



Central Hindu Military Education Society's  
**Dr. Moonje Institute of Management & Computer Studies**  
(Approved by AICTE, New Delhi & DTE, Maharashtra  
and Affiliated to S. P. Pune University) (Accredited by NAAC with B+ Grade)

1.4.2 - Feedback process of the Institution may be classified as follows

1. Students Teachers Employers Alumni

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**Dr. Moonje Institute of Management & Computer Studies**

**Feedback of Student 2021-22**

Sr. No.	Description	Strongly Agree_ Strongly Disagre					Total
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	The continuity of the contents in the course curriculum is appropriate						
2	Depth of curriculum content is appropriate.						
3	Syllabus is industry oriented.						
4	The objectives and outcomes are clearly stated for each of the course						
5	The curriculum has a good balance between theory and practical						
6	The electives offered are relevant to the latest technology						
7	Curriculum structure and contents help to enhance employability skills						
8	Curriculum bridges the gap between industry and academic						
9	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness						





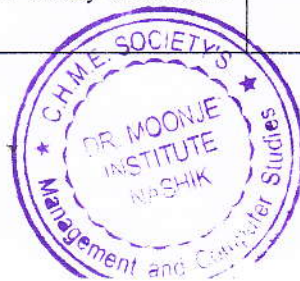
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A) Feedback on the syllabus and its transaction at the institution by the Teacher  
 Strongly Agree (5) Agree (4) Neutral (3) Disagree (2) Strongly Disagree (1)

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Feedback of Teacher 2021-22

Sr. No.	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	The learning objectives are clear and appropriate to the program.						
2	The syllabus is well organized and suitable for the program.						
3	The text Books/Reference Books are well suited to the course.						
4	The system followed by the university for the design and development of curriculum is effective.						
5	There is a provision to update curriculum from time to time.						
6	The distribution of contact hours among the course components is appropriate						
7	The curriculum has a good balance between theory and practical.						
8	The electives offered are in relation to the technological advancements						
9	Whether the curriculum and syllabus are well organized and easy to follow						
10	Curriculum includes the current and the future socio-economic needs						
11	Curriculum having good academic flexibility						
12	Depth of the syllabus is sufficient for the development of skills for higher study and work in future						

