

CHME Society's

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Report of Shramanubhav Shibir Zari 2018-19				
Name of the activity	Location	Year of the activity	No. of teachers participated	No. of students participated
Shramanubhav	Zari	9-10 March,19	3	45

Introduction: Shramanubhav Shibir is one of the distinctive characteristic programs at our institution, in collaboration with Volunteer Organisation Vanvasi Kalyan Ashram. Shramanubhav Shibir provides solutions by storing rainwater above the ground in natural through check dams and also constructing artificial reservoirs, cement dam. There is an acute shortage of even drinking water during the summer in a majority of tribal villages of Peth Taluka Nashik District.

Process: We have formed a team to understand the community problems from Tribal Areas in Nashik District in our institution. Shramanubhav Shbir bring the students and community on the same platform to know the problem and to develop a design to address the problem, which fulfills the needs of the community.

Support: As part of our social contribution our students organizing Shibir of two day. During two day of Shibir our students construct a small check dam with the help Engineers Group of Vanvasi Kalyan Ashram, Villagers Officials and Employees of Forest Department, Government of Maharashtra. Students from a B-School are taking such efforts for the betterment of tribal people by working in unfavorable conditions.

A Awareness Program: The faculty and activists of Vanavasi Kalyan Ashram Engineering Group gives inputs to the students. Students promoted positive development in rural youth will be engaged in their communities and more likely to promote the well-being of other people.

Implementation: After this Awareness program, we had organized Shramanubhav Shibir at Zari, Peth Taluka with average 45 students, in this Shibir students interacted with community people and have identified some problems.

Result: Shramanubhav Shibir improving quality and carrying of ecosystems including, water in surface bodies, aquifers and soil profile and arresting degradation of natural resources. It's plays major important role in students life by connecting the formal classroom to real-life experience and use the community as context for learning.

Sanjay Salve Shramanubhav Shibir Coordinator











