



उद्योगः कर्मसु कोशलम्
Dr. Moonje Institute of Management
and Computer Studies

Central Hindu Military Education Society's
Dr. Moonje Institute of Management & Computer Studies
(Affiliated to S P Pune University & Approved by AICTE New Delhi)
(Accredited by NAAC with B+ Grade)
Bhonsala Military College Campus Rambhoomi, Nashik – 422 005
☎ Ph No (0253) 2342840, 9175917050
PUN Code : IMMNO17930, DTE Code : 5119, Exam Code : 0688
Email: office@moonjeinstitute.com Website: www.moonjeinstitute.com



Criterion 3

Research, Innovations and Extension

3.4 Extension Activities




Director
Dr. Moonje Institute,
Nashik



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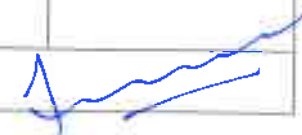


Index Criteria 3.4

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity
2018-19			
Breast Cancer Awareness Program	Vasantha Memorial Trust & Dr. Moonje institute of Management & Computer Studies, Nashik	Breast Cancer Awareness Program	2018
PUC Camp	Kute Motor Training School, Nashik & Dr. Moonje institute of Management & Computer Studies, Nashik	PUC Camp	2019
Swachha Bharat Abhiyaan	The Board of Students' Development of SPPU Pune & Dr. Moonje institute of Management & Computer Studies, Nashik	Swachha Bharat Abhiyaan	2019
Sevavasti Survey	Dr. Moonje institute of Management & Computer Studies, Nashik	Sevavasti Survey	2018
Adventure Camp	Bhonsala Adventure Foundation, Nashik & Dr. Moonje institute of Management & Computer Studies, Nashik	Adventure Camp	2019
SharamnubhauShibir	Vanvasi Kalyan Ashram & Dr. Moonje institute of Management & Computer Studies, Nashik	SharamnubhauShibir	2019




Director
 Dr. Moonje Institute,
 Nashik

2019-20

Eco Rangers	Kirloskar Oil Engines Ltd.	Clean Campus Green Campus	2019
NirmalVariAbhiyan	Central Hindu Military Education Society, Nashik &Dr.Moonje Institute of Management and Computer Studies ,Nashik	Social Activity	2019
SharamnubhauShibir	VanvasiKalyan Ashram &Dr Moonje institute of Management & Computer Studies, Nashik	SharamnubhauShibir	2019
"Swachha Bharat Abhiyan"	The Board of Students' Development of SPPU Pune &Dr Moonje institute of Management & Computer Studies, Nashik	SwacchataAbhiyan at Anjineri Gad, Trimbakeshwar, Nashik	2020
Socail activities in slum areas	Dr.Moonje Institute	Social Awareness	2020

2020-21

JalshkatiAbhiyan	The Board of Students' Development of SPPU Pune &Dr.Moonje institute of Management & Computer Studies, Nashik	Social Awareness	2021
Swachha Bharat Abhiyaan	The Board of Students' Development of SPPU Pune &Dr.Moonje institute of Management & Computer Studies, Nashik	Swachha Bharat abhiyan	2021
Current Business Scenario , Scope & Challenges	Dr Moonje Institute of Management and Computer Studies, Nashik	Current Business Scenario , Scope & Challenges	2021
Blood Donation Camp	Jankalyan Blood Bank & Central Hindu Military Education Society, Nashik	Blood Donation Camp	2021

2021-22

Nashik Integrated Public Covid Response (NIPCR)	Central Hindu Military Education Society, Nashik &Dr.Moonje Institute of Management and Computer Studies ,Nashik	Social Activity	2021
"Swachha Bharat Abhiyan"	The Board of Students' Development of SPPU Pune &Dr.Moonje institute of Management & Computer Studies, Nashik	Students' Development	2021


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Adventure Camp	Bhonsala Adventure Foundation, Nashik & Dr. Moonje institute of Management & Computer Studies, Nashik	Adventure Camp	2021
NitbhayKanyaAbhiyan	The Board of Students' Development of SPPU Pune & Dr. Moonje institute of Management & Computer Studies, Nashik	Students' Development	2022
Blood Donation Camp	Jankalyan Blood Bank & Dr. Moonje institute of Management & Computer Studies, Nashik	Blood Donation Camp	2021
Constitution Day	Dr Moonje Institute of Management and Computer Studies, Nashik	Constitution Day	2022
SharamnubhauShibir	VanvasiKalyan Ashram & Dr. Moonje institute of Management & Computer Studies, Nashik	Sramanubhav	2022
SevaVasti	Dr Moonje Institute of Management and Computer Studies, Nashik	SevaVasti	2022

2022-23

"Swachha Bharat Abhiyan"	The Board of Students' Development of SPPU Pune & Dr. Moonje institute of Management & Computer Studies, Nashik	Students' Development	2022
NitbhayKanyaAbhiyan	The Board of Students' Development of SPPU Pune & Dr. Moonje institute of Management & Computer Studies, Nashik	Students' Development	2023
Adventure Camp	Bhonsala Adventure Foundation, Nashik & Dr. Moonje institute of Management & Computer Studies, Nashik	Adventure Camp	2022
Divyang& Gender Equity Program	The Board of Students' Development of SPPU Pune & Dr. Moonje institute of Management & Computer Studies, Nashik	Divyang& Gender Equity Program	2023




Director
 Dr. Moonje Institute,
 Nashik

Cyber Shiksha for Cyber Suraksha	Quick Heal Fondation&Dr Moonje institute of Management & Computer Studies, Nashik	Cyber Security Awarness	2022
National Unity Day	The Board of Students' Development of SPPU Pune &Dr Moonje institute of Management & Computer Studies, Nashik	National Unity Day	2022
Cyber Suraksha Series	Quick Heal Fondation&Dr.Moonje institute of Management & Computer Studies, Nashik	Cyber Suraksha Series	2022
HarGharTiranga Campaign	The Board of Students' Development of SPPU Pune &Dr Moonje institute of Management & Computer Studies, Nashik	AzadikaAmritMohotsav	2022
Constitution Day	The Board of Students' Development of SPPU Pune &Dr.Moonje institute of Management & Computer Studies, Nashik	Constitution Day	2022
SharamnubhauShibir	VanvasiKalyan Ashram &Dr.Moonje institute of Management & Computer Studies, Nashik	SharamnubhauShibir	2022
Outbound Program	Dr Moonje Institute of Management and Computer Studies ,Nashik	Outbound Program	2023
SevaVasti Survey in Nashik City	Central Hindu Military Education Society, Nashik &Dr.Moonje Institute of Management and Computer Studies ,Nashik	Social Activity	2023
PapadMahotsav	Sahakar Bharti Aayog Nashik &Dr Moonje Institute of Management and Computer Studies ,Nashik	PapadMahotsav,	2023




Director
Dr. Moonje Institute,
Nashik



Central Hindu Military Education Society's

Dr. Moonje Institute of Management & Computer Studies

(Approved by AICTE, New Delhi & Affiliated to S. P. Pune University)

B. M. College Campus, Rambhoomi, Gangapur Road, Nashik - 5

Phone No. - (0253) 2309617 / 2342840 / 6519128

5th Decembar 2018

Office Note

Subject - Seva Vasti Survey (Location - Sant Kabir Nagar)

To,
Dr. Ajit Bhandakkar
Chairman
Dr. Moonje Institute

Respected Sir,

Please find below draft execution plan for Seva Vasti Survey project -

- Project Coordinator - Dr. Shriram Zade
- Staff Team for Survey - Satej Kitkule, Renuka Lalwani, Ashok Bhusare & 25 Students
- Student Team Compilation - Dr. Preeti Kulkarni, M. A. Kulkarni
- Survey Form Analysis - Swati Lakhgaonkar & Vaishali Nikam
- Survey Form Feeding - Kavita Oak & Rohini Kurundkar
- Research Article Compilation - Nitin Chaudhari, Shital Gujrathi, Anuya Deshpande
- Proposed Slots - 17th To 20th Decembar 2018 Or
01st To 04th January 2019 }

We shall required assistance like accompanying mediator from host agency.
For Your Guidance, Please!

Thanking You.

(Dr. Preeti Kulkarni)
Director, DMI



Director
- Both the dates are found ..o/k (01-04 & 17-20)
- Select dates as per students convenience.
- Meditor will be arranged
- Plan meeting & mark Audit before Final Audit
Adaltt
9/12/18






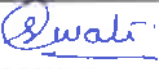







**C.H.M.E. SOCIETY'S DR. MOONJE INSTITUTE OF MANAGEMENT AND
COMPUTER STUDIES, NASHIK**

12th December, 2018

NOTICE

We are all aware that our Institute has plan to execute the Sewa vasti survey from 17th to 20th December 2018 at Sant Kabirnagar, Nashik. For successful completion of survey following portfolio assign the staff member.

All the following staff members are requested to execute their task within the stipulated period & report accordingly.

Sr. No	Portfolio	Name of Staff	Sign
01	Student Team Compilation	Hon. Dr. Preeti Kulkarni	
		Mr. Mahesh Kulkarni	
02	Staff Team for survey	Mr. Satej Kitkule	
		Ms. Renuka Lalwani	
		Mr. Ashok Bhusare	
		(Along with 25 Students)	
03	Survey Form Analysis	Mrs. Swati Lakhgaonkar	
		Mrs. Vaishali Nikam	
04	Survey Form Feeding	Mrs. Kavita Oak	
		Mrs. Rohini Kurundkar	
05	Research Article Publication	Mr. Nitin Chaudhari	
		Mrs. Shital Gujrathi	
		Mrs. Anuya Deshpande	
06	Project Co-ordinator	Dr. Shriram Zade	


Dr. Preeti Kulkarni
Director



C. H. M. E. Society's



Dr. Moonje Institute of Management & Computer Studies

(Approved by AICTE New Delhi & Affiliated to University of Pune)

Rambhoomi, B. M. College Campus, Gangapur Road, Nashik- 422005

Website: www.drmoonjeinstitute.com E-mail: drmoonje_institute@rediffmail.com

Phone No.: (0253) 6519128

Tele Fax: (0253)2309617

SEVA VASTI SURVEY - 17/12/2018 TO 20/12/2018

DAY - 01	
DATE	17/12/2018
STUDENTS	14
FORMS	117

DAY - 02	
DATE	18/12/2018
STUDENTS	16
FORMS	101

DAY - 03	
DATE	19/12/2018
STUDENTS	15
FORMS	143

DAY - 04	
DATE	20/12/2018
STUDENTS	16
FORMS	89

TOTAL FORMS = 450



12
20/12/18

17/12/2018 12:35 PM

MBA - 1

classmate

Date _____
Page _____

- | | | |
|-----|-----------------------------|--------------------|
| 1) | Ketan Arvind Bhalesar | <u>KBhar</u> |
| 2) | Pingesh Gautam Gangurde | <u>P. Gangurde</u> |
| 3) | Pallu Shubham Rajendra | <u>SPR</u> |
| 4) | Sonawane Santosh Popat | <u>Sonawane</u> |
| 5) | Malkans Laxmikant Bhat | <u>M.Bhat</u> |
| 6) | Mankar Chirag Dilip | <u>Chirag</u> |
| 7) | Pal Manu Asharam | <u>Manu</u> |
| 8) | Wani Kelasi Udaykumar | <u>UWani</u> |
| 9) | Nagade Rupali Vilas | <u>Rupali</u> |
| 10) | Deble Komal Ramesh | <u>Deble</u> |
| 11) | Khoyte Kajal Kailas | <u>Kajal</u> |
| 12) | Patil Rahul Satish | <u>Patil</u> |
| 13) | Patil Nayan Ananda | <u>Nayan</u> |
| 14) | Wagh Dhanshai Shivaji | <u>Wagh</u> |
| 15) | Sonawane Dhruv Parag | <u>Dhruv</u> |
| 16) | Shimath Saurabh Bapu | <u>Shimath</u> |
| 17) | Ghade Avinash Suresh | <u>Avinash</u> |
| 18) | Yash Sanjay Kadwe | <u>Yash</u> |
| 19) | Jadhav Pranita Bhushan | <u>Pranita</u> |
| 20) | Bhagyashri Yuvraj Chaudhari | <u>Bhagyashri</u> |
| 21) | Umesh Rajendra Chavhan | <u>Umesh</u> |

Conducted by Mr. Zade Sir



सी.एच.एम.ई. सोसायटी संचालित
डॉ. मुंजे इन्स्टिट्यूट ऑफ मॅनेजमेंट अॅण्ड कॉम्प्युटर स्टडीज नाशिक
नाशिक नागरी सेवा वस्ती सर्वेक्षण अहवाल
(संत कबीर नगर, नाशिक)



आधार
विद्यार्थ्यांचा वस्ती सर्वेक्षण
(दि. १७ ते २० डिसेंबर २०१८)
महाविद्यालयीन सामाजिक उपक्रम

वर्ष २०१८-१९



प्रास्तावना

सेन्ट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी संचालित डॉ. मुंजे इंस्टिट्यूट ऑफ मॅनेजमेंट अॅण्ड कॉम्प्युटर स्टडीज नाशिकच्या विद्यार्थ्यांनी व शिक्षकांनी सामाजिक जाणिवेचे भाव ठेवून तसेच शैक्षणिक दृष्ट्या महत्वाचे असे सेवा वस्ती सर्वेक्षण दि. १७ ते २० डिसेंबर २०१८ दरम्यान संत कबीर नगर वस्तीतील घराघरात जाऊन यशस्वीरीत्या पार पाडले.

'नाशिक नागरी सेवा वस्ती सर्वेक्षण अहवाल- संत कबीर नगर, नाशिक' यात निवडलेल्या वस्तीतील सामाजिक व मुख्यत्वे शिक्षण, रोजगार, आरोग्य तसेच कौशल्य विकास व महिला सक्षमीकरण विषयक स्थितीची कुटुंबनिहाय माहिती गोळा करण्यात आलेली आहे. अद्यावत माहिती उपलब्ध करून देण्याच्या प्रयत्नांमुळे या अहवालात समाविष्ट केलेली आकडेवारी अस्थायी स्वरूपातील आहे.

वस्ती सर्वेक्षणाची उद्दिष्ट्ये:

- १) वस्तीतील शिक्षण विषयक माहिती जाणून घेणे
- २) वस्तीतील रोजगाराची सद्यस्थिती माहिती करून घेणे
- ३) कौशल्य विकासाची आवश्यकता समजावून घेणे
- ४) वस्तीतील आरोग्यविषयक परिस्थितीचा आढावा घेणे
- ५) वस्तीतील इतर समस्यांविषयक माहिती गोळा करणे

सर्वेक्षण कृती आराखडा:

नाशिक शहरातील विविध नागरी सेवा वस्त्यांमधील स्थितीची अद्यावत माहिती जाणून घेण्यासाठी श्री. अनिरुद्ध कठे व डॉ. मुंजे इंस्टिट्यूट चे अध्यक्ष डॉ. अजित बांधवकर यांनी संस्थेच्या संचालिका डॉ. प्रीती कुलकर्णी तसेच एमसीए चे प्रभारी संचालक डॉ. श्रीराम झाडे यांच्यासमवेत सर्वेक्षण कृती आराखडा



तयार केला. यानुसार सर्वेक्षणाच्या कामासाठी साधारण २६ जण ज्यामध्ये विद्यार्थी, शिक्षक व शिक्षकेतर कर्मचारी यांचा सहभाग होता. डॉ. प्रीती कुलकर्णी तसेच प्रा. महेश कुलकर्णी यांनी सर्वेक्षणाच्याकामी विद्यार्थ्यांशी समन्वय साधला. डॉ. श्रीराम झाडे यांच्या मार्गदर्शनाखाली प्रा. सतेज किटकुले, प्रा. रेणूका लालवाणी, श्री. अशोक भुसारे व श्री. दीपक साळवे यांनी ६ मुली व १७ मुले यांना सोबत घेत प्रत्यक्ष वस्तीत जाऊन सर्वेक्षणाचे काम पूर्ण केले. दररोज अंदाजे १०० कुटुंबांच्या सर्वेक्षणाचे उद्दिष्ट्य समोर ठेवत महाविद्यालयाने ठरवलेल्या चार दिवसात एकूण ४०१ कुटुंबांची अपेक्षित माहिती गोळा केली. माहिती संकलनासाठी चाळीसपेक्षा जास्त प्रश्न असलेली माहितीपूर्ण प्रश्नावली सर्वेक्षक विद्यार्थ्यांना देण्यात आली होती. ज्यानुसार रोजगार, शिक्षण, कौशल्य विकास व महिला सक्षमिकरणासाठी पूरक अशी माहिती उपलब्ध होण्यास मदत झाली.

संपूर्ण भरलेल्या प्रश्नावलींचे विश्लेषण करण्यासाठी सर्व माहिती संगणकात भरण्यात आली. प्रा. रोहिणी कुरुंदकर, प्रा. कविता ओक व श्रीमती. कीर्ती भालेराव यांनी प्रश्ननिहाय माहिती संगणकात भरण्यासाठी योग्य ते प्रयत्न केले. माहिती विश्लेषणाच्या कामासाठी प्रा. स्वाती लाखलगावकर व प्रा. वैशाली निकम यांनी एमएस एक्सल सॉफ्टवेअरचा वापर करून माहिती विश्लेषणाचे काम केले.

सर्वेक्षणातील उद्दिष्ट्ये पूर्ण करण्यासाठी प्रा. नितीन चौधरी यांनी उपलब्ध माहितीच्या विश्लेषणानि सॉफ्टवेअरचा वापर करून खालील निष्कर्ष काढत अहवाल लेखनाचे काम पूर्ण केले.



माहिती संकलन व विश्लेषण:

सर्वेक्षणाच्या एकूण कामातून ४०१ कुटुंबांची लोकसांख्यिक तथा सामाजिक माहितीचे संकलन करण्यात आले. यान्वये खालील सांख्यिकी माहिती समोर आले.

१) नोंदणीकृत आधार कार्ड धारक:

आधार कार्ड धारक	संख्या	त्वकेवारी
होय	३२५	८१%
नाही	६६	१९%
एकूण	४०१	१००%

उपलब्ध सांख्यिकी माहितीच्या आधारे वस्तीतील साधारण ८१% कुटुंब प्रमुख आधारकार्ड धारक आहेत. तसेच १९% पर्यंत कुटुंबातील प्रमुख हे विना आधारकार्ड धारक आहेत. तथापि, सर्व शासकीय सोयी सवलतीच्या लाभासाठी आधारकार्ड असणे आवश्यक आहे.

२) कुटुंब प्रमुखाचा शैक्षणिक स्तर:

शिक्षण	संख्या	त्वकेवारी
अशिक्षित	१२५	३१.२%
दहावी पर्यंत	२२१	५५.१%
पदविका किंवा उच्च माध्यमिक	४१	१०.२%
तेथवी ते पदवी पर्यंत	१२	३%
पदव्योत्तर	२	०.५%
एकूण	४०१	१००%

कुटुंबप्रमुखांकडून उपलब्ध शैक्षणिक माहिती नुसार साधारण ३१.२% लोक निरक्षर असून माध्यमिक शिक्षण घेणाऱ्यांचे प्रमाण अधिक आहे. वस्तीतील पदवी किंवा पदव्योत्तर शिक्षण घेतलेल्यांचे प्रमाण खूपच कमी आहे.



3) कुटुंब प्रमुखाचा व्यवसाय:

व्यवसाय	संख्या	टक्केवारी
बेरोजगार	३५	८.६८%
मजुरी	१८३	४५.४१%
स्वयंरोजगार	७२	१७.८७%
नोकरी	१०२	२५.३१%
शेती	९	२.२३%
एकूण	४०१	१००%

वस्तीतील अधिकांश कुटुंब प्रमुख हे मजुरीवर आपल्या कुटुंबाची गुजराण करतात. तसेच त्यांच्यापैकी ८.६८% हे विविध कारणांनी बेरोजगार आहेत त्यातील काही अपंगत्व तर काही आजारपणाने बेरोजगार आहेत. १७.८७% लोक हे स्वयंरोजगाराची कास धरून कुटुंबाची गुजराण करतात.

४) मासिक रोजगाराच्या संधी:

रोजंदारीचे दिवस	संख्या	टक्केवारी
बेरोजगार	३५	८.७%
दहादिवसांपेक्षा	१३६	३३.९%
दहा ते वीस दिवस	५५	१३.७%
एकवीस ते तीस दिवस	१७५	४३.६%
एकूण	४०१	१००%

प्राप्त सांख्यिकी माहितीवरून असे दिसून येते कि ४३.६% कुटुंबप्रमुख आपल्याला मासिक कमाई प्राप्त करण्यासाठी २१ ते ३० दिवस काम मिळवतात. तरी देखील ३३.९% कुटुंबे ही १० दिवसांचा रोजगार मिळवण्यात अयशस्वी होतांना दिसतात.



५) कौशल्य विकास व रोजगाराभिमुख प्रशिक्षणाची गरज:

अ) पुरुष :

कौशल्य विकास व प्रशिक्षणाची गरज	संख्या	टक्केवारी
होय	२१८	५४.३६ %
नाही	२२	५.४९ %
माहित नाही	१६१	४०.१५ %
एकूण	४०१	१००%

ब) महिला :

कौशल्य विकास व प्रशिक्षणाची गरज	संख्या	टक्केवारी
होय	२१९	५५.०३ %
नाही	४६	११.५६ %
माहित नाही	१३३	३३.४२ %
एकूण	३९८	१००%

वरील माहितीआधारे असे दिसून येते कि कुटुंबातील स्त्री तसेच पुरुष सर्वांनाच कौशल्य विकास व रोजगाराभिमुख प्रशिक्षणाची गरज भासते. उपलब्ध माहितीनुसार निम्न्याहून अधिक जनांना प्रशिक्षणाची मागणी दिसून येते.



६) वस्तीतील मुलींच्या शिक्षणाची स्थिती:

शिक्षण	संख्या	टक्केवारी
अशिक्षित	१९२	४६.३८%
दहावी पर्यंत	१५६	३७.६८%
पदविका किंवा उच्च माध्यमिक	३१	७.४९%
तेरावी ते पदवी पर्यंत	३२	७.७३%
पदव्योत्तर	३	०.७२%
एकूण	४१४	१००%

सर्वेक्षणातील गोळा झालेल्या माहितीनुसार सदर वस्तीमध्ये मुलींच्या शिक्षणासाठी अनास्था आढळून येते. साधारण ४६.३८% मुली शिक्षणापासून वंचित आहेत. तर पदव्योत्तर शिक्षण घेणाऱ्या मुलींचे प्रमाण हे अत्यल्प, १% हूनही कमी आहे.

७) वस्तीतील मुलांच्या शिक्षणाची स्थिती:

शिक्षण	संख्या	टक्केवारी
अशिक्षित	११८	३०.७३%
दहावी पर्यंत	१६५	४२.९७%
पदविका किंवा उच्च माध्यमिक	५९	१५.३६%
तेरावी ते पदवी पर्यंत	३७	९.६४%
पदव्योत्तर	५	१.३०%
एकूण	४१४	१००%

तुलनात्मक दृष्ट्या वस्तीतील मुलांचे शिक्षण हे मुलींच्या शिक्षणापेक्षा बरे आढळून येते. तरी ३०.९३% निरक्षरतेचे प्रमाणही मोठे आहे. पदव्योत्तर शिक्षण घेतलेल्या मुलांची टक्केवारी १.३०% पर्यंतच आहे.



८) वस्तीतील आरोग्यविषयक समस्या:

आरोग्यविषयक समस्या	संख्या	टक्केवारी
होय	१२२	३०.४२ %
नाही	१४०	३४.९१ %
सांगता येणार नाही	१३९	३४.६७ %
एकूण	४०१	१००%

वरील सांख्यिकी माहितीवरून दिसून येतेकी, जवळ जवळ एक तृतीयांश रहिवासी आपल्या आजाराच्या समस्यांनी खुल्याप्रमाणे बोलतांना दिसतात. त्यातही जी आरोग्यविषयक तथ्ये समोर मांडलेली आहेत त्यात पोटासंबंधीचे विकार, श्वसनाचे आजार, रक्तदाब, मधुमेह, दमा ई. आजारांचे प्रमाण अधिक आहे.

९) वस्तीत साजरे होणारे सामाजिक कार्यक्रम:

सामाजिक कार्यक्रम साजरे होतात	संख्या	टक्केवारी
होय	३७६	९३.७७%
नाही	२५	६.२३%
एकूण	४०१	१००%

वस्तीमध्ये साधारण ९३.७७% लोक कोणत्यानाकोणत्या सामाजिक कार्यक्रमांमध्ये सभाणी होतांना दिसतात. यात मुख्यत्वे गणेशोत्सव, शिवजयंती उत्सव व बाबासाहेब आंबेडकर जयंती यांचे साजरे होण्याचे जाणवते.



१०) वस्तीमधील इतर समस्या:

वस्तीमधील समस्या	संख्या	टक्केवारी
सांडपाणी व्यवस्थापन	१८५	४६.१३%
पाणीपुरवठा	१३	३.२४%
इतर समस्या	८२	२०.४५%
समस्या नाही	१२१	३०.१८%
एकूण	४०१	१००%

वस्तीतील समस्यांमध्ये सांडपाणी व्यवस्थापन ही प्रमुख समस्या आढळून येते. या मध्ये बऱ्याच अंशी मलनिस्सारण, गटार ई. या प्रमुख समस्या सांगितलेल्या आढळून आल्या.

११) शासनाच्या विविध योजनांविषयी असलेली माहिती:

अ) रेशनकार्ड धारक:

रेशनकार्ड	संख्या	टक्केवारी
होय	२६७	६६.५८%
नाही	१३४	३३.४२%
एकूण	४०१	१००%

शासनाच्या विविध योजना व त्यांच्या लाभासाठी आवश्यक असलेल्या कागद पत्रांपैकी एक म्हणजे रेशनकार्ड, वस्ती सर्वेक्षणात असे दिसून येते कि फक्त दोन तृतीयांश कुटुंबांकडे शासनाच्या वजन पुरवठा विभागातर्फे मिळणाऱ्या लाभांसाठीचे रेशनकार्ड आढळून आले.



ब) उज्वला योजना:

उज्वला योजना	संख्या	टक्केवारी
होय	१८७	४१.१७%
नाही	२३६	७८.८७%
एकूण	४०१	१००%

केंद्र शासनाच्या महत्वपूर्ण योजनांपैकी एक अशी उज्वला स्वयंपाकाचा गॅस जोडणी प्रकल्प. वरती सर्वेक्षणात असे आढळून आले कि, फक्त ४१.१७% कुटुंबांना उज्वला योजनेची माहिती होती

क) आयुष्यमान भारत:

आयुष्यमान भारत	संख्या	टक्केवारी
होय	७१	१७.७१%
नाही	३३०	८२.२९%
एकूण	४०१	१००%

केंद्र शासनाच्या महत्वाकांक्षी योजनांपैकी एक म्हणजे आयुष्यमान भारत योजना ही व्यापक राष्ट्रीय स्तरावरील राष्ट्रीय आरोग्य संरक्षण योजना असूनही वरतीमधील ८२.२९% कुटुंबांना या योजनेची माहिती नव्हती. वरतीतील आरोग्य विषयावर भर देण्यासाठी या योजनेचा उपयोग योग्य प्रकारे उपयोग होऊ शकतो.

ड) जीवनदायी विमा योजना:

जीवनदायी विमा योजना	संख्या	टक्केवारी
होय	१७४	३८.४०%
नाही	२४७	६१.६०%
एकूण	४०१	१००%

प्राप्त सांख्यिकी माहितीच्या आधारे असे दिसून येते कि, ६१.६०% कुटुंबांना जीवनदायी विमा योजने विषयी माहिती नाही. बऱ्याच कुटुंबांना उत्पन्न स्रोताचे स्थायी माध्यम नसल्यामुळे प्रत्येक वर्षी विमा योजनांविषयी निरास्था दिसून येते.

सर्वेक्षणातील निष्कर्ष:

- सर्वेक्षणांती असे आढळून आले कि, वस्तीमध्ये शिक्षणाप्रती अनास्था आहे. मुलींचे शिक्षणाचे प्रमाण हे मुलांच्या शिक्षणापेक्षा बरेच कमी आहे. वस्तीतील निरक्षरतेचे प्रमाणही लक्षणीय आहे. बऱ्याच कुटुंबातील शिक्षणच स्तर हा दहावीपर्यंतच आहे. उच्च शिक्षण घेतलेल्यांचे प्रमाण अत्यल्प दिसून येते.
- वस्तीतील रोजगाराची स्थिती निराशाजनक आढळून येते. सर्वेक्षित भागातील निर्यापेक्षा अधिक लोकसंख्या महिन्यातील संपूर्ण दिवस रोजगार मिळवण्यात अयशस्वी होतांना दिसतो. हातमजुरी हे रोजगाराचे महत्वाचे मध्यम दिसून येते. खाजगी क्षेत्रात नोकरी करणारे तसेच स्वयंरोजगारातूनही बरेच कुटुंबे आपला उदरनिर्वाह चालवतांना दिसून येतात.
- रोजगाराभिमुख कौशल्य आत्मसात करता यावी याबाजूनेही निर्यापेक्षा जास्त कुटुंबांचा काळ दिसून येतो. स्वयंरोजगारासाठी अश्या कौशल्यविकासकामांच उपयोग करण्यासाठी बऱ्याच कुटुंबांची तयारी आहे.
- सर्वेक्षणातील संवयीकी माहिती व प्रत्यक्ष सर्वेक्षणाच्यावेळी विद्यार्थ्यांनी नोंदवलेल्या निरीक्षणातून असे दिसून येते कि, वस्तीमध्ये स्वच्छतेच्या जागृतीसाठी बराच वाव आहे. या गोष्टींचा वस्तीतील आरोग्यावरही परिणाम झालेला दिसून येतो, शासनाच्या आरोग्यविषयक योजना, सोयी सुविधांची माहिती नसणे हे देखील आजार वाढण्याचे किंवा इलाज न होण्याचे मोठे कारण समजून येते.
- सर्वेक्षणांती असे आढळून आले कि, रहिवाश्यांना गटार, सांडपाणी व्यवस्थापन, कचरा संकलन, मलनिरसण या अस्वच्छता जनक समस्यांचा त्रास अधिक आहे. राष्ट्रीय प्रवाहातील स्वच्छ भारत योजना, आयुष्यमान भारत योजना, सर्व शिक्षा अभियान, तसेच विविध विमा योजना ई. शासनाचे महत्वाकांक्षी प्रकल्प रहिवाश्यांच्या माहितीत नसणे हेदेखील या भागातील एक मोठी समस्या आहे.



भविष्यकालीन शिफारसी / सूचना:

- प्राथमिक शिक्षणाचे महत्त्व व शासनाच्या शिक्षणसंबंधीचे धोरणे रद्दिवाश्यांपर्यंत पोहोचविणे.
- रोजगारसंधी उपलब्ध होण्यासाठी वस्तीत रोजगार मेळावे व शासकीय प्रशिक्षण शिबिरे आयोजित केले जावे.
- महापालिका प्रशासन अथवा धर्मादायी संस्था, दवाखाने यांच्यामार्फत आरोग्य शिबिरांचे आयोजन झाले पाहिजे.
- वस्तीमध्ये दीनदयाळ अंत्योदय योजना- राष्ट्रीय नागरी उपजीवीका अभियान या सारख्या शासनाच्या विविध योजनांचा प्रचार व प्रसार झाला पाहिजे जेणेकरून वस्तीचे जीवनमान सुधारण्यास त्याचा हातभार लागेल.

.....समाप्त





CHME Society's
Dr. Moonje Institute of Management & Computer Studies, Nashik
(Affiliated to S.P.Pune University & Approved by AICTE New Delhi)
Bhonsala Military College Campus Rambhoomi, Nashik – 422 005
Accredited by NAAC with B+ Grade
Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 06/02/2023

DIVYANG-GENDER EQUITY PROGRAM-2023 REPORT

Activity Name: Divyang-Gender Equity Program, SPPU BSD Activity

Activity Coordinator Names: Mr. Ankush Pingale, SDO, DMIMCS

Details of Activity:

Sr. No.	Name	Topic Name
1	Mr. Rishikesh Joshi India Operations at SAGE IT	Career/Specialization Selection
2	Adv. Mr. Manish Chindhade Advocate, Nashik Court, Nashik.	“Facilities for Divyang Student”
3	Adv. Mr. Manish Chindhade Advocate, Nashik Court, Nashik.	“Gender Equity”
4	Mr. Shashank Todwal Founder UMS Tech Labs, Google Cloud Partner, Nashik	“Career Opportunities In Cloud Technologies”
5	Mr. Dilip N Mahale EX. General Manager (HR) Mahindra Sona Limited	“Career Guidance in HR”

- Beneficiary to: MBA-I, MBA-II, MCA-I & MCA-II students.
- Total Attendance: 80 to 90 (Students & Staff)

Important Points Discussed

Session 1: Mr. Rishikesh Joshi

- To counsel students & help those to choose their specialization based on their competencies, interest, market scenarios and requirements, etc.

Session 2&3: Adv. Mr. Manish Chindhade

- To know the various State & Central Gov. facilities for Divyang Students.
- To raise awareness among the society about Disability & Rehabilitation.
- To ensure the equal access of women to justice.
- To achieve a balanced participation of women and men in all sectors.

Session 4: Mr. Shashank Todwal

- To know the career opportunities in cloud technologies.
- Benefits of cloud computing like cost saving, security, mobility, quality control etc.

Session 5: Mr. Dilip N Mahale

- To make students aware about the career in Human Resource.
- To understand the current scenario, employment opportunities, various career options In HR.

Document Attached (Mark ✓):

1. Notice

2. Attendance:

3. Report:

4. Photos & Video

5. Paper News:

6. Other

06/02/2023
Ankush Pingale
Activity Coordinator



[Signature]
Director



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Date: 25/01/2023

STUDENT NOTICE

All the students of MBA & MCA are informed that, Institute has organized the Sessions on “**Divyang & Gender Equity Program**” in Collaboration with the Board of Students' Development (BSD) Department, Savitribai Phule Pune University.

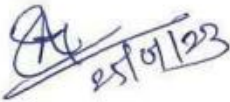
Attendance is Compulsory to all.

Date of the Sessions:

- 31/01/2023 & 04/02/2023

Time of the Sessions:

- 11.00AM onwards


25/01/23

Prof. Ankush Pingale
Student Development Officer




Dr. Preeti Kulkarni
Director



CHME Society's

Dr. Moonje Institute of Management & Computer Studies ,Nashik

(Affiliated to University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik – 422 005

Accredited by NAAC with B+ Grade

Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 25/08/2022

Activity Report

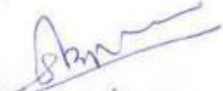
AzadikaAmritMohotsav (AKAM) – 2022

Activity: "Har Ghar Tiranga' Campaign" during August 13-15, 2022

As a part of the 'Har Ghar Tiranga' campaign to mark 75 years of India's independence, CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik has organized various activities in the institute premises. As part of the 'Har Ghar Tiranga' campaign, the institute organized a series of activities from 13-15 August 2022 which are as below:


Details of Activity conducted during 13-15 August 2022:

1. Flag distribution & awareness among students & staff
2. Hoist the Flag at home
3. Selfie with Flag
4. Pin a Flag
5. Bike Rally on 15th August, 2022
6. Prabhat Pheri on 15th August, 2022


Mrs. Shilpa S Mahajan

Activity Coordinator –MCA, DMIMCS





Dr. Preeti Kulkarni

Director DMIMCS





Nashik, Maharashtra, India
 2Q54+H3C, Dr BS Moonje Marg, Rambhoomi, Veer Sawarkar Nagar,
 Nashik, Maharashtra 422013, India
 Lat 20.008803°
 Long 73.754892°
 13/08/22 04:02 PM

 GPS Map Camera







CHME Society's
Dr. Moonje Institute of Management & Computer Studies ,Nashik

REPORT ON SEVA VASTI SURVEY IN NASHIK CITY

Activity Name:

1. Seva Vasti Survey– 19th January 2023

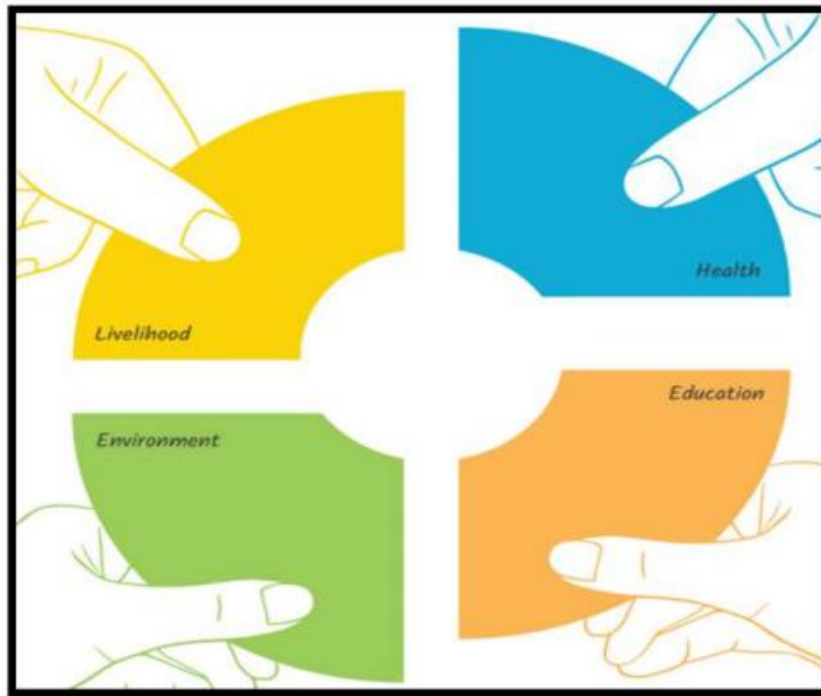
Name of the Organization: Dr. Moonje Institute of Management & Computer Studies

Introduction:

India is home to some of the largest slums in the world, and as a result, faces a range of problems associated with these areas. A slum is a highly populated urban area where residents often live in poverty, lacking basic necessities such as access to clean water, sanitation, and housing. Slums are typically characterized by overcrowding, inadequate housing, and poor living conditions.

Some of the major problems associated with slums include:

- **Health issues:** Slums are often overcrowded, and lack proper sanitation and hygiene facilities, leading to the spread of diseases such as cholera, typhoid, and dysentery. Poor nutrition and lack of access to healthcare also contribute to high rates of infant mortality and malnutrition.
- **Crime and violence:** Due to poverty and a lack of economic opportunities, crime rates in slums tend to be high. Violence, drug abuse, and gang activity are also common problems.
- **Limited access to education:** Children in slums often lack access to quality education, which perpetuates the cycle of poverty and limits their future opportunities.
- **Environmental hazards:** Slums often lack basic infrastructure such as waste management systems, leading to environmental pollution and health risks.
- **Social exclusion:** Slum residents often face discrimination and social exclusion, which can limit their access to basic services and opportunities.



Addressing these problems requires a multi-pronged approach that involves improving basic infrastructure, providing access to education and healthcare, and promoting economic opportunities and social inclusion.

Seva Vasti Work of CHME's Dr.Moonje Institute of Management and Computer Studies

The Dr. Moonje Institute focuses on community development for underprivileged and marginalized communities. One of their key initiatives is Seva Vasti work, which involves providing essential services and support to individuals living in slums. Through its Seva Vasti work, the Dr. Moonje Institute aims to improve the living conditions of slum residents and empower them to create a better future for themselves and their families.

Some of the activities undertaken as part of the slum work program include:

- **Providing basic healthcare services:** The Dr. Moonje Institute conducts regular medical camps for slum areas to provide essential healthcare services such as check-ups, vaccinations, and treatment for common illnesses.
- **Providing vocational training:** The organization offers vocational training programs to help slum residents acquire skills that can improve their employability and economic prospects.

Overall, the Seva vasti work of the Dr. Moonje Institute is aimed at empowering slum residents to take charge of their lives and break the cycle of poverty and deprivation that often characterizes life in slum areas.

Sr. No.	Year of Seva Vasti Work	Team Coordinator & Members	Director	Chairman	Total Student Participated
1	2022-23	Mr.Ankush Pingale & Mrs.Hema Darne	Dr.Preeti Kulkarni	Hon.Mr.Rahul Vaidya	117
2	2018-19	Dr.Shriram Zade, Mr.Satej Kitkule & Mrs. Renuka Lalwani	Dr.Preeti Kulkarni	Hon.Dr. Ajit Bhandakkar	30
3	2013-14	Mr.Sanjay Salve	Dr.Ashok Agrawal	Hon.Mr.Narayan Dixit	

Why Nashik City for Seva Vasti Survey:

Nashik is a city in the state of Maharashtra, India, and is home to several slum settlements. According to the 2011 Census of India, the city of Nashik had a population of over 1.5 million, with around 14% of the population living in slums. This means that there were approximately 210,000 slum dwellers in Nashik at that time.

The slums in Nashik face a range of problems, including poor living conditions, lack of access to basic services, and limited economic opportunities. However, efforts have been made to improve the situation in these areas, including initiatives to provide access to clean water, sanitation, and healthcare, as well as programs to promote education and livelihoods.

It was a Survey in Nashik Vasti area named as “Seva Vasti” Which was done by the Dr.Moonje Institute students of MBA and MCA. DMI youth utilize their time to understand the problems and limitation faced by the people in the slum area by communicating with the people. This activity showed students a vision that Youth need to be "Self-reliant society powered by socially conscious relevant." This activity definitely helps students for their better life.

Date of Activity: 19th January 2023

Aim and Objectives of the course:

- To understand the current situations of Seva-Vasti in following dimensions:
 - Living Conditions
 - Gender
 - Education
 - Infrastructure & Facilities
 - Livelihood
 - Government Schemes

Hypothesis

The people in the Seva Vasti are deprived of the various facilities and benefits of the urbanization

Team DMI:

- **Secretary, CHME's Nashik Div.:**CMA Hemant Deshpande
- **Guardian:** Dr.Ajit Bhandhakar
- **Chairman:** Mr.Rahul Vaidya
- **Director:** Dr.Preeti Kulkarni
- **Staff-Activity Coordinator:** Mr.Ankush Pingale & Mrs.Hema Darne
- **Student- Activity Coordinator:** Mr.Mayuresh Chandratre
- **Total Students Participated:** 117(MBA & MCA)

Selected Review of Literature:

Slums have been a persistent challenge for India's urban areas, with a large and growing proportion of the population residing in these areas. According to a study by the National Sample Survey Organization (NSSO) (2012), over 65 million people in India live in slums, with the majority of them concentrated in the cities of Mumbai, Delhi, Kolkata, and Chennai.

Studies have identified a range of challenges associated with slums in India, including poor living conditions, lack of access to basic services, and limited economic opportunities. For example, a study by Bhalla and Singh (2016) found that slum households in Delhi had inadequate access to clean drinking water, sanitation, and healthcare services. Similarly, a study by Patel and Chatterjee (2015) found that slum dwellers in Ahmedabad faced challenges in accessing education and job opportunities.

Moreover, slums in India are also characterized by high levels of vulnerability, particularly for women, children, and the elderly. Studies have highlighted the risks of violence, exploitation, and poor health outcomes in slums, particularly for women and children (Kumar and Sinha, 2017; Nair and Thomas, 2019). Similarly, studies have identified the challenges faced by elderly residents of slums, including poor access to healthcare and limited social protection (Sengupta et al., 2016).

Overall, the literature on slums in India highlights the need for policies and interventions that address the complex challenges facing residents of these areas. This includes improving access to basic services such as water, sanitation, and healthcare, as well as addressing the underlying economic and social factors that contribute to the persistence of slums in urban areas.

Research Methodology:

Sr.No	Particulars	Remarks
1	Type of Study/Research	Descriptive & Exploratory Research
2	Sample	Multilevel Sampling City is divided into different strata. Through each strata vastis are randomly selected by Simple random Sampling
3	Sampling Technique/Tools	<ol style="list-style-type: none"> 1. Questionnaire-Total 55 different vastis are surveyed by the students where one form represent one vastis. 2. Students inquired at least seven different households to fill the form. 3. Students penetrated inside the vastis as at the entrance the picture is different.
4	Sample Size	$55 * 7 = 335$
5	Types of Data	<p>Primary Data: Will be collected by scheduled questionnaires and using participative observation through Individual/Group Discussion.</p> <p>Secondary Data: Will be collected through Ph.D., M. Phil. thesis, Government records, Annual Reports of the companies, books, articles, conference publishing, newspapers, internet browsing, Reports and Publications, etc.</p>
6	Statistical Tools	Simple Comparison
7	Sampling Universe	Nashik City
8	Data analysis	The collected data will be analyzed using both descriptive and inferential statistics. Descriptive statistics such as frequency distributions and percentages will be used to summarize the data, while inferential statistics such as correlation and regression analysis will be used to test the hypotheses
09	Limitations	<p>Sampling Bias: Slum surveys are often limited to a particular geographic area, which can result in sampling bias.</p> <p>Access: Slums are often located in areas that are difficult to access, and it may be challenging to obtain permission to conduct surveys or gain the trust of the residents.</p> <p>Self-Reporting Bias: Slum residents may be hesitant to disclose sensitive information, such as income or health status, to surveyors, which can result in self-reporting bias.</p> <p>Language Barrier: Language barriers may exist between surveyors and slum residents, making it difficult to communicate effectively and collect accurate data.</p> <p>Data Quality: Slum surveys may suffer from poor data quality, such as missing or inaccurate data, due to the difficulties of collecting information in an informal and constantly changing</p>

		<p>environment.</p> <p>Time Constraints: Slum surveys may be limited in terms of the time available to collect data, which can result in incomplete or rushed surveys.</p> <p>Ethical Concerns: Slum surveys may raise ethical concerns regarding privacy, informed consent, and confidentiality, especially when dealing with vulnerable populations.</p>
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Challenges for Seva Vasti Survey:

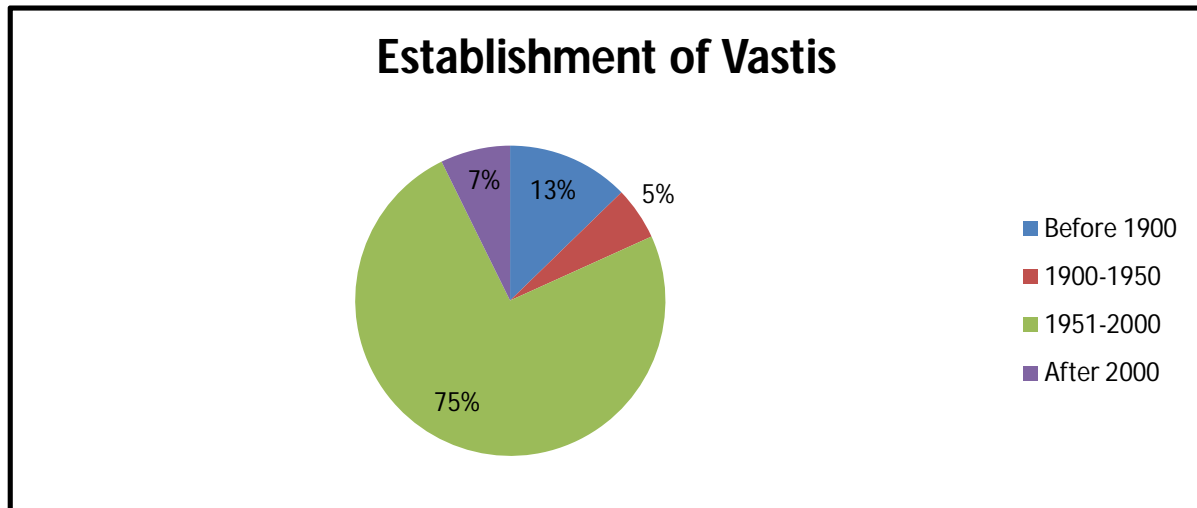
Conducting surveys in slums can be challenging due to a variety of factors, including:

- **Security concerns:** Many slum areas found to be unsafe, making it difficult for surveyors to operate. Violence, theft, and other criminal activities may put the safety of the surveyors at risk.
- **Limited infrastructure:** Slums are often characterized by a lack of basic infrastructure, such as roads, water supply, and sanitation facilities. This can make it difficult for surveyors to access the area and collect data.
- **Language barriers:** Surveyors may face difficulties in communicating with slum residents who may speak a different language or dialect.
- **Social stigma:** Some slum residents may be hesitant to participate in surveys due to the stigma attached to living in a slum. They may fear being judged or discriminated against.
- **Privacy concerns:** Slum residents may be wary of sharing personal information with surveyors, particularly if they are not familiar with them. This can make it difficult to collect accurate data.
- **Mobility challenges:** Slums are often densely populated and may be difficult to navigate, which can make it challenging for surveyors to reach all parts of the area.
- **Political factors:** Surveyors may face political challenges in gaining access to slum areas, particularly if there are political tensions or if the area is controlled by a particular group or organization.

Data Analysis & Presentations: Demographic Profile of Vasti

1. Establishment of Vastis:

Sr.No.	Year of Establishment	Total Numbers
1	Before 1900	07
2	1900-1950	03
3	1951-2000	41
4	After 2000	04

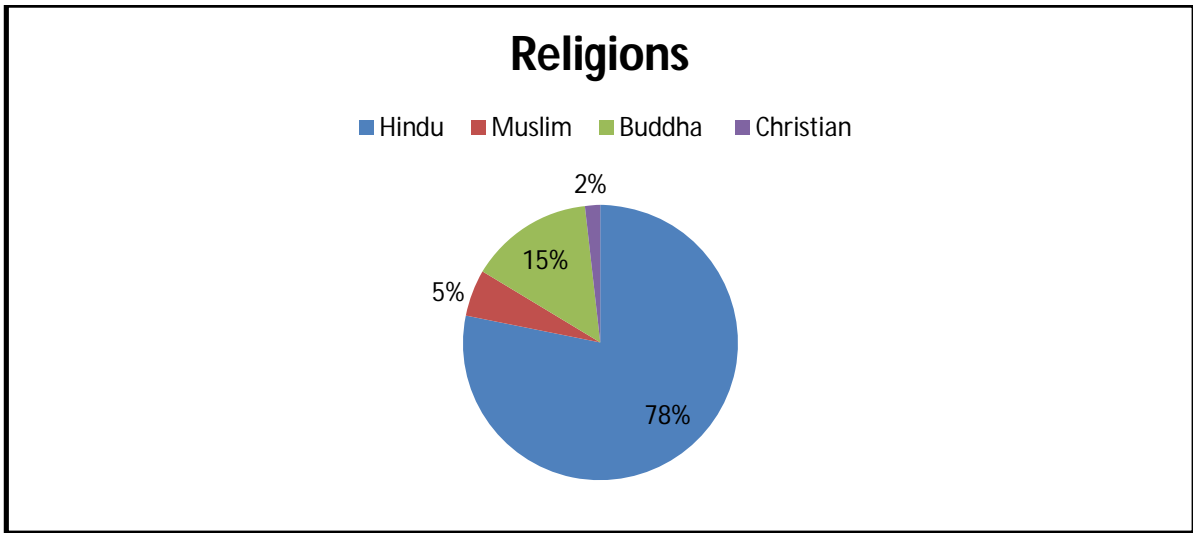


Interpretation:

From this data, it can be inferred that the majority of the vastis (41 out of 55) were established due to between the years 1951 and 2000. This suggests a period of rapid urbanization and population growth during this time, which may have led to an increase in the number of slum vastis.

2. Religion of peoples in Vasti:

Sr.No.	Religion	Total Numbers
1	Hindu	43
2	Muslim	3
3	Buddha	8
4	Christian	1

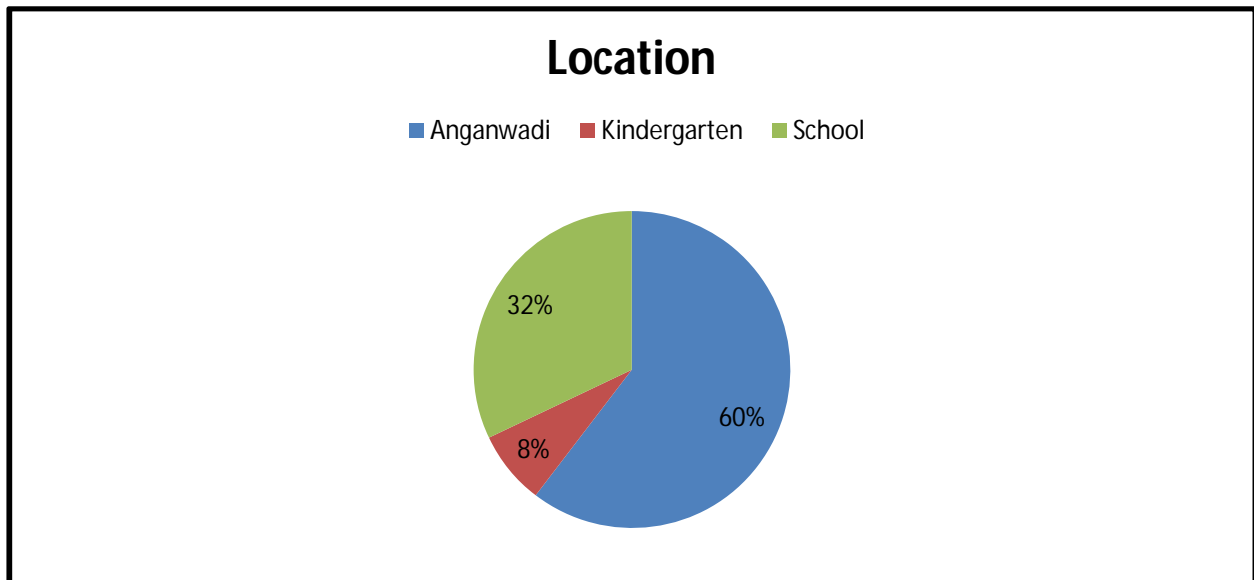


Interpretation:

From this data, it can be inferred that the majority of individuals in this group of vastis identify as Hindu, with only a small number of individuals identifying as Muslim, Buddhist, or Christian. This suggests that the group is predominantly Hindu.

3. Location of Vastis:

Sr.No.	Vasti Locations	Total Numbers
1	River Side	13
2	Nala	7
3	Flat Land	35

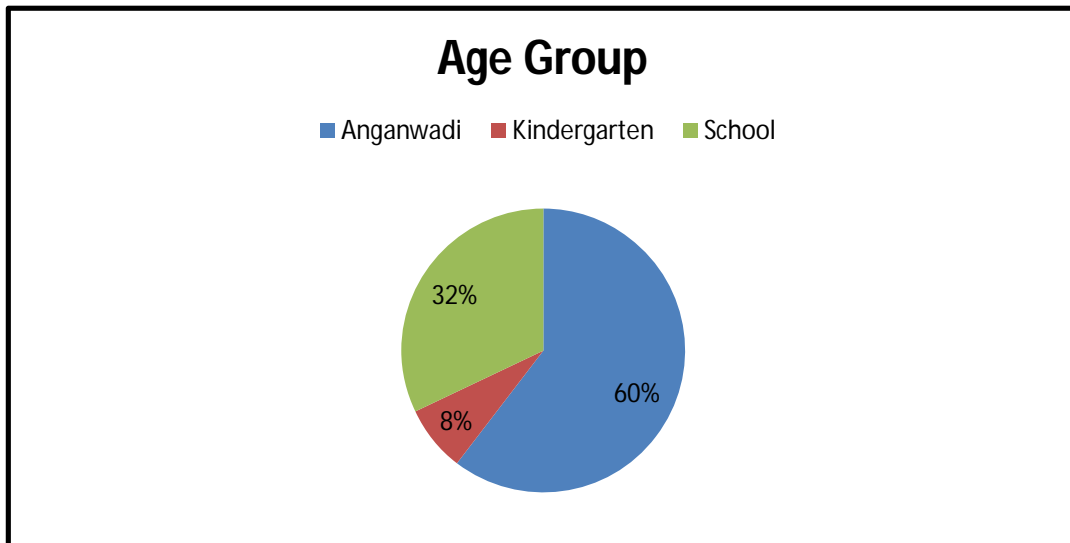


Interpretation:

According to the data, there are 24% locations that are categorized as "River Side", 13% locations categorized as "Nala", and 63% locations categorized as "Flat Land" because Flat land is easier to access and navigate than hilly or uneven terrain, making it more convenient for people to build their homes and access basic services such as water, electricity and other daily work.

4. Age Group of the Vasti:

Sr.No.	Vasti Age Group	Total Numbers
1	0 - 12	15
2	13 - 20	0
3	20 - 55	39
4	56 & Above	1

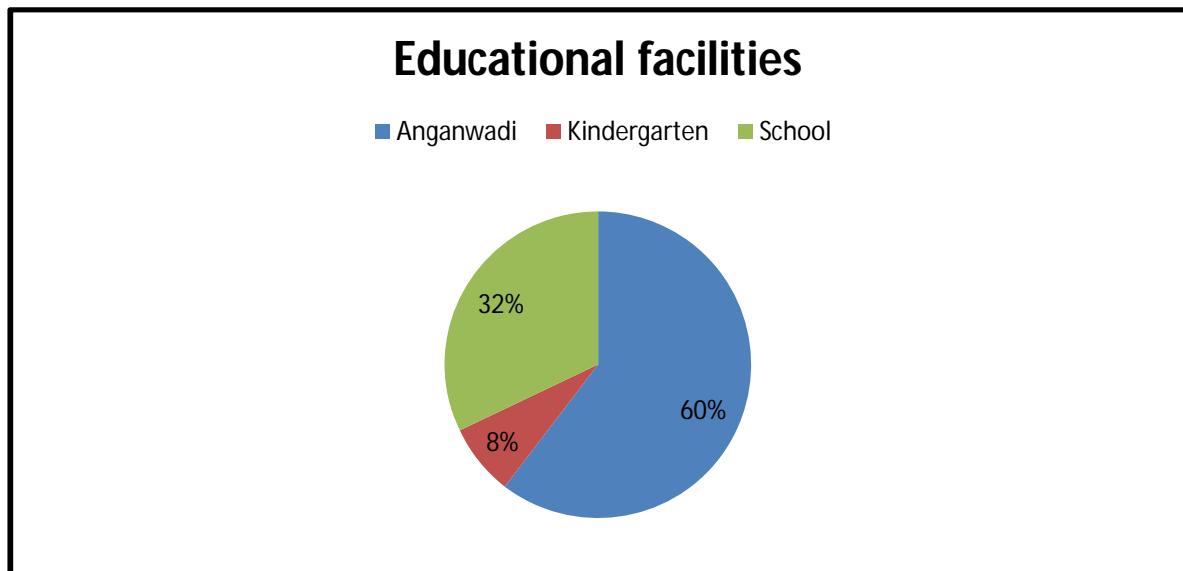


Interpretation:

According to the data, we can see that the majority of individuals (39 out of 55) fall into the age group of 20-55, which may have implications for planning and provision of services related to healthcare, education, and employment opportunities in the area.

5. Educational facilities :

Sr.No.	Educational facilities	Total Numbers
1	Anganwadi	32
2	Kindergarten	04
3	School	17
4	Nursery	1
5	Abhyasika	1
6	Library	0



Interpretation:

According to the data, it indicates that there are a significant number of Anganwadi centers in the area, which may indicate a focus on early childhood education and development. The absence of libraries in the area may also have implications for access to information and resources for the community.