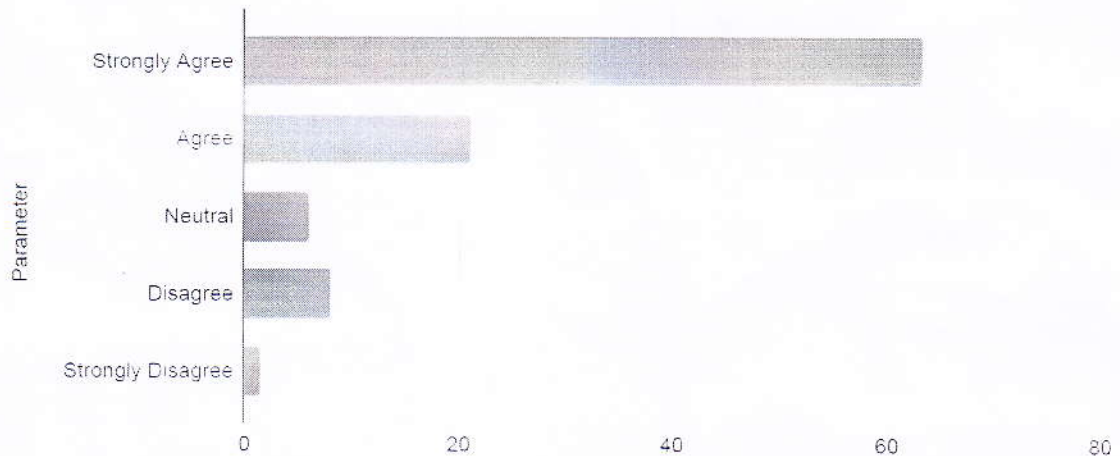




1.4.2 - Feedback process of the Institution may be classified as follows

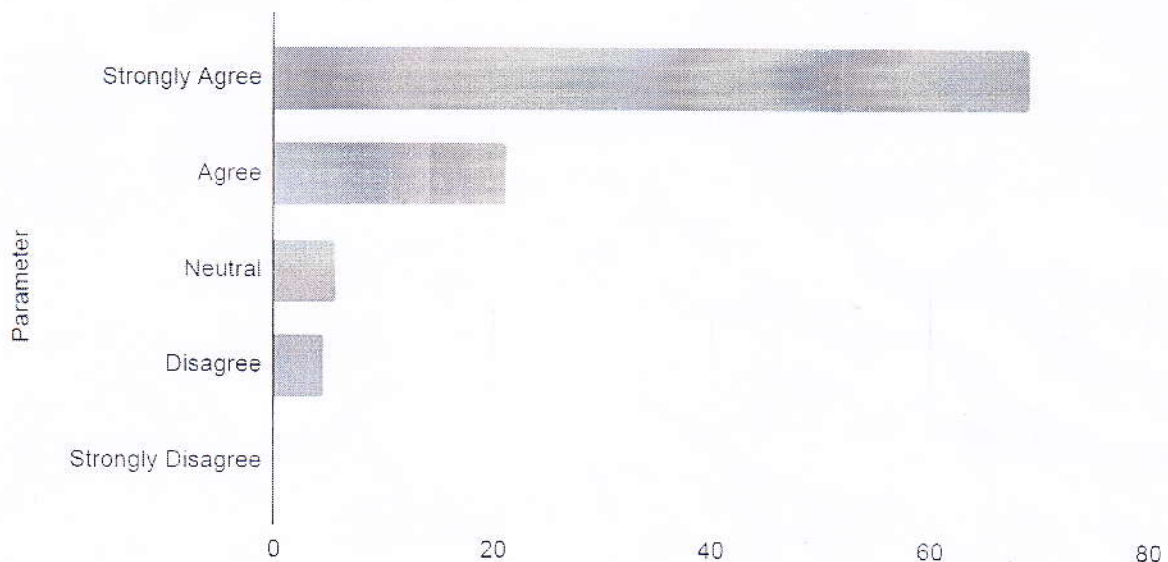
1. Students Teachers Employers Alumni

The continuity of the contents in the course curriculum is appropriate. vs. Parameter



The continuity of the contents in the course curriculum is appropriate.

