gavali

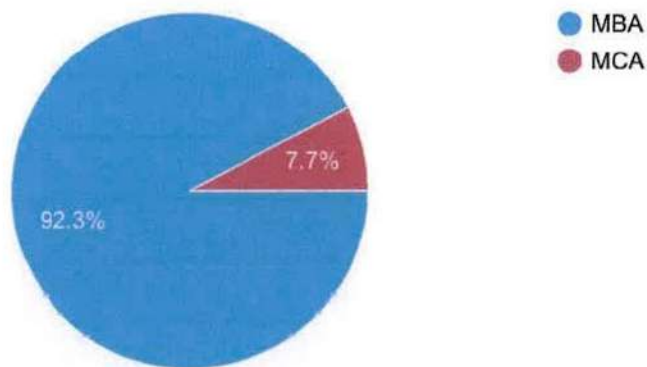
Tanuj Dnyaneshwar Lonare

Shubham Bhalke

Class

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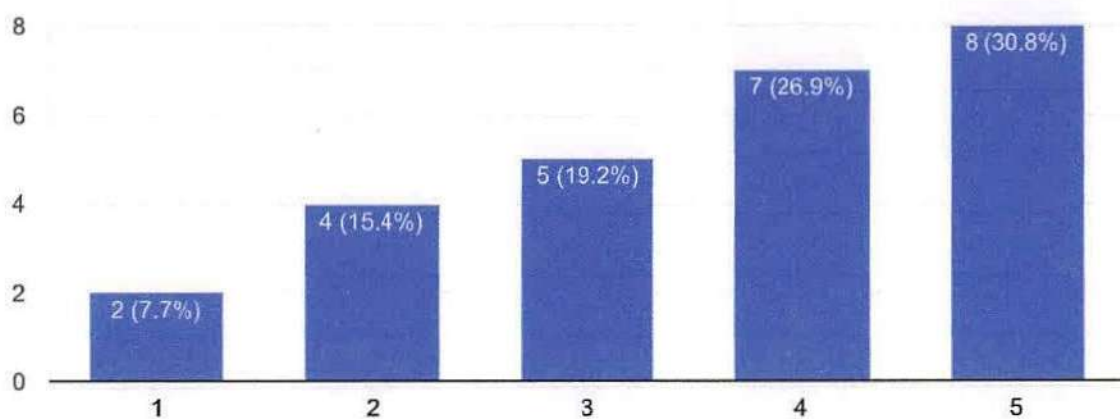
26 responses



1. How well did the program meet your expectations and contribute to your personal and professional growth?

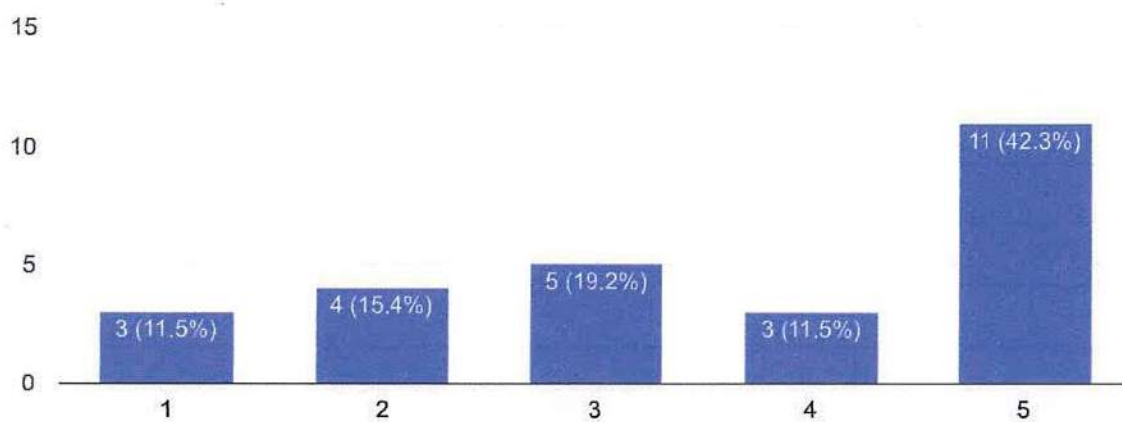
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26 responses



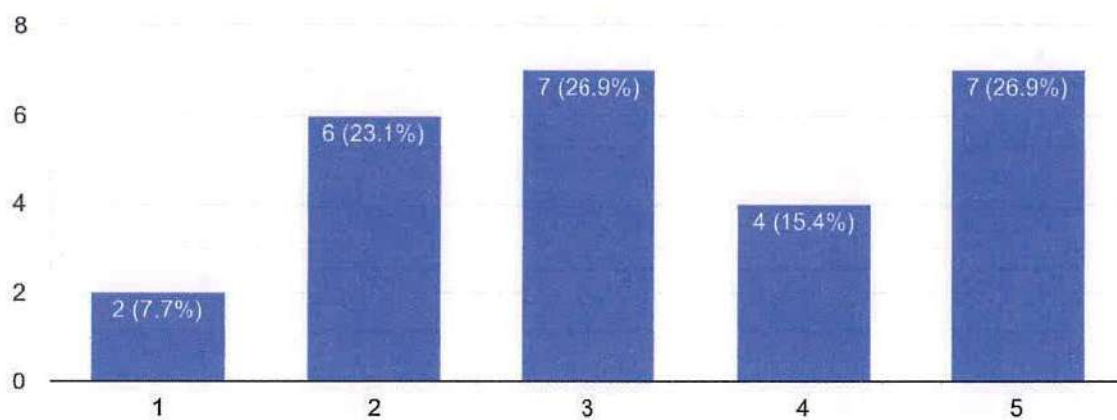
2. How did the program enhance your understanding of different cultures and perspectives?

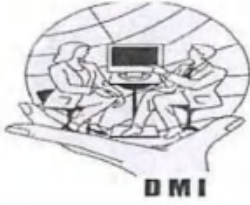
26 responses



3. Did the program provide adequate opportunities for networking and collaboration with peers and industry professionals?

26 responses





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Date: 06/02/2023

DIVYANG-GENDER EQUITY PROGRAM-2023 REPORT

Activity Name: Divyang-Gender Equity Program, SPPU BSD Activity

Activity Coordinator Names: Mr. Ankush Pingale, SDO, DMIMCS

Details of Activity:

Sr. No.	Name	Topic Name
1	Mr. Rishikesh Joshi India Operations at SAGE IT	Career/Specialization Selection
2	Adv. Mr. Manish Chindhade Advocate, Nashik Court, Nashik.	"Facilities for Divyang Student"
3	Adv. Mr. Manish Chindhade Advocate, Nashik Court, Nashik.	"Gender Equity"
4	Mr. Shashank Todwal Founder UMS Tech Labs, Google Cloud Partner, Nashik	"Career Opportunities In Cloud Technologies"
5	Mr. Dilip N Mahale EX. General Manager (HR) Mahindra Sona Limited	"Career Guidance in HR"

- Beneficiary to: MBA-I, MBA-II, MCA-I & MCA-II students.
- Total Attendance: 80 to 90 (Students & Staff)

Important Points Discussed

Session 1: Mr. Rishikesh Joshi

- To counsel students & help those to choose their specialization based on their competencies, interest, market scenarios and requirements, etc.

Session 2&3: Adv. Mr. Manish Chindhade

- To know the various State & Central Gov. facilities for Divyang Students.
- To raise awareness among the society about Disability & Rehabilitation.
- To ensure the equal access of women to justice.
- To achieve a balanced participation of women and men in all sectors.

Session 4: Mr. Shashank Todwal

- To know the career opportunities in cloud technologies.
- Benefits of cloud computing like cost saving, security, mobility, quality control etc.

Session 5: Mr. Dilip N Mahale

- To make students aware about the career in Human Resource.
- To understand the current scenario, employment opportunities, various career options In HR.

Document Attached (Mark ✓):

1. Notice



2. Attendance:



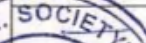
3. Report:



4. Photos & Video



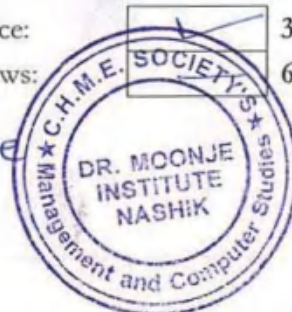
5. Paper News:



6. Other



06/02/2023
Ankush Pingale
Activity Coordinator



[Signature]
Director



CHME Society's
Dr. Moonje Institute of Management
& Computer Studies, Nashik
(Affiliated to S.P.Pune University & Approved by AICTE New Delhi)
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Accredited by NAAC B+
Ph. No. (0253) 6519128 Tele fax-(0253) 2309617



Date: 25/01/2023

STUDENT NOTICE

All the students of MBA & MCA are informed that, Institute has organized the Sessions on “**Divyang & Gender Equity Program**” in Collaboration with the Board of Students' Development (BSD) Department, Savitribai Phule Pune University.

Attendance is Compulsory to all.

Date of the Sessions:

- 31/01/2023 & 04/02/2023

Time of the Sessions:

- 11.00AM onwards

AP
25/01/23

Prof. Ankush Pingale
Student Development Officer



P
Dr. Preeti Kulkarni
Director



CHME Society's

Dr. Moonje Institute of Management & Computer Studies ,Nashik

(Affiliated to University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik – 422 005

Accredited by NAAC with B+ Grade

Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 25/08/2022

Activity Report

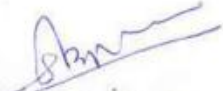
AzadikaAmritMohotsav (AKAM) – 2022

Activity: "Har Ghar Tiranga' Campaign" during August 13-15, 2022

As a part of the 'Har Ghar Tiranga' campaign to mark 75 years of India's independence, CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik has organized various activities in the institute premises. As part of the 'Har Ghar Tiranga' campaign, the institute organized a series of activities from 13-15 August 2022 which are as below:


Details of Activity conducted during 13-15 August 2022:

1. Flag distribution & awareness among students & staff
2. Hoist the Flag at home
3. Selfie with Flag
4. Pin a Flag
5. Bike Rally on 15th August, 2022
6. Prabhat Pheri on 15th August, 2022


Mrs. Shilpa S Mahajan

Activity Coordinator –MCA, DMIMCS




Dr. Preeti Kulkarni

Director DMIMCS







MODEL COLON



Nashik, Maharashtra, India
 2Q54+H3C, Dr BS Moonje Marg, Rambhoomi, Veer Sawarkar Nagar,
 Nashik, Maharashtra 422013, India
 Lat 20.008803°
 Long 73.754892°
 13/08/22 04:02 PM

 GPS Map Camera







CHME Society's
Dr. Moonje Institute of Management & Computer Studies ,Nashik

REPORT ON SEVA VASTI SURVEY IN NASHIK CITY

Activity Name:

1. Seva Vasti Survey– 19th January 2023

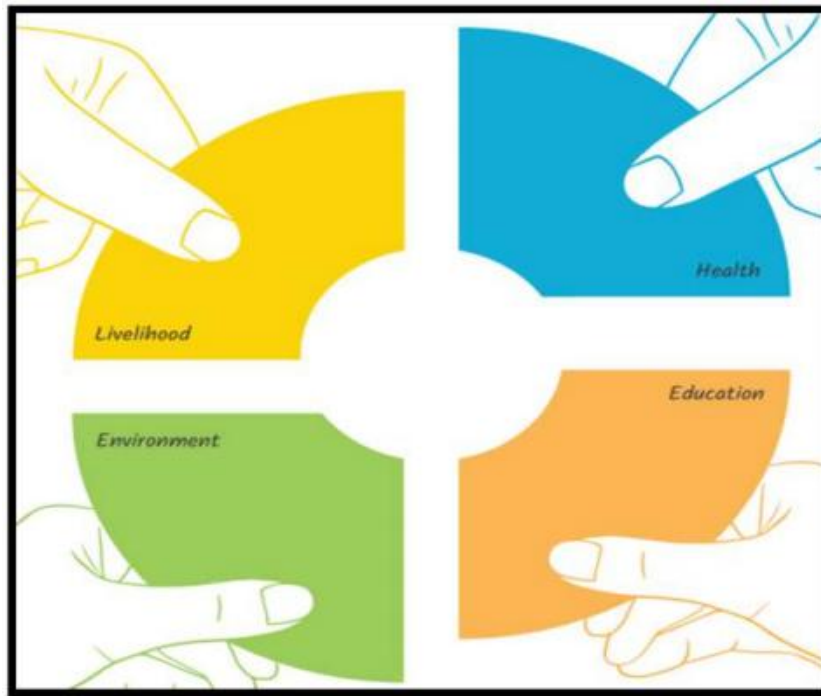
Name of the Organization: Dr. Moonje Institute of Management & Computer Studies

Introduction:

India is home to some of the largest slums in the world, and as a result, faces a range of problems associated with these areas. A slum is a highly populated urban area where residents often live in poverty, lacking basic necessities such as access to clean water, sanitation, and housing. Slums are typically characterized by overcrowding, inadequate housing, and poor living conditions.

Some of the major problems associated with slums include:

- **Health issues:** Slums are often overcrowded, and lack proper sanitation and hygiene facilities, leading to the spread of diseases such as cholera, typhoid, and dysentery. Poor nutrition and lack of access to healthcare also contribute to high rates of infant mortality and malnutrition.
- **Crime and violence:** Due to poverty and a lack of economic opportunities, crime rates in slums tend to be high. Violence, drug abuse, and gang activity are also common problems.
- **Limited access to education:** Children in slums often lack access to quality education, which perpetuates the cycle of poverty and limits their future opportunities.
- **Environmental hazards:** Slums often lack basic infrastructure such as waste management systems, leading to environmental pollution and health risks.
- **Social exclusion:** Slum residents often face discrimination and social exclusion, which can limit their access to basic services and opportunities.



Addressing these problems requires a multi-pronged approach that involves improving basic infrastructure, providing access to education and healthcare, and promoting economic opportunities and social inclusion.

Seva Vasti Work of CHME's Dr.Moonje Institute of Management and Computer Studies

The Dr. Moonje Institute focuses on community development for underprivileged and marginalized communities. One of their key initiatives is Seva Vasti work, which involves providing essential services and support to individuals living in slums. Through its Seva Vasti work, the Dr. Moonje Institute aims to improve the living conditions of slum residents and empower them to create a better future for themselves and their families.

Some of the activities undertaken as part of the slum work program include:

- **Providing basic healthcare services:** The Dr. Moonje Institute conducts regular medical camps for slum areas to provide essential healthcare services such as check-ups, vaccinations, and treatment for common illnesses.
- **Providing vocational training:** The organization offers vocational training programs to help slum residents acquire skills that can improve their employability and economic prospects.

Overall, the Seva vasti work of the Dr. Moonje Institute is aimed at empowering slum residents to take charge of their lives and break the cycle of poverty and deprivation that often characterizes life in slum areas.

Sr. No.	Year of Seva Vasti Work	Team Coordinator & Members	Director	Chairman	Total Student Participated
1	2022-23	Mr.Ankush Pingale & Mrs.Hema Darne	Dr.Preeti Kulkarni	Hon.Mr.Rahul Vaidya	117
2	2018-19	Dr.Shriram Zade, Mr.Satej Kitkule & Mrs. Renuka Lalwani	Dr.Preeti Kulkarni	Hon.Dr. Ajit Bhandakkar	30
3	2013-14	Mr.Sanjay Salve	Dr.Ashok Agrawal	Hon.Mr.Narayan Dixit	

Why Nashik City for Seva Vasti Survey:

Nashik is a city in the state of Maharashtra, India, and is home to several slum settlements. According to the 2011 Census of India, the city of Nashik had a population of over 1.5 million, with around 14% of the population living in slums. This means that there were approximately 210,000 slum dwellers in Nashik at that time.

The slums in Nashik face a range of problems, including poor living conditions, lack of access to basic services, and limited economic opportunities. However, efforts have been made to improve the situation in these areas, including initiatives to provide access to clean water, sanitation, and healthcare, as well as programs to promote education and livelihoods.

It was a Survey in Nashik Vasti area named as “Seva Vasti” Which was done by the Dr.Moonje Institute students of MBA and MCA. DMI youth utilize their time to understand the problems and limitation faced by the people in the slum area by communicating with the people. This activity showed students a vision that Youth need to be "Self-reliant society powered by socially conscious relevant." This activity definitely helps students for their better life.

Date of Activity: 19th January 2023

Aim and Objectives of the course:

- To understand the current situations of Seva-Vasti in following dimensions:
 - Living Conditions
 - Gender
 - Education
 - Infrastructure & Facilities
 - Livelihood
 - Government Schemes

Hypothesis

The people in the Seva Vasti are deprived of the various facilities and benefits of the urbanization

Team DMI:

- **Secretary, CHME's Nashik Div.:**CMA Hemant Deshpande
- **Guardian:** Dr.Ajit Bhandhakar
- **Chairman:** Mr.Rahul Vaidya
- **Director:** Dr.Preeti Kulkarni
- **Staff-Activity Coordinator:** Mr.Ankush Pingale & Mrs.Hema Darne
- **Student- Activity Coordinator:** Mr.Mayuresh Chandratre
- **Total Students Participated:** 117(MBA & MCA)

Selected Review of Literature:

Slums have been a persistent challenge for India's urban areas, with a large and growing proportion of the population residing in these areas. According to a study by the National Sample Survey Organization (NSSO) (2012), over 65 million people in India live in slums, with the majority of them concentrated in the cities of Mumbai, Delhi, Kolkata, and Chennai.

Studies have identified a range of challenges associated with slums in India, including poor living conditions, lack of access to basic services, and limited economic opportunities. For example, a study by Bhalla and Singh (2016) found that slum households in Delhi had inadequate access to clean drinking water, sanitation, and healthcare services. Similarly, a study by Patel and Chatterjee (2015) found that slum dwellers in Ahmedabad faced challenges in accessing education and job opportunities.

Moreover, slums in India are also characterized by high levels of vulnerability, particularly for women, children, and the elderly. Studies have highlighted the risks of violence, exploitation, and poor health outcomes in slums, particularly for women and children (Kumar and Sinha, 2017; Nair and Thomas, 2019). Similarly, studies have identified the challenges faced by elderly residents of slums, including poor access to healthcare and limited social protection (Sengupta et al., 2016).

Overall, the literature on slums in India highlights the need for policies and interventions that address the complex challenges facing residents of these areas. This includes improving access to basic services such as water, sanitation, and healthcare, as well as addressing the underlying economic and social factors that contribute to the persistence of slums in urban areas.

Research Methodology:

Sr.No	Particulars	Remarks
1	Type of Study/Research	Descriptive & Exploratory Research
2	Sample	Multilevel Sampling City is divided into different strata. Through each strata vastis are randomly selected by Simple random Sampling
3	Sampling Technique/Tools	<ol style="list-style-type: none"> 1. Questionnaire-Total 55 different vastis are surveyed by the students where one form represent one vastis. 2. Students inquired at least seven different households to fill the form. 3. Students penetrated inside the vastis as at the entrance the picture is different.
4	Sample Size	$55 * 7 = 335$
5	Types of Data	<p>Primary Data: Will be collected by scheduled questionnaires and using participative observation through Individual/Group Discussion.</p> <p>Secondary Data: Will be collected through Ph.D., M. Phil. thesis, Government records, Annual Reports of the companies, books, articles, conference publishing, newspapers, internet browsing, Reports and Publications, etc.</p>
6	Statistical Tools	Simple Comparison
7	Sampling Universe	Nashik City
8	Data analysis	The collected data will be analyzed using both descriptive and inferential statistics. Descriptive statistics such as frequency distributions and percentages will be used to summarize the data, while inferential statistics such as correlation and regression analysis will be used to test the hypotheses
09	Limitations	<p>Sampling Bias: Slum surveys are often limited to a particular geographic area, which can result in sampling bias.</p> <p>Access: Slums are often located in areas that are difficult to access, and it may be challenging to obtain permission to conduct surveys or gain the trust of the residents.</p> <p>Self-Reporting Bias: Slum residents may be hesitant to disclose sensitive information, such as income or health status, to surveyors, which can result in self-reporting bias.</p> <p>Language Barrier: Language barriers may exist between surveyors and slum residents, making it difficult to communicate effectively and collect accurate data.</p> <p>Data Quality: Slum surveys may suffer from poor data quality, such as missing or inaccurate data, due to the difficulties of collecting information in an informal and constantly changing</p>

		<p>environment.</p> <p>Time Constraints: Slum surveys may be limited in terms of the time available to collect data, which can result in incomplete or rushed surveys.</p> <p>Ethical Concerns: Slum surveys may raise ethical concerns regarding privacy, informed consent, and confidentiality, especially when dealing with vulnerable populations.</p>
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Challenges for Seva Vasti Survey:

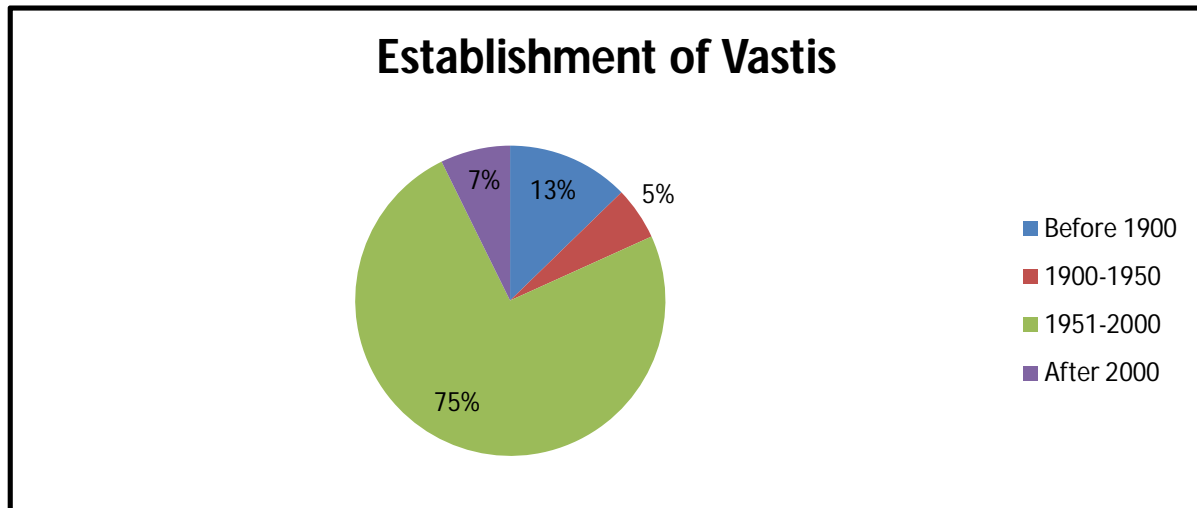
Conducting surveys in slums can be challenging due to a variety of factors, including:

- **Security concerns:** Many slum areas found to be unsafe, making it difficult for surveyors to operate. Violence, theft, and other criminal activities may put the safety of the surveyors at risk.
- **Limited infrastructure:** Slums are often characterized by a lack of basic infrastructure, such as roads, water supply, and sanitation facilities. This can make it difficult for surveyors to access the area and collect data.
- **Language barriers:** Surveyors may face difficulties in communicating with slum residents who may speak a different language or dialect.
- **Social stigma:** Some slum residents may be hesitant to participate in surveys due to the stigma attached to living in a slum. They may fear being judged or discriminated against.
- **Privacy concerns:** Slum residents may be wary of sharing personal information with surveyors, particularly if they are not familiar with them. This can make it difficult to collect accurate data.
- **Mobility challenges:** Slums are often densely populated and may be difficult to navigate, which can make it challenging for surveyors to reach all parts of the area.
- **Political factors:** Surveyors may face political challenges in gaining access to slum areas, particularly if there are political tensions or if the area is controlled by a particular group or organization.

Data Analysis & Presentations: Demographic Profile of Vasti

1. Establishment of Vastis:

Sr.No.	Year of Establishment	Total Numbers
1	Before 1900	07
2	1900-1950	03
3	1951-2000	41
4	After 2000	04

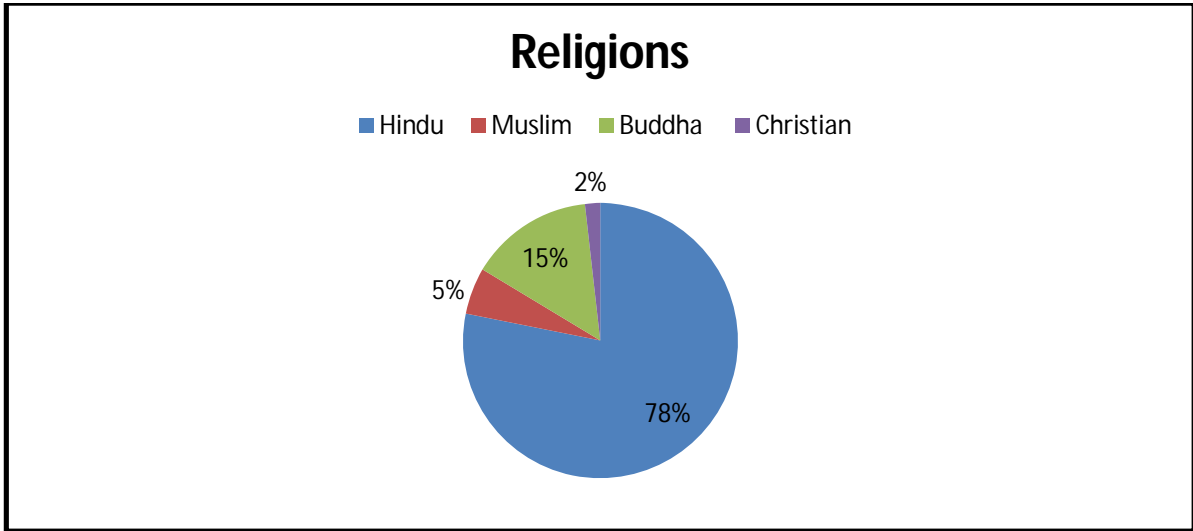


Interpretation:

From this data, it can be inferred that the majority of the vastis (41 out of 55) were established due to between the years 1951 and 2000. This suggests a period of rapid urbanization and population growth during this time, which may have led to an increase in the number of slum vastis.