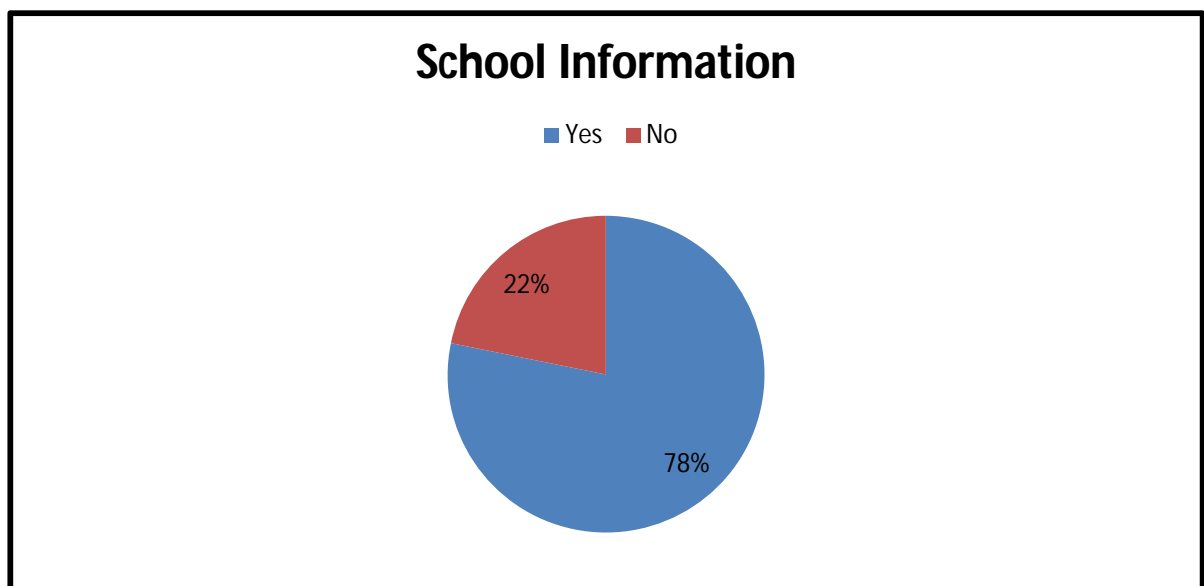
- There are several reasons why slums are often located on public open spaces, drainage sides, or river banks:
- Lack of affordable housing: One of the main reasons slums form is due to the lack of affordable housing options for low-income individuals and families. As a result, people may be forced to settle in informal settlements on public open spaces, drainage sides, or river banks.
- Availability of land: Public open spaces, drainage sides, and river banks may be seen as available and unused land, making them a potential option for slum dwellers who need a place to live.
- Informal land use: In many cases, informal settlements develop due to the informal land use practices of the community. This can involve occupying land that is not designated for residential purposes, such as public open spaces, drainage sides, or river banks.

- Lack of government oversight: Governments may not have the resources or political will to regulate land use and housing in certain areas, allowing informal settlements to form and persist.
- Proximity to employment opportunities: In some cases, slums may form on the outskirts of urban areas or near industrial zones, providing easy access to employment opportunities for residents who may not be able to afford housing in more central areas.

Overall, the location of slums on public open spaces, drainage sides, or river banks is a complex issue that involves a variety of factors related to housing affordability, land use practices, government oversight, and economic opportunities. Addressing this issue requires a multi-faceted approach that involves improving access to affordable housing, regulating land use practices, and supporting economic growth and development in affected areas.

6. School Information:

Sr.No.	School Facility Available	Total Numbers
1	Yes	40
2	No	15



Interpretation:

The above data indicates that a significant number of locations have school facilities available, which may indicate a relatively high level of education and literacy in the area. The absence of school facilities in some locations may have implications for access to education for the community.

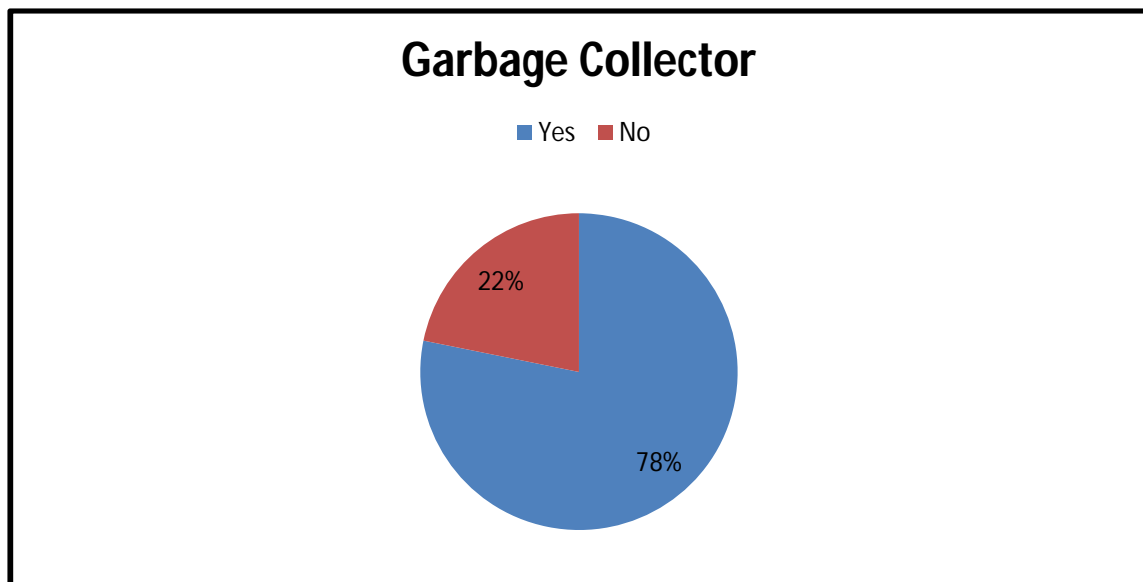
Education and Challenges in SLUM:

- **Poverty:** Poverty is a major barrier to education in slums, as families often cannot afford the costs of school fees, uniforms, and books.

- **Inadequate Infrastructure:** Many schools in slums lack basic infrastructure such as classrooms, libraries, and sanitation facilities. This can make it difficult for children to learn and can also create health hazards.
- **Quality of Education:** The quality of education in many slums is often poor, with untrained teachers, overcrowded classrooms, and inadequate resources. This can lead to low levels of learning achievement and can limit opportunities for children in the future.
- **Social Barriers:** Discrimination and social exclusion can also limit access to education for children in slums. Girls, children with disabilities, and children from marginalized communities are often particularly affected.
- **Child Labor:** Many children living in slums are forced to work to support their families, which can prevent them from attending school.

7. Garbage Collector come regularly:

Sr.No.	Garbage Facility	Total Numbers
1	Yes	47
2	No	08



Interpretation:

The data indicates that a significant number of locations have garbage facilities available, which may indicate a focus on cleanliness and sanitation in the area. The absence of garbage facilities in some locations may have implications for waste management and environmental health in the community.

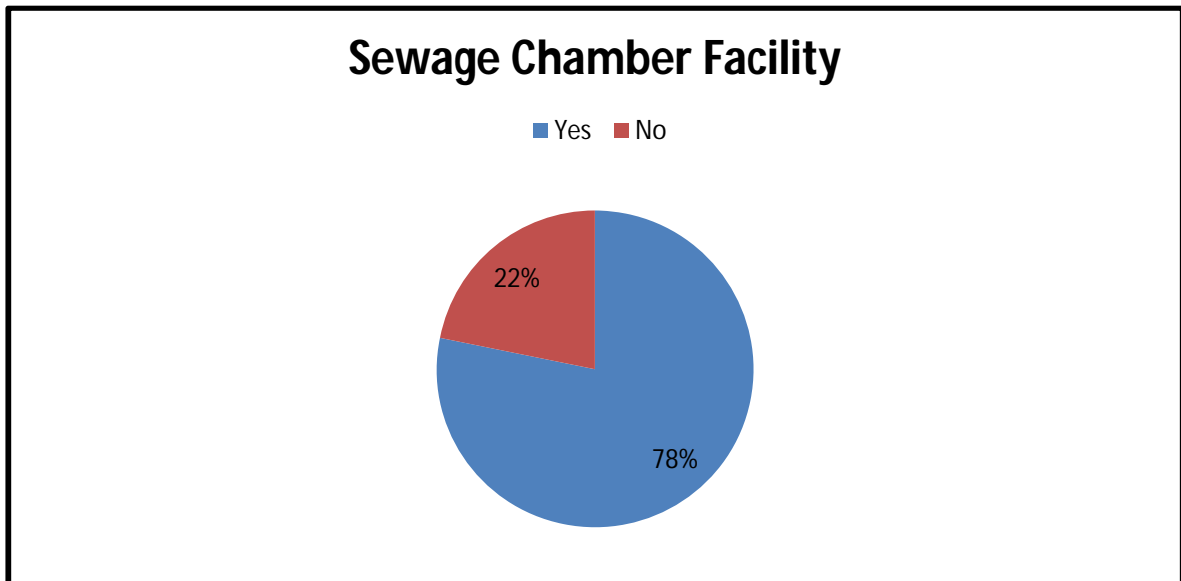
Health and Challenges at slum:

- **Poor sanitation:** Slums often lack basic sanitation facilities, such as toilets and waste management systems. This can lead to the spread of diseases such as cholera, typhoid, and diarrhea.

- **Contaminated water:** Lack of access to clean water is another major health challenge in slums. Residents often have to rely on contaminated water sources, which can lead to waterborne illnesses.
- **Air pollution:** Air pollution is a significant health hazard in many slums, due to factors such as traffic congestion, industrial pollution, and indoor cooking with solid fuels. This can lead to respiratory diseases such as asthma and chronic obstructive pulmonary disease (COPD).
- **Malnutrition:** Poor nutrition is a common problem in slums, due to limited access to healthy food and lack of knowledge about proper nutrition. This can lead to stunted growth, underweight, and other health problems.
- **Infectious diseases:** Infectious diseases such as tuberculosis and HIV/AIDS are more prevalent in slums, due to factors such as overcrowding and lack of access to healthcare.

8. Sewage Chamber Facility:

Sr.No.	Sewage Chamber Facility	Total Numbers
1	Yes	43
2	No	12

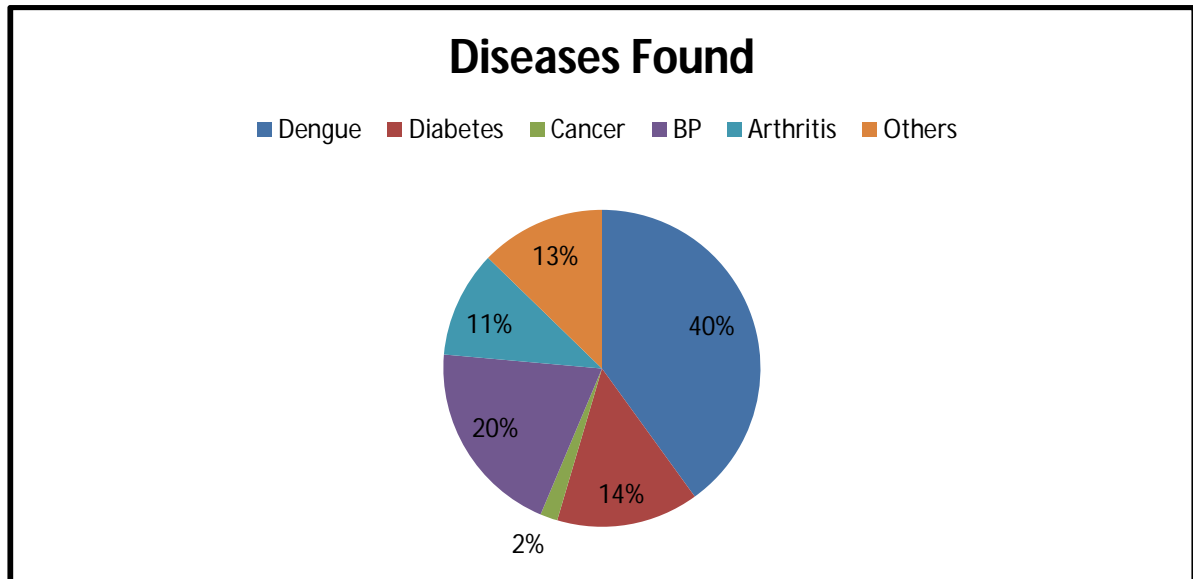


Interpretation:

However, the data indicates that a significant number of locations have sewage chamber facilities available, which may indicate a focus on sanitation and public health in the area. The absence of sewage chamber facilities in some locations may have implications for waste management and environmental health in the community.

9. Diseases Found in Vastis:

Sr.No.	Diseases Type	Total Numbers
1	Dengue	22
2	Diabetes	08
3	Cancer	01
4	BP	11
5	Arthritis	06
6	Others	07



Interpretation:

However, the data suggests that Dengue and BP are relatively common in the area, while Cancer is less prevalent. The presence of cases of chronic conditions such as Diabetes and Arthritis may have implications for healthcare and support services in the community. Further information would be needed to draw any conclusions about the prevalence or incidence rates of these diseases in the area.

Diseases commonly found in slum areas can be caused by a variety of factors, including poor sanitation, overcrowding, lack of access to healthcare, and exposure to environmental pollutants. Some of the most common diseases found in slum areas include:

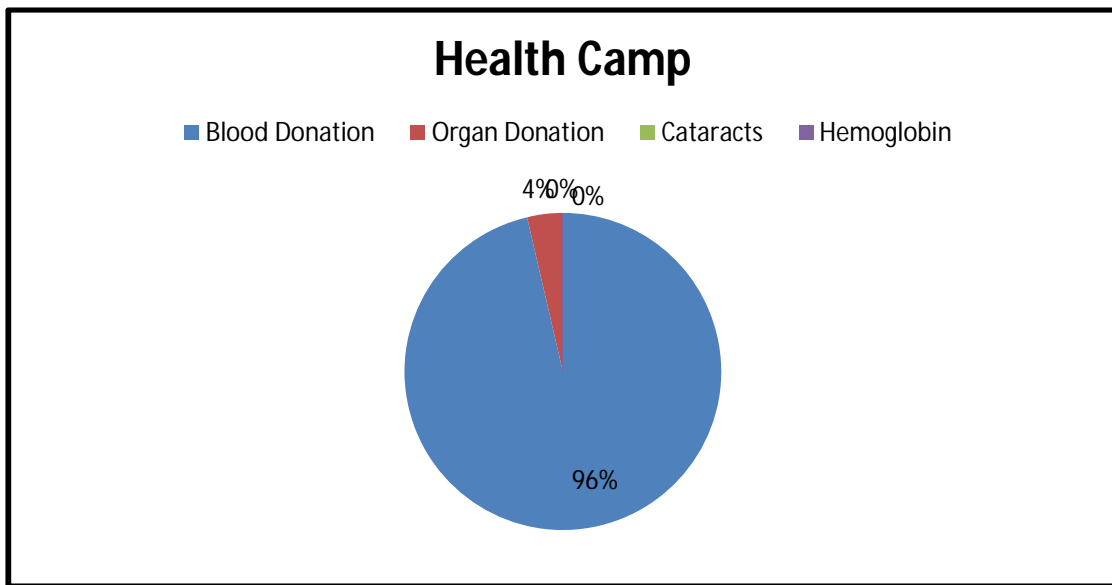
- **Dengue fever:** This is a mosquito-borne viral disease that can cause high fever, severe headache, joint and muscle pain, and in severe cases, bleeding and shock.
- **Diabetes:** This is a chronic condition that affects how the body processes blood sugar. It can cause a range of complications, including nerve damage, kidney disease, and vision problems.
- **Cancer:** Certain types of cancer may be more prevalent in slum areas due to exposure to environmental pollutants and other risk factors.

- **High blood pressure:** This is a condition where the force of blood against the walls of the arteries is too high, which can lead to a range of health problems, including heart disease and stroke.
- **Arthritis:** This is a condition that causes inflammation and pain in the joints. It can be caused by a variety of factors, including genetics, injury, and infection.
- **Respiratory infections:** Poor air quality in slum areas can contribute to respiratory infections, including pneumonia and bronchitis.
- **Waterborne diseases:** Lack of access to clean water and sanitation facilities can lead to the spread of waterborne diseases, such as cholera, typhoid fever, and hepatitis A.

Addressing these health issues in slum areas requires a multi-faceted approach that involves improving access to clean water and sanitation facilities, providing adequate healthcare services, and addressing environmental risk factors such as pollution and overcrowding.

10. Health Camp Information:

Sr.No.	Health Camp Type	Total Numbers
1	Blood Donation	53
2	Organ Donation	02
3	Cataracts	00
4	Hemoglobin	00



Interpretation:

The data suggests that there is a significant emphasis on blood donation in the area, as evidenced by the high number of blood donation camps. The presence of organ donation camps indicates a focus on health promotion and education around organ donation. The absence of camps for cataracts and hemoglobin may indicate that these health concerns are not currently a priority in the community, or that they are being addressed through other means such as healthcare services.

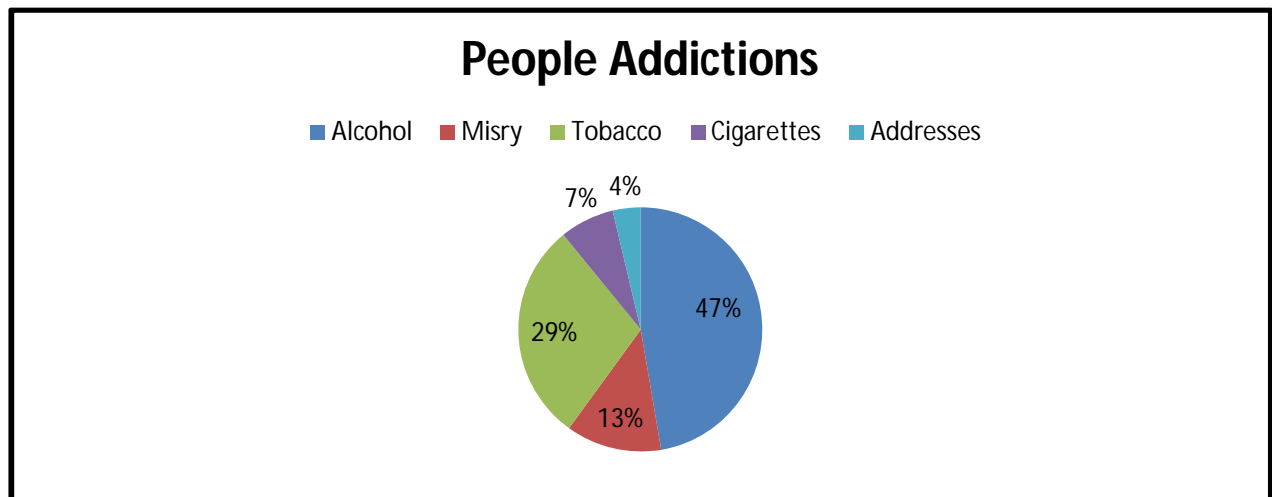
Health camps are often organized in slum areas to address the healthcare needs of the residents who may not have access to regular healthcare services due to factors such as poverty, lack of transportation, or inadequate healthcare infrastructure in the area. Some of the reasons why health camps are needed in slum areas include:

- **Lack of healthcare facilities:** Slum areas may have limited healthcare facilities or may lack healthcare facilities altogether. Health camps can provide essential medical services to the residents who otherwise may not have access to them.
- **Prevention of diseases:** Health camps can help prevent the spread of diseases by providing vaccinations, health education, and screening for diseases.
- **Early detection of diseases:** Health camps can also help in early detection of diseases, which can improve the chances of successful treatment.
- **Increased awareness:** Health camps can increase awareness among slum residents about the importance of good health practices, disease prevention, and regular check-ups.
- **Access to specialized care:** Health camps may also provide access to specialized care, such as eye care or dental care, which may not be available in the area.

Overall, health camps can play a crucial role in improving the health outcomes of slum residents by providing them with essential medical services, education, and support to prevent and manage various health issues.

11. People Addictions:

Sr.No.	Additions Type	Total Numbers
1	Alcohol	26
2	Misry	07
3	Tobacco	16
4	Cigarettes	04
5	Addresses	02



Interpretation:

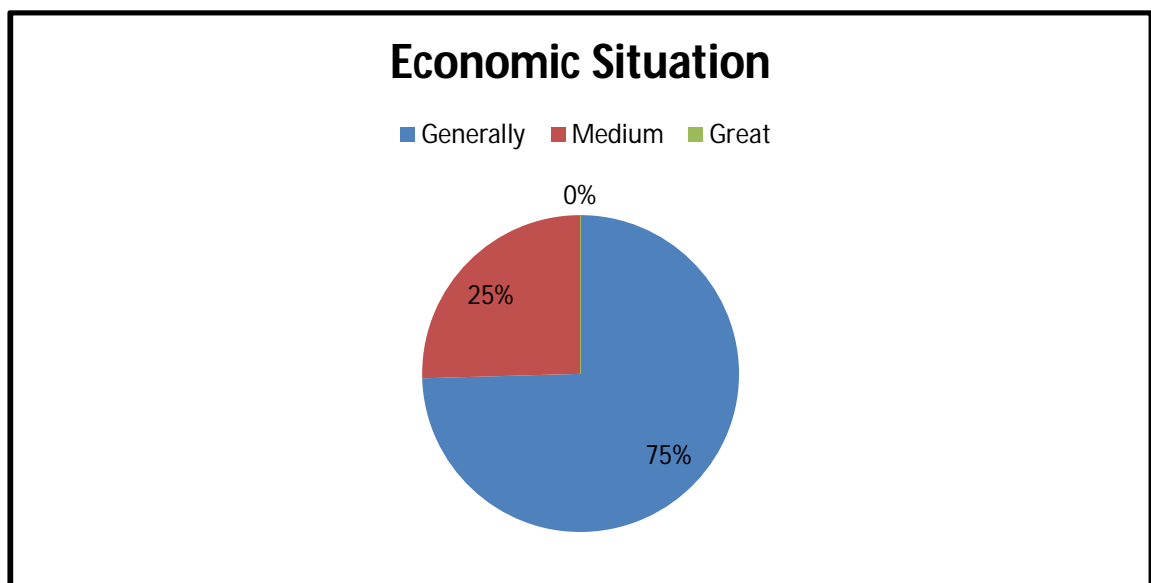
According to the data suggests that alcohol and tobacco addictions are relatively common in the area, while Misry addiction appears to be less prevalent. The presence of cases of addiction to "Addresses" may indicate a need for additional research or investigation to better understand this type of addiction and its impact on the community. It is also important to note that addiction is a complex issue with many factors, and the data presented here may not provide a comprehensive understanding of the scope or nature of addiction in the area Challenges.

Addictions of various habits of drugs:

- **Alcohol:** Alcohol addiction is a common problem in slums, as it is often easily accessible and used as a coping mechanism for dealing with the stresses of poverty and social exclusion.
- **Tobacco:** Tobacco addiction is also prevalent in slums, with many residents using cigarettes and other tobacco products as a means of relaxation and socializing.
- **Cannabis:** Cannabis addiction is becoming increasingly common in slums, due in part to changing cultural attitudes towards the drug and its perceived medicinal benefits.
- **Opioids:** Opioid addiction is a growing concern in slums, as the use of prescription painkillers and illegal drugs such as heroin is on the rise.
- **Methamphetamine:** Methamphetamine addiction is a serious problem in many slum communities, due to the drug's addictive properties and its relatively low cost.

12. Economic situation of the Vasti:

Sr.No.	Economic Situation	Total Numbers
1	Generally	41
2	Medium	14
3	Great	00



Interpretation:

According to the data suggests that a significant portion of the population may be experiencing economic challenges, as evidenced by the relatively high number of individuals categorized as having a medium economic situation. The absence of any individuals categorized as having a great economic situation may indicate a lack of extreme wealth or income inequality in the area. However, it is difficult to draw firm conclusions about the economic situation of the population in the area.

Crime and contribution of slum:

- **Poverty and Inequality:** Poverty and inequality are major drivers of crime, and slums are often characterized by high levels of poverty and social exclusion. Lack of access to basic needs and opportunities may drive people to turn to illegal means of income generation.
- **Lack of Social Services:** Slums often lack basic social services, such as healthcare, education, and security services. This can create an environment where crime thrives, as there may be limited options for individuals to address their grievances or access support.
- **Overcrowding and Informal Settlements:** Overcrowding and informal settlements can create an environment where crime is easier to commit and harder to detect. This may be due to lack of proper lighting, narrow streets, and inadequate surveillance, which provide cover for criminals.
- **Drug Use:** Drug use and trafficking are major contributors to crime, and slums are often associated with high levels of drug use due to factors such as poverty and social exclusion.

ENVIRONMENT ANALYSIS

Slums are often characterized by poor environmental conditions, which can have a significant impact on the health and well-being of residents. Here are some environmental factors that can be analyzed when assessing the conditions in a slum:

Water and Sanitation: Lack of access to clean water and sanitation facilities is a major problem in slums. Many residents rely on contaminated water sources, which can lead to the spread of waterborne diseases such as cholera, typhoid, and dysentery. Inadequate sanitation facilities also contribute to the spread of diseases and environmental pollution.

- **Air Quality:** Air pollution is a major problem in many slums due to factors such as traffic congestion, open burning of waste, and indoor cooking with solid fuels. This can lead to respiratory diseases, such as asthma and chronic obstructive pulmonary disease (COPD).

- **Waste Management:** Poor waste management is a common problem in slums, with many residents lacking access to proper disposal facilities. This can lead to environmental pollution, as well as health hazards from exposure to hazardous waste.
- **Housing Conditions:** Many slums are characterized by inadequate housing conditions, such as overcrowding, lack of ventilation, and poor structural quality. This can lead to health problems such as respiratory diseases and injuries from collapsing buildings.
- **Green Space:** Slums often lack green spaces, such as parks and playgrounds, which can have negative effects on mental health and well-being.

Analyzing these environmental factors in slums can help identify the key areas that need improvement to enhance the living conditions and overall health of residents. Addressing these environmental issues requires a coordinated effort from multiple stakeholders, including government, civil society organizations, and community members.

LIVELIHOOD OPTIONS AND OPPORTUNITIES:

1. **Micro-enterprise and small business development:** Many slum residents start their own small businesses, such as selling goods or offering services, to generate income and support their families.
2. **Vocational training and skills development:** Programs that provide training and skills development in areas such as construction, mechanics, or tailoring can help slum residents access better paying jobs and improve their economic prospects.
3. **Agriculture and livestock rearing:** Some slum communities have access to land for farming and may engage in agriculture or livestock rearing to generate income.
4. **Formal employment:** While formal employment opportunities may be limited in slums, some residents may be able to secure employment in nearby cities or industries.

SWOT ANALYSIS:

<p>Strengths:</p> <p>Availability of educational facilities, including Anganwadi, kindergarten, and schools</p> <p>Majority of the population lives near a river, which can provide a source of water and livelihood opportunities</p> <p>Availability of healthcare facilities and health camps to address diseases and health concerns</p> <p>Presence of a blood donation camp, indicating a willingness to contribute to the community</p>	<p>Weaknesses:</p> <p>Lack of access to proper sewage and garbage disposal facilities, which can lead to health and sanitation issues</p> <p>High prevalence of addictions, including alcohol, tobacco, Misry, and an unknown substance referred to as "Addresses"</p> <p>Limited access to school facilities for some residents, as indicated by the relatively low number of schools available in the area</p> <p>Relatively high number of cases of dengue fever, which can indicate inadequate sanitation or public health measures</p>
<p>Opportunities:</p> <p>Potential to improve sanitation and waste management infrastructure to address health concerns and improve quality of life</p> <p>Opportunity to expand educational facilities to increase access to education and support lifelong learning</p> <p>Possibility of developing livelihood opportunities related to the nearby river or other resources in the area</p> <p>Chance to build on the existing community spirit and willingness to contribute to the community through blood donations and health camps</p>	<p>Threats:</p> <p>Risk of the spread of diseases due to inadequate sanitation and health measures</p> <p>Potential for addiction-related health issues to worsen and impact the community</p> <p>Vulnerability to natural disasters or other events that could affect the area's access to resources or livelihood opportunities</p> <p>Possibility of negative attitudes or stigmatization towards the slum area and its residents, which could impact their access to resources and opportunities</p>

However, it provides a starting point for understanding the area's strengths, weaknesses, opportunities, and threats and identifying potential areas for improvement or intervention.

WOMEN IN SLUM:

Women in slums are vulnerable to various forms of violence, exploitation, and discrimination. Some of the reasons why women are vulnerable in slums include:

- **Poor living conditions:** Women in slums often live in overcrowded and unhygienic conditions, which can increase their risk of health issues such as malnutrition, infections, and other diseases.
- **Lack of access to basic amenities:** Women in slums often lack access to basic amenities such as clean water, sanitation, and healthcare, which can affect their health and wellbeing.
- **Limited education and employment opportunities:** Women in slums may have limited access to education and employment opportunities, which can make them financially dependent on men and increase their vulnerability to exploitation.
- **Domestic violence:** Women in slums are at a higher risk of domestic violence due to various factors such as poverty, alcoholism, and lack of awareness about women's rights.
- **Sexual violence:** Women in slums are also vulnerable to sexual violence, including rape, harassment, and trafficking, due to various factors such as poverty, lack of education, and lack of law enforcement.

To address the vulnerability of women in slums, it is essential to provide them with access to basic amenities, education, and employment opportunities. It is also crucial to raise awareness about women's rights and provide support services such as counseling and legal aid to survivors of violence. Overall, a comprehensive approach is needed to address the various factors that contribute to the vulnerability of women in slums.

CHILDREN AND ELDERLY PEOPLE VULNERABILITY IN SLUMS

Children and elderly people in slums are also vulnerable to various issues, including:

- **Poor living conditions:** Children and elderly people in slums often live in overcrowded and unhygienic conditions, which can increase their risk of health issues such as malnutrition, infections, and other diseases.
- **Lack of access to basic amenities:** Children and elderly people in slums may also lack access to basic amenities such as clean water, sanitation, and healthcare, which can affect their health and wellbeing.
- **Limited education and employment opportunities:** Children in slums may have limited access to education and employment opportunities, which can affect their future prospects and perpetuate the cycle of poverty. Elderly people may also face age-related issues such as limited mobility and healthcare access.
- **Child labor:** Children in slums may be forced to work in hazardous conditions to support their families, which can affect their physical and mental development.
- **Social exclusion:** Elderly people in slums may face social exclusion due to ageism and may not have access to social support networks.

To address the vulnerability of children and elderly people in slums, it is essential to provide them with access to basic amenities such as clean water, sanitation, and healthcare. It is also crucial to provide children with education and employment opportunities and protect them from child labor. Elderly people should also have access to social support networks and healthcare services. Overall, a comprehensive approach is needed to address the various factors that contribute to the vulnerability of children and elderly people in slums.

Conclusion:

- The slum area has both strengths and weaknesses, with access to educational and healthcare facilities, but also issues with sanitation, waste management, and addiction-related health concerns.
- The area has opportunities for improvement, such as expanding education and livelihood opportunities, improving sanitation and waste management infrastructure, and building on the existing community spirit.
- However, there are also threats to the community's well-being, including the risk of disease and negative attitudes towards the slum area and its residents.

Recommendations:

- Improve access to proper sewage and garbage disposal facilities to reduce health and sanitation issues in the area.
- Develop more educational and livelihood opportunities to support lifelong learning and economic growth in the community.
- Increase awareness and support for addiction-related health concerns through community-based programs and initiatives.
- Promote community involvement and engagement to build on the existing community spirit and encourage positive attitudes towards the slum area and its residents.
- Work with local and regional authorities to address the challenges and opportunities in the slum area and support sustainable development and growth.
- Overall, addressing the challenges and opportunities in the slum area will require a multi-faceted approach that involves community members, local authorities, and other stakeholders working together to support positive change and sustainable development.

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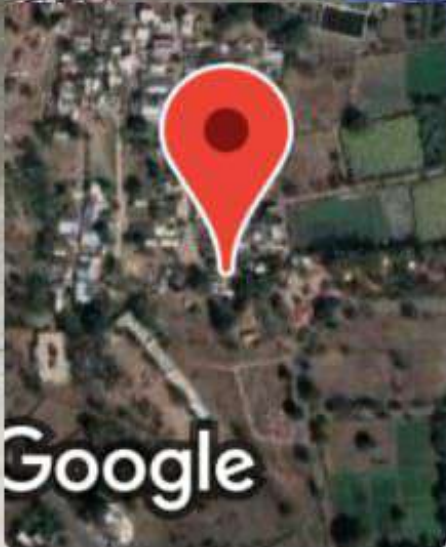
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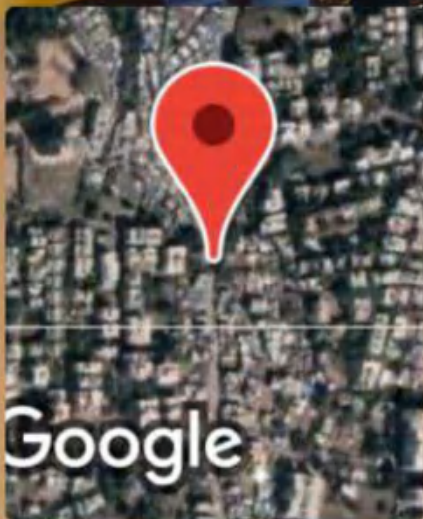
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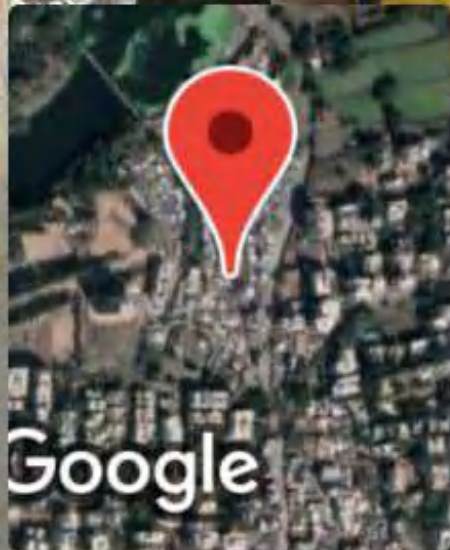
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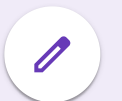


सेवा वस्तु - प्रोफाइल फार्म

55 responses

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प्रास्ताविक



1. वस्तीचे नाव

55 responses

रामवाडी

Panchshil Nagar

Waykar wada

Godavari nagar

भगतसिंग नगर वसाहत

Joshi wada

Bajrang nagar

anandwali

Koli wada Dambale gali

Peth galli

Mahalaxmi chowk, mahadev nagar

Mahadev nagar

हनुमान नगर

Gopal Nagar

Gangapur Goan

Indira Gandhi vasahat No.1 old cidco nashik

Kamatwada

Joshi vada

Sitabai vasti

Rajiv nagar



Shivaji Nagar Vasti

Hirawadi (panchavati)

कामठवाडा

बंदवणे नगर

मोरवाडी

Hirawadi gavthan

बलालपूर (चांदशी)

Kalyani dilip mali

महात्मा फुले नगर

Vajreshvari Nagar

Phule Nagar(thakkar Mal)

Rajiv Gandhi Nagar

Shivshakti vasti

Ashok Nagar vasti

Shramik nagar vasti

Jadhav Sankul

Sambhaji Colony

Manapa Chal Satpur

Morvadi gaon

Sant Kabir

Bandavane nagar

Sidharth Nagar



Vise Mala

Utkarsh Nagar

Ganesh Chauk Kothivada

Sambhaji Chauk Vaitagvadi

Beldarvadi

Amrutdham

Shivneri

Anandivali, Kolivada

Jalapur

Swarbaba Nagar (jagatap vadi)

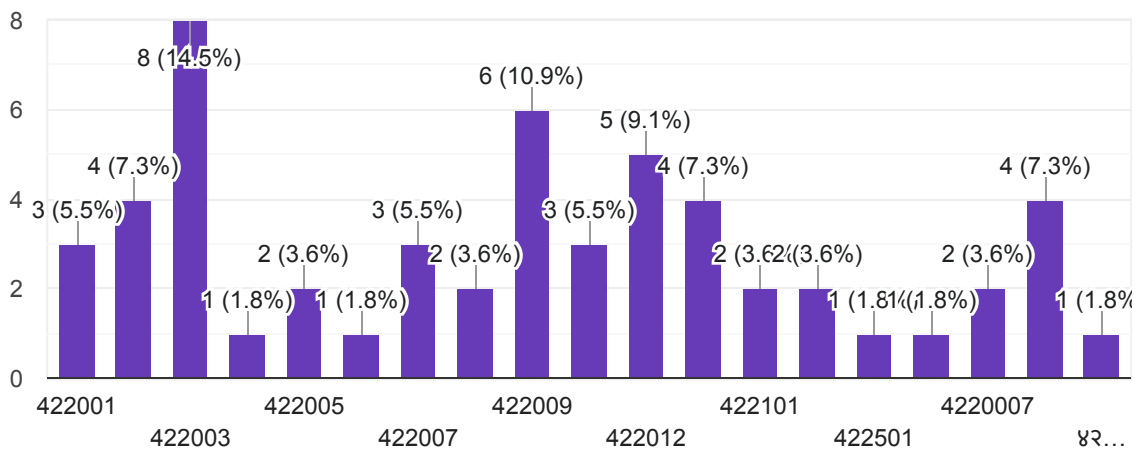
Prabudha Nagar

Santoshi Mata Nagar

वस्तीचा पीन कोड

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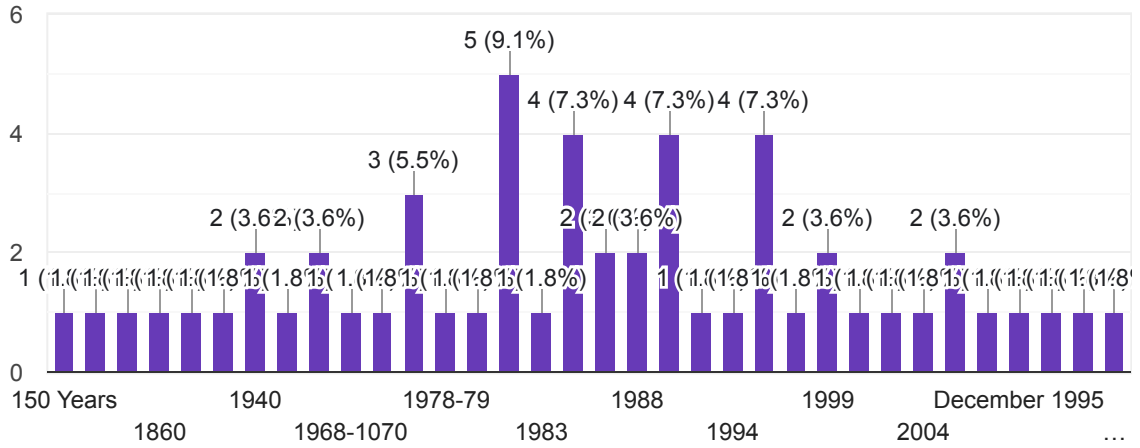
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2. वस्ती कधि व केंव्हा स्थापण झाली?

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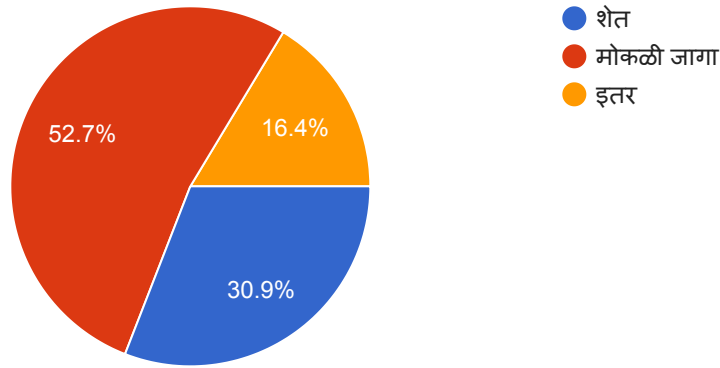
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सुरवातिला वस्ती स्थापन होण्यापुरवी येथे काय होते?

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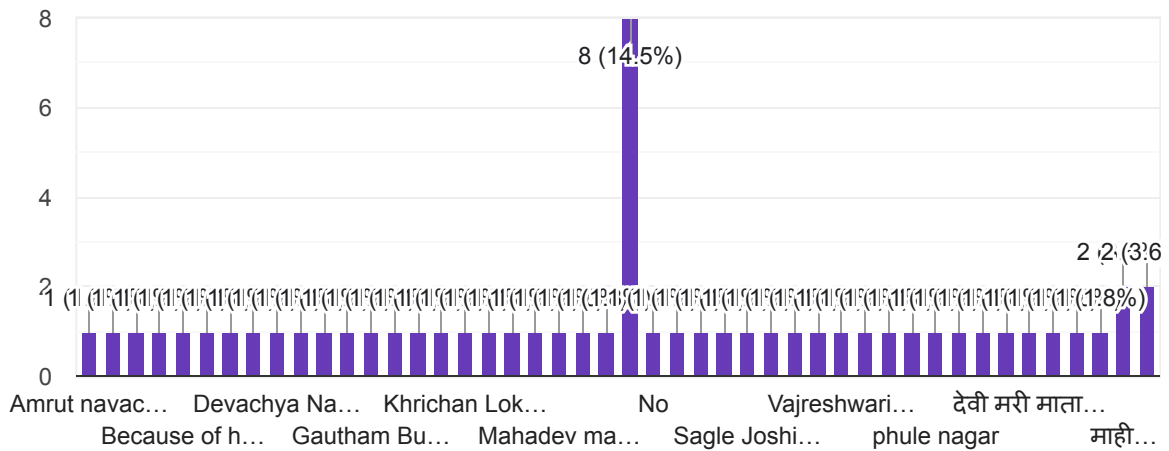
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4. वस्तीच्या नावामागचा इतिहास (नाव कसे पडले इ.)

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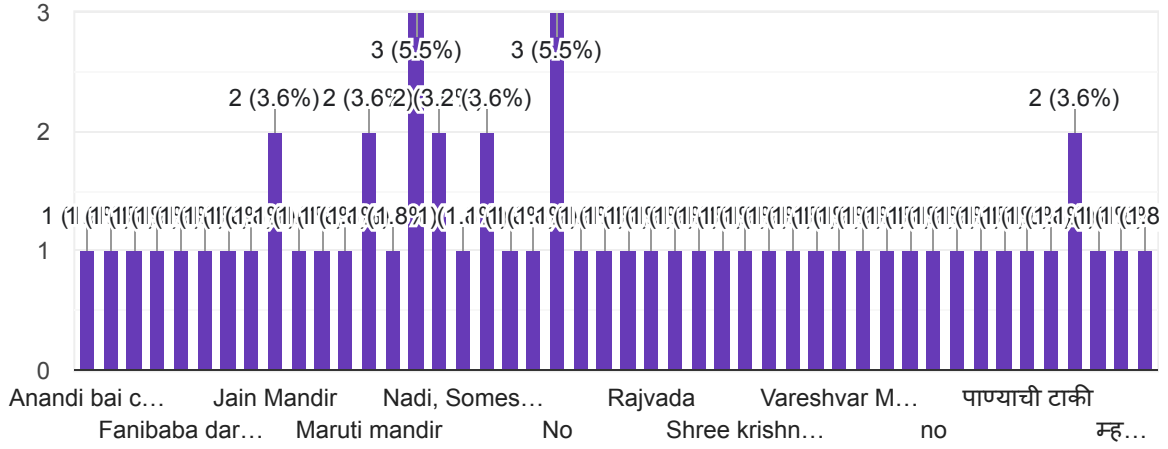
55 responses



5. वस्तीमध्ये ऐतिहासिक व पुरातन कोणत्या गोष्टी आहेत का ? असल्यास कोणते ?

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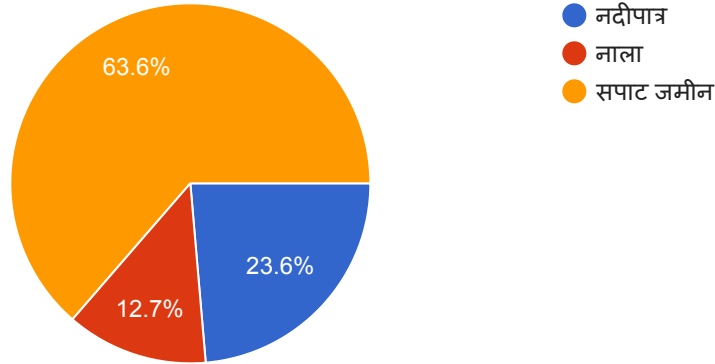


भौगोलिक स्थिती

वस्ती कुठे वसली आहे

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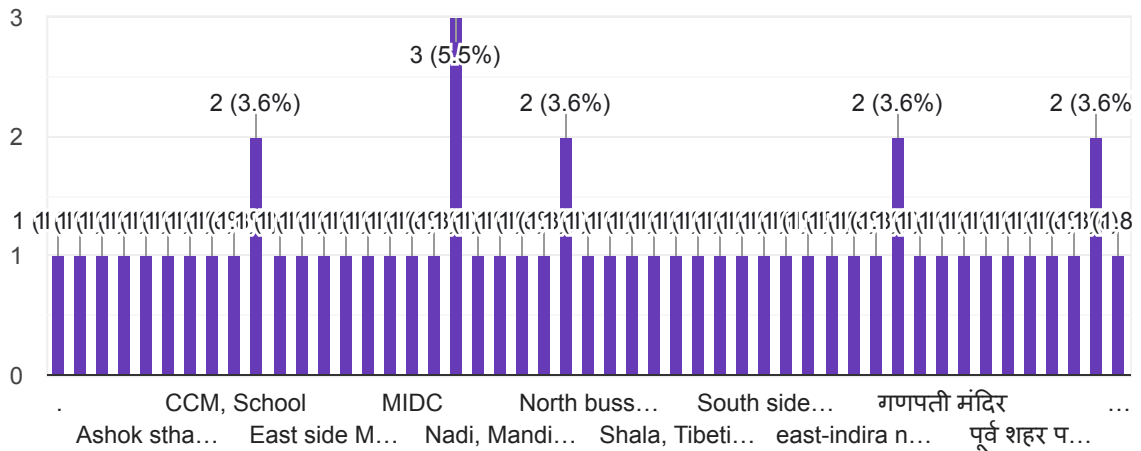
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वस्तीच्या चारही दिशेला काय आहे ? (पूर्व, पश्चिम, उत्तर, दक्षिण)

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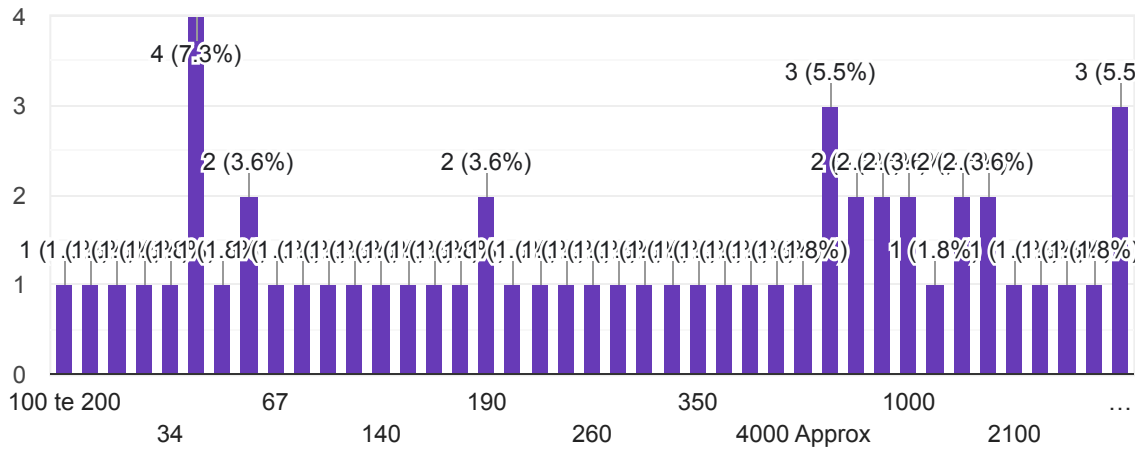
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2. वस्तीतील स्त्री संख्या



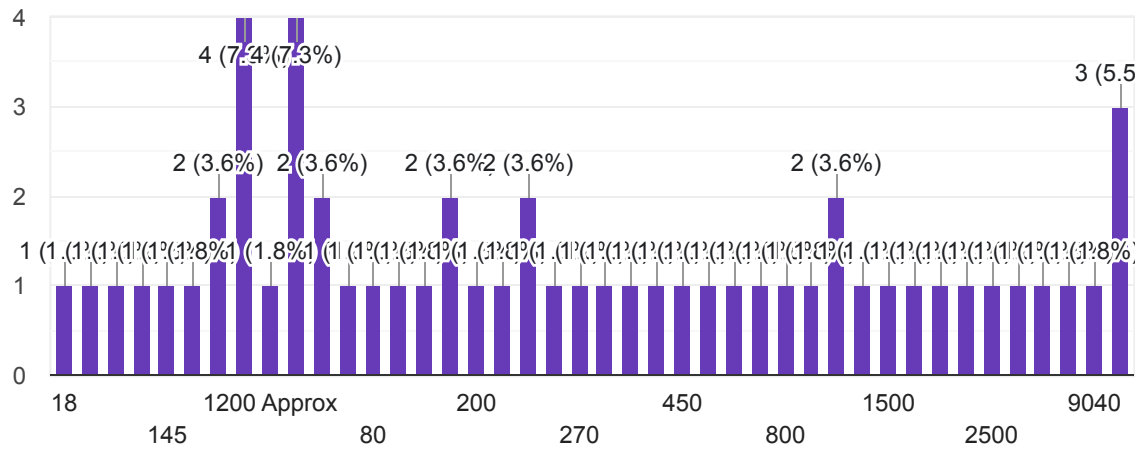
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3. वस्तीतील पुरुष संख्या



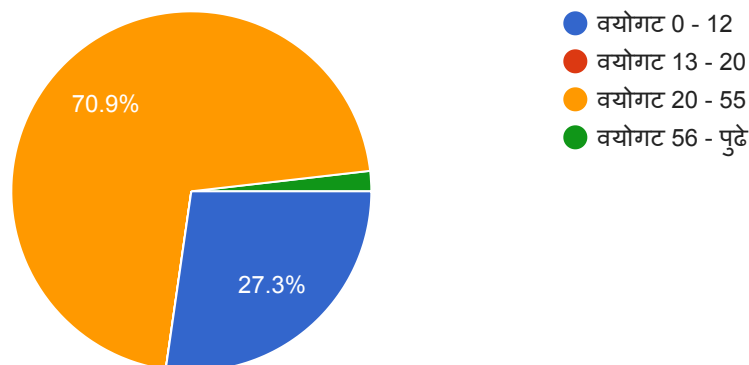
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वस्तीतील वयोगट खालील प्रमाणे भरा.



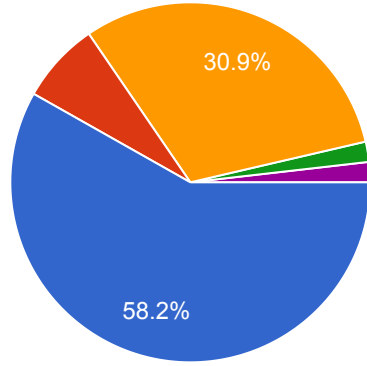
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वस्तीमध्ये असलेल्या शैक्षणिक सुविधा

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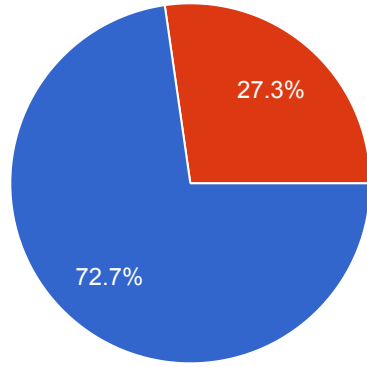


- अंगणवाडी
- बालवाडी
- शाळा
- पाळणाघर
- अभ्यासिका
- वाचनालय

वस्तीमध्ये शाळा आहे का ?

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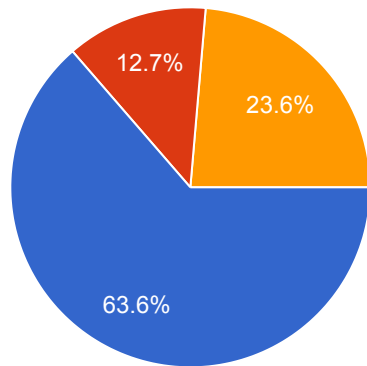


- हो
- नाही

असल्यास कोणते ?

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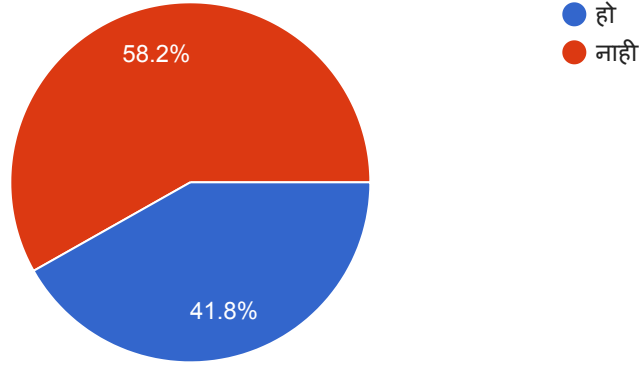
- सरकारी
- खाजगी
- पर्याय लागू नाही



वस्तीमध्ये खाजगी क्लास आहेत का?

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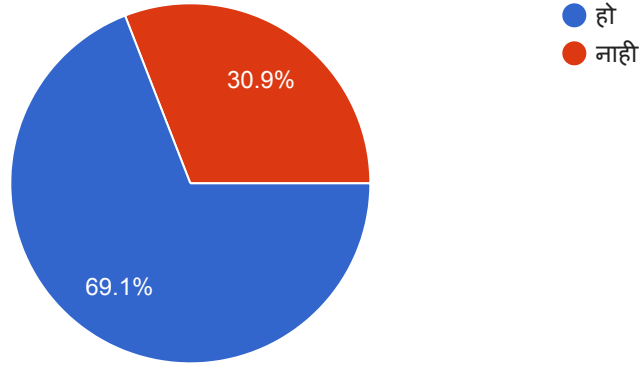
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वस्तीमध्ये शालाबाह्य विद्यार्थी आहेत का ?

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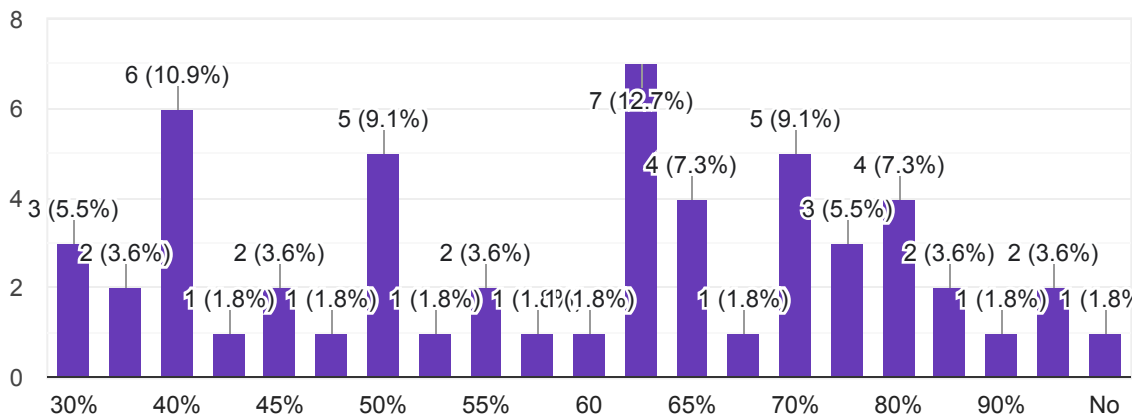
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वस्तीमध्ये साक्षरतेचे प्रमाण सरासरी किती आहे?

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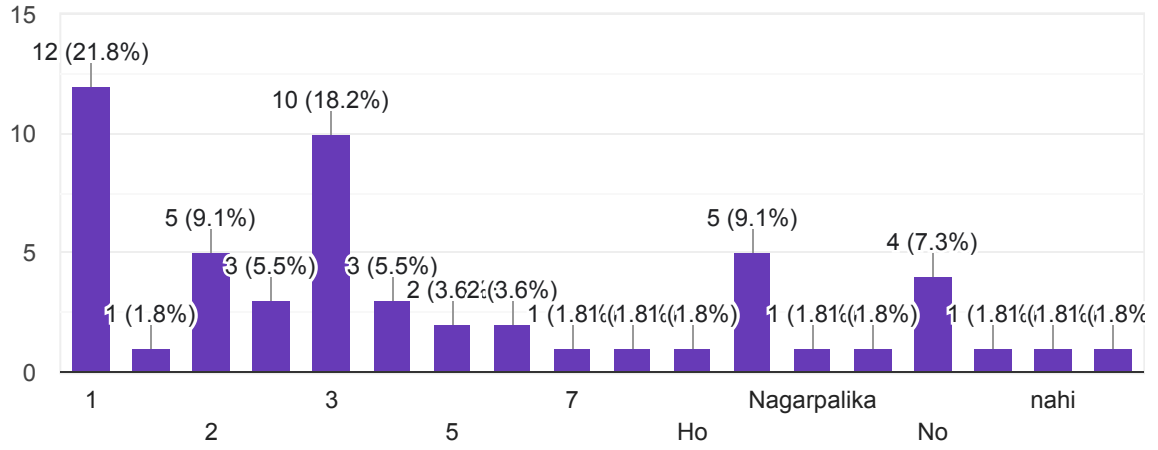
आरोग्यविषयक



1. आपल्या वस्तीत किती दवाखाने आहेत?



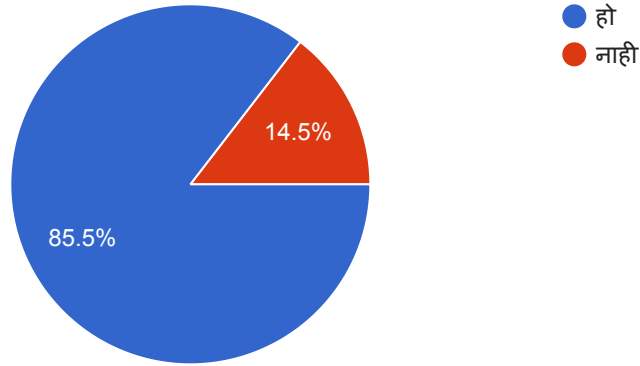
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कचरा घेण्यास घंटागाडी नियमित येते का?



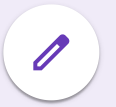
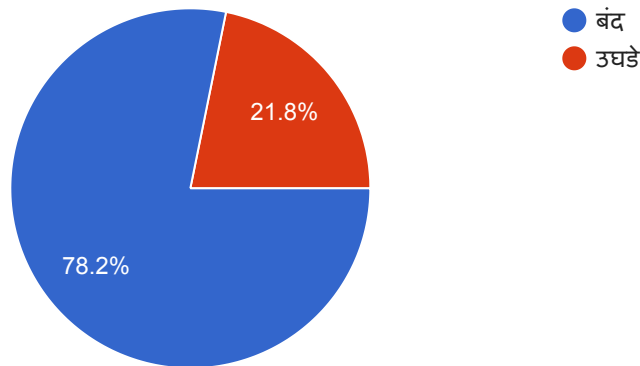
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गटार चॅंबर अवस्था कशी आहे ?



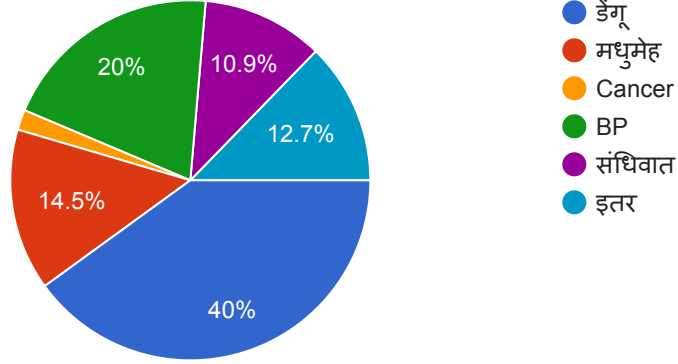
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आपल्या वस्तीत प्रामुख्याने कोणत्या आजारांचे रूग्ण आढळतात?

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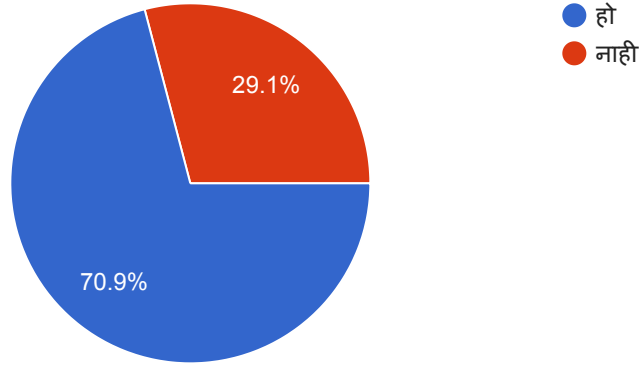
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वस्तीत औषध फवारणी होते का?