Depth of curriculum content is appropriate vs. Parameter



Depth of curriculum content is appropriate





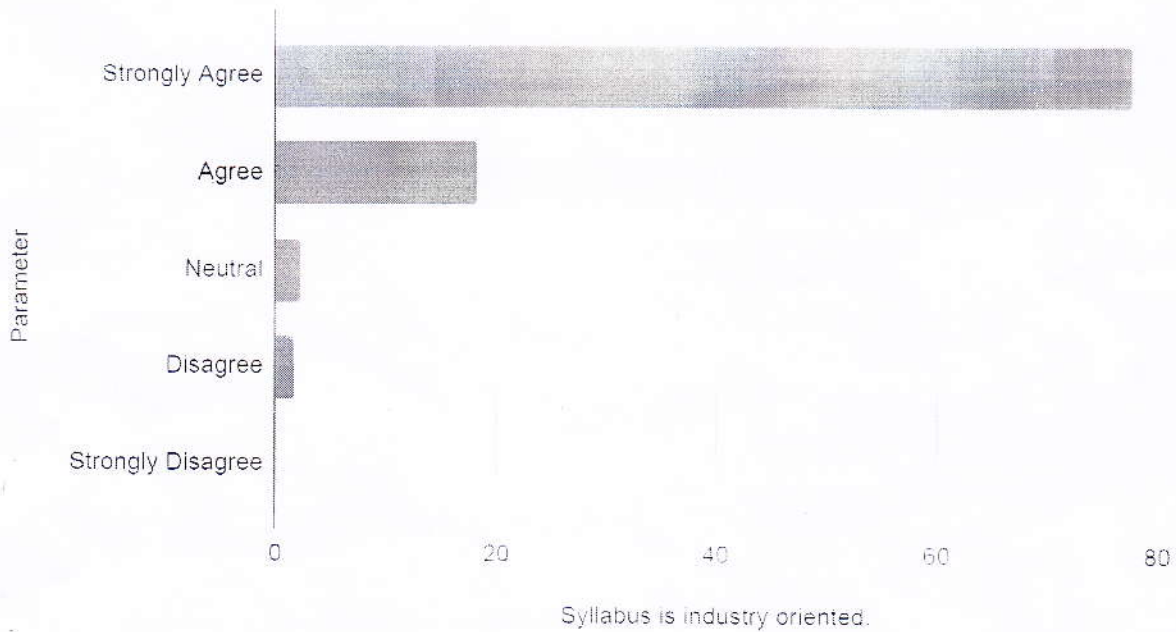
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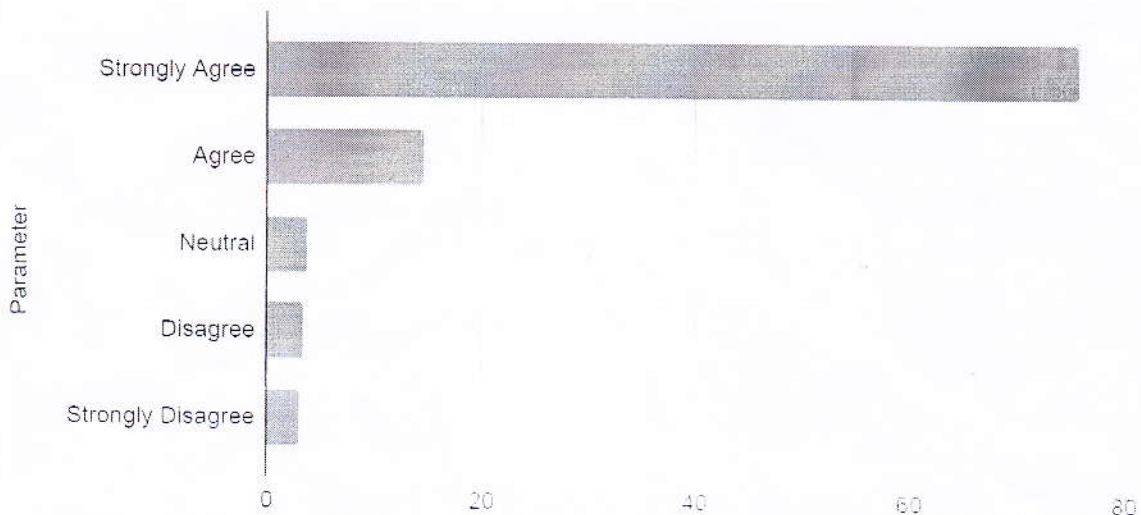
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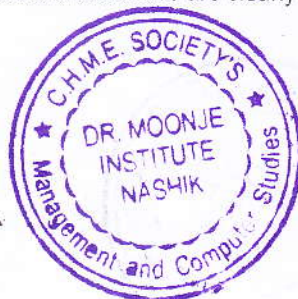
Syllabus is industry oriented. vs. Parameter



The objectives and outcomes are clearly stated for each of the course vs. Parameter