2. Religion of peoples in Vasti:

Sr.No.	Religion	Total Numbers
1	Hindu	43
2	Muslim	3
3	Buddha	8
4	Christian	1

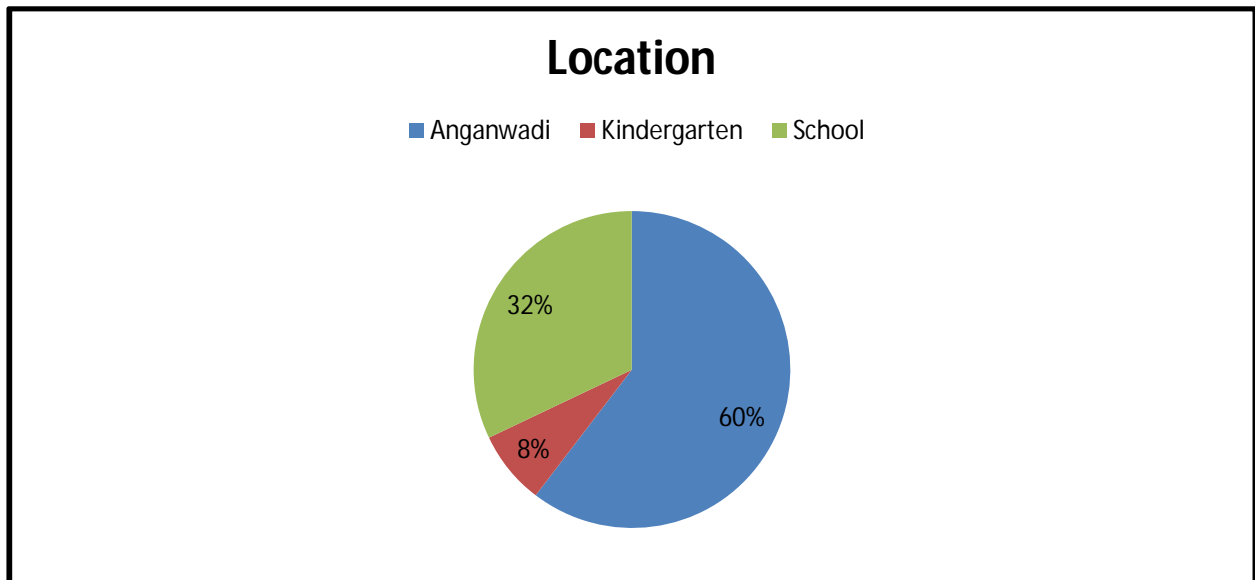


Interpretation:

From this data, it can be inferred that the majority of individuals in this group of vastis identify as Hindu, with only a small number of individuals identifying as Muslim, Buddhist, or Christian. This suggests that the group is predominantly Hindu.

3. Location of Vastis:

Sr.No.	Vasti Locations	Total Numbers
1	River Side	13
2	Nala	7
3	Flat Land	35

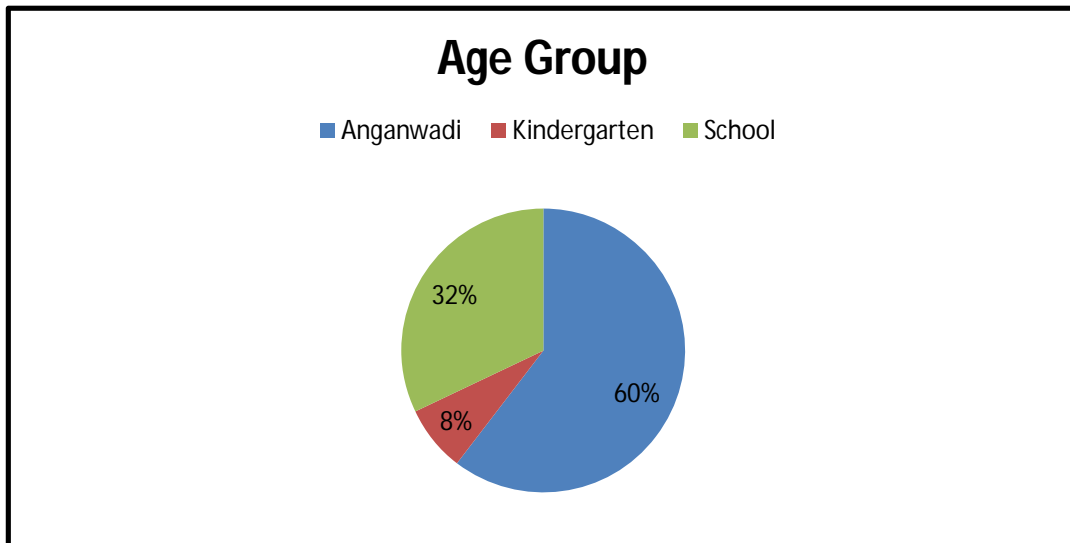


Interpretation:

According to the data, there are 24% locations that are categorized as "River Side", 13% locations categorized as "Nala", and 63% locations categorized as "Flat Land" because Flat land is easier to access and navigate than hilly or uneven terrain, making it more convenient for people to build their homes and access basic services such as water, electricity and other daily work.

4. Age Group of the Vasti:

Sr.No.	Vasti Age Group	Total Numbers
1	0 - 12	15
2	13 - 20	0
3	20 - 55	39
4	56 & Above	1

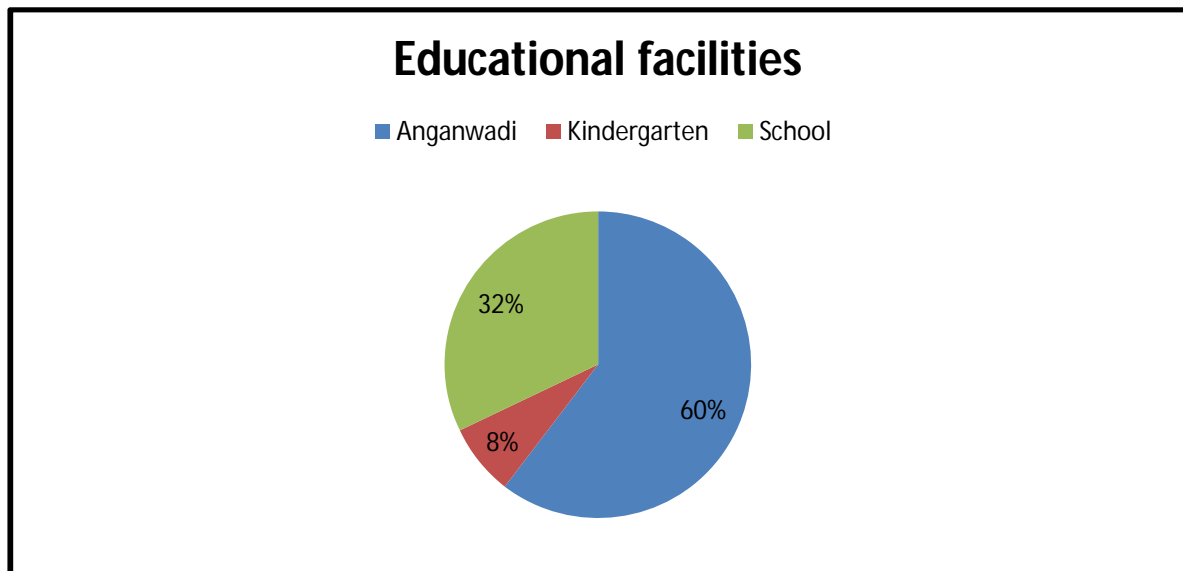


Interpretation:

According to the data, we can see that the majority of individuals (39 out of 55) fall into the age group of 20-55, which may have implications for planning and provision of services related to healthcare, education, and employment opportunities in the area.

5. Educational facilities :

Sr.No.	Educational facilities	Total Numbers
1	Anganwadi	32
2	Kindergarten	04
3	School	17
4	Nursery	1
5	Abhyasika	1
6	Library	0



Interpretation:

According to the data, it indicates that there are a significant number of Anganwadi centers in the area, which may indicate a focus on early childhood education and development. The absence of libraries in the area may also have implications for access to information and resources for the community.

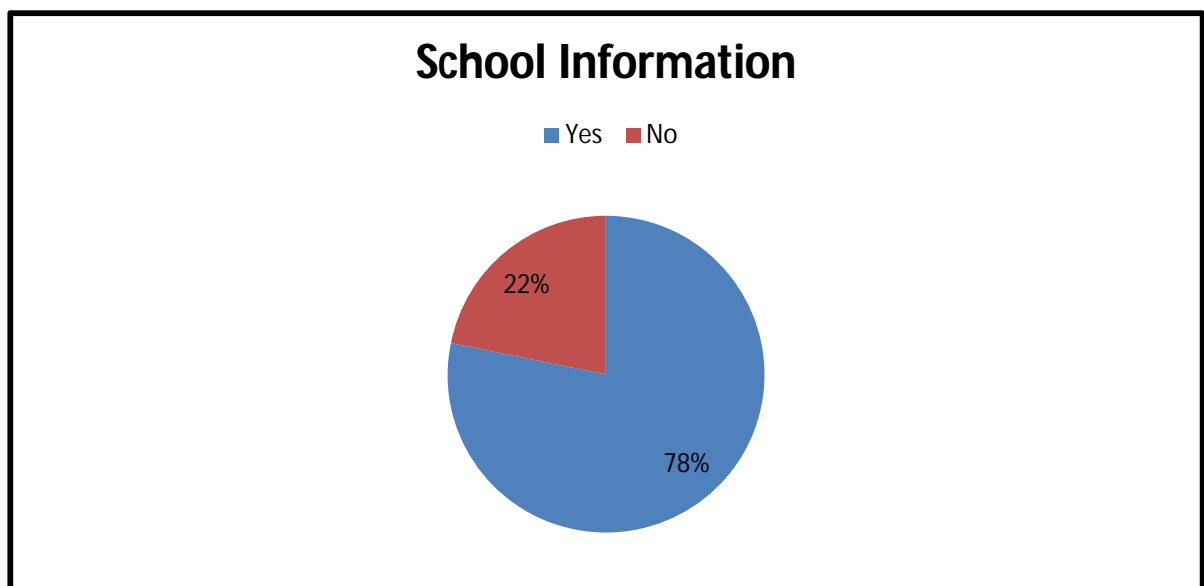
- There are several reasons why slums are often located on public open spaces, drainage sides, or river banks:
- Lack of affordable housing: One of the main reasons slums form is due to the lack of affordable housing options for low-income individuals and families. As a result, people may be forced to settle in informal settlements on public open spaces, drainage sides, or river banks.
- Availability of land: Public open spaces, drainage sides, and river banks may be seen as available and unused land, making them a potential option for slum dwellers who need a place to live.
- Informal land use: In many cases, informal settlements develop due to the informal land use practices of the community. This can involve occupying land that is not designated for residential purposes, such as public open spaces, drainage sides, or river banks.

- Lack of government oversight: Governments may not have the resources or political will to regulate land use and housing in certain areas, allowing informal settlements to form and persist.
- Proximity to employment opportunities: In some cases, slums may form on the outskirts of urban areas or near industrial zones, providing easy access to employment opportunities for residents who may not be able to afford housing in more central areas.

Overall, the location of slums on public open spaces, drainage sides, or river banks is a complex issue that involves a variety of factors related to housing affordability, land use practices, government oversight, and economic opportunities. Addressing this issue requires a multi-faceted approach that involves improving access to affordable housing, regulating land use practices, and supporting economic growth and development in affected areas.

6. School Information:

Sr.No.	School Facility Available	Total Numbers
1	Yes	40
2	No	15



Interpretation:

The above data indicates that a significant number of locations have school facilities available, which may indicate a relatively high level of education and literacy in the area. The absence of school facilities in some locations may have implications for access to education for the community.

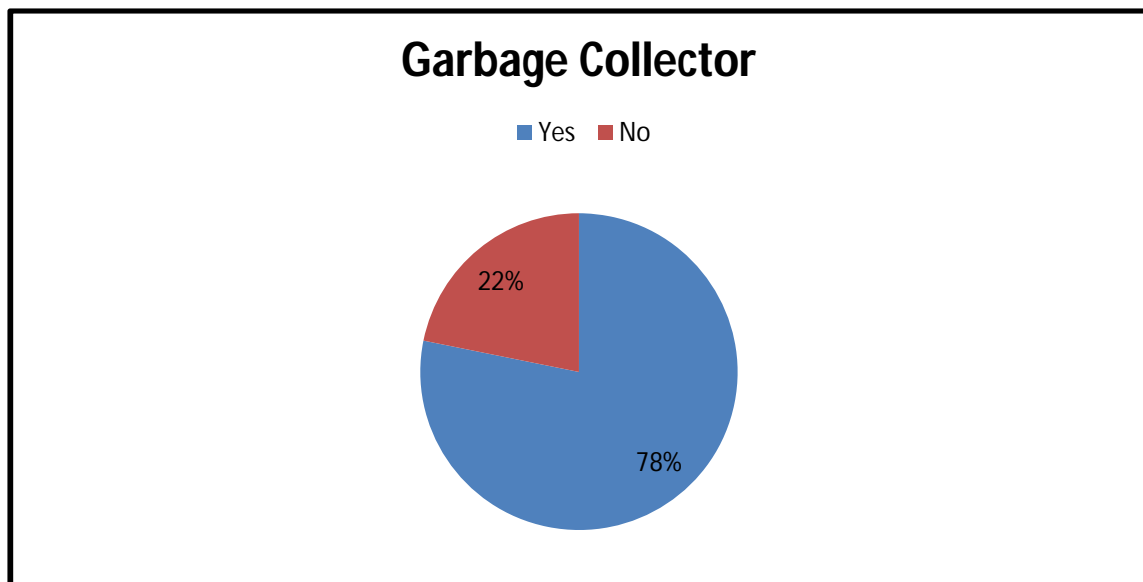
Education and Challenges in SLUM:

- **Poverty:** Poverty is a major barrier to education in slums, as families often cannot afford the costs of school fees, uniforms, and books.

- **Inadequate Infrastructure:** Many schools in slums lack basic infrastructure such as classrooms, libraries, and sanitation facilities. This can make it difficult for children to learn and can also create health hazards.
- **Quality of Education:** The quality of education in many slums is often poor, with untrained teachers, overcrowded classrooms, and inadequate resources. This can lead to low levels of learning achievement and can limit opportunities for children in the future.
- **Social Barriers:** Discrimination and social exclusion can also limit access to education for children in slums. Girls, children with disabilities, and children from marginalized communities are often particularly affected.
- **Child Labor:** Many children living in slums are forced to work to support their families, which can prevent them from attending school.

7. Garbage Collector come regularly:

Sr.No.	Garbage Facility	Total Numbers
1	Yes	47
2	No	08



Interpretation:

The data indicates that a significant number of locations have garbage facilities available, which may indicate a focus on cleanliness and sanitation in the area. The absence of garbage facilities in some locations may have implications for waste management and environmental health in the community.

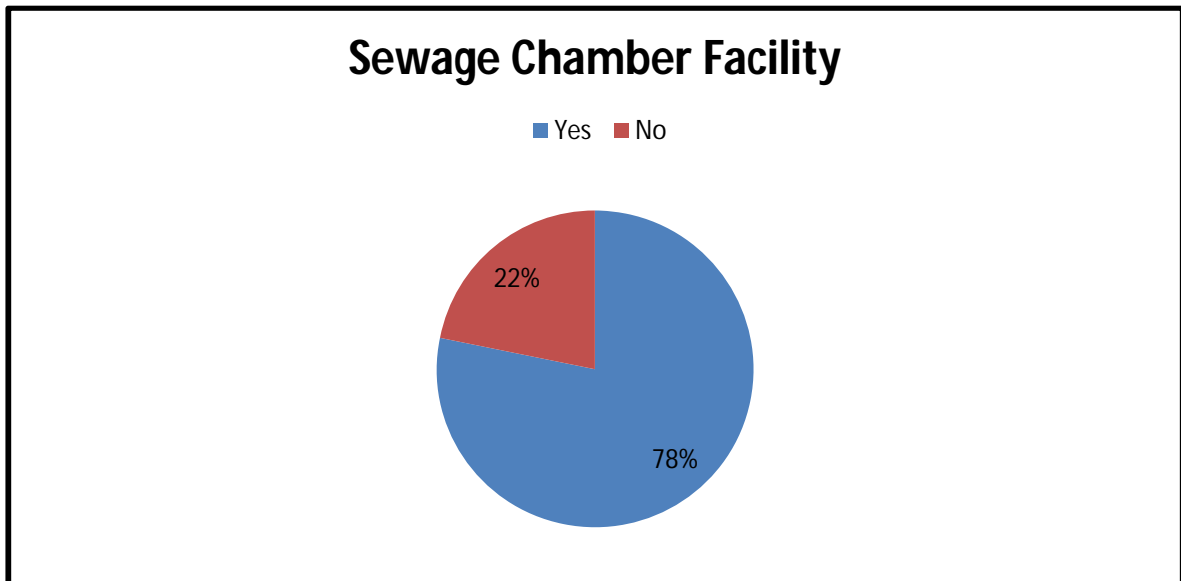
Health and Challenges at slum:

- **Poor sanitation:** Slums often lack basic sanitation facilities, such as toilets and waste management systems. This can lead to the spread of diseases such as cholera, typhoid, and diarrhea.

- **Contaminated water:** Lack of access to clean water is another major health challenge in slums. Residents often have to rely on contaminated water sources, which can lead to waterborne illnesses.
- **Air pollution:** Air pollution is a significant health hazard in many slums, due to factors such as traffic congestion, industrial pollution, and indoor cooking with solid fuels. This can lead to respiratory diseases such as asthma and chronic obstructive pulmonary disease (COPD).
- **Malnutrition:** Poor nutrition is a common problem in slums, due to limited access to healthy food and lack of knowledge about proper nutrition. This can lead to stunted growth, underweight, and other health problems.
- **Infectious diseases:** Infectious diseases such as tuberculosis and HIV/AIDS are more prevalent in slums, due to factors such as overcrowding and lack of access to healthcare.

8. Sewage Chamber Facility:

Sr.No.	Sewage Chamber Facility	Total Numbers
1	Yes	43
2	No	12

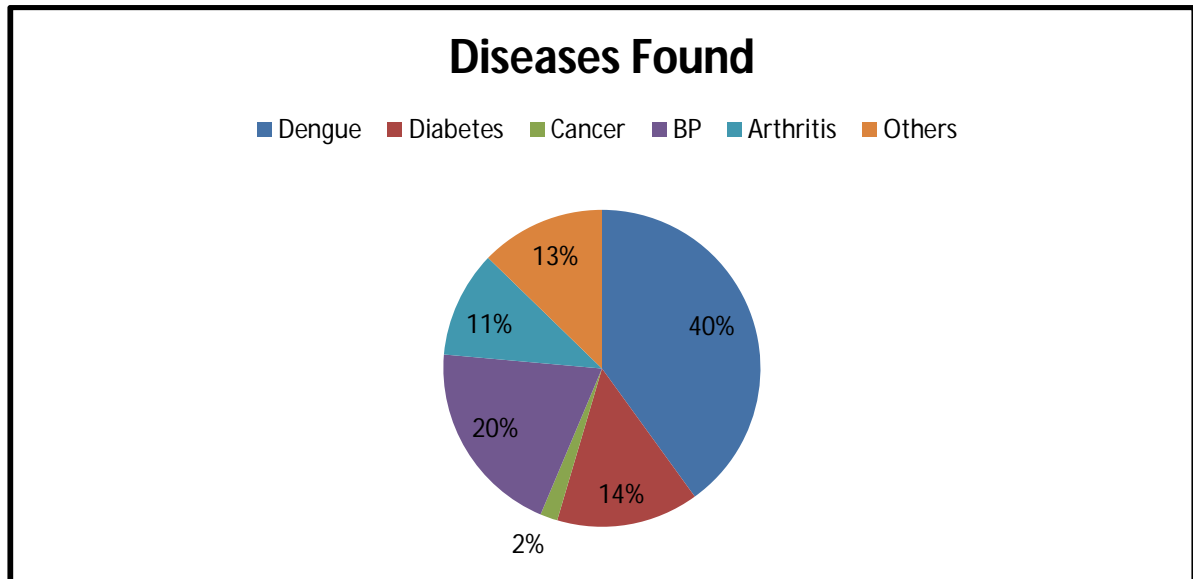


Interpretation:

However, the data indicates that a significant number of locations have sewage chamber facilities available, which may indicate a focus on sanitation and public health in the area. The absence of sewage chamber facilities in some locations may have implications for waste management and environmental health in the community.

9. Diseases Found in Vastis:

Sr.No.	Diseases Type	Total Numbers
1	Dengue	22
2	Diabetes	08
3	Cancer	01
4	BP	11
5	Arthritis	06
6	Others	07



Interpretation:

However, the data suggests that Dengue and BP are relatively common in the area, while Cancer is less prevalent. The presence of cases of chronic conditions such as Diabetes and Arthritis may have implications for healthcare and support services in the community. Further information would be needed to draw any conclusions about the prevalence or incidence rates of these diseases in the area.

Diseases commonly found in slum areas can be caused by a variety of factors, including poor sanitation, overcrowding, lack of access to healthcare, and exposure to environmental pollutants. Some of the most common diseases found in slum areas include:

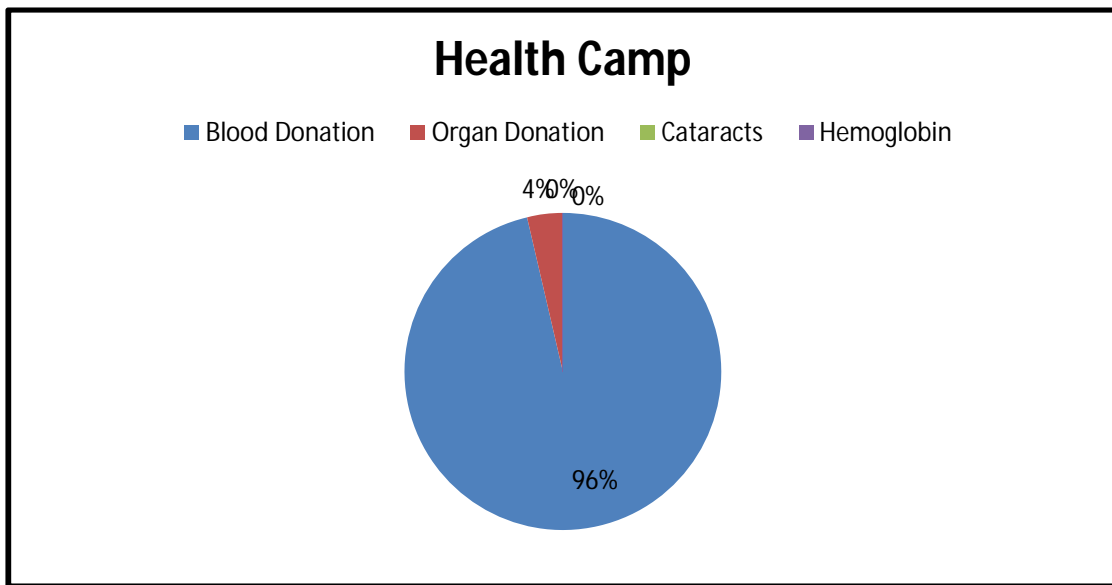
- **Dengue fever:** This is a mosquito-borne viral disease that can cause high fever, severe headache, joint and muscle pain, and in severe cases, bleeding and shock.
- **Diabetes:** This is a chronic condition that affects how the body processes blood sugar. It can cause a range of complications, including nerve damage, kidney disease, and vision problems.
- **Cancer:** Certain types of cancer may be more prevalent in slum areas due to exposure to environmental pollutants and other risk factors.

- **High blood pressure:** This is a condition where the force of blood against the walls of the arteries is too high, which can lead to a range of health problems, including heart disease and stroke.
- **Arthritis:** This is a condition that causes inflammation and pain in the joints. It can be caused by a variety of factors, including genetics, injury, and infection.
- **Respiratory infections:** Poor air quality in slum areas can contribute to respiratory infections, including pneumonia and bronchitis.
- **Waterborne diseases:** Lack of access to clean water and sanitation facilities can lead to the spread of waterborne diseases, such as cholera, typhoid fever, and hepatitis A.

Addressing these health issues in slum areas requires a multi-faceted approach that involves improving access to clean water and sanitation facilities, providing adequate healthcare services, and addressing environmental risk factors such as pollution and overcrowding.

10. Health Camp Information:

Sr.No.	Health Camp Type	Total Numbers
1	Blood Donation	53
2	Organ Donation	02
3	Cataracts	00
4	Hemoglobin	00



Interpretation:

The data suggests that there is a significant emphasis on blood donation in the area, as evidenced by the high number of blood donation camps. The presence of organ donation camps indicates a focus on health promotion and education around organ donation. The absence of camps for cataracts and hemoglobin may indicate that these health concerns are not currently a priority in the community, or that they are being addressed through other means such as healthcare services.