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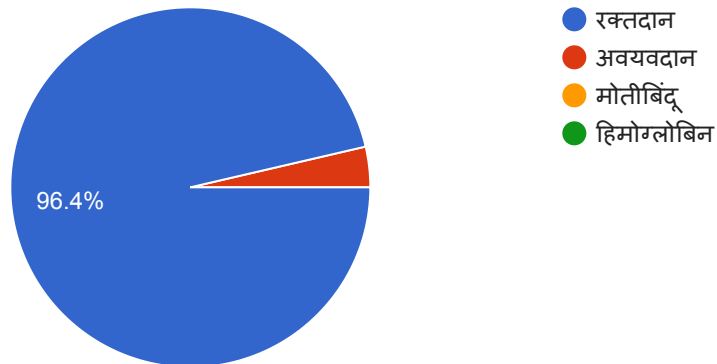
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आरोग्यविषयक कोणते शिबिर होतात?

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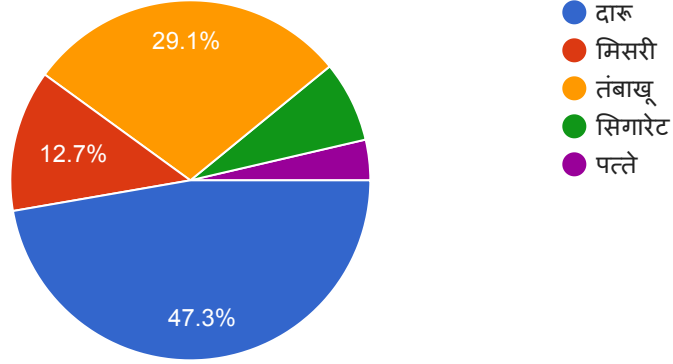
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वस्तीमध्ये लोक कोणत्या प्रकारचे व्यसन करतात?

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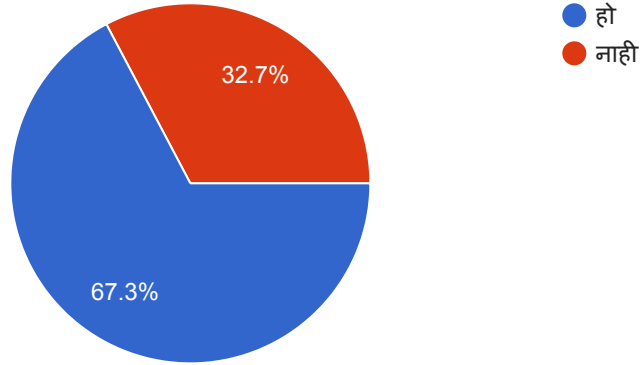
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वस्तीमध्ये मेडीकल आहे का ?

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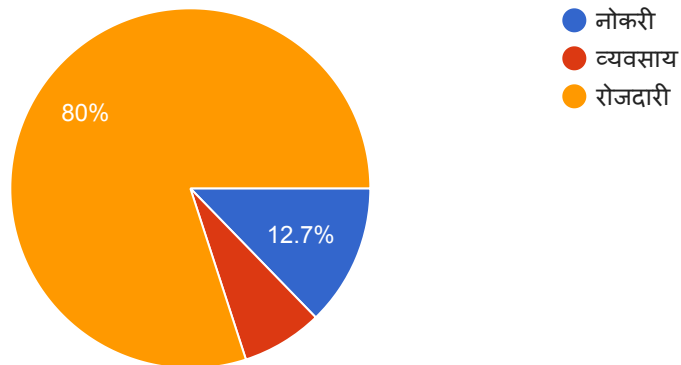


आर्थिक

वस्तीतील रोजगाराचे साधन काय आहे?

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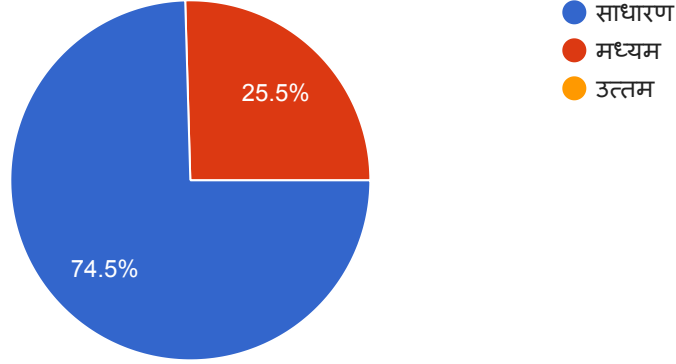
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वस्तीची आर्थिक परिस्थिती कशी आहे?

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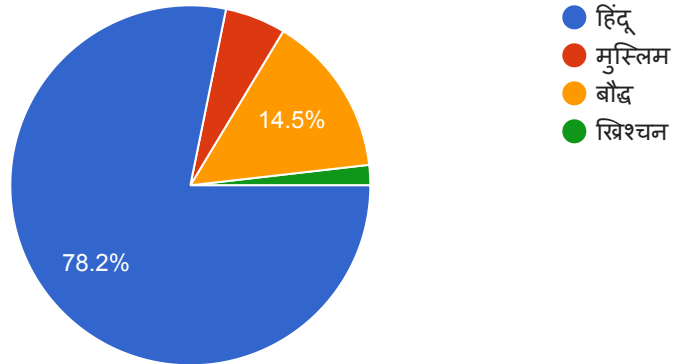


सामाजिक

वस्तीत कोणत्या धर्माचे लोक राहतात?

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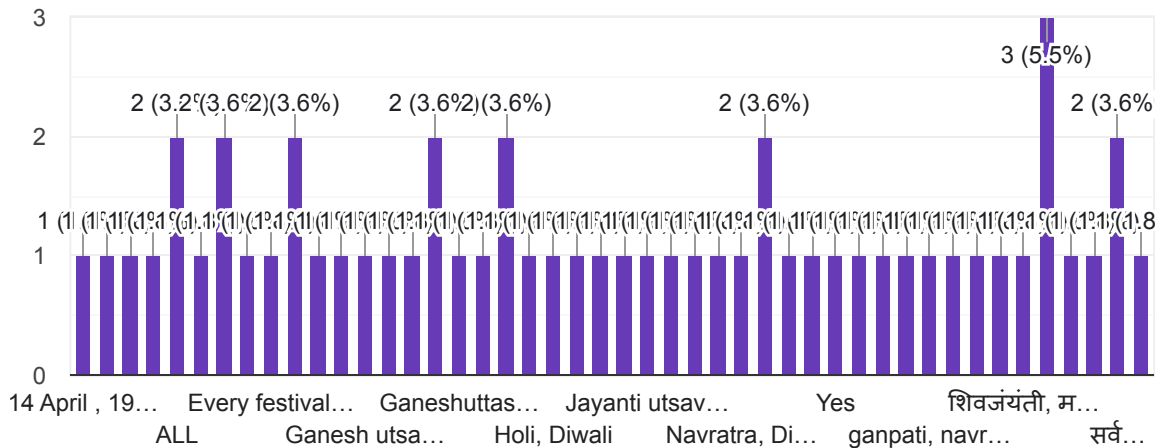
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2 वस्तीमध्ये सामाजिक उपक्रम सण उत्सव जयंती कोणते होतात?

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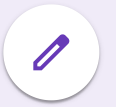
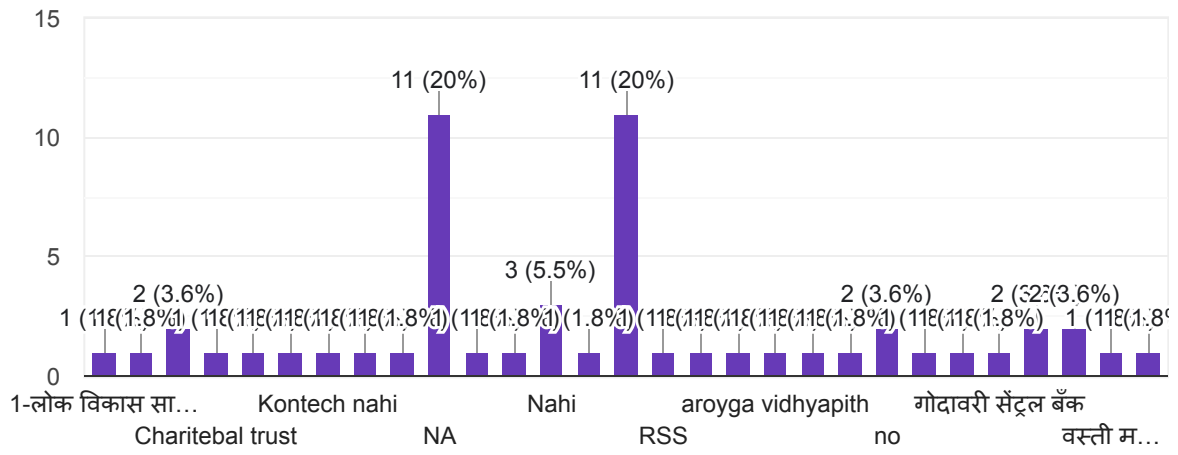
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3.वस्तीत कोणकोणत्या संस्था काम करतात

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4. फॉर्म भरणाऱ्या व्यक्तीचेनाव

55 responses

Mihir Rajendra Agale

Vishal Ushire

Mahesh Suresh Vadkar

Mayuresh Kiran Chandratre

Monish Patil

Mayuresh Chandratre

प्रकाश रायकर

Balasaheb bachani

Kishan maharaj thorat

Mr.Trambak kashinath jadhav

Popat Baburao Dambale

Nitin madhukar kahar

Rohan mane

Rameshwar Thande

प्रतिक शिवाजी मोरे

UTKARSH JANARDAN SONAWANE

Anurudhajadhav

Amol Shide

Sakshi Ugale

Baba saheb bachhani



Shyam pandit shinde

Prem Pathade

Ranibai Mhaske

Yash Yuvraj pardeshi

Kaustubh pramod bhole

Darpan Dasani

Swapnil Ghanshyam dixit

Shruti santosh birari

Kalyani mali

अमोल ज्ञानेश्वर कांबळे

Rupali Shinde

jayashri sanjay bhavar

sakshi ugale

dipak shivaji kale

Baburao Bhimaji Nannor

Ashvini Padmakar Gangurde

Ramdas Bhimarao Vaghmare

Diganbar Gaykwad

Sanika Patil

Hiraman Salave

Sonu Pawar

Champalal Lashke



Shivaji Khade

Swapnil Modhe

Gangadhar Mohite

Harshada Tidake

Lakshmi Prakash Sonvali

Santosh Gaykwad

NA

Gaurav bagul

Sanket Jadhav

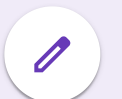
Vaibhav Katad

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Date:

Activity Report Name

Activity Name: Shrmanubhav Shibir 2022, Guhi, Surgana, Nashik

Name of the Resource Person /Organization: Janjati Kalyan Ashram, Nashik

Introduction: Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with tree plantation & conservation. At the same time there was student interaction with Guhi Ashram Shala students of Janjati Kalyan Ashram.

Date of Activity: 23rd & 24th July, 2022

Activity Coordinators Names: Prof. Sanjay Salve

Aim/Objectives of the course: Shrmanubhav Shibir is a step towards betterment of Vanvasi villages water harvesting and water liter-acy is a majorly discussed issue these days.

Beneficiary to: Tribal Villages Especially Farmer and student community

Total Participants: 75 Students and 5 Staff Members

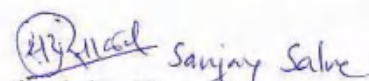
Impacts /Outcomes of Activity: We are, therefore, taking the liberty of presenting an alternative policy, which has as its thrust the genuine involvement of communities and people in the management of water resources. government. Such initiatives will help maintain the groundwater level.

Resources: Tree Plantation, Teaching Aids for School Children, Human Resource (Student Team, Karyakarta Team),

Problems Identified: The population is migrating for employment during dry season as there is no water available during rabbi season. In remote tribal areas rainfall is still an issue of low water base in summer and sometimes to get drinking water becomes itself question mark. Since farming based on rain water is not enough. This water problem creates large-scale migration.

Document Attached (Mark ✓):

1.Office Note	-	2.Fin. Budget:	-	3.Sanction Date:	-
4.Notice	✓	5.Attendance:	✓	6.Report:	✓
7.Photos & Video	✓	8.Paper News:	NA	9.Feedback	✓


Activity Coordinator





CHME Society's
Dr. Moonje Institute of Management & Computer Studies
(Affiliated to University of Pune & Approved by AICTE New Delhi)
Bhonsala Military College Campus Rambhoomi, Nashik - 422 005
Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Date: 05/12/2017

प्रति,

मा. कार्यवाह

सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी

नाशिक विभाग

विषय: रगतविहीर गुही, सुरगाणा, नाशिक येथील निवासी श्रमानुभव शिबीर २०२२ साठी बस

मिळणेबाबत

महोदय,

सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटीचे डॉ. मुंजे इन्स्टीट्यूट ऑफ मॅनेजमेंट एंड कंप्यूटर स्टडीज, नाशिक आपल्या विद्यार्थ्यांसाठी श्रमानुभव शिबीराचे आयोजन रगतविहीर गुही, सुरगाणा, नाशिक येथे २३, २४ जुलै २०२२ रोजी करणार आहे. या शिबिरामध्ये साधारण १२० विद्यार्थ्यांचा सहभाग असणार आहे. यात प्रत्यक्ष माती बंधान्याच्या कामासह गावाचे सर्वेक्षण करण्यात येणार आहे. गेल्या १० वर्षांपासून सातत्याने हा उपक्रम आम्ही आदिवासी भागात तेथील विकासाच्या दृष्टीकोनातून करत आहोत.

रगतविहीर गुही, सुरगाणा, नाशिक हे साधारण नाशिकपासून १४० किमी अंतरावर आहे. एकूण अंतर हे २८० किमीच्या आसपास होईल. विद्यार्थी संख्येचा विचार करता ३ बसची आवश्यकता भासणार आहे. संख्या कमी झाल्यास किमान २ बसची आवश्यकता आहे.

तरीही रगतविहीर गुही, सुरगाणा, नाशिक येथील श्रमानुभव शिबीर २०१७ साठी शैक्षणिक सहल सवलतीसह बस मिळावी ही नम्र विनंती.



संजय साळवे

श्रमानुभव शिबीर, समन्वयक

प्रत:

१. प्रकाश वाबळे, बस विभाग
२. शीतल देशपांडे, कोषप्रमुख, नाशिक विभाग सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी
३. श्री. राहुल वैद्य, चेअरमन डॉ. मुंजे इन्स्टीट्यूट ऑफ मॅनेजमेंट एंड कंप्यूटर स्टडीज, नाशिक





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Date: July 7, 2022

NOTICE

(Shramanubhav Shibir - 2022)

All the students are hereby informed that we are organizing Two Days Shramanubhav Shibir Residential in association with Vanvasi Kalyan Ashram, Nashik on 22nd & 23rd July 2022, (Guhi), Taluka Surgana District Nashik. In Shramanubhav Shibir the students will come across various activities: Village Survey, Bandhara Repairing and adventure activities.

Students shall attend the Shramanubhav Shibir by registering the names July 12, 2022 at Prof. Sanjay Salve .

Program of interested students will be on July 19, 2022 @ 3:00 pm in Auditorium with Coordinators and associating organization Vanvasi Kalyan Ashram.

Registered Students will be shortlisted by Panel for Shramanubhav Shibir. The students without registration will not be allowed to attend the Shibir.

Sanjay Salve

Coordinator

Shramanubhav Shibir, DMI



Shramanubhav Shibir Registration (Responses)

53	Paresh Wakchaure	8805096758	MBA II	Roshani Chaudhari	F	Male
54	ANIKET RAJENDRA NIKAM	8007392610	MBA I B	Roshani Chaudhari	F	Male
55	Prof.Sanjay Salve	9096893510	MBA I B	Roshani Chaudhari	F	Male
56	Patil Nikita Bhaurao	9689634556	MBA I A	Roshani Chaudhari	F	Female
57	raj salunke	7888209465	MBA I B	Roshani Chaudhari	F	Male
58	Akash Ankush kharat	8669327674	MBA I A	Roshani Chaudhari	F	Male
59	Mehul Sharad Hiwale	82	MBA I B	Roshani Chaudhari	F	Male
60	Hrishikesh Sandip Chavan	9011391689	MBA I A	Roshani Chaudhari	F	Male
61	Shubhada Dasharath Veer	9359535690	MBA II	Rutuja Diwan	G	Female
62	Rutuja hemant Diwan	9172963520	MBA I A	Rutuja Diwan	G	Female
63	Soniya Prakash Borse	9158660076	MBA II	Rutuja Diwan	G	Female
64	Shweta Barku Gaikwad	9604464417	MBA I B	Rutuja Diwan	G	Female
65	Darshan katara	8830350538	MBA I B	Rutuja Diwan	G	Male
66	Purushottam pandit marathe	9423469250	MBA I A	Rutuja Diwan	G	Male
67	Borase Ashwini	9307573291	MBA II	Rutuja Diwan	G	Female
68	Shubham Saraf	7776068812	MCA I	Rutuja Diwan	G	Male
69	Parth Shimpi	7798014811	MBA I A	Rutuja Diwan	G	Male
70	Harshal Kiran Nemade	7756984250	MBA I B	Rutuja Diwan	G	Male
71	Saurabh Kare	8551905775	MBA II	Saurabh Kare	H	Male
72	Samiksha suryawanshi	9325800183	MBA I A	Saurabh Kare	H	Female
73	Shrushti Sunil Dixit	7249048563	MBA II	Saurabh Kare	H	Female
74	Anjali Patil	7972652126	MBA I A	Saurabh Kare	H	Female
75	Vipul jagannath darade	9004791408	MBA I B	Saurabh Kare	H	Male
76	Ankita patil	7410705064	MCA I	Saurabh Kare	H	Female
77	VIVEK DHONDGE	7028762101	MBA II	Saurabh Kare	H	Male
78	Neel Shailesh Karnik	7387317904	MBA I B	Saurabh Kare	H	Male
79	Shraddha Walvekar	7057663193	MBA II	Saurabh Kare	H	Female
80	Nilesh Wadile	9423924648	MBA II	Saurabh Kare	H	Male
81	Prof. Hema Darne		MCA I	Saurabh Kare	H	Female



Shramanubhav Shibir Registration (Responses)

	Name of Student	Mobile No	Class	Group Leader	Group	Gender
1	Adesh Shashikant Landge	9604474296	MBA II	Gauri Dive	A	Male
2	kautuk gangurde	7249192002	MBA I A	Gauri Dive	A	Male
3	Prafulla Patil	8177929536	MBA I A	Gauri Dive	A	Male
4	Gauri Dive	73509 50589	MBA II	Gauri Dive	A	Female
5	Divya Rajendra Gaikwad	8805929774	MBA II	Gauri Dive	A	Female
6	Pranjal Sanjay Dive	9579355981	MBA I B	Gauri Dive	A	Female
7	Gore Buddhabhushan Arun	8408910394	MBA I B	Gauri Dive	A	Male
8	Dev Ahire	7841939051	MBA I A	Gauri Dive	A	Male
9	Akshata Ujjwal Ratnakar	9158917865	MBA II	Gauri Dive	A	Female
10	Mr. Swapnil Doke		MBA II	Gauri Dive	A	Male
11	Ravindra Vijay Adhav	8007737072	MBA I B	Hina Shinde	B	Male
12	Akash Patil	9158244014	MCA I	Hina Shinde	B	Male
13	Ketaki sudhir Kulkarni	9970411547	MBA I B	Hina Shinde	B	Female
14	Lalit Laxman Pagar	7219588705	MBA I A	Hina Shinde	B	Male
15	Dhiraj Kailas Vhanmane	8623023104	MBA II	Hina Shinde	B	Male
16	Mrunal Sanjay Pawar	9420764033	MBA I B	Hina Shinde	B	Female
17	Rutuja Anil Pardeshi	8446474421	MBA II	Hina Shinde	B	Female
18	Muskan Chauhan	8149905345	MBA I A	Hina Shinde	B	Female
19	Hina Bharat Shinde	8087142456	MBA I B	Hina Shinde	B	Female
20	Priya naidu	770977198	MBA I A	Hina Shinde	B	Female
21	Bhagyashre suresh chavan	9765088591	MBA II	Kalpesh Patil	C	Female
22	Sonali chintaman lahare	9075824980	MBA I B	Kalpesh Patil	C	Female
23	Sudarshan Ashok Kasar	8796262600	MBA II	Kalpesh Patil	C	Male
24	Keyur D. Andhrutkar	9579381031	MBA I A	Kalpesh Patil	C	Male
25	Mali charushila madhavrao	9307278693	MBA I B	Kalpesh Patil	C	Female
26	Tejas prakash jadhav	8888582699	MBA II	Kalpesh Patil	C	Male
27	KALPESHKUMAR PATIL	9423007945	MBA I A	Kalpesh Patil	C	Male
28	Ananda Balu Hyalij	8552030385	MCA I	Kalpesh Patil	C	Male
29	Sakshi Agarwal	8237422355	MBA I A	Kalpesh Patil	C	Female
30	Dr. Niraj Chaudhari		MBA II	Kalpesh Patil	C	Male
31	Korade Santosh Kailas	9730852336	MBA I B	Monish Patil	D	Male
32	Shukriya Suleman Shaikh	7620444163	MBA II	Monish Patil	D	Female
33	Harshada Subhash Pawar	9209239278	MBA II	Monish Patil	D	Female
34	Raj kedare	8605838768	MBA II	Monish Patil	D	Male
35	Shintre Nikita Yogesh	7666284694	MBA I B	Monish Patil	D	Female
36	Monish kamlesh Patil	9021541483	MBA I B	Monish Patil	D	Male
37	Ankush Pingale	9767360761	MBA I A	Monish Patil	D	Male
38	Fardeen kotwal	07767993731	MBA I A	Monish Patil	D	Male
39	Pradunya Sonawane	7887698338	MCA I	Monish Patil	D	Male
40	Aakash Gaware	8329680766	MBA I A	Monish Patil	D	Male
41	Tanuj Lonare	07218209334	MBA I A	Prerana Pawar	E	Male
42	Aditi Satish Morankar	7499346519	MBA II	Prerana Pawar	E	Female
43	Utkarsha Rajratna Baladkar	9146161072	MBA I B	Prerana Pawar	E	Female
44	Manasee Shitalkumar Bitode	9421861229	MBA I B	Prerana Pawar	E	Female
45	Akshaya Sandip Mankar	9607528234	MBA I B	Prerana Pawar	E	Female
46	Sangam Shivaji Patil	8390143942	MBA II	Prerana Pawar	E	Male
47	PRERANA BHASKAR PAWAR	9765174028	MBA I B	Prerana Pawar	E	Female
48	Zuberahmed maniyar	8208881842	MBA I A	Prerana Pawar	E	Male
49	Dinesh Mahajan	09552070365	MCA I	Prerana Pawar	E	Male
50	Mrs. Sukhada Bhalerao		MCA I	Prerana Pawar	E	Female
51	Karwal yash subhash	8600552429	MBA I B	Roshani Chaudhari	F	Male
52	Roshani Chaudhari	7620232079	MCA I	Roshani Chaudhari	F	Female



कार्यक्रम पत्रिका
श्रमानुभव शिबीर एकत्रिकरण

१९ जुलै २०२२ दुपारी ३ वाजता ..

डॉ. मुंजे इन्स्टिट्यूट

३:००	सूत्रसंचालन -	अक्षया मानकर (एमबीए प्रथम वर्ष)
३:०२	गीत -	केतकी कुलकर्णी (एमबीए प्रथम वर्ष)
३:०५	स्वागत व परिचय -	अक्षया मानकर (एमबीए प्रथम वर्ष)
३:१०	प्रास्ताविक -	संतोष कोरडे (एमबीए प्रथम वर्ष)
३:१५	अनुभवकथन-	प्रा. स्वाती लाखलगावकर
३:२०	देशभक्ती रोज जगण्याचा विषय .. -	शिबीर सहप्रमुख - आकाश गवारे (एमबीए प्रथम)
३:२५	श्रमानुभव शिबिर नियोजन चर्चा-	शिबीर प्रमुख - शुभदा वीर
३:३०	जनजाती कल्याण आश्रम.. गुही प्रकल्प	श्रीनन्दन भालेराव
३:४०	प्रमुख वक्ता भाषण-	डॉ. भरत केळकर
४:१०	आभार प्रदर्शन-	गेशनी चौधरी (एमसीए प्रथम वर्ष)
४:१२	पसायदान-	





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Photo:





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Report of Shramanubhav Shibir 2020

CHMES Dr. Moonje Institute's MBA & MCA Students Shramanubhav Shibir July 22nd and 23rd 2022 Guhi Taluka Surgana District, Nashik

CHMES Dr. Moonje Institute's MBA Students Shramanubhav Shibir was held this year at village Guhi Taluka Surgana District, Nashik on July 22nd and 23rd. In continuation of The tradition of Shramanbhuv camp which was started in the year 2013. Dr. Moonje Institute has continued for the past few 10 years.

Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with tree plantation & conservation. At the same time there was student interaction with Guhi Ashram Shala students of Janjati Kalyan Ashram. The purpose of this activity is to protect natural resources and to protect its further erosion. Total 80 Students and 5 Staff members of Dr Moonje Institute participated in shibir. The experiment was conducted to protect the village's biodiversity wealth for the foreseeable future.

While working for the purpose of creating a future for villagers living in the forest areas. This work was annexed by Shramanubhav Shibir of MBA students. For the last ten years Kalampada, Lavalali, Sadarpada, Ranvihir, Kelvihir, Ragtavahir, Zari in Peth taluka have constructed small soil dams from the camp.

One of the highlights of this year's camp is interaction with School students from Ashram Shala and Group discussion of students. This year's Shramanubhav Shibir led by Shubhada Veer, Akshaya Manakr, Akash Gaware, Sonali Laharel, Yash Karwal, Prafulla Patil, Samiksha Suruvanshi, Roshani Choudhari., Ravindra Adhav, Santosh Korde. These students were guided by teachers and non-teaching staff Prof. Sanjay Salve, Dr. Niraj Chaudhari, Prof. Ankush Pingale, Prof. Hema Darne, Sukhada Bhalerao & Swapnil Doke. About the success of the student Shramanubhav Shibir Chairman Dr. Ajit Bhandakkar and Director Dr. Preeti Kulkarni congratulated the students.

The inauguration, forestry, exercise, think-tank session took place at the camp. Ajit Gavit of the Vanvasi Kalyan Ashram gave a detailed introduction to the project.

Student's feedback

Akshaya Mankar

The Shramanubhav Shibir was an unforgettable experience. It gives news insight while interacting with girls students. It is a pleasure to see that the activists of Kalyan Ashram are reaching out for rural development and community service.

Sonali Lahare

My first time was in Shramanubhav Shibir. The concept of Shramanubhav Shibir was only heard till date. It was a real experience in these two days. Going to a tribal village and experiencing the culture and lifestyle of those people. Overall the experience was great. It was also a pleasure to do something new.

Sanjay Salve
Faculty coordinator





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Accredited by NAAC with B+ Grade
Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 28/11/2022

ACTIVITY REPORT - "Constitution Day"

Introduction:

CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik has celebrated "Constitution Day" on 26th Nov, 2022. This day is celebrated every year to commemorate the adoption of the Constitution of India.

Activity Coordinators Names:

- Mrs. Shilpa S Mahajan

Aim/Objectives of the course:

1. To promote the value of constitution among the students.

Beneficiary to: Students & Staff

Date: 26th November, 2022

Total Participants: 45

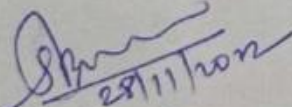
Importance /Outcomes of Activity:

CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik has celebrated "Constitution Day" on 26th November, 2022 to commemorate the adoption of the Indian Constitution. During the session, information was given about why Constitution Day is a very important day in our country. Staff and students were encouraged to abide by the Indian constitution. Students and staff read the preamble together. The Constitution Day was celebrated in the meeting room at 11.30 am and there was an active participation of students and staff members in the celebration of this day.

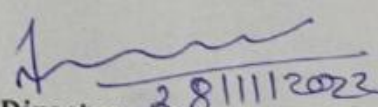
Conclusion (if any):

Document Attached (Mark ✓):

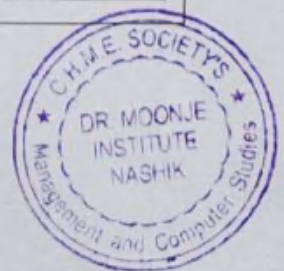
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4. Notice	<input checked="" type="checkbox"/>	5. Attendance:	<input checked="" type="checkbox"/>	6. Report:	<input checked="" type="checkbox"/>
7. Photos & Video	<input checked="" type="checkbox"/>	8. Paper News:	<input type="checkbox"/>	9. Other	<input type="checkbox"/>


28/11/2022
Activity Coordinator




28/11/2022
Director

Photographs :



Dr. Moonje Institute of Management & Computer Studies Nashik

"Constitution Day"

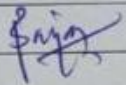
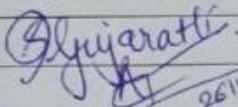




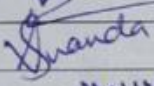
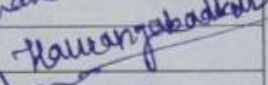
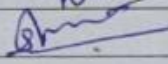
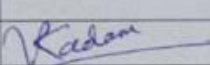
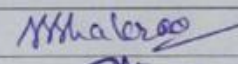
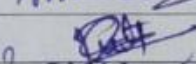

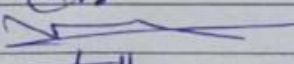
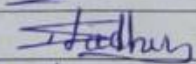
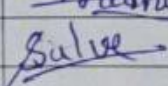
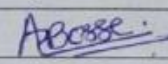
Student Attendance Sheet (26/11/2022)

<u>Sr. No.</u>	<u>Name of Student</u>	<u>Sign</u>
1	Suryawansti Samiksha	
2	Mahajan Dinesh	
3	Nadeem Shaikh	
4	Gautami Updyay	
5	Akash Gaware	
6	Akshaya Manikar	
7	Anand Hyali	
8	Omkar Bari	
9	Omkar Kshirsagar	
10	Pratibha Patil	
11	Ketaki Kulkarni	
12	Riiga Nikole	
13	Gore Buddhobhushan	
14	Yash Karwal	
15	Abhishek Gavali	
16	Prasad Abhito	
17	Tejas Parzane	
18	Prayanka Lagare	
19	Sansosh Korde	
20	Tyasa R. Joshi	
21	Kaustubh Kumar Patil	
22	Aditi Sondwane	
23	Mayuri Chauri	
24	Snaha Jadhav	
25	Ronal Kasonle	
26	Ankita Pethkar	
27	Sumit V. Athre	
28	Sonal Bhadange	
29		

Dr. Moonje Institute of Management & Computer Studies Nashik

"Constitution Day "

Staff Attendance Sheet (26/11/2022)

Sr. No.	Name of Staff Member	Sign
1.	Dr. Shriram Zade	
2.	Dr. Nitin Chaudhari	
3.	Shri. Sanjay Salve	
4.	Mrs. Swati Lakhgaonkar	
5.	Mrs. Shital Gujarathi	
6.	Shri. Ankush Pingale	 26/11
7.	Prof. Aditi Kulkarni	
8.	Dr. Niraj Chaudhari	
9.	Mrs. Hema Darne	
10.	Prof. Shivshakti Nanda	
11.	Dr. Harshada Aurangabadkar	
12.	Mrs. Shilpa Mahajan	
13.	Mr. Ramesh Thakare	
14.	Mrs. Vaishali Ushir	
15.	Mr. Kiran Kharde	
16.	Mrs. Sukhada Bhalerao	
17.	Mrs. Kirti Bhalerao	
18.	Mr. Ashok Bhusare	
19.	Mr. Raosaheb Gorane	
20.	Mr. Shyam Jadhav	
21.	Mr. Depak Salve	
22.	Mrs. Karuna Baviskar	
23.	Miss. Aishwarya Borase	



CHME Society's

Dr. Moonje Institute of Management & Computer Studies

(Affiliated to S.P. University of Pune & Approved by AICTE New Delhi)
Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Ref. No DMI/

Date: 26/11/2022

Staff Notice

This is to inform to all the staff of DMI that, DMI is celebrating "Constitution Day" on 26th November 2022 in meeting hall at 11.30 am. Kindly present for the program.

Activity Co Ordinator



Director



CHME Society's
Dr. Moonje Institute of Management & Computer Studies
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Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Ref. No DMI/

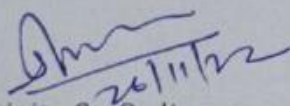
Date: 26/11/2022

Student Notice

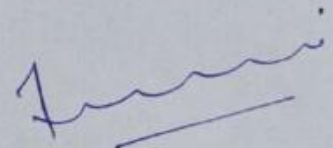
This is to inform to all the students of DMI that, DMI is celebrating

"Constitution Day" on 26th November 2022 in meeting hall at 11.30am.

Attendance is compulsory for all the students. So be present for the program.

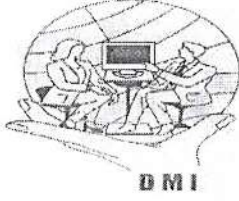

Activity Co-Ordinator




Director

Shramanubhav

Shibir



CHME Society's

Dr. Moonje Institute of Management & Computer Studies, Nashik

(Affiliated to University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Accredited by NAAC with B+ Grade

Ph. No. (0253) 6519128 Tele fax (0253) 2309617

Date: 01/08/2022

Activity Report Name

Activity Name: Shrmanubhav Shibir 2022, Guhi, Surgana, Nashik

Name of the Resource Person /Organization: Janjati Kalyan Ashram, Nashik

Introduction: Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with tree plantation & conservation. At the same time there was student interaction with Guhi Ashram Shala students of Janjati Kalyan Ashram.

Date of Activity: 23rd & 24th July, 2022

Activity Coordinators Names: Prof. Sanjay Salve

Aim/Objectives of the course: Shrmanubhav Shibir is a step towards betterment of Vanvasi villages water harvesting and water liter-acy is a majorly discussed issue these days.

Beneficiary to: Tribal Villages Especially Farmer and student community

Total Participants: 75 Students and 5 Staff Members

Impacts /Outcomes of Activity: We are, therefore, taking the liberty of presenting an alternative policy, which has as its thrust the genuine involvement of communities and people in the manage- ment of water resources. government. Such initiatives will help maintain the groundwater level.


Resources: Tree Plantation, Teaching Aids for School Children, Human Resource (Student Team, Karyakarta Team),

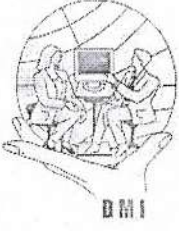
Problems Identified: The population is migrating for employment during dry season as there is no water available during rabbi season. In remote tribal areas rainfall is still an issue of low water base in summer and sometimes to get drinking water becomes itself question mark. Since farming based on rain water is not enough. This water problem creates large-scale migration.

Document Attached (Mark ✓):

1. Office Note	-	2. Fin. Budget:	-	3. Sanction Date:	-
4. Notice	✓	5. Attendance:	✓	6. Report:	✓
7. Photos & Video	✓	8. Paper News:	NA	9. Feedback	✓




Director



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Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Date: 06/07/2022

प्रति,

भा. कार्यवाह

सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी

नाशिक विभाग

विषय: रगतविहीर गुही, सुरगाणा, नाशिक येथील निवासी श्रमानुभव शिबीर २०२२ साठी बस मिळणेबाबत

महोदय,

सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटीचे डॉ. मुंजे इन्स्टीट्यूट ऑफ मॅनेजमेंट एंड कंप्यूटर स्टडीज, नाशिक आपल्या विद्यार्थ्यांसाठी श्रमानुभव शिबीराचे आयोजन रगतविहीर गुही, सुरगाणा, नाशिक येथे २३, २४ जुलै २०२२ रोजी करणार आहे. या शिबिरामध्ये साधारण १२० विद्यार्थ्यांचा सहभाग असणार आहे. यात प्रत्यक्ष माती बंधान्याच्या कामासह गावाचे सर्वेक्षण करण्यात येणार आहे. गेल्या १० वर्षांपासून सातत्याने हा उपक्रम आम्ही आदिवासी भागात तेथील विकासाच्या दृष्टीकोनातून करत आहोत.

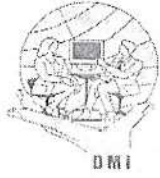
रगतविहीर गुही, सुरगाणा, नाशिक हे साधारण नाशिकपासून १४० किमी अंतरावर आहे. एकूण अंतर हे २८० किमीच्या आसपास होईल. विद्यार्थी संख्येचा विचार करता ३ बसची आवश्यकता भासणार आहे. संख्या कमी झाल्यास किमान २ बसची आवश्यकता आहे.

तरीही रगतविहीर गुही, सुरगाणा, नाशिक येथील श्रमानुभव शिबीर २०२२ साठी शैक्षणिक सहल सवलतीसह बस मिळावी ही नम्र विनंती.

प्रत:

१. प्रकाश वाबळे, बस विभाग
२. शीतल देशपांडे, कोषप्रमुख, नाशिक विभाग सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी
३. श्री. राहुल वैद्य, चेअरमन डॉ. मुंजे इन्स्टीट्यूट ऑफ मॅनेजमेंट एंड कंप्यूटर स्टडीज, नाशिक





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Bhonsala Military College Campus Rambhoomi, Nashik – 422 005
Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Date: July 7, 2022

NOTICE

(Shramanubhav Shibir - 2022)

All the students are hereby informed that we are organizing Two Days Shramanubhav Shibir Residential in association with Vanvasi Kalyan Ashram, Nashik On 23rd & 24th July 2022, (Guhi), Taluka Surgana District Nashik. In Shramanubhav Shibir the students will come across various activities: Village Survey, Bandhara Repairing and adventure activities.

Students shall attend the Shramanubhav Shibir by registering the names July 12, 2022 at Prof. Sanjay Salve .

Program of interested students will be on July 19, 2022 @ 3:00 pm in Auditorium with Coordinators and associating organization Vanvasi Kalyan Ashram.

Registered Students will be shortlisted by Panel for Shramanubhav Shibir. The students without registration will not be allowed to attend the Shibir.



Director

Shramanubhav Shibir Registration (Responses)

	Name of Student	Mobile No	Class	Group Leader	Group	Gender
1	Adesh Shashikant Landge	9604474296	MBA II	Gauri Dive	A	Male
2	kautuk gangurde	7249192002	MBA I A	Gauri Dive	A	Male
3	Prafulla Patil	8177929536	MBA I A	Gauri Dive	A	Male
4	Gauri Dive	73509 50589	MBA II	Gauri Dive	A	Female
5	Divya Rajendra Gaikwad	8805929774	MBA II	Gauri Dive	A	Female
6	Pranjal Sanjay Dive	9579355981	MBA I B	Gauri Dive	A	Female
7	Gore Buddhabhushan Arun	8408910394	MBA I B	Gauri Dive	A	Male
8	Dev Ahire	7841939051	MBA I A	Gauri Dive	A	Male
9	Akshata Ujjwal Ratnakar	9158917865	MBA II	Gauri Dive	A	Female
10	Mr. Swapnil Doke		MBA II	Gauri Dive	A	Male
11	Ravindra Vijay Adhav	8007737072	MBA I B	Hina Shinde	B	Male
12	Akash Patil	9158244014	MCA I	Hina Shinde	B	Male
13	Ketaki sudhir Kulkarni	9970411547	MBA I B	Hina Shinde	B	Female
14	Lalit Laxman Pagar	7219588705	MBA I A	Hina Shinde	B	Male
15	Dhiraj Kailas Vhanmane	8623023104	MBA II	Hina Shinde	B	Male
16	Mrunal Sanjay Pawar	9420764033	MBA I B	Hina Shinde	B	Female
17	Rutuja Anil Pardeshi	8446474421	MBA II	Hina Shinde	B	Female
18	Muskan Chauhan	8149905345	MBA I A	Hina Shinde	B	Female
19	Hina Bharat Shinde	8087142456	MBA I B	Hina Shinde	B	Female
20	Priya naidu	770977198	MBA I A	Hina Shinde	B	Female
21	Bhagyashre suresh chavan	9785088591	MBA II	Kalpesh Patil	C	Female
22	Sonali chintaman lahare	9075824980	MBA I B	Kalpesh Patil	C	Female
23	Sudarshan Ashok Kasar	8796262600	MBA II	Kalpesh Patil	C	Male
24	Keyur D. Andhrutkar	9579381031	MBA I A	Kalpesh Patil	C	Male
25	Mali charushila madhavrao	9307278693	MBA I B	Kalpesh Patil	C	Female
26	Tejas prakash jadhav	8888582699	MBA II	Kalpesh Patil	C	Male
27	KALPESHKUMAR PATIL	9423007945	MBA I A	Kalpesh Patil	C	Male
28	Ananda Baiu Hyalij	8552030385	MCA I	Kalpesh Patil	C	Male
29	Sakshi Agarwal	8237422355	MBA I A	Kalpesh Patil	C	Female
30	Dr. Niraj Chaudhari		MBA II	Kalpesh Patil	C	Male
31	Korade Santosh Kailas	9730852336	MBA I B	Monish Patil	D	Male
32	Shukriya Suleman Shaikh	7620444163	MBA II	Monish Patil	D	Female
33	Harshada Subhash Pawar	9209239278	MBA II	Monish Patil	D	Female
34	Raj kedare	8605838769	MBA II	Monish Patil	D	Male
35	Shintre Nikita Yogesh	7666284694	MBA I B	Monish Patil	D	Female
36	Monish kamlesh Patil	9021541483	MBA I B	Monish Patil	D	Male
37	Ankush Pingale	9767360761	MBA I A	Monish Patil	D	Male
38	Fardeen kotwal	07767993731	MBA I A	Monish Patil	D	Male
39	Pradunya Sonawane	7887698338	MCA I	Monish Patil	D	Male
40	Aakash Gaware	8329680766	MBA I A	Monish Patil	D	Male
41	Tanuj Lonare	07218209334	MBA I A	Prerana Pawar	E	Male
42	Aditi Satish Morankar	7499346519	MBA II	Prerana Pawar	E	Female
43	Utkarsha Rajratna Baladkar	9146161072	MBA I B	Prerana Pawar	E	Female
44	Manasee Shitalkumar Bitode	9421861229	MBA I B	Prerana Pawar	E	Female
45	Akshaya Sandip Mankar	9607528234	MBA I B	Prerana Pawar	E	Female
46	Sangam Shivaji Patil	8390143942	MBA II	Prerana Pawar	E	Male
47	PRERANA BHASKAR PAWAR	9765174028	MBA I B	Prerana Pawar	E	Female
48	Zuberahmed maniyar	8208881842	MBA I A	Prerana Pawar	E	Male
49	Dinesh Mahajan	09552070365	MCA I	Prerana Pawar	E	Male
50	Mrs. Sukhada Bhalerao		MCA I	Prerana Pawar	E	Female
51	Karwal yash subhash	8600552429	MBA I B	Roshani Chaudhari	F	Male
52	Roshani Chaudhari	7820232079	MCA I	Roshani Chaudhari	F	Female



Shramanubhav Shibir Registration (Responses)

53	Paresh Wakchaure	8805096758	MBA II	Roshani Chaudhari	F	Male
54	ANIKET RAJENDRA NIKAM	8007392610	MBA I B	Roshani Chaudhari	F	Male
55	Prof.Sanjay Salve	9098893510	MBA I B	Roshani Chaudhari	F	Male
56	Patil Nikita Bhaurao	9689634556	MBA I A	Roshani Chaudhari	F	Female
57	raj salunke	7888209465	MBA I B	Roshani Chaudhari	F	Male
58	Akash Ankush kharat	8669327674	MBA I A	Roshani Chaudhari	F	Male
59	Mehul Sharad Hiwale	82	MBA I B	Roshani Chaudhari	F	Male
60	Hrishikesh Sandip Chavan	9011391689	MBA I A	Roshani Chaudhari	F	Male
61	Shubhada Dasharath Veer	9359535690	MBA II	Rutuja Diwan	G	Female
62	Rutuja hemant Diwan	9172963520	MBA I A	Rutuja Diwan	G	Female
63	Soniya Prakash Borse	9158660076	MBA II	Rutuja Diwan	G	Female
64	Shweta Barku Gaikwad	9604464417	MBA I B	Rutuja Diwan	G	Female
65	Darshan katare	8830350538	MBA I B	Rutuja Diwan	G	Male
66	Purushottam pandit marathe	9423469250	MBA I A	Rutuja Diwan	G	Male
67	Borase Ashwini	9307573291	MBA II	Rutuja Diwan	G	Female
68	Shubham Saraf	7776068812	MCA I	Rutuja Diwan	G	Male
69	Parth Shimpi	7798014811	MBA I A	Rutuja Diwan	G	Male
70	Harshal Kiran Nemade	7756984250	MBA I B	Rutuja Diwan	G	Male
71	Saurabh Kare	8551905775	MBA II	Saurabh Kare	H	Male
72	Samiksha suryawanshi	9325800183	MBA I A	Saurabh Kare	H	Female
73	Shrushti Sunil Dixit	7249048563	MBA II	Saurabh Kare	H	Female
74	Anjali Patil	7972652126	MBA I A	Saurabh Kare	H	Female
75	Vipul jagannath darade	9004791408	MBA I B	Saurabh Kare	H	Male
76	Ankita patil	7410705064	MCA I	Saurabh Kare	H	Female
77	VIVEK DHONDGE	7028762101	MBA II	Saurabh Kare	H	Male
78	Neel Shailesh Karnik	7387317904	MBA I B	Saurabh Kare	H	Male
79	Shraddha Walvekar	7057663193	MBA II	Saurabh Kare	H	Female
80	Nilesh Wadile	9423924648	MBA II	Saurabh Kare	H	Male
81	Prof. Hema Darne		MCA I	Saurabh Kare	H	Female



कार्यक्रम पत्रिका
श्रमानुभव शिबीर एकत्रिकरण

१९ जुलै २०२२ दुपारी ३ वाजता ..

डॉ. मुंजे इन्स्टिट्यूट

३:००	सूत्रसंचालन -	अक्षया मानकर (एमबीए प्रथम वर्ष)
३:०२	गीत -	केतकी कुलकर्णी (एमबीए प्रथम वर्ष)
३:०५	स्वागत व परिचय -	अक्षया मानकर (एमबीए प्रथम वर्ष)
३:१०	प्रास्ताविक -	संतोष कोण्डे (एमबीए प्रथम वर्ष)
३:१५	अनुभवकथन-	प्रा. स्वाती लाखलगावकर
३:२०	देशभक्ती रोज जगण्याचा विषय .. -	शिबीर सहप्रमुख - आकाश गवारे (एमबीए प्रथम)
३:२५	श्रमानुभव शिबिर नियोजन चर्चा-	शिबीर प्रमुख - शुभदा वीर
३:३०	जनजाती कल्याण आश्रम.. गुही प्रकल्प	श्रीनन्दन भालेराव
३:४०	प्रमुख वक्ता भाषण-	डॉ. भरत केळकर
४:१०	आभार प्रदर्शन-	गैंगनी चौधरी (एमसीए प्रथम वर्ष)
४:१२	पसायदान-	





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Report of Shramanubhav Shibir 2022

CHMES Dr. Moonje Institute's MBA & MCA Students Shramanubhav Shibir July 23rd and 24th 2022 Guhi Taluka Surgana District, Nashik

CHMES Dr. Moonje Institute's MBA Students Shramanubhav Shibir was held this year at village Guhi Taluka Surgana District, Nashik on July 22nd and 23rd. In continuation of The tradition of Shramanbhuv camp which was started in the year 2013. Dr. Moonje Institute has continued for the past few 10 years.

Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with tree plantation & conservation. At the same time there was student interaction with Guhi Ashram Shala students of Janjati Kalyan Ashram. The purpose of this activity is to protect natural resources and to protect its further erosion. Total 80 Students and 5 Staff members of Dr Moonje Institute participated in shibir. The experiment was conducted to protect the village's biodiversity wealth for the foreseeable future.

While working for the purpose of creating a future for villagers living in the forest areas. This work was annexed by Shramanubhav Shibir of MBA students. For the last ten years Kalampada, Lavali, Sadarpada, Ranvihar, Kelvihar, Ragtavihar, Zari in Peth taluka have constructed small soil dams from the camp.

One of the highlights of this year's camp is interaction with School students from Ashram Shala and Group discussion of students. This year's Shramanubhav Shibir led by Shubhada Veer, Akshaya Manakr, Akash Gaware, Sonali Lahare, Yash Karwal, Prafulla Patil, Samiksha Suruvanshi, Roshani Choudhari, Ravindra Adhav, Santosh Korde. These students were guided by teachers and non-teaching staff Prof. Sanjay Salve, Dr. Niraj Chaudhari, Prof. Ankush Pingale, Prof. Hema Darne, Sukhada Bhalerao & Swapnil Doke. About the success of the student Shramanubhav Shibir Chairman Dr. Ajit Bhandakkar and Director Dr. Preeti Kulkarni congratulated the students.

The inauguration, forestry, exercise, think-tank session took place at the camp. Ajit Gavit of the Varvasi Kalyan Ashram gave a detailed introduction to the project.

Student's feedback

Akshaya Mankar

The Shramanubhav Shibir was an unforgettable experience. It gives news insight while interacting with girls students. It is a pleasure to see that the activists of Kalyan Ashram are reaching out for rural development and community service.

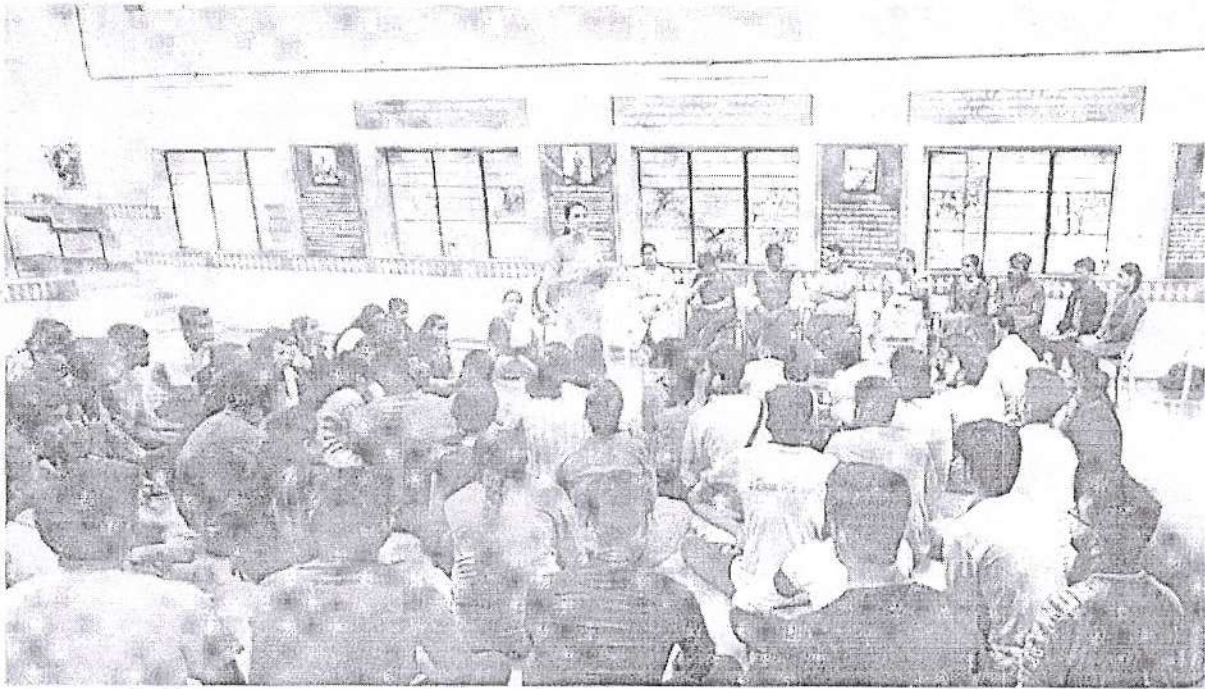
Sonali Lahare

My first time was in Shramanubhav Shibir. The concept of Shramanubhav Shibir was only heard till date. It was a real experience in these two days. Going to a tribal village and experiencing the culture and lifestyle of those people. Overall the experience was great. It was also a pleasure to do something new.





CHME Society's
Dr. Moonje Institute of Management & Computer Studies
(Affiliated to University of Pune & Approved by AICTE New Delhi)
Bhonsala Military College Campus Rambhoomi, Nashik - 422 005
Ph. No. (0253) 2342840 Tele fax-(0253) 2309617
Photo:



Report of Shramanubhav Shibir 2020
CHMES Dr. Moonje Institute's MBA & MCA Students Shramanubhav Shibir
21st & 22nd Feb 2020 Koswan Village, Kalwan Taluka, Nashik

CHMES Dr. Moonje Institute's MBA Students Shramanubhav Shibir was held this year at village Kosavan Taluka Kalvan District, Nashik on February 21st and 22nd. In continuation of The tradition of Shramanbhuv camp which was started in the year 2013, Dr. Moonje Institute has continued for the past few 8 years.

Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with the topic of forest tagging & conservation. The experiment was conducted to protect the village's biodiversity wealth for the foreseeable future. In this area, a total of 230 Mahua & Koshimb trees which are source of livelihood of villagers were registered in one area of the forest. The purpose of this activity is to keep a record of natural resources and to protect its further erosion. Total 30 Students and 5 Staff members of Dr Moonje Institute participated in shibir.

While working for the purpose of creating a future for villagers living in the forest areas. This work was annexed by Shramanubhav Shibir of MBA students. For the last eight years Kalampada, Lavali, Sadarpada, Ranvahir, Kelvahir, Ragtavahir, Zari in Peth taluka have constructed small soil dams from the camp.

One of the highlights of this year's camp is February 21st and 22nd. For many students, living in the countryside was the first experience for many. Dinner was arranged in the house on the first day. One or two people in each house in the village. The residents welcomed the students with a big hospitality. A large number of students chatted with more than fifteen families in the village, including rice bread, onion vegetable, vegetable meal. From this, students got to know the wildlife. After dinner, the villagers gathered in the village where the villagers performed their traditional song.

The inauguration, forestry, exercise, think-tank session took place at the camp. Ajit Gavit of the Vanvasi Kalyan Ashram gave a detailed introduction to the project. With the help of students and villagers, Resident Welfare Ashram activist Mr Popat Gangurde, Mr. Suhas Deshmukh, Mr Kishore Suryavanshi, Mr.Mahale sir were also present

This year's Shramanubhav Shibir led by Prajakta Meher, Vinayak Pawar, Bhavan Patil, Preeti Poddar, Prashant Deshmukh, Sunny Dhware, Divij Dhangar, Ketan Fulzele, Priyanka Joshi, Tejas Dave. These students were guided by teachers and non-teaching staff Prof. Sanjay Salve, Prof. Satej Kulkule, Prof.

This camp experiences many things. How to manage time, how to manage work, your team and how to manage yourself. The people in the village are very humble and supportive. Thanks for giving me the opportunity to be in the village.

Rohit Ahire

Under this initiative we truly understood the difference between nature and human beings. We can try to create jobs for the people living in these areas by implementing new initiatives for the people. The technology of modern farm machinery can help to reach the people there. In this program, we got to see the thoughts and feelings of the people of the tribal areas of the population and their feelings of compassion and affection.

Priyanka Joshi

I had never been to a village before, so I was unfamiliar with the atmosphere and how it was there. But because of the Shramanubhav Shibir I was able to get a different experience. This camp brought a lot of new things to learn and new people to meet. This unique experience will always be remembered.

Tejas Dive

We worked very well with the team. Loved the kirtan of the night. We got to see their culture. The overall experience was very good and great.



Director

**CHMES Dr. Moonje Institute's MBA & MCA Students Shramanubhav Shibir
21st & 22nd Feb 2020 Koswan Village, Kalwan Taluka, Nashik**







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Report of Shramanubhav Shibir Zari 2018-19

Name of the activity	Location	Year of the activity	No. of teachers participated	No. of students participated
Shramanubhav	Zari	9-10 March,19	3	45

Introduction: Shramanubhav Shibir is one of the distinctive characteristic programs at our institution, in collaboration with Volunteer Organisation Vanvasi Kalyan Ashram. Shramanubhav Shibir provides solutions by storing rainwater above the ground in natural through check dams and also constructing artificial reservoirs, cement dam. There is an acute shortage of even drinking water during the summer in a majority of tribal villages of Peth Taluka Nashik District.

Process: We have formed a team to understand the community problems from Tribal Areas in Nashik District in our institution. Shramanubhav Shibir bring the students and community on the same platform to know the problem and to develop a design to address the problem, which fulfills the needs of the community.

Support: As part of our social contribution our students organizing Shibir of two day . During two day of Shibir our students construct a small check dam with the help Engineers Group of Vanvasi Kalyan Ashram, Villagers Officials and Employees of Forest Department, Government of Maharashtra. Students from a B-School are taking such efforts for the betterment of tribal people by working in unfavorable conditions .

A Awareness Program: The faculty and activists of Vanvasi Kalyan Ashram Engineering Group gives inputs to the students. Students promoted positive development in rural youth will be engaged in their communities and more likely to promote the well-being of other people.

Implementation: After this Awareness program, we had organized Shramanubhav Shibir at Zari, Peth Taluka with average 45 students, in this Shibir students interacted with community people and have identified some problems.

Result: Shramanubhav Shibir improving quality and carrying of ecosystems including, water in surface bodies, aquifers and soil profile and arresting degradation of natural resources. It's plays major important role in students life by connecting the formal classroom to real-life experience and use the community as context for learning.



Director



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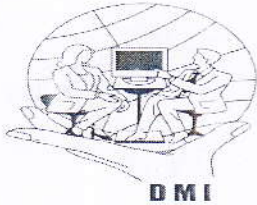
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Date: 15/04/2023

Activity Report Name

Activity Name: Survey Conducted at at Papad Mohotsav, Lakshika Hall, Nashik

Name of the Resource Person /Organization: Sahakar Bharti Aayog

Introduction:

Dr. Moonje Institute Of Management And Computer Studies, Nasik in association with the Sahakar Bharti Aayog were conducted a survey of self help group in reference to the women's in self-help group producing the papad a their main product. Papad Mohotsav were conducted at Lakshika hall ,Nasik to promote Self Help Groups products and they get good earning source due to this platform. Two Faculties Mrs. Aditi Kulkarni and Mrs. Shivshakti Nanda along with ten students were attended the exhibition and conducted a survey. In total we got 42 questionnaire filled from various stalls member.

Date of Activity: 15 April, 2023

Activity Coordinators Names: Mrs. Aditi Kulkarni and Mrs. Shivshakti Nanda

Aim/Objectives of the course:

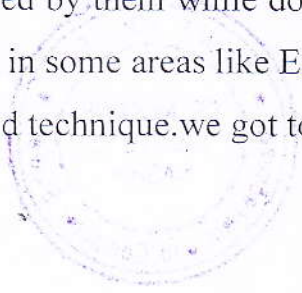
- 1) To understand the problem faced by females in self-help group.
- 2) To understand the potentials and requirements from those ladies.
- 3) To find out the needs and conduct training program/workshops for the same.

Beneficiary to: DMI in association with Sahakar Bharti Aayog and Self Help Group.

Total Participants: Ten students along with two faculties

Impacts /Outcomes of Activity:

we got to know the problems faced by them while doing this business. We got to know the requirements of training program in some areas like Effective packing, new type of products in papad with different flavors and technique. we got to know how they start their business.



Problems Identified:

We have observed the main problem of transportation expences.as many of a women's were came from remote places where they need to travel very long distance to attend these kind of a exhibitions, due to that their profit margins are getting smaller due to maximum spent on travelling. Even they want to learn new products similar to papad so that they can increase their product line.even they don't get good packing material at a cheaper rate at their remote places due to that they need to come to the city area to purchase the cost of a product is increasing due to the same. Some common problem's were Finance & marketing, Supply chain management, Man power , loan, raw material high rate, Machinery maintenance, electricity.