The objectives and outcomes are clearly stated for each of the course





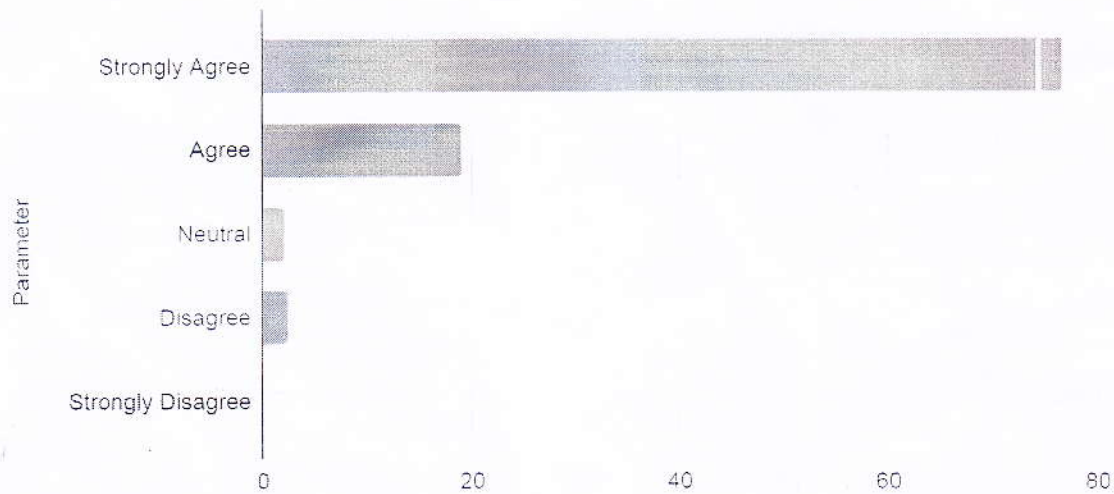
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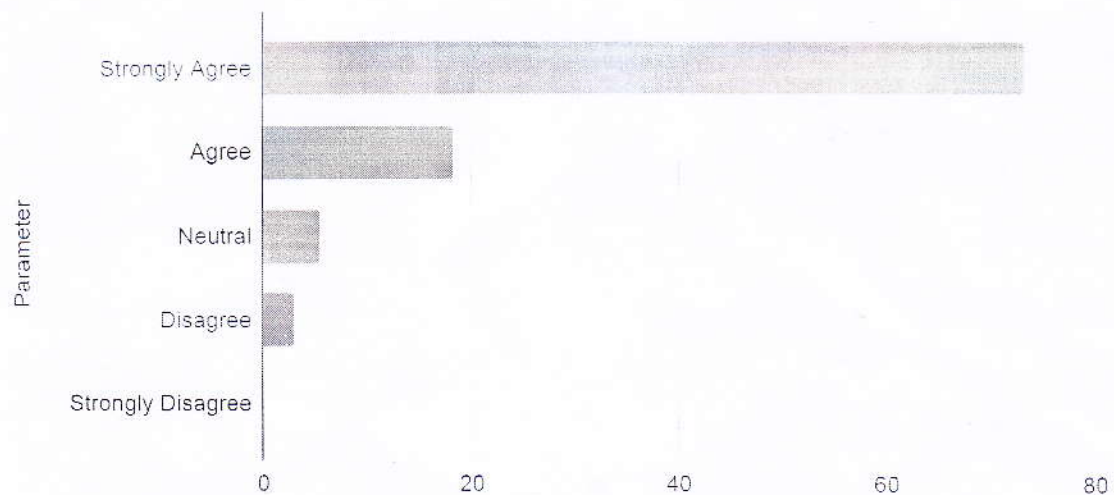
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The curriculum has a good balance between theory and practical vs. Parameter