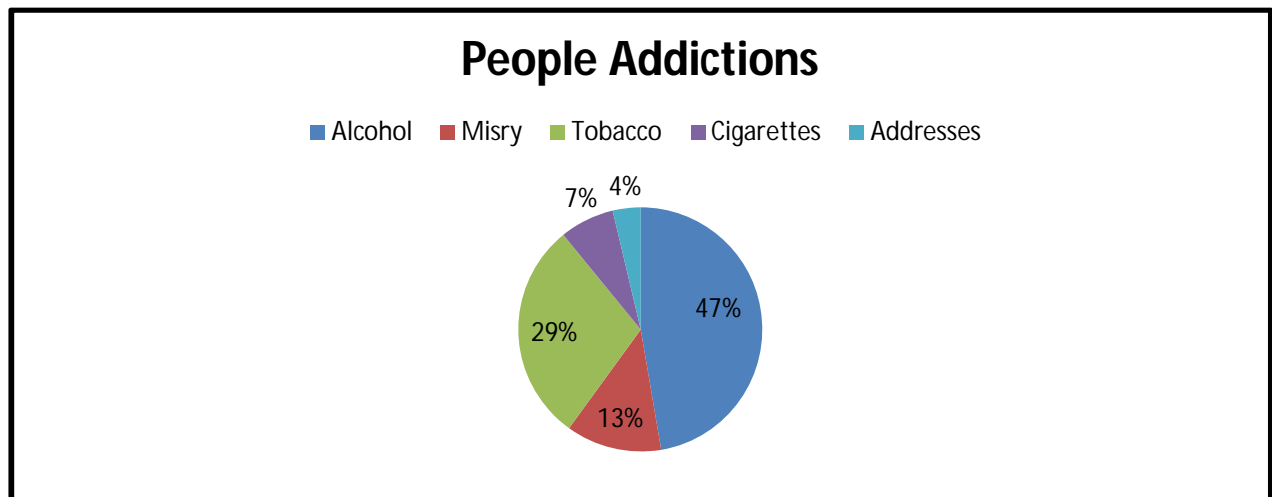
Health camps are often organized in slum areas to address the healthcare needs of the residents who may not have access to regular healthcare services due to factors such as poverty, lack of transportation, or inadequate healthcare infrastructure in the area. Some of the reasons why health camps are needed in slum areas include:

- **Lack of healthcare facilities:** Slum areas may have limited healthcare facilities or may lack healthcare facilities altogether. Health camps can provide essential medical services to the residents who otherwise may not have access to them.
- **Prevention of diseases:** Health camps can help prevent the spread of diseases by providing vaccinations, health education, and screening for diseases.
- **Early detection of diseases:** Health camps can also help in early detection of diseases, which can improve the chances of successful treatment.
- **Increased awareness:** Health camps can increase awareness among slum residents about the importance of good health practices, disease prevention, and regular check-ups.
- **Access to specialized care:** Health camps may also provide access to specialized care, such as eye care or dental care, which may not be available in the area.

Overall, health camps can play a crucial role in improving the health outcomes of slum residents by providing them with essential medical services, education, and support to prevent and manage various health issues.

11. People Addictions:

Sr.No.	Additions Type	Total Numbers
1	Alcohol	26
2	Misry	07
3	Tobacco	16
4	Cigarettes	04
5	Addresses	02



Interpretation:

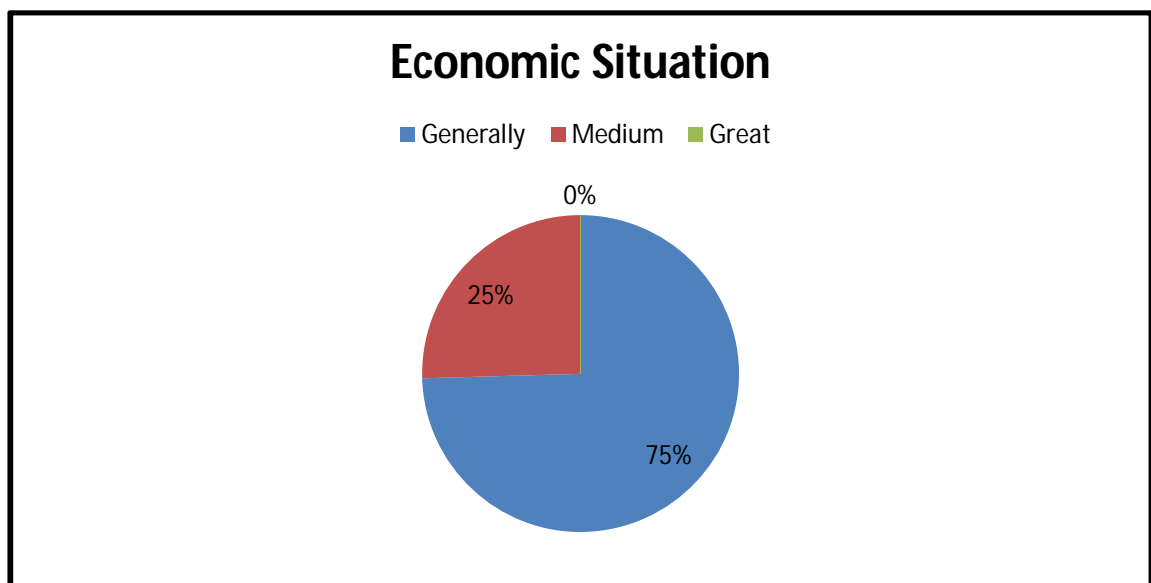
According to the data suggests that alcohol and tobacco addictions are relatively common in the area, while Misry addiction appears to be less prevalent. The presence of cases of addiction to "Addresses" may indicate a need for additional research or investigation to better understand this type of addiction and its impact on the community. It is also important to note that addiction is a complex issue with many factors, and the data presented here may not provide a comprehensive understanding of the scope or nature of addiction in the area Challenges.

Addictions of various habits of drugs:

- **Alcohol:** Alcohol addiction is a common problem in slums, as it is often easily accessible and used as a coping mechanism for dealing with the stresses of poverty and social exclusion.
- **Tobacco:** Tobacco addiction is also prevalent in slums, with many residents using cigarettes and other tobacco products as a means of relaxation and socializing.
- **Cannabis:** Cannabis addiction is becoming increasingly common in slums, due in part to changing cultural attitudes towards the drug and its perceived medicinal benefits.
- **Opioids:** Opioid addiction is a growing concern in slums, as the use of prescription painkillers and illegal drugs such as heroin is on the rise.
- **Methamphetamine:** Methamphetamine addiction is a serious problem in many slum communities, due to the drug's addictive properties and its relatively low cost.

12. Economic situation of the Vasti:

Sr.No.	Economic Situation	Total Numbers
1	Generally	41
2	Medium	14
3	Great	00



Interpretation:

According to the data suggests that a significant portion of the population may be experiencing economic challenges, as evidenced by the relatively high number of individuals categorized as having a medium economic situation. The absence of any individuals categorized as having a great economic situation may indicate a lack of extreme wealth or income inequality in the area. However, it is difficult to draw firm conclusions about the economic situation of the population in the area.

Crime and contribution of slum:

- **Poverty and Inequality:** Poverty and inequality are major drivers of crime, and slums are often characterized by high levels of poverty and social exclusion. Lack of access to basic needs and opportunities may drive people to turn to illegal means of income generation.
- **Lack of Social Services:** Slums often lack basic social services, such as healthcare, education, and security services. This can create an environment where crime thrives, as there may be limited options for individuals to address their grievances or access support.
- **Overcrowding and Informal Settlements:** Overcrowding and informal settlements can create an environment where crime is easier to commit and harder to detect. This may be due to lack of proper lighting, narrow streets, and inadequate surveillance, which provide cover for criminals.
- **Drug Use:** Drug use and trafficking are major contributors to crime, and slums are often associated with high levels of drug use due to factors such as poverty and social exclusion.

ENVIRONMENT ANALYSIS

Slums are often characterized by poor environmental conditions, which can have a significant impact on the health and well-being of residents. Here are some environmental factors that can be analyzed when assessing the conditions in a slum:

Water and Sanitation: Lack of access to clean water and sanitation facilities is a major problem in slums. Many residents rely on contaminated water sources, which can lead to the spread of waterborne diseases such as cholera, typhoid, and dysentery. Inadequate sanitation facilities also contribute to the spread of diseases and environmental pollution.

- **Air Quality:** Air pollution is a major problem in many slums due to factors such as traffic congestion, open burning of waste, and indoor cooking with solid fuels. This can lead to respiratory diseases, such as asthma and chronic obstructive pulmonary disease (COPD).

- **Waste Management:** Poor waste management is a common problem in slums, with many residents lacking access to proper disposal facilities. This can lead to environmental pollution, as well as health hazards from exposure to hazardous waste.
- **Housing Conditions:** Many slums are characterized by inadequate housing conditions, such as overcrowding, lack of ventilation, and poor structural quality. This can lead to health problems such as respiratory diseases and injuries from collapsing buildings.
- **Green Space:** Slums often lack green spaces, such as parks and playgrounds, which can have negative effects on mental health and well-being.

Analyzing these environmental factors in slums can help identify the key areas that need improvement to enhance the living conditions and overall health of residents. Addressing these environmental issues requires a coordinated effort from multiple stakeholders, including government, civil society organizations, and community members.

LIVELIHOOD OPTIONS AND OPPORTUNITIES:

1. **Micro-enterprise and small business development:** Many slum residents start their own small businesses, such as selling goods or offering services, to generate income and support their families.
2. **Vocational training and skills development:** Programs that provide training and skills development in areas such as construction, mechanics, or tailoring can help slum residents access better paying jobs and improve their economic prospects.
3. **Agriculture and livestock rearing:** Some slum communities have access to land for farming and may engage in agriculture or livestock rearing to generate income.
4. **Formal employment:** While formal employment opportunities may be limited in slums, some residents may be able to secure employment in nearby cities or industries.

SWOT ANALYSIS:

<p>Strengths:</p> <p>Availability of educational facilities, including Anganwadi, kindergarten, and schools</p> <p>Majority of the population lives near a river, which can provide a source of water and livelihood opportunities</p> <p>Availability of healthcare facilities and health camps to address diseases and health concerns</p> <p>Presence of a blood donation camp, indicating a willingness to contribute to the community</p>	<p>Weaknesses:</p> <p>Lack of access to proper sewage and garbage disposal facilities, which can lead to health and sanitation issues</p> <p>High prevalence of addictions, including alcohol, tobacco, Misry, and an unknown substance referred to as "Addresses"</p> <p>Limited access to school facilities for some residents, as indicated by the relatively low number of schools available in the area</p> <p>Relatively high number of cases of dengue fever, which can indicate inadequate sanitation or public health measures</p>
<p>Opportunities:</p> <p>Potential to improve sanitation and waste management infrastructure to address health concerns and improve quality of life</p> <p>Opportunity to expand educational facilities to increase access to education and support lifelong learning</p> <p>Possibility of developing livelihood opportunities related to the nearby river or other resources in the area</p> <p>Chance to build on the existing community spirit and willingness to contribute to the community through blood donations and health camps</p>	<p>Threats:</p> <p>Risk of the spread of diseases due to inadequate sanitation and health measures</p> <p>Potential for addiction-related health issues to worsen and impact the community</p> <p>Vulnerability to natural disasters or other events that could affect the area's access to resources or livelihood opportunities</p> <p>Possibility of negative attitudes or stigmatization towards the slum area and its residents, which could impact their access to resources and opportunities</p>

However, it provides a starting point for understanding the area's strengths, weaknesses, opportunities, and threats and identifying potential areas for improvement or intervention.

WOMEN IN SLUM:

Women in slums are vulnerable to various forms of violence, exploitation, and discrimination. Some of the reasons why women are vulnerable in slums include:

- **Poor living conditions:** Women in slums often live in overcrowded and unhygienic conditions, which can increase their risk of health issues such as malnutrition, infections, and other diseases.
- **Lack of access to basic amenities:** Women in slums often lack access to basic amenities such as clean water, sanitation, and healthcare, which can affect their health and wellbeing.
- **Limited education and employment opportunities:** Women in slums may have limited access to education and employment opportunities, which can make them financially dependent on men and increase their vulnerability to exploitation.
- **Domestic violence:** Women in slums are at a higher risk of domestic violence due to various factors such as poverty, alcoholism, and lack of awareness about women's rights.
- **Sexual violence:** Women in slums are also vulnerable to sexual violence, including rape, harassment, and trafficking, due to various factors such as poverty, lack of education, and lack of law enforcement.

To address the vulnerability of women in slums, it is essential to provide them with access to basic amenities, education, and employment opportunities. It is also crucial to raise awareness about women's rights and provide support services such as counseling and legal aid to survivors of violence. Overall, a comprehensive approach is needed to address the various factors that contribute to the vulnerability of women in slums.

CHILDREN AND ELDERLY PEOPLE VULNERABILITY IN SLUMS

Children and elderly people in slums are also vulnerable to various issues, including:

- **Poor living conditions:** Children and elderly people in slums often live in overcrowded and unhygienic conditions, which can increase their risk of health issues such as malnutrition, infections, and other diseases.
- **Lack of access to basic amenities:** Children and elderly people in slums may also lack access to basic amenities such as clean water, sanitation, and healthcare, which can affect their health and wellbeing.
- **Limited education and employment opportunities:** Children in slums may have limited access to education and employment opportunities, which can affect their future prospects and perpetuate the cycle of poverty. Elderly people may also face age-related issues such as limited mobility and healthcare access.
- **Child labor:** Children in slums may be forced to work in hazardous conditions to support their families, which can affect their physical and mental development.
- **Social exclusion:** Elderly people in slums may face social exclusion due to ageism and may not have access to social support networks.

To address the vulnerability of children and elderly people in slums, it is essential to provide them with access to basic amenities such as clean water, sanitation, and healthcare. It is also crucial to provide children with education and employment opportunities and protect them from child labor. Elderly people should also have access to social support networks and healthcare services. Overall, a comprehensive approach is needed to address the various factors that contribute to the vulnerability of children and elderly people in slums.

Conclusion:

- The slum area has both strengths and weaknesses, with access to educational and healthcare facilities, but also issues with sanitation, waste management, and addiction-related health concerns.
- The area has opportunities for improvement, such as expanding education and livelihood opportunities, improving sanitation and waste management infrastructure, and building on the existing community spirit.
- However, there are also threats to the community's well-being, including the risk of disease and negative attitudes towards the slum area and its residents.

Recommendations:

- Improve access to proper sewage and garbage disposal facilities to reduce health and sanitation issues in the area.
- Develop more educational and livelihood opportunities to support lifelong learning and economic growth in the community.
- Increase awareness and support for addiction-related health concerns through community-based programs and initiatives.
- Promote community involvement and engagement to build on the existing community spirit and encourage positive attitudes towards the slum area and its residents.
- Work with local and regional authorities to address the challenges and opportunities in the slum area and support sustainable development and growth.
- Overall, addressing the challenges and opportunities in the slum area will require a multi-faceted approach that involves community members, local authorities, and other stakeholders working together to support positive change and sustainable development.

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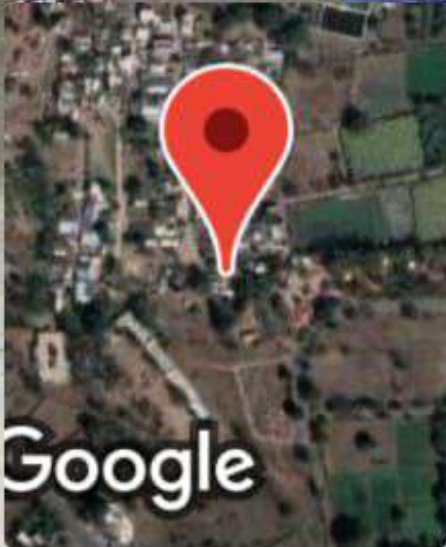
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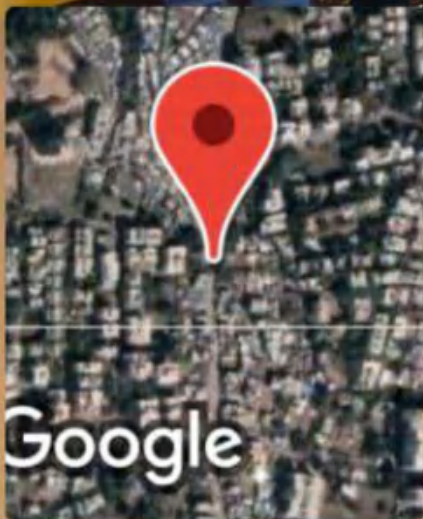
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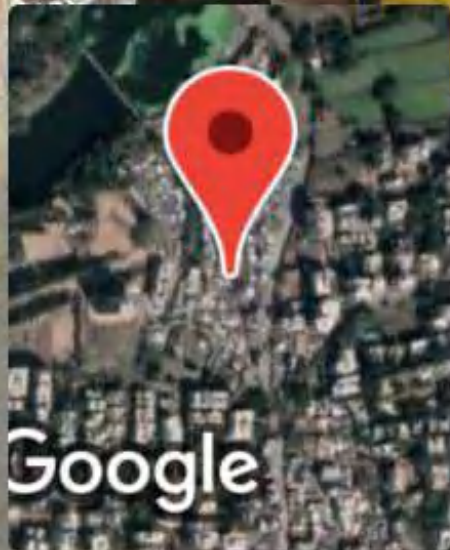
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सेवा वस्तु - प्रोफाइल फार्म

55 responses

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प्रास्ताविक



1. वस्तीचे नाव

55 responses

रामवाडी

Panchshil Nagar

Waykar wada

Godavari nagar

भगतसिंग नगर वसाहत

Joshi wada

Bajrang nagar

anandwali

Koli wada Dambale gali

Peth galli

Mahalaxmi chowk, mahadev nagar

Mahadev nagar

हनुमान नगर

Gopal Nagar

Gangapur Goan

Indira Gandhi vasahat No.1 old cidco nashik

Kamatwada

Joshi vada

Sitabai vasti

Rajiv nagar



Shivaji Nagar Vasti

Hirawadi (panchavati)

कामठवाडा

बंदवणे नगर

मोरवाडी

Hirawadi gavthan

बलालपूर (चांदशी)

Kalyani dilip mali

महात्मा फुले नगर

Vajreshvari Nagar

Phule Nagar(thakkar Mal)

Rajiv Gandhi Nagar

Shivshakti vasti

Ashok Nagar vasti

Shramik nagar vasti

Jadhav Sankul

Sambhaji Colony

Manapa Chal Satpur

Morvadi gaon

Sant Kabir

Bandavane nagar

Sidharth Nagar



Vise Mala

Utkarsh Nagar

Ganesh Chauk Kothivada

Sambhaji Chauk Vaitagvadi

Beldarvadi

Amrutdham

Shivneri

Anandivali, Kolivada

Jalapur

Swarbaba Nagar (jagatap vadi)

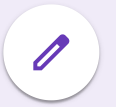
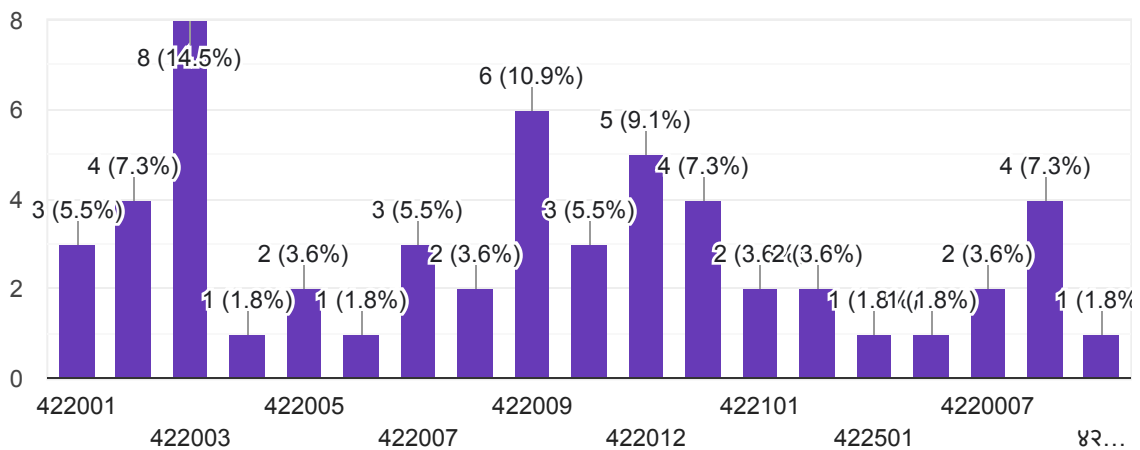
Prabudha Nagar

Santoshi Mata Nagar

वस्तीचा पीन कोड

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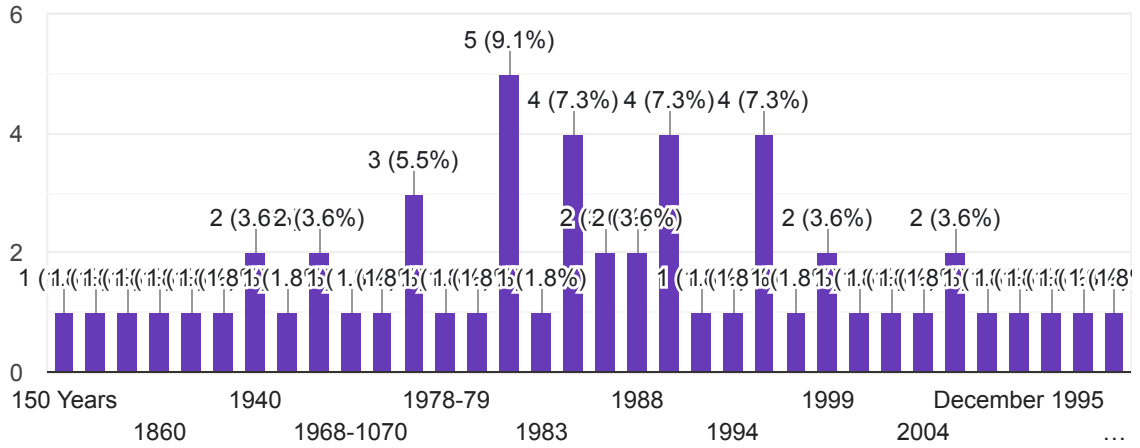
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2. वस्ती कधि व केंव्हा स्थापण झाली?

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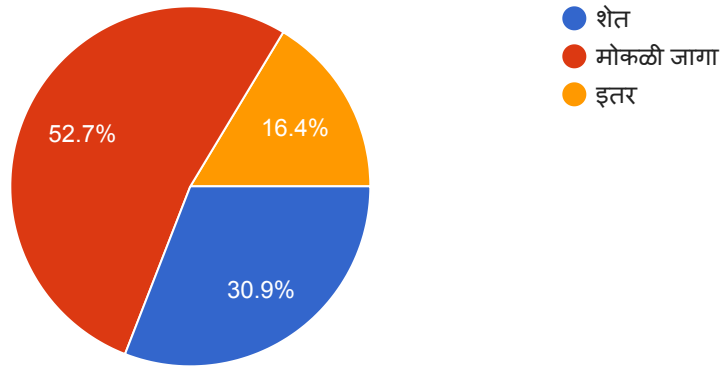
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सुरवातिला वस्ती स्थापन होण्यापुरवी येथे काय होते?

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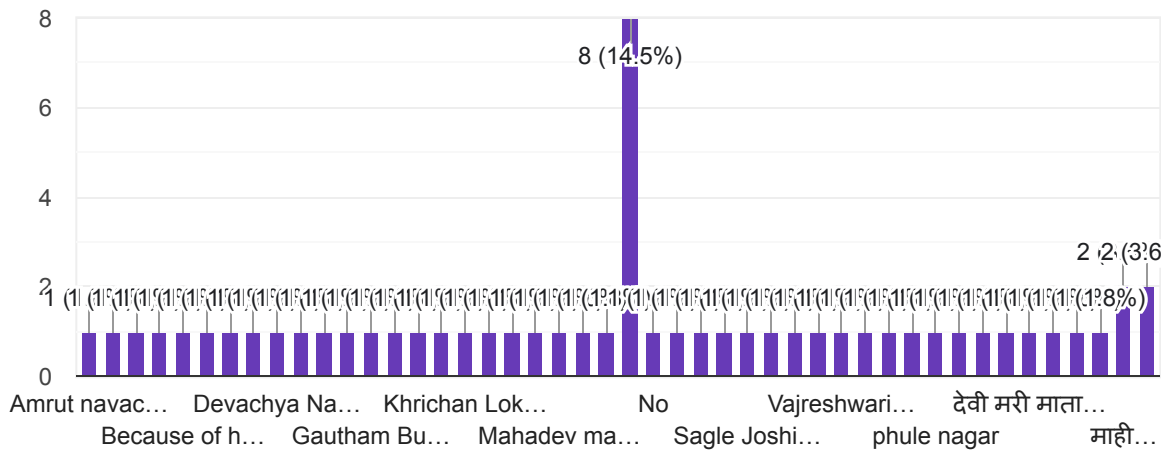
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4. वस्तीच्या नावामागचा इतिहास (नाव कसे पडले इ.)

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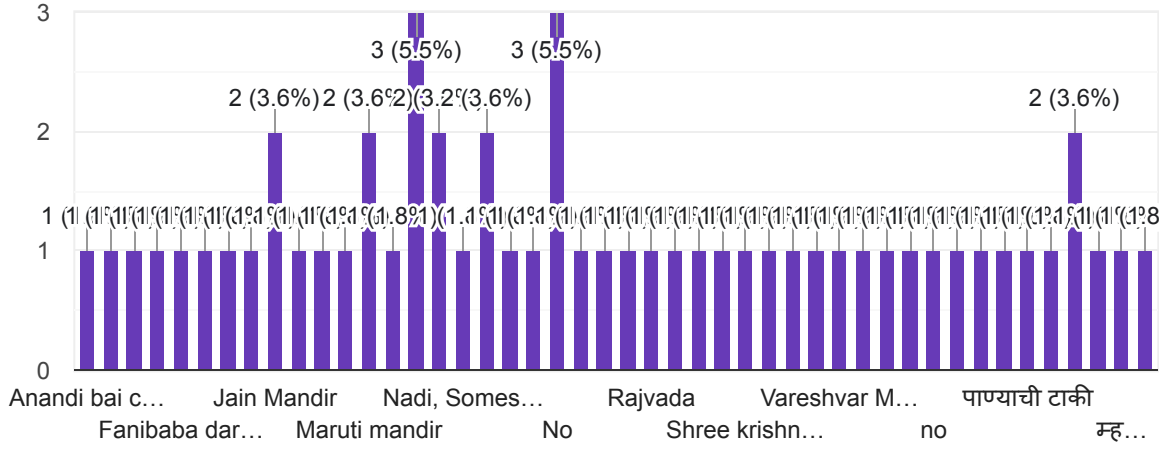
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5. वस्तीमध्ये ऐतिहासिक व पुरातन कोणत्या गोष्टी आहेत का ? असल्यास कोणते ?