To resolve these problems they were expecting Loan facility from bank at Low Interest, Government Schemes, Subsidies, Fulfill Fund Requirements.Etc

Document Attached (Mark ✓):

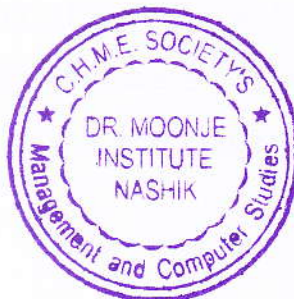
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4.Notice	<input type="checkbox"/>	5.Attendance:	<input type="checkbox"/>	6.Report:	<input type="checkbox"/>
7.Photos & Video	<input type="checkbox"/>	8.Paper News:	<input checked="" type="checkbox"/>	9.Feedback	<input type="checkbox"/>

APK

Mrs.Aditi Kulkarni & Mrs.Shivshakti Nanda
Activity Coordinator Name

[Signature]

Dr.Preeti Kulkarni
Director

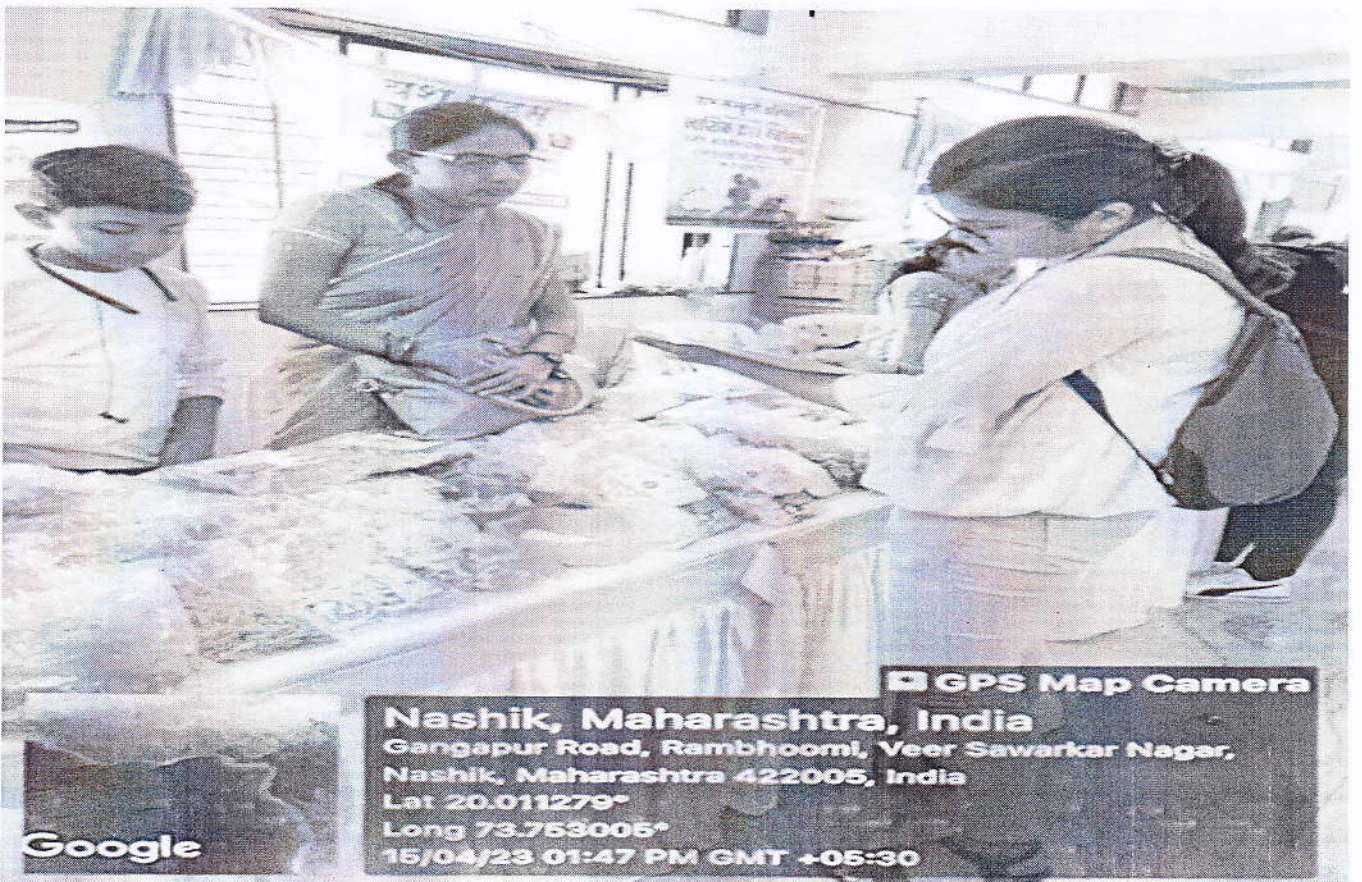




GPS Map Camera

Nashik, Maharashtra, India
Gangapur Road, Rambhoomi, Veer Sawarkar Nagar,
Nashik, Maharashtra 422005, India
Lat 20.011279°
Long 73.753005°
15/04/23 01:48 PM GMT +05:30

Google



GPS Map Camera

Nashik, Maharashtra, India
Gangapur Road, Rambhoomi, Veer Sawarkar Nagar,
Nashik, Maharashtra 422005, India
Lat 20.011279°
Long 73.753005°
15/04/23 01:47 PM GMT +05:30

Google



Nashik, Maharashtra, India

Gangapur Road, Rambhoomi, Veer Sawarkar Nagar, Nashik,
Maharashtra 422005, India

Lat 20.011279°

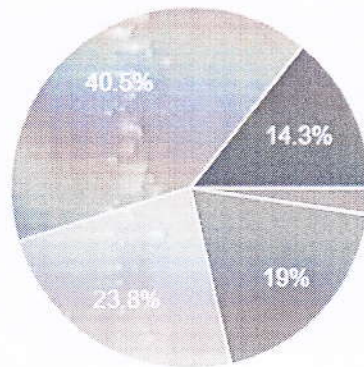
Long 73.753005°

15/04/23 02:44 PM GMT +05:30

Google

Age

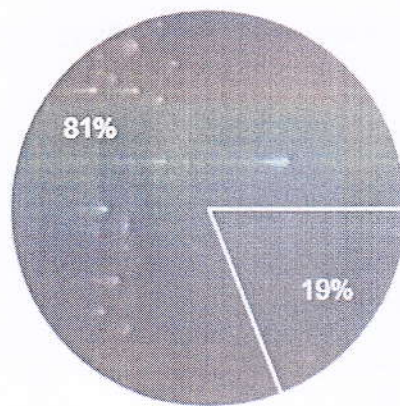
42 responses



- i. less than 20 year
- ii. 20-30
- iii. 30-40
- iv. 40-50
- v. 50 and Above

Sex-

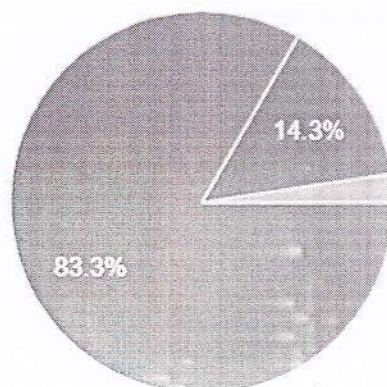
42 responses



- i. Male
- ii. Female

Marital status

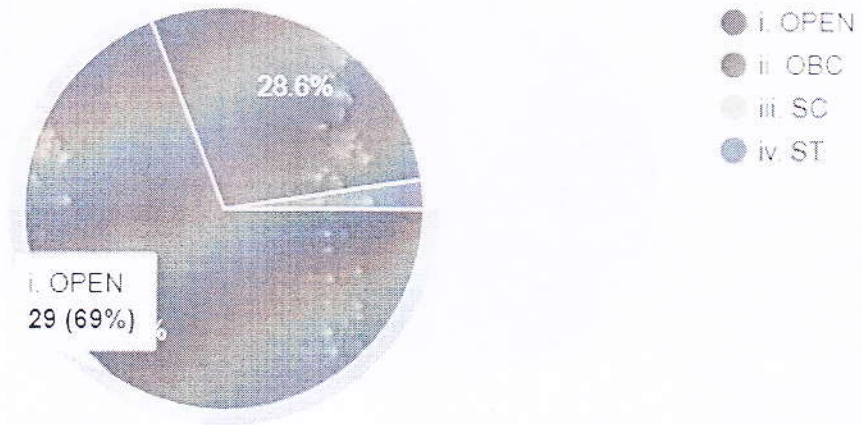
42 responses



- i. Married
- ii. Unmarried
- iii. Widow
- iv. Divorce

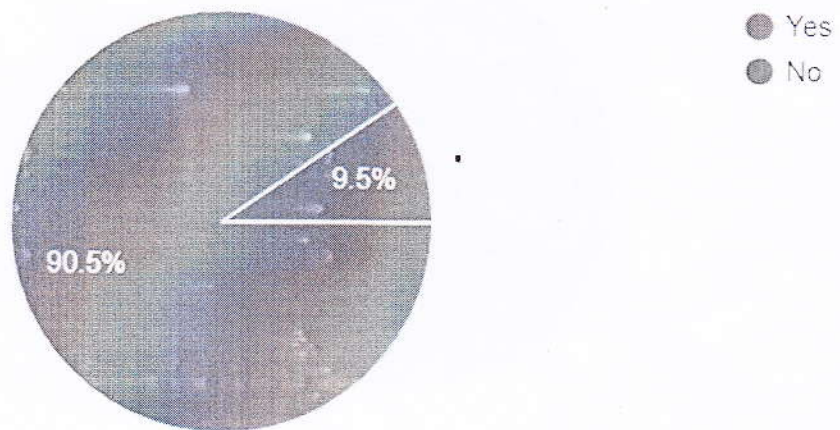
Social category

42 responses



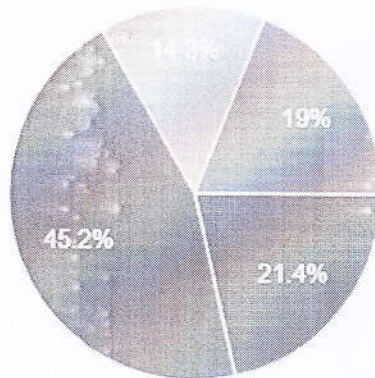
Does your family support you for this business?

42 responses



How much do you contribute to the house/family income?

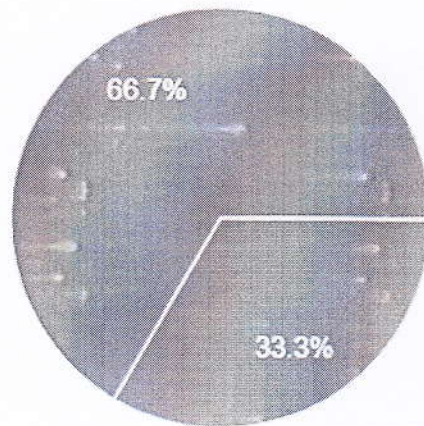
42 responses



- i. 10% - 25%
- ii. 25% - 50%
- iii. 50% - 75%
- iv. 75% - 100%

Did you get any training for this?

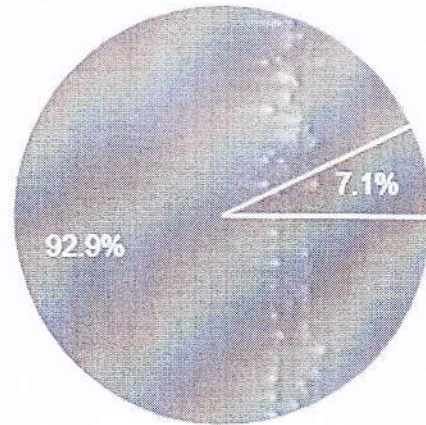
42 responses



- Yes
- No

Do you have proper space to dry your goods in shed?

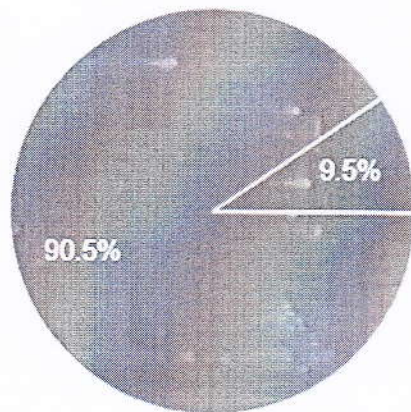
42 responses



- Yes
- No

Do you get your raw material at an affordable rate?

42 responses



- i. Yes
- ii. No

Responses Received from the Participants.

Name	Contact no.	Age	Sex	Marital status	Social category	City/Village (living in)	No. of people in family	Why did you start this business?	Does your family support this business?	What is an average income generated from this business?	How much do you contribute to the household income?	Did you get any training for this?	What are the goods you produced?	What are the available markets nearby?	What are the other sources of income for the family?	Do you have proper space to do it?	What is the production tenure in a year?	Do you get your raw material at an affordable rate?	Mention the problems you face while conducting your business?	What are your expectations from the government to support your business?	When did you start the business?	Did you find the growth in your business is over the time?	Have you got financial assistance from self-help groups?	What is the contribution of bank? Did you get the loans?	
Ragini Purank	9689337236	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	Nashik	Self dependents	Yes	NA	ii. 25% - 50%	No	Mire papad, garlic papad etc.	Household business	Driving instructor	Yes	NA	Yes	Financial problem	No	1 year 2022	Yes	No	No	
Ragini Purank	9689337236	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	Nashik	Self independent	Yes	NA	i. 25% - 50%	No	Mire Papad, garlic Papad etc.	Household Business	Driving Instructor	Yes	NA	Yes	Financial Problem	No	2022	Yes	No	NO	
Mansi Milind Kulkarni (Gounshanker Manjira Udyog)	7920245542	iv. 40-50	ii. Female	i. Married	i. OPEN	Karadn andgaon (Online Training)	5	Products For Customer, Women Empowerment	Yes	9,000-10,000/month (Yes Satisfied)	iii. 50% - 75%	Yes	Papad, Potato Papad, Liddi Papad, Vade	Yes	Farming	Yes	4 months	Yes	Time For Family Members (No Balance Between Personal Life)	About Machinery	Since 2018	Yes	No	No	
Amruta Rupesh Ahare	7028970003	iii. 30-40	ii. Female	i. Married	i. OPEN	Pimplegaon	5	Self dependents	Yes	NA	iii. 50% - 75%	No	Nagat Papad, Shrawlya Vade and Chakali	Household business	NA	Yes	NA	Yes	Financial Issues	More Loan opportunity with less interest	2021	Yes	NO	Rachal Gal	NO
Chitra Kulkarni	9423566091	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	2	Hobby	Yes	15,000	i. 25% - 50%	No	Masala Latti, Mridul, Papad, Beat Papad	search For more Market opportunity	Husbands Income	Yes	4 Months	Yes	Marketing Financials	NA	2020	NA	No	No	
Sunita Prabhakar Kanav (Goshala)	9880105548	v. 50 and Above	i. Male	i. Married	i. OPEN	Nashik	NA	Started by Organization	Yes	Not sufficient	ii. 25% - 50%	Yes	Product from cow/poshala and ayurvedic herb	Social media generated by organization	activates organization	Yes	As per requirement continues production	ii. No	Financial issue and sometime raw materials	Don't know about government policy	20-18	Yes	NO	NO	
Bhrajali Subhas More & Mina R. Parvate	9850358544	v. 50 and Above	ii. Female	i. Married	i. OPEN	Nashik	7	Provide Work To Ladies	Yes	10,000M only	iv. 75% - 100%	Yes	Potato Papad, Jwari papad, Chus And many more	Pimpalgaon and Household Sales	Farm	Yes	4 months	Yes	Marketing, Some times Raw Material, Fund and equipment	Schemes to react to inflation by government	2018 and	Yes	Start from 50,000	Bank Loan Provide	NO
Satish Naikhar Dhanre	8208045360	ii. 20-30	i. Male	i. Married	i. OPEN	Nashik	4	Promotion of business	Yes	5 to 10 lakh	iv. 75% - 100%	No	Papad	No	Service	Yes	Average	Yes	Maximum GRP	No	1 year	Average	Yes	Under process	
Purva Kulkarni	9822702522	iii. 30-40	ii. Female	i. Married	i. OPEN	Nashik	6	2 years	Yes	2 lakh	ii. 25% - 50%	Yes	Papad	Yes	None	Yes	10 lakh	Yes	Marketing	None	2 years	No	Yes	No	
Bharti Chauthari	9370171410	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	4	10 years	Yes	1 lakh	i. 25% - 50%	No	All product	Nashik	Yes	Yes	1 lakh	Yes	No	Yes	2015	1 lakh	Yes	No	No
Jyotsna bhandari	9870431466	iv. 40-50	ii. Female	i. Married	i. OPEN	Ashok siambh Nashik	5	Family support	Yes	15,000 per month	iii. 50% - 75%	No	Papad, Chakli, kurdai	Yes	Shop Nashik	Yes	1.5 year	Yes	Marketing, selling	No	2023	Yes	No	No	No
Sakshi Gonds	9834569097	ii. 20-30	i. Male	ii. Unmarried	i. OPEN	Nashik	3	Extra income	Yes	150000	i. 10% - 25%	No	Papad, wapers	Yes	Clothes business	Yes	No	Yes	No	No	2021	Yes	No	No	No
Surita bher	9308934725	iii. 30-40	ii. Female	i. Married	i. OPEN	Nashik	2	Mr. Death no income	No	New business	iv. 75% - 100%	No	Shrawli, papad	Yes	Only this business	Yes	No	Yes	Finance	Finance	2020	Stable growth	No	No	No
Kajpara Kumar	9372247799	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	2	Poor condition	No	Not stable	iv. 75% - 100%	No	Dwali snacks, papad	No	Saan and jewelry shop	Yes	Not stable	ii. No	No	No	1994	No	No	No	No

Sl. No.	Name	Age	Gender	Marital Status	OPEN	Unmarried	3 More income	Yes all needs are fulfilled	Investment %	Yes	Chakli papad	Shop near house	Business	Starting 2012 to 2023	Yes	Material available market	Material available market	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030						
1	Kshikha ghatakhar	8087871717	ii. 29-30	ii. Female	i. OPEN	ii. Unmarried	3. More income	Yes	ii. 25% - 50%	Yes	Chakli papad	Shop near house	None	Starting 2012 to 2023	Yes	Material available market	Material available market	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030						
2	Shilpa ghurekar	9087871717	ii. 20-30	ii. Female	i. OPEN	i. Unmarried	3. For earning	Yes	i. 10% - 25%	No	Laddu, chips papad	Yes online	Yes	11 year	Yes	Subsidy	Subsidy	2004	2004	2004	2004	2004	2004	2004	2004	2004	2004	2004	2004	2004	2004	2004	2004	2004	2004	2004	2004	2004				
3	Vaishnavi Anil avhad	8557467722	iv. 40-50	ii. Female	i. OPEN	i. Married	4. Because of my hobbies	Yes	iv. 75% - 100%	Yes	Nahi papad, randu papad, wade	Door to door	No	Jan - Jan	Yes	Finance & marketing	Finance & marketing	1887	1887	1887	1887	1887	1887	1887	1887	1887	1887	1887	1887	1887	1887	1887	1887	1887	1887	1887	1887	1887	1887			
4	Yogita porje	8275568326	iii. 30-40	ii. Female	i. OPEN	i. Married	4. Because i want to improve my hobbies	Yes	ii. 25% - 50%	Yes	All kinds papads and home made food	No	Family business	2lakh	Yes	Marketing of the product	Marketing of the product	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015		
5	Yogita rajput	7030011667	iii. 30-40	ii. Female	i. OPEN	i. Married	4. Women empowerment	Yes	i. 10% - 25%	Yes	Papad banana all types of papad	United market	Business	2-4 lakh	Yes	Supply chain management and marketing	Supply chain management and marketing	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago	Year ago		
6	Priya foods (Suresha bawiskar)	9423144644	v. 50 Above	i. Female	i. OPEN	i. Married	5. Hobby	Yes	ii. 25% - 50%	No	All product	Nashik	Yes	5 yr	Yes	Yes	Yes	NA	NA	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	50 Thousand	
7	Madhuri Pingole	8805503777	iii. 30-40	ii. Female	i. OPEN	i. Married	4. Hobby	Yes	ii. 25% - 50%	No	All	Nashik	Yes	2 yr	Yes	Yes	Yes	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	3 yr ago	
8	Antia Chavan	9284834842	iv. 40-50	ii. Female	i. OPEN	i. Married	10. Mercation	Yes	ii. 25% - 50%	No	All papad Spice product	Nashik	Yes	5 yr	Yes	Yes	Yes	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr	5 yr
9	Vivek Pravin Shinde	7820934003	ii. 20-30	i. Male	i. OPEN	ii. Unmarried	Ghothi Igatpur Hobby	More Income	Yes	ii. 25% - 50%	No	Papad, Kurdi, wafers, mango, shrawai, Potato wafers, Chakli, shrawai	Choti	Gold shop	4 Years	Yes	NO Problem	NO Problem	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021
10	Sujata Sangay Kulkarni	9782288692	iv. 40-50	ii. Female	i. OPEN	i. Married	Liking and earning	Yes	ii. 25% - 50%	No	Papad chakali	No available	Yes Private job husband	5 years	Yes	Marketing problem and selling problem	Marketing problem and selling problem	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
11	Suresha waman bhandare	8483807333	iv. 40-50	ii. Female	i. OPEN	i. Married	4. Hobby	Yes	ii. 25% - 50%	No	Papad chakali	No available	Job	3 years	Yes	Marketing problem and selling problem	Marketing problem and selling problem	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	
12	Kajira Charakant Shinde	8678651141	iii. 30-40	ii. Female	i. OPEN	i. Married	4. For Earning	Yes	ii. 25% - 50%	Yes	Papad, Hased Chips, Potato Wafers, Kurdi, shrawai	Yes	Yes	12 Years	Yes	NC	NC	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011	2011
13	Manish mahendra wagh	9420901488	iv. 40-50	ii. Female	i. OPEN	i. Married	7. For earning	Yes	i. 10% - 25%	No	shrawai, upavas chakali, papad, one serve prakar	No	Yes	12 years	Yes	For marketing and selling raw material high rate	For marketing and selling raw material high rate	No	No	10000	10000	10000	10000	10000	10000	10000	10000	10000	10000	10000	10000	10000	10000	10000	10000	10000	10000	10000	10000	10000	10000	10000
14	Chetan lathed	7672648569	iii. 30-40	i. Male	i. OPEN	i. Married	6. House hold business	Yes	iii. 50% - 75%	No	Nagai papad, udad papad, randu papad, chakali	Yes	Constitution	Jun may	Yes	Pauseing	Pauseing	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	
15	Sangeta bhar	9421705451	v. 50 and Above	ii. Female	i. OPEN	i. Married	5. Self independence	Yes	ii. 25% - 50%	No	Papad, chakali	Household	Trading program	No	Yes	Financial issues	Financial issues	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003	2003

Responses Received from the Participants.

Name-	Contact no. -	Age	Sex-	Marital status	Social category	City (village) (living in)-	No. of people in a family-	Why did you start this business?	Does your family support you for this business?	What is an average income generated from this business?	How much do you contribute to the household income?	Did you get any training for this?	What are the goods you produced?	What are the available markets nearby?	What are other sources of income for the family?	Do you have proper space to do.	What is the production turnover in a year?	Do you get your raw material at an affordable rate?	Do you mention the problems you face while conducting your business?	What are your expectations from the government to support your business?	When did you have started the business?	Did you find the growth in your business over the time?	Have you got benefited by which schemes in order to get the loans.	You are benefited by which schemes in order to get the loans.
Rajni Purani	9989337236	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	Nashik	Self Independent	Yes	NA	ii. 25% - 50%	No	Mire papad, garlic papad etc	Household business	Driving instructor	Yes	NA	i. Yes	Financial problem	No	1 year 2022	Yes	No	No
Rajni Purani	9989337236	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	Nashik	Self Independent	Yes	NA	ii. 25% - 50%	No	Mire Papac, garlic Papad etc.	Household Business	Driving instructor	Yes	NA	i. Yes	Financial Problem	No	2022	Yes	No	NO
Manat Vilind Kulkarni (Gaurishanker Mahila Udyog)	7020245642	iv. 40-50	ii. Female	i. Married	i. OPEN	Karad/Nandgaon (Online Training)	5	Self Independent Products For Women Empowerment	Yes	8,000-10,000/mth. (Yes Satisfied)	ii. 50% - 75%	Yes	Papad, Potato Papad, Ligid Papad, Vaode	Yes	Farming	Yes	4 months	i. Yes	Time For Family Members/No Balance Between Personal Life	About Machinery	Since-2018	Yes	No	NO
Amruta Rupesh Aanere	7039970005	iii. 30-40	ii. Female	i. Married	i. OPEN	Pimpri	5	Self Independent	Yes	NA	iii. 50% - 75%	No	Nagali Papad, Shevaya, Vaode and Chakali	Household Resource	NA	Yes	NA	i. Yes	Financial Issues	More Loan opportunity with less interest	2021	Yes	Bachat Gat	NO
Chitra Kulkarni	9423556091	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	4	Hobby	Yes	15,000	ii. 25% - 50%	No	Masala Lali, Mirgud, Papad and Best Papad	search For more Market opportunity	Husbands Income	Yes	4 Months	i. Yes	Marketing, Financials	NA	2020	NA	No	No
Sunil Prabhakar Kankav (Jankalyan Goshala)	9890106548	v. 50 and above	i. Male	i. Married	i. OPEN	Nashik	NA	Stared by Organization	Yes	Not sufficient	ii. 25% - 50%	Yes	Product from cow goshala and ayurvedic herb	Social media generated by organization's village exhibitions	activates generated by organization's village	Yes	As per requirement continuous producer	ii. No	Financial issue and sometime role materials	Don't know about government policy	2018	Yes	NO	NO
Bharati Suhlas More & Minar Palsare	9850350644	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	7	Provide Work To Ladies	Yes	10,000/mnthly	i. 10% - 25%	Yes	Potato Papad, Jwan papad Chips And many more	Pimpri/ghar and Household Sales	Farm	Yes	4 months	i. Yes	Marketing, Sometimes Raw Material, Fund and equipment	Schemes to reach to government	2018 and	Yes	OSM, Provide CIF ref	NO
Salish Namar Dhanine	8208045360	ii. 20-30	i. Male	i. Married	i. OPEN	Nashik	4	Promotion of business	Yes	5 to 10 lakh	iv. 75% - 100%	No	Panad	No	Service	Yes	Average	i. Yes	Maximum PRP	1 year	Average	Yes	Under process	
Purva Kulkarni	9822702422	iii. 30-40	ii. Female	i. Married	i. OPEN	Nashik	6	2 years	Yes	2 lakh	ii. 25% - 50%	Yes	Papad	Vevia	None	Yes	10 lakh	i. Yes	Marketing	None	2 years	No	No	None
Bharti Chauchan	9370171418	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	4	10	Yes	1 lakh	ii. 25% - 50%	No	All product	Nashik	Yes	1 lakh	i. Yes	No	Yes	2018	1 lakh	Yes	No	No
Jyotsna Bhandar	9970431493	iv. 40-50	ii. Female	i. Married	i. OPEN	Ashok stambh	5	Family support	Yes	15,000 per month	iii. 50% - 75%	No	Papad, Chakli, kurdar	Yes	Shop Nashik	Yes	1.5 year	i. Yes	Marketing, selling	No	2022	Yes	No	No
Sakshi foods	9834569037	ii. 20-30	i. Male	ii. Unmarried	i. OPEN	Nashik	3	Extra income	Yes	15,000	i. 10% - 25%	No	Papad, wapers	Yes	Clothes business	Yes	No	i. Yes	No	No	2021	Yes	No	No
Sunita bhor	9308934725	iii. 30-40	ii. Female	i. Married	i. OPEN	Nashik	2	Mr. Death no income	No	New business	iv. 75% - 100%	No	Shevalli, papad	Yes	Only this business	Yes	Na	i. Yes	Finance	Finance	2020	Stable growth	No	No
Kalpna Kumar	9372247799	v. 40-50	ii. Female	i. Married	i. OPEN	Nashik	2	Poor condition	No	Not stable	iv. 75% - 100%	No	Divali snacks, papad	No	Saari and jewelry shop	Yes	Not stable	ii. No	No	No	1984	No	No	No



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Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Date 09/12/2021

सुचना

सर्व शिक्षक व शिक्षकेत्तर सहकाऱ्यांना सूचित करण्यात येते की, सॅ. हिं. मि. ऐ. सोसायटी, तर्फे संस्थापक धर्मवीर डॉ. बालकृष्ण शिवराम मुंजे यांच्या १४९ व्या जयंती निमित्त सेंट्रल हिंदु मिलिटरी एज्युकेशन सोसायटी व जनकल्याण रक्तपेढी यांच्या संयुक्त विद्यमाने रविवार दि. १२ डिसेंबर २०२१ रोजी सकाळी ९.३० ते २.०० या वेळेत डॉ. बा. शि. मुंजे सभागृह, भोंसला मिलिटरी स्कूल, रामभूमी, नाशिक येथे रक्तदान शिबीर आयोजित करण्यात आलेले आहे.

तरी जास्तीत जास्त कर्मचाऱ्यांनी रक्तदान शिबीरात सहभागी व्हावे.

सोबत संस्थेतर्फे आलेले पत्र जोडत आहोत.


संचालिका



	No	Yes	Sign
① Ashok Bhusare	✓	-	
② Swati Lakhalgaonkar	✓	-	Swati Swati
③ Hema Dasne	✓	-	H
④ Kirti Bhalerao	✓	-	Kirti
⑤ Anurag Pingale	✓	-	A
⑥ Shilpa Mahajan	✓	-	Shilpa
⑦ Sukhada S. Bhalerao	✓	-	Sukhada
⑧ Satej V. Kulkarni	✓	-	Satej
⑨ Rajeshwari Rasal	✓	-	Rajeshwari
10) Poo Sahib B. Gorare	-	✓	Poo Sahib 10/12/21
11) Karuna B. W. S. Kar	✓	-	Karuna
12) Ramesh Thakare	-	✓	Ramesh
13) Sham Tadhar	-	✓	Sham
14) Deepak Salve	-	✓	Deepak 10/12/2021
15) V.S. Ushir	✓	-	V.S. Ushir 10/12/21



CENTRAL HINDU MILITARY EDUCATION SOCIETY



सेंट्रल हिंदू मिलिटरी/२१-२२/६७३

दिनांक:- ०७/१२/२०२१

प्रति,

समादेशक, भोंसला मिलिटरी स्कूल
समादेशिका, भोंसला मिलिटरी स्कूल गर्ल्स
प्राचार्य, भोंसला मिलिटरी कॉलेज
संचालिका, डॉ. मुंजे इन्स्टिटयुट
संचालक, भोंसला करिअर अॅकॅडमी
मुख्याध्यापिका, विद्या प्रबोधिनी प्रशाला मराठी ८ ते १०
मुख्याध्यापिका, विद्या प्रबोधिनी प्रशाला इंग्रजी
प्राचार्या, विद्या प्रबोधिनी प्रशाला सी.बी.एस.ई.
मुख्याध्यापिका, शिशुविहार व बालक मंदिर मराठी १ ते ४

मुख्याध्यापिका, शिशुविहार व बालक मंदिर इंग्रजी १ ते ४
विभागप्रमुख, शिशुविहार व बालक मंदिर मराठी ५ ते ७
विभागप्रमुख, शिशुविहार मराठी
विभागप्रमुख, शिशुविहार इंग्रजी
विभागप्रमुख, शिशुरंजन व हस्तकला संगम
विभागप्रमुख, बी.आय.आय.टी.,
समन्वयक, भोंसला अॅडव्हेंचर फाऊंडेशन
विभाग प्रमुख, बस विभाग
प्राचार्य, भोंसला इन्स्टिटयुट ऑफ नर्सिंग

विषय:- रक्तदान शिबीर संदर्भात.

महोदय/महोदया,

उपरोक्त विषयान्वये आपणांस कळविण्यात येते की, संस्थापक धर्मवीर डॉ.बा.शि.मुंजे यांच्या १४९ व्या जयंती निमित्ताने सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी व जनकल्याण रक्तपेढी यांच्या संयुक्त विद्यमाने रविवार दिनांक १२ डिसेंबर, २०२१ रोजी सकाळी ०९.३० ते ०२.०० या वेळेत डॉ.बा.शि.मुंजे सभागृह, भोंसला मिलिटरी स्कूल, रामभूमी, नाशिक येथे रक्तदान शिबीर आयोजित करण्यात आले आहे. सद्यपरिस्थितीत रक्ताच्या एकुण गरजेच्या तुलनेत जेमतेम ५० ते ६० टक्के संकलन होत आहे. शासनाचे सर्व नियम पाळून रक्तदान शिबीर आयोजित केले आहे.

सदर रक्तदान शिबीरसंदर्भात आपल्या विभागातील शिक्षक, शिक्षकेतर कर्मचारी, सैनिकी प्रशिक्षण अधिकारी तसेच विद्यार्थ्यांनी माहिती घावी जेणेकरून जास्तीत जास्त रक्तदान शिबीरात सहभागी होतील व त्यातून जास्तीत जास्त रूग्णांचे प्राण वाचवण्यास सहाय्यभूत ठरणार आहे.
अधिक माहितीसाठी श्री. जी. डी. गायकवाड (समन्वयक : ८८३०६४४७३३) यांचेशी संपर्क साधावा.

कार्यवाह
सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी



CHME Society's

Dr. Moonje Institute

Of Management & Computer Studies

(Affiliated to S.P. Pune University & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Ph. No. (0253) 2309617, 2342840, Tele fax-(0253) 2309617


17/2/2020

All Students of MBA & MCA & DMI Staff are informed that on occasion of Birth Anniversary of Chhatrapati Shivaji Maharaj a Function is organized on 19/2/2020 at 10.00 Am in Meeting Hall, Dr Moonje Institute. Also a Blood Donation camp is organized at 10.30 am in Seminar Hall for Students & Staff in cooperation with Jankalyan Blood Bank Nashik all Students and staff are invited participate in this function.

The Blood Donors will get certificates & Donation card from Jankalyan Blood Bank Nasik.


Satej Kitkule
Activity coordinator




17/02/2020
Dr Preeti Kulkarni
Director DMI



CHME Society's

Dr. Moonje Institute

Of Management & Computer Studies

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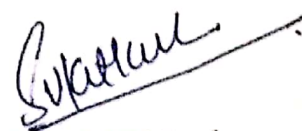
20/2/2020

Report Chhatrapati Shivaji Maharaj Jayanti & Blood Donation Camp organized in Dr Moonje Institute.

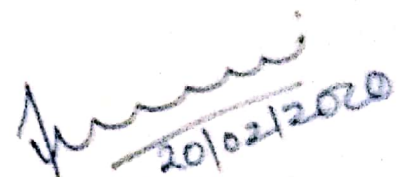
Introduction: Chhatrapati Shivaji Maharaj the founder of Maratha Empire who fought Moghuls, Adilshahi, British and laid the foundation of Maratha Kingdom was an able administrator, Visionary, Brave king whose qualities must be learnt by today's youth & all citizens to lead the nation development process. The Jayanti was celebrated on 19/2/2020.

Function: A function was organized on 19/2/2020 in which students & staff remembered the valour and sacrifice of Chhatrapati Shivaji Maharaj and Prof. Sanjay Salve delivered a lecture on the qualities of Shivaji Maharaj & the value system established by him.

Blood Donation Camp: A blood donation camp was organized on 18/2/2020 in association with Jankalyan Blood Bank Nashik in which 19 students & staff members donated blood.


Satej Kitkule
Activity coordinator




20/02/2020
Dr. Preeti Kulkarni
Director-DMIMCS

Dr. Moonje Institute of Management & Computer Studies Nashik

"Chh. Shivaji Maharaj Jayanti"

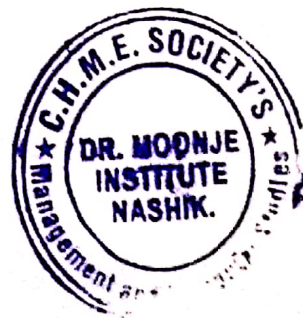
Staff Attendance Sheet (1st February, 2020)

Sr. No.	Name of Staff	Sign
1	Dr. Preeti Kulkarni	
2	Dr. Shriram Zade	
3	Prof. Mahesh Kulkarni	
4	Dr. Nitin Choudhari	
5	Prof. Aparna Hawaldar	
6	Prof. Satej Kitkule	
7	Prof. Sanjay Salve	
8	Prof. Swati Lakhgaonkar	
9	Prof. Shital Gujarathi	
10	Prof. Anuya Deshpande	
11	Prof. Ankush Pingale	
12	Prof. Rajeshwari Rasal	
13	Prof. Shivshakti Nanda	
14	Mrs. Shilpa Mahajan	
15	Mr. Ramesh Thakare	
16	Mrs. Vaishali Ushir	
17	Mrs. Kirti Bhalerao	
18	Mr. Vishwanath Lohar	
19	Mr. Ashok Bhusare	
20	Mrs. Sukhda Bhalerao	
21	Mrs. Komal Kurhe	
22	Mr. Kiran Kharde	

23

Miss. Bhakti Awasthakar

Bhalerao

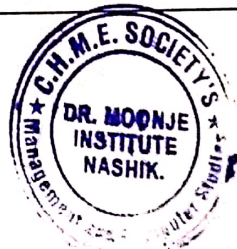


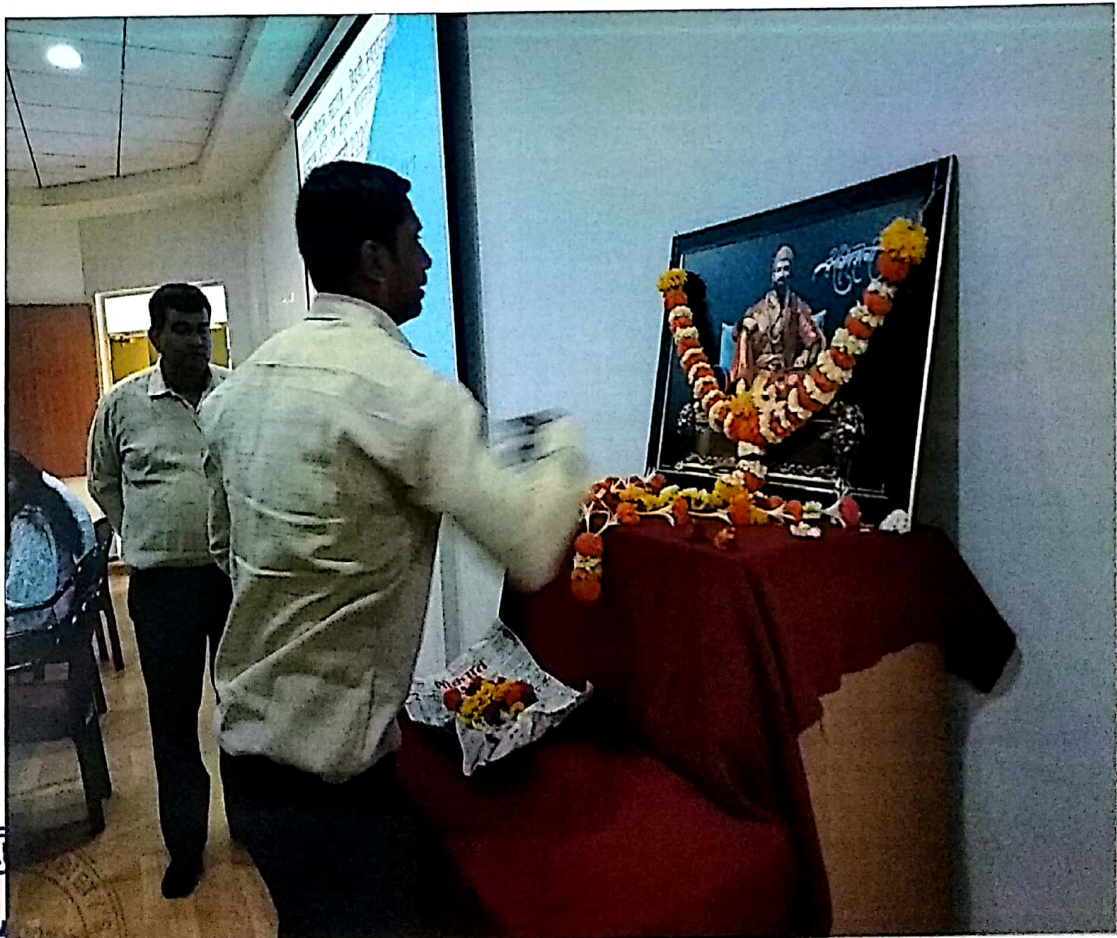
Dr. Moonje Institute of Management & Computer Studies Nashik

"Chh. Shivaji Maharaj Jayanti"

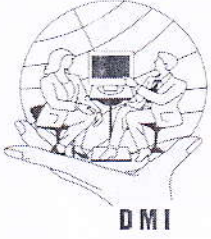
Student Attendance Sheet (19th February, 2020)

Sr. No.	Name of Student	Sign
1	Megha B Mahide (MBA-I)	Mahide
2	Sonali S. Wankhede. (MBA-I)	Wankhede
3	Kavita P. Dharti (MBA-I)	Dharti
4	Vrushali Ulhas Bagad (MBA-I)	Bagad
5	Jeevan Sunil Sonje	Sonje
6	Cratesh Singh	Singh
7	Swapnil Wadhate.	Wadhate
8	Lisha. S. Wani (MBAI)	Wani
9	Pagani S. Sonawane (MBAI)	Sonawane
10	Shraddha .P. Gaikwad	Gaikwad
11	Divij Dhangar	Dhangar
12	Priyanka Joshi	Joshi
13	Sawant Farina	Farina
14	Vinayak Pawar	Pawar
15	Priyee Potlaj	Potlaj
16	Sangram Gaikwad	Gaikwad
17	Sunni Dhuvare	Dhuvare
18	Komal Sharma	Sharma
19	Vivek Patil	Patil
20	Tejas Wagh	Wagh
21	Monika Dongee	Dongee
22	Neha Bhaywan Wagh	Wagh
23	Kolasi Udaykumar. Wani	Wani
24		
25		









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☎ Ph. No. (0253) 2342840, 9175917050

PUN Code : IMMNO17930, DTE Code : 5119, Exam Code : 0688



✉ Email:- office@moonjeinstitute.com 🌐 Website :- www.moonjeinstitute.com

Date: 22/09/2022

Activity Report

On

“CYBER SHIKSHA FOR CYBER SURAKSHA” **IN ASSOCIATION WITH QUICK HEAL FOUNDATION**

INTRODUCTION: CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik Organized a session on “**CYBER SHIKSHA FOR CYBER SURAKSHA**”, along with Cyber Cell Officer, Nashik on date 20/09/2022 at 10.30 am in the DMI Meeting Room. Expert speakers for this session were 1) Suraj Bijali Police Inspector, 2) Sandip Borade Police Sub Inspector and 3) Bhushan Deshmukh Police Constable. It was a valuable opportunity to our students to learn how to stay safe online. The topics covered in this session are as follows:

- **Understanding Cyber Threats:** The officer will explain different types of cybercrimes, such as phishing, malware, online scams, and cyberbullying.
- **Safe Online Practices:** You'll learn best practices for creating strong passwords, protecting your personal information, and being cautious about online interactions.
- **Social Media Safety:** The session will likely cover responsible social media use, including privacy settings and avoiding oversharing.
- **Reporting Cybercrime:** The officer will explain how to report cybercrime incidents and resources available to get help.

Date of Activity: 20/09/2022

Activity Coordinators Names: _

1) Mrs. Hema Darme

Aim/Objectives of Event:-

- **Increase awareness:** To educate students about various cyber threats and online dangers.
- **Promote safe practices:** To equip students with best practices for online security, including password management, information protection, and responsible social media use.
- **Enhance decision-making:** To empower students to make informed decisions regarding their online interactions and activities.
- **Emphasize reporting:** To inform students about the importance of reporting cybercrime and provide resources for doing so effectively.

Beneficiary to: MCA Students.

Total Participants: 31



Impacts /Outcomes of Activity:

- Increased knowledge of cyber threats: Students gained a better understanding of different cybercrimes, how they worked, and the potential risks involved.
- Improved online safety practices: Students will be more likely to create strong passwords, be cautious about clicking on links or opening attachments, and be mindful of what personal information they share online.
- Enhanced social media awareness: students will be better equipped to navigate social media platforms responsibly, understanding privacy settings and avoiding oversharing.
- Empowerment to report cybercrime: Students will know how and where to report cybercrime incidents, feeling more confident in seeking help if they encounter online threats.
- Reduced vulnerability to cyber-attacks: By following best practices learned in the session, students will be less susceptible to phishing scams, malware attacks, and other online dangers.
- Creation of a more secure online environment: As students become more aware and responsible online citizens, the overall online community becomes a safer space for everyone

Glimpse of Cyber Surkasha:







Activity Coordinator
Hema Darne



Director, DMIMCS
Dr. Preeti Kulkarni



C. H. M. E. Society's

Dr. Moonje Institute of Management & Computer Studies

(Approved by AICTE New Delhi & Affiliated to University of Pune)
Rambhoomi, B. M. College Campus, Gangapur Road, Nashik- 422005
Website: www.drmoonjeinstitute.com E-mail: drmoonje.institute@rediffmail.com
Phone No.: (0253) 6519128 Tele Fax: (0253)2309617

DATE : 15/10/ 2018

NOTICE

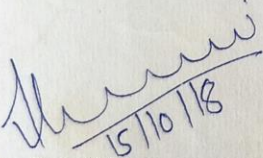
Dr. Moonje Institute is organizing a Informative Session on Breast cancer awareness, in the college.

Date : 19/10/2018

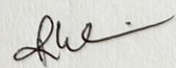
Venue : Dr. Moonje Institute, Meeting Hall

Time : 11:00 Am

All Female Students are required to attend it positively


(Dr. Preeti Kulkarni)
Director, DMI




Prof Renuka Lalwani
(Session Coordinator)



C. H. M. E. Society's

Dr. Moonje Institute of Management & Computer Studies

(Approved by AICTE New Delhi & Affiliated to University of Pune)
Rambhoomi, B. M. College Campus, Gangapur Road, Nashik- 422005
Website: www.drmoonjeinstitute.com E-mail: drmoonje.institute@rediffmail.com
Phone No.: (0253) 6519128 Tele Fax: (0253)2309617

DATE : 19/10/2018

Breast Cancer Awareness Program Report

To,
The Director
Dr. Moonje Institute
Nashik

Respected Madam,

A program was organized by Dr. Moonje Institute of Management & Computer Studies, Nashik, the details of which are :

Name of the program : **Breast Cancer Awareness**

Venue : **Dr. Moonje Institute of Management & Computer studies**

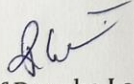
Date & Time : **19/10/2018, 11:00 am**

Resource Person : **Bhagyashree Chaudhari, MBA-I Student, DMI**

Chairperson of the Program : **Mrs Aparna Havaldar, MCA HOD, DMI**

Total Participants : **11 Staff Members + 11 Students**

Ms Bhagyashree Chaudhari has got privilege to work with the NGO, Vasantha Memorial Trust, Mumbai which gave her exposure to Breast Cancer causes and prevention. She has actively participated in many camps for creating Breast Cancer awareness organized by the NGO. The program was informative giving all information with an interactive session at the end.


Prof Renuka Lalwani
Faculty - MBA



CHME SOCIETY's Dr. MOONJE INSTITUTE OF MANAGEMENT & COMPUTER
STUDIES, NASHIK

Date : 07.01.2019

NOTICE

All MBA & MCA Students and the staff members of DMI are hereby informed that there is scheduled a PUC CAMP, the details are :

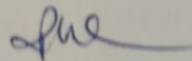
By : Kute Motor Driving School

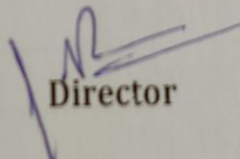
Date : 08.01.2019

Time : 9:30 am

Venue : Dr. Moonje Institute

All are required to take the benefit of the PUC Camp.


Renuka Lalwani
Coordinator


Director

Date : 08.01.2019

ACTIVITY : PUC CAMP

ATTENDANCE

SNo	NAME	2 Wheeler / 4 Wheeler	VEHICLE NUMBER	SIGNATURE
1	Dr. Poochi Kulkarni	4W P	MH.15.EB.4888	
2	Rajeshri Chaudhari	2W	MH.15.DY.5187	
3	Kiran Kharde	2W	MH.15.CW.7030	
4	Nitin Chaudhari	2W	MH.15.BS.0880	
5	Sanjay Salve	2W	MH.15.FG.4795	
6	Satej Kitkule	2W	MH.15.BM.2952	
7	Kunal Jadhav	2W	MH.15.EK.4602	
8	Sagar Shrimanwar	2W	MH.31.BS.6664	
9	Anuya Deshpande	2W	MH.15.GC.2145	
10	Arjun Sanap	2W	MH.15.GG.3225	
11	Vaibhav Upadhyay	2W	MH.15.FB.1853	
12	Pratiksha Kulkarni	2W	MH.22.W.4784	
13	Swati Lakhgaonkar	2W	MH.15.EN.4405	
14	Deepak Shukla	2W	MH.15.BY.3088	
15	Keerti Bhalerao	2W	MH.15.ED.6192	
16	Rajesh Nikam	4W - D	MH.15.CT.2869	
17	Jayant Hawaldar	4W - P	MH.15.CT.2116	
18	Rohini Kurundkar	2W	MH.15.DY.2638	
19	Kavita Oak	2W	MH.15.DJ.2746	
20	Aparna Hawaldar	2W	MH.15.BG.4475	
1	Sheetal Gujrathi	2W	MH.15.CZ.7755	

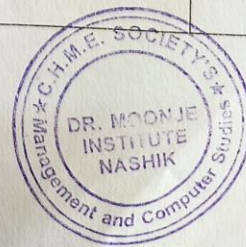


Date : 08.01.2019

ACTIVITY : PUC CAMP

ATTENDANCE

SNo	NAME	2 Wheeler / 4 Wheeler	VEHICLE NUMBER	SIGNATURE
22.	Nilesh Barve	2W	MH.15.DB.0930	<i>Barve</i>
23.	Sagar Dohre	2W	MH.15.FZ.5770	<i>Sagar</i>
24.	Ketan Bhalerao	2W	MH.15.DG.8779	<i>Bhalerao</i>
25.	Mahindra Gorane	2W	MH.15.CL.2409	Signature
26.	Ranjita Rathore	2W	MH.15.DJ.3450	<i>Rathore</i>
27.	Devyani Suryawarshi	2W	MH.15.DD.7322	<i>Suryawarshi</i>
28.	Rajeshwari Rasal.	2W	MH.15.PH.0614	<i>Rasal</i>
29.	Shweta Pagare	2W	MH.15.DD.6084	<i>Pagare</i>
30.	Sahishkanta More	2W	MH.15.ED.7604	<i>More</i>
31.	Deepak Salve	2W	MH.15.GG.9536	<i>Salve</i>
32.	Rushikesh Kolte	2W	MH.15.FX.0421	<i>Kolte</i>
33.	Vinayak Tripathi	2W	MH.15.FC.8804	<i>Tripathi</i>
34.	Ankush Pingale	2W	MH.15.DG.6791	<i>Pingale</i>
35.	Deepak Singh.	2W	MH.15.CJ.9648	<i>Deepak Singh</i>
36.	Deepak Munwar	4W - P	MH.15.CM.5803	<i>Munwar</i>
37.	Prachant Dhatrik	2W	MH.15.ED.1546	<i>Dhatrik</i>
38.	Rajaram Dhatrik	2W	MH.15.W.5725	<i>Dhatrik</i>
39.	Mahindra Gorane	2W	MH.15.ED.3815	Signature
40.	Ganesh Deon	2W	MH.15.EM.0851	<i>Deon</i>



19030304

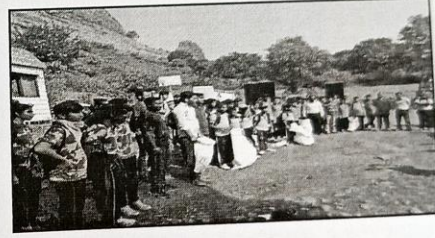


वि.वि.मं.नोंदणी क्रमांक :- NS89

सावित्रीबाई फुले पुणे विद्यापीठ
विद्यार्थी विकास मंडळ
महाविद्यालयाचा संक्षिप्त अहवाल

दिनांक : 11/03/2019

आयोजक महाविद्यालय/संस्थेचे नाव	:	सी.एच.एम.ई. सोसायटी डॉ. मुंजे इन्स्टिट्यूट ऑफ मॅनेजमेंट अँड कॉम्प्युटर स्टडीज पत्ता: रामभुमी नाशिक-४२२ ००५ ता.: नाशिक जि: नाशिक पिनकोड: 422005
मा. प्राचार्य/संचालक नाव	:	प्रीति महेश कुलकर्णी
विद्यार्थी विकास अधिकारी नाव	:	किटकुले सतेज विलास
गट	:	क
योजना/उपक्रम/कार्यशाळेचे/नाव	:	Swacha Bharat Abhiyan
योजना/उपक्रम/कार्यशाळेचे/कालावधी	:	1
सहभागी विद्यार्थी संख्या	:	मुले 20 मुली 10 एकूण 30
सदर उपक्रमाची विद्यार्थी विकासासाठी उपयोगिता	:	उत्कृष्ट चांगली बरी वाईट
	:	30 0 0 0
सदर उपक्रमाला कालावधी पुरेसा होता काय ?	:	होय 30 नाही 0
सदर उपक्रमाला नियोजन सुयोग्य होते काय?	:	होय 30 नाही 0



[Signature]
Students Welfare Officer (S.W.O.)
Dr. Moonje Institute of Management
and Computer Studies, Nashik-5.



[Signature]
DIRECTOR
Dr. Moonje Institute
Nashik

1 of 1

3/11/2019 10:58:36 AM



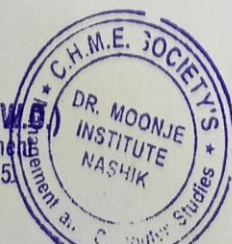
CHIME Society's
Dr. Moonje Institute
Of Management & Computer Studies
(Affiliated to S.P. Pune University & Approved by AICTE New Delhi)
Bhonsala Military College Campus Rambhoomi. Nashik - 422 005
Ph. No. (0253) 2309617, 2342840, Tele fax-(0253) 2309617

SWACCHATA ABHIYAAN AT ANJANERI-GAD HELD ON 10/1/2019

STUDENTS LIST

SR.NO	NAME	COURSE	SIGN
1	PATIL RAHUL	MBA	<i>[Signature]</i>
2	KADWE YASH	MBA	<i>[Signature]</i>
3	MANKAR CHIRAG	MBA	<i>[Signature]</i>
4	PATIL SHUBHAM	MBA	<i>[Signature]</i>
5	GANGURDE MANGESH	MBA	<i>[Signature]</i>
6	SHRINATH SWAPNIL	MBA	<i>[Signature]</i>
7	PAWAR NAYAN	MBA	<i>[Signature]</i>
8	GAIKWAD UMESH	MBA	<i>[Signature]</i>
9	KALE ANIKET	MBA	<i>[Signature]</i>
10	SHRIMANWAR SAGAR	MBA	<i>[Signature]</i>
11	KHAIRNAR ATUL	MBA	<i>[Signature]</i>
12	BHAVSAR ROHIT	MBA	<i>[Signature]</i>
13	HANDORE ROHIT	MBA	<i>[Signature]</i>
14	PATIL TUSHAR	MBA	<i>[Signature]</i>
15	BAISANE HEMANT	MBA	<i>[Signature]</i>
16	BARGAL SANDIP	MBA	<i>[Signature]</i>
17	BORA SUJIT	MBA	<i>[Signature]</i>
18	SHINKAR BHUSHAN	MBA	<i>[Signature]</i>

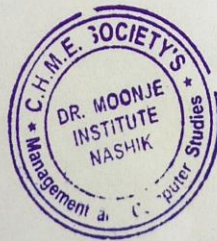
[Signature]
Students Welfare Officer (S.W.O.)
Dr. Moonje Institute of Management
and Computer Studies, Nashik-5



[Signature]
DIRECTOR
Dr. Moonje Institute
Nashik

19	GAWALI YOGESH	MBA	<i>Yogesh Gawali</i>
20	SONAWANE SANTOSH	MBA	<i>Santosh Sonawane</i>
21	SONAWANE SANTOSH	MBA	<i>Santosh</i>
22	PAL MONU	MBA	<i>Monu</i>
23	WAGH DHANSHREE	MBA	<i>Dhanashree</i>
24	NAGARE RUPALI	MBA	<i>Rupali</i>
25	DERLE KOMAL	MBA	<i>Komal</i>
26	JADHAV PRANITA	MBA	<i>Pranita</i>
27	CHAUDHARI RAJASHREE	MBA	<i>Rajashree</i>
28	CHAUDHARI SNEHA	MBA	<i>Sneha</i>
29	SHINDE PREETI	MBA	<i>Preeti</i>
30	KHAPTE KAJAL	MBA	<i>Khajate</i>
31	SATEJ KITKULE	STAFF	<i>Satej</i>

Sujata
Students Welfare Officer (S.W.O.)
 Dr. Moonje Institute of Management
 and Computer Studies, Nashik-5.



Munni
DIRECTOR
 Dr. Moonje Institute
 Nashik



C. H. M. E. Society's

Dr. Moonje Institute of Management & Computer Studies

(Approved by AICTE New Delhi & Affiliated to University of Pune)
Rambhoomi, B. M. College Campus, Gangapur Road, Nashik- 422005
Website: www.drmoonjeinstitute.com E-mail: drmoonje.institute@rediffmail.com
Phone No.: (0253) 6519128 Tele Fax: (0253)2309617

DATE : 15/10/ 2018

NOTICE

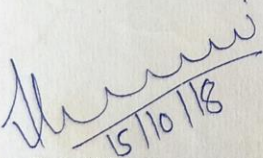
Dr. Moonje Institute is organizing a Informative Session on Breast cancer awareness, in the college.

Date : 19/10/2018

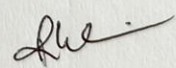
Venue : Dr. Moonje Institute, Meeting Hall

Time : 11:00 Am

All Female Students are required to attend it positively


(Dr. Preeti Kulkarni)
Director, DMI




Prof Renuka Lalwani
(Session Coordinator)



C. H. M. E. Society's

Dr. Moonje Institute of Management & Computer Studies

(Approved by AICTE New Delhi & Affiliated to University of Pune)
Rambhoomi, B. M. College Campus, Gangapur Road, Nashik- 422005
Website: www.drmoonjeinstitute.com E-mail: drmoonje.institute@rediffmail.com
Phone No.: (0253) 6519128 Tele Fax: (0253)2309617

DATE : 19/10/2018

Breast Cancer Awareness Program Report

To,
The Director
Dr. Moonje Institute
Nashik

Respected Madam,

A program was organized by Dr. Moonje Institute of Management & Computer Studies, Nashik, the details of which are :

Name of the program : **Breast Cancer Awareness**

Venue : **Dr. Moonje Institute of Management & Computer studies**

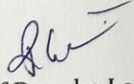
Date & Time : **19/10/2018, 11:00 am**

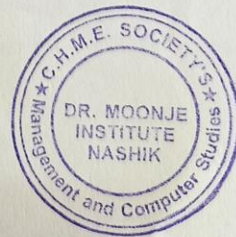
Resource Person : **Bhagyashree Chaudhari, MBA-I Student, DMI**

Chairperson of the Program : **Mrs Aparna Havaldar, MCA HOD, DMI**

Total Participants : **11 Staff Members + 11 Students**

Ms Bhagyashree Chaudhari has got privilege to work with the NGO, Vasantha Memorial Trust, Mumbai which gave her exposure to Breast Cancer causes and prevention. She has actively participated in many camps for creating Breast Cancer awareness organized by the NGO. The program was informative giving all information with an interactive session at the end.