The curriculum has a good balance between theory and practical

The electives offered are relevant to the latest technology vs. Parameter



The electives offered are relevant to the latest technology





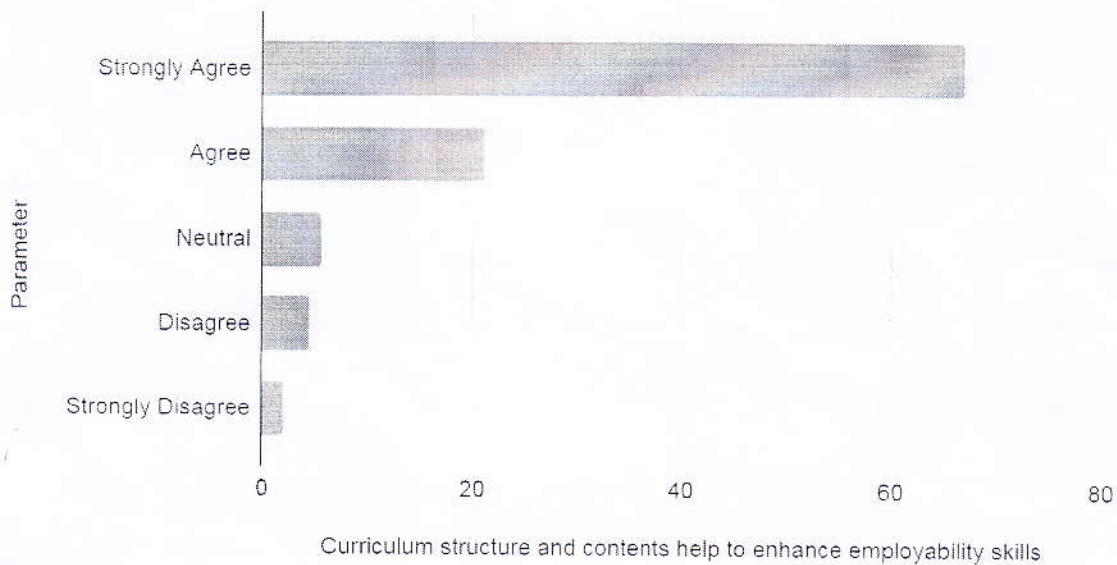
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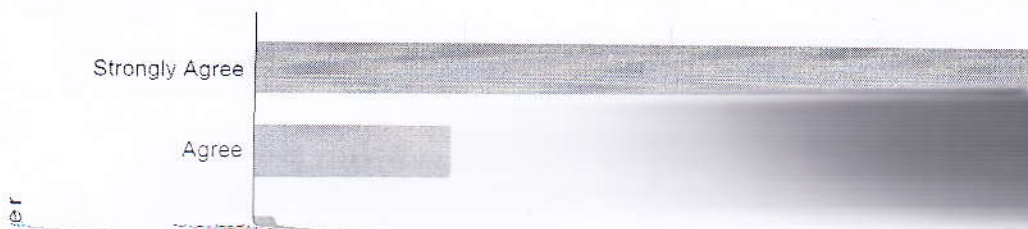
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Curriculum structure and contents help to enhance employability skills vs. Parameter



Curriculum bridges the gap between industry and academic vs. Parameter





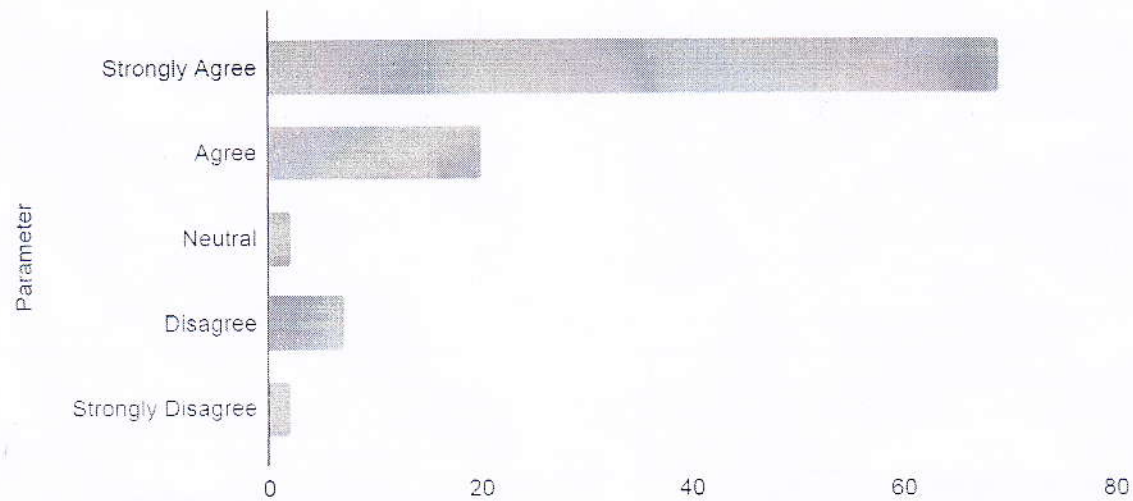
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Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualit...