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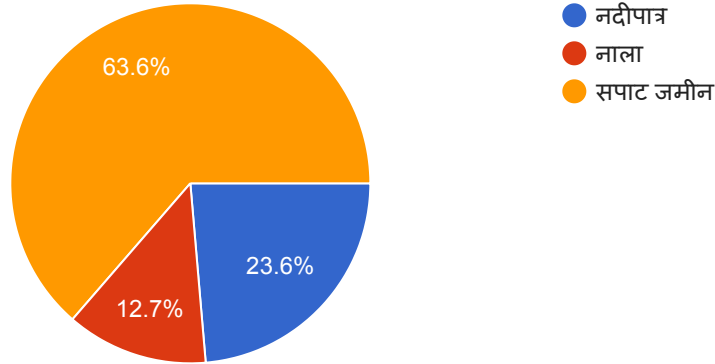


भौगोलिक स्थिती

वस्ती कुठे वसली आहे

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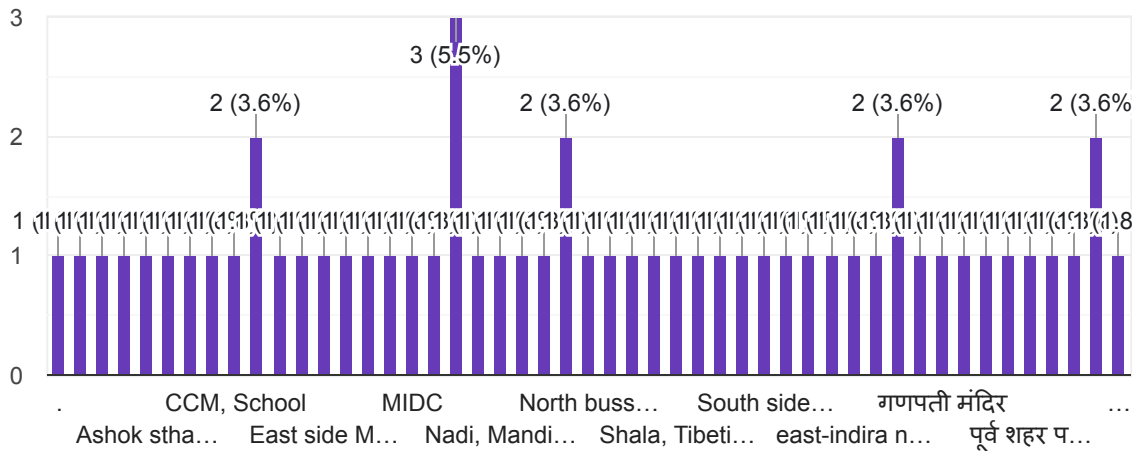
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वस्तीच्या चारही दिशेला काय आहे ? (पूर्व, पश्चिम, उत्तर, दक्षिण)

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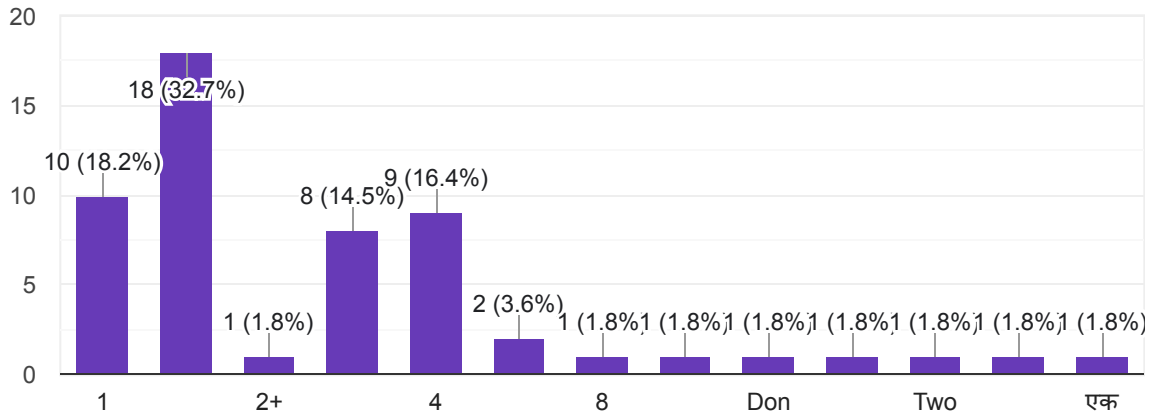
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3. वस्तीचे मुख्य रस्ते किती आहेत



55 responses

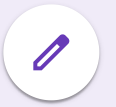
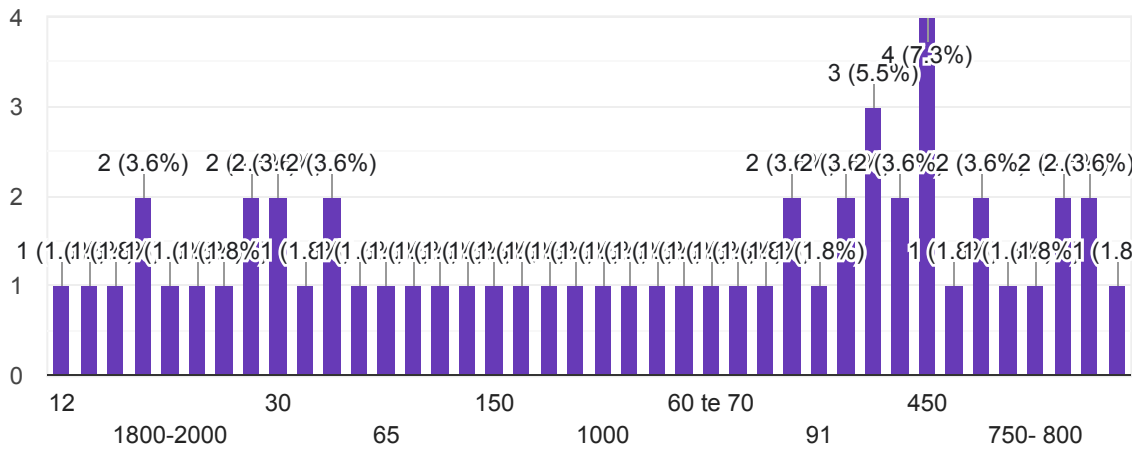


लोकसंख्या

1. वस्तीत एकूण किती घरे आहेत



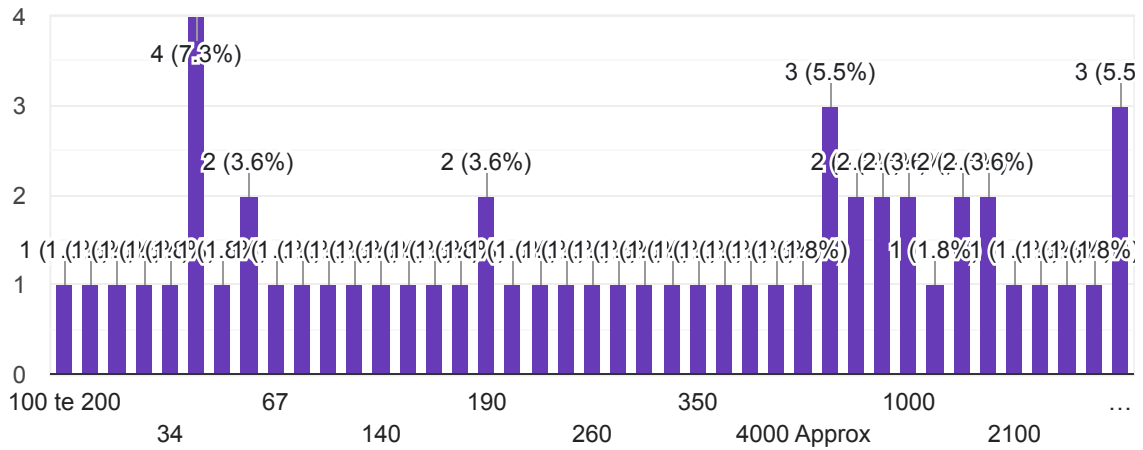
55 responses



2. वस्तीतील स्त्री संख्या



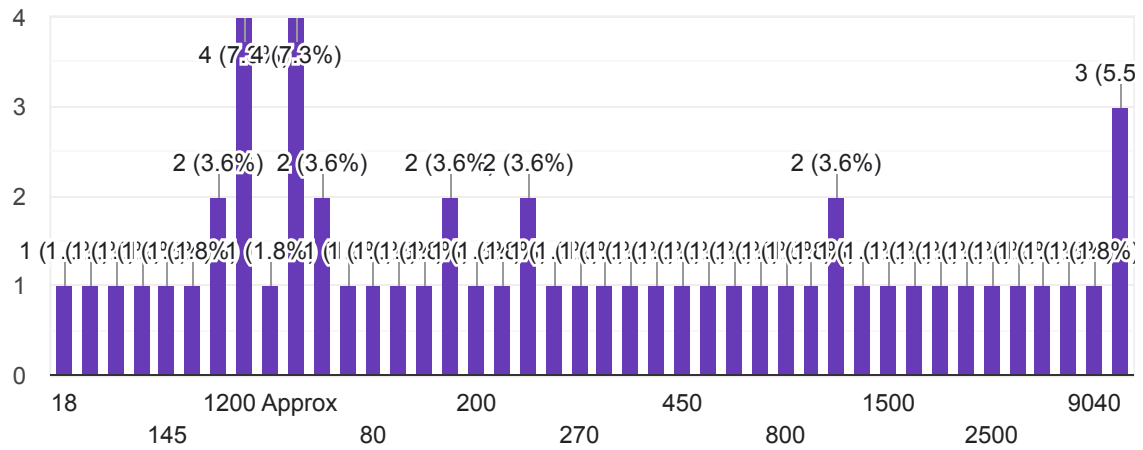
55 responses



3. वस्तीतील पुरुष संख्या



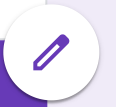
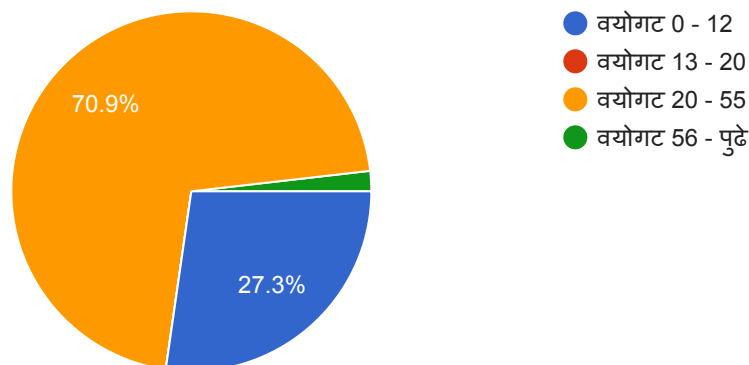
55 responses



वस्तीतील वयोगट खालील प्रमाणे भरा.



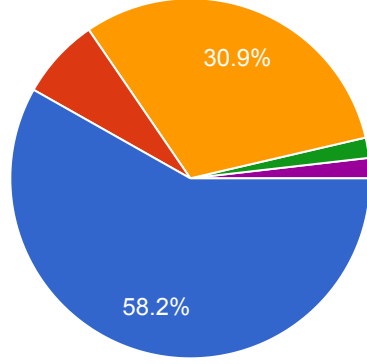
55 responses



वस्तीमध्ये असलेल्या शैक्षणिक सुविधा

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55 responses

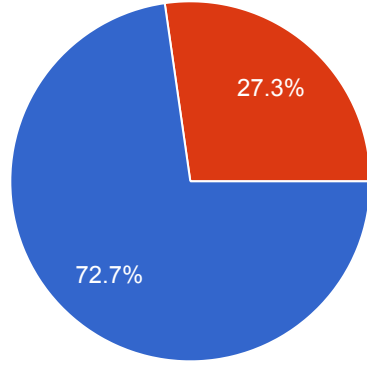


- अंगणवाडी
- बालवाडी
- शाळा
- पाळणाघर
- अभ्यासिका
- वाचनालय

वस्तीमध्ये शाळा आहे का ?

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55 responses

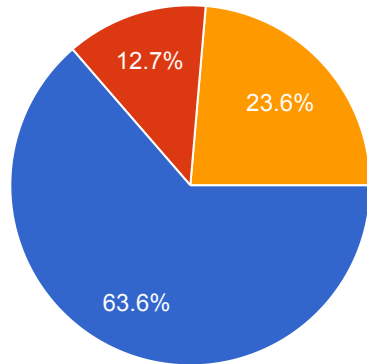


- हो
- नाही

असल्यास कोणते ?

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55 responses



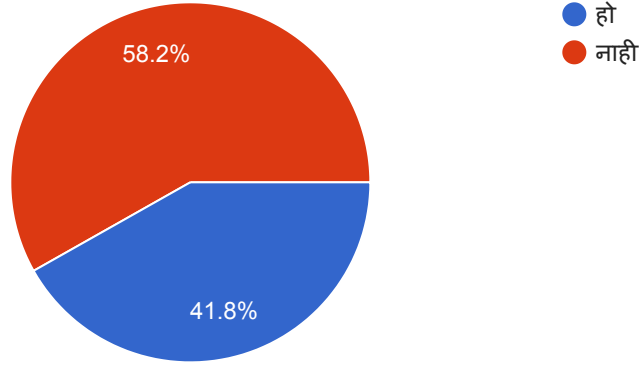
- सरकारी
- खाजगी
- पर्याय लागू नाही



वस्तीमध्ये खाजगी क्लास आहेत का?

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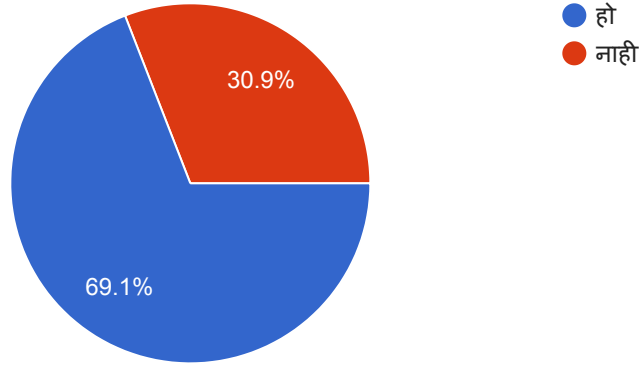
55 responses



वस्तीमध्ये शालाबाह्य विद्यार्थी आहेत का ?

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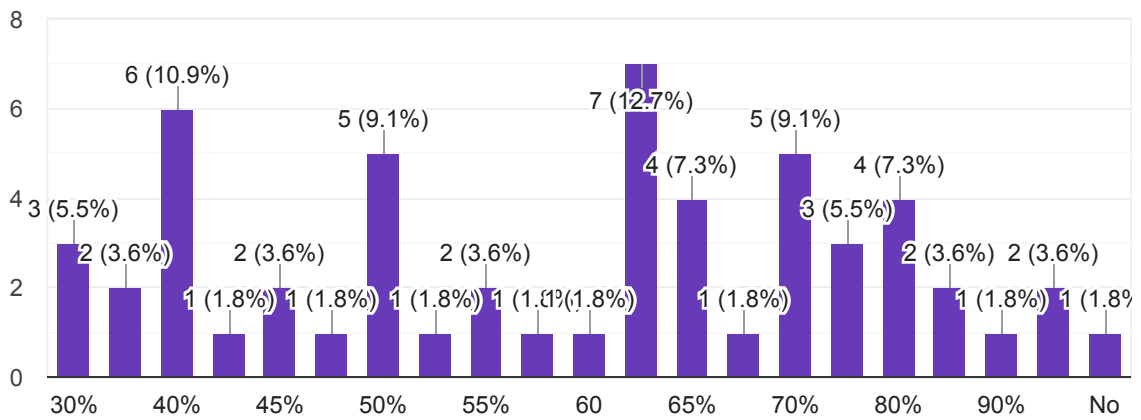
55 responses



वस्तीमध्ये साक्षरतेचे प्रमाण सरासरी किती आहे?

Copy

55 responses



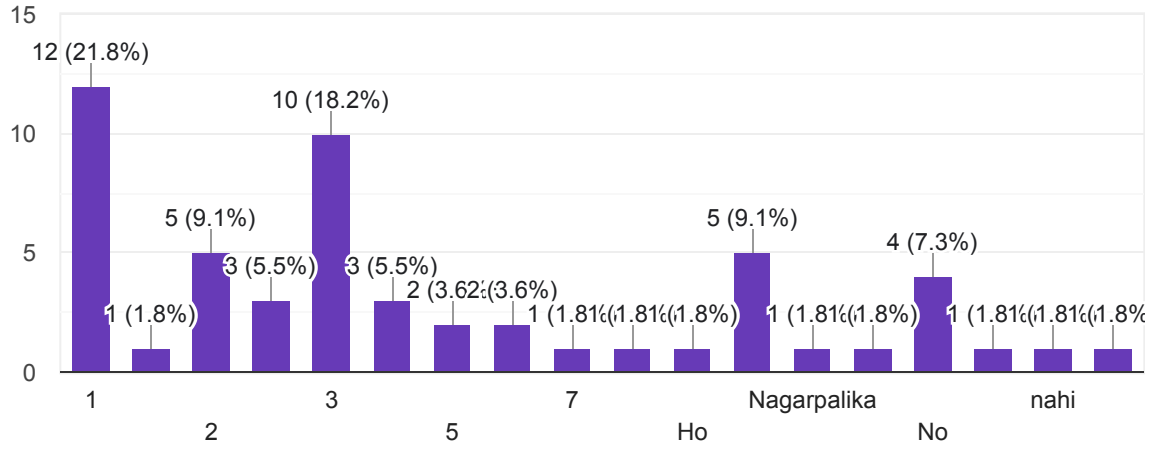
आरोग्यविषयक



1. आपल्या वस्तीत किती दवाखाने आहेत?

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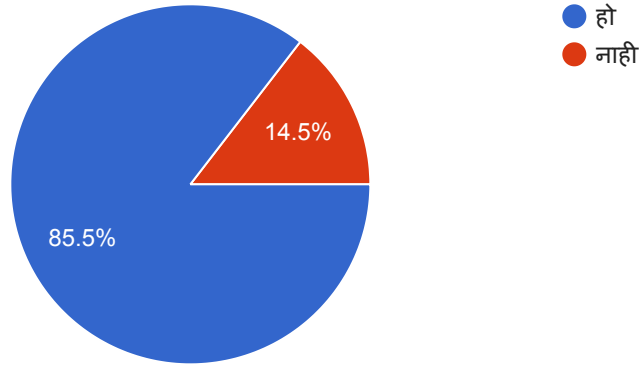
55 responses



कचरा घेण्यास घंटागाडी नियमित येते का?

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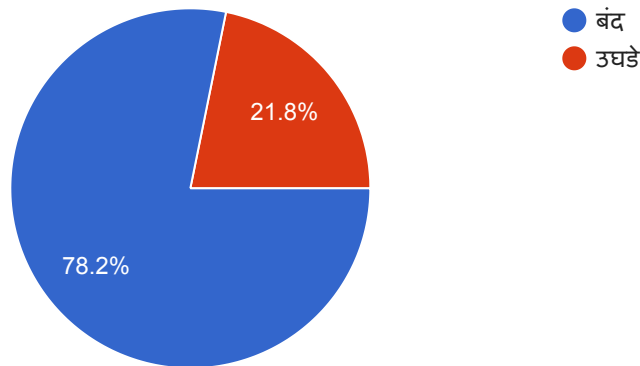
55 responses



गटार चेंबर अवस्था कशी आहे ?

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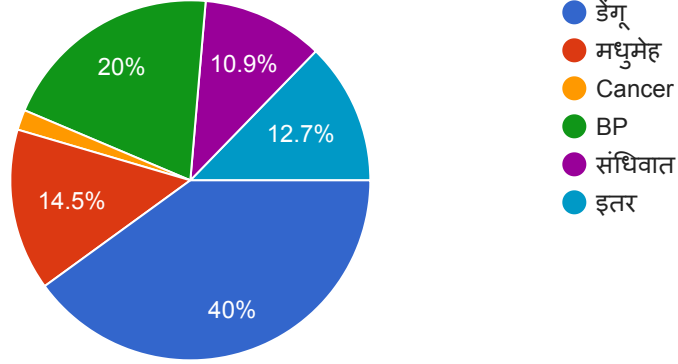
55 responses



आपल्या वस्तीत प्रामुख्याने कोणत्या आजारांचे रूग्ण आढळतात?

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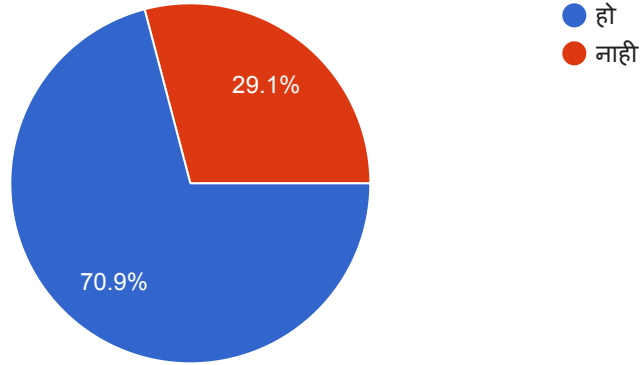
55 responses



वस्तीत औषध फवारणी होते का?

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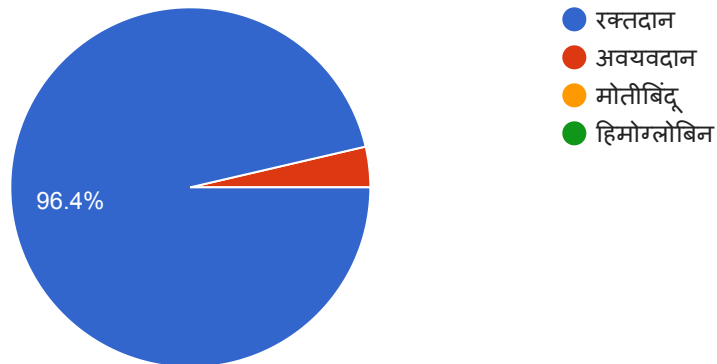
55 responses



आरोग्यविषयक कोणते शिबिर होतात?

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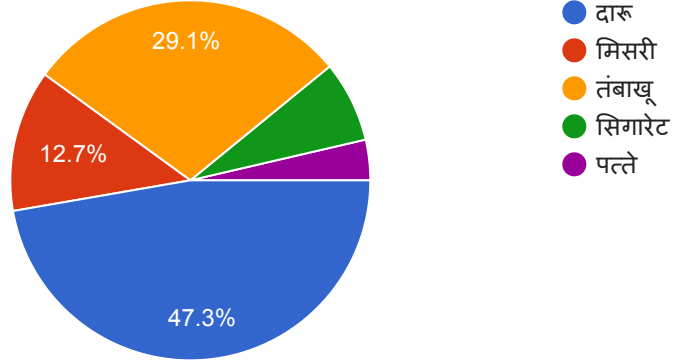
55 responses



वस्तीमध्ये लोक कोणत्या प्रकारचे व्यसन करतात?

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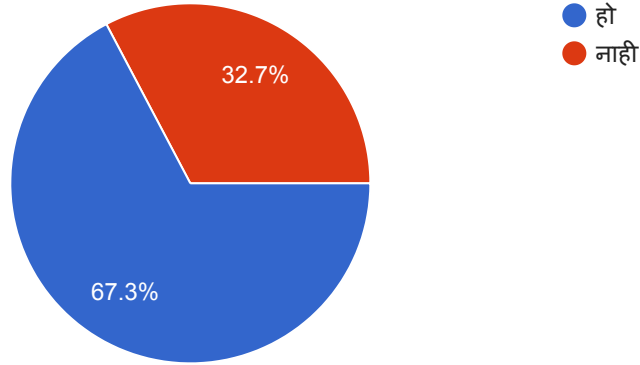
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वस्तीमध्ये मेडीकल आहे का ?

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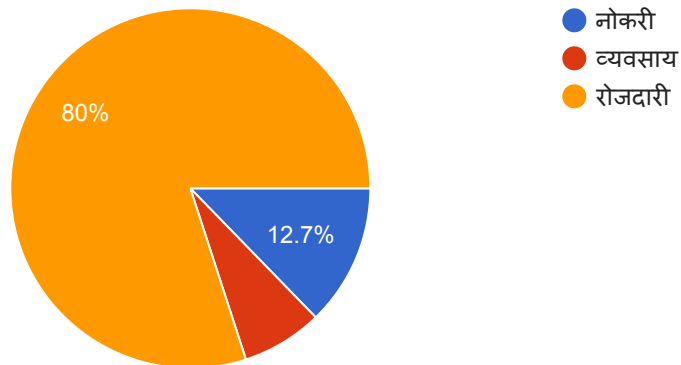


आर्थिक

वस्तीतील रोजगाराचे साधन काय आहे?