Prof Renuka Lalwani
Faculty - MBA



CHME SOCIETY's Dr. MOONJE INSTITUTE OF MANAGEMENT & COMPUTER
STUDIES, NASHIK

Date : 07.01.2019

NOTICE

All MBA & MCA Students and the staff members of DMI are hereby informed that there is scheduled a PUC CAMP, the details are :

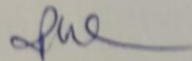
By : Kute Motor Driving School

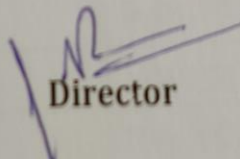
Date : 08.01.2019

Time : 9:30 am

Venue : Dr. Moonje Institute

All are required to take the benefit of the PUC Camp.


Renuka Lalwani
Coordinator


Director

Date : 08.01.2019

ACTIVITY : PUC CAMP

ATTENDANCE

SNo	NAME	2 Wheeler / 4 Wheeler	VEHICLE NUMBER	SIGNATURE
1	Dr. Poochi Kulkarni	4W P	MH.15.EB.4888	
2	Rajeshri Chaudhari	2W	MH.15.DY.5187	
3	Kiran Kharde	2W	MH.15.CW.7030	
4	Nitin Chaudhari	2W	MH.15.BS.0880	
5	Sanjay Salve	2W	MH.15.FG.4795	
6	Satej Kitkule	2W	MH.15.BM.2952	
7	Kunal Jadhav	2W	MH.15.EK.4602	
8	Sagar Shrimanwar	2W	MH.31.BS.6664	
9	Anuya Deshpande	2W	MH.15.GC.2145	
10	Arjun Sanap	2W	MH.15.GG.3225	
11	Vaibhav Upadhyay	2W	MH.15.FB.1853	
12	Pratiksha Kulkarni	2W	MH.22.W.4784	
13	Swati Lakhgaonkar	2W	MH.15.EN.4405	
14	Deepak Shukla	2W	MH.15.BY.3088	
15	Keerti Bhalerao	2W	MH.15.ED.6192	
16	Rajesh Nikam	4W - D	MH.15.CT.2869	
17	Jayant Hawaldar	4W - P	MH.15.CT.2116	
18	Rohini Kurundkar	2W	MH.15.DY.2638	
19	Kavita Oak	2W	MH.15.DJ.2746	
20	Aparna Hawaldar	2W	MH.15.BG.4475	
1	Sheetal Gujrathi	2W	MH.15.CZ.7755	

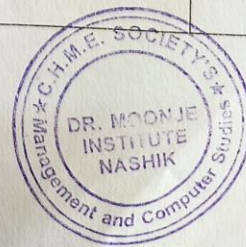


Date : 08.01.2019

ACTIVITY : PUC CAMP

ATTENDANCE

SNo	NAME	2 Wheeler / 4 Wheeler	VEHICLE NUMBER	SIGNATURE
22.	Nilesh Barve	2W	MH.15.DB.0930	<i>Barve</i>
23.	Sagar Dohre	2W	MH.15.FZ.5770	<i>Sagar</i>
24.	Ketan Bhalerao	2W	MH.15.DG.8779	<i>Bhalerao</i>
25.	Mahindra Gorane	2W	MH.15.CL.2409	Signature
26.	Ranjita Rathore	2W	MH.15.DJ.3450	<i>Rathore</i>
27.	Devyani Suryawarshi	2W	MH.15.DD.7322	<i>Suryawarshi</i>
28.	Rajeshwari Rasal.	2W	MH.15.PH.0614	<i>Rasal</i>
29.	Shweta Pagare	2W	MH.15.DD.6084	<i>Pagare</i>
30.	Sahishkanta More	2W	MH.15.ED.7604	<i>More</i>
31.	Deepak Salve	2W	MH.15.GG.9536	<i>Salve</i>
32.	Rushikesh Kolte	2W	MH.15.FX.0421	<i>Kolte</i>
33.	Vinayak Tripathi	2W	MH.15.FC.8804	<i>Tripathi</i>
34.	Ankush Pingale	2W	MH.15.DG.6791	<i>Pingale</i>
35.	Deepak Singh.	2W	MH.15.CJ.9648	<i>Deepak Singh</i>
36.	Deepak Munwar	4W-P	MH.15.CM.5803	<i>Munwar</i>
37.	Prachant Dhatriak	2W	MH.15.ED.1546	<i>Dhatriak</i>
38.	Rajaram Dhatriak	2W	MH.15.W.5725	<i>Dhatriak</i>
39.	Mahindra Gorane	2W	MH.15.ED.3815	Signature
40.	Ganesh Deon	2W	MH.15.EM.0851	<i>Deon</i>



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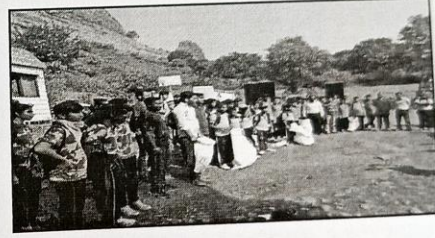


वि.वि.मं.नोंदणी क्रमांक :- NS89

सावित्रीबाई फुले पुणे विद्यापीठ
विद्यार्थी विकास मंडळ
महाविद्यालयाचा संक्षिप्त अहवाल

दिनांक : 11/03/2019

आयोजक महाविद्यालय/संस्थेचे नाव	:	सी.एच.एम.ई. सोसायटी डॉ. मुंजे इन्स्टिट्यूट ऑफ मॅनेजमेंट अँड कॉम्प्युटर स्टडीज पत्ता: रामभुमी नाशिक-४२२ ००५ ता.: नाशिक जि: नाशिक पिनकोड: 422005
मा. प्राचार्य/संचालक नाव	:	प्रीति महेश कुलकर्णी
विद्यार्थी विकास अधिकारी नाव	:	किटकुले सतेज विलास
गट	:	क
योजना/उपक्रम/कार्यशाळेचे/नाव	:	Swacha Bharat Abhiyan
योजना/उपक्रम/कार्यशाळेचे/कालावधी	:	1
सहभागी विद्यार्थी संख्या	:	मुले 20 मुली 10 एकूण 30
सदर उपक्रमाची विद्यार्थी विकासासाठी उपयोगिता	:	उत्कृष्ट चांगली बरी वाईट
	:	30 0 0 0
सदर उपक्रमाला कालावधी पुरेसा होता काय ?	:	होय 30 नाही 0
सदर उपक्रमाला नियोजन सुयोग्य होते काय?	:	होय 30 नाही 0



[Signature]
Students Welfare Officer (S.W.O.)
Dr. Moonje Institute of Management
and Computer Studies, Nashik-5.



[Signature]
DIRECTOR
Dr. Moonje Institute
Nashik

1 of 1

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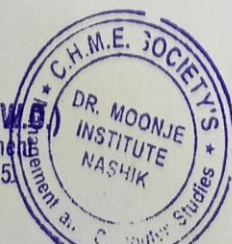
CHIME Society's
Dr. Moonje Institute
Of Management & Computer Studies
(Affiliated to S.P. Pune University & Approved by AICTE New Delhi)
Bhonsala Military College Campus Rambhoomi, Nashik - 422 005
Ph. No. (0253) 2309617, 2342840, Tele fax-(0253) 2309617

SWACCHATA ABHIYAAN AT ANJANERI-GAD HELD ON 10/1/2019

STUDENTS LIST

SR.NO	NAME	COURSE	SIGN
1	PATIL RAHUL	MBA	
2	KADWE YASH	MBA	
3	MANKAR CHIRAG	MBA	
4	PATIL SHUBHAM	MBA	
5	GANGURDE MANGESH	MBA	
6	SHRINATH SWAPNIL	MBA	
7	PAWAR NAYAN	MBA	
8	GAIKWAD UMESH	MBA	
9	KALE ANIKET	MBA	
10	SHRIMANWAR SAGAR	MBA	
11	KHAIRNAR ATUL	MBA	
12	BHAVSAR ROHIT	MBA	
13	HANDORE ROHIT	MBA	
14	PATIL TUSHAR	MBA	
15	BAISANE HEMANT	MBA	
16	BARGAL SANDIP	MBA	
17	BORA SUJIT	MBA	
18	SHINKAR BHUSHAN	MBA	

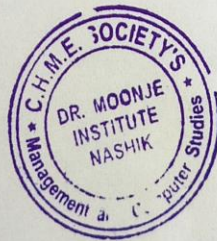
Students Welfare Officer (S.W.O.)
Dr. Moonje Institute of Management
and Computer Studies, Nashik-5



DIRECTOR
Dr. Moonje Institute
Nashik

19	GAWALI YOGESH	MBA	<i>Yogesh Gawali</i>
20	SONAWANE SANTOSH	MBA	<i>Santosh Sonawane</i>
21	SONAWANE SANTOSH	MBA	<i>Santosh</i>
22	PAL MONU	MBA	<i>Monu</i>
23	WAGH DHANSHREE	MBA	<i>Dhanashree</i>
24	NAGARE RUPALI	MBA	<i>Rupali</i>
25	DERLE KOMAL	MBA	<i>Komal</i>
26	JADHAV PRANITA	MBA	<i>Pranita</i>
27	CHAUDHARI RAJASHREE	MBA	<i>Rajashree</i>
28	CHAUDHARI SNEHA	MBA	<i>Sneha</i>
29	SHINDE PREETI	MBA	<i>Preeti</i>
30	KHAPTE KAJAL	MBA	<i>Khajate</i>
31	SATEJ KITKULE	STAFF	<i>Satej</i>

Sujata
Students Welfare Officer (S.W.O.)
 Dr. Moonje Institute of Management
 and Computer Studies, Nashik-5.



Munni
DIRECTOR
 Dr. Moonje Institute
 Nashik



Central Hindu Military Education Society's

Dr. Moonje Institute of Management & Computer Studies

(Approved by AICTE, New Delhi & Affiliated to S. P. Pune University)

B. M. College Campus, Rambhoomi, Gangapur Road, Nashik - 5

Phone No. - (0253) 2309617 / 2342840 / 6519128

5th Decembar 2018

Office Note

Subject - Seva Vasti Survey (Location - Sant Kabir Nagar)

To,
Dr. Ajit Bhandakkar
Chairman
Dr. Moonje Institute

Respected Sir,

Please find below draft execution plan for Seva Vasti Survey project -

- Project Coordinator - Dr. Shriram Zade
- Staff Team for Survey - Satej Kitkule, Renuka Lalwani, Ashok Bhusare & 25 Students
- Student Team Compilation - Dr. Preeti Kulkarni, M. A. Kulkarni
- Survey Form Analysis - Swati Lakhgaonkar & Vaishali Nikam
- Survey Form Feeding - Kavita Oak & Rohini Kurundkar
- Research Article Compilation - Nitin Chaudhari, Shital Gujrathi, Anuya Deshpande
- Proposed Slots - 17th To 20th Decembar 2018 Or
01st To 04th January 2019 }

We shall required assistance like accompanying mediator from host agency.
For Your Guidance, Please!

Thanking You.

(Dr. Preeti Kulkarni)
Director, DMI



Director
- Both the dates are found OK (01-04 & 17-20)
- Select dates as per students convenience.
- Meditor will be arranged
- Plan meeting & mark Audit before Final Audit
Adalt
9/12/18














**C.H.M.E. SOCIETY'S DR. MOONJE INSTITUTE OF MANAGEMENT AND
COMPUTER STUDIES, NASHIK**

12th December, 2018

NOTICE

We are all aware that our Institute has plan to execute the Sewa vasti survey from 17th to 20th December 2018 at Sant Kabirnagar, Nashik. For successful completion of survey following portfolio assign the staff member.

All the following staff members are requested to execute their task within the stipulated period & report accordingly.

Sr. No	Portfolio	Name of Staff	Sign
01	Student Team Compilation	Hon. Dr. Preeti Kulkarni	
		Mr. Mahesh Kulkarni	
02	Staff Team for survey	Mr. Satej Kitkule	
		Ms. Renuka Lalwani	
		Mr. Ashok Bhusare	
		(Along with 25 Students)	
03	Survey Form Analysis	Mrs. Swati Lakhgaonkar	
		Mrs. Vaishali Nikam	
04	Survey Form Feeding	Mrs. Kavita Oak	
		Mrs. Rohini Kurundkar	
05	Research Article Publication	Mr. Nitin Chaudhari	
		Mrs. Shital Gujrathi	
		Mrs. Anuya Deshpande	
06	Project Co-ordinator	Dr. Shriram Zade	


Dr. Preeti Kulkarni
Director





Dr. Moonje Institute of Management & Computer Studies

(Approved by AICTE New Delhi & Affiliated to University of Pune)

Rambhoomi, B. M. College Campus, Gangapur Road, Nashik- 422005

Website: www.drmoonjeinstitute.com E-mail: drmoonje_institute@rediffmail.com

Phone No.: (0253) 6519128

Tele Fax: (0253)2309617

SEVA VASTI SURVEY - 17/12/2018 TO 20/12/2018

DAY - 01	
DATE	17/12/2018
STUDENTS	14
FORMS	117

DAY - 02	
DATE	18/12/2018
STUDENTS	16
FORMS	101

DAY - 03	
DATE	19/12/2018
STUDENTS	15
FORMS	143

DAY - 04	
DATE	20/12/2018
STUDENTS	16
FORMS	89

TOTAL FORMS = 450



12
20/12/18

17/12/2018 12:35 PM

MBA - 1

classmate

Date _____
Page _____

- | | | |
|-----|-----------------------------|--------------------|
| 1) | Ketan Arvind Bhalesar | <u>KBhar</u> |
| 2) | Pingesh Gautam Gangurde | <u>P. Gangurde</u> |
| 3) | Pallu Shubham Rajendra | <u>SRPati</u> |
| 4) | Sonawane Santosh Popat | <u>Sonawane</u> |
| 5) | Malkans Lakshkant Bhat | <u>LKS</u> |
| 6) | Mankar Chirag Dilip | <u>Chirag</u> |
| 7) | Pal Manu Asharam | <u>Manu</u> |
| 8) | Wani Kelasi Udaykumar | <u>UWani</u> |
| 9) | Nagade Rupali Vilas | <u>Rupali</u> |
| 10) | Deble Komal Ramesh | <u>Deble</u> |
| 11) | Khoyte Kajal Kailas | <u>Kajal</u> |
| 12) | Patil Rahul Satish | <u>Patil</u> |
| 13) | Patil Nayan Ananda | <u>Nayan</u> |
| 14) | Wagh Dhonshai Shivaji | <u>Wagh</u> |
| 15) | Sonawane Dhruv Parag | <u>Dhruv</u> |
| 16) | Shimath Saurabh Bapu | <u>Shimath</u> |
| 17) | Ghade Avinash Suresh | <u>Avinash</u> |
| 18) | Yash Sanjay Kadwe | <u>Yash</u> |
| 19) | Jadhav Pranita Bhushan | <u>Pranita</u> |
| 20) | Bhagyashri Yuvraj Chaudhari | <u>Bhagyashri</u> |
| 21) | Umesh Rajendra Chavhan | <u>Umesh</u> |

Conducted by Mr. Zade Sir



सी.एच.एम.ई. सोसायटी संचालित
डॉ. मुंजे इन्स्टिट्यूट ऑफ मॅनेजमेंट अॅण्ड कॉम्प्युटर स्टडीज नाशिक
नाशिक नागरी सेवा वस्ती सर्वेक्षण अहवाल
(संत कबीर नगर, नाशिक)



आधार
विद्यार्थ्यांचा वस्ती सर्वेक्षण
(दि. १७ ते २० डिसेंबर २०१८)
महाविद्यालयीन सामाजिक उपक्रम

वर्ष २०१८-१९



प्रास्तावना

सेन्ट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी संचालित डॉ. मुंजे इंस्टिट्यूट ऑफ मॅनेजमेंट अॅण्ड कॉम्प्युटर स्टडीज नाशिकच्या विद्यार्थ्यांनी व शिक्षकांनी सामाजिक जाणिवेचे भाव ठेवून तसेच शैक्षणिक दृष्ट्या महत्वाचे असे सेवा वस्ती सर्वेक्षण दि. १७ ते २० डिसेंबर २०१८ दरम्यान संत कबीर नगर वस्तीतील घराघरात जाऊन यशस्वीरीत्या पार पाडले.

'नाशिक नागरी सेवा वस्ती सर्वेक्षण अहवाल- संत कबीर नगर, नाशिक' यात निवडलेल्या वस्तीतील सामाजिक व मुख्यत्वे शिक्षण, रोजगार, आरोग्य तसेच कौशल्य विकास व महिला सक्षमीकरण विषयक स्थितीची कुटुंबनिहाय माहिती गोळा करण्यात आलेली आहे. अद्यावत माहिती उपलब्ध करून देण्याच्या प्रयत्नांमुळे या अहवालात समाविष्ट केलेली आकडेवारी अस्थायी स्वरूपातील आहे.

वस्ती सर्वेक्षणाची उद्दिष्ट्ये:

- १) वस्तीतील शिक्षण विषयक माहिती जाणून घेणे
- २) वस्तीतील रोजगाराची सद्यस्थिती माहिती करून घेणे
- ३) कौशल्य विकासाची आवश्यकता समजावून घेणे
- ४) वस्तीतील आरोग्यविषयक परिस्थितीचा आढावा घेणे
- ५) वस्तीतील इतर समस्यांविषयक माहिती गोळा करणे

सर्वेक्षण कृती आराखडा:

नाशिक शहरातील विविध नागरी सेवा वस्त्यांमधील स्थितीची अद्यावत माहिती जाणून घेण्यासाठी श्री. अनिरुद्ध कठे व डॉ. मुंजे इंस्टिट्यूट चे अध्यक्ष डॉ. अजित बांधवकर यांनी संस्थेच्या संचालिका डॉ. प्रीती कुलकर्णी तसेच एमसीए चे प्रभारी संचालक डॉ. श्रीराम झाडे यांच्यासमवेत सर्वेक्षण कृती आराखडा



तयार केला. यानुसार सर्वेक्षणाच्या कामासाठी साधारण २६ जण ज्यामध्ये विद्यार्थी, शिक्षक व शिक्षकेतर कर्मचारी यांचा सहभाग होता. डॉ. प्रीती कुलकर्णी तसेच प्रा. महेश कुलकर्णी यांनी सर्वेक्षणाच्याकामी विद्यार्थ्यांशी समन्वय साधला. डॉ. श्रीराम झाडे यांच्या मार्गदर्शनाखाली प्रा. सतेज किटकुले, प्रा. रेणुका लालवाणी, श्री. अशोक भुसारे व श्री. दीपक साळवे यांनी ६ मुली व १७ मुले यांना सोबत घेत प्रत्यक्ष वस्तीत जाऊन सर्वेक्षणाचे काम पूर्ण केले. दररोज अंदाजे १०० कुटुंबांच्या सर्वेक्षणाचे उद्दिष्ट्य समोर ठेवत महाविद्यालयाने ठरवलेल्या चार दिवसात एकूण ४०१ कुटुंबांची अपेक्षित माहिती गोळा केली. माहिती संकलनासाठी चाळीसपेक्षा जास्त प्रश्न असलेली माहितीपूर्ण प्रश्नावली सर्वेक्षक विद्यार्थ्यांना देण्यात आली होती. ज्यानुसार रोजगार, शिक्षण, कौशल्य विकास व महिला सक्षमिकरणासाठी पूरक अशी माहिती उपलब्ध होण्यास मदत झाली.

संपूर्ण भरलेल्या प्रश्नावलींचे विश्लेषण करण्यासाठी सर्व माहिती संगणकात भरण्यात आली. प्रा. रोहिणी कुरुंदकर, प्रा. कविता ओक व श्रीमती. कीर्ती भालेराव यांनी प्रश्ननिहाय माहिती संगणकात भरण्यासाठी योग्य ते प्रयत्न केले. माहिती विश्लेषणाच्या कामासाठी प्रा. स्वाती लाखलगावकर व प्रा. वैशाली निकम यांनी एमएस एक्सल सॉफ्टवेअरचा वापर करून माहिती विश्लेषणाचे काम केले.

सर्वेक्षणातील उद्दिष्ट्ये पूर्ण करण्यासाठी प्रा. नितीन चौधरी यांनी उपलब्ध माहितीच्या विश्लेषणानि सॉफ्टवेअरचा वापर करून खालील निष्कर्ष काढत अहवाल लेखनाचे काम पूर्ण केले.



माहिती संकलन व विश्लेषण:

सर्वेक्षणाच्या एकूण कामातून ४०१ कुटुंबांची लोकसांख्यिक तथा सामाजिक माहितीचे संकलन करण्यात आले. यान्वये खालील सांख्यिकी माहिती समोर आले.

१) नोंदणीकृत आधार कार्ड धारक:

आधार कार्ड धारक	संख्या	त्वकेवारी
होय	३२५	८१%
नाही	६६	१९%
एकूण	४०१	१००%

उपलब्ध सांख्यिकी माहितीच्या आधारे वस्तीतील साधारण ८१% कुटुंब प्रमुख आधारकार्ड धारक आहेत. तसेच १९% पर्यंत कुटुंबातील प्रमुख हे विना आधारकार्ड धारक आहेत. तथापि, सर्व शासकीय सोयी सवलतींच्या लाभसाठी आधारकार्ड असणे आवश्यक आहे.

२) कुटुंब प्रमुखाचा शैक्षणिक स्तर:

शिक्षण	संख्या	त्वकेवारी
अशिक्षित	१२५	३१.२%
दहावी पर्यंत	२२१	५५.१%
पदविका किंवा उच्च माध्यमिक	४१	१०.२%
तेथवी ते पदवी पर्यंत	१२	३%
पदव्योत्तर	२	०.५%
एकूण	४०१	१००%

कुटुंबप्रमुखांकडून उपलब्ध शैक्षणिक माहिती नुसार साधारण ३१.२% लोक निरक्षर असून माध्यमिक शिक्षण घेणाऱ्यांचे प्रमाण अधिक आहे. वस्तीतील पदवी किंवा पदव्योत्तर शिक्षण घेतलेल्यांचे प्रमाण खूपच कमी आहे.



3) कुटुंब प्रमुखाचा व्यवसाय:

व्यवसाय	संख्या	टक्केवारी
बेरोजगार	३५	८.६८%
मजुरी	१८३	४५.४१%
स्वयंरोजगार	७२	१७.८७%
जोकरी	१०२	२५.३१%
शेती	९	२.२३%
एकूण	४०१	१००%

वस्तीतील अधिकांश कुटुंब प्रमुख हे मजुरीवर आपल्या कुटुंबाची गुजराण करतांना दिसतात. तसेच त्यांच्यापैकी ८.६८% हे विविध कारणांनी बेरोजगार आहेत त्यातील काही अपंगत्व तर काही आजारपणाने बेरोजगार आहेत. १७.८७% लोक हे स्वयंरोजगाराची कास धरून कुटुंबाची गुजराण करतात.

४) मासिक रोजगाराच्या संधी:

रोजंदारीचे दिवस	संख्या	टक्केवारी
बेरोजगार	३५	८.७%
दहादिवसांपेक्षा	१३६	३३.९%
दहा ते वीस दिवस	५५	१३.७%
एकवीस ते तीस दिवस	१७५	४३.६%
एकूण	४०१	१००%

प्राप्त सांख्यिकी माहितीवरून असे दिसून येते कि ४३.६% कुटुंबप्रमुख आपल्याली मासिक कमाई प्राप्त करण्यासाठी २१ ते ३० दिवस काम मिळवतात. तरी देखील ३३.९% कुटुंबे ही १० दिवसांचा रोजगार मिळवण्यात अयशस्वी होतांना दिसतात.



५) कौशल्य विकास व रोजगाराभिमुख प्रशिक्षणाची गरज:

अ) पुरुष :

कौशल्य विकास व प्रशिक्षणाची गरज	संख्या	टक्केवारी
होय	२१८	५४.३६ %
नाही	२२	५.४९ %
माहित नाही	१६१	४०.१५ %
एकूण	४०१	१००%

ब) महिला :

कौशल्य विकास व प्रशिक्षणाची गरज	संख्या	टक्केवारी
होय	२१९	५५.०३ %
नाही	४६	११.५६ %
माहित नाही	१३३	३३.४२ %
एकूण	३९८	१००%

वरील माहितीआधारे असे दिसून येते कि कुटुंबातील स्त्री तसेच पुरुष सर्वांनाच कौशल्य विकास व रोजगाराभिमुख प्रशिक्षणाची गरज भासते. उपलब्ध माहितीनुसार निम्न्याहून अधिक जनांना प्रशिक्षणाची मागणी दिसून येते.



६) वस्तीतील मुलींच्या शिक्षणाची स्थिती:

शिक्षण	संख्या	टक्केवारी
अशिक्षित	१९२	४६.३८%
दहावी पर्यंत	१५६	३७.६८%
पदविका किंवा उच्च माध्यमिक	३१	७.४९%
तेरावी ते पदवी पर्यंत	३२	७.७३%
पदव्योत्तर	३	०.७२%
एकूण	४१४	१००%

सर्वेक्षणातील गोळा झालेल्या माहितीनुसार सदर वस्तीमध्ये मुलींच्या शिक्षणासाठी अनास्था आढळून येते. साधारण ४६.३८% मुली शिक्षणापासून वंचित आहेत. तर पदव्योत्तर शिक्षण घेणाऱ्या मुलींचे प्रमाण हे अत्यल्प, १% हूनही कमी आहे.

७) वस्तीतील मुलांच्या शिक्षणाची स्थिती:

शिक्षण	संख्या	टक्केवारी
अशिक्षित	११८	३०.७३%
दहावी पर्यंत	१६५	४२.९७%
पदविका किंवा उच्च माध्यमिक	५९	१५.३६%
तेरावी ते पदवी पर्यंत	३७	९.६४%
पदव्योत्तर	५	१.३०%
एकूण	४१४	१००%

तुलनात्मक दृष्ट्या वस्तीतील मुलांचे शिक्षण हे मुलींच्या शिक्षणापेक्षा बरे आढळून येते. तरी ३०.९३% निरक्षरतेचे प्रमाणही मोठे आहे. पदव्योत्तर शिक्षण घेतलेल्या मुलांची टक्केवारी १.३०% पर्यंतच आहे.



८) वस्तीतील आरोग्यविषयक समस्या:

आरोग्यविषयक समस्या	संख्या	टक्केवारी
होय	१२२	३०.४२ %
नाही	१४०	३४.९१ %
सांगता येणार नाही	१३९	३४.६७ %
एकूण	४०१	१००%

वरील सांख्यिकी माहितीवरून दिसून येतेकी, जवळ जवळ एक तृतीयांश रहिवासी आपल्या आजाराच्या समस्यांनी खुल्याप्रमाणे बोलतांना दिसतात. त्यातही जी आरोग्यविषयक तथ्ये समोर मांडलेली आहेत त्यात पोटासंबंधीचे विकार, श्वसनाचे आजार, रक्तदाब, मधुमेह, दमा ई. आजारांचे प्रमाण अधिक आहे.

९) वस्तीत साजरे होणारे सामाजिक कार्यक्रम:

सामाजिक कार्यक्रम साजरे होतात	संख्या	टक्केवारी
होय	३७६	९३.७७%
नाही	२५	६.२३%
एकूण	४०१	१००%

वस्तीमध्ये साधारण ९३.७७% लोक कोणत्यानाकोणत्या सामाजिक कार्यक्रमांमध्ये सभाणी होतांना दिसतात. यात मुख्यत्वे गणेशोत्सव, शिवजयंती उत्सव व बाबासाहेब आंबेडकर जयंती यांचे साजरे होण्याचे जाणवते.



१०) वस्तीमधील इतर समस्या:

वस्तीमधील समस्या	संख्या	टक्केवारी
सांडपाणी व्यवस्थापन	१८७	४६.१३%
पाणीपुरवठा	१३	३.२४%
इतर समस्या	८२	२०.४९%
समस्या नाही	१२१	३०.१८%
एकूण	४०१	१००%

वस्तीतील समस्यांमध्ये सांडपाणी व्यवस्थापन ही प्रमुख समस्या आढळून येते. या मध्ये बऱ्याच अंशी मलनिस्सारण, गटार ई. या प्रमुख समस्या सांगितलेल्या आढळून आल्या.

११) शासनाच्या विविध योजनांविषयी असलेली माहिती:

अ) रेशनकार्ड धारक:

रेशनकार्ड	संख्या	टक्केवारी
होय	२६७	६६.५८%
नाही	१३४	३३.४२%
एकूण	४०१	१००%

शासनाच्या विविध योजना व त्यांच्या लाभासाठी आवश्यक असलेल्या कागद पत्रांपैकी एक म्हणजे रेशनकार्ड, वस्ती सर्वेक्षणात असे दिसून येते कि फक्त दोन तृतीयांश कुटुंबांकडे शासनाच्या वजन पुरवठा विभागातर्फे मिळणाऱ्या लाभांसाठीचे रेशनकार्ड आढळून आले.



ब) उज्वला योजना:

उज्वला योजना	संख्या	टक्केवारी
होय	१८७	४१.१७%
नाही	२३६	५८.८७%
एकूण	४०१	१००%

केंद्र शासनाच्या महत्वपूर्ण योजनांपैकी एक अशी उज्वला स्वयंपाकाचा गॅस जोडणी प्रकल्प. वरती सर्वेक्षणात असे आढळून आले कि, फक्त ४१.१७% कुटुंबांना उज्वला योजनेची माहिती होती

क) आयुष्यमान भारत:

आयुष्यमान भारत	संख्या	टक्केवारी
होय	७१	१७.७१%
नाही	३३०	८२.२९%
एकूण	४०१	१००%

केंद्र शासनाच्या महत्वाकांक्षी योजनांपैकी एक म्हणजे आयुष्यमान भारत योजना ही व्यापक राष्ट्रीय स्तरावरील राष्ट्रीय आरोग्य संरक्षण योजना असूनही वरतीमधील ८२.२९% कुटुंबांना या योजनेची माहिती नव्हती. वरतीतील आरोग्य विषयावर भर देण्यासाठी या योजनेचा उपयोग योग्य प्रकारे उपयोग होऊ शकतो.

ड) जीवनदायी विमा योजना:

जीवनदायी विमा योजना	संख्या	टक्केवारी
होय	१७४	३८.४०%
नाही	२४७	६१.६०%
एकूण	४०१	१००%

प्राप्त सांख्यिकी माहितीच्या आधारे असे दिसून येते कि, ६१.६०% कुटुंबांना जीवनदायी विमा योजने विषयी माहिती नाही. बऱ्याच कुटुंबांना उत्पन्न स्रोताचे स्थायी माध्यम नसल्यामुळे प्रत्येक वर्षी विमा योजनांविषयी निरास्था दिसून येते.

सर्वेक्षणातील निष्कर्ष:

- सर्वेक्षणांती असे आढळून आले कि, वस्तीमध्ये शिक्षणाप्रती अनास्था आहे. मुलींचे शिक्षणाचे प्रमाण हे मुलांच्या शिक्षणापेक्षा बरेच कमी आहे. वस्तीतील निरक्षरतेचे प्रमाणही लक्षणीय आहे. बऱ्याच कुटुंबातील शिक्षणच स्तर हा दहावीपर्यंतच आहे. उच्च शिक्षण घेतलेल्यांचे प्रमाण अत्यल्प दिसून येते.
- वस्तीतील रोजगाराची स्थिती निराशाजनक आढळून येते. सर्वेक्षित भागातील निर्यापेक्षा अधिक लोकसंख्या महिन्यातील संपूर्ण दिवस रोजगार मिळवण्यात अयशस्वी होतांना दिसतो. हातमजुरी हे रोजगाराचे महत्वाचे मध्यम दिसून येते. खाजगी क्षेत्रात नोकरी करणारे तसेच स्वयंरोजगारातूनही बरेच कुटुंबे आपला उदरनिर्वाह चालवतांना दिसून येतात.
- रोजगाराभिमुख कौशल्य आत्मसात करता यावी याबाजूनेही निर्यापेक्षा जास्त कुटुंबांचा काळ दिसून येतो. स्वयंरोजगारासाठी अश्या कौशल्यविकासकामांच उपयोग करण्यासाठी बऱ्याच कुटुंबांची तयारी आहे.
- सर्वेक्षणातील संवयीकी माहिती व प्रत्यक्ष सर्वेक्षणाच्यावेली विद्यार्थ्यांनी नोंदवलेल्या निरीक्षणातून असे दिसून येते कि, वस्तीमध्ये स्वच्छतेच्या जागृतीसाठी बराच वाव आहे. या गोष्टींचा वस्तीतील आरोग्यावरही परिणाम झालेला दिसून येतो, शासनाच्या आरोग्यविषयक योजना, सोयी सुविधांची माहिती नसणे हे देखील आजार वाढण्याचे किंवा इलाज न होण्याचे मोठे कारण समजून येते.
- सर्वेक्षणांती असे आढळून आले कि, रहिवाश्यांना गटार, सांडपाणी व्यवस्थापन, कचरा संकलन, मलनिरसण या अस्वच्छता जनक समस्यांचा त्रास अधिक आहे. राष्ट्रीय प्रवाहातील स्वच्छ भारत योजना, आयुष्यमान भारत योजना, सर्व शिक्षा अभियान, तसेच विविध विमा योजना ई. शासनाचे महत्वाकांक्षी प्रकल्प रहिवाश्यांच्या माहितीत नसणे हेदेखील या भागातील एक मोठी समस्या आहे.



भविष्यकालीन शिफारसी / सूचना:

- प्राथमिक शिक्षणाचे महत्त्व व शासनाच्या शिक्षणसंबंधीचे धोरणे रद्दिवाश्यांपर्यंत पोहोचविणे.
- रोजगारसंधी उपलब्ध होण्यासाठी वस्तीत रोजगार मेळावे व शासकीय प्रशिक्षण शिबिरे आयोजित केले जावे.
- महापालिका प्रशासन अथवा धर्मादायी संस्था, दवाखाने यांच्यामार्फत आरोग्य शिबिरांचे आयोजन झाले पाहिजे.
- वस्तीमध्ये दीनदयाळ अंत्योदय योजना- राष्ट्रीय नागरी उपजीवीका अभियान या सारख्या शासनाच्या विविध योजनांचा प्रचार व प्रसार झाला पाहिजे जेणेकरून वस्तीचे जीवनमान सुधारण्यास त्याचा हातभार लागेल.

.....समाप्त





CHME Society's

Dr. Moonje Institute of Management & Computer Studies, Nashik
(Affiliated to S.P.Pune University & Approved by AICTE New Delhi)
Bhonsala Military College Campus Rambhoomi, Nashik – 422 005
Accredited by NAAC with B+ Grade
Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 06/02/2023

DIVYANG-GENDER EQUITY PROGRAM-2023 REPORT

Activity Name: Divyang-Gender Equity Program, SPPU BSD Activity

Activity Coordinator Names: Mr. Ankush Pingale, SDO, DMIMCS

Details of Activity:

Sr. No.	Name	Topic Name
1	Mr. Rishikesh Joshi India Operations at SAGE IT	Career/Specialization Selection
2	Adv. Mr. Manish Chindhade Advocate, Nashik Court, Nashik.	"Facilities for Divyang Student"
3	Adv. Mr. Manish Chindhade Advocate, Nashik Court, Nashik.	"Gender Equity"
4	Mr. Shashank Todwal Founder UMS Tech Labs, Google Cloud Partner, Nashik	"Career Opportunities In Cloud Technologies"
5	Mr. Dilip N Mahale EX. General Manager (HR) Mahindra Sona Limited	"Career Guidance in HR"

- Beneficiary to: MBA-I, MBA-II, MCA-I & MCA-II students.
- Total Attendance: 80 to 90 (Students & Staff)

Important Points Discussed

Session 1: Mr. Rishikesh Joshi

- To counsel students & help those to choose their specialization based on their competencies, interest, market scenarios and requirements, etc.

Session 2&3: Adv. Mr. Manish Chindhade

- To know the various State & Central Gov. facilities for Divyang Students.
- To raise awareness among the society about Disability & Rehabilitation.
- To ensure the equal access of women to justice.
- To achieve a balanced participation of women and men in all sectors.

Session 4: Mr. Shashank Todwal

- To know the career opportunities in cloud technologies.
- Benefits of cloud computing like cost saving, security, mobility, quality control etc.

Session 5: Mr. Dilip N Mahale

- To make students aware about the career in Human Resource.
- To understand the current scenario, employment opportunities, various career options In HR.

Document Attached (Mark ✓):

1. Notice



2. Attendance:



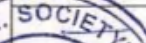
3. Report:



4. Photos & Video



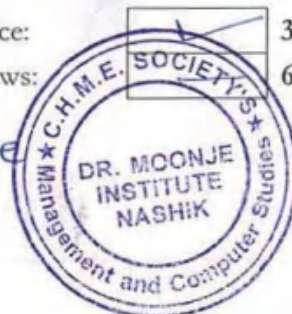
5. Paper News:



6. Other



06/03/2023
Ankush Pingale
Activity Coordinator



[Signature]
Director



CHME Society's
Dr. Moonje Institute of Management
& Computer Studies, Nashik
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Accredited by NAAC B+
Ph. No. (0253) 6519128 Tele fax-(0253) 2309617



Date: 25/01/2023

STUDENT NOTICE

All the students of MBA & MCA are informed that, Institute has organized the Sessions on “**Divyang & Gender Equity Program**” in Collaboration with the Board of Students' Development (BSD) Department, Savitribai Phule Pune University.

Attendance is Compulsory to all.

Date of the Sessions:

- 31/01/2023 & 04/02/2023

Time of the Sessions:

- 11.00AM onwards


25/01/23

Prof. Ankush Pingale
Student Development Officer




Dr. Preeti Kulkarni
Director



CHME Society's

Dr. Moonje Institute of Management & Computer Studies ,Nashik

(Affiliated to University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik – 422 005

Accredited by NAAC with B+ Grade

Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 25/08/2022

Activity Report

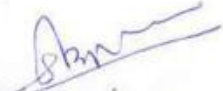
AzadikaAmritMohotsav (AKAM) – 2022

Activity: "Har Ghar Tiranga' Campaign" during August 13-15, 2022

As a part of the 'Har Ghar Tiranga' campaign to mark 75 years of India's independence, CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik has organized various activities in the institute premises. As part of the 'Har Ghar Tiranga' campaign, the institute organized a series of activities from 13-15 August 2022 which are as below:


Details of Activity conducted during 13-15 August 2022:

1. Flag distribution & awareness among students & staff
2. Hoist the Flag at home
3. Selfie with Flag
4. Pin a Flag
5. Bike Rally on 15th August, 2022
6. Prabhat Pheri on 15th August, 2022


Mrs. Shilpa S Mahajan

Activity Coordinator –MCA, DMIMCS





Dr. Preeti Kulkarni

Director DMIMCS





Nashik, Maharashtra, India
 2Q54+H3C, Dr BS Moonje Marg, Rambhoomi, Veer Sawarkar Nagar,
 Nashik, Maharashtra 422013, India
 Lat 20.008803°
 Long 73.754892°
 13/08/22 04:02 PM

 GPS Map Camera







CHME Society's
Dr. Moonje Institute of Management & Computer Studies ,Nashik

REPORT ON SEVA VASTI SURVEY IN NASHIK CITY

Activity Name:

1. Seva Vasti Survey– 19th January 2023

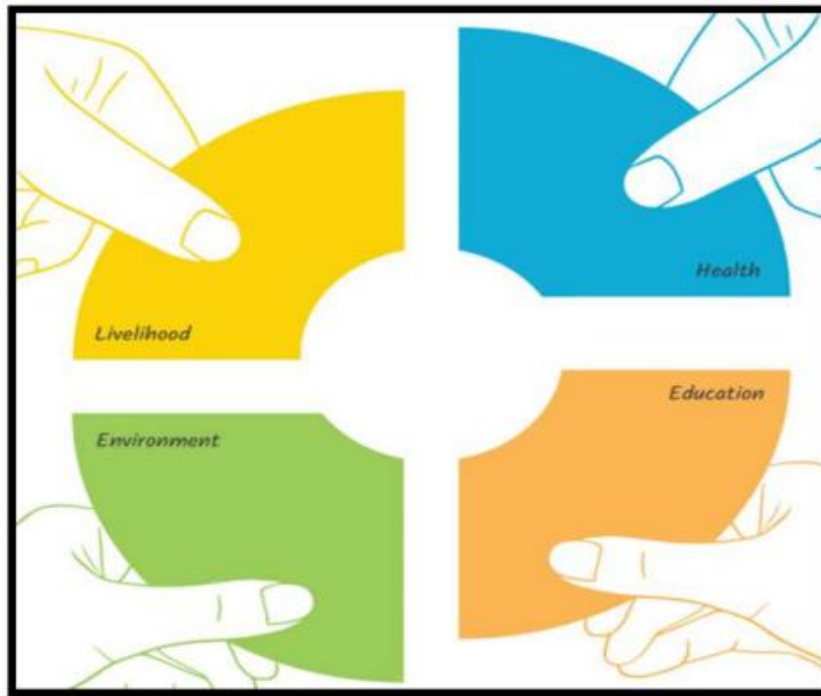
Name of the Organization: Dr. Moonje Institute of Management & Computer Studies

Introduction:

India is home to some of the largest slums in the world, and as a result, faces a range of problems associated with these areas. A slum is a highly populated urban area where residents often live in poverty, lacking basic necessities such as access to clean water, sanitation, and housing. Slums are typically characterized by overcrowding, inadequate housing, and poor living conditions.

Some of the major problems associated with slums include:

- **Health issues:** Slums are often overcrowded, and lack proper sanitation and hygiene facilities, leading to the spread of diseases such as cholera, typhoid, and dysentery. Poor nutrition and lack of access to healthcare also contribute to high rates of infant mortality and malnutrition.
- **Crime and violence:** Due to poverty and a lack of economic opportunities, crime rates in slums tend to be high. Violence, drug abuse, and gang activity are also common problems.
- **Limited access to education:** Children in slums often lack access to quality education, which perpetuates the cycle of poverty and limits their future opportunities.
- **Environmental hazards:** Slums often lack basic infrastructure such as waste management systems, leading to environmental pollution and health risks.
- **Social exclusion:** Slum residents often face discrimination and social exclusion, which can limit their access to basic services and opportunities.



Addressing these problems requires a multi-pronged approach that involves improving basic infrastructure, providing access to education and healthcare, and promoting economic opportunities and social inclusion.

Seva Vasti Work of CHME's Dr.Moonje Institute of Management and Computer Studies

The Dr. Moonje Institute focuses on community development for underprivileged and marginalized communities. One of their key initiatives is Seva Vasti work, which involves providing essential services and support to individuals living in slums. Through its Seva Vasti work, the Dr. Moonje Institute aims to improve the living conditions of slum residents and empower them to create a better future for themselves and their families.

Some of the activities undertaken as part of the slum work program include:

- **Providing basic healthcare services:** The Dr. Moonje Institute conducts regular medical camps for slum areas to provide essential healthcare services such as check-ups, vaccinations, and treatment for common illnesses.
- **Providing vocational training:** The organization offers vocational training programs to help slum residents acquire skills that can improve their employability and economic prospects.

Overall, the Seva vasti work of the Dr. Moonje Institute is aimed at empowering slum residents to take charge of their lives and break the cycle of poverty and deprivation that often characterizes life in slum areas.

Sr. No.	Year of Seva Vasti Work	Team Coordinator & Members	Director	Chairman	Total Student Participated
1	2022-23	Mr.Ankush Pingale & Mrs.Hema Darne	Dr.Preeti Kulkarni	Hon.Mr.Rahul Vaidya	117
2	2018-19	Dr.Shriram Zade, Mr.Satej Kitkule & Mrs. Renuka Lalwani	Dr.Preeti Kulkarni	Hon.Dr. Ajit Bhandakkar	30
3	2013-14	Mr.Sanjay Salve	Dr.Ashok Agrawal	Hon.Mr.Narayan Dixit	

Why Nashik City for Seva Vasti Survey:

Nashik is a city in the state of Maharashtra, India, and is home to several slum settlements. According to the 2011 Census of India, the city of Nashik had a population of over 1.5 million, with around 14% of the population living in slums. This means that there were approximately 210,000 slum dwellers in Nashik at that time.

The slums in Nashik face a range of problems, including poor living conditions, lack of access to basic services, and limited economic opportunities. However, efforts have been made to improve the situation in these areas, including initiatives to provide access to clean water, sanitation, and healthcare, as well as programs to promote education and livelihoods.

It was a Survey in Nashik Vasti area named as “Seva Vasti” Which was done by the Dr.Moonje Institute students of MBA and MCA. DMI youth utilize their time to understand the problems and limitation faced by the people in the slum area by communicating with the people. This activity showed students a vision that Youth need to be "Self-reliant society powered by socially conscious relevant." This activity definitely helps students for their better life.

Date of Activity: 19th January 2023

Aim and Objectives of the course:

- To understand the current situations of Seva-Vasti in following dimensions:
 - Living Conditions
 - Gender
 - Education
 - Infrastructure & Facilities
 - Livelihood
 - Government Schemes

Hypothesis

The people in the Seva Vasti are deprived of the various facilities and benefits of the urbanization

Team DMI:

- **Secretary, CHME's Nashik Div.:**CMA Hemant Deshpande
- **Guardian:** Dr.Ajit Bhandhakar
- **Chairman:** Mr.Rahul Vaidya
- **Director:** Dr.Preeti Kulkarni
- **Staff-Activity Coordinator:** Mr.Ankush Pingale & Mrs.Hema Darne
- **Student- Activity Coordinator:** Mr.Mayuresh Chandratre
- **Total Students Participated:** 117(MBA & MCA)

Selected Review of Literature:

Slums have been a persistent challenge for India's urban areas, with a large and growing proportion of the population residing in these areas. According to a study by the National Sample Survey Organization (NSSO) (2012), over 65 million people in India live in slums, with the majority of them concentrated in the cities of Mumbai, Delhi, Kolkata, and Chennai.

Studies have identified a range of challenges associated with slums in India, including poor living conditions, lack of access to basic services, and limited economic opportunities. For example, a study by Bhalla and Singh (2016) found that slum households in Delhi had inadequate access to clean drinking water, sanitation, and healthcare services. Similarly, a study by Patel and Chatterjee (2015) found that slum dwellers in Ahmedabad faced challenges in accessing education and job opportunities.

Moreover, slums in India are also characterized by high levels of vulnerability, particularly for women, children, and the elderly. Studies have highlighted the risks of violence, exploitation, and poor health outcomes in slums, particularly for women and children (Kumar and Sinha, 2017; Nair and Thomas, 2019). Similarly, studies have identified the challenges faced by elderly residents of slums, including poor access to healthcare and limited social protection (Sengupta et al., 2016).

Overall, the literature on slums in India highlights the need for policies and interventions that address the complex challenges facing residents of these areas. This includes improving access to basic services such as water, sanitation, and healthcare, as well as addressing the underlying economic and social factors that contribute to the persistence of slums in urban areas.

Research Methodology:

Sr.No	Particulars	Remarks
1	Type of Study/Research	Descriptive & Exploratory Research
2	Sample	Multilevel Sampling City is divided into different strata. Through each strata vastis are randomly selected by Simple random Sampling
3	Sampling Technique/Tools	<ol style="list-style-type: none"> 1. Questionnaire-Total 55 different vastis are surveyed by the students where one form represent one vastis. 2. Students inquired at least seven different households to fill the form. 3. Students penetrated inside the vastis as at the entrance the picture is different.
4	Sample Size	$55 * 7 = 335$
5	Types of Data	<p>Primary Data: Will be collected by scheduled questionnaires and using participative observation through Individual/Group Discussion.</p> <p>Secondary Data: Will be collected through Ph.D., M. Phil. thesis, Government records, Annual Reports of the companies, books, articles, conference publishing, newspapers, internet browsing, Reports and Publications, etc.</p>
6	Statistical Tools	Simple Comparison
7	Sampling Universe	Nashik City
8	Data analysis	The collected data will be analyzed using both descriptive and inferential statistics. Descriptive statistics such as frequency distributions and percentages will be used to summarize the data, while inferential statistics such as correlation and regression analysis will be used to test the hypotheses
09	Limitations	<p>Sampling Bias: Slum surveys are often limited to a particular geographic area, which can result in sampling bias.</p> <p>Access: Slums are often located in areas that are difficult to access, and it may be challenging to obtain permission to conduct surveys or gain the trust of the residents.</p> <p>Self-Reporting Bias: Slum residents may be hesitant to disclose sensitive information, such as income or health status, to surveyors, which can result in self-reporting bias.</p> <p>Language Barrier: Language barriers may exist between surveyors and slum residents, making it difficult to communicate effectively and collect accurate data.</p> <p>Data Quality: Slum surveys may suffer from poor data quality, such as missing or inaccurate data, due to the difficulties of collecting information in an informal and constantly changing</p>

		<p>environment.</p> <p>Time Constraints: Slum surveys may be limited in terms of the time available to collect data, which can result in incomplete or rushed surveys.</p> <p>Ethical Concerns: Slum surveys may raise ethical concerns regarding privacy, informed consent, and confidentiality, especially when dealing with vulnerable populations.</p>
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Challenges for Seva Vasti Survey:

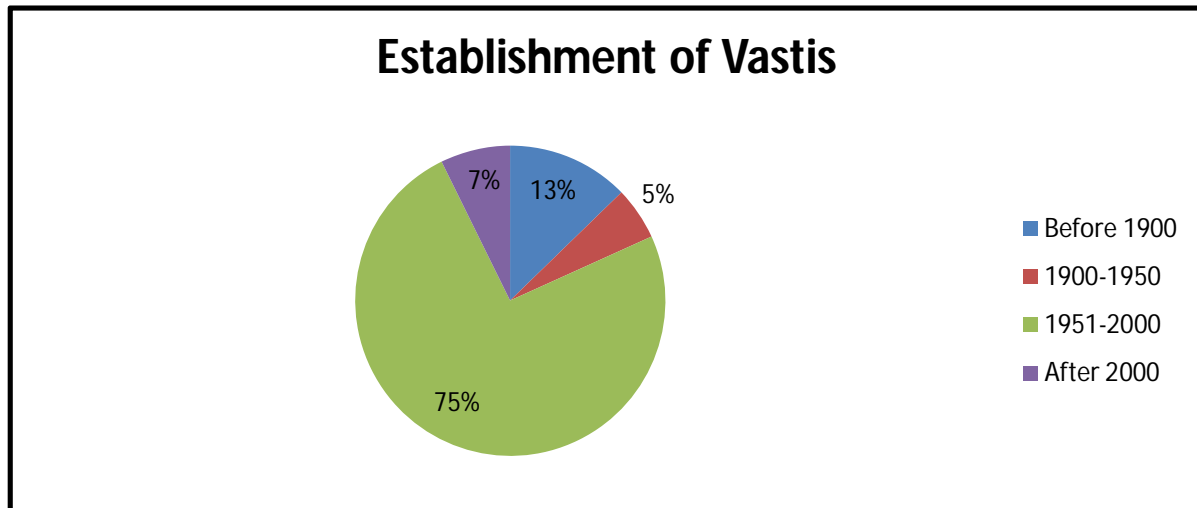
Conducting surveys in slums can be challenging due to a variety of factors, including:

- **Security concerns:** Many slum areas found to be unsafe, making it difficult for surveyors to operate. Violence, theft, and other criminal activities may put the safety of the surveyors at risk.
- **Limited infrastructure:** Slums are often characterized by a lack of basic infrastructure, such as roads, water supply, and sanitation facilities. This can make it difficult for surveyors to access the area and collect data.
- **Language barriers:** Surveyors may face difficulties in communicating with slum residents who may speak a different language or dialect.
- **Social stigma:** Some slum residents may be hesitant to participate in surveys due to the stigma attached to living in a slum. They may fear being judged or discriminated against.
- **Privacy concerns:** Slum residents may be wary of sharing personal information with surveyors, particularly if they are not familiar with them. This can make it difficult to collect accurate data.
- **Mobility challenges:** Slums are often densely populated and may be difficult to navigate, which can make it challenging for surveyors to reach all parts of the area.
- **Political factors:** Surveyors may face political challenges in gaining access to slum areas, particularly if there are political tensions or if the area is controlled by a particular group or organization.

Data Analysis & Presentations: Demographic Profile of Vasti

1. Establishment of Vastis:

Sr.No.	Year of Establishment	Total Numbers
1	Before 1900	07
2	1900-1950	03
3	1951-2000	41
4	After 2000	04

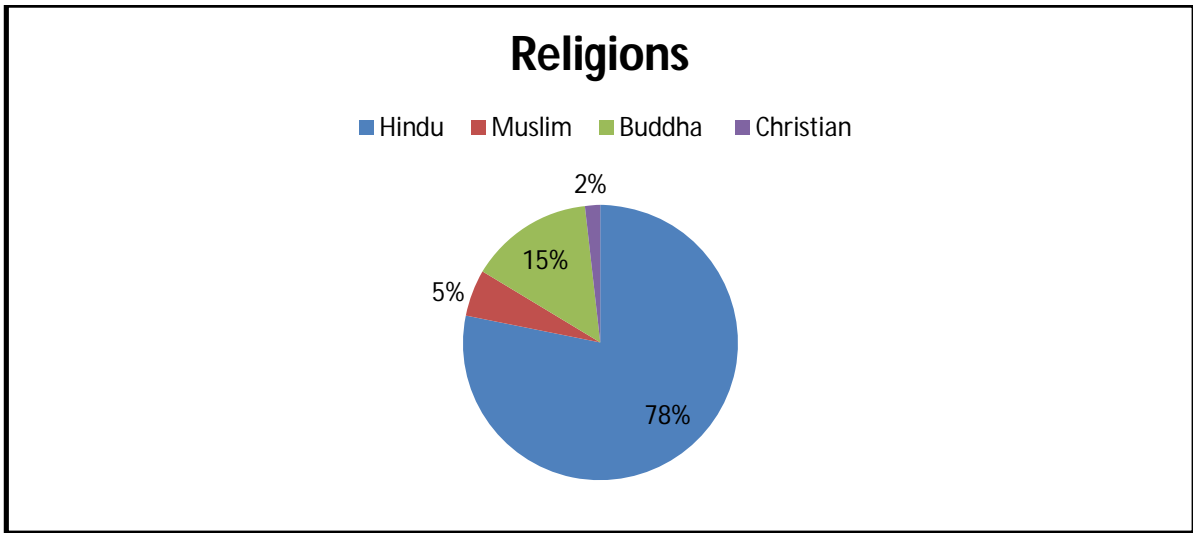


Interpretation:

From this data, it can be inferred that the majority of the vastis (41 out of 55) were established due to between the years 1951 and 2000. This suggests a period of rapid urbanization and population growth during this time, which may have led to an increase in the number of slum vastis.

2. Religion of peoples in Vasti:

Sr.No.	Religion	Total Numbers
1	Hindu	43
2	Muslim	3
3	Buddha	8
4	Christian	1

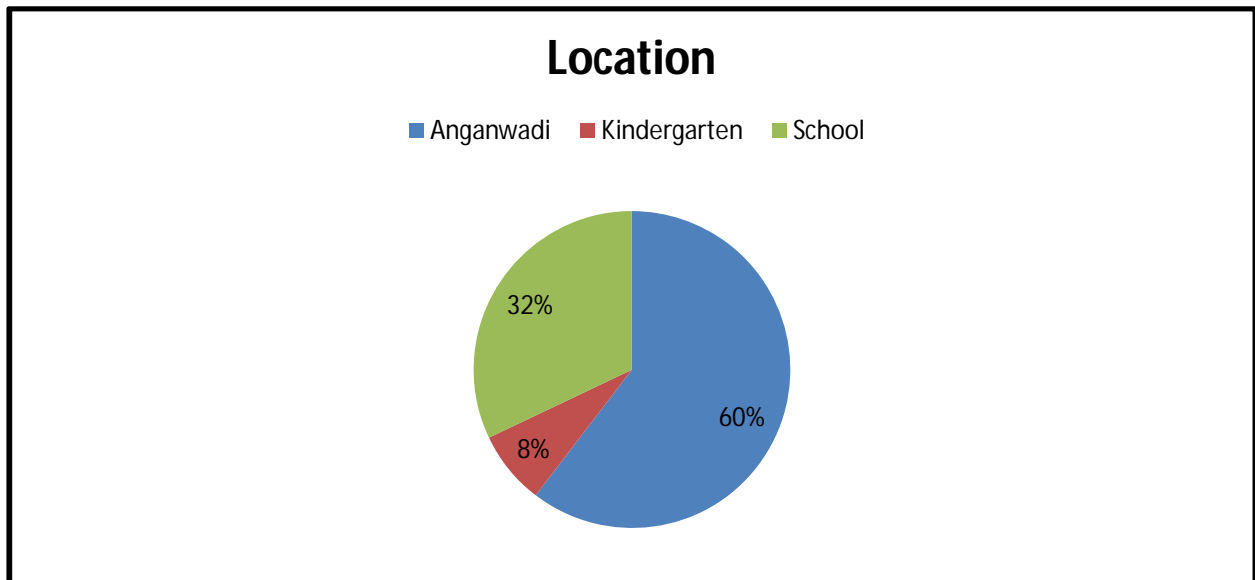


Interpretation:

From this data, it can be inferred that the majority of individuals in this group of vastis identify as Hindu, with only a small number of individuals identifying as Muslim, Buddhist, or Christian. This suggests that the group is predominantly Hindu.

3. Location of Vastis:

Sr.No.	Vasti Locations	Total Numbers
1	River Side	13
2	Nala	7
3	Flat Land	35

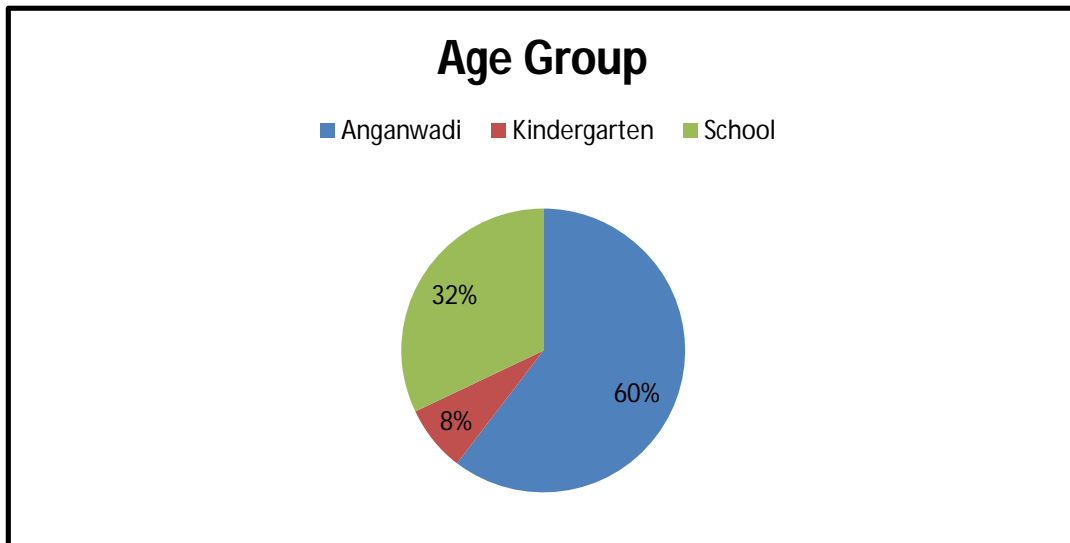


Interpretation:

According to the data, there are 24% locations that are categorized as "River Side", 13% locations categorized as "Nala", and 63% locations categorized as "Flat Land" because Flat land is easier to access and navigate than hilly or uneven terrain, making it more convenient for people to build their homes and access basic services such as water, electricity and other daily work.