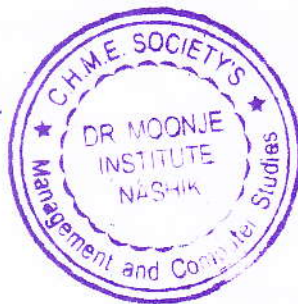
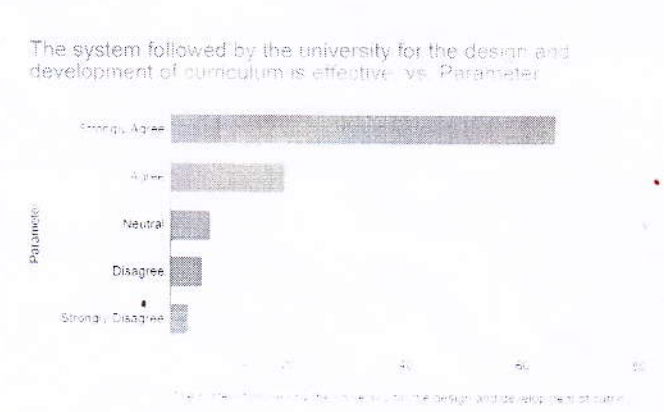
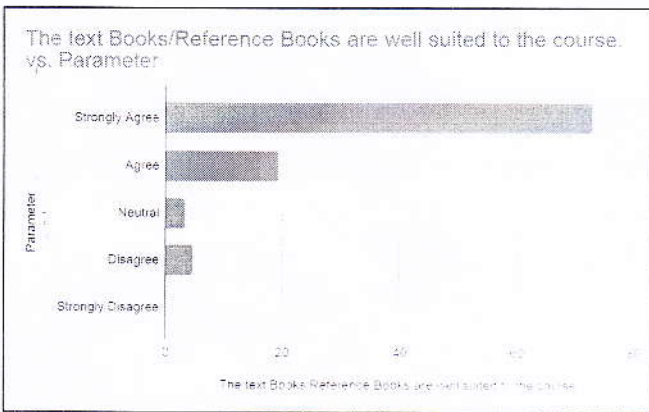
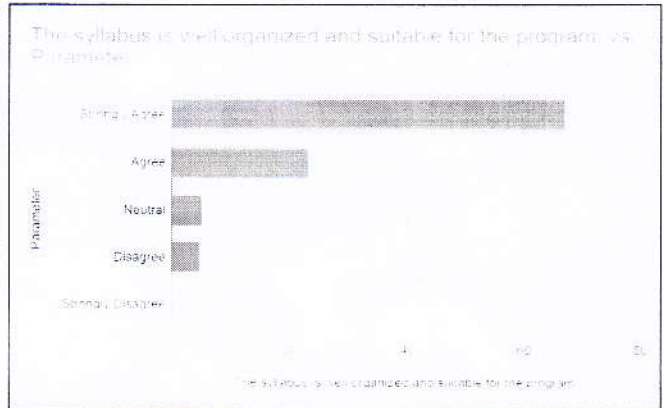
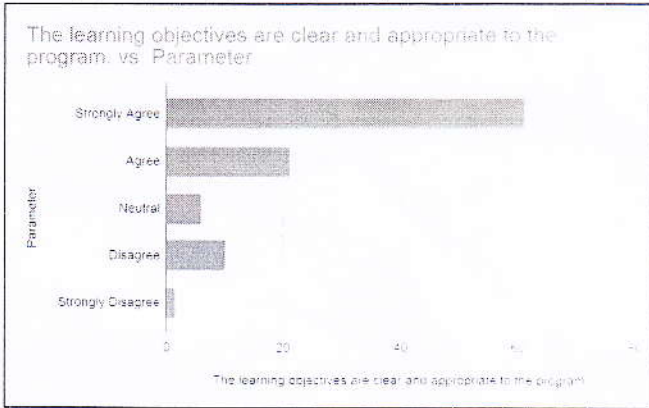
Curriculum contents are helpful for development of professional ethics, lifelong...