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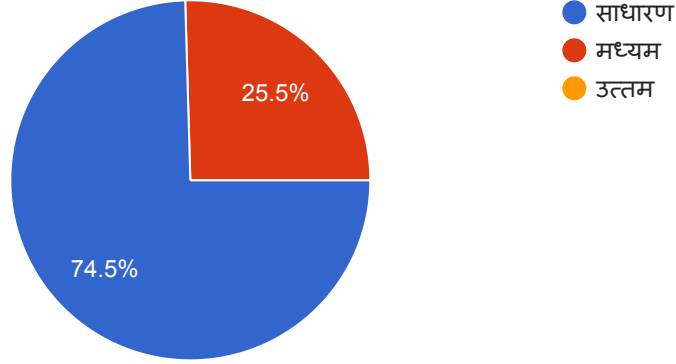
55 responses



वस्तीची आर्थिक परिस्थिती कशी आहे?

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55 responses

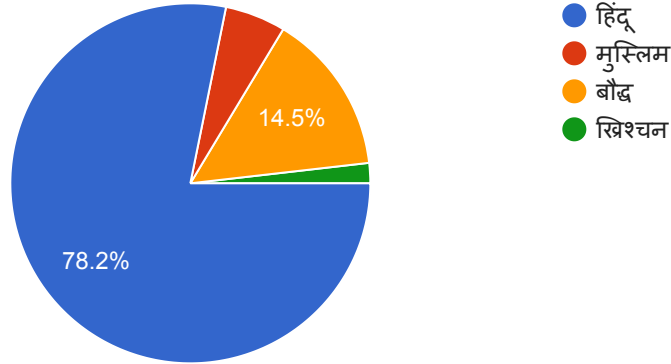


सामाजिक

वस्तीत कोणत्या धर्माचे लोक राहतात?

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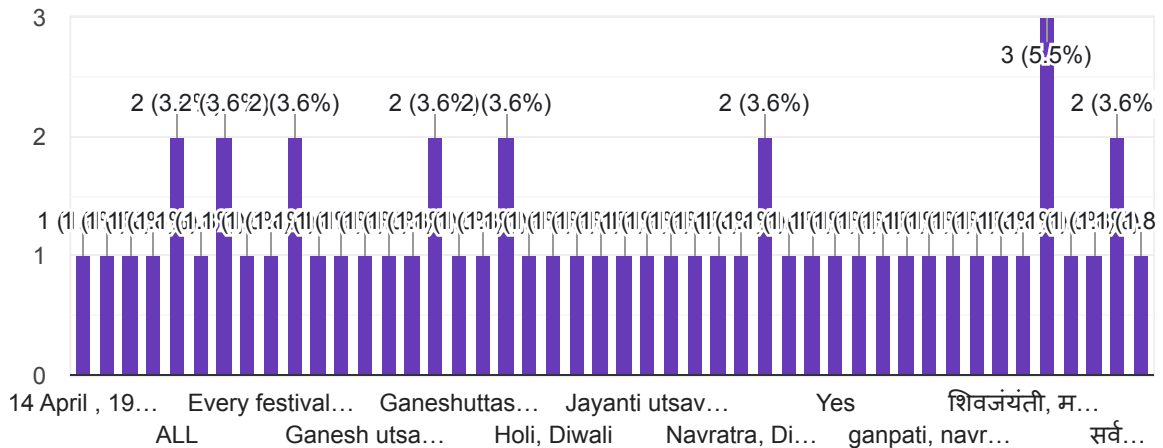
55 responses



2 वस्तीमध्ये सामाजिक उपक्रम सण उत्सव जयंती कोणते होतात?

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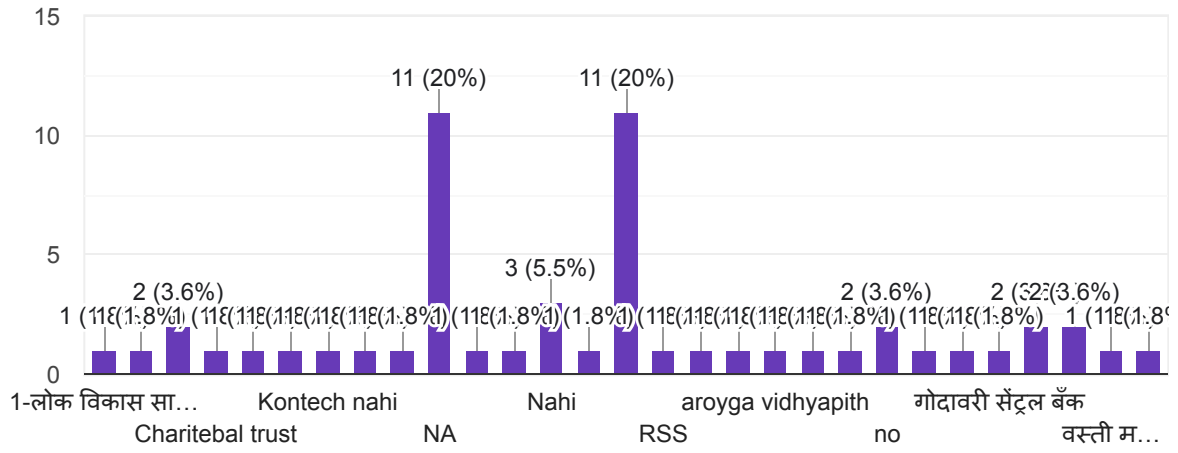
55 responses



3.वस्तीत कोणकोणत्या संस्था काम करतात

Copy

55 responses



4. फॉर्म भरणाऱ्या व्यक्तीचेनाव

55 responses

Mihir Rajendra Agale

Vishal Ushire

Mahesh Suresh Vadkar

Mayuresh Kiran Chandratre

Monish Patil

Mayuresh Chandratre

प्रकाश रायकर

Balasaheb bachani

Kishan maharaj thorat

Mr.Trambak kashinath jadhav

Popat Baburao Dambale

Nitin madhukar kahar

Rohan mane

Rameshwar Thande

प्रतिक शिवाजी मोरे

UTKARSH JANARDAN SONAWANE

Anurudhajadhav

Amol Shide

Sakshi Ugale

Baba saheb bachhani



Shyam pandit shinde

Prem Pathade

Ranibai Mhaske

Yash Yuvraj pardeshi

Kaustubh pramod bhole

Darpan Dasani

Swapnil Ghanshyam dixit

Shruti santosh birari

Kalyani mali

अमोल ज्ञानेश्वर कांबळे

Rupali Shinde

jayashri sanjay bhavar

sakshi ugale

dipak shivaji kale

Baburao Bhimaji Nannor

Ashvini Padmakar Gangurde

Ramdas Bhimarao Vaghmare

Diganbar Gaykwad

Sanika Patil

Hiraman Salave

Sonu Pawar

Champalal Lashke



Shivaji Khade

Swapnil Modhe

Gangadhar Mohite

Harshada Tidake

Lakshmi Prakash Sonvali

Santosh Gaykwad

NA

Gaurav bagul

Sanket Jadhav

Vaibhav Katad

Upload GPS Photo

27 responses

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CHME Society's

Dr. Moonje Institute of Management & Computer Studies, Nashik

(Affiliated to University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Accredited by NAAC with B+ Grade

Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date:

Activity Report Name

Activity Name: Shrmanubhav Shibir 2022, Guhi, Surgana, Nashik

Name of the Resource Person /Organization: Janjati Kalyan Ashram, Nashik

Introduction: Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with tree plantation & conservation. At the same time there was student interaction with Guhi Ashram Shala students of Janjati Kalyan Ashram.

Date of Activity: 23rd & 24th July, 2022

Activity Coordinators Names: Prof. Sanjay Salve

Aim/Objectives of the course: Shrmanubhav Shibir is a step towards betterment of Vanvasi villages water harvesting and water liter-acy is a majorly discussed issue these days.

Beneficiary to: Tribal Villages Especially Farmer and student community

Total Participants: 75 Students and 5 Staff Members

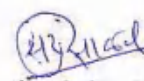
Impacts /Outcomes of Activity: We are, therefore, taking the liberty of presenting an alternative policy, which has as its thrust the genuine involvement of communities and people in the manage- ment of water resources. government. Such initiatives will help maintain the groundwater level.

Resources: Tree Plantation, Teaching Aids for School Children, Human Resource (Student Team, Karyakarta Team),

Problems Identified: The population is migrating for employment during dry season as there is no water available during rabbi season. In remote tribal areas rainfall is still an issue of low water base in summer and sometimes to get drinking water becomes itself question mark. Since farming based on rain water is not enough. This water problem creates large-scale migration.

Document Attached (Mark ✓):

1.Office Note	-	2.Fin. Budget:	-	3.Sanction Date:	-
4.Notice	✓	5.Attendance:	✓	6.Report:	✓
7.Photos & Video	✓	8.Paper News:	NA	9.Feedback	✓


Sanjay Salve
Activity Coordinator





CHME Society's
Dr. Moonje Institute of Management & Computer Studies
(Affiliated to University of Pune & Approved by AICTE New Delhi)
Bhonsala Military College Campus Rambhoomi, Nashik - 422 005
Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Date: 05/12/2017

प्रति,

मा. कार्यवाह

सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी

नाशिक विभाग

विषय: रगतविहीर गुही, सुरगाणा, नाशिक येथील निवासी श्रमानुभव शिबीर २०२२ साठी बस

मिळणेबाबत

महोदय,

सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटीचे डॉ. मुंजे इन्स्टीट्यूट ऑफ मॅनेजमेंट एंड कंप्यूटर स्टडीज, नाशिक आपल्या विद्यार्थ्यांसाठी श्रमानुभव शिबीराचे आयोजन रगतविहीर गुही, सुरगाणा, नाशिक येथे २३, २४ जुलै २०२२ रोजी करणार आहे. या शिबिरामध्ये साधारण १२० विद्यार्थ्यांचा सहभाग असणार आहे. यात प्रत्यक्ष माती बंधान्याच्या कामासह गावाचे सर्वेक्षण करण्यात येणार आहे. गेल्या १० वर्षांपासून सातत्याने हा उपक्रम आम्ही आदिवासी भागात तेथील विकासाच्या दृष्टीकोनातून करत आहोत.

रगतविहीर गुही, सुरगाणा, नाशिक हे साधारण नाशिकपासून १४० किमी अंतरावर आहे. एकूण अंतर हे २८० किमीच्या आसपास होईल. विद्यार्थी संख्येचा विचार करता ३ बसची आवश्यकता भासणार आहे. संख्या कमी झाल्यास किमान २ बसची आवश्यकता आहे.

तरीही रगतविहीर गुही, सुरगाणा, नाशिक येथील श्रमानुभव शिबीर २०१७ साठी शैक्षणिक सहल सवलतीसह बस मिळावी ही नम्र विनंती.



संजय साळवे

श्रमानुभव शिबीर, समन्वयक

प्रत:

१. प्रकाश वाबळे, बस विभाग
२. शीतल देशपांडे, कोषप्रमुख, नाशिक विभाग सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी
३. श्री. राहुल वैद्य, चेअरमन डॉ. मुंजे इन्स्टीट्यूट ऑफ मॅनेजमेंट एंड कंप्यूटर स्टडीज, नाशिक





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Bhonsala Military College Campus Rambhoomi, Nashik – 422 005
Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Date: July 7, 2022

NOTICE

(Shramanubhav Shibir - 2022)

All the students are hereby informed that we are organizing Two Days Shramanubhav Shibir Residential in association with Vanvasi Kalyan Ashram, Nashik on 22nd & 23rd July 2022, (Guhi), Taluka Surgana District Nashik. In Shramanubhav Shibir the students will come across various activities: Village Survey, Bandhara Repairing and adventure activities.

Students shall attend the Shramanubhav Shibir by registering the names July 12, 2022 at Prof. Sanjay Salve .

Program of interested students will be on July 19, 2022 @ 3:00 pm in Auditorium with Coordinators and associating organization Vanvasi Kalyan Ashram.

Registered Students will be shortlisted by Panel for Shramanubhav Shibir. The students without registration will not be allowed to attend the Shibir.

Sanjay Salve

Coordinator

Shramanubhav Shibir, DMI



Shramanubhav Shibir Registration (Responses)

53	Paresh Wakchaure	8805096758	MBA II	Roshani Chaudhari	F	Male
54	ANIKET RAJENDRA NIKAM	8007392610	MBA I B	Roshani Chaudhari	F	Male
55	Prof.Sanjay Salve	9096893510	MBA I B	Roshani Chaudhari	F	Male
56	Patil Nikita Bhaurao	9689634556	MBA I A	Roshani Chaudhari	F	Female
57	raj salunke	7888209465	MBA I B	Roshani Chaudhari	F	Male
58	Akash Ankush kharat	8669327674	MBA I A	Roshani Chaudhari	F	Male
59	Mehul Sharad Hiwale	82	MBA I B	Roshani Chaudhari	F	Male
60	Hrishikesh Sandip Chavan	9011391689	MBA I A	Roshani Chaudhari	F	Male
61	Shubhada Dasharath Veer	9359535690	MBA II	Rutuja Diwan	G	Female
62	Rutuja hemant Diwan	9172963520	MBA I A	Rutuja Diwan	G	Female
63	Soniya Prakash Borse	9158660076	MBA II	Rutuja Diwan	G	Female
64	Shweta Barku Gaikwad	9604464417	MBA I B	Rutuja Diwan	G	Female
65	Darshan katara	8830350538	MBA I B	Rutuja Diwan	G	Male
66	Purushottam pandit marathe	9423469250	MBA I A	Rutuja Diwan	G	Male
67	Borase Ashwini	9307573291	MBA II	Rutuja Diwan	G	Female
68	Shubham Saraf	7776068812	MCA I	Rutuja Diwan	G	Male
69	Parth Shimpi	7798014811	MBA I A	Rutuja Diwan	G	Male
70	Harshal Kiran Nemade	7756984250	MBA I B	Rutuja Diwan	G	Male
71	Saurabh Kare	8551905775	MBA II	Saurabh Kare	H	Male
72	Samiksha suryawanshi	9325800183	MBA I A	Saurabh Kare	H	Female
73	Shrushti Sunil Dixit	7249048563	MBA II	Saurabh Kare	H	Female
74	Anjali Patil	7972652126	MBA I A	Saurabh Kare	H	Female
75	Vipul jagannath darade	9004791408	MBA I B	Saurabh Kare	H	Male
76	Ankita patil	7410705064	MCA I	Saurabh Kare	H	Female
77	VIVEK DHONDGE	7028762101	MBA II	Saurabh Kare	H	Male
78	Neel Shailesh Karnik	7387317904	MBA I B	Saurabh Kare	H	Male
79	Shraddha Walvekar	7057663193	MBA II	Saurabh Kare	H	Female
80	Nilesh Wadile	9423924648	MBA II	Saurabh Kare	H	Male
81	Prof. Hema Darne		MCA I	Saurabh Kare	H	Female



Shramanubhav Shibir Registration (Responses)

	Name of Student	Mobile No	Class	Group Leader	Group	Gender
1	Adesh Shashikant Landge	9604474296	MBA II	Gauri Dive	A	Male
2	kautuk gangurde	7249192002	MBA I A	Gauri Dive	A	Male
3	Prafulla Patil	8177929536	MBA I A	Gauri Dive	A	Male
4	Gauri Dive	73509 50589	MBA II	Gauri Dive	A	Female
5	Divya Rajendra Gaikwad	8805929774	MBA II	Gauri Dive	A	Female
6	Pranjal Sanjay Dive	9579355981	MBA I B	Gauri Dive	A	Female
7	Gore Buddhabhushan Arun	8408910394	MBA I B	Gauri Dive	A	Male
8	Dev Ahire	7841939051	MBA I A	Gauri Dive	A	Male
9	Akshata Ujjwal Ratnakar	9158917865	MBA II	Gauri Dive	A	Female
10	Mr. Swapnil Doke		MBA II	Gauri Dive	A	Male
11	Ravindra Vijay Adhav	8007737072	MBA I B	Hina Shinde	B	Male
12	Akash Patil	9158244014	MCA I	Hina Shinde	B	Male
13	Ketaki sudhir Kulkarni	9970411547	MBA I B	Hina Shinde	B	Female
14	Lalit Laxman Pagar	7219588705	MBA I A	Hina Shinde	B	Male
15	Dhiraj Kailas Vhanmane	8623023104	MBA II	Hina Shinde	B	Male
16	Mrunal Sanjay Pawar	9420764033	MBA I B	Hina Shinde	B	Female
17	Rutuja Anil Pardeshi	8446474421	MBA II	Hina Shinde	B	Female
18	Muskan Chauhan	8149905345	MBA I A	Hina Shinde	B	Female
19	Hina Bharat Shinde	8087142456	MBA I B	Hina Shinde	B	Female
20	Priya naidu	770977198	MBA I A	Hina Shinde	B	Female
21	Bhagyashre suresh chavan	9765088591	MBA II	Kalpesh Patil	C	Female
22	Sonali chintaman lahare	9075824980	MBA I B	Kalpesh Patil	C	Female
23	Sudarshan Ashok Kasar	8796262600	MBA II	Kalpesh Patil	C	Male
24	Keyur D. Andhrutkar	9579381031	MBA I A	Kalpesh Patil	C	Male
25	Mali charushila madhavrao	9307278693	MBA I B	Kalpesh Patil	C	Female
26	Tejas prakash jadhav	8888582699	MBA II	Kalpesh Patil	C	Male
27	KALPESHKUMAR PATIL	9423007945	MBA I A	Kalpesh Patil	C	Male
28	Ananda Balu Hyalij	8552030385	MCA I	Kalpesh Patil	C	Male
29	Sakshi Agarwal	8237422355	MBA I A	Kalpesh Patil	C	Female
30	Dr. Niraj Chaudhari		MBA II	Kalpesh Patil	C	Male
31	Korade Santosh Kailas	9730852336	MBA I B	Monish Patil	D	Male
32	Shukriya Suleman Shaikh	7620444163	MBA II	Monish Patil	D	Female
33	Harshada Subhash Pawar	9209239278	MBA II	Monish Patil	D	Female
34	Raj kedare	8605838768	MBA II	Monish Patil	D	Male
35	Shintre Nikita Yogesh	7666284694	MBA I B	Monish Patil	D	Female
36	Monish kamlesh Patil	9021541483	MBA I B	Monish Patil	D	Male
37	Ankush Pingale	9767360761	MBA I A	Monish Patil	D	Male
38	Fardeen kotwal	07767993731	MBA I A	Monish Patil	D	Male
39	Pradunya Sonawane	7887698338	MCA I	Monish Patil	D	Male
40	Aakash Gaware	8329680766	MBA I A	Monish Patil	D	Male
41	Tanuj Lonare	07218209334	MBA I A	Prerana Pawar	E	Male
42	Aditi Satish Morankar	7499346519	MBA II	Prerana Pawar	E	Female
43	Utkarsha Rajratna Baladkar	9146161072	MBA I B	Prerana Pawar	E	Female
44	Manasee Shitalkumar Bitode	9421861229	MBA I B	Prerana Pawar	E	Female
45	Akshaya Sandip Mankar	9607528234	MBA I B	Prerana Pawar	E	Female
46	Sangam Shivaji Patil	8390143942	MBA II	Prerana Pawar	E	Male
47	PRERANA BHASKAR PAWAR	9765174028	MBA I B	Prerana Pawar	E	Female
48	Zuberahmed maniyar	8208881842	MBA I A	Prerana Pawar	E	Male
49	Dinesh Mahajan	09552070365	MCA I	Prerana Pawar	E	Male
50	Mrs. Sukhada Bhalerao		MCA I	Prerana Pawar	E	Female
51	Karwal yash subhash	8600552429	MBA I B	Roshani Chaudhari	F	Male
52	Roshani Chaudhari	7620232079	MCA I	Roshani Chaudhari	F	Female



कार्यक्रम पत्रिका
श्रमानुभव शिबीर एकत्रिकरण

१९ जुलै २०२२ दुपारी ३ वाजता ..

डॉ. मुंजे इन्स्टिट्यूट

३:००	सूत्रसंचालन -	अक्षया मानकर (एमबीए प्रथम वर्ष)
३:०२	गीत -	केतकी कुलकर्णी (एमबीए प्रथम वर्ष)
३:०५	स्वागत व परिचय -	अक्षया मानकर (एमबीए प्रथम वर्ष)
३:१०	प्रास्ताविक -	संतोष कोरडे (एमबीए प्रथम वर्ष)
३:१५	अनुभवकथन-	प्रा. स्वाती लाखलगावकर
३:२०	देशभक्ती रोज जगण्याचा विषय .. -	शिबीर सहप्रमुख - आकाश गवारे (एमबीए प्रथम)
३:२५	श्रमानुभव शिबिर नियोजन चर्चा-	शिबीर प्रमुख - शुभदा वीर
३:३०	जनजाती कल्याण आश्रम.. गुही प्रकल्प	श्रीनन्दन भालेराव
३:४०	प्रमुख वक्ता भाषण-	डॉ. भरत केळकर
४:१०	आभार प्रदर्शन-	गेशनी चौधरी (एमसीए प्रथम वर्ष)
४:१२	पसायदान-	





CHME Society's
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Ph. No. (0253) 2342840 Tele fax-(0253) 2309617
Photo:





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Report of Shramanubhav Shibir 2020

CHMES Dr. Moonje Institute's MBA & MCA Students Shramanubhav Shibir July 22nd and 23rd 2022 Guhi Taluka Surgana District, Nashik

CHMES Dr. Moonje Institute's MBA Students Shramanubhav Shibir was held this year at village Guhi Taluka Surgana District, Nashik on July 22nd and 23rd. In continuation of The tradition of Shramanbhuv camp which was started in the year 2013. Dr. Moonje Institute has continued for the past few 10 years.

Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with tree plantation & conservation. At the same time there was student interaction with Guhi Ashram Shala students of Janjati Kalyan Ashram. The purpose of this activity is to protect natural resources and to protect its further erosion. Total 80 Students and 5 Staff members of Dr Moonje Institute participated in shibir. The experiment was conducted to protect the village's biodiversity wealth for the foreseeable future.

While working for the purpose of creating a future for villagers living in the forest areas. This work was annexed by Shramanubhav Shibir of MBA students. For the last ten years Kalampada, Lavalali, Sadarpada, Ranvihir, Kelvihir, Ragtavahir, Zari in Peth taluka have constructed small soil dams from the camp.

One of the highlights of this year's camp is interaction with School students from Ashram Shala and Group discussion of students. This year's Shramanubhav Shibir led by Shubhada Veer, Akshaya Manakr, Akash Gaware, Sonali Laharel, Yash Karwal, Prafulla Patil, Samiksha Suruvanshi, Roshani Choudhari., Ravindra Adhav, Santosh Korde. These students were guided by teachers and non-teaching staff Prof. Sanjay Salve, Dr. Niraj Chaudhari, Prof. Ankush Pingale, Prof. Hema Darne, Sukhada Bhalerao & Swapnil Doke. About the success of the student Shramanubhav Shibir Chairman Dr. Ajit Bhandakkar and Director Dr. Preeti Kulkarni congratulated the students.

The inauguration, forestry, exercise, think-tank session took place at the camp. Ajit Gavit of the Vanvasi Kalyan Ashram gave a detailed introduction to the project.

Student's feedback

Akshaya Mankar

The Shramanubhav Shibir was an unforgettable experience. It gives news insight while interacting with girls students. It is a pleasure to see that the activists of Kalyan Ashram are reaching out for rural development and community service.

Sonali Lahare

My first time was in Shramanubhav Shibir. The concept of Shramanubhav Shibir was only heard till date. It was a real experience in these two days. Going to a tribal village and experiencing the culture and lifestyle of those people. Overall the experience was great. It was also a pleasure to do something new.

Sanjay Salve
Faculty coordinator





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Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 28/11/2022

ACTIVITY REPORT - "Constitution Day"

Introduction:

CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik has celebrated "Constitution Day" on 26th Nov, 2022. This day is celebrated every year to commemorate the adoption of the Constitution of India.

Activity Coordinators Names:

- Mrs. Shilpa S Mahajan

Aim/Objectives of the course:

1. To promote the value of constitution among the students.

Beneficiary to: Students & Staff

Date: 26th November, 2022

Total Participants: 45

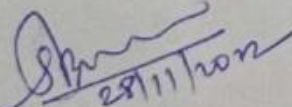
Importance /Outcomes of Activity:

CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik has celebrated "Constitution Day" on 26th November, 2022 to commemorate the adoption of the Indian Constitution. During the session, information was given about why Constitution Day is a very important day in our country. Staff and students were encouraged to abide by the Indian constitution. Students and staff read the preamble together. The Constitution Day was celebrated in the meeting room at 11.30 am and there was an active participation of students and staff members in the celebration of this day.