4. Age Group of the Vasti:

Sr.No.	Vasti Age Group	Total Numbers
1	0 - 12	15
2	13 - 20	0
3	20 - 55	39
4	56 & Above	1

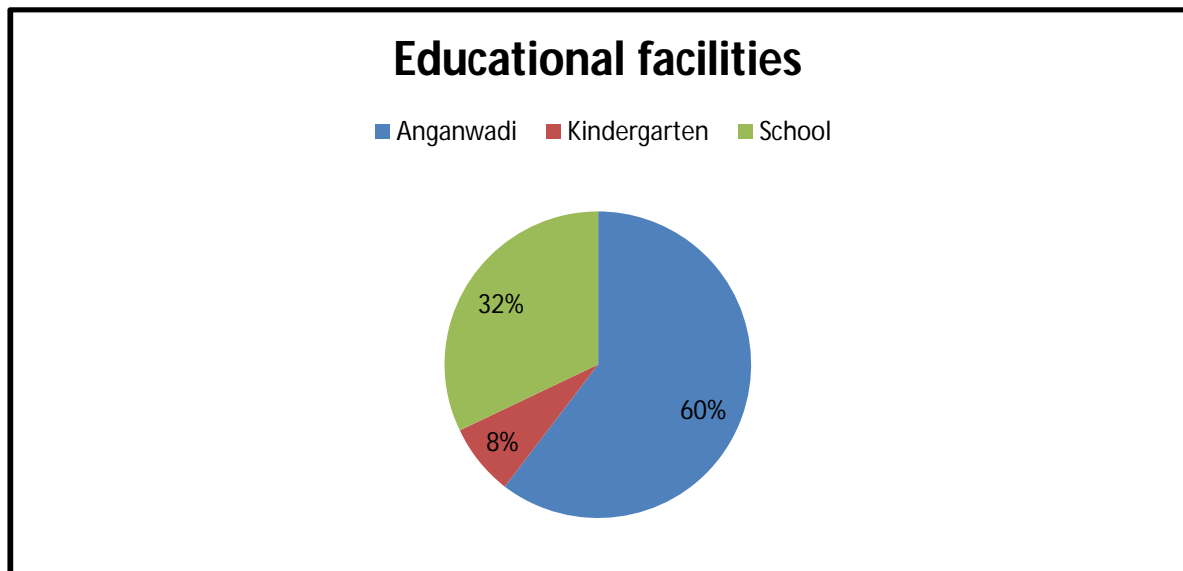


Interpretation:

According to the data, we can see that the majority of individuals (39 out of 55) fall into the age group of 20-55, which may have implications for planning and provision of services related to healthcare, education, and employment opportunities in the area.

5. Educational facilities :

Sr.No.	Educational facilities	Total Numbers
1	Anganwadi	32
2	Kindergarten	04
3	School	17
4	Nursery	1
5	Abhyasika	1
6	Library	0



Interpretation:

According to the data, it indicates that there are a significant number of Anganwadi centers in the area, which may indicate a focus on early childhood education and development. The absence of libraries in the area may also have implications for access to information and resources for the community.

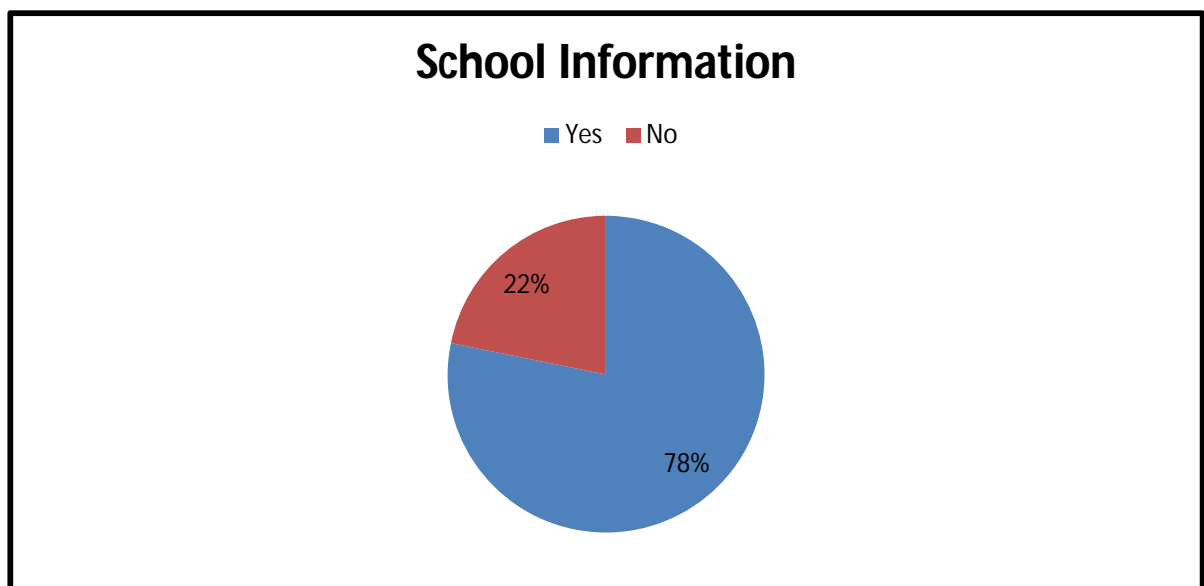
- There are several reasons why slums are often located on public open spaces, drainage sides, or river banks:
- Lack of affordable housing: One of the main reasons slums form is due to the lack of affordable housing options for low-income individuals and families. As a result, people may be forced to settle in informal settlements on public open spaces, drainage sides, or river banks.
- Availability of land: Public open spaces, drainage sides, and river banks may be seen as available and unused land, making them a potential option for slum dwellers who need a place to live.
- Informal land use: In many cases, informal settlements develop due to the informal land use practices of the community. This can involve occupying land that is not designated for residential purposes, such as public open spaces, drainage sides, or river banks.

- Lack of government oversight: Governments may not have the resources or political will to regulate land use and housing in certain areas, allowing informal settlements to form and persist.
- Proximity to employment opportunities: In some cases, slums may form on the outskirts of urban areas or near industrial zones, providing easy access to employment opportunities for residents who may not be able to afford housing in more central areas.

Overall, the location of slums on public open spaces, drainage sides, or river banks is a complex issue that involves a variety of factors related to housing affordability, land use practices, government oversight, and economic opportunities. Addressing this issue requires a multi-faceted approach that involves improving access to affordable housing, regulating land use practices, and supporting economic growth and development in affected areas.

6. School Information:

Sr.No.	School Facility Available	Total Numbers
1	Yes	40
2	No	15



Interpretation:

The above data indicates that a significant number of locations have school facilities available, which may indicate a relatively high level of education and literacy in the area. The absence of school facilities in some locations may have implications for access to education for the community.

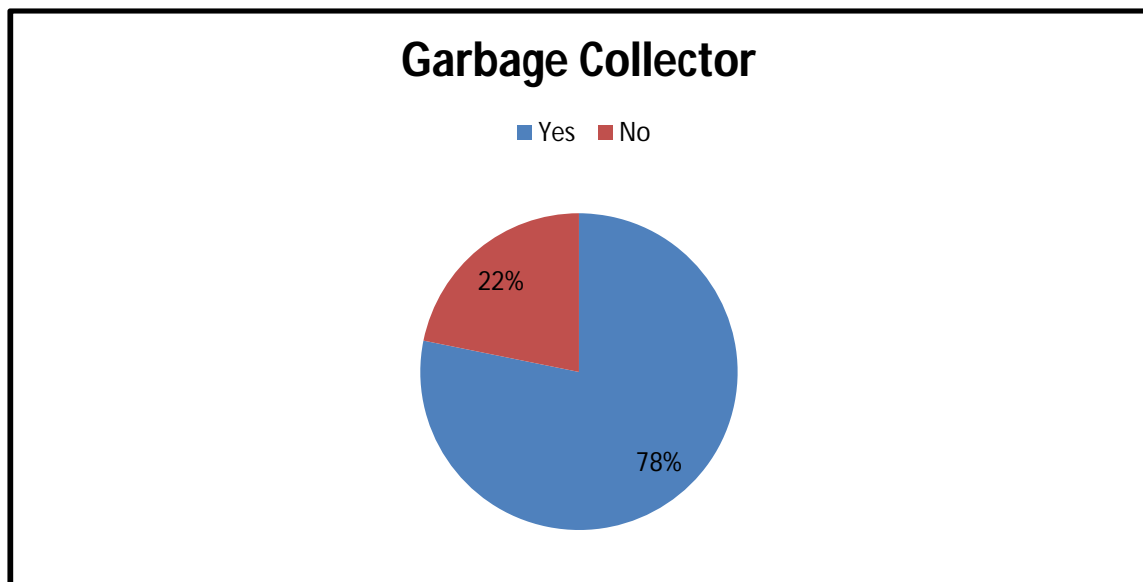
Education and Challenges in SLUM:

- **Poverty:** Poverty is a major barrier to education in slums, as families often cannot afford the costs of school fees, uniforms, and books.

- **Inadequate Infrastructure:** Many schools in slums lack basic infrastructure such as classrooms, libraries, and sanitation facilities. This can make it difficult for children to learn and can also create health hazards.
- **Quality of Education:** The quality of education in many slums is often poor, with untrained teachers, overcrowded classrooms, and inadequate resources. This can lead to low levels of learning achievement and can limit opportunities for children in the future.
- **Social Barriers:** Discrimination and social exclusion can also limit access to education for children in slums. Girls, children with disabilities, and children from marginalized communities are often particularly affected.
- **Child Labor:** Many children living in slums are forced to work to support their families, which can prevent them from attending school.

7. Garbage Collector come regularly:

Sr.No.	Garbage Facility	Total Numbers
1	Yes	47
2	No	08



Interpretation:

The data indicates that a significant number of locations have garbage facilities available, which may indicate a focus on cleanliness and sanitation in the area. The absence of garbage facilities in some locations may have implications for waste management and environmental health in the community.

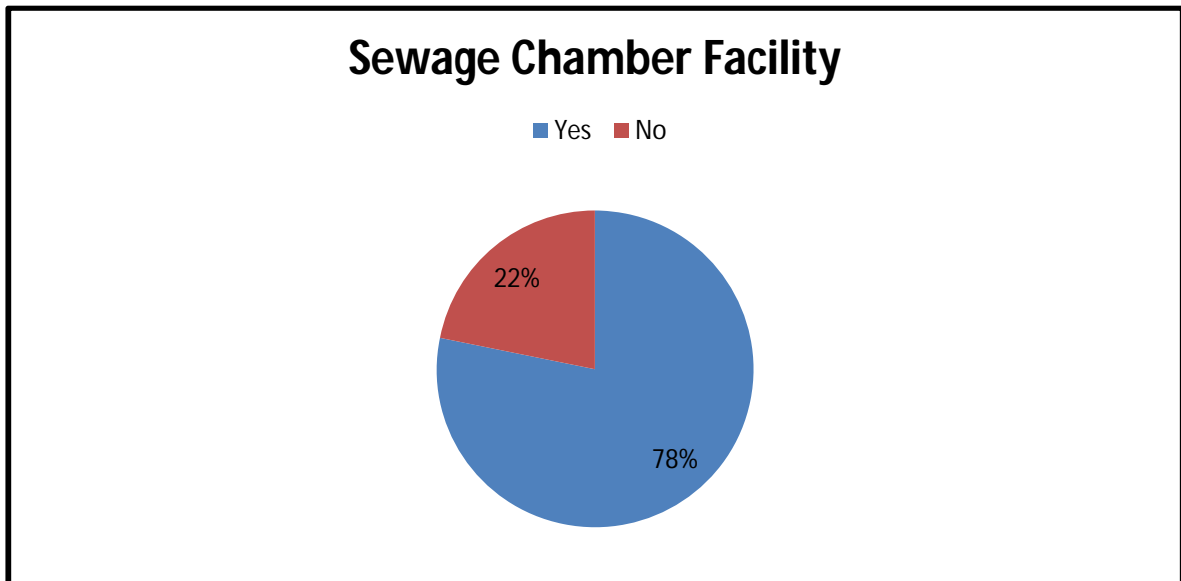
Health and Challenges at slum:

- **Poor sanitation:** Slums often lack basic sanitation facilities, such as toilets and waste management systems. This can lead to the spread of diseases such as cholera, typhoid, and diarrhea.

- **Contaminated water:** Lack of access to clean water is another major health challenge in slums. Residents often have to rely on contaminated water sources, which can lead to waterborne illnesses.
- **Air pollution:** Air pollution is a significant health hazard in many slums, due to factors such as traffic congestion, industrial pollution, and indoor cooking with solid fuels. This can lead to respiratory diseases such as asthma and chronic obstructive pulmonary disease (COPD).
- **Malnutrition:** Poor nutrition is a common problem in slums, due to limited access to healthy food and lack of knowledge about proper nutrition. This can lead to stunted growth, underweight, and other health problems.
- **Infectious diseases:** Infectious diseases such as tuberculosis and HIV/AIDS are more prevalent in slums, due to factors such as overcrowding and lack of access to healthcare.

8. Sewage Chamber Facility:

Sr.No.	Sewage Chamber Facility	Total Numbers
1	Yes	43
2	No	12

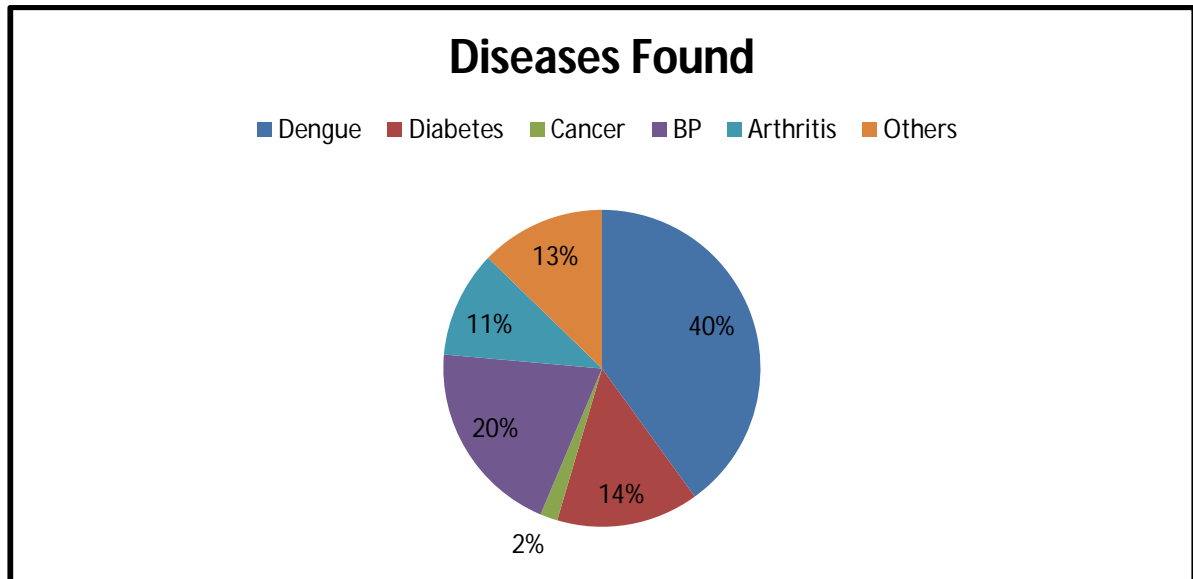


Interpretation:

However, the data indicates that a significant number of locations have sewage chamber facilities available, which may indicate a focus on sanitation and public health in the area. The absence of sewage chamber facilities in some locations may have implications for waste management and environmental health in the community.

9. Diseases Found in Vastis:

Sr.No.	Diseases Type	Total Numbers
1	Dengue	22
2	Diabetes	08
3	Cancer	01
4	BP	11
5	Arthritis	06
6	Others	07



Interpretation:

However, the data suggests that Dengue and BP are relatively common in the area, while Cancer is less prevalent. The presence of cases of chronic conditions such as Diabetes and Arthritis may have implications for healthcare and support services in the community. Further information would be needed to draw any conclusions about the prevalence or incidence rates of these diseases in the area.

Diseases commonly found in slum areas can be caused by a variety of factors, including poor sanitation, overcrowding, lack of access to healthcare, and exposure to environmental pollutants. Some of the most common diseases found in slum areas include:

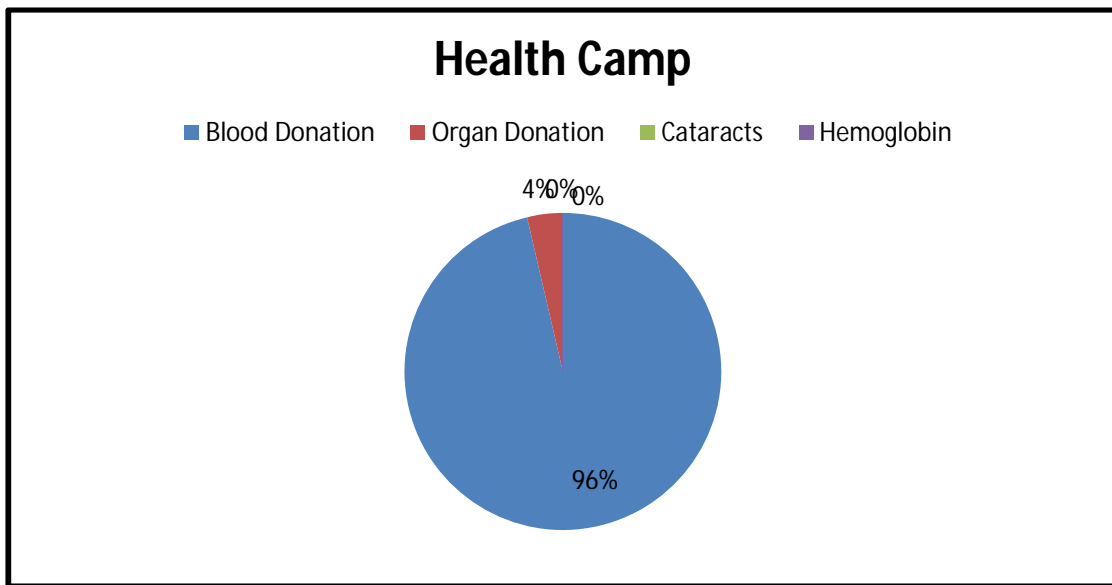
- **Dengue fever:** This is a mosquito-borne viral disease that can cause high fever, severe headache, joint and muscle pain, and in severe cases, bleeding and shock.
- **Diabetes:** This is a chronic condition that affects how the body processes blood sugar. It can cause a range of complications, including nerve damage, kidney disease, and vision problems.
- **Cancer:** Certain types of cancer may be more prevalent in slum areas due to exposure to environmental pollutants and other risk factors.

- **High blood pressure:** This is a condition where the force of blood against the walls of the arteries is too high, which can lead to a range of health problems, including heart disease and stroke.
- **Arthritis:** This is a condition that causes inflammation and pain in the joints. It can be caused by a variety of factors, including genetics, injury, and infection.
- **Respiratory infections:** Poor air quality in slum areas can contribute to respiratory infections, including pneumonia and bronchitis.
- **Waterborne diseases:** Lack of access to clean water and sanitation facilities can lead to the spread of waterborne diseases, such as cholera, typhoid fever, and hepatitis A.

Addressing these health issues in slum areas requires a multi-faceted approach that involves improving access to clean water and sanitation facilities, providing adequate healthcare services, and addressing environmental risk factors such as pollution and overcrowding.

10. Health Camp Information:

Sr.No.	Health Camp Type	Total Numbers
1	Blood Donation	53
2	Organ Donation	02
3	Cataracts	00
4	Hemoglobin	00



Interpretation:

The data suggests that there is a significant emphasis on blood donation in the area, as evidenced by the high number of blood donation camps. The presence of organ donation camps indicates a focus on health promotion and education around organ donation. The absence of camps for cataracts and hemoglobin may indicate that these health concerns are not currently a priority in the community, or that they are being addressed through other means such as healthcare services.

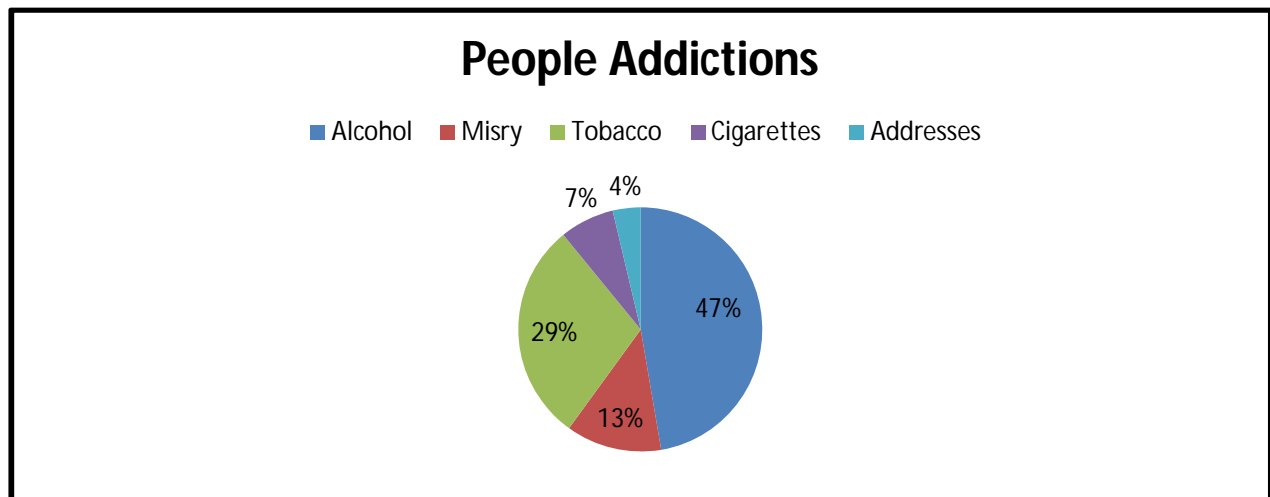
Health camps are often organized in slum areas to address the healthcare needs of the residents who may not have access to regular healthcare services due to factors such as poverty, lack of transportation, or inadequate healthcare infrastructure in the area. Some of the reasons why health camps are needed in slum areas include:

- **Lack of healthcare facilities:** Slum areas may have limited healthcare facilities or may lack healthcare facilities altogether. Health camps can provide essential medical services to the residents who otherwise may not have access to them.
- **Prevention of diseases:** Health camps can help prevent the spread of diseases by providing vaccinations, health education, and screening for diseases.
- **Early detection of diseases:** Health camps can also help in early detection of diseases, which can improve the chances of successful treatment.
- **Increased awareness:** Health camps can increase awareness among slum residents about the importance of good health practices, disease prevention, and regular check-ups.
- **Access to specialized care:** Health camps may also provide access to specialized care, such as eye care or dental care, which may not be available in the area.

Overall, health camps can play a crucial role in improving the health outcomes of slum residents by providing them with essential medical services, education, and support to prevent and manage various health issues.

11. People Addictions:

Sr.No.	Additions Type	Total Numbers
1	Alcohol	26
2	Misry	07
3	Tobacco	16
4	Cigarettes	04
5	Addresses	02



Interpretation:

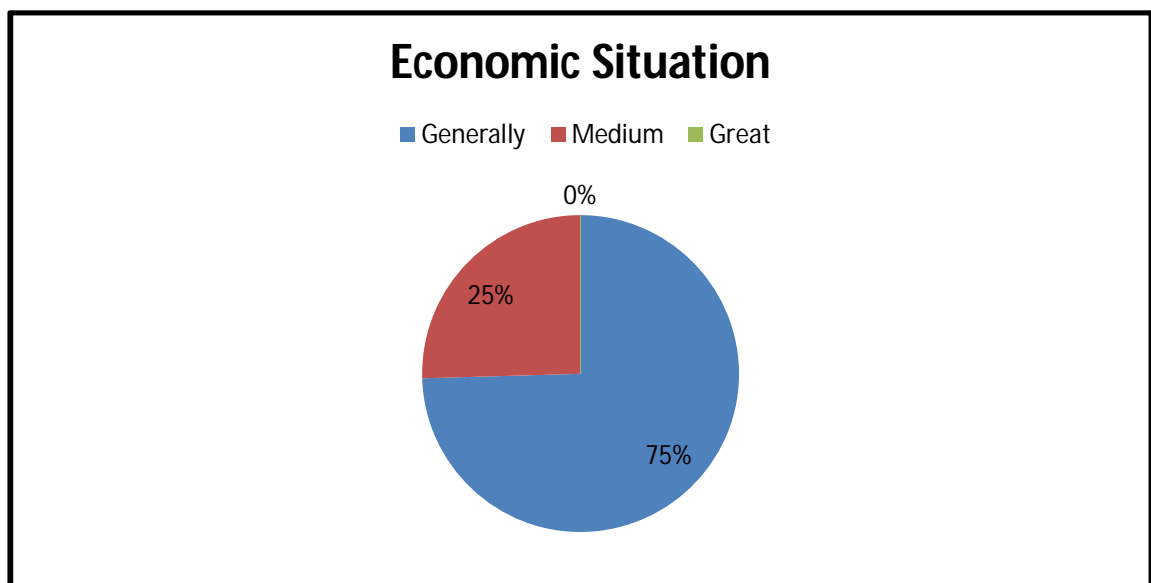
According to the data suggests that alcohol and tobacco addictions are relatively common in the area, while Misry addiction appears to be less prevalent. The presence of cases of addiction to "Addresses" may indicate a need for additional research or investigation to better understand this type of addiction and its impact on the community. It is also important to note that addiction is a complex issue with many factors, and the data presented here may not provide a comprehensive understanding of the scope or nature of addiction in the area Challenges.

Addictions of various habits of drugs:

- **Alcohol:** Alcohol addiction is a common problem in slums, as it is often easily accessible and used as a coping mechanism for dealing with the stresses of poverty and social exclusion.
- **Tobacco:** Tobacco addiction is also prevalent in slums, with many residents using cigarettes and other tobacco products as a means of relaxation and socializing.
- **Cannabis:** Cannabis addiction is becoming increasingly common in slums, due in part to changing cultural attitudes towards the drug and its perceived medicinal benefits.
- **Opioids:** Opioid addiction is a growing concern in slums, as the use of prescription painkillers and illegal drugs such as heroin is on the rise.
- **Methamphetamine:** Methamphetamine addiction is a serious problem in many slum communities, due to the drug's addictive properties and its relatively low cost.

12. Economic situation of the Vasti:

Sr.No.	Economic Situation	Total Numbers
1	Generally	41
2	Medium	14
3	Great	00



Interpretation:

According to the data suggests that a significant portion of the population may be experiencing economic challenges, as evidenced by the relatively high number of individuals categorized as having a medium economic situation. The absence of any individuals categorized as having a great economic situation may indicate a lack of extreme wealth or income inequality in the area. However, it is difficult to draw firm conclusions about the economic situation of the population in the area.

Crime and contribution of slum:

- **Poverty and Inequality:** Poverty and inequality are major drivers of crime, and slums are often characterized by high levels of poverty and social exclusion. Lack of access to basic needs and opportunities may drive people to turn to illegal means of income generation.
- **Lack of Social Services:** Slums often lack basic social services, such as healthcare, education, and security services. This can create an environment where crime thrives, as there may be limited options for individuals to address their grievances or access support.
- **Overcrowding and Informal Settlements:** Overcrowding and informal settlements can create an environment where crime is easier to commit and harder to detect. This may be due to lack of proper lighting, narrow streets, and inadequate surveillance, which provide cover for criminals.
- **Drug Use:** Drug use and trafficking are major contributors to crime, and slums are often associated with high levels of drug use due to factors such as poverty and social exclusion.

ENVIRONMENT ANALYSIS

Slums are often characterized by poor environmental conditions, which can have a significant impact on the health and well-being of residents. Here are some environmental factors that can be analyzed when assessing the conditions in a slum:

Water and Sanitation: Lack of access to clean water and sanitation facilities is a major problem in slums. Many residents rely on contaminated water sources, which can lead to the spread of waterborne diseases such as cholera, typhoid, and dysentery. Inadequate sanitation facilities also contribute to the spread of diseases and environmental pollution.

- **Air Quality:** Air pollution is a major problem in many slums due to factors such as traffic congestion, open burning of waste, and indoor cooking with solid fuels. This can lead to respiratory diseases, such as asthma and chronic obstructive pulmonary disease (COPD).

- **Waste Management:** Poor waste management is a common problem in slums, with many residents lacking access to proper disposal facilities. This can lead to environmental pollution, as well as health hazards from exposure to hazardous waste.
- **Housing Conditions:** Many slums are characterized by inadequate housing conditions, such as overcrowding, lack of ventilation, and poor structural quality. This can lead to health problems such as respiratory diseases and injuries from collapsing buildings.
- **Green Space:** Slums often lack green spaces, such as parks and playgrounds, which can have negative effects on mental health and well-being.

Analyzing these environmental factors in slums can help identify the key areas that need improvement to enhance the living conditions and overall health of residents. Addressing these environmental issues requires a coordinated effort from multiple stakeholders, including government, civil society organizations, and community members.

LIVELIHOOD OPTIONS AND OPPORTUNITIES:

1. **Micro-enterprise and small business development:** Many slum residents start their own small businesses, such as selling goods or offering services, to generate income and support their families.
2. **Vocational training and skills development:** Programs that provide training and skills development in areas such as construction, mechanics, or tailoring can help slum residents access better paying jobs and improve their economic prospects.
3. **Agriculture and livestock rearing:** Some slum communities have access to land for farming and may engage in agriculture or livestock rearing to generate income.
4. **Formal employment:** While formal employment opportunities may be limited in slums, some residents may be able to secure employment in nearby cities or industries.

SWOT ANALYSIS:

<p>Strengths:</p> <p>Availability of educational facilities, including Anganwadi, kindergarten, and schools</p> <p>Majority of the population lives near a river, which can provide a source of water and livelihood opportunities</p> <p>Availability of healthcare facilities and health camps to address diseases and health concerns</p> <p>Presence of a blood donation camp, indicating a willingness to contribute to the community</p>	<p>Weaknesses:</p> <p>Lack of access to proper sewage and garbage disposal facilities, which can lead to health and sanitation issues</p> <p>High prevalence of addictions, including alcohol, tobacco, Misry, and an unknown substance referred to as "Addresses"</p> <p>Limited access to school facilities for some residents, as indicated by the relatively low number of schools available in the area</p> <p>Relatively high number of cases of dengue fever, which can indicate inadequate sanitation or public health measures</p>
<p>Opportunities:</p> <p>Potential to improve sanitation and waste management infrastructure to address health concerns and improve quality of life</p> <p>Opportunity to expand educational facilities to increase access to education and support lifelong learning</p> <p>Possibility of developing livelihood opportunities related to the nearby river or other resources in the area</p> <p>Chance to build on the existing community spirit and willingness to contribute to the community through blood donations and health camps</p>	<p>Threats:</p> <p>Risk of the spread of diseases due to inadequate sanitation and health measures</p> <p>Potential for addiction-related health issues to worsen and impact the community</p> <p>Vulnerability to natural disasters or other events that could affect the area's access to resources or livelihood opportunities</p> <p>Possibility of negative attitudes or stigmatization towards the slum area and its residents, which could impact their access to resources and opportunities</p>

However, it provides a starting point for understanding the area's strengths, weaknesses, opportunities, and threats and identifying potential areas for improvement or intervention.

WOMEN IN SLUM:

Women in slums are vulnerable to various forms of violence, exploitation, and discrimination. Some of the reasons why women are vulnerable in slums include:

- **Poor living conditions:** Women in slums often live in overcrowded and unhygienic conditions, which can increase their risk of health issues such as malnutrition, infections, and other diseases.
- **Lack of access to basic amenities:** Women in slums often lack access to basic amenities such as clean water, sanitation, and healthcare, which can affect their health and wellbeing.
- **Limited education and employment opportunities:** Women in slums may have limited access to education and employment opportunities, which can make them financially dependent on men and increase their vulnerability to exploitation.
- **Domestic violence:** Women in slums are at a higher risk of domestic violence due to various factors such as poverty, alcoholism, and lack of awareness about women's rights.
- **Sexual violence:** Women in slums are also vulnerable to sexual violence, including rape, harassment, and trafficking, due to various factors such as poverty, lack of education, and lack of law enforcement.

To address the vulnerability of women in slums, it is essential to provide them with access to basic amenities, education, and employment opportunities. It is also crucial to raise awareness about women's rights and provide support services such as counseling and legal aid to survivors of violence. Overall, a comprehensive approach is needed to address the various factors that contribute to the vulnerability of women in slums.

CHILDREN AND ELDERLY PEOPLE VULNERABILITY IN SLUMS

Children and elderly people in slums are also vulnerable to various issues, including:

- **Poor living conditions:** Children and elderly people in slums often live in overcrowded and unhygienic conditions, which can increase their risk of health issues such as malnutrition, infections, and other diseases.
- **Lack of access to basic amenities:** Children and elderly people in slums may also lack access to basic amenities such as clean water, sanitation, and healthcare, which can affect their health and wellbeing.
- **Limited education and employment opportunities:** Children in slums may have limited access to education and employment opportunities, which can affect their future prospects and perpetuate the cycle of poverty. Elderly people may also face age-related issues such as limited mobility and healthcare access.
- **Child labor:** Children in slums may be forced to work in hazardous conditions to support their families, which can affect their physical and mental development.
- **Social exclusion:** Elderly people in slums may face social exclusion due to ageism and may not have access to social support networks.

To address the vulnerability of children and elderly people in slums, it is essential to provide them with access to basic amenities such as clean water, sanitation, and healthcare. It is also crucial to provide children with education and employment opportunities and protect them from child labor. Elderly people should also have access to social support networks and healthcare services. Overall, a comprehensive approach is needed to address the various factors that contribute to the vulnerability of children and elderly people in slums.

Conclusion:

- The slum area has both strengths and weaknesses, with access to educational and healthcare facilities, but also issues with sanitation, waste management, and addiction-related health concerns.
- The area has opportunities for improvement, such as expanding education and livelihood opportunities, improving sanitation and waste management infrastructure, and building on the existing community spirit.
- However, there are also threats to the community's well-being, including the risk of disease and negative attitudes towards the slum area and its residents.

Recommendations:

- Improve access to proper sewage and garbage disposal facilities to reduce health and sanitation issues in the area.
- Develop more educational and livelihood opportunities to support lifelong learning and economic growth in the community.
- Increase awareness and support for addiction-related health concerns through community-based programs and initiatives.
- Promote community involvement and engagement to build on the existing community spirit and encourage positive attitudes towards the slum area and its residents.
- Work with local and regional authorities to address the challenges and opportunities in the slum area and support sustainable development and growth.
- Overall, addressing the challenges and opportunities in the slum area will require a multi-faceted approach that involves community members, local authorities, and other stakeholders working together to support positive change and sustainable development.

References:

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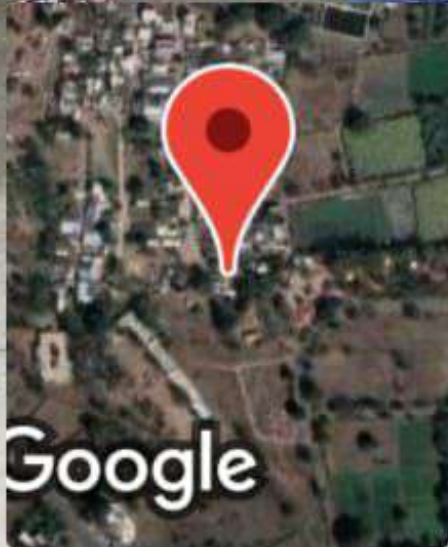
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Maharashtra 422222, India

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Long 73.718958°

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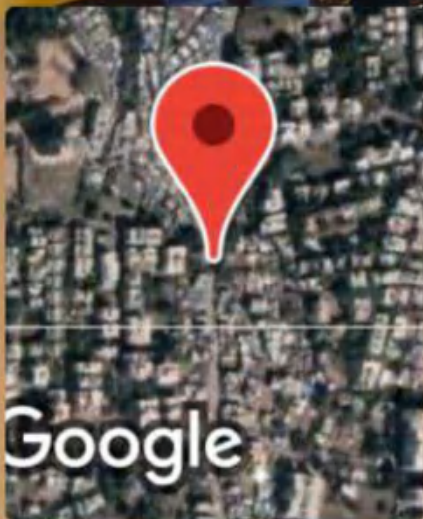
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Maharashtra 422013, India


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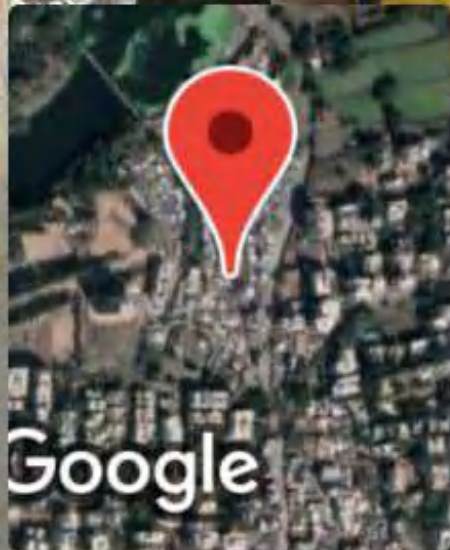
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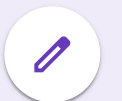


सेवा वस्तु - प्रोफाइल फार्म

55 responses

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प्रास्ताविक



1. वस्तीचे नाव

55 responses

रामवाडी

Panchshil Nagar

Waykar wada

Godavari nagar

भगतसिंग नगर वसाहत

Joshi wada

Bajrang nagar

anandwali

Koli wada Dambale gali

Peth galli

Mahalaxmi chowk, mahadev nagar

Mahadev nagar

हनुमान नगर

Gopal Nagar

Gangapur Goan

Indira Gandhi vasahat No.1 old cidco nashik

Kamatwada

Joshi vada

Sitabai vasti

Rajiv nagar



Shivaji Nagar Vasti

Hirawadi (panchavati)

कामठवाडा

बंदवणे नगर

मोरवाडी

Hirawadi gavthan

बलालपूर (चांदशी)

Kalyani dilip mali

महात्मा फुले नगर

Vajreshvari Nagar

Phule Nagar(thakkar Mal)

Rajiv Gandhi Nagar

Shivshakti vasti

Ashok Nagar vasti

Shramik nagar vasti

Jadhav Sankul

Sambhaji Colony

Manapa Chal Satpur

Morvadi gaon

Sant Kabir

Bandavane nagar

Sidharth Nagar



Vise Mala

Utkarsh Nagar

Ganesh Chauk Kothivada

Sambhaji Chauk Vaitagvadi

Beldarvadi

Amrutdham

Shivneri

Anandivali, Kolivada

Jalapur

Swarbaba Nagar (jagatap vadi)

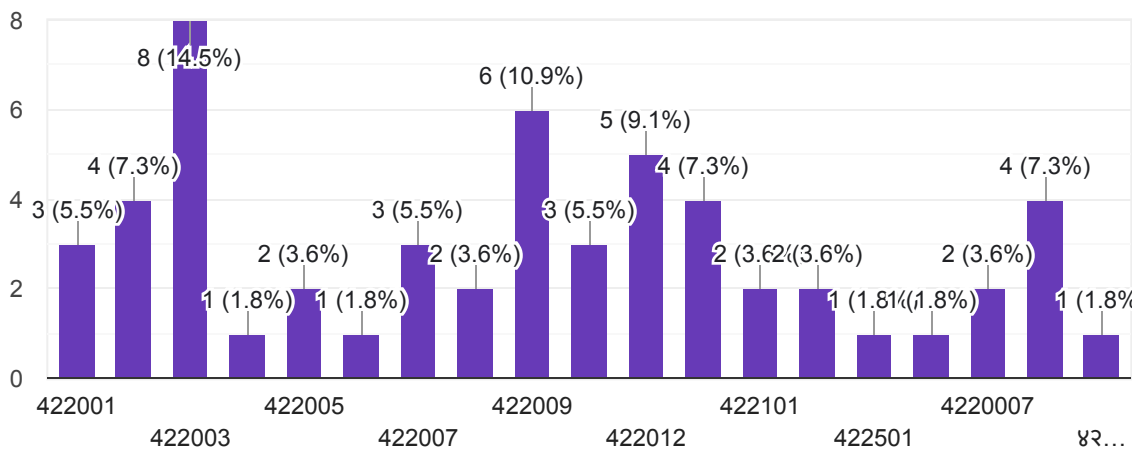
Prabudha Nagar

Santoshi Mata Nagar

वस्तीचा पीन कोड

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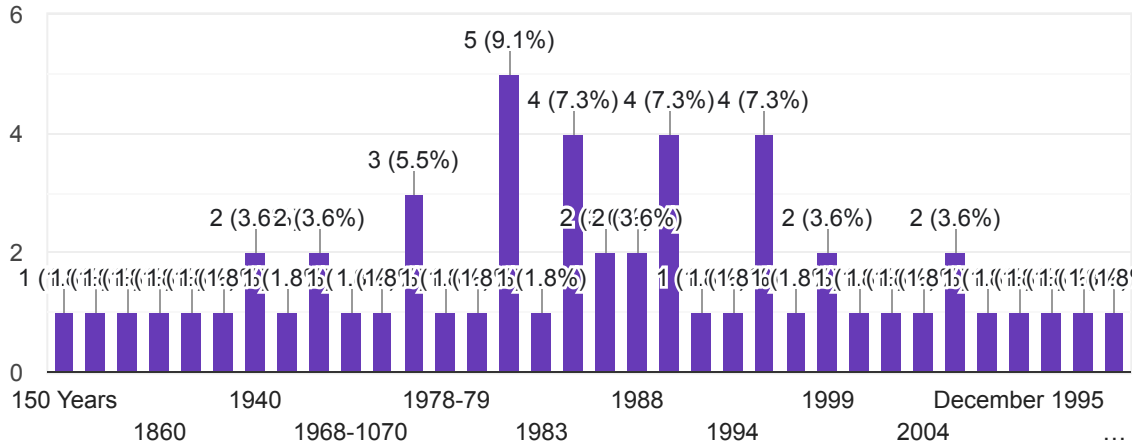
55 responses



2. वस्ती कधि व केंव्हा स्थापण झाली?

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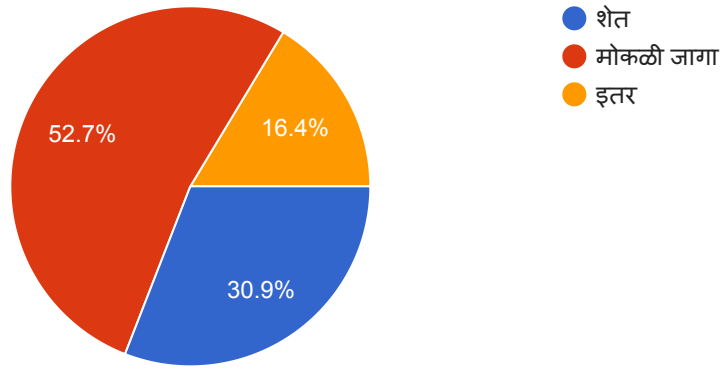
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सुरवातिला वस्ती स्थापन होण्यापुरवी येथे काय होते?

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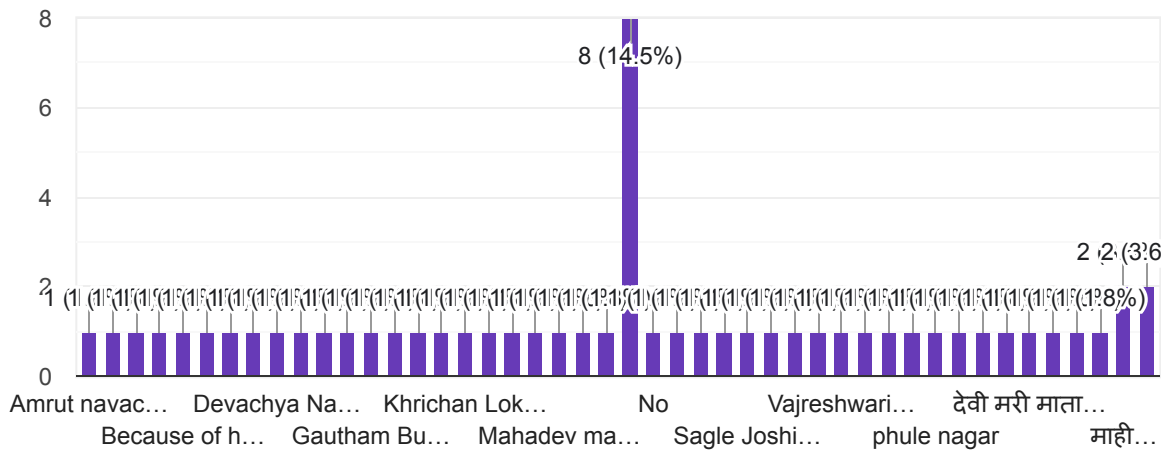
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4. वस्तीच्या नावामागचा इतिहास (नाव कसे पडले इ.)

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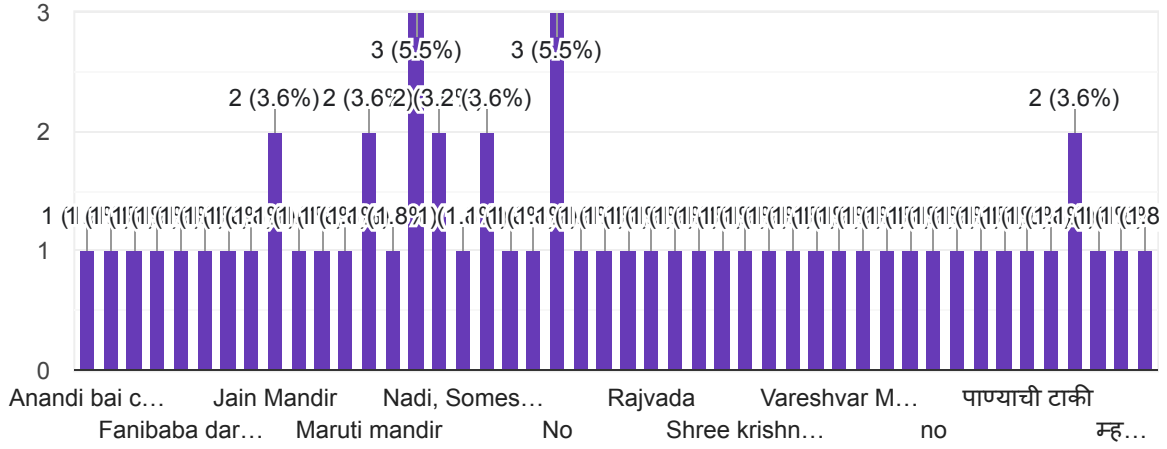
55 responses



5. वस्तीमध्ये ऐतिहासिक व पुरातन कोणत्या गोष्टी आहेत का ? असल्यास कोणते ?

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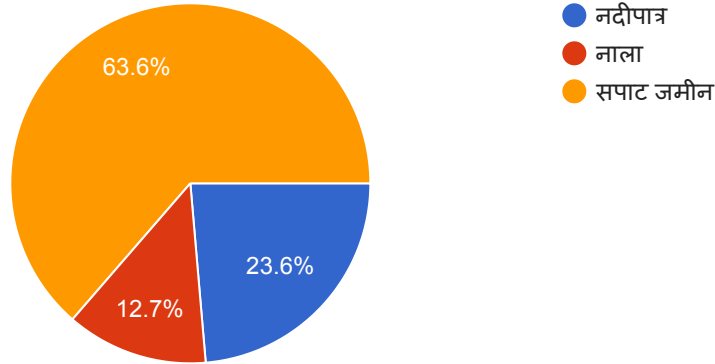


भौगोलिक स्थिती

वस्ती कुठे वसली आहे

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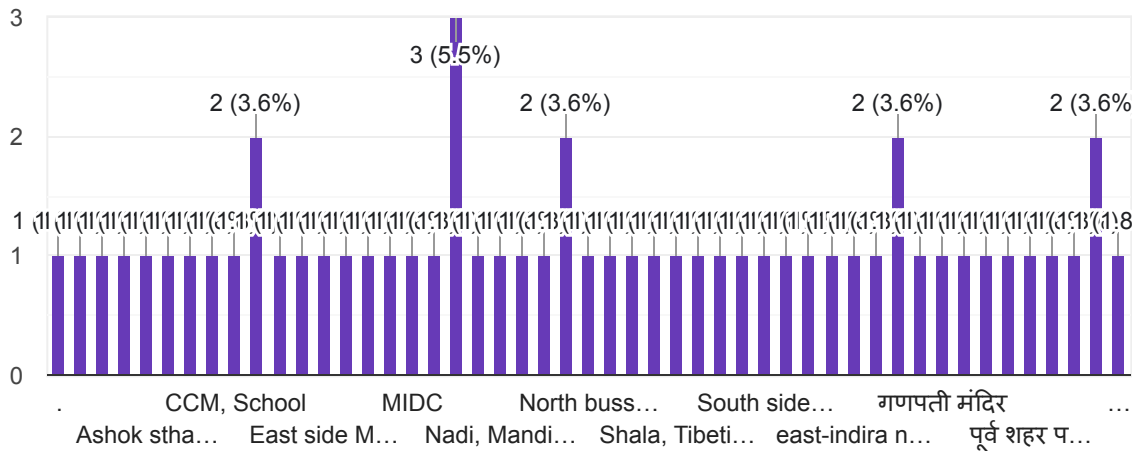
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वस्तीच्या चारही दिशेला काय आहे ? (पूर्व, पश्चिम, उत्तर, दक्षिण)

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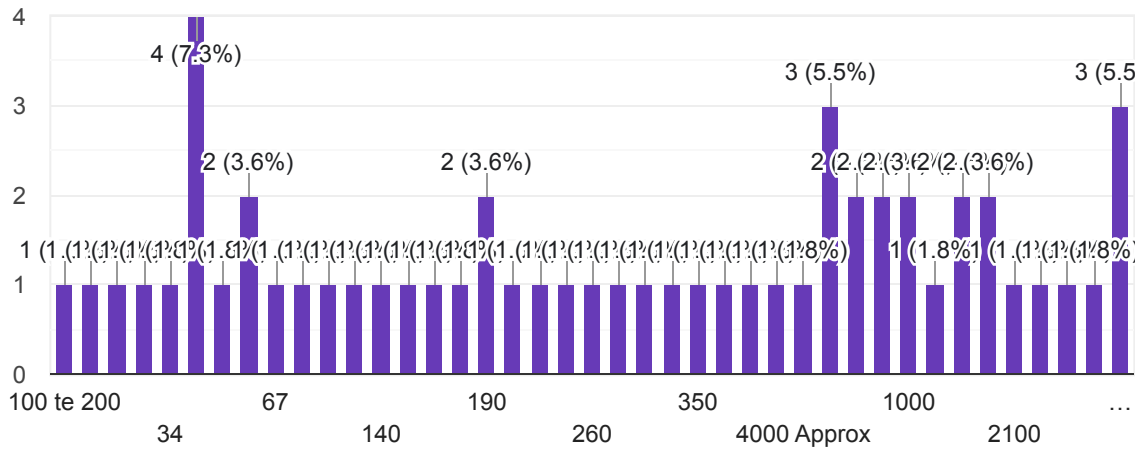
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2. वस्तीतील स्त्री संख्या



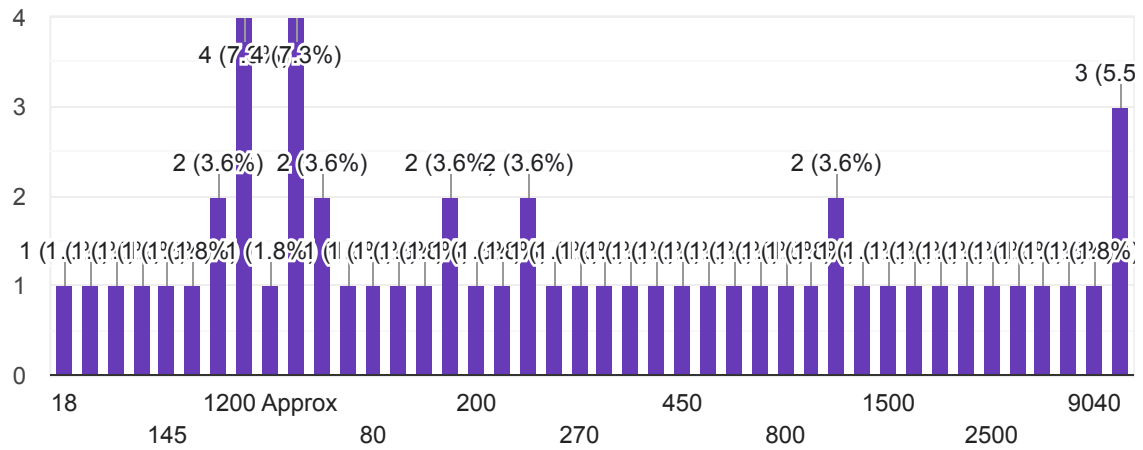
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3. वस्तीतील पुरुष संख्या



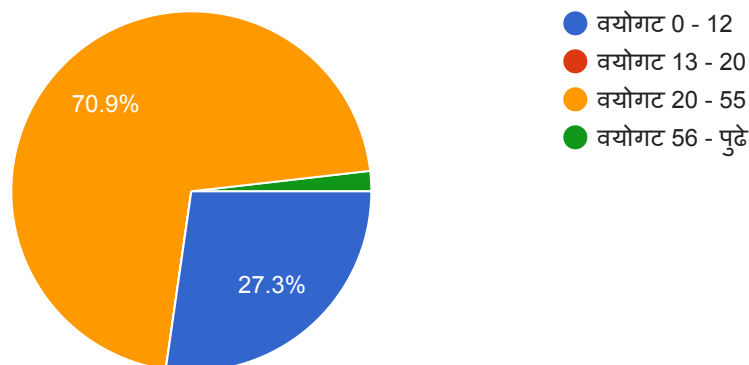
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वस्तीतील वयोगट खालील प्रमाणे भरा.



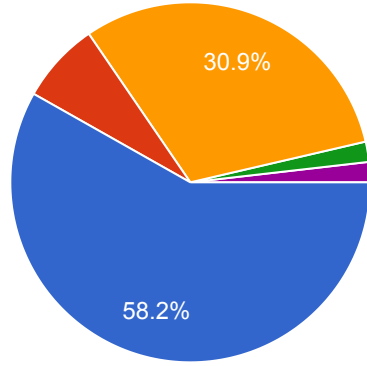
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वस्तीमध्ये असलेल्या शैक्षणिक सुविधा

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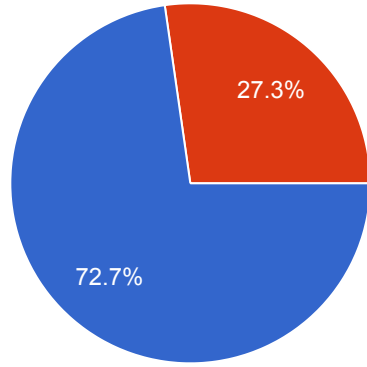


- अंगणवाडी
- बालवाडी
- शाळा
- पाळणाघर
- अभ्यासिका
- वाचनालय

वस्तीमध्ये शाळा आहे का ?

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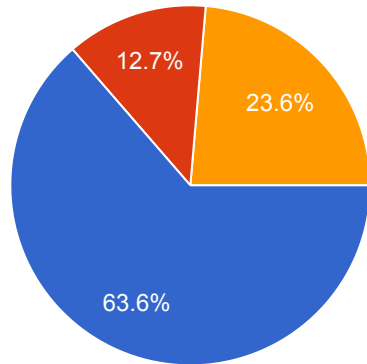


- हो
- नाही

असल्यास कोणते ?

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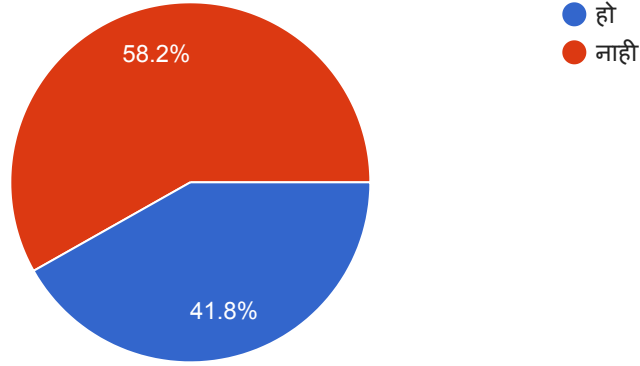
- सरकारी
- खाजगी
- पर्याय लागू नाही



वस्तीमध्ये खाजगी क्लास आहेत का?

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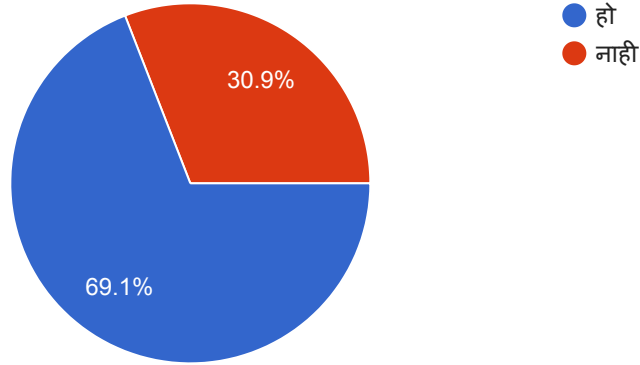
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वस्तीमध्ये शालाबाह्य विद्यार्थी आहेत का ?

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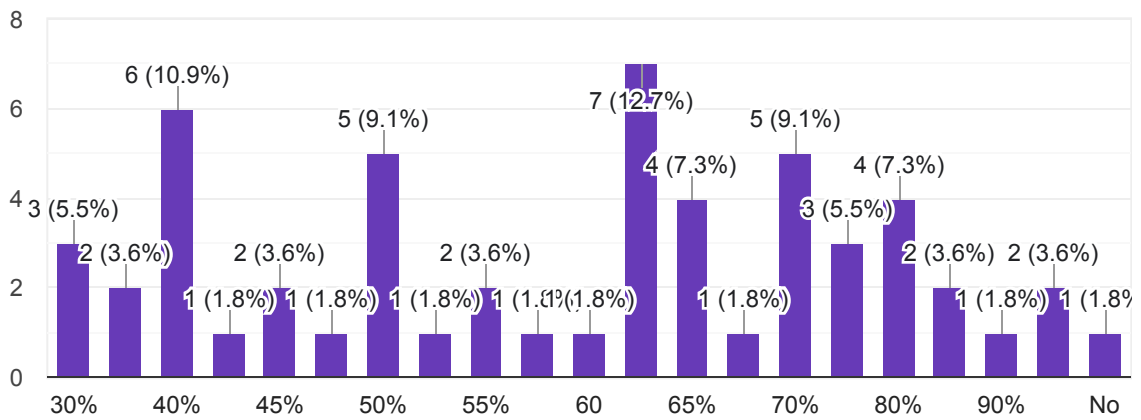
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वस्तीमध्ये साक्षरतेचे प्रमाण सरासरी किती आहे?

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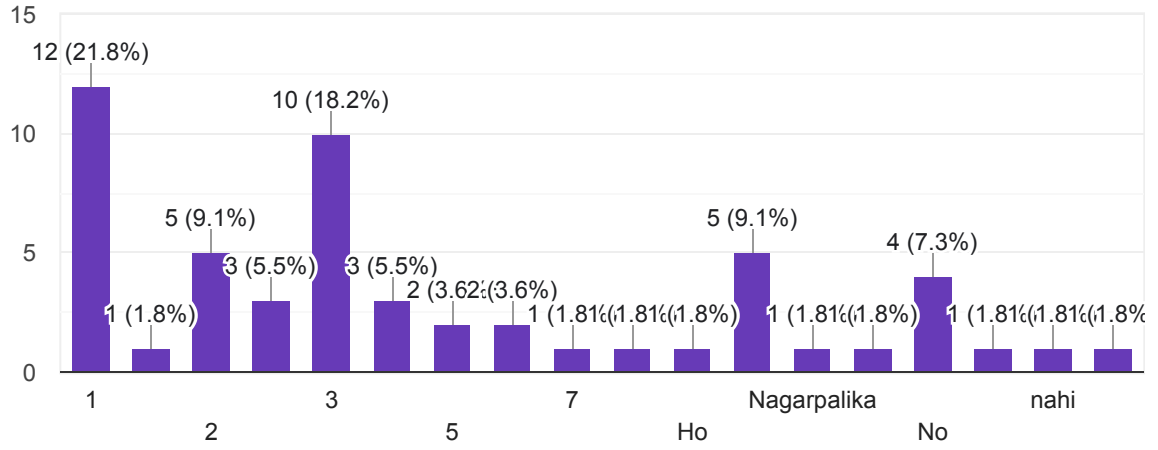
आरोग्यविषयक



1. आपल्या वस्तीत किती दवाखाने आहेत?



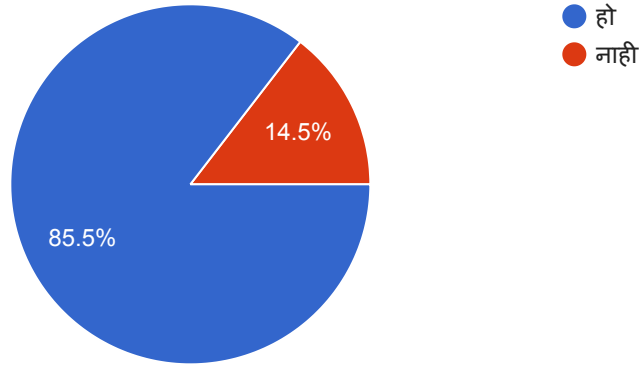
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कचरा घेण्यास घंटागाडी नियमित येते का?



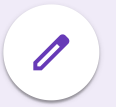
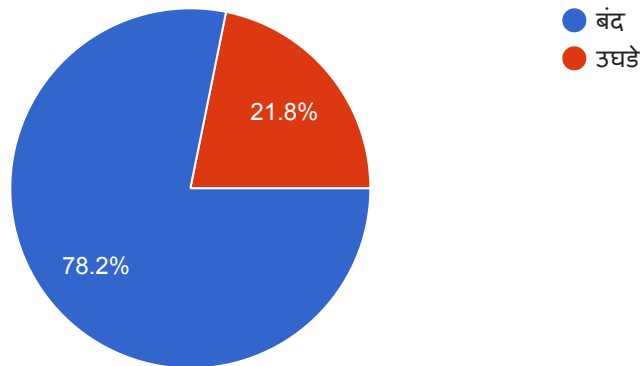
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गटार चॅंबर अवस्था कशी आहे ?



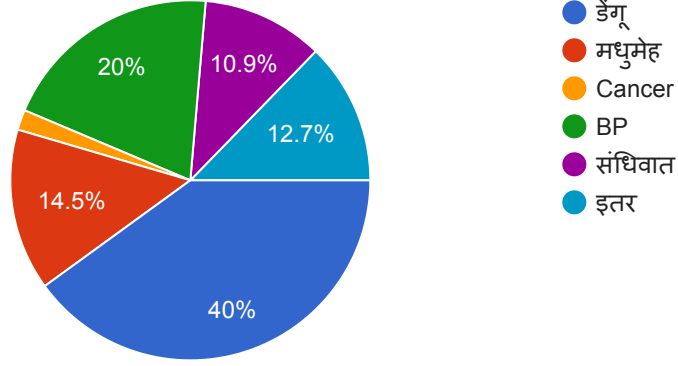
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आपल्या वस्तीत प्रामुख्याने कोणत्या आजारांचे रूग्ण आढळतात?

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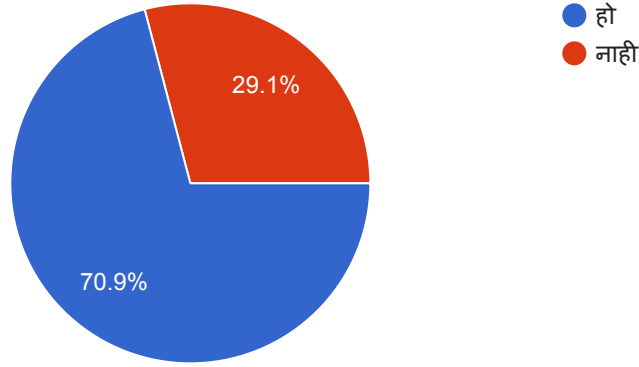
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वस्तीत औषध फवारणी होते का?

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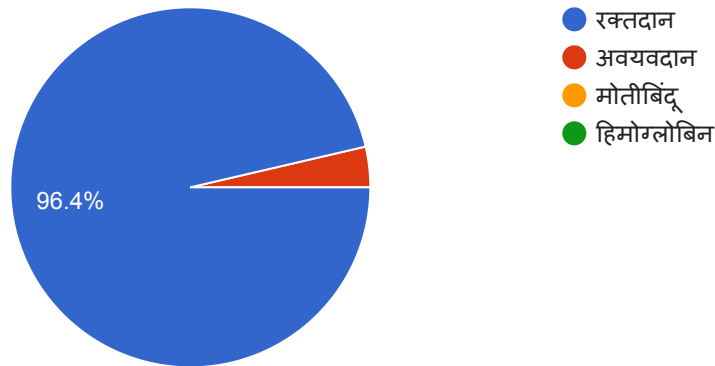
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आरोग्यविषयक कोणते शिबिर होतात?

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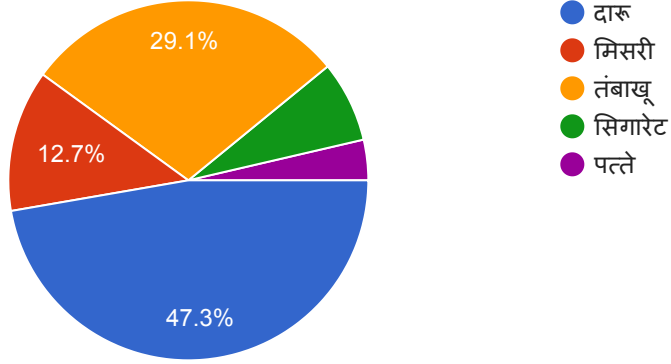
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वस्तीमध्ये लोक कोणत्या प्रकारचे व्यसन करतात?

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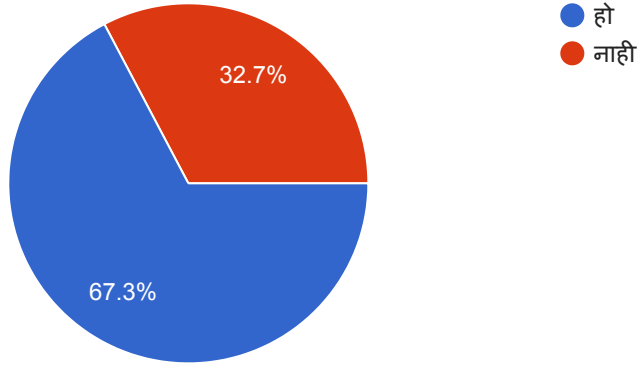
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वस्तीमध्ये मेडीकल आहे का ?

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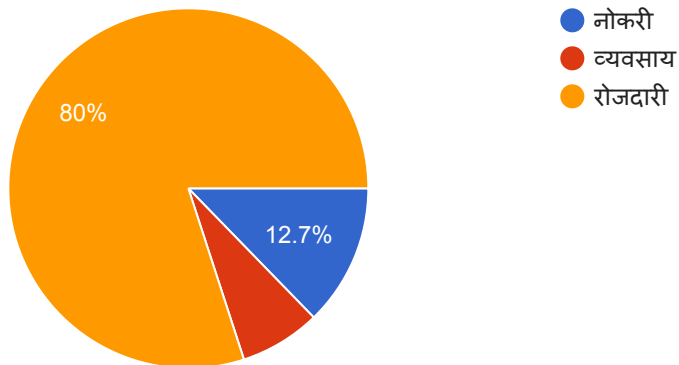


आर्थिक

वस्तीतील रोजगाराचे साधन काय आहे?

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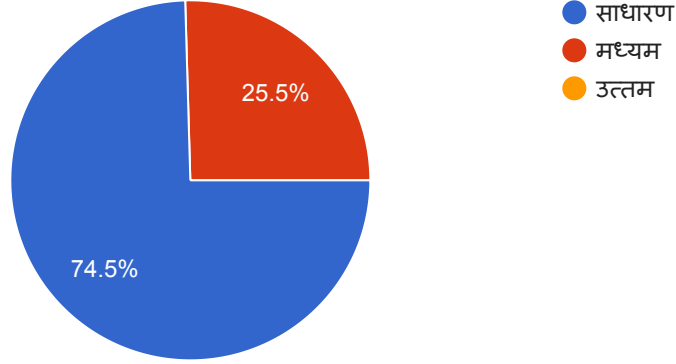
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वस्तीची आर्थिक परिस्थिती कशी आहे?

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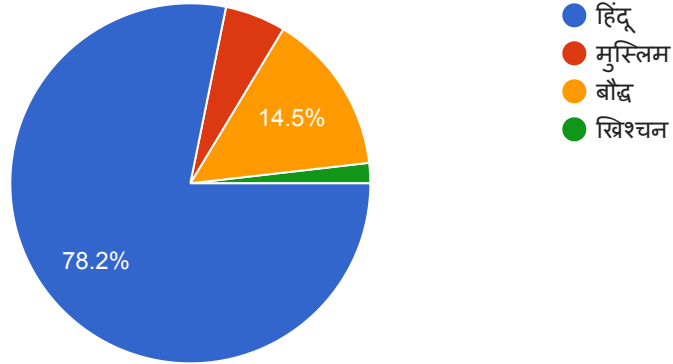


सामाजिक

वस्तीत कोणत्या धर्माचे लोक राहतात?

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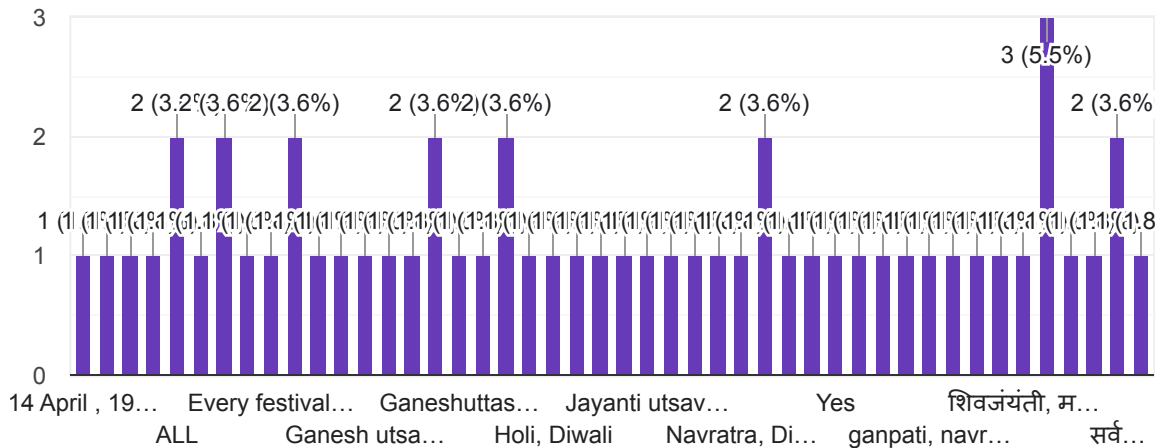
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2 वस्तीमध्ये सामाजिक उपक्रम सण उत्सव जयंती कोणते होतात?

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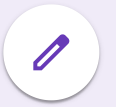
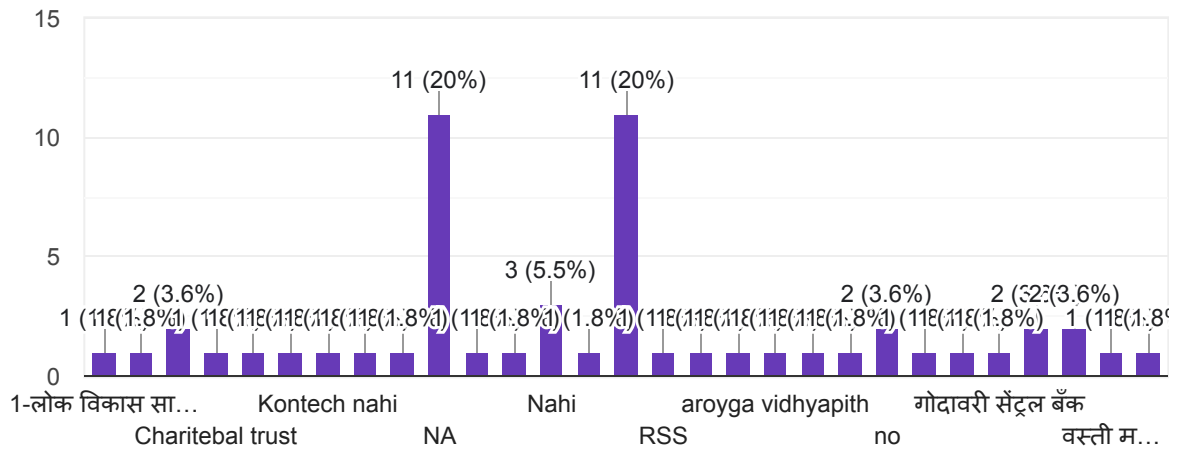
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3.वस्तीत कोणकोणत्या संस्था काम करतात

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55 responses



4. फॉर्म भरणाऱ्या व्यक्तीचेनाव

55 responses

Mihir Rajendra Agale

Vishal Ushire

Mahesh Suresh Vadkar

Mayuresh Kiran Chandratre

Monish Patil

Mayuresh Chandratre

प्रकाश रायकर

Balasaheb bachani

Kishan maharaj thorat

Mr.Trambak kashinath jadhav

Popat Baburao Dambale

Nitin madhukar kahar

Rohan mane

Rameshwar Thande

प्रतिक शिवाजी मोरे

UTKARSH JANARDAN SONAWANE

Anurudhajadhav

Amol Shide

Sakshi Ugale

Baba saheb bachhani



Shyam pandit shinde

Prem Pathade

Ranibai Mhaske

Yash Yuvraj pardeshi

Kaustubh pramod bhole

Darpan Dasani

Swapnil Ghanshyam dixit

Shruti santosh birari

Kalyani mali

अमोल ज्ञानेश्वर कांबळे

Rupali Shinde

jayashri sanjay bhavar

sakshi ugale

dipak shivaji kale

Baburao Bhimaji Nannor

Ashvini Padmakar Gangurde

Ramdas Bhimarao Vaghmare

Diganbar Gaykwad

Sanika Patil

Hiraman Salave

Sonu Pawar

Champalal Lashke



Shivaji Khade

Swapnil Modhe

Gangadhar Mohite

Harshada Tidake

Lakshmi Prakash Sonvali

Santosh Gaykwad

NA

Gaurav bagul

Sanket Jadhav

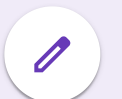
Vaibhav Katad

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27 responses

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CHME Society's

Dr. Moonje Institute of Management & Computer Studies, Nashik

(Affiliated to University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Accredited by NAAC with B+ Grade

Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date:

Activity Report Name

Activity Name: Shrmanubhav Shibir 2022, Guhi, Surgana, Nashik

Name of the Resource Person /Organization: Janjati Kalyan Ashram, Nashik

Introduction: Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with tree plantation & conservation. At the same time there was student interaction with Guhi Ashram Shala students of Janjati Kalyan Ashram.

Date of Activity: 23rd & 24th July, 2022

Activity Coordinators Names: Prof. Sanjay Salve

Aim/Objectives of the course: Shrmanubhav Shibir is a step towards betterment of Vanvasi villages water harvesting and water liter-acy is a majorly discussed issue these days.

Beneficiary to: Tribal Villages Especially Farmer and student community

Total Participants: 75 Students and 5 Staff Members

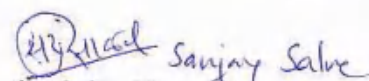
Impacts /Outcomes of Activity: We are, therefore, taking the liberty of presenting an alternative policy, which has as its thrust the genuine involvement of communities and people in the manage- ment of water resources. government. Such initiatives will help maintain the groundwater level.

Resources: Tree Plantation, Teaching Aids for School Children, Human Resource (Student Team, Karyakarta Team),

Problems Identified: The population is migrating for employment during dry season as there is no water available during rabbi season. In remote tribal areas rainfall is still an issue of low water base in summer and sometimes to get drinking water becomes itself question mark. Since farming based on rain water is not enough. This water problem creates large-scale migration.

Document Attached (Mark ✓):

1.Office Note	-	2.Fin. Budget:	-	3.Sanction Date:	-
4.Notice	✓	5.Attendance:	✓	6.Report:	✓
7.Photos & Video	✓	8.Paper News:	NA	9.Feedback	✓


Activity Coordinator





CHME Society's
Dr. Moonje Institute of Management & Computer Studies
(Affiliated to University of Pune & Approved by AICTE New Delhi)
Bhonsala Military College Campus Rambhoomi, Nashik - 422 005
Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Date: 05/12/2017

प्रति,

मा. कार्यवाह

सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी

नाशिक विभाग

विषय: रगतविहीर गुही, सुरगाणा, नाशिक येथील निवासी श्रमानुभव शिबीर २०२२ साठी बस

मिळणेबाबत

महोदय,

सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटीचे डॉ. मुंजे इन्स्टीट्यूट ऑफ मॅनेजमेंट एंड कंप्यूटर स्टडीज, नाशिक आपल्या विद्यार्थ्यांसाठी श्रमानुभव शिबीराचे आयोजन रगतविहीर गुही, सुरगाणा, नाशिक येथे २३, २४ जुलै २०२२ रोजी करणार आहे. या शिबिरामध्ये साधारण १२० विद्यार्थ्यांचा सहभाग असणार आहे. यात प्रत्यक्ष माती बंधान्याच्या कामासह गावाचे सर्वेक्षण करण्यात येणार आहे. गेल्या १० वर्षांपासून सातत्याने हा उपक्रम आम्ही आदिवासी भागात तेथील विकासाच्या दृष्टीकोनातून करत आहोत.

रगतविहीर गुही, सुरगाणा, नाशिक हे साधारण नाशिकपासून १४० किमी अंतरावर आहे. एकूण अंतर हे २८० किमीच्या आसपास होईल. विद्यार्थी संख्येचा विचार करता ३ बसची आवश्यकता भासणार आहे. संख्या कमी झाल्यास किमान २ बसची आवश्यकता आहे.

तरीही रगतविहीर गुही, सुरगाणा, नाशिक येथील श्रमानुभव शिबीर २०१७ साठी शैक्षणिक सहल सवलतीसह बस मिळावी ही नम्र विनंती.



संजय साळवे

श्रमानुभव शिबीर, समन्वयक

प्रत:

१. प्रकाश वाबळे, बस विभाग
२. शीतल देशपांडे, कोषप्रमुख, नाशिक विभाग सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी
३. श्री. राहुल वैद्य, चेअरमन डॉ. मुंजे इन्स्टीट्यूट ऑफ मॅनेजमेंट एंड कंप्यूटर स्टडीज, नाशिक





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Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Date: July 7, 2022

NOTICE

(Shramanubhav Shibir - 2022)

All the students are hereby informed that we are organizing Two Days Shramanubhav Shibir Residential in association with Vanvasi Kalyan Ashram, Nashik on 22nd & 23rd July 2022, (Guhi), Taluka Surgana District Nashik. In Shramanubhav Shibir the students will come across various activities: Village Survey, Bandhara Repairing and adventure activities.

Students shall attend the Shramanubhav Shibir by registering the names July 12, 2022 at Prof. Sanjay Salve .

Program of interested students will be on July 19, 2022 @ 3:00 pm in Auditorium with Coordinators and associating organization Vanvasi Kalyan Ashram.

Registered Students will be shortlisted by Panel for Shramanubhav Shibir. The students without registration will not be allowed to attend the Shibir.

Sanjay Salve

Coordinator

Shramanubhav Shibir, DMI



Shramanubhav Shibir Registration (Responses)

53	Paresh Wakchaure	8805096758	MBA II	Roshani Chaudhari	F	Male
54	ANIKET RAJENDRA NIKAM	8007392610	MBA I B	Roshani Chaudhari	F	Male
55	Prof.Sanjay Salve	9096893510	MBA I B	Roshani Chaudhari	F	Male
56	Patil Nikita Bhaurao	9689634556	MBA I A	Roshani Chaudhari	F	Female
57	raj salunke	7888209465	MBA I B	Roshani Chaudhari	F	Male
58	Akash Ankush kharat	8669327674	MBA I A	Roshani Chaudhari	F	Male
59	Mehul Sharad Hiwale	82	MBA I B	Roshani Chaudhari	F	Male
60	Hrishikesh Sandip Chavan	9011391689	MBA I A	Roshani Chaudhari	F	Male
61	Shubhada Dasharath Veer	9359535690	MBA II	Rutuja Diwan	G	Female
62	Rutuja hemant Diwan	9172963520	MBA I A	Rutuja Diwan	G	Female
63	Soniya Prakash Borse	9158660076	MBA II	Rutuja Diwan	G	Female
64	Shweta Barku Gaikwad	9604464417	MBA I B	Rutuja Diwan	G	Female
65	Darshan katara	8830350538	MBA I B	Rutuja Diwan	G	Male
66	Purushottam pandit marathe	9423469250	MBA I A	Rutuja Diwan	G	Male
67	Borase Ashwini	9307573291	MBA II	Rutuja Diwan	G	Female
68	Shubham Saraf	7776068812	MCA I	Rutuja Diwan	G	Male
69	Parth Shimpi	7798014811	MBA I A	Rutuja Diwan	G	Male
70	Harshal Kiran Nemade	7756984250	MBA I B	Rutuja Diwan	G	Male
71	Saurabh Kare	8551905775	MBA II	Saurabh Kare	H	Male
72	Samiksha suryawanshi	9325800183	MBA I A	Saurabh Kare	H	Female
73	Shrushti Sunil Dixit	7249048563	MBA II	Saurabh Kare	H	Female
74	Anjali Patil	7972652126	MBA I A	Saurabh Kare	H	Female
75	Vipul jagannath darade	9004791408	MBA I B	Saurabh Kare	H	Male
76	Ankita patil	7410705064	MCA I	Saurabh Kare	H	Female
77	VIVEK DHONDGE	7028762101	MBA II	Saurabh Kare	H	Male
78	Neel Shailesh Karnik	7387317904	MBA I B	Saurabh Kare	H	Male
79	Shraddha Walvekar	7057663193	MBA II	Saurabh Kare	H	Female
80	Nilesh Wadile	9423924648	MBA II	Saurabh Kare	H	Male
81	Prof. Hema Darne		MCA I	Saurabh Kare	H	Female



Shramanubhav Shibir Registration (Responses)

	Name of Student	Mobile No	Class	Group Leader	Group	Gender
1	Adesh Shashikant Landge	9604474296	MBA II	Gauri Dive	A	Male
2	kautuk gangurde	7249192002	MBA I A	Gauri Dive	A	Male
3	Prafulla Patil	8177929536	MBA I A	Gauri Dive	A	Male
4	Gauri Dive	73509 50589	MBA II	Gauri Dive	A	Female
5	Divya Rajendra Gaikwad	8805929774	MBA II	Gauri Dive	A	Female
6	Pranjali Sanjay Dive	9579355981	MBA I B	Gauri Dive	A	Female
7	Gore Buddhabhushan Arun	8408910394	MBA I B	Gauri Dive	A	Male
8	Dev Ahire	7841939051	MBA I A	Gauri Dive	A	Male
9	Akshata Ujjwal Ratnakar	9158917865	MBA II	Gauri Dive	A	Female
10	Mr. Swapnil Doke		MBA II	Gauri Dive	A	Male
11	Ravindra Vijay Adhav	8007737072	MBA I B	Hina Shinde	B	Male
12	Akash Patil	9158244014	MCA I	Hina Shinde	B	Male
13	Ketaki sudhir Kulkarni	9970411547	MBA I B	Hina Shinde	B	Female
14	Lalit Laxman Pagar	7219588705	MBA I A	Hina Shinde	B	Male
15	Dhiraj Kailas Vhanmane	8623023104	MBA II	Hina Shinde	B	Male
16	Mrunal Sanjay Pawar	9420764033	MBA I B	Hina Shinde	B	Female
17	Rutuja Anil Pardeshi	8446474421	MBA II	Hina Shinde	B	Female
18	Muskan Chauhan	8149905345	MBA I A	Hina Shinde	B	Female
19	Hina Bharat Shinde	8087142456	MBA I B	Hina Shinde	B	Female
20	Priya naidu	770977198	MBA I A	Hina Shinde	B	Female
21	Bhagyashre suresh chavan	9765088591	MBA II	Kalpesh Patil	C	Female
22	Sonali chintaman lahare	9075824980	MBA I B	Kalpesh Patil	C	Female
23	Sudarshan Ashok Kasar	8796262600	MBA II	Kalpesh Patil	C	Male
24	Keyur D. Andhrutkar	9579381031	MBA I A	Kalpesh Patil	C	Male
25	Mali charushila madhavrao	9307278693	MBA I B	Kalpesh Patil	C	Female
26	Tejas prakash jadhav	8888582699	MBA II	Kalpesh Patil	C	Male
27	KALPESHKUMAR PATIL	9423007945	MBA I A	Kalpesh Patil	C	Male
28	Ananda Balu Hyalij	8552030385	MCA I	Kalpesh Patil	C	Male
29	Sakshi Agarwal	8237422355	MBA I A	Kalpesh Patil	C	Female
30	Dr. Niraj Chaudhari		MBA II	Kalpesh Patil	C	Male
31	Korade Santosh Kailas	9730852336	MBA I B	Monish Patil	D	Male
32	Shukriya Suleman Shaikh	7620444163	MBA II	Monish Patil	D	Female
33	Harshada Subhash Pawar	9209239278	MBA II	Monish Patil	D	Female
34	Raj kedare	8605838768	MBA II	Monish Patil	D	Male
35	Shintre Nikita Yogesh	7666284694	MBA I B	Monish Patil	D	Female
36	Monish kamlesh Patil	9021541483	MBA I B	Monish Patil	D	Male
37	Ankush Pingale	9767360761	MBA I A	Monish Patil	D	Male
38	Fardeen kotwal	07767993731	MBA I A	Monish Patil	D	Male
39	Pradunya Sonawane	7887698338	MCA I	Monish Patil	D	Male
40	Aakash Gaware	8329680766	MBA I A	Monish Patil	D	Male
41	Tanuj Lonare	07218209334	MBA I A	Prerana Pawar	E	Male
42	Aditi Satish Morankar	7499346519	MBA II	Prerana Pawar	E	Female
43	Utkarsha Rajratna Baladkar	9146161072	MBA I B	Prerana Pawar	E	Female
44	Manasee Shitalkumar Bitode	9421861229	MBA I B	Prerana Pawar	E	Female
45	Akshaya Sandip Mankar	9607528234	MBA I B	Prerana Pawar	E	Female
46	Sangam Shivaji Patil	8390143942	MBA II	Prerana Pawar	E	Male
47	PRERANA BHASKAR PAWAR	9765174028	MBA I B	Prerana Pawar	E	Female
48	Zuberahmed maniyar	8208881842	MBA I A	Prerana Pawar	E	Male
49	Dinesh Mahajan	09552070365	MCA I	Prerana Pawar	E	Male
50	Mrs. Sukhada Bhalerao		MCA I	Prerana Pawar	E	Female
51	Karwal yash subhash	8600552429	MBA I B	Roshani Chaudhari	F	Male
52	Roshani Chaudhari	7620232079	MCA I	Roshani Chaudhari	F	Female



कार्यक्रम पत्रिका
श्रमानुभव शिबीर एकत्रिकरण

१९ जुलै २०२२ दुपारी ३ वाजता ..

डॉ. मुंजे इन्स्टिट्यूट

३:००	सूत्रसंचालन -	अक्षया मानकर (एमबीए प्रथम वर्ष)
३:०२	गीत -	केतकी कुलकर्णी (एमबीए प्रथम वर्ष)
३:०५	स्वागत व परिचय -	अक्षया मानकर (एमबीए प्रथम वर्ष)
३:१०	प्रास्ताविक -	संतोष कोरडे (एमबीए प्रथम वर्ष)
३:१५	अनुभवकथन-	प्रा. स्वाती लाखलगावकर
३:२०	देशभक्ती रोज जगण्याचा विषय .. -	शिबीर सहप्रमुख - आकाश गवारे (एमबीए प्रथम)
३:२५	श्रमानुभव शिबिर नियोजन चर्चा-	शिबीर प्रमुख - शुभदा वीर
३:३०	जनजाती कल्याण आश्रम.. गुही प्रकल्प	श्रीनन्दन भालेराव
३:४०	प्रमुख वक्ता भाषण-	डॉ. भरत केळकर
४:१०	आभार प्रदर्शन-	गेशनी चौधरी (एमसीए प्रथम वर्ष)
४:१२	पसायदान-	





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Photo:





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Report of Shramanubhav Shibir 2020

CHMES Dr. Moonje Institute's MBA & MCA Students Shramanubhav Shibir July 22nd and 23rd 2022 Guhi Taluka Surgana District, Nashik

CHMES Dr. Moonje Institute's MBA Students Shramanubhav Shibir was held this year at village Guhi Taluka Surgana District, Nashik on July 22nd and 23rd. In continuation of The tradition of Shramanbhuv camp which was started in the year 2013. Dr. Moonje Institute has continued for the past few 10 years.

Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with tree plantation & conservation. At the same time there was student interaction with Guhi Ashram Shala students of Janjati Kalyan Ashram. The purpose of this activity is to protect natural resources and to protect its further erosion. Total 80 Students and 5 Staff members of Dr Moonje Institute participated in shibir. The experiment was conducted to protect the village's biodiversity wealth for the foreseeable future.

While working for the purpose of creating a future for villagers living in the forest areas. This work was annexed by Shramanubhav Shibir of MBA students. For the last ten years Kalampada, Lavalali, Sadarpada, Ranvihir, Kelvihir, Ragtavihir, Zari in Peth taluka have constructed small soil dams from the camp.

One of the highlights of this year's camp is interaction with School students from Ashram Shala and Group discussion of students. This year's Shramanubhav Shibir led by Shubhada Veer, Akshaya Manakr, Akash Gaware, Sonali Laharel, Yash Karwal, Prafulla Patil, Samiksha Suruvanshi, Roshani Choudhari., Ravindra Adhav, Santosh Korde. These students were guided by teachers and non-teaching staff Prof. Sanjay Salve, Dr. Niraj Chaudhari, Prof. Ankush Pingale, Prof. Hema Darne, Sukhada Bhalerao & Swapnil Doke. About the success of the student Shramanubhav Shibir Chairman Dr. Ajit Bhandakkar and Director Dr. Preeti Kulkarni congratulated the students.

The inauguration, forestry, exercise, think-tank session took place at the camp. Ajit Gavit of the Vanvasi Kalyan Ashram gave a detailed introduction to the project.

Student's feedback

Akshaya Mankar

The Shramanubhav Shibir was an unforgettable experience. It gives news insight while interacting with girls students. It is a pleasure to see that the activists of Kalyan Ashram are reaching out for rural development and community service.

Sonali Lahare

My first time was in Shramanubhav Shibir. The concept of Shramanubhav Shibir was only heard till date. It was a real experience in these two days. Going to a tribal village and experiencing the culture and lifestyle of those people. Overall the experience was great. It was also a pleasure to do something new.

Sanjay Salve
Faculty coordinator





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Accredited by NAAC with B+ Grade
Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 28/11/2022

ACTIVITY REPORT - "Constitution Day"

Introduction:

CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik has celebrated "Constitution Day" on 26th Nov, 2022. This day is celebrated every year to commemorate the adoption of the Constitution of India.

Activity Coordinators Names:

- Mrs. Shilpa S Mahajan

Aim/Objectives of the course:

1. To promote the value of constitution among the students.

Beneficiary to: Students & Staff

Date: 26th November, 2022

Total Participants: 45

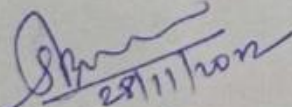
Importance /Outcomes of Activity:

CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik has celebrated "Constitution Day" on 26th November, 2022 to commemorate the adoption of the Indian Constitution. During the session, information was given about why Constitution Day is a very important day in our country. Staff and students were encouraged to abide by the Indian constitution. Students and staff read the preamble together. The Constitution Day was celebrated in the meeting room at 11.30 am and there was an active participation of students and staff members in the celebration of this day.

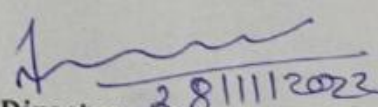
Conclusion (if any):

Document Attached (Mark ✓):

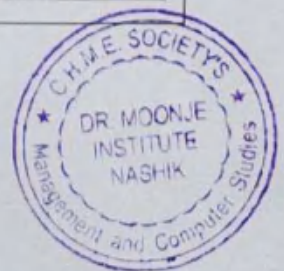
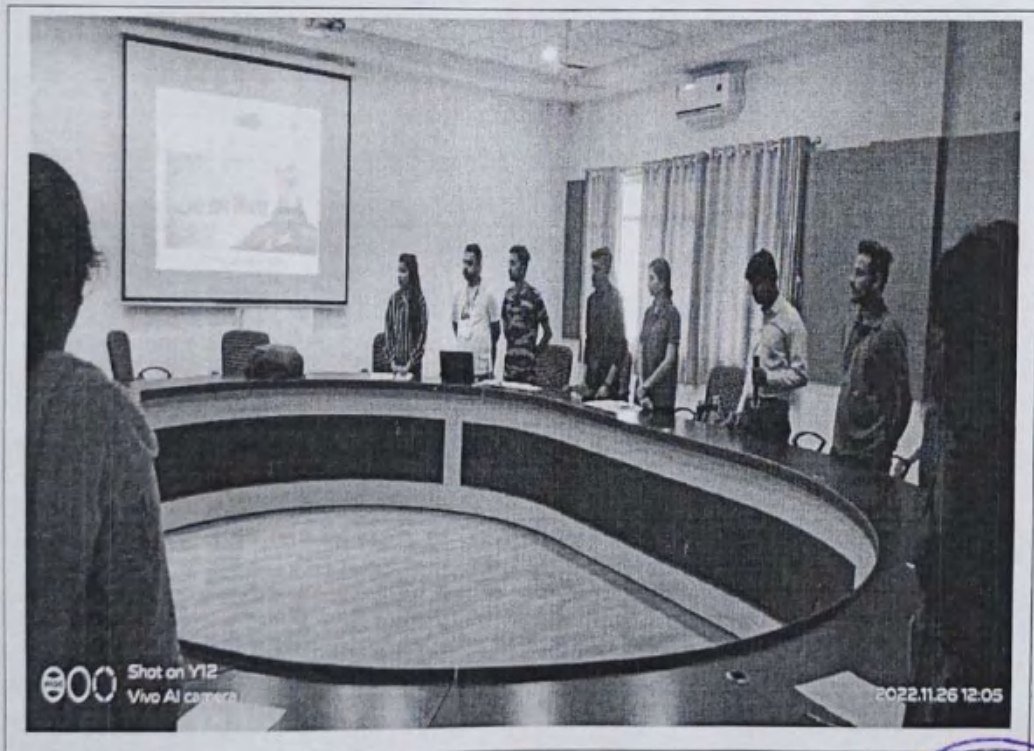
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4. Notice	<input checked="" type="checkbox"/>	5. Attendance:	<input checked="" type="checkbox"/>	6. Report:	<input checked="" type="checkbox"/>
7. Photos & Video	<input checked="" type="checkbox"/>	8. Paper News:	<input type="checkbox"/>	9. Other	<input type="checkbox"/>


28/11/2022
Activity Coordinator




28/11/2022
Director

Photographs :



Dr. Moonje Institute of Management & Computer Studies Nashik

"Constitution Day"

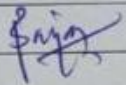
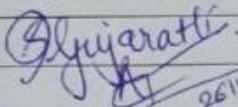




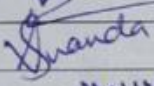
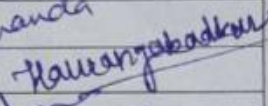
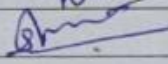
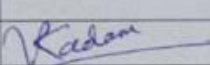
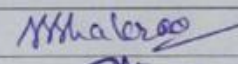
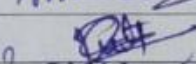

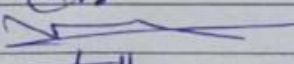
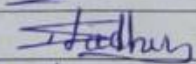
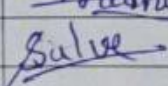
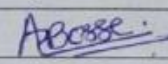
Student Attendance Sheet (26/11/2022)

<u>Sr. No.</u>	<u>Name of Student</u>	<u>Sign</u>
1	Suryawansti Samiksha	
2	Mahajan Dinesh	
3	Nadeem Shaikh	
4	Gautami Updyay	
5	Akash Gaware	
6	Akshaya Manikar	
7	Anand Hyati	
8	Omkar Bari	
9	Omkar Kshirsagar	
10	Pratibha Patil	
11	Ketaki Kulkarni	
12	Riiga Nikole	
13	Gore Buddhobhushan	
14	Yash Karwal	
15	Abhishek Gavali	
16	Prasad Abhito	
17	Tejas Parzane	
18	Prayanka Lagare	
19	Sansosh Korde	
20	Tyasa R. Joshi	
21	Kaustubh Kumar Patil	
22	Aditi Sondwane	
23	Mayuri Chauri	
24	Snaha Jadhav	
25	Ronal Kasonle	
26	Ankita Pethkar	
27	Sumit V. Athre	
28	Sonal Bhadange	
29		

Dr. Moonje Institute of Management & Computer Studies Nashik

"Constitution Day "

Staff Attendance Sheet (26/11/2022)

Sr. No.	Name of Staff Member	Sign
1.	Dr. Shriram Zade	
2.	Dr. Nitin Chaudhari	
3.	Shri. Sanjay Salve	
4.	Mrs. Swati Lakhgaonkar	
5.	Mrs. Shital Gujarathi	
6.	Shri. Ankush Pingale	 26/11
7.	Prof. Aditi Kulkarni	
8.	Dr. Niraj Chaudhari	
9.	Mrs. Hema Darne	
10.	Prof. Shivshakti Nanda	
11.	Dr. Harshada Aurangabadkar	
12.	Mrs. Shilpa Mahajan	
13.	Mr. Ramesh Thakare	
14.	Mrs. Vaishali Ushir	
15.	Mr. Kiran Kharde	
16.	Mrs. Sukhada Bhalerao	
17.	Mrs. Kirti Bhalerao	
18.	Mr. Ashok Bhusare	
19.	Mr. Raosaheb Gorane	
20.	Mr. Shyam Jadhav	
21.	Mr. Depak Salve	
22.	Mrs. Karuna Baviskar	
23.	Miss. Aishwarya Borase	



CHME Society's

Dr. Moonje Institute of Management & Computer Studies

(Affiliated to S.P. University of Pune & Approved by AICTE New Delhi)
Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Ref. No DMI/

Date: 26/11/2022

Staff Notice

This is to inform to all the staff of DMI that, DMI is celebrating "Constitution Day" on 26th November 2022 in meeting hall at 11.30 am. Kindly present for the program.

Activity Co Ordinator



Director



CHME Society's
Dr. Moonje Institute of Management & Computer Studies
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Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Ref. No DMI/

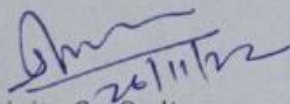
Date: 26/11/2022

Student Notice

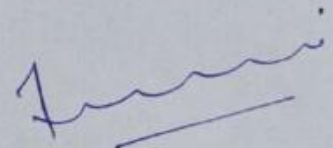
This is to inform to all the students of DMI that, DMI is celebrating

"Constitution Day" on 26th November 2022 in meeting hall at 11.30am.

Attendance is compulsory for all the students. So be present for the program.

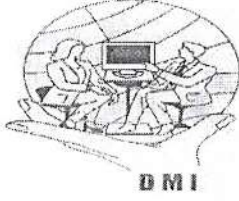

Activity Co-Ordinator




Director

Shramanubhav

Shibir



CHME Society's

Dr. Moonje Institute of Management & Computer Studies, Nashik

(Affiliated to University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Accredited by NAAC with B+ Grade

Ph. No. (0253) 6519128 Tele fax (0253) 2309617

Date: 01/08/2022

Activity Report Name

Activity Name: Shrmanubhav Shibir 2022, Guhi, Surgana, Nashik

Name of the Resource Person /Organization: Janjati Kalyan Ashram, Nashik

Introduction: Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with tree plantation & conservation. At the same time there was student interaction with Guhi Ashram Shala students of Janjati Kalyan Ashram.

Date of Activity: 23rd & 24th July, 2022

Activity Coordinators Names: Prof. Sanjay Salve

Aim/Objectives of the course: Shrmanubhav Shibir is a step towards betterment of Vanvasi villages water harvesting and water liter-acy is a majorly discussed issue these days.

Beneficiary to: Tribal Villages Especially Farmer and student community

Total Participants: 75 Students and 5 Staff Members

Impacts /Outcomes of Activity: We are, therefore, taking the liberty of presenting an alternative policy, which has as its thrust the genuine involvement of communities and people in the manage- ment of water resources. government. Such initiatives will help maintain the groundwater level.


Resources: Tree Plantation, Teaching Aids for School Children, Human Resource (Student Team, Karyakarta Team),

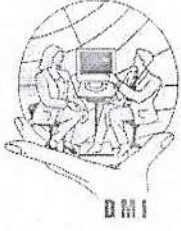
Problems Identified: The population is migrating for employment during dry season as there is no water available during rabbi season. In remote tribal areas rainfall is still an issue of low water base in summer and sometimes to get drinking water becomes itself question mark. Since farming based on rain water is not enough. This water problem creates large-scale migration.

Document Attached (Mark ✓):

1. Office Note	-	2. Fin. Budget:	-	3. Sanction Date:	-
4. Notice	✓	5. Attendance:	✓	6. Report:	✓
7. Photos & Video	✓	8. Paper News:	NA	9. Feedback	✓




Director



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Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Date: 06/07/2022

प्रति,

भा. कार्यवाह

सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी

नाशिक विभाग

विषय: रगतविहीर गुही, सुरगाणा, नाशिक येथील निवासी श्रमानुभव शिबीर २०२२ साठी बस मिळणेबाबत

महोदय,

सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटीचे डॉ. मुंजे इन्स्टीट्यूट ऑफ मॅनेजमेंट एंड कंप्यूटर स्टडीज, नाशिक आपल्या विद्यार्थ्यांसाठी श्रमानुभव शिबीराचे आयोजन रगतविहीर गुही, सुरगाणा, नाशिक येथे २३, २४ जुलै २०२२ रोजी करणार आहे. या शिबिरामध्ये साधारण १२० विद्यार्थ्यांचा सहभाग असणार आहे. यात प्रत्यक्ष माती बंधाऱ्याच्या कामासह गावाचे सर्वेक्षण करण्यात येणार आहे. गेल्या १० वर्षांपासून सातत्याने हा उपक्रम आम्ही आदिवासी भागात तेथील विकासाच्या दृष्टीकोनातून करत आहोत.

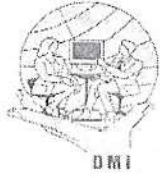
रगतविहीर गुही, सुरगाणा, नाशिक हे साधारण नाशिकपासून १४० किमी अंतरावर आहे. एकूण अंतर हे २८० किमीच्या आसपास होईल. विद्यार्थी संख्येचा विचार करता ३ बसची आवश्यकता भासणार आहे. संख्या कमी झाल्यास किमान २ बसची आवश्यकता आहे.

तरीही रगतविहीर गुही, सुरगाणा, नाशिक येथील श्रमानुभव शिबीर २०२२ साठी शैक्षणिक सहल सवलतीसह बस मिळावी ही नम्र विनंती.

प्रत:

१. प्रकाश वाबळे, बस विभाग
२. शीतल देशपांडे, कोषप्रमुख, नाशिक विभाग सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी
३. श्री. राहुल वैद्य, चेअरमन डॉ. मुंजे इन्स्टीट्यूट ऑफ मॅनेजमेंट एंड कंप्यूटर स्टडीज, नाशिक





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Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Date: July 7, 2022

NOTICE

(Shramanubhav Shibir - 2022)

All the students are hereby informed that we are organizing Two Days Shramanubhav Shibir Residential in association with Vanvasi Kalyan Ashram, Nashik On 23rd & 24th July 2022, (Guhi), Taluka Surgana District Nashik. In Shramanubhav Shibir the students will come across various activities: Village Survey, Bandhara Repairing and adventure activities.

Students shall attend the Shramanubhav Shibir by registering the names July 12, 2022 at Prof. Sanjay Salve .

Program of interested students will be on July 19, 2022 @ 3:00 pm in Auditorium with Coordinators and associating organization Vanvasi Kalyan Ashram.

Registered Students will be shortlisted by Panel for Shramanubhav Shibir. The students without registration will not be allowed to attend the Shibir.



Director

Shramanubhav Shibir Registration (Responses)

	Name of Student	Mobile No	Class	Group Leader	Group	Gender
1	Adesh Shashikant Landge	9604474296	MBA II	Gauri Dive	A	Male
2	kautuk gangurde	7249192002	MBA I A	Gauri Dive	A	Male
3	Prafulla Patil	8177929536	MBA I A	Gauri Dive	A	Male
4	Gauri Dive	73509 50589	MBA II	Gauri Dive	A	Female
5	Divya Rajendra Gaikwad	8805929774	MBA II	Gauri Dive	A	Female
6	Pranjal Sanjay Dive	9579355981	MBA I B	Gauri Dive	A	Female
7	Gore Buddhabhushan Arun	8408910394	MBA I B	Gauri Dive	A	Male
8	Dev Ahire	7841939051	MBA I A	Gauri Dive	A	Male
9	Akshata Ujjwal Ratnakar	9158917865	MBA II	Gauri Dive	A	Female
10	Mr. Swapnil Doke		MBA II	Gauri Dive	A	Male
11	Ravindra Vijay Adhav	8007737072	MBA I B	Hina Shinde	B	Male
12	Akash Patil	9158244014	MCA I	Hina Shinde	B	Male
13	Ketaki sudhir Kulkarni	9970411547	MBA I B	Hina Shinde	B	Female
14	Lalit Laxman Pagar	7219588705	MBA I A	Hina Shinde	B	Male
15	Dhiraj Kailas Vhanmane	8623023104	MBA II	Hina Shinde	B	Male
16	Mrunal Sanjay Pawar	9420764033	MBA I B	Hina Shinde	B	Female
17	Rutuja Anil Pardeshi	8446474421	MBA II	Hina Shinde	B	Female
18	Muskan Chauhan	8149905345	MBA I A	Hina Shinde	B	Female
19	Hina Bharat Shinde	8087142456	MBA I B	Hina Shinde	B	Female
20	Priya naidu	770977198	MBA I A	Hina Shinde	B	Female
21	Bhagyashre suresh chavan	9785088591	MBA II	Kalpesh Patil	C	Female
22	Sonali chintaman lahare	9075824980	MBA I B	Kalpesh Patil	C	Female
23	Sudarshan Ashok Kasar	8796262600	MBA II	Kalpesh Patil	C	Male
24	Keyur D. Andhrutkar	9579381031	MBA I A	Kalpesh Patil	C	Male
25	Mali charushila madhavrao	9307278693	MBA I B	Kalpesh Patil	C	Female
26	Tejas prakash jadhav	8888582699	MBA II	Kalpesh Patil	C	Male
27	KALPESHKUMAR PATIL	9423007945	MBA I A	Kalpesh Patil	C	Male
28	Ananda Baiu Hyalij	8552030385	MCA I	Kalpesh Patil	C	Male
29	Sakshi Agarwal	8237422355	MBA I A	Kalpesh Patil	C	Female
30	Dr. Niraj Chaudhari		MBA II	Kalpesh Patil	C	Male
31	Korade Santosh Kailas	9730852336	MBA I B	Monish Patil	D	Male
32	Shukriya Suleman Shaikh	7620444163	MBA II	Monish Patil	D	Female
33	Harshada Subhash Pawar	9209239278	MBA II	Monish Patil	D	Female
34	Raj kedare	8605838769	MBA II	Monish Patil	D	Male
35	Shintre Nikita Yogesh	7666284694	MBA I B	Monish Patil	D	Female
36	Monish kamlesh Patil	9021541483	MBA I B	Monish Patil	D	Male
37	Ankush Pingale	9767360761	MBA I A	Monish Patil	D	Male
38	Fardeen kotwal	07767993731	MBA I A	Monish Patil	D	Male
39	Pradunya Sonawane	7887698338	MCA I	Monish Patil	D	Male
40	Aakash Gaware	8329680766	MBA I A	Monish Patil	D	Male
41	Tanuj Lonare	07218209334	MBA I A	Prerana Pawar	E	Male
42	Aditi Satish Morankar	7499346519	MBA II	Prerana Pawar	E	Female
43	Utkarsha Rajratna Baladkar	9146161072	MBA I B	Prerana Pawar	E	Female
44	Manasee Shitalkumar Bitode	9421861229	MBA I B	Prerana Pawar	E	Female
45	Akshaya Sandip Mankar	9607528234	MBA I B	Prerana Pawar	E	Female
46	Sangam Shivaji Patil	8390143942	MBA II	Prerana Pawar	E	Male
47	PRERANA BHASKAR PAWAR	9765174028	MBA I B	Prerana Pawar	E	Female
48	Zuberahmed maniyar	8208881842	MBA I A	Prerana Pawar	E	Male
49	Dinesh Mahajan	09552070365	MCA I	Prerana Pawar	E	Male
50	Mrs. Sukhada Bhalerao		MCA I	Prerana Pawar	E	Female
51	Karwal yash subhash	8600552429	MBA I B	Roshani Chaudhari	F	Male
52	Roshani Chaudhari	7820232079	MCA I	Roshani Chaudhari	F	Female



Shramanubhav Shibir Registration (Responses)

53	Paresh Wakchaure	8805096758	MBA II	Roshani Chaudhari	F	Male
54	ANIKET RAJENDRA NIKAM	8007392610	MBA I B	Roshani Chaudhari	F	Male
55	Prof.Sanjay Salve	9098893510	MBA I B	Roshani Chaudhari	F	Male
56	Patil Nikita Bhaurao	9689634556	MBA I A	Roshani Chaudhari	F	Female
57	raj salunke	7888209465	MBA I B	Roshani Chaudhari	F	Male
58	Akash Ankush kharat	8669327674	MBA I A	Roshani Chaudhari	F	Male
59	Mehul Sharad Hiwale	82	MBA I B	Roshani Chaudhari	F	Male
60	Hrishikesh Sandip Chavan	9011391689	MBA I A	Roshani Chaudhari	F	Male
61	Shubhada Dasharath Veer	9359535690	MBA II	Rutuja Diwan	G	Female
62	Rutuja hemant Diwan	9172963520	MBA I A	Rutuja Diwan	G	Female
63	Soniya Prakash Borse	9158660076	MBA II	Rutuja Diwan	G	Female
64	Shweta Barku Gaikwad	9604464417	MBA I B	Rutuja Diwan	G	Female
65	Darshan katare	8830350538	MBA I B	Rutuja Diwan	G	Male
66	Purushottam pandit marathe	9423469250	MBA I A	Rutuja Diwan	G	Male
67	Borase Ashwini	9307573291	MBA II	Rutuja Diwan	G	Female
68	Shubham Saraf	7776068812	MCA I	Rutuja Diwan	G	Male
69	Parth Shimpi	7798014811	MBA I A	Rutuja Diwan	G	Male
70	Harshal Kiran Nemade	7756984250	MBA I B	Rutuja Diwan	G	Male
71	Saurabh Kare	8551905775	MBA II	Saurabh Kare	H	Male
72	Samiksha suryawanshi	9325800183	MBA I A	Saurabh Kare	H	Female
73	Shrushti Sunil Dixit	7249048563	MBA II	Saurabh Kare	H	Female
74	Anjali Patil	7972652126	MBA I A	Saurabh Kare	H	Female
75	Vipul jagannath darade	9004791408	MBA I B	Saurabh Kare	H	Male
76	Ankita patil	7410705064	MCA I	Saurabh Kare	H	Female
77	VIVEK DHONDGE	7028762101	MBA II	Saurabh Kare	H	Male
78	Neel Shailesh Karnik	7387317904	MBA I B	Saurabh Kare	H	Male
79	Shraddha Walvekar	7057663193	MBA II	Saurabh Kare	H	Female
80	Nilesh Wadile	9423924648	MBA II	Saurabh Kare	H	Male
81	Prof. Hema Darne		MCA I	Saurabh Kare	H	Female



कार्यक्रम पत्रिका
श्रमानुभव शिबीर एकत्रिकरण

१९ जुलै २०२२ दुपारी ३ वाजता ..

डॉ. मुंजे इन्स्टिट्यूट

३:००	सूत्रसंचालन -	अक्षया मानकर (एमबीए प्रथम वर्ष)
३:०२	गीत -	केतकी कुलकर्णी (एमबीए प्रथम वर्ष)
३:०५	स्वागत व परिचय -	अक्षया मानकर (एमबीए प्रथम वर्ष)
३:१०	प्रास्ताविक -	संतोष कोण्डे (एमबीए प्रथम वर्ष)
३:१५	अनुभवकथन-	प्रा. स्वाती लाखलगावकर
३:२०	देशभक्ती रोज जगण्याचा विषय .. -	शिबीर सहप्रमुख - आकाश गवारे (एमबीए प्रथम)
३:२५	श्रमानुभव शिबिर नियोजन चर्चा-	शिबीर प्रमुख - शुभदा वीर
३:३०	जनजाती कल्याण आश्रम.. गुही प्रकल्प	श्रीनन्दन भालेराव
३:४०	प्रमुख वक्ता भाषण-	डॉ. भरत केळकर
४:१०	आभार प्रदर्शन-	गैंगनी चौधरी (एमसीए प्रथम वर्ष)
४:१२	पसायदान-	





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Report of Shramanubhav Shibir 2022

CHMES Dr. Moonje Institute's MBA & MCA Students Shramanubhav Shibir July 23rd and 24th 2022 Guhi Taluka Surgana District, Nashik

CHMES Dr. Moonje Institute's MBA Students Shramanubhav Shibir was held this year at village Guhi Taluka Surgana District, Nashik on July 22nd and 23rd. In continuation of The tradition of Shramanbhuv camp which was started in the year 2013. Dr. Moonje Institute has continued for the past few 10 years.

Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with tree plantation & conservation. At the same time there was student interaction with Guhi Ashram Shala students of Janjati Kalyan Ashram. The purpose of this activity is to protect natural resources and to protect its further erosion. Total 80 Students and 5 Staff members of Dr Moonje Institute participated in shibir. The experiment was conducted to protect the village's biodiversity wealth for the foreseeable future.

While working for the purpose of creating a future for villagers living in the forest areas. This work was annexed by Shramanubhav Shibir of MBA students. For the last ten years Kalampada, Lavali, Sadarpada, Ranvihar, Kelvihar, Ragtavihar, Zari in Peth taluka have constructed small soil dams from the camp.

One of the highlights of this year's camp is interaction with School students from Ashram Shala and Group discussion of students. This year's Shramanubhav Shibir led by Shubhada Veer, Akshaya Manakr, Akash Gaware, Sonali Lahare, Yash Karwal, Prafulla Patil, Samiksha Suruvanshi, Roshani Choudhari, Ravindra Adhav, Santosh Korde. These students were guided by teachers and non-teaching staff Prof. Sanjay Salve, Dr. Niraj Chaudhari, Prof. Ankush Pingale, Prof. Hema Darne, Sukhada Bhalerao & Swapnil Doke. About the success of the student Shramanubhav Shibir Chairman Dr. Ajit Bhandakkar and Director Dr. Preeti Kulkarni congratulated the students.

The inauguration, forestry, exercise, think-tank session took place at the camp. Ajit Gavit of the Varvasi Kalyan Ashram gave a detailed introduction to the project.

Student's feedback

Akshaya Mankar

The Shramanubhav Shibir was an unforgettable experience. It gives news insight while interacting with girls students. It is a pleasure to see that the activists of Kalyan Ashram are reaching out for rural development and community service.

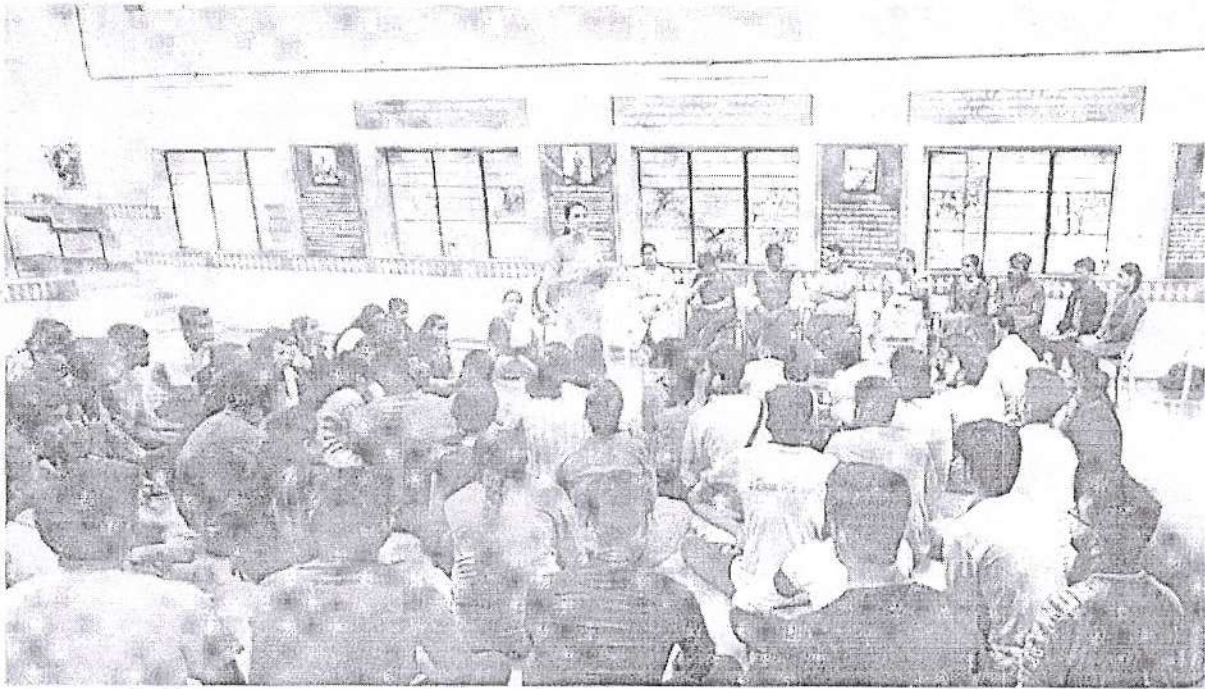
Sonali Lahare

My first time was in Shramanubhav Shibir. The concept of Shramanubhav Shibir was only heard till date. It was a real experience in these two days. Going to a tribal village and experiencing the culture and lifestyle of those people. Overall the experience was great. It was also a pleasure to do something new.





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Photo:



Report of Shramanubhav Shibir 2020
CHMES Dr. Moonje Institute's MBA & MCA Students Shramanubhav Shibir
21st & 22nd Feb 2020 Koswan Village, Kalwan Taluka, Nashik

CHMES Dr. Moonje Institute's MBA Students Shramanubhav Shibir was held this year at village Kosavan Taluka Kalvan District, Nashik on February 21st and 22nd. In continuation of The tradition of Shramanbhuv camp which was started in the year 2013, Dr. Moonje Institute has continued for the past few 8 years.

Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with the topic of forest tagging & conservation. The experiment was conducted to protect the village's biodiversity wealth for the foreseeable future. In this area, a total of 230 Mahua & Koshimb trees which are source of livelihood of villagers were registered in one area of the forest. The purpose of this activity is to keep a record of natural resources and to protect its further erosion. Total 30 Students and 5 Staff members of Dr Moonje Institute participated in shibir.

While working for the purpose of creating a future for villagers living in the forest areas. This work was annexed by Shramanubhav Shibir of MBA students. For the last eight years Kalampada, Lavali, Sadarpada, Ranvahir, Kelvahir, Ragtavahir, Zari in Peth taluka have constructed small soil dams from the camp.

One of the highlights of this year's camp is February 21st and 22nd. For many students, living in the countryside was the first experience for many. Dinner was arranged in the house on the first day. One or two people in each house in the village. The residents welcomed the students with a big hospitality. A large number of students chatted with more than fifteen families in the village, including rice bread, onion vegetable, vegetable meal. From this, students got to know the wildlife. After dinner, the villagers gathered in the village where the villagers performed their traditional song.