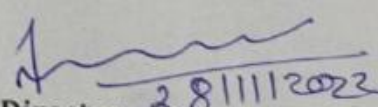
Conclusion (if any):

Document Attached (Mark ✓):

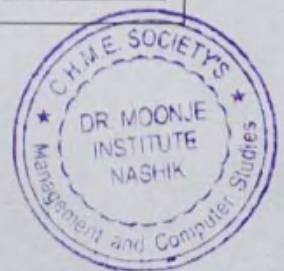
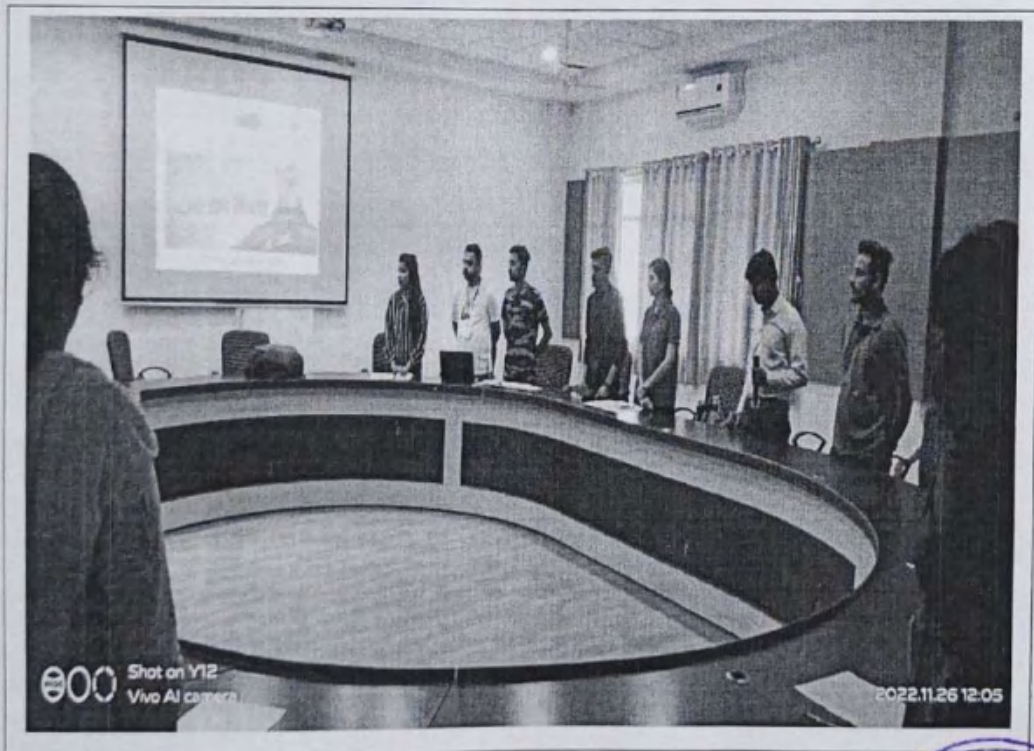
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4. Notice	<input checked="" type="checkbox"/>	5. Attendance:	<input checked="" type="checkbox"/>	6. Report:	<input checked="" type="checkbox"/>
7. Photos & Video	<input checked="" type="checkbox"/>	8. Paper News:	<input type="checkbox"/>	9. Other	<input type="checkbox"/>


28/11/2022
Activity Coordinator




28/11/2022
Director

Photographs :



Dr. Moonje Institute of Management & Computer Studies Nashik

"Constitution Day"

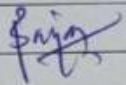
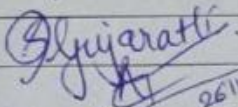




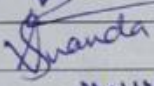
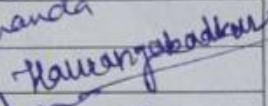
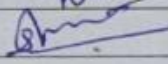
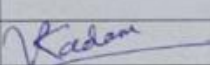
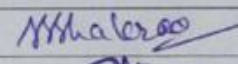
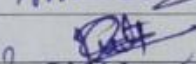

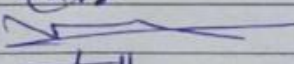
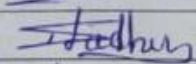
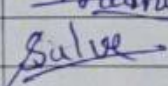
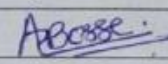
Student Attendance Sheet (26/11/2022)

<u>Sr. No.</u>	<u>Name of Student</u>	<u>Sign</u>
1	Suryawansti Samiksha	
2	Mahajan Dinesh	
3	Nadeem Shaikh	
4	Gautami Updyay	
5	Akash Gaware	
6	Akshaya Manikar	
7	Anand Hyati	
8	Omkar Bari	
9	Omkar Kshirsagar	
10	Pratibha Patil	
11	Ketaki Kulkarni	
12	Ruiya Nikole	
13	Gore Buddhobhushan	
14	Yash Karwal	
15	Abhishek Gavali	
16	Prasad Abhito	
17	Tejas Parzane	
18	Prayanka Lagare	
19	Sansosh Korde	
20	Tyasa R. Joshi	
21	Kaustubh Kumar Patil	
22	Aditi Sondwane	
23	Mayuri Chaurse	
24	Snaha Jadhav	
25	Ronal Kasonle	
26	Ankita Pethkar	
27	Sumit V. Athare	
28	Sonal Bhadange	
29		

Dr. Moonje Institute of Management & Computer Studies Nashik

"Constitution Day "

Staff Attendance Sheet (26/11/2022)

Sr. No.	Name of Staff Member	Sign
1.	Dr. Shriram Zade	
2.	Dr. Nitin Chaudhari	
3.	Shri. Sanjay Salve	
4.	Mrs. Swati Lakhgaonkar	
5.	Mrs. Shital Gujarathi	
6.	Shri. Ankush Pingale	 26/11
7.	Prof. Aditi Kulkarni	
8.	Dr. Niraj Chaudhari	
9.	Mrs. Hema Darne	
10.	Prof. Shivshakti Nanda	
11.	Dr. Harshada Aurangabadkar	
12.	Mrs. Shilpa Mahajan	
13.	Mr. Ramesh Thakare	
14.	Mrs. Vaishali Ushir	
15.	Mr. Kiran Kharde	
16.	Mrs. Sukhada Bhalerao	
17.	Mrs. Kirti Bhalerao	
18.	Mr. Ashok Bhusare	
19.	Mr. Raosaheb Gorane	
20.	Mr. Shyam Jadhav	
21.	Mr. Depak Salve	
22.	Mrs. Karuna Baviskar	
23.	Miss. Aishwarya Borase	



CHME Society's

Dr. Moonje Institute of Management & Computer Studies

(Affiliated to S.P. University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Ref. No DMI/

Date: 26/11/2022

Staff Notice

This is to inform to all the staff of DMI that, DMI is celebrating "Constitution Day" on 26th November 2022 in meeting hall at 11.30 am. Kindly present for the program.

Activity Co Ordinator



Director



CHME Society's
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Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

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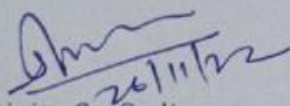
Date: 26/11/2022

Student Notice

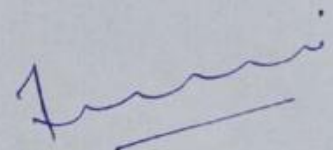
This is to inform to all the students of DMI that, DMI is celebrating

"Constitution Day" on 26th November 2022 in meeting hall at 11.30am.

Attendance is compulsory for all the students. So be present for the program.

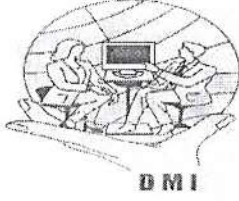

Activity Co-Ordinator




Director

Shramanubhav

Shibir



CHME Society's

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Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Accredited by NAAC with B+ Grade

Ph. No. (0253) 6519128 Tele fax (0253) 2309617

Date: 01/08/2022

Activity Report Name

Activity Name: Shrmanubhav Shibir 2022, Guhi, Surgana, Nashik

Name of the Resource Person /Organization: Janjati Kalyan Ashram, Nashik

Introduction: Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with tree plantation & conservation. At the same time there was student interaction with Guhi Ashram Shala students of Janjati Kalyan Ashram.

Date of Activity: 23rd & 24th July, 2022

Activity Coordinators Names: Prof. Sanjay Salve

Aim/Objectives of the course: Shrmanubhav Shibir is a step towards betterment of Vanvasi villages water harvesting and water liter-acy is a majorly discussed issue these days.

Beneficiary to: Tribal Villages Especially Farmer and student community

Total Participants: 75 Students and 5 Staff Members

Impacts /Outcomes of Activity: We are, therefore, taking the liberty of presenting an alternative policy, which has as its thrust the genuine involvement of communities and people in the manage- ment of water resources. government. Such initiatives will help maintain the groundwater level.


Resources: Tree Plantation, Teaching Aids for School Children, Human Resource (Student Team, Karyakarta Team),

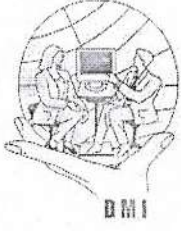
Problems Identified: The population is migrating for employment during dry season as there is no water available during rabbi season. In remote tribal areas rainfall is still an issue of low water base in summer and sometimes to get drinking water becomes itself question mark. Since farming based on rain water is not enough. This water problem creates large-scale migration.

Document Attached (Mark ✓):

1. Office Note	-	2. Fin. Budget:	-	3. Sanction Date:	-
4. Notice	✓	5. Attendance:	✓	6. Report:	✓
7. Photos & Video	✓	8. Paper News:	NA	9. Feedback	✓




Director



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Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Date: 06/07/2022

प्रति,

भा. कार्यवाह

सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी

नाशिक विभाग

विषय: रगतविहीर गुही, सुरगाणा, नाशिक येथील निवासी श्रमानुभव शिबीर २०२२ साठी बस मिळणेबाबत

महोदय,

सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटीचे डॉ. मुंजे इन्स्टीट्यूट ऑफ मॅनेजमेंट एंड कंप्यूटर स्टडीज, नाशिक आपल्या विद्यार्थ्यांसाठी श्रमानुभव शिबीराचे आयोजन रगतविहीर गुही, सुरगाणा, नाशिक येथे २३, २४ जुलै २०२२ रोजी करणार आहे. या शिबिरामध्ये साधारण १२० विद्यार्थ्यांचा सहभाग असणार आहे. यात प्रत्यक्ष माती बंधाऱ्याच्या कामासह गावाचे सर्वेक्षण करण्यात येणार आहे. गेल्या १० वर्षांपासून सातत्याने हा उपक्रम आम्ही आदिवासी भागात तेथील विकासाच्या दृष्टीकोनातून करत आहोत.

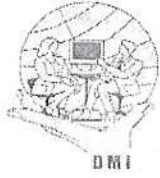
रगतविहीर गुही, सुरगाणा, नाशिक हे साधारण नाशिकपासून १४० किमी अंतरावर आहे. एकूण अंतर हे २८० किमीच्या आसपास होईल. विद्यार्थी संख्येचा विचार करता ३ बसची आवश्यकता भासणार आहे. संख्या कमी झाल्यास किमान २ बसची आवश्यकता आहे.

तरीही रगतविहीर गुही, सुरगाणा, नाशिक येथील श्रमानुभव शिबीर २०२२ साठी शैक्षणिक सहल सवलतीसह बस मिळावी ही नम्र विनंती.

प्रत:

१. प्रकाश वाबळे, बस विभाग
२. शीतल देशपांडे, कोषप्रमुख, नाशिक विभाग सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी
३. श्री. राहुल वैद्य, चेअरमन डॉ. मुंजे इन्स्टीट्यूट ऑफ मॅनेजमेंट एंड कंप्यूटर स्टडीज, नाशिक





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Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Date: July 7, 2022

NOTICE

(Shramanubhav Shibir - 2022)

All the students are hereby informed that we are organizing Two Days Shramanubhav Shibir Residential in association with Vanvasi Kalyan Ashram, Nashik On 23rd & 24th July 2022, (Guhi), Taluka Surgana District Nashik. In Shramanubhav Shibir the students will come across various activities: Village Survey, Bandhara Repairing and adventure activities.

Students shall attend the Shramanubhav Shibir by registering the names July 12, 2022 at Prof. Sanjay Salve .

Program of interested students will be on July 19, 2022 @ 3:00 pm in Auditorium with Coordinators and associating organization Vanvasi Kalyan Ashram.

Registered Students will be shortlisted by Panel for Shramanubhav Shibir. The students without registration will not be allowed to attend the Shibir.



Director

Shramanubhav Shibir Registration (Responses)

	Name of Student	Mobile No	Class	Group Leader	Group	Gender
1	Adesh Shashikant Landge	9604474296	MBA II	Gauri Dive	A	Male
2	kautuk gangurde	7249192002	MBA I A	Gauri Dive	A	Male
3	Prafulla Patil	8177929536	MBA I A	Gauri Dive	A	Male
4	Gauri Dive	73509 50589	MBA II	Gauri Dive	A	Female
5	Divya Rajendra Gaikwad	8805929774	MBA II	Gauri Dive	A	Female
6	Pranjal Sanjay Dive	9579355981	MBA I B	Gauri Dive	A	Female
7	Gore Buddhabhushan Arun	8408910394	MBA I B	Gauri Dive	A	Male
8	Dev Ahire	7841939051	MBA I A	Gauri Dive	A	Male
9	Akshata Ujjwal Ratnakar	9158917865	MBA II	Gauri Dive	A	Female
10	Mr. Swapnil Doke		MBA II	Gauri Dive	A	Male
11	Ravindra Vijay Adhav	8007737072	MBA I B	Hina Shinde	B	Male
12	Akash Patil	9158244014	MCA I	Hina Shinde	B	Male
13	Ketaki sudhir Kulkarni	9970411547	MBA I B	Hina Shinde	B	Female
14	Lalit Laxman Pagar	7219588705	MBA I A	Hina Shinde	B	Male
15	Dhiraj Kailas Vhanmane	8623023104	MBA II	Hina Shinde	B	Male
16	Mrunal Sanjay Pawar	9420764033	MBA I B	Hina Shinde	B	Female
17	Rutuja Anil Pardeshi	8446474421	MBA II	Hina Shinde	B	Female
18	Muskan Chauhan	8149905345	MBA I A	Hina Shinde	B	Female
19	Hina Bharat Shinde	8087142456	MBA I B	Hina Shinde	B	Female
20	Priya naidu	770977198	MBA I A	Hina Shinde	B	Female
21	Bhagyashre suresh chavan	9785088591	MBA II	Kalpesh Patil	C	Female
22	Sonali chintaman lahare	9075824980	MBA I B	Kalpesh Patil	C	Female
23	Sudarshan Ashok Kasar	8796262600	MBA II	Kalpesh Patil	C	Male
24	Keyur D. Andhrutkar	9579381031	MBA I A	Kalpesh Patil	C	Male
25	Mali charushila madhavrao	9307278693	MBA I B	Kalpesh Patil	C	Female
26	Tejas prakash jadhav	8888582699	MBA II	Kalpesh Patil	C	Male
27	KALPESHKUMAR PATIL	9423007945	MBA I A	Kalpesh Patil	C	Male
28	Ananda Baiu Hyalij	8552030385	MCA I	Kalpesh Patil	C	Male
29	Sakshi Agarwal	8237422355	MBA I A	Kalpesh Patil	C	Female
30	Dr. Niraj Chaudhari		MBA II	Kalpesh Patil	C	Male
31	Korade Santosh Kailas	9730852336	MBA I B	Monish Patil	D	Male
32	Shukriya Suleman Shaikh	7620444163	MBA II	Monish Patil	D	Female
33	Harshada Subhash Pawar	9209239278	MBA II	Monish Patil	D	Female
34	Raj kedare	8605838769	MBA II	Monish Patil	D	Male
35	Shintre Nikita Yogesh	7666284694	MBA I B	Monish Patil	D	Female
36	Monish kamlesh Patil	9021541483	MBA I B	Monish Patil	D	Male
37	Ankush Pingale	9767360761	MBA I A	Monish Patil	D	Male
38	Fardeen kotwal	07767993731	MBA I A	Monish Patil	D	Male
39	Pradunya Sonawane	7887698338	MCA I	Monish Patil	D	Male
40	Aakash Gaware	8329680766	MBA I A	Monish Patil	D	Male
41	Tanuj Lonare	07218209334	MBA I A	Prerana Pawar	E	Male
42	Aditi Satish Morankar	7499346519	MBA II	Prerana Pawar	E	Female
43	Utkarsha Rajratna Baladkar	9146161072	MBA I B	Prerana Pawar	E	Female
44	Manasee Shitalkumar Bitode	9421861229	MBA I B	Prerana Pawar	E	Female
45	Akshaya Sandip Mankar	9607528234	MBA I B	Prerana Pawar	E	Female
46	Sangam Shivaji Patil	8390143942	MBA II	Prerana Pawar	E	Male
47	PRERANA BHASKAR PAWAR	9765174028	MBA I B	Prerana Pawar	E	Female
48	Zuberahmed maniyar	8208881842	MBA I A	Prerana Pawar	E	Male
49	Dinesh Mahajan	09552070365	MCA I	Prerana Pawar	E	Male
50	Mrs. Sukhada Bhalerao		MCA I	Prerana Pawar	E	Female
51	Karwal yash subhash	8600552429	MBA I B	Roshani Chaudhari	F	Male
52	Roshani Chaudhari	7820232079	MCA I	Roshani Chaudhari	F	Female



Shramanubhav Shibir Registration (Responses)

53	Paresh Wakchaure	8805096758	MBA II	Roshani Chaudhari	F	Male
54	ANIKET RAJENDRA NIKAM	8007392610	MBA I B	Roshani Chaudhari	F	Male
55	Prof.Sanjay Salve	9098893510	MBA I B	Roshani Chaudhari	F	Male
56	Patil Nikita Bhaurao	9689634556	MBA I A	Roshani Chaudhari	F	Female
57	raj salunke	7888209465	MBA I B	Roshani Chaudhari	F	Male
58	Akash Ankush kharat	8669327674	MBA I A	Roshani Chaudhari	F	Male
59	Mehul Sharad Hiwale	82	MBA I B	Roshani Chaudhari	F	Male
60	Hrishikesh Sandip Chavan	9011391689	MBA I A	Roshani Chaudhari	F	Male
61	Shubhada Dasharath Veer	9359535690	MBA II	Rutuja Diwan	G	Female
62	Rutuja hemant Diwan	9172963520	MBA I A	Rutuja Diwan	G	Female
63	Soniya Prakash Borse	9158660076	MBA II	Rutuja Diwan	G	Female
64	Shweta Barku Gaikwad	9604464417	MBA I B	Rutuja Diwan	G	Female
65	Darshan katare	8830350538	MBA I B	Rutuja Diwan	G	Male
66	Purushottam pandit marathe	9423469250	MBA I A	Rutuja Diwan	G	Male
67	Borase Ashwini	9307573291	MBA II	Rutuja Diwan	G	Female
68	Shubham Saraf	7776068812	MCA I	Rutuja Diwan	G	Male
69	Parth Shimpi	7798014811	MBA I A	Rutuja Diwan	G	Male
70	Harshal Kiran Nemade	7756984250	MBA I B	Rutuja Diwan	G	Male
71	Saurabh Kare	8551905775	MBA II	Saurabh Kare	H	Male
72	Samiksha suryawanshi	9325800183	MBA I A	Saurabh Kare	H	Female
73	Shrushti Sunil Dixit	7249048563	MBA II	Saurabh Kare	H	Female
74	Anjali Patil	7972652126	MBA I A	Saurabh Kare	H	Female
75	Vipul jagannath darade	9004791408	MBA I B	Saurabh Kare	H	Male
76	Ankita patil	7410705064	MCA I	Saurabh Kare	H	Female
77	VIVEK DHONDGE	7028762101	MBA II	Saurabh Kare	H	Male
78	Neel Shailesh Karnik	7387317904	MBA I B	Saurabh Kare	H	Male
79	Shraddha Walvekar	7057663193	MBA II	Saurabh Kare	H	Female
80	Nilesh Wadile	9423924648	MBA II	Saurabh Kare	H	Male
81	Prof. Hema Darne		MCA I	Saurabh Kare	H	Female



कार्यक्रम पत्रिका
श्रमानुभव शिबीर एकत्रिकरण

१९ जुलै २०२२ दुपारी ३ वाजता ..

डॉ. मुंजे इन्स्टिट्यूट

३:००	सूत्रसंचालन -	अक्षया मानकर (एमबीए प्रथम वर्ष)
३:०२	गीत -	केतकी कुलकर्णी (एमबीए प्रथम वर्ष)
३:०५	स्वागत व परिचय -	अक्षया मानकर (एमबीए प्रथम वर्ष)
३:१०	प्रास्ताविक -	संतोष कोण्डे (एमबीए प्रथम वर्ष)
३:१५	अनुभवकथन-	प्रा. स्वाती लाखलगावकर
३:२०	देशभक्ती रोज जगण्याचा विषय .. -	शिबीर सहप्रमुख - आकाश गवारे (एमबीए प्रथम)
३:२५	श्रमानुभव शिबिर नियोजन चर्चा-	शिबीर प्रमुख - शुभदा वीर
३:३०	जनजाती कल्याण आश्रम.. गुही प्रकल्प	श्रीनन्दन भालेराव
३:४०	प्रमुख वक्ता भाषण-	डॉ. भरत केळकर
४:१०	आभार प्रदर्शन-	गैंगनी चौधरी (एमसीए प्रथम वर्ष)
४:१२	पसायदान-	





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Report of Shramanubhav Shibir 2022

CHMES Dr. Moonje Institute's MBA & MCA Students Shramanubhav Shibir July 23rd and 24th 2022 Guhi Taluka Surgana District, Nashik

CHMES Dr. Moonje Institute's MBA Students Shramanubhav Shibir was held this year at village Guhi Taluka Surgana District, Nashik on July 22nd and 23rd. In continuation of The tradition of Shramanbhuv camp which was started in the year 2013. Dr. Moonje Institute has continued for the past few 10 years.

Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with tree plantation & conservation. At the same time there was student interaction with Guhi Ashram Shala students of Janjati Kalyan Ashram. The purpose of this activity is to protect natural resources and to protect its further erosion. Total 80 Students and 5 Staff members of Dr Moonje Institute participated in shibir. The experiment was conducted to protect the village's biodiversity wealth for the foreseeable future.

While working for the purpose of creating a future for villagers living in the forest areas. This work was annexed by Shramanubhav Shibir of MBA students. For the last ten years Kalampada, Lavali, Sadarpada, Ranvihar, Kelvihar, Ragtavihar, Zari in Peth taluka have constructed small soil dams from the camp.

One of the highlights of this year's camp is interaction with School students from Ashram Shala and Group discussion of students. This year's Shramanubhav Shibir led by Shubhada Veer, Akshaya Manakr, Akash Gaware, Sonali Lahare, Yash Karwal, Prafulla Patil, Samiksha Suruvanshi, Roshani Choudhari, Ravindra Adhav, Santosh Korde. These students were guided by teachers and non-teaching staff Prof. Sanjay Salve, Dr. Niraj Chaudhari, Prof. Ankush Pingale, Prof. Hema Darne, Sukhada Bhalerao & Swapnil Doke. About the success of the student Shramanubhav Shibir Chairman Dr. Ajit Bhandakkar and Director Dr. Preeti Kulkarni congratulated the students.

The inauguration, forestry, exercise, think-tank session took place at the camp. Ajit Gavit of the Varvasi Kalyan Ashram gave a detailed introduction to the project.

Student's feedback

Akshaya Mankar

The Shramanubhav Shibir was an unforgettable experience. It gives news insight while interacting with girls students. It is a pleasure to see that the activists of Kalyan Ashram are reaching out for rural development and community service.

Sonali Lahare

My first time was in Shramanubhav Shibir. The concept of Shramanubhav Shibir was only heard till date. It was a real experience in these two days. Going to a tribal village and experiencing the culture and lifestyle of those people. Overall the experience was great. It was also a pleasure to do something new.





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Photo:



Report of Shramanubhav Shibir 2020
CHMES Dr. Moonje Institute's MBA & MCA Students Shramanubhav Shibir
21st & 22nd Feb 2020 Koswan Village, Kalwan Taluka, Nashik

CHIMES Dr. Moonje Institute's MBA Students Shramanubhav Shibir was held this year at village Kosavan Taluka Kalvan District, Nashik on February 21st and 22nd. In continuation of The tradition of Shramanbhuv camp which was started in the year 2013, Dr. Moonje Institute has continued for the past few 8 years.

Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with the topic of forest tagging & conservation. The experiment was conducted to protect the village's biodiversity wealth for the foreseeable future. In this area, a total of 230 Mahua & Koshimb trees which are source of livelihood of villagers were registered in one area of the forest. The purpose of this activity is to keep a record of natural resources and to protect its further erosion. Total 30 Students and 5 Staff members of Dr Moonje Institute participated in shibir.

While working for the purpose of creating a future for villagers living in the forest areas. This work was annexed by Shramanubhav Shibir of MBA students. For the last eight years Kalampada, Lavali, Sadarpada, Ranvahir, Kelvahir, Ragtavahir, Zari in Peth taluka have constructed small soil dams from the camp.

One of the highlights of this year's camp is February 21st and 22nd. For many students, living in the countryside was the first experience for many. Dinner was arranged in the house on the first day. One or two people in each house in the village. The residents welcomed the students with a big hospitality. A large number of students chatted with more than fifteen families in the village, including rice bread, onion vegetable, vegetable meal. From this, students got to know the wildlife. After dinner, the villagers gathered in the village where the villagers performed their traditional song.

The inauguration, forestry, exercise, think-tank session took place at the camp. Ajit Gavit of the Vanvasi Kalyan Ashram gave a detailed introduction to the project. With the help of students and villagers, Resident Welfare Ashram activist Mr Popat Gangurde, Mr. Suhas Deshmukh, Mr Kishore Suryavanshi, Mr.Mahale sir were also present

This year's Shramanubhav Shibir led by Prajakta Meher, Vinayak Pawar, Bhavan Patil, Preeti Poddar, Prashant Deshmukh, Sunny Dhware, Divij Dhangar, Ketan Fulzele, Priyanka Joshi, Tejas Dave. These students were guided by teachers and non-teaching staff Prof. Sanjay Salve, Prof. Satej Kulkule, Prof.

This camp experiences many things. How to manage time, how to manage work, your team and how to manage yourself. The people in the village are very humble and supportive. Thanks for giving me the opportunity to be in the village.

Rohit Ahire

Under this initiative we truly understood the difference between nature and human beings. We can try to create jobs for the people living in these areas by implementing new initiatives for the people. The technology of modern farm machinery can help to reach the people there. In this program, we got to see the thoughts and feelings of the people of the tribal areas of the population and their feelings of compassion and affection.

Priyanka Joshi

I had never been to a village before, so I was unfamiliar with the atmosphere and how it was there. But because of the Shramanubhav Shibir I was able to get a different experience. This camp brought a lot of new things to learn and new people to meet. This unique experience will always be remembered.