The inauguration, forestry, exercise, think-tank session took place at the camp. Ajit Gavit of the Vanvasi Kalyan Ashram gave a detailed introduction to the project. With the help of students and villagers, Resident Welfare Ashram activist Mr Popat Gangurde, Mr. Suhas Deshmukh, Mr Kishore Suryavanshi, Mr.Mahale sir were also present

This year's Shramanubhav Shibir led by Prajakta Meher, Vinayak Pawar, Bhavan Patil, Preeti Poddar, Prashant Deshmukh, Sunny Dhware, Divij Dhangar, Ketan Fulzele, Priyanka Joshi, Tejas Dave. These students were guided by teachers and non-teaching staff Prof. Sanjay Salve, Prof. Satej Kulkule, Prof.

This camp experiences many things. How to manage time, how to manage work, your team and how to manage yourself. The people in the village are very humble and supportive. Thanks for giving me the opportunity to be in the village.

Rohit Ahire

Under this initiative we truly understood the difference between nature and human beings. We can try to create jobs for the people living in these areas by implementing new initiatives for the people. The technology of modern farm machinery can help to reach the people there. In this program, we got to see the thoughts and feelings of the people of the tribal areas of the population and their feelings of compassion and affection.

Priyanka Joshi

I had never been to a village before, so I was unfamiliar with the atmosphere and how it was there. But because of the Shramanubhav Shibir I was able to get a different experience. This camp brought a lot of new things to learn and new people to meet. This unique experience will always be remembered.

Tejas Dive

We worked very well with the team. Loved the kirtan of the night. We got to see their culture. The overall experience was very good and great.



Director

**CHMES Dr. Moonje Institute's MBA & MCA Students Shramanubhav Shibir
21st & 22nd Feb 2020 Koswan Village, Kalwan Taluka, Nashik**







CHME Society's

Dr. Moonje Institute of Management & Computer Studies

(Affiliated to University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik – 422 005

Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Report of Shramanubhav Shibir Zari 2018-19

Name of the activity	Location	Year of the activity	No. of teachers participated	No. of students participated
Shramanubhav	Zari	9-10 March,19	3	45

Introduction: Shramanubhav Shibir is one of the distinctive characteristic programs at our institution, in collaboration with Volunteer Organisation Vanvasi Kalyan Ashram. Shramanubhav Shibir provides solutions by storing rainwater above the ground in natural through check dams and also constructing artificial reservoirs, cement dam. There is an acute shortage of even drinking water during the summer in a majority of tribal villages of Peth Taluka Nashik District.

Process: We have formed a team to understand the community problems from Tribal Areas in Nashik District in our institution. Shramanubhav Shibir bring the students and community on the same platform to know the problem and to develop a design to address the problem, which fulfills the needs of the community.

Support: As part of our social contribution our students organizing Shibir of two day . During two day of Shibir our students construct a small check dam with the help Engineers Group of Vanvasi Kalyan Ashram, Villagers Officials and Employees of Forest Department, Government of Maharashtra. Students from a B-School are taking such efforts for the betterment of tribal people by working in unfavorable conditions .

A Awareness Program: The faculty and activists of Vanvasi Kalyan Ashram Engineering Group gives inputs to the students. Students promoted positive development in rural youth will be engaged in their communities and more likely to promote the well-being of other people.

Implementation: After this Awareness program, we had organized Shramanubhav Shibir at Zari, Peth Taluka with average 45 students, in this Shibir students interacted with community people and have identified some problems.

Result: Shramanubhav Shibir improving quality and carrying of ecosystems including, water in surface bodies, aquifers and soil profile and arresting degradation of natural resources. It's plays major important role in students life by connecting the formal classroom to real-life experience and use the community as context for learning.



Director



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CHMES Dr.Moonje Institute of Management and Computer Studies, Nashik

DMI Eco rangers in Association with Kirloskar Oil Engines Ltd.

Activity Name: Eco Rangers Inauguration Session

Date: 16/10/2019

Time: 4:00 pm to 6:00 pm

Venue: Ashoka Business School, Nasik

Objective of the event-

1. Introduction to Eco-rangers activity and aim behind the initiative
2. Explaining the role of the students group and work for awareness about environment in the campus.

The meeting was aimed at introducing the goals behind the Eco-rangers activity. It is a CSR initiative of Kirloskar Oil Engines Ltd. to fulfil our responsibility towards society.

The Chief guests for the Inauguration were Mr. Virendra Chitrav, Festival Director of Kirloskar Vasundhara International Film Festival (KVIFF), Mr. Rahul Borse, Factory Manager, Nasik Plant, KOEL. Prof .Vilas J. Deshmukh, Principal - College of Social Work, Nashik, Dr. D M Gujarathi, Director, Ashoka Business School & Mr. Pareshkumar Joshi, KOEL.

Our surroundings & environment is necessary for our survival. It is equally important for our coming generations. Hence, it is our responsibility to protect the environment as well as take corrective actions to the harm that has been already done.

The role of Youth is very crucial for the same. The team of Eco-Rangers is expected to work in the above direction starting from their campus. The Eco-rangers are expected to focus on their campus regarding the same by conducting various activities towards a "*Green Campus- Clean Campus*".

Lisha *Tejal*

Lisha Wani & Tejal Samdadiya
Student Co-ordinators
DMIMCS

Shital Gujarathi

Prof. Shital Gujarathi
Activity Co-ordinator
Faculty, DMIMCS

[Signature]

Dr. Preeti Kulkarni
Director, DMIMCS









Central Hindu Military Education Society's

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Date 09/12/2021

सुचना

सर्व शिक्षक व शिक्षकेत्तर सहकाऱ्यांना सूचित करण्यात येते की, सॅ. हिं. मि. ऐ. सोसायटी, तर्फे संस्थापक धर्मवीर डॉ. बालकृष्ण शिवराम मुंजे यांच्या १४९ व्या जयंती निमित्त सेंट्रल हिंदु मिलिटरी एज्युकेशन सोसायटी व जनकल्याण रक्तपेढी यांच्या संयुक्त विद्यमाने रविवार दि. १२ डिसेंबर २०२१ रोजी सकाळी ९.३० ते २.०० या वेळेत डॉ. बा. शि. मुंजे सभागृह, भोंसला मिलिटरी स्कूल, रामभूमी, नाशिक येथे रक्तदान शिबीर आयोजित करण्यात आलेले आहे.

तरी जास्तीत जास्त कर्मचाऱ्यांनी रक्तदान शिबीरात सहभागी व्हावे.

सोबत संस्थेतर्फे आलेले पत्र जोडत आहोत.


संचालिका



	No	Yes	Sign
① Ashok Bhusare	✓	-	
② Swati Lakhalgaonkar	✓	-	Swati Swati
③ Hema Dasne	✓	-	H
④ Kirti Bhalerao	✓	-	Kirti
⑤ Anurag Pingale	✓	-	A
⑥ Shilpa Mahajan	✓	-	Shilpa
⑦ Sukhada S. Bhalerao	✓	-	Sukhada
⑧ Satej V. Kulkarni	✓	-	Satej
⑨ Rajeshwari Rasal	✓	-	Rajeshwari
10) Devashub B. Gorare	-	✓	Devashub 10/12/21
11) Karana B. Wiswar	✓	-	Karana
12) Ramesh Thakare	-	✓	Ramesh
13) Sham Tadhar	-	✓	Sham
14) Deepak Salve	-	✓	Deepak 10/12/2021
15) V.S. Ushir	✓	-	V.S. Ushir 10/12/21



CENTRAL HINDU MILITARY EDUCATION SOCIETY



सेंट्रल हिंदू मिलिटरी/२१-२२/६७३

दिनांक:- ०७/१२/२०२१

प्रति,

समादेशक, भोंसला मिलिटरी स्कूल
समादेशिका, भोंसला मिलिटरी स्कूल गर्ल्स
प्राचार्य, भोंसला मिलिटरी कॉलेज
संचालिका, डॉ. मुंजे इन्स्टिटयुट
संचालक, भोंसला करिअर अॅकॅडमी
मुख्याध्यापिका, विद्या प्रबोधिनी प्रशाला मराठी ८ ते १०
मुख्याध्यापिका, विद्या प्रबोधिनी प्रशाला इंग्रजी
प्राचार्या, विद्या प्रबोधिनी प्रशाला सी.बी.एस.ई.
मुख्याध्यापिका, शिशुविहार व बालक मंदिर मराठी १ ते ४

मुख्याध्यापिका, शिशुविहार व बालक मंदिर इंग्रजी १ ते ४
विभागप्रमुख, शिशुविहार व बालक मंदिर मराठी ५ ते ७
विभागप्रमुख, शिशुविहार मराठी
विभागप्रमुख, शिशुविहार इंग्रजी
विभागप्रमुख, शिशुरंजन व हस्तकला संगम
विभागप्रमुख, बी.आय.आय.टी.,
समन्वयक, भोंसला अॅडव्हेंचर फाऊंडेशन
विभाग प्रमुख, बस विभाग
प्राचार्य, भोंसला इन्स्टिटयुट ऑफ नर्सिंग

विषय:- रक्तदान शिबीर संदर्भात.

महोदय/महोदया,

उपरोक्त विषयान्वये आपणांस कळविण्यात येते की, संस्थापक धर्मवीर डॉ.बा.शि.मुंजे यांच्या १४९ व्या जयंती निमित्ताने सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी व जनकल्याण रक्तपेढी यांच्या संयुक्त विद्यमाने रविवार दिनांक १२ डिसेंबर, २०२१ रोजी सकाळी ०९.३० ते ०२.०० या वेळेत डॉ.बा.शि.मुंजे सभागृह, भोंसला मिलिटरी स्कूल, रामभूमी, नाशिक येथे रक्तदान शिबीर आयोजित करण्यात आले आहे. सद्यपरिस्थितीत रक्ताच्या एकुण गरजेच्या तुलनेत जेमतेम ५० ते ६० टक्के संकलन होत आहे. शासनाचे सर्व नियम पाळून रक्तदान शिबीर आयोजित केले आहे.

सदर रक्तदान शिबीरसंदर्भात आपल्या विभागातील शिक्षक, शिक्षकेतर कर्मचारी, सैनिकी प्रशिक्षण अधिकारी तसेच विद्यार्थ्यांनी माहिती घावी जेणेकरून जास्तीत जास्त रक्तदान शिबीरात सहभागी होतील व त्यातून जास्तीत जास्त रूग्णांचे प्राण वाचवण्यास सहाय्यभूत ठरणार आहे.
अधिक माहितीसाठी श्री. जी. डी. गायकवाड (समन्वयक : ८८३०६४४७३३) यांचेशी संपर्क साधावा.

कार्यवाह
सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी



CHME Society's

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17/2/2020

All Students of MBA & MCA & DMI Staff are informed that on occasion of Birth Anniversary of Chhatrapati Shivaji Maharaj a Function is organized on 19/2/2020 at 10.00 Am in Meeting Hall, Dr Moonje Institute. Also a Blood Donation camp is organized at 10.30 am in Seminar Hall for Students & Staff in cooperation with Jankalyan Blood Bank Nashik all Students and staff are invited participate in this function.

The Blood Donors will get certificates & Donation card from Jankalyan Blood Bank Nasik.


Satej Kitkule
Activity coordinator




17/02/2020
Dr Preeti Kulkarni
Director DMI



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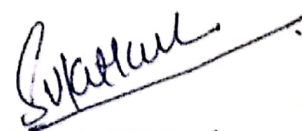
20/2/2020

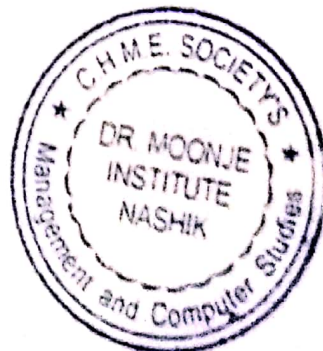
Report Chhatrapati Shivaji Maharaj Jayanti & Blood Donation Camp organized in Dr Moonje Institute.

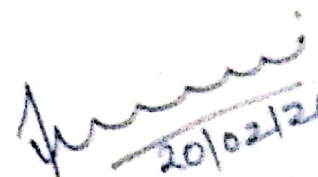
Introduction: Chhatrapati Shivaji Maharaj the founder of Maratha Empire who fought Moghuls, Adilshahi, British and laid the foundation of Maratha Kingdom was an able administrator, Visionary, Brave king whose qualities must be learnt by today's youth & all citizens to lead the nation development process. The Jayanti was celebrated on 19/2/2020.

Function: A function was organized on 19/2/2020 in which students & staff remembered the valour and sacrifice of Chhatrapati Shivaji Maharaj and Prof. Sanjay Salve delivered a lecture on the qualities of Shivaji Maharaj & the value system established by him.

Blood Donation Camp: A blood donation camp was organized on 18/2/2020 in association with Jankalyan Blood Bank Nashik in which 19 students & staff members donated blood.


Satej Kitkule
Activity coordinator




20/02/2020
Dr. Preeti Kulkarni
Director-DMIMCS

Dr. Moonje Institute of Management & Computer Studies Nashik

"Chh. Shivaji Maharaj Jayanti"

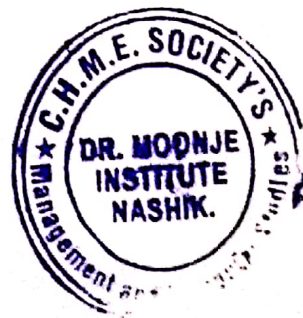
Staff Attendance Sheet (1st February, 2020)

Sr. No.	Name of Staff	Sign
1	Dr. Preeti Kulkarni	
2	Dr. Shriram Zade	
3	Prof. Mahesh Kulkarni	
4	Dr. Nitin Choudhari	
5	Prof. Aparna Hawaldar	
6	Prof. Satej Kitkule	
7	Prof. Sanjay Salve	
8	Prof. Swati Lakhgaonkar	
9	Prof. Shital Gujarathi	
10	Prof. Anuya Deshpande	
11	Prof. Ankush Pingale	
12	Prof. Rajeshwari Rasal	
13	Prof. Shivshakti Nanda	
14	Mrs. Shilpa Mahajan	
15	Mr. Ramesh Thakare	
16	Mrs. Vaishali Ushir	
17	Mrs. Kirti Bhalerao	
18	Mr. Vishwanath Lohar	
19	Mr. Ashok Bhusare	
20	Mrs. Sukhda Bhalerao	
21	Mrs. Komal Kurhe	
22	Mr. Kiran Kharde	

23

Miss. Bhakti Awasthakar

Bhalerao

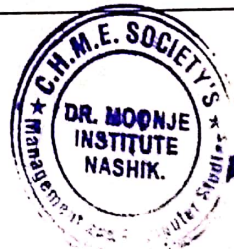


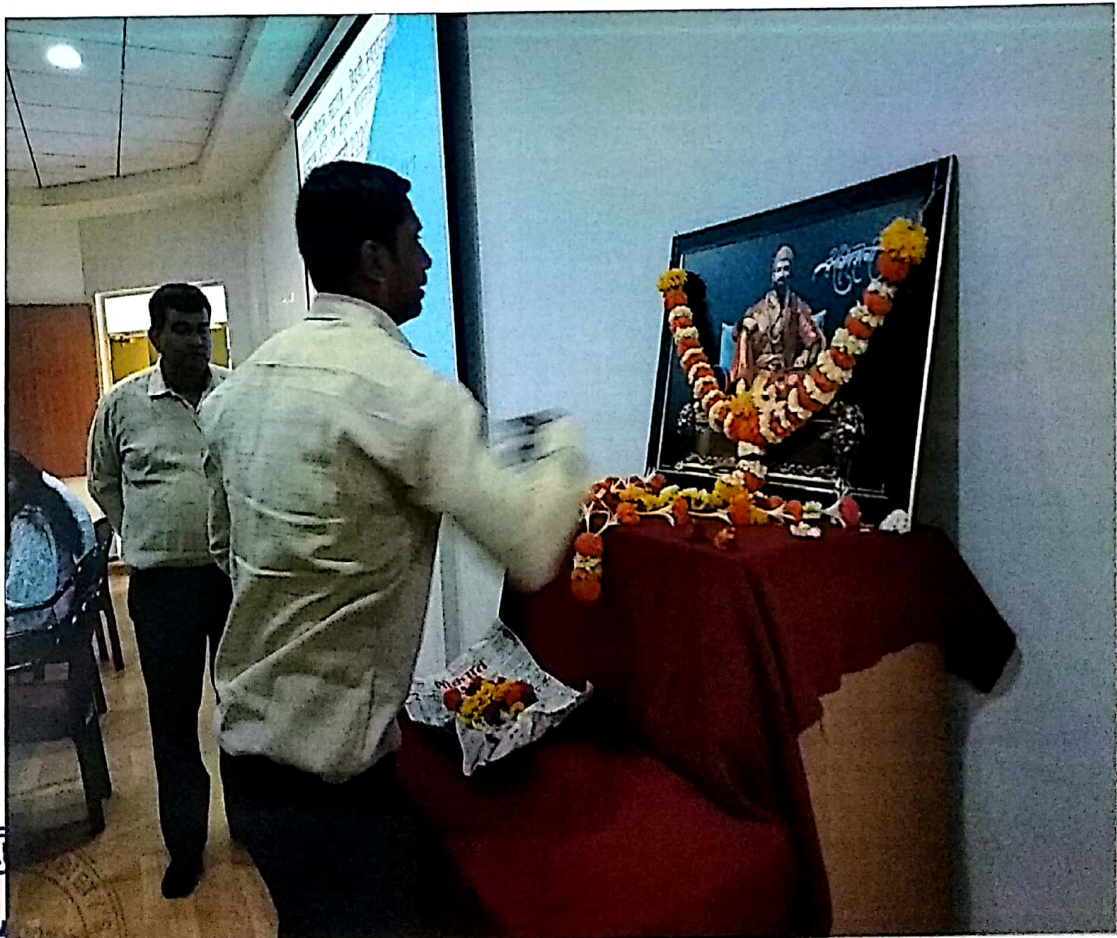
Dr. Moonje Institute of Management & Computer Studies Nashik

"Chh. Shivaji Maharaj Jayanti"

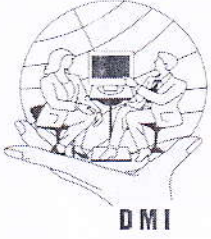
Student Attendance Sheet (19th February, 2020)

<u>Sr. No.</u>	<u>Name of Student</u>	<u>Sign</u>
1	Megha B Mahide (MBA-I)	Mahide
2	Sonali S. Wankhede. (MBA-I)	Wankhede
3	Kavita P. Dharti (MBA-I)	Dharti
4	Vrushali Ulhas Bagad (MBA-I)	Bagad
5	Jeevan Sunil Lonje	Lonje
6	Cratesh Singh	Singh
7	Swapnil Wadhate.	Wadhate
8	Lisha. S. Wani (MBAI)	Wani
9	Ragini S. Sonawane (MBAI)	Sonawane
10	Shraddha .P. Gaikwad	Gaikwad
11	Divij Dhangar	Dhangar
12	Priyanka Joshi	Joshi
13	Sawant Farina	Farina
14	Vinayak Pawar	Pawar
15	Priyee Potlaj	Potlaj
16	Sangram Gaikwad	Gaikwad
17	Sunni Dhurve	Dhurve
18	Komal Sharma	Sharma
19	Vivek Patil	Patil
20	Tejas Wagh	T.L. Wagh
21	Monika Dongee	Dongee
22	Neha Bhaywan Wagh	Wagh
23	Kolasi Udaykumar. Wani	Wani
24		
25		









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Ph. No. (0253) 2342840, 9175917050

PUN Code : IMMNO17930, DTE Code : 5119, Exam Code : 0688



Email:- office@moonjeinstitute.com Website :- www.moonjeinstitute.com

Date: 22/09/2022

Activity Report

On

“CYBER SHIKSHA FOR CYBER SURAKSHA” **IN ASSOCIATION WITH QUICK HEAL FOUNDATION**

INTRODUCTION: CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik Organized a session on “CYBER SHIKSHA FOR CYBER SURAKSHA”, along with Cyber Cell Officer, Nashik on date 20/09/2022 at 10.30 am in the DMI Meeting Room. Expert speakers for this session were 1) Suraj Bijali Police Inspector, 2) Sandip Borade Police Sub Inspector and 3) Bhushan Deshmukh Police Constable. It was a valuable opportunity to our students to learn how to stay safe online. The topics covered in this session are as follows:

- **Understanding Cyber Threats:** The officer will explain different types of cybercrimes, such as phishing, malware, online scams, and cyberbullying.
- **Safe Online Practices:** You'll learn best practices for creating strong passwords, protecting your personal information, and being cautious about online interactions.
- **Social Media Safety:** The session will likely cover responsible social media use, including privacy settings and avoiding oversharing.
- **Reporting Cybercrime:** The officer will explain how to report cybercrime incidents and resources available to get help.

Date of Activity: 20/09/2022

Activity Coordinators Names: _

1) Mrs. Hema Darme

Aim/Objectives of Event:-

- **Increase awareness:** To educate students about various cyber threats and online dangers.
- **Promote safe practices:** To equip students with best practices for online security, including password management, information protection, and responsible social media use.
- **Enhance decision-making:** To empower students to make informed decisions regarding their online interactions and activities.
- **Emphasize reporting:** To inform students about the importance of reporting cybercrime and provide resources for doing so effectively.

Beneficiary to: MCA Students.

Total Participants: 31



Impacts /Outcomes of Activity:

- Increased knowledge of cyber threats: Students gained a better understanding of different cybercrimes, how they worked, and the potential risks involved.
- Improved online safety practices: Students will be more likely to create strong passwords, be cautious about clicking on links or opening attachments, and be mindful of what personal information they share online.
- Enhanced social media awareness: students will be better equipped to navigate social media platforms responsibly, understanding privacy settings and avoiding oversharing.
- Empowerment to report cybercrime: Students will know how and where to report cybercrime incidents, feeling more confident in seeking help if they encounter online threats.
- Reduced vulnerability to cyber-attacks: By following best practices learned in the session, students will be less susceptible to phishing scams, malware attacks, and other online dangers.
- Creation of a more secure online environment: As students become more aware and responsible online citizens, the overall online community becomes a safer space for everyone

Glimpse of Cyber Surkasha:







Activity Coordinator
Hema Darne



Director, DMIMCS
Dr. Preeti Kulkarni



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PUN Code : IMMNO17930, DTE Code : 5119, Exam Code : 0688



Email:- office@moonjeinstitute.com Website :- www.moonjeinstitute.com

Date: 27/12/2022

Activity Report

On

“CYBER SURAKSHA SERIES”

Under Tectonic Titans Club

INTRODUCTION: CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik Organized a series sessions on “CYBER SURAKSHA”, along with DMI MCA Students. A series of cyber suraksha (cyber security) sessions were conducted by Dr. Moonje institute students for school students. This initiative aimed to equip younger students with the knowledge and skills to navigate the online world safely and responsibly.

Spreading Awareness:

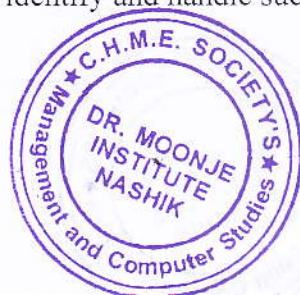
DMI students, passionate about cyber security, volunteered their time to design and deliver these informative sessions. The sessions covered various topics, including:

- **Understanding Cyber Threats:** School students learned about different types of cybercrimes, such as phishing scams, malware attacks, cyberbullying, and online harassment.
- **Safe Online Practices:** The institute students emphasized best practices for creating strong passwords, protecting personal information online, and being cautious about online interactions.
- **Social Media Savvy:** The sessions tackled responsible social media use, highlighting the importance of privacy settings and avoiding oversharing.
- **Reporting Cybercrime:** School students were informed about the process of reporting cybercrime incidents and resources available if they encounter online threats.

Interactive Learning:

The sessions weren't just lectures. The DMI students incorporated interactive elements, such as:

- **Q&A sessions:** This allowed school students to clarify any doubts and engage actively in the learning process.
- **Real-life scenarios:** Discussions about real-life examples of cyber threats helped students understand how to identify and handle such situations safely.



Activity Coordinators Name: _

- 1) Mrs. Hema Darne
- 2) MS. Aishwarya Borse

Student Coordinators Name:

- 1) Shreyaesh Dherange
- 2) Aditi Sonavane
- 3) Gautami Upadhyay

Aim/Objectives of Event:-

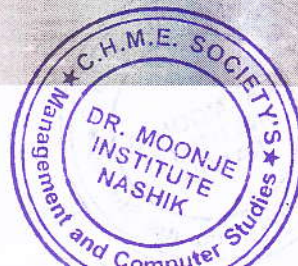
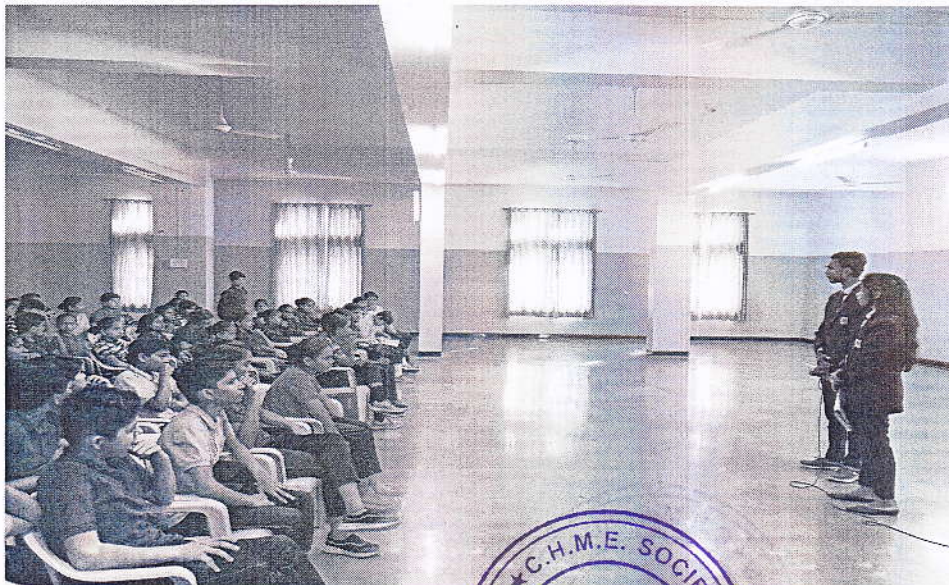
- Increase awareness: To educate school students about various cyber threats and online dangers.
- Promote safe practices: To equip students with best practices for online security, including password management, information protection, and responsible social media use.
- Enhance decision-making: To empower students to make informed decisions regarding their online interactions and activities.
- Emphasize reporting: To inform students about the importance of reporting cybercrime and provide resources for doing so effectively.

Beneficiary to: School Students.


Positive Outcomes:

This cyber suraksha session series proved to be a valuable learning experience for both sets of students. School students gained crucial knowledge and skills to become more secure digital citizens. DMI students, meanwhile, honed their communication and presentation skills while contributing to a safer online environment for younger generations.

Glimpse of Cyber Surkasha Series:






Activity Coordinator
Hema Darne




Director, DMIMCS
Dr. Preeti Kulkarni



CHME Society's
Dr. Moonje Institute of Management & Computer Studies, Nashik
(Affiliated to University of Pune & Approved by AICTE New Delhi)
Bhonsala Military College Campus Rambhoomi, Nashik - 422 005
Accredited by NAAC with B+ Grade
Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 15/04/2023

Activity Report Name

Activity Name: Survey Conducted at at Papad Mohotsav, Lakshika Hall, Nashik

Name of the Resource Person /Organization: Sahakar Bharti Aayog

Introduction:

Dr. Moonje Institute Of Management And Computer Studies, Nasik in association with the Sahakar Bharti Aayog were conducted a survey of self help group in reference to the women's in self-help group producing the papad a their main product. Papad Mohotsav were conducted at Lakshika hall ,Nasik to promote Self Help Groups products and they get good earning source due to this platform. Two Faculties Mrs. Aditi Kulkarni and Mrs. Shivshakti Nanda along with ten students were attended the exhibition and conducted a survey. In total we got 42 questionnaire filled from various stalls member.

Date of Activity: 15 April, 2023

Activity Coordinators Names: Mrs. Aditi Kulkarni and Mrs. Shivshakti Nanda

Aim/Objectives of the course:

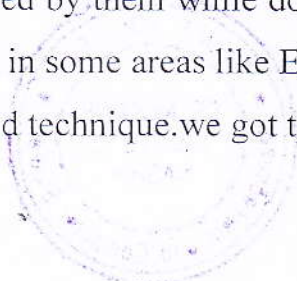
- 1) To understand the problem faced by females in self-help group.
- 2) To understand the potentials and requirements from those ladies.
- 3) To find out the needs and conduct training program/workshops for the same.

Beneficiary to: DMI in association with Sahakar Bharti Aayog and Self Help Group.

Total Participants: Ten students along with two faculties

Impacts /Outcomes of Activity:

we got to know the problems faced by them while doing this business. We got to know the requirements of training program in some areas like Effective packing, new type of products in papad with different flavors and technique. we got to know how they start their business.



Problems Identified:

We have observed the main problem of transportation expences.as many of a women's were came from remote places where they need to travel very long distance to attend these kind of a exhibitions, due to that their profit margins are getting smaller due to maximum spent on travelling. Even they want to learn new products similar to papad so that they can increase their product line.even they don't get good packing material at a cheaper rate at their remote places due to that they need to come to the city area to purchase the cost of a product is increasing due to the same. Some common problem's were Finance & marketing, Supply chain management, Man power , loan, raw material high rate, Machinery maintenance, electricity.

To resolve these problems they were expecting Loan facility from bank at Low Interest, Government Schemes, Subsidies, Fulfill Fund Requirements.Etc

Document Attached (Mark ✓):

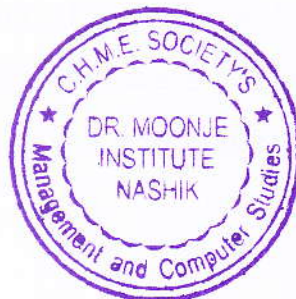
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4.Notice	<input type="checkbox"/>	5.Attendance:	<input type="checkbox"/>	6.Report:	<input type="checkbox"/>
7.Photos & Video	<input type="checkbox"/>	8.Paper News:	<input checked="" type="checkbox"/>	9.Feedback	<input type="checkbox"/>

APK

Mrs.Aditi Kulkarni & Mrs.Shivshakti Nanda
Activity Coordinator Name

[Signature]

Dr.Preeti Kulkarni
Director





GPS Map Camera

Nashik, Maharashtra, India
Gangapur Road, Rambhoomi, Veer Sawarkar Nagar,
Nashik, Maharashtra 422005, India
Lat 20.011279°
Long 73.753005°
15/04/23 01:48 PM GMT +05:30

Google



GPS Map Camera

Nashik, Maharashtra, India
Gangapur Road, Rambhoomi, Veer Sawarkar Nagar,
Nashik, Maharashtra 422005, India
Lat 20.011279°
Long 73.753005°
15/04/23 01:47 PM GMT +05:30

Google



Nashik, Maharashtra, India

Gangapur Road, Rambhoomi, Veer Sawarkar Nagar, Nashik,
Maharashtra 422005, India

Lat 20.011279°

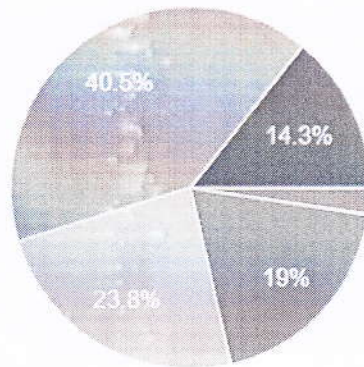
Long 73.753005°

15/04/23 02:44 PM GMT +05:30

Google

Age

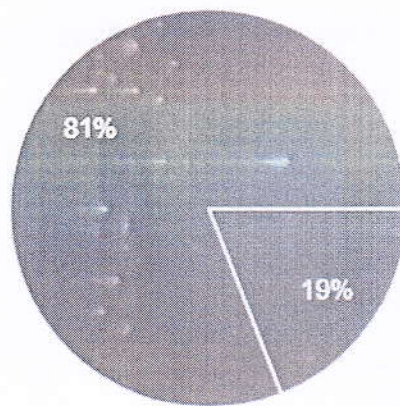
42 responses



- i. less than 20 year
- ii. 20-30
- iii. 30-40
- iv. 40-50
- v. 50 and Above

Sex-

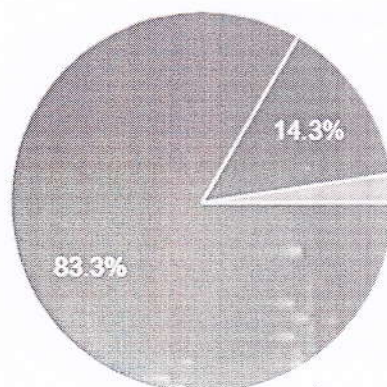
42 responses



- i. Male
- ii. Female

Marital status

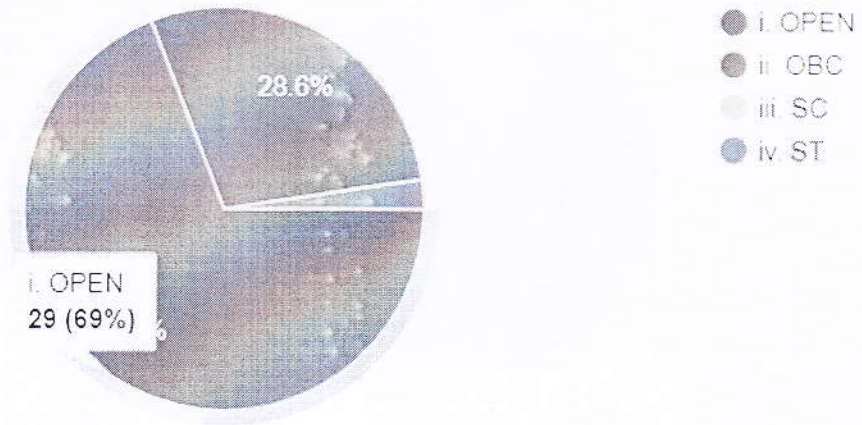
42 responses



- i. Married
- ii. Unmarried
- iii. Widow
- iv. Divorce

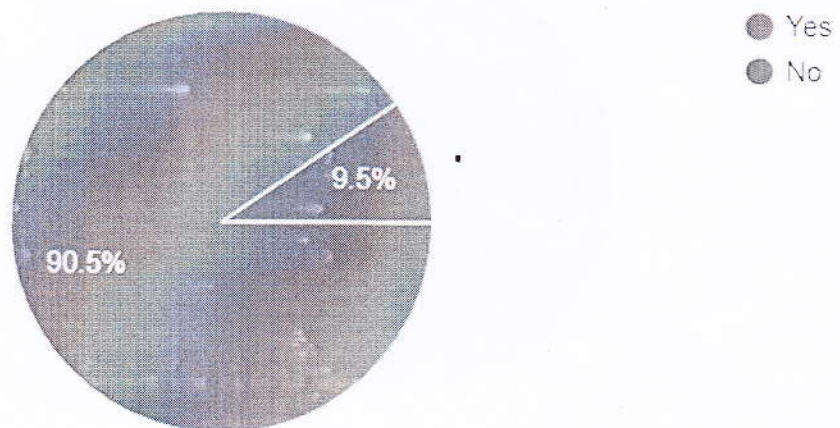
Social category

42 responses



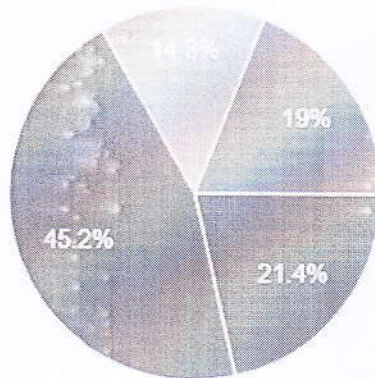
Does your family support you for this business?

42 responses



How much do you contribute to the house/family income?

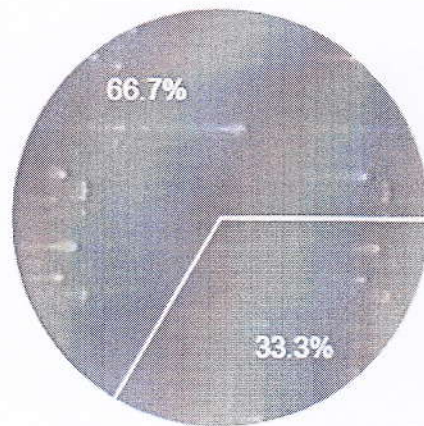
42 responses



- i. 10% - 25%
- ii. 25% - 50%
- iii. 50% - 75%
- iv. 75% - 100%

Did you get any training for this?

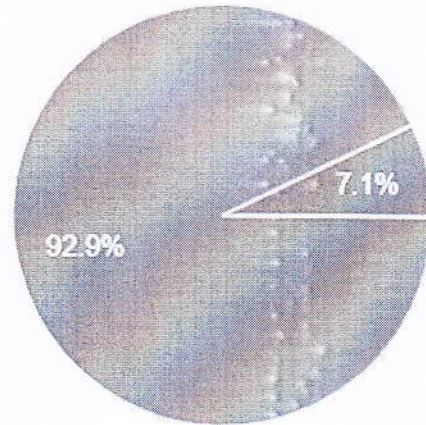
42 responses



- Yes
- No

Do you have proper space to dry your goods in shed?

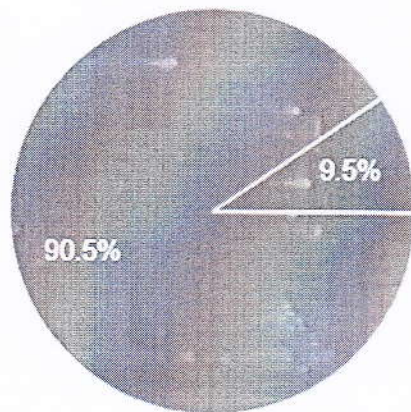
42 responses



- Yes
- No

Do you get your raw material at an affordable rate?

42 responses



- i. Yes
- ii. No

Responses Received from the Participants.

Name	Contact no.	Age	Sex	Marital status	Social category	City/Village (living in)	No. of people in family	Why did you start this business?	Does your family support this business?	What is an average income generated from this business?	How much do you contribute to the household income?	Did you get any training for this?	What are the goods you produced?	What are the available markets nearby?	What are the other sources of income for the family?	Do you have proper space to do it?	What is the production tenure in a year?	Do you get your raw material at an affordable rate?	Mention the problems you face while conducting your business?	What are your expectations from the government to support your business?	When did you start the business?	Did you find the growth in your business is over the time?	Have you got financial assistance from self-help groups?	What is the contribution of bank? Did you get the loans?	
Rajni Puranik	9689337236	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	Nashik	Self dependents	Yes	NA	ii. 25% - 50%	No	Mire papad, garlic papad etc.	Household business	Driving instructor	Yes	NA	Yes	Financial problem	No	1 year 2022	Yes	No	No	
Rajni Puranik	9689337236	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	Nashik	Self dependents	Yes	NA	i. 25% - 50%	No	Mire Papad, garlic Papad etc.	Household Business	Driving Instructor	Yes	NA	Yes	Financial Problem	No	2022	Yes	No	NO	
Mansi Milind Kulkarni (Gounshanker Manjira Udyog)	7920245542	iv. 40-50	ii. Female	i. Married	i. OPEN	Karadn andgaon (Online Training)	5	Products For Customer, Women Empowerment	Yes	9,000-10,000/month (Yes Satisfied)	iii. 50% - 75%	Yes	Papad, Potato Papad, Laddi Papad, Vade	Yes	Farming	Yes	4 months	Yes	Time For Family Members (No Balance Between Personal Life)	About Machinery	Since 2018	Yes	No	No	
Amruta Rupesh Ahare	7028970003	iii. 30-40	ii. Female	i. Married	i. OPEN	Pimplegaon	5	Self dependents	Yes	NA	iii. 50% - 75%	No	Nagat Papad, Shrawalya Vade and Chakali	Household business	NA	Yes	NA	Yes	Financial Issues	More Loan opportunity with less interest	2021	Yes	NO	Bachat Gal	NO
Chitra Kulkarni	9423566091	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	2	Hobby	Yes	15,000	i. 25% - 50%	No	Masala Latti, Mridul, Papad, Beet Papad	search For more Market opportunity	Husbands Income	Yes	4 Months	Yes	Marketing Financials	NA	2020	NA	No	No	
Suniti Prabhakar Kanav (Goshala)	9880105548	v. 50 and Above	i. Male	i. Married	i. OPEN	Nashik	NA	Started by Organization	Yes	Not sufficient	ii. 25% - 50%	Yes	Product from cow/poshala and ayurvedic herb	Social media generated by organization	activates organization	Yes	As per requirement continues production	ii. No	Financial issue and sometime raw materials	Don't know about government policy	20-18	Yes	NO	NO	
Bhrajali Subhas More & Mina R. Parvate	9850358544	v. 50 and Above	ii. Female	i. Married	i. OPEN	Nashik	7	Provide Work To Ladies	Yes	10,000M only	iv. 10% - 25%	Yes	Potato Papad, Jwari papad, Chus And many more	Pimpalgaon and Household Sales	Farm	Yes	4 months	Yes	Marketing, Some times Raw Material, Fund and equipment	Schemes to react to loan by government	2018 and	Yes	Start from 50,000	Bank Loan Provide	NO
Satish Naikhar Dhanre	8208045360	ii. 20-30	i. Male	i. Married	i. OPEN	Nashik	4	Promotion of business	Yes	5 to 10 lakh	iv. 75% - 100%	No	Papad	No	Service	Yes	Average	Yes	Maximum GRP	No	1 year	Average	Yes	Under process	
Purva Kulkarni	9822702522	iii. 30-40	ii. Female	i. Married	i. OPEN	Nashik	6	2 years	Yes	2 lakh	ii. 25% - 50%	Yes	Papad	Yes	None	Yes	10 lakh	Yes	Marketing	None	2 years	No	Yes	No	
Bharti Chauthari	9370171410	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	4	10 years	Yes	1 lakh	i. 25% - 50%	No	All product	Nashik	Yes	Yes	1 lakh	Yes	No	Yes	2016	1 lakh	Yes	No	No
Jyotsna bhandari	9870431466	iv. 40-50	ii. Female	i. Married	i. OPEN	Ashok siamshon Nashik	5	Family support	Yes	15,000 per month	iii. 50% - 75%	No	Papad, Chakli, kurdai	Yes	Shop Nashik	Yes	1.5 year	Yes	Marketing, selling	No	2023	Yes	No	No	
Sakshi Gonds	9834569097	ii. 20-30	i. Male	ii. Unmarried	i. OPEN	Nashik	3	Extra income	Yes	150000	i. 10% - 25%	No	Papad, wapers	Yes	Clothes business	Yes	No	Yes	No	No	2021	Yes	No	No	No
Surita bher	9308934725	iii. 30-40	ii. Female	i. Married	i. OPEN	Nashik	2	Mr. Death no income	No	New business	iv. 75% - 100%	No	Shewali, papad	Yes	Only this business	Yes	No	Yes	Finance	Finance	2020	Stable growth	No	No	No
Kajpara Kumar	9372247799	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	2	Poor condition	No	Not stable	iv. 75% - 100%	No	Dwali snacks, papad	No	Saan and jewelry shop	Yes	Not stable	ii. No	No	No	1994	No	No	No	No

Sl. No.	Name	Age	Gender	Marital Status	OPEN	Unmarried	3 More income	Yes all needs are fulfilled	Percentage	Yes/No	Chakli papad	Shop near house	Business	Starting 2012 to 2023	Yes/No	Material available market	Year	Material available market	Yes/No
1	Kshikha ghatakhar	8087871717	ii. 29-30	ii. Male	i. OPEN	i. Unmarried	3. More income	Yes	ii. 25% - 50%	Yes	Chakli papad	Shop near house	None	Starting 2012 to 2023	ii. Yes	Material available market	2012	Material available market	No
2	Shilpa ghurekar	9087871717	ii. 20-30	ii. Female	i. OPEN	i. Unmarried	3. For earning	Yes	i. 10% - 25%	No	Laddu, chips papad	Yes online	Yes	11 year	ii. No	Subsidy	2004	Material available market	No
3	Vaishnavi Anil avhad	8557467722	iv. 40-50	ii. Female	i. OPEN	i. Married	4. Because of my hobbies	Yes	iv. 75% - 100%	Yes	Nahi papad, randu papad, wade	Door to door	No	Jan - Jan	i. Yes	Finance & marketing	1887	Material available market	No
4	Yogita porje	8275568326	iii. 30-40	ii. Female	i. OPEN	i. Married	4. Because i want to improve my hobbies	Yes	ii. 25% - 50%	Yes	All kinds papads and home made food	No	Family business	2lakh	i. Yes	Marketing of the product	2015	Material available market	No
5	Yogita rajput	7030011667	iii. 30-40	ii. Female	i. OPEN	i. Married	4. Women empowerment	Yes	i. 10% - 25%	Yes	Papad banana all types of papad	Uned market	Business	2-4 lakh	i. Yes	Supply chain management and marketing	Year ago	Material available market	No
6	Priya foods (Suresha bavishti)	9423144644	v. 50 Above	i. Female	i. OPEN	i. Married	5. Hobby	Yes	ii. 25% - 50%	No	All product	Nashik	Yes	5 yr	i. Yes	Yes	NA	Material available market	No
7	Madhuri Pinglo	8805503777	iii. 30-40	ii. Female	i. OPEN	i. Married	4. Hobby	Yes	ii. 25% - 50%	No	All	Nashik	Yes	2 yr	i. Yes	Yes	3 yr ago	Material available market	No
8	Antia Chavan	9284834842	iv. 40-50	ii. Female	i. OPEN	i. Married	10. Hobby	Yes	ii. 25% - 50%	No	All papad Spice product	Nashik	Yes	5 yr	i. Yes	Yes	3 yr ago	Material available market	No
9	Vivek Pravin Shinde	7820934003	ii. 20-30	i. Male	i. OPEN	ii. Unmarried	4. Hobby	Yes	ii. 25% - 50%	No	Papad, Kurda, wafers, mango, shrawai, Potato wafers, Chakli, prakar	Choti	Gold shop	4 Years	i. Yes	Man power marketing problems	63 Thousa	Material available market	No
10	Sujata Sangay Kulkarni	9782288692	iv. 40-50	ii. Female	i. OPEN	i. Married	4. Liking and earning	Yes	ii. 25% - 50%	No	Papad chakli	No available	Yes Private job husband	5 years	i. Yes	Manpower	2021	Material available market	No
11	Suresha waman bhandare	8483807333	iv. 40-50	ii. Female	i. OPEN	i. Married	4. Hobby	Yes	ii. 25% - 50%	No	Papad chakli	No available	Job	3 years	ii. No	Marketing problem and selling problem	2020	Material available market	No
12	Kajira Charakant Shinde	8678651141	iii. 30-40	ii. Female	i. OPEN	i. Married	4. For Earning	Yes	ii. 25% - 50%	Yes	Papad, Hased Chips, Potato Wafers, Kurda, shrawai	Yes	Yes	12 Years	i. Yes	Provide Market in Jalgaon	2011	Material available market	Yes
13	Manish mahendra wagh	9420901488	iv. 40-50	ii. Female	i. OPEN	i. Married	7. For earning	Yes	i. 10% - 25%	No	shrawai, upavas chakli, papad, one serve prakar	No	Yes	12 years	i. Yes	For marketing and selling raw material high rate business	No	Material available market	No
14	Chelan lathed	7672648569	iii. 30-40	i. Male	i. OPEN	i. Married	6. House hold business	Yes	iii. 50% - 75%	No	Nagai papad, udad papad, randu papad, chakli	Yes	Constitution	Jun may	i. Yes	Pause/aging	3 years	Material available market	No
15	Sangeta bhar	9421705451	v. 50 and Above	ii. Female	i. OPEN	i. Married	5. Self independence	Yes	ii. 25% - 50%	No	Papad, chakli	Household	Trading program	No	i. Yes	Financial issues	2003	Material available market	No

Responses Received from the Participants.

Name-	Contact no. -	Age	Sex-	Marital status	Social category	City (village) (living in)-	No. of people in a family-	Why did you start this business?	Does your family support you for this business?	What is an average income generated from this business?	How much do you contribute to the household income?	Did you get any training for this?	What are the goods you produced?	What are the available markets nearby?	What are the other sources of income for the family?	Do you have proper space to do this?	What is the production turnover in a year?	Do you get your raw material at an affordable rate?	Do you mention the problems you face while conducting your business?	What are your expectations from the government to support your business?	When did you start the business?	Did you find the growth in your business over the time?	Have you got benefited by which schemes in order to get the loans?	What is the contribution of bank?	
Rajni Purani	9989337236	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	Nashik	Self Independent	Yes	NA	ii. 25% - 50%	No	Mire papad, garlic papad etc	Household business	Driving instructor	Yes	NA	i. Yes	Financial problem	No	1 year 2022	Yes	No	No	
Rajni Purani	9989337236	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	Nashik	Self Independent	Yes	NA	ii. 25% - 50%	No	Mire Papac, garlic Papad etc.	Household Business	Driving instructor	Yes	NA	i. Yes	Financial Problem	No	2022	Yes	No	NO	
Manat Vilind Kulkarni (Gauishanker Mahila Udyog)	7020245642	iv. 40-50	ii. Female	i. Married	i. OPEN	Karadnandgaon (Online Training)	5	Self Independent Products For Customer Women Empowerment	Yes	8,000-10,000/mnth. (Yes Satisfied)	ii. 50% - 75%	Yes	Papad, Potato Papad, Ligid Papad, Vaode	Yes	Farming	Yes	4 months	i. Yes	Time For Family Members/No Balance Between Personal Life	About Machinery	Since- 2018	Yes	No	NO	
Amruta Rupesh Aanere	7039970005	iii. 30-40	ii. Female	i. Married	i. OPEN	Pimpri	5	Self Independent	Yes	NA	iii. 50% - 75%	No	Nagali Papad, Shevaya, Vaode and Chakali	Household Resource	NA	Yes	NA	i. Yes	Financial Issues	More Loan opportunity with less interest	2021	Yes	Bachat Gat	NO	
Chitra Kulkarni	9423556091	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	4	Hobby	Yes	15,000	ii. 25% - 50%	No	Masala Lali, Mirgud, Papad and Best Papad	search For more Market opportunity	Husbands Income	Yes	4 Months	i. Yes	Marketing, Financials	NA	2020	NA	No	No	
Sunil Prabhakar Kankav (Jankalyan Goshala)	9890106548	v. 50 and above	i. Male	i. Married	i. OPEN	Nashik	NA	Stared by Organization	Yes	Not sufficient	ii. 25% - 50%	Yes	Product from cow goshala and ayurvedic herb	Social media generated by organization's village exhibitions	activates generated by organization's village	Yes	As per requirement continuous producer	ii. No	Financial issue and sometime role materials	Don't know about government policy	2018	Yes	NO	NO	
Bharati Suhlas More & Minab.Palpatre	9850350644	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	7	Provide Work To Ladies	Yes	10,000/mnthly	i. 10% - 25%	Yes	Potato Papad, Jwan papad Chips And many more	Pimpri and Household Sales	Farm	Yes	4 months	i. Yes	Marketing, Sometimes Raw Material, Fund and equipment	Schemes to reach to government	2018 and	Yes	OSM, Provide CIF ref	NO	
Salish Namar Dhanine	8208045360	ii. 20-30	i. Male	i. Married	i. OPEN	Nashik	4	Promotion of business	Yes	5 to 10 lakh	iv. 75% - 100%	No	Panad	No	Service	Yes	Average	i. Yes	Maximum PRP	No	1 year	Average	Yes	Under process	
Purva Kulkarni	9822702422	iii. 30-40	ii. Female	i. Married	i. OPEN	Nashik	6	2 years	Yes	2 lakh	ii. 25% - 50%	Yes	Papad	Vevia	None	Yes	10 lakh	i. Yes	Marketing	None	2 years	No	No	None	
Bharti Chauchan	9370171418	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	4	10	Yes	1 lakh	ii. 25% - 50%	No	All product	Nashik	Yes	1 lakh	i. Yes	No	Yes	Yes	2018	1 lakh	Yes	No	No
Jyotsna Bhandar	9970431493	iv. 40-50	ii. Female	i. Married	i. OPEN	Nashik	5	Family support	Yes	15,000 per month	iii. 50% - 75%	No	Papad, Chakli, kurdar	Yes	Shop Nashik	Yes	1.5 year	i. Yes	Marketing, selling	No	2022	Yes	No	No	
Sakshi foods	9834569037	ii. 20-30	i. Male	ii. Unmarried	i. OPEN	Nashik	3	Extra income	Yes	15,000	i. 10% - 25%	No	Papad, wapers	Yes	Clothes business	Yes	No	i. Yes	No	No	2021	Yes	No	No	No
Sunita bhor	9308934725	iii. 30-40	ii. Female	i. Married	i. OPEN	Nashik	2	Mr. Death no income	No	New business	iv. 75% - 100%	No	Shevalli, papad	Yes	Only this business	Yes	Na	i. Yes	Finance	Finance	2020	Stable growth	No	No	No
Kalpna Kumar	9372247799	v. 40-50	ii. Female	i. Married	i. OPEN	Nashik	2	Poor condition	No	Not stable	iv. 75% - 100%	No	Divali snacks, papad	No	Saari and jewelry shop	Yes	Not stable	ii. No	No	No	1984	No	No	No	No

CHMES Dr.Moonje Institute of Management and Computer Studies, Nashik

DMI Eco rangers in Association with Kirloskar Oil Engines Ltd.

Activity Name: Eco Rangers Inauguration Session

Date: 16/10/2019

Time: 4:00 pm to 6:00 pm

Venue: Ashoka Business School, Nasik

Objective of the event-

1. Introduction to Eco-rangers activity and aim behind the initiative
2. Explaining the role of the students group and work for awareness about environment in the campus.

The meeting was aimed at introducing the goals behind the Eco-rangers activity. It is a CSR initiative of Kirloskar Oil Engines Ltd. to fulfil our responsibility towards society.

The Chief guests for the Inauguration were Mr. Virendra Chitrav, Festival Director of Kirloskar Vasundhara International Film Festival (KVIFF), Mr. Rahul Borse, Factory Manager, Nasik Plant, KOEL. Prof .Vilas J. Deshmukh, Principal - College of Social Work, Nashik, Dr. D M Gujarathi, Director, Ashoka Business School & Mr. Pareshkumar Joshi, KOEL.

Our surroundings & environment is necessary for our survival. It is equally important for our coming generations. Hence, it is our responsibility to protect the environment as well as take corrective actions to the harm that has been already done.

The role of Youth is very crucial for the same. The team of Eco-Rangers is expected to work in the above direction starting from their campus. The Eco-rangers are expected to focus on their campus regarding the same by conducting various activities towards a "**Green Campus- Clean Campus**".

Lisha *Tejal*

Lisha Wani & Tejal Samdadiya
Student Co-ordinators
DMIMCS

Shital Gujarathi

Prof. Shital Gujarathi
Activity Co-ordinator
Faculty, DMIMCS

[Signature]

Dr. Preeti Kulkarni
Director, DMIMCS









Central Hindu Military Education Society's.

Dr. Moonje Institute of Management & Computer Studies

(Affiliated to S.P. Pune University & Approved by AICTE New Delhi)

(Accredited by NAAC with B+ Grade)

Bhonsala Military College Campus Rambhoomi, Nashik – 422 005

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Date: 27/12/2022

Activity Report

On

“CYBER SURAKSHA SERIES”

Under Tectonic Titans Club

INTRODUCTION: CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik Organized a series sessions on “CYBER SURAKSHA”, along with DMI MCA Students. A series of cyber suraksha (cyber security) sessions were conducted by Dr. Moonje institute students for school students. This initiative aimed to equip younger students with the knowledge and skills to navigate the online world safely and responsibly.

Spreading Awareness:

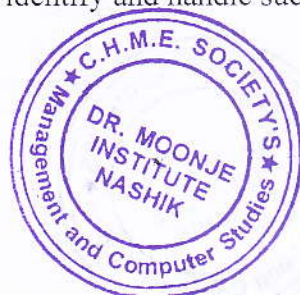
DMI students, passionate about cyber security, volunteered their time to design and deliver these informative sessions. The sessions covered various topics, including:

- **Understanding Cyber Threats:** School students learned about different types of cybercrimes, such as phishing scams, malware attacks, cyberbullying, and online harassment.
- **Safe Online Practices:** The institute students emphasized best practices for creating strong passwords, protecting personal information online, and being cautious about online interactions.
- **Social Media Savvy:** The sessions tackled responsible social media use, highlighting the importance of privacy settings and avoiding oversharing.
- **Reporting Cybercrime:** School students were informed about the process of reporting cybercrime incidents and resources available if they encounter online threats.

Interactive Learning:

The sessions weren't just lectures. The DMI students incorporated interactive elements, such as:

- **Q&A sessions:** This allowed school students to clarify any doubts and engage actively in the learning process.
- **Real-life scenarios:** Discussions about real-life examples of cyber threats helped students understand how to identify and handle such situations safely.



Activity Coordinators Name: _

- 1) Mrs. Hema Darne
- 2) MS. Aishwarya Borse

Student Coordinators Name:

- 1) Shreyaesh Dherange
- 2) Aditi Sonavane
- 3) Gautami Upadhyay

Aim/Objectives of Event:-

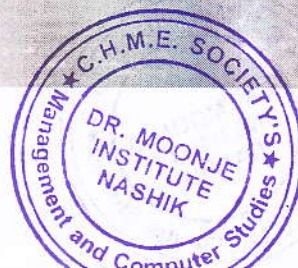
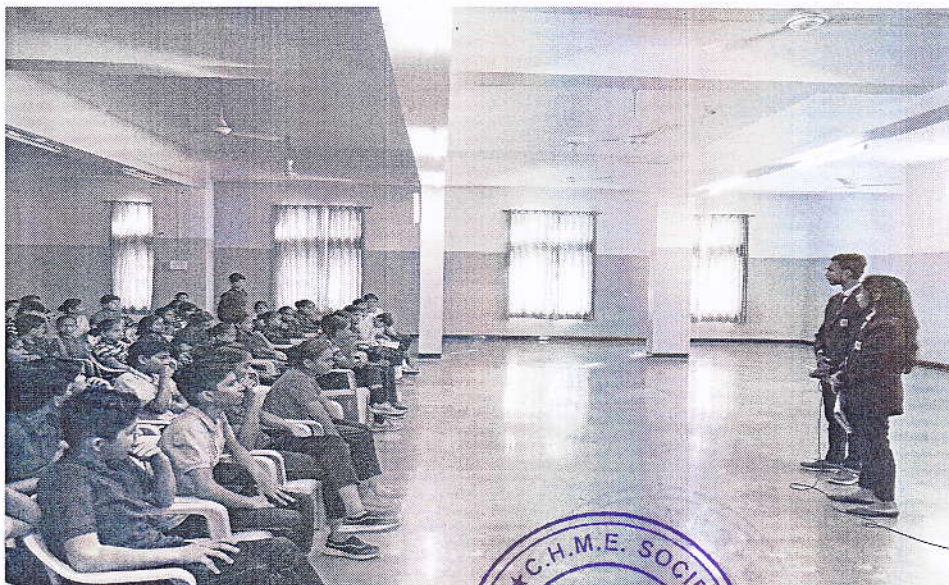
- Increase awareness: To educate school students about various cyber threats and online dangers.
- Promote safe practices: To equip students with best practices for online security, including password management, information protection, and responsible social media use.
- Enhance decision-making: To empower students to make informed decisions regarding their online interactions and activities.
- Emphasize reporting: To inform students about the importance of reporting cybercrime and provide resources for doing so effectively.

Beneficiary to: School Students.


Positive Outcomes:

This cyber suraksha session series proved to be a valuable learning experience for both sets of students. School students gained crucial knowledge and skills to become more secure digital citizens. DMI students, meanwhile, honed their communication and presentation skills while contributing to a safer online environment for younger generations.

Glimpse of Cyber Surkasha Series:






Activity Coordinator
Hema Darne




Director, DMIMCS
Dr. Preeti Kulkarni