Tejas Dive

We worked very well with the team. Loved the kirtan of the night. We got to see their culture. The overall experience was very good and great.



Director

**CHMES Dr. Moonje Institute's MBA & MCA Students Shramanubhav Shibir
21st & 22nd Feb 2020 Koswan Village, Kalwan Taluka, Nashik**







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Report of Shramanubhav Shibir Zari 2018-19

Name of the activity	Location	Year of the activity	No. of teachers participated	No. of students participated
Shramanubhav	Zari	9-10 March,19	3	45

Introduction: Shramanubhav Shibir is one of the distinctive characteristic programs at our institution, in collaboration with Volunteer Organisation Vanvasi Kalyan Ashram. Shramanubhav Shibir provides solutions by storing rainwater above the ground in natural through check dams and also constructing artificial reservoirs, cement dam. There is an acute shortage of even drinking water during the summer in a majority of tribal villages of Peth Taluka Nashik District.

Process: We have formed a team to understand the community problems from Tribal Areas in Nashik District in our institution. Shramanubhav Shibir bring the students and community on the same platform to know the problem and to develop a design to address the problem, which fulfills the needs of the community.

Support: As part of our social contribution our students organizing Shibir of two day . During two day of Shibir our students construct a small check dam with the help Engineers Group of Vanvasi Kalyan Ashram, Villagers Officials and Employees of Forest Department, Government of Maharashtra. Students from a B-School are taking such efforts for the betterment of tribal people by working in unfavorable conditions .

A Awareness Program: The faculty and activists of Vanvasi Kalyan Ashram Engineering Group gives inputs to the students. Students promoted positive development in rural youth will be engaged in their communities and more likely to promote the well-being of other people.

Implementation: After this Awareness program, we had organized Shramanubhav Shibir at Zari, Peth Taluka with average 45 students, in this Shibir students interacted with community people and have identified some problems.

Result: Shramanubhav Shibir improving quality and carrying of ecosystems including, water in surface bodies, aquifers and soil profile and arresting degradation of natural resources. It's plays major important role in students life by connecting the formal classroom to real-life experience and use the community as context for learning.




Director



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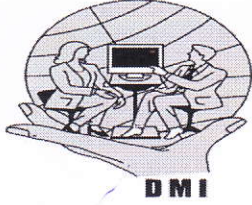
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CHME Society's

Dr. Moonje Institute of Management & Computer Studies ,Nashik

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Bhonsala Military College Campus Rambhoomi, Nashik – 422 005

Accredited by NAAC with B+ Grade

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Date: 01-12-2022

Activity Report Name

Activity Name: Temple Visit to Swaminarayan mandir ,Kevadivan,
Panchvati, Nashik.

A visit to BPS Swaminarayan Mandir,panchavati,Tapowan,Nashik
was organized to make students aware about "Temple Management".

Date of Activity:30th Nov,2022

Reporting Time : 10.15 am

Beneficiary Students:

MCA I - 21,MCA II - 31,
MBA II-A - 17,MBA II-B - 27,MBA I-A - 26,MBA I-B – 24

Total Participants: 146

Name of the Resource Person /Organization:

BAPS Swami Narayan Mandir,Kevadivan,Panchavati
Mr. Amit Patel

Introduction:

The BAPS Swaminarayan Sanstha is a spiritual, volunteer-driven faith dedicated to improving society through individual growth by fostering the Hindu ideals of faith, unity, and selfless service.

We believe that this Sanstha is the best place to practically understand the Implementation & Construction of Vastu management for overall growth and development of society. This was an opportunity to visit esteemed holistic spiritual place to interact and understand the spiritual significance in life. This will support to our students & staff to know the religion, culture, awareness & relevant information for overall development of life.

Name of Staff Participants :

- Dr.Shriram Zade
- Dr.Niraj Chaudhari
- Prof.Aditi Kulkarni
- Mrs.Shilpa Mahajan
- Ms.Aishwarya Borse
- Mr.Shyam Jadhav
- Mr.Swapnil Dhoke

Aim/Objectives of the course:

- To find out the need of temples by management perspective
- To find out new opportunities of employment

Impacts /Outcomes of Activity:


Students got to know the new concepts in management like Crowd Management, wellness Tourism, Festival Management, Heritage & Historical Tourism, Event Management. And Technology.

Problems Identified:

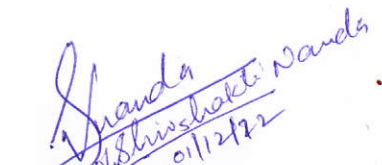
- As Nashik is known for its holistic culture, we are blessed to have so many number of old temples in the city so, there is a need emerged out to take initiative to understand the need of big temples and to look after the management of the temple. Even to find of new employment opportunities.

Document Attached (Mark ✓):

1.Office Note	<input type="checkbox"/>	2.Fin. Budget:	Bill	3.Sanction Date:	23/11/22
4.Notice	<input checked="" type="checkbox"/>	5.Attendance:	<input checked="" type="checkbox"/>	6.Report:	<input type="checkbox"/>
7.Photos & Video	<input checked="" type="checkbox"/>	8.Paper News:	<input type="checkbox"/>	9.Feedback	<input type="checkbox"/>


Activity Coordinator Name

Zade


Prof. Shivshakti Nands
01/12/22
(Checked by)


02/11/2022
Director



Central Hindu Military Education Society's

DR. MOONJE INSTITUTE OF MANAGEMENT & COMPUTER STUDIES

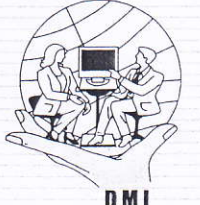
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Bhonsala Military College Campus, Rambhoomi, Gangapur Road, Nashik – 422 005.

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Website : www.moonjeinstitute.com | www.dmi.bhonsala.in | Email : moonje_institute@rediffmail.com

Contact : 9175917050, 9175927050 | Placement : 9175937050 | Office : 91759475050



DMI

(Estd. 2002)

Chairman

Mr. Rahul V. Vaidya

M. Tech., AMPI, MBA, PGDFS

Director

Dr. P. M. Kulkarni

Ph.D.

Ref. No. : DMI/22-23/268

Date : 23/11/22

To,
Mr. Amit Patel
BAPS Sami Narayan Mandir
Kevdivan, Panchvati,
Nashik.

Subject: Permission to visit temple for students & faculties

Dear Sir,

C.H.M.E. Society's Dr Moonje Institute of Management & Computer Studies Nashik is well reputed Institute offering post graduate courses like MBA & MCA and Ph.D. Research Centre in the stream of management. The Institute is affiliated to Savitribai Phule Pune University and is also approved by AICTE New Delhi.

The institute has a firm belief in combination of both academics and holistic interaction to develop the multi skilled in the young generation for capable of facing today's challenges around us. The BAPS Swaminarayan Sanstha is a spiritual, volunteer-driven faith dedicated to improving society through individual growth by fostering the Hindu ideals of faith, unity, and selfless service.

We believe that your Sanstha is the best place to practically understand the Implementation & Construction of vastu management for overall growth and development of society.

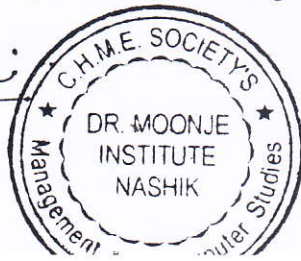
We request you to provide an opportunity to visit your esteemed holistic spiritual place to interact and understand the spiritual significance in our life. This will support to our students to know the religion culture, awareness & relevant information for their development of life. Approximately 125 students & six faculty members are willing to attend as per the schedule below.

**Schedule: Date : 30th November, 2022; Reporting Time in Temple : 10.15 am;
Time in the temple : 12.00 Noon.**

Kindly provide the permission & oblige.

Thanks & Regards,

Dr. Preeti Kulkarni
Director



Handwritten signature and date: 23/11/22

कॅश मेमो

॥ श्री पंथ महाराज बळे कुट्टे कृपा ॥
॥ श्री गुरुदेव दत्त ॥

प्रोग्रा. शेस्ताटे बंधु

ॐ खुशबु फ्लॉवर डेकोरेटर्स ॐ

सुंदर नारायण मंदिरासमोर, आर. के., नाशिक-१. दु.: ९८५००९९५८६

नांव : डॉ. मुंजे शिन्हेर्युट

नंबर : 159

पत्ता :

दि.: 30-99-2022

अ.नं.	तपशिल	ना	दर	रुपये	पैसे
	१ बुके	१	300	300	
	१ बुके	१	१५०	१५०	
	शेख				
	धन्यवाद !		एकूण	४५०	

ग्राहकाची सही

खुशबु फ्लॉवर डेकोरेटर्स करीता


Visit at BAPS Swaminarayan Temple

Dr. Moonje Institute of Management & Computer Studies, Nashik

29th November , 2022

NOTICE

All the students of MCA & MBA of Dr. Moonje Institute are hereby informed that, our institute is organizing Visit to BAPS Swaminarayan Mandir, Kevadivan, Panchvati., Nashik. All MCA & MBA students should report on 30th November, 2022 at 10.15 am at Swaminarayan Temple gate.


29/11/2022
Director



29/11/22 MBA-II
(Finance)

Kaurangabodker

29/11/22 MBA I (B Div.)

Snanthi
29/11/22

29/11/22 ~~MBA~~ Library

ssBhalerao
29/11/22




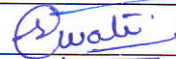



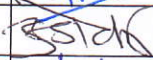

Dr. Moonje Institute of Management & Computer Studies, Nashik

29th November, 2022

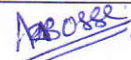
NOTICE

DMI is organizing Visit to BAPS Swaminarayan Mandir, Kevadivan, Panchvati., Nashik on 30th November, 2022 at 10.15 am. All MBA & MCA Students will be present at Swaminarayan Temple.

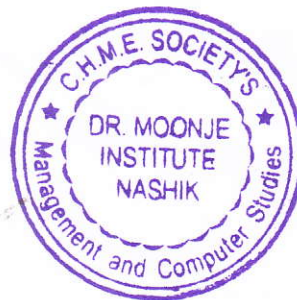
Following staff members should accompany with the students to maintain Proper decorum.

Sr.no.	Name of Staff	Sign
1	Dr. Shriram Zade	
2	Mrs. Swati Lakhagaonkar	
3	Dr. Neeraj Chaoudhari	
4	Mrs. Shilpa Mahajan	
5	Mrs. Aditi Kulkarni	
6	Mr. Swapnil Dhoke	
7	Mr. Shyam Jadhav	

8. Ms. Aishwarya Borde




29/11/2022
Director



Central Hindu Military Education Society's

Dr. Moonje Institute of Management & Computer Studies, Nashik

MBA - I (A.Y.2022-23) Class :A

SWAMI NARAYAN MANDIR VISIT

Roll No	Name of the Students			
1	Bhanose Aditi Gajanan	<u>Aditi</u>		
2	Vishwakarma Pooja Tarasingh			
3	Deshmukh Divya Suresh			
4	Bankar Sakshi Pravin			
5	Raut Sakshi Kishor	<u>Sakshi</u>		
6	Katare Akshay Dilip			
7	Jadhav Ganesh Sanjay			
8	Behuria Satyajit Surendra			
9	Mohammed Kazim Nasir Hussain	<u>Kazim</u>		
10	Karne Shashikant Shivilal	<u>Shashi</u>		
11	Baviskar Sakshi Prashant			
12	Shirnath Aarti Bapu			
13	Ghangale Aishwarya Pandurang			
14	Rajole Priyanka Bhausaheb			
15	Baste Bhagyashree Sanjay			
16	Daware Yash Dipak			
17	Gangurde Vandana Bharat	<u>Vandana</u>		
18	Mondhe Mohini Bhagwant	<u>Mondhe</u>		
19	Ahire Yogita Vijay			
20	Jitesh R.V.	<u>Jitesh</u>		
21	Bhavar Jayashri Sanjay	<u>Jayashri</u>		
22	Yelmame Rushikesh Chandrasekar	<u>Rushikesh</u>		
23	Lokhande Akanksha Kailas	<u>Akanksha</u>		
24	Shete Prasad Arjun	<u>Prasad</u>		
25	Chumbale Vaidehi Sanjay	<u>Vaidehi</u>		
26	Bandre Tejaswini Rajendra			
27	Ugale Sakshi Sanjay	<u>Sakshi</u>		
28	Mondhe Swapnil Bhagwant	<u>Swapnil</u>		
29	Ghatol Komal Sharad			
30	Aher Shreya Anil	<u>Shreya</u>		
31	More Rushikesh Vitthal	<u>Rushikesh</u>		
32	Gughane Vaishnavi Rajesh			
33	Kadam Archana Anil			
34	Deshmukh Abhishek Subhash	<u>Abhishek</u>		
35	Patil Priti Devidas	<u>Priti</u>		
36	Dhage Amit Vilas	<u>Amit</u>		
37	Deore Raj Sukinath			
38	Mogal Nikita Kailas	<u>Nikita</u>		
39	Wagh Dhananjay Dnyandeo	<u>Dhananjay</u>		
40	Nishad Anjali Atmaram	<u>Anjali</u>		
41	Agale Mihir Rajendra	<u>Mihir</u>		
42	Patil Supriya Sunil			
43	Patil Shubhanginee Arun			
44	Murhar Dhananjay Prasad	<u>Dhananjay</u>		
45	Ahire Darshan Hiralal	<u>Darshan</u>		
46	Magar Pooja Bapu			
47	Wagh Swarthik Bhausaheb	<u>Swarthik</u>		
48	Jadhav Tejas Devidas			

Central Hindu Military Education Society's

Dr. Moonje Institute of Management & Computer Studies, Nashik

MBA - I (A.Y.2022-23) Class :B

SWAMI NARAYAN MANDIR VISIT

Roll No	Name of the Students			
1	Pardeshi Yash Yuvraj			
2	Deokar Abhijay Sunil			
3	Supekar Pranav Rajendra			
4	Magar Nikita Sharad			
5	Handore Kajal Santosh	<i>Kajal Handore</i>		
6	Jadhav Komal Shridhar			
7	Gumnar Roshan Kakasaheb			
8	Ghuge Amol Ashok			
9	Patil Manoj Dinkar	<i>Manoj Patil</i>		
10	Jadhav Anurudha Shridhar	<i>Anurudha Jadhav</i>		
11	Bhavsar Tejal Hemant	<i>Tejal Bhavsar</i>		
12	Shinde Amol Tanaji			
13	Alhat Neha Ramdas	<i>Neha Alhat</i>		
14	Dagale Rupali Sopan			
15	Jadhav Sanket Ravindra			
16	Yadav Mansi Bholanath			
17	Gangurde Komal Dinkar			
18	Khairnar Swati Bhagwan	<i>Swati Khairnar</i>		
19	Govind Arjun Dharam			
20	Warude Krishna Bhimrao	<i>Warude Krishna</i>		
21	Kulkarni Kaivalya Prakash	<i>K.P. Kulkarni</i>		
22	Dixit Swapnil Ghansham			
23	Malode Dipali Shivaji	<i>Dipali Malode</i>		
24	Jadhav Rushikesh Pandurang	<i>R.P. Jadhav</i>		
25	Ahire Manoj Shriram	<i>M.A. Ahire</i>		
26	Sawale Sagar Rajendra			
27	Salve Ajay Vijay			
28	Patole Amol Ravindra	<i>Amol Patole</i>		
29	Wagh Vaishnavi Sandeep	<i>Vaishnavi Wagh</i>		
30	Datir Shubham Jagdish			
31	Dixit Sakshi Mandar			
32	Jadhav Roshan Bansilal	<i>Roshan Jadhav</i>		
33	Tarle Amol Govind			
34	Nikam Yash Dilip	<i>Yash Nikam</i>		
35	Singh Shivam Kamlesh			
36	Vaychale Dipali Vilas	<i>Dipali Vaychale</i>		
37	Gavade Rushikesh Ratan	<i>Rushikesh Gavade</i>		
38	Bagul Gaurav Bhaskar	<i>Gaurav Bagul</i>		
39	Katad Vaibhav Vilas	<i>Vaibhav Katad</i>		
40	Pagare Shubham Dayalal	<i>Shubham Pagare</i>		
41	Mali Kalyani Dilip	<i>Kalyani Mali</i>		
42	Shinde Rupali Eknath			
43	Pawar Sudarshan Shailendra			
44	Thete Aditi Shirish			
45	Kondurwar Anurag Dharmendra	<i>Anurag Kondurwar</i>		
46	Patil Saurabh Yashwant	<i>Saurabh Patil</i>		
47	Pathade Prem Deepak	<i>Prem Pathade</i>		

Central Hindu Military Education Society's

Dr. Moonje Institute of Management & Computer Studies, Nashik

MBA - II (A.Y.2022-23) Class :A Subject:

Teacher:

Roll No	Minor	Name of the Students	Date	Date	Date	Date	Date	Date	Date
			Time	Time	Time	Time	Time	Time	Time
FIN 01	FIN	BHAMARE ABHISHEK HANSRAJ	<i>ABhamare</i>						
FIN 02	FIN	DEORE MANSI RAJENDRA							
FIN 03	FIN	DIWAN RUTUJA HEMANT							
FIN 04	FIN	GAWARE AKASH ANAND	<i>A</i>						
FIN 05	FIN	HRISHIKESH SANDIP CHAVAN	<i>HRishikesh</i>						
FIN 06	FIN	MARATHE PURUSHOTTAM PANDIT							
FIN 07	FIN	OZARKAR BHARGAVI SANTOSH							
FIN 08	FIN	PAGAR LALIT LAXMAN	<i>Pagar</i>						
FIN 09	FIN	PATIL NIKITA BHAURAO	<i>Patil</i>						
FIN 10	FIN	PEKHALE RUTUJA SOMNATH							
FIN 11	FIN	SHINDE SATYAM MADHUKAR							
FIN 12	FIN	SHINDE SWAPNIL SHEKHAR	<i>Shinde</i>						
FIN 13	FIN	ADHAV RAVINDRA VIJAY	<i>Adhav</i>						
FIN 14	FIN	DIVE PRANJAL SANJAY	<i>Dive</i>						
FIN 15	FIN	DUNBALE RAHUL VIJAY							
FIN 16	FIN	GAIKWAD SHWETA BARKU	<i>Gaikwad</i>						
FIN 17	FIN	GAWARE SAKSHI PRAVIN							
FIN 18	FIN	GORE BUDDHABHUSHAN ARUN							
FIN 19	FIN	KARNIK NEEL SHAILESH	<i>N-S-A</i>						
FIN 20	FIN	KHEMNAR ABHIJIT BHAUSAHEB							
FIN 21	FIN	KOTHULE ABHISHEK SANJAY	<i>Kothule</i>						
FIN 22	FIN	PATIL DHRUVI KISHORKUMAR	<i>Patil</i>						
FIN 23	FIN	PAWAR MRUNAL SANJAY	<i>Pawar</i>						
FIN 24	FIN	SHELKE ASHWINI VITTHAL							
FIN 25	FIN	TAPSE MANSI UJWAL							
FIN 26	FIN	WALEKAR RUTUJA GANPAT	<i>Walekar</i>						
FIN 27	FIN	RAUL KUNDANSINGH NAYANSINGH							
FIN 28	FIN	SALUNKE RAJ SANJAY							
FIN 29	FIN	PAWAR MANISHA YASHWANT							
FIN 30	HRM	DONDE RUTUJA ANIL	<i>Donde</i>						
FIN 31	HRM	PATIL RUTUJA PRADIP	<i>Patil</i>						
FIN 32	HRM	SHEVARE AKKATAI NIVARUTTI	<i>Shevare</i>						

FIN 33	HRM	ADAYPRABHU ASMITA SHAM								
FIN 34	HRM	BHALKE SHUBHAM DIGAMBAR								
FIN 35	HRM	BORSE TEJASWINI VALMIK								
FIN 36	HRM	KARWAL YASH SUBHASH								
FIN 37	HRM	MANKAR AKSHAYA SANDIP								
FIN 38	HRM	PAGAR JANHAVI TUSHAR								
FIN 39	IBM	PATIL MANSI NITIN								
FIN 40	IBM	SAINANI ASHISH ANILKUMAR								
FIN 41	IBM	SHAIKH ZAID JAVED								
FIN 42	MKT	AGARWAL SAKSHI RAVINDRA								
FIN 43	MKT	KHARAT AKASH ANKUSH								
FIN 44	MKT	LONARE TANUJ DNYANESHWAR								
FIN 45	MKT	THETE NIRALI SHEKHAR								
FIN 46	MKT	CHAUDHARI KALYANI NIVRUTTI								
FIN 47	MKT	GIRASE RUTIK DILIP								
FIN 48	MKT	KATARE SHUBHAM BADAL								
FIN 49	MKT	LANDGE POOJA BALASAHEB								
FIN 50	MKT	MOHITE ISHA ARUN								
FIN 51	MKT	PAWAR PRERANA BHASKAR								
FIN 52	MKT	SHINDE HINA BHARAT								
FIN 53	MKT	SHINTRE NIKITA YOGESH								
FIN 54	OSCM	BHADANE SAURABH SANJAY								
FIN 55	OSCM	GAVALI ABHISHEK RAJENDRA								
FIN 56	OSCM	KAMBALE AMOL DNYANESHWAR								
FIN 57	RABM	JADHAV RUPESH DIPAK								
FIN 58	RABM	PATIL PRAFULLA VINOD								
FIN 59	BA	PITALE JAGRUTI PRADEEP								
FIN 60	BA	SANAP KANCHAN SANJAY								
FIN 61	BA	SATPUTE RUPALI SAVLIRAM								
FIN 62	BA	SHIMPI PARTH SANTOSH								
FIN 63	BA	KULKARNI KETAKI SUDHIR								
FIN 64	BA	MOHANI PRIYANKA SHRIPAD								
FIN 65	BA	NAGDEVE JAYESH PRAMOD								
FIN 66	BA	NEMADE HARSHAL KIRAN								
FIN 67	BA	PIMPLE KRUTIKA DILIP								

Central Hindu Military Education Society's


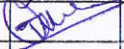


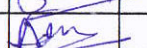



Dr. Moonje Institute of Management & Computer Studies, Nashik

MBA - II (A.Y.2022-23) Class :B Subject:

Teacher:

Roll No	Minor	Name of the Students	Date	Date	Date	Date	Date	Date	Date
			Time	Time	Time	Time	Time	Time	Time
HR 01	BA	CHAUHAN MUSKAN RAJESH							
HR 02	BA	PATIL KALPESHKUMAR PUNABHAI	<i>Patil</i>						
HR 03	BA	BITODE MANASEE SHITALKUMAR							
HR 04	BA	MALI CHARUSHILA MADHAVRAO							
HR 05	FIN	KASARLE KOMAL SUNIL	<i>Kasarle</i>						
HR 06	FIN	BHADANGE SONAL BALSASHEB							
HR 07	HRM	KAUTUK SHRIDHAR GANGURDE							
HR 08	HRM	SANGLE PALLAVI PANDURANG							
HR 09	HRM	AHIRE SUMIT VIKRAM	<i>Ahira</i>						
HR 10	HRM	JOSHI PIYUSH RAJESH	<i>Joshi</i>						
HR 11	HRM	KSHIRSAGAR PALLAVI DEEPAK	<i>Kshirsagar</i>						
HR 12	HRM	LAHARE SONALI CHINTAMAN							
HR 13	HRM	PATIL DAMINI SUNIL							
HR 14	HRM	PETHKAR ANKITA ANIL	<i>Pethkar</i>						
HR 15	HRM	SALVE ANUJA SUKDEV							
HR 16	HRM	SHEVARE MANJULA NIVRUTTI	<i>Mkhar</i>						
HR 17	MKT	CHAURE MAYURI MILIND	<i>Chure</i>						
HR 18	MKT	KANDALKAR DIPALI NANASAHEB							
HR 19	MKT	PAGARE PRIYANKA PRAVEEN	<i>Pagare</i>						
HR 20	OSCM	KAVADE SIDDHI RAVISHANKAR							
HR 21	PHC	Baladkar Utkarsha Rajratna							
HR 22	PHC	KORADE SANTOSH KAILAS	<i>Korade</i>						
HR 23	PHC	NIKAM ANIKET RAJENDRA							
MKT 01	BA	AHIRE DEV RAJENDRA							
MKT 02	BA	ANDHRUTKAR KEYUR DEVIDAS							
MKT 03	BA	MANIYAR ZUBERAHMED MEHMOODAHMAD							
MKT 04	FIN	PAL SAHIL KESHAV							
MKT 05	HRM	CHANDWADKAR VEDSHREE RAJENDRA							
MKT 06	HRM	NAIDU PRIYA ANJABALI							

MKT 07	HRM	SAMEER VASANT NETAWANE	<i>[Signature]</i>						
MKT 08	HRM	MANIYAR RINAAJ JAMIR	<i>[Signature]</i>						
MKT 09	HRM	SNEHA PRASHANT JADHAV	<i>[Signature]</i>						
MKT 10	HRM	GAWANDE RUTIK PRAVIN							
MKT 11	MKT	AHER ABHISHEK SANJAY							
MKT 12	MKT	CHOUDHARY ALLEN							
MKT 13	MKT	DIXIT YATISH UMAKANT	<i>[Signature]</i>						
MKT 14	MKT	GODBARLAWAR SARIKA PRABHAKAR							
MKT 15	MKT	GULVE MALINI DEVIDAS							
MKT 16	MKT	VISPUTE AJAY KISHOR							
MKT 17	MKT	HIWALE MEHUL SHARAD							
MKT 18	MKT	KATARE DARSHAN MEGHRAJ							
MKT 19	MKT	KSHIRSAGAR OMKAR SANJAY	<i>[Signature]</i>						
MKT 20	MKT	THUBE SHUBHAM ASHOK							
MKT 21	OSCM	DIXIT PRANAV ANNASAHEB	<i>[Signature]</i>						
MKT 22	OSCM	KOTHWAL FARDEEN PARVEZ							
MKT 23	OSCM	CHAVAN PRAJWAL NANDKISHOR							
MKT 24	RABM	CHANDRATRE MAYURESH KIRAN							
MKT 25	RABM	PATIL ANJALI SHARAD							
MKT 26	RABM	SURYAWANSHI SAMIKSHA RAVINDRA							
MKT 27	TH	DARADE VIPUL JAGANNATH	<i>[Signature]</i>						
DSCM 01	BA	Gangurde Shilpa Balasaheb							
DSCM 02	MKT	PATIL PUSHKAR VIVEK							
DSCM 03	MKT	AHIRRAO PRASAD CHANDRAKANT							
DSCM 04	MKT	PAGARE SHUBHAM RAJENDRA							
DSCM 05	MKT	PATIL MONISH KAMLESH							
BA 01	HRM	BHUSAL TANAVI ARVIND							
BA 02	BA	CHAUDHARI UTKARSH SANJAY							
BA 03	BA	PAGARE NAYAN DIGAMBAR							
BA 04	BA	GANGURDE PANKAJ SANJAY							
BA 05	BA	CHAVAN KALYANI MOHAN							
BA 06	BA	KULKARNI YASH NITIN							

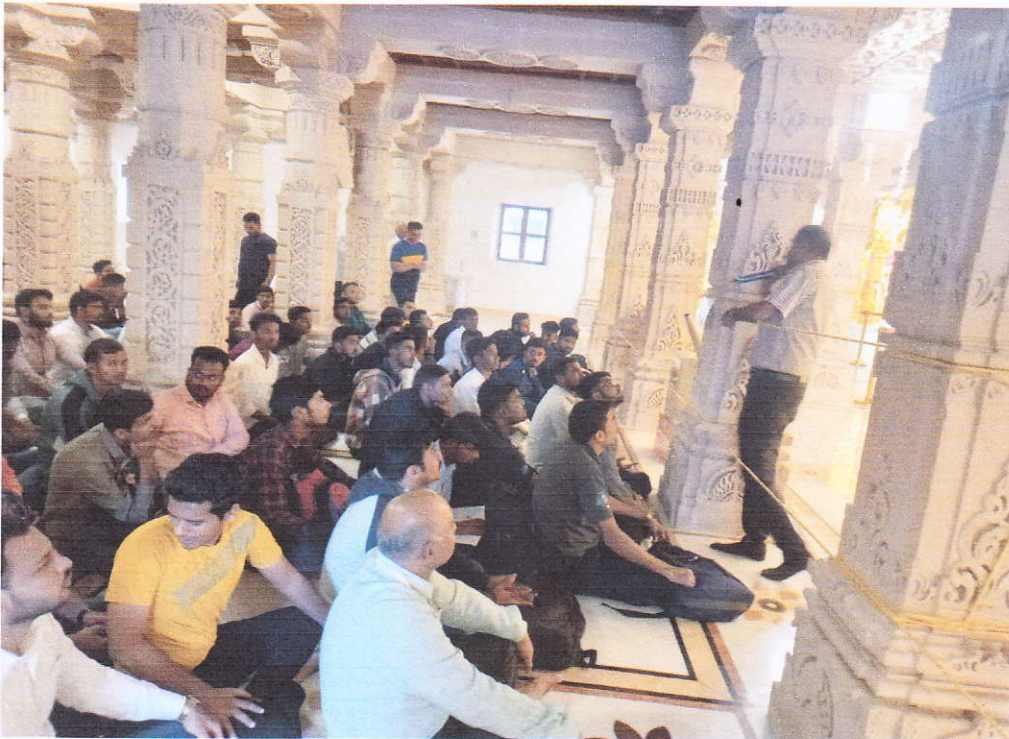
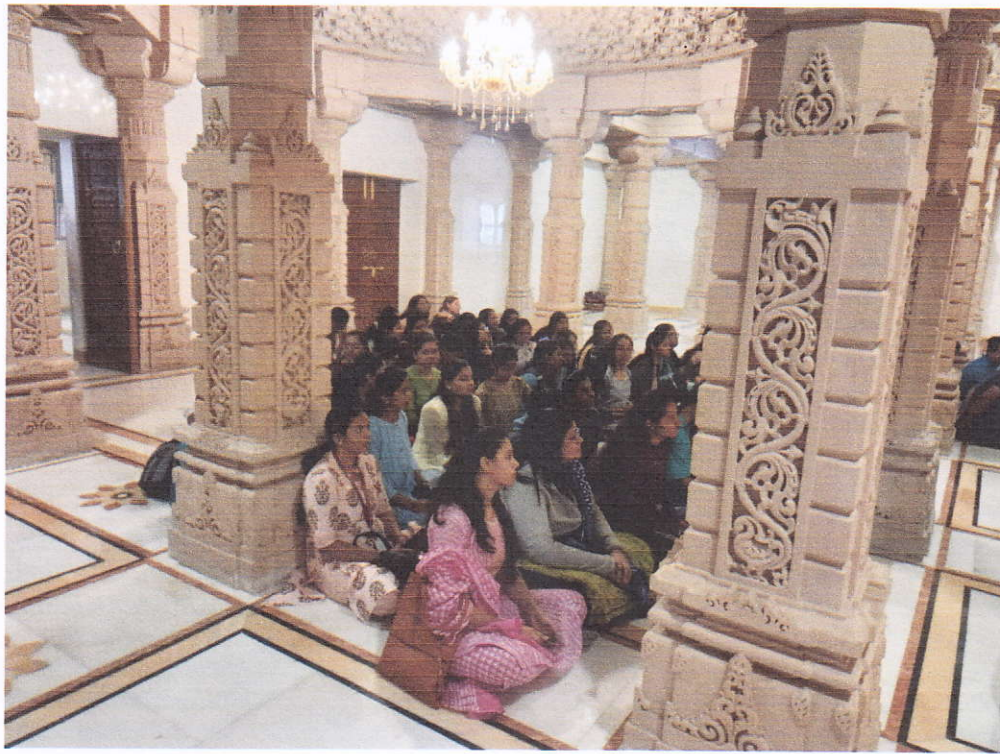
25	Patil Yogesh Vijay												
26	Pazare Tejas Gorakh												
27	Saraf Shubham Vijay												
28	Sayyad Arshad Amiroddin												
29	Shaikh Nadeem Mahammed Jawed												
30	Sonawane Aditi Sunil												
31	Sonawane Pradunya Manohar												
32	Upadhyay Gautami Satishkumar												

Faculty

HOD

Director







Central Hindu Military Education Society's

Dr. Moonje Institute of Management & Computer Studies

(Affiliated to S.P.Pune University & Approved by AICTE New Delhi & DTE Maharashtra) (Accredited by NAAC with B+ Grade)

Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Date 09/12/2021

सुचना

सर्व शिक्षक व शिक्षकेत्तर सहकाऱ्यांना सूचित करण्यात येते की, सॅ. हिं. मि. ऐ. सोसायटी, तर्फे संस्थापक धर्मवीर डॉ. बालकृष्ण शिवराम मुंजे यांच्या १४९ व्या जयंती निमित्त सेंट्रल हिंदु मिलिटरी एज्युकेशन सोसायटी व जनकल्याण रक्तपेढी यांच्या संयुक्त विद्यमाने रविवार दि. १२ डिसेंबर २०२१ रोजी सकाळी ९.३० ते २.०० या वेळेत डॉ. बा. शि. मुंजे सभागृह, भोंसला मिलिटरी स्कूल, रामभूमी, नाशिक येथे रक्तदान शिबीर आयोजित करण्यात आलेले आहे.

तरी जास्तीत जास्त कर्मचाऱ्यांनी रक्तदान शिबीरात सहभागी व्हावे.

सोबत संस्थेतर्फे आलेले पत्र जोडत आहोत.


संचालिका



	No	Yes	Sign
① Ashok Bhusare	✓	-	
② Swati Lakhalgaonkar	✓	-	Swati Swati
③ Hema Dasne	✓	-	H
④ Kirti Bhalerao	✓	-	Kirti
⑤ Anurag Pingale	✓	-	A
⑥ Shilpa Mahajan	✓	-	Shilpa
⑦ Sukhada S. Bhalerao	✓	-	Sukhada
⑧ Satej V. Kulkarni	✓	-	Satej
⑨ Rajeshwari Rasal	✓	-	Rajeshwari
10) Devashub B. Gorare	-	✓	10/12/21
11) Karana B. W. S. Kar	✓	-	Kar
12) Ramesh Thakare	-	✓	Ramesh
13) Sham Tadhar	-	✓	Sham
14) Deepak Salve	-	✓	Deepak 10/12/2021
15) V.S. Ushir	✓	-	V.S. Ushir 10/12/21



CENTRAL HINDU MILITARY EDUCATION SOCIETY



सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी

दिनांक:- ०७/१२/२०२१

प्रति,

समादेशक, भोंसला मिलिटरी स्कूल
समादेशिका, भोंसला मिलिटरी स्कूल गर्ल्स
प्राचार्य, भोंसला मिलिटरी कॉलेज
संचालिका, डॉ. मुंजे इन्स्टिटयुट
संचालक, भोंसला करिअर अॅकॅडमी
मुख्याध्यापिका, विद्या प्रबोधिनी प्रशाला मराठी ८ ते १०
मुख्याध्यापिका, विद्या प्रबोधिनी प्रशाला इंग्रजी
प्राचार्या, विद्या प्रबोधिनी प्रशाला सी.बी.एस.ई.
मुख्याध्यापिका, शिशुविहार व बालक मंदिर मराठी १ ते ४

मुख्याध्यापिका, शिशुविहार व बालक मंदिर इंग्रजी १ ते ४
विभागप्रमुख, शिशुविहार व बालक मंदिर मराठी ५ ते ७
विभागप्रमुख, शिशुविहार मराठी
विभागप्रमुख, शिशुविहार इंग्रजी
विभागप्रमुख, शिशुरंजन व हस्तकला संगम
विभागप्रमुख, बी.आय.आय.टी.,
समन्वयक, भोंसला अॅडव्हेंचर फाऊंडेशन
विभाग प्रमुख, बस विभाग
प्राचार्य, भोंसला इन्स्टिटयुट ऑफ नर्सिंग

विषय:- रक्तदान शिबीर संदर्भात.

महोदय/महोदया,

उपरोक्त विषयान्वये आपणांस कळविण्यात येते की, संस्थापक धर्मवीर डॉ.बा.शि.मुंजे यांच्या १४९ व्या जयंती निमित्ताने सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी व जनकल्याण रक्तपेढी यांच्या संयुक्त विद्यमाने रविवार दिनांक १२ डिसेंबर, २०२१ रोजी सकाळी ०९.३० ते ०२.०० या वेळेत डॉ.बा.शि.मुंजे सभागृह, भोंसला मिलिटरी स्कूल, रामभूमी, नाशिक येथे रक्तदान शिबीर आयोजित करण्यात आले आहे. सद्यपरिस्थितीत रक्ताच्या एकुण गरजेच्या तुलनेत जेमतेम ५० ते ६० टक्के संकलन होत आहे. शासनाचे सर्व नियम पाळून रक्तदान शिबीर आयोजित केले आहे.

सदर रक्तदान शिबीरसंदर्भात आपल्या विभागातील शिक्षक, शिक्षकेतर कर्मचारी, सैनिकी प्रशिक्षण अधिकारी तसेच विद्यार्थ्यांनी माहिती घावी जेणेकरून जास्तीत जास्त रक्तदान शिबीरात सहभागी होतील व त्यातून जास्तीत जास्त रूग्णांचे प्राण वाचवण्यास सहाय्यभूत ठरणार आहे.
अधिक माहितीसाठी श्री. जी. डी. गायकवाड (समन्वयक : ८८३०६४४७३३) यांचेशी संपर्क साधावा.

कार्यवाह
सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी



CHME Society's

Dr. Moonje Institute

Of Management & Computer Studies

(Affiliated to S.P. Pune University & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Ph. No. (0253) 2309617, 2342840, Tele fax-(0253) 2309617


17/2/2020

All Students of MBA & MCA & DMI Staff are informed that on occasion of Birth Anniversary of Chhatrapati Shivaji Maharaj a Function is organized on 19/2/2020 at 10.00 Am in Meeting Hall, Dr Moonje Institute. Also a Blood Donation camp is organized at 10.30 am in Seminar Hall for Students & Staff in cooperation with Jankalyan Blood Bank Nashik all Students and staff are invited participate in this function.

The Blood Donors will get certificates & Donation card from Jankalyan Blood Bank Nasik.


Satej Kitkule
Activity coordinator




17/02/2020
Dr Preeti Kulkarni
Director DMI



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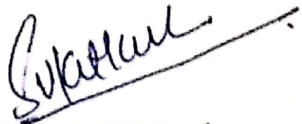
20/2/2020

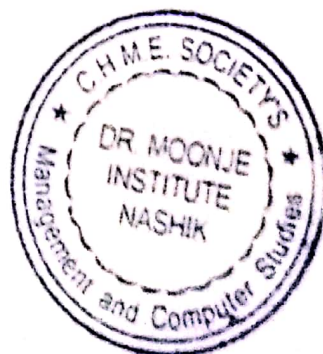
Report Chhatrapati Shivaji Maharaj Jayanti & Blood Donation Camp organized in Dr Moonje Institute.

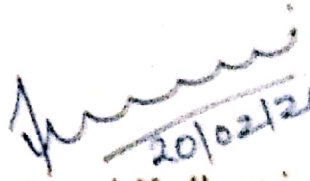
Introduction: Chhatrapati Shivaji Maharaj the founder of Maratha Empire who fought Moghuls, Adilshahi, British and laid the foundation of Maratha Kingdom was an able administrator, Visionary, Brave king whose qualities must be learnt by today's youth & all citizens to lead the nation development process. The Jayanti was celebrated on 19/2/2020.

Function: A function was organized on 19/2/2020 in which students & staff remembered the valour and sacrifice of Chhatrapati Shivaji Maharaj and Prof. Sanjay Salve delivered a lecture on the qualities of Shivaji Maharaj & the value system established by him.

Blood Donation Camp: A blood donation camp was organized on 18/2/2020 in association with Jankalyan Blood Bank Nashik in which 19 students & staff members donated blood.


Satej Kitkule
Activity coordinator




20/02/2020
Dr. Preeti Kulkarni
Director-DMIMCS

Dr. Moonje Institute of Management & Computer Studies Nashik

"Chh. Shivaji Maharaj Jayanti"

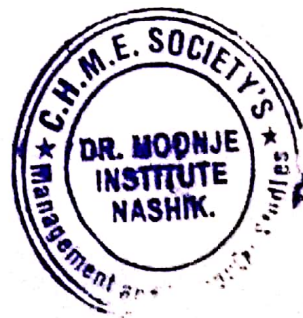
Staff Attendance Sheet (1st February, 2020)

Sr. No.	Name of Staff	Sign
1	Dr. Preeti Kulkarni	
2	Dr. Shriram Zade	
3	Prof. Mahesh Kulkarni	
4	Dr. Nitin Choudhari	
5	Prof. Aparna Hawaldar	
6	Prof. Satej Kitkule	
7	Prof. Sanjay Salve	
8	Prof. Swati Lakhgaonkar	
9	Prof. Shital Gujarathi	
10	Prof. Anuya Deshpande	
11	Prof. Ankush Pingale	
12	Prof. Rajeshwari Rasal	
13	Prof. Shivshakti Nanda	
14	Mrs. Shilpa Mahajan	
15	Mr. Ramesh Thakare	
16	Mrs. Vaishali Ushir	
17	Mrs. Kirti Bhalerao	
18	Mr. Vishwanath Lohar	
19	Mr. Ashok Bhusare	
20	Mrs. Sukhda Bhalerao	
21	Mrs. Komal Kurhe	
22	Mr. Kiran Kharde	

23

Miss. Bhakti Awasthakar

Bhalerao

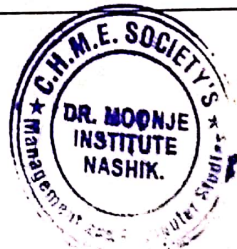


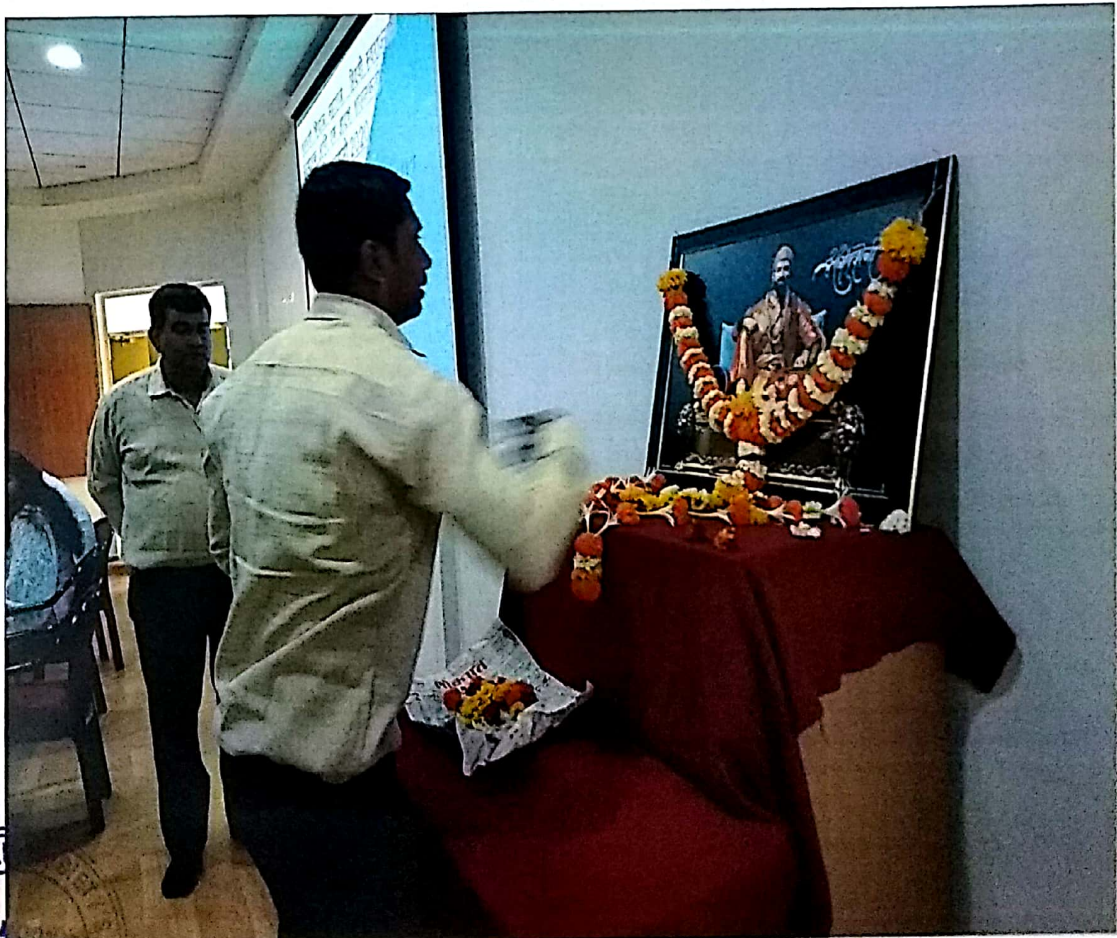
Dr. Moonje Institute of Management & Computer Studies Nashik

"Chh. Shivaji Maharaj Jayanti"

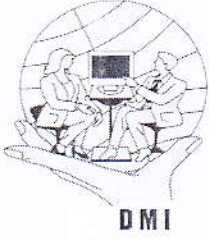
Student Attendance Sheet (19th February, 2020)

<u>Sr. No.</u>	<u>Name of Student</u>	<u>Sign</u>
1	Megha B Mahide (MBA-I)	Mahide
2	Sonali S. Wankhede. (MBA-I)	Wankhede
3	Kavita P. Dharti (MBA-I)	Dharti
4	Vrushali Ulhas Bagad (MBA-I)	Bagad
5	Jeevan Sunil Sonje	Sonje
6	Cratesh Singh	Singh
7	Swapnil Wadhate.	Wadhate
8	Lisha. S. Wani (MBAI)	Wani
9	Ragini S. Sonawane (MBAI)	Sonawane
10	Shraddha .P. Gaikwad	Gaikwad
11	Divij Dhangar	Dhangar
12	Priyanka Joshi	Joshi
13	Sawant Farina	Farina
14	Vinayak Pawar	Pawar
15	Priyee Potlaj	Potlaj
16	Sangram Gaikwad	Gaikwad
17	Sunni Dhurve	Dhurve
18	Komal Sharma	Sharma
19	Vivek Patil	Patil
20	Tejas Wagh	Wagh
21	Monika Dongee	Dongee
22	Neha Bhaywan Wagh	Wagh
23	Kolasi Udaykumar. Wani	Wani
24		
25		









Central Hindu Military Education Society's.
Dr. Moonje Institute of Management & Computer Studies

(Affiliated to S.P. Pune University & Approved by AICTE New Delhi)

(Accredited by NAAC with B+ Grade)

Bhonsala Military College Campus Rambhoomi, Nashik – 422 005

☎ Ph. No. (0253) 2342840, 9175917050

PUN Code : IMMNO17930, DTE Code : 5119, Exam Code : 0688



✉ Email:- office@moonjeinstitute.com 🌐 Website :- www.moonjeinstitute.com

Date: 22/09/2022

Activity Report

On

“CYBER SHIKSHA FOR CYBER SURAKSHA” **IN ASSOCIATION WITH QUICK HEAL FOUNDATION**

INTRODUCTION: CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik Organized a session on “**CYBER SHIKSHA FOR CYBER SURAKSHA**”, along with Cyber Cell Officer, Nashik on date 20/09/2022 at 10.30 am in the DMI Meeting Room. Expert speakers for this session were 1) Suraj Bijali Police Inspector, 2) Sandip Borade Police Sub Inspector and 3) Bhushan Deshmukh Police Constable. It was a valuable opportunity to our students to learn how to stay safe online. The topics covered in this session are as follows:

- **Understanding Cyber Threats:** The officer will explain different types of cybercrimes, such as phishing, malware, online scams, and cyberbullying.
- **Safe Online Practices:** You'll learn best practices for creating strong passwords, protecting your personal information, and being cautious about online interactions.
- **Social Media Safety:** The session will likely cover responsible social media use, including privacy settings and avoiding oversharing.
- **Reporting Cybercrime:** The officer will explain how to report cybercrime incidents and resources available to get help.

Date of Activity: 20/09/2022

Activity Coordinators Names: _

1) Mrs. Hema Darme

Aim/Objectives of Event:-

- **Increase awareness:** To educate students about various cyber threats and online dangers.
- **Promote safe practices:** To equip students with best practices for online security, including password management, information protection, and responsible social media use.
- **Enhance decision-making:** To empower students to make informed decisions regarding their online interactions and activities.
- **Emphasize reporting:** To inform students about the importance of reporting cybercrime and provide resources for doing so effectively.

Beneficiary to: MCA Students.

Total Participants: 31



Impacts /Outcomes of Activity:

- Increased knowledge of cyber threats: Students gained a better understanding of different cybercrimes, how they worked, and the potential risks involved.
- Improved online safety practices: Students will be more likely to create strong passwords, be cautious about clicking on links or opening attachments, and be mindful of what personal information they share online.
- Enhanced social media awareness: students will be better equipped to navigate social media platforms responsibly, understanding privacy settings and avoiding oversharing.
- Empowerment to report cybercrime: Students will know how and where to report cybercrime incidents, feeling more confident in seeking help if they encounter online threats.
- Reduced vulnerability to cyber-attacks: By following best practices learned in the session, students will be less susceptible to phishing scams, malware attacks, and other online dangers.
- Creation of a more secure online environment: As students become more aware and responsible online citizens, the overall online community becomes a safer space for everyone

Glimpse of Cyber Surkasha:







Activity Coordinator
Hema Darne



Director, DMIMCS
Dr. Preeti Kulkarni

CHMES Dr.Moonje Institute of Management and Computer Studies, Nashik

DMI Eco rangers in Association with Kirloskar Oil Engines Ltd.

Activity Name: Eco Rangers Inauguration Session

Date: 16/10/2019

Time: 4:00 pm to 6:00 pm

Venue: Ashoka Business School, Nasik

Objective of the event-

1. Introduction to Eco-rangers activity and aim behind the initiative
2. Explaining the role of the students group and work for awareness about environment in the campus.

The meeting was aimed at introducing the goals behind the Eco-rangers activity. It is a CSR initiative of Kirloskar Oil Engines Ltd. to fulfil our responsibility towards society.

The Chief guests for the Inauguration were Mr. Virendra Chitrav, Festival Director of Kirloskar Vasundhara International Film Festival (KVIFF), Mr. Rahul Borse, Factory Manager, Nasik Plant, KOEL. Prof .Vilas J. Deshmukh, Principal - College of Social Work, Nashik, Dr. D M Gujarathi, Director, Ashoka Business School & Mr. Pareshkumar Joshi, KOEL.

Our surroundings & environment is necessary for our survival. It is equally important for our coming generations. Hence, it is our responsibility to protect the environment as well as take corrective actions to the harm that has been already done.

The role of Youth is very crucial for the same. The team of Eco-Rangers is expected to work in the above direction starting from their campus. The Eco-rangers are expected to focus on their campus regarding the same by conducting various activities towards a "*Green Campus- Clean Campus*".

Lisha *Tejal*

Lisha Wani & Tejal Samdadiya
Student Co-ordinators
DMIMCS

Shital Gujarathi

Prof. Shital Gujarathi
Activity Co-ordinator
Faculty, DMIMCS

[Signature]
Dr. Preeti Kulkarni
Director, DMIMCS