A) Feedback on the syllabus and its transaction at the institution by the Teacher

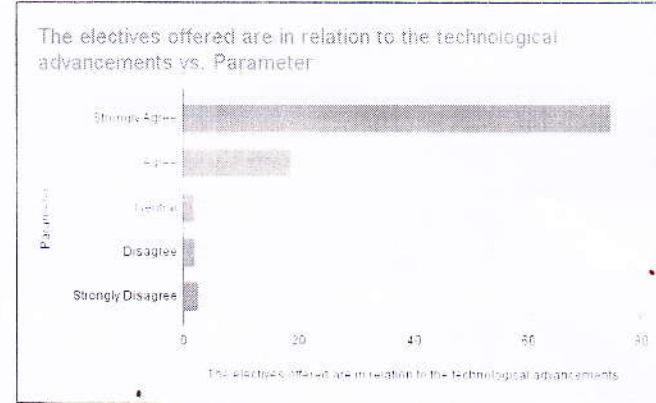
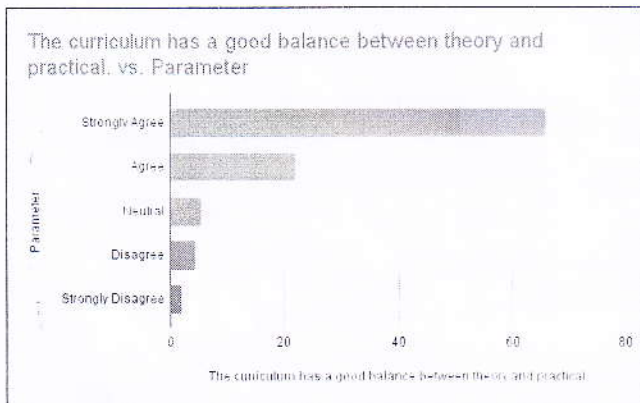
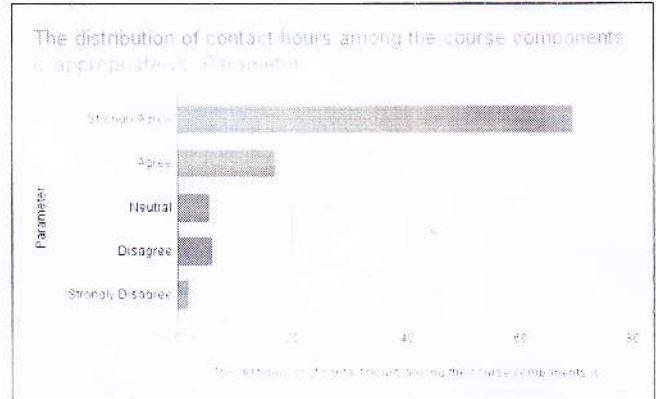
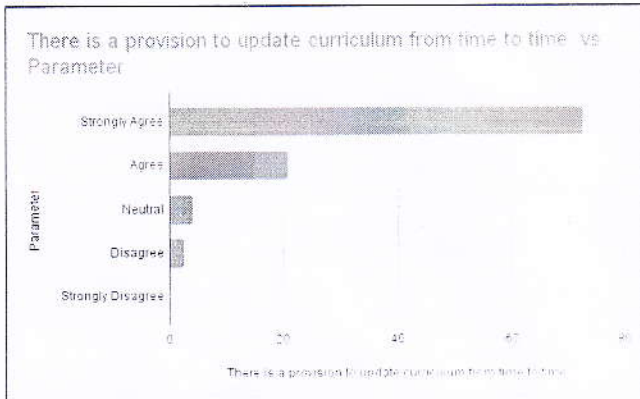
Strongly Agree (5)    Agree (4)    Neutral (3)    Disagree (2)    Strongly Disagree (1)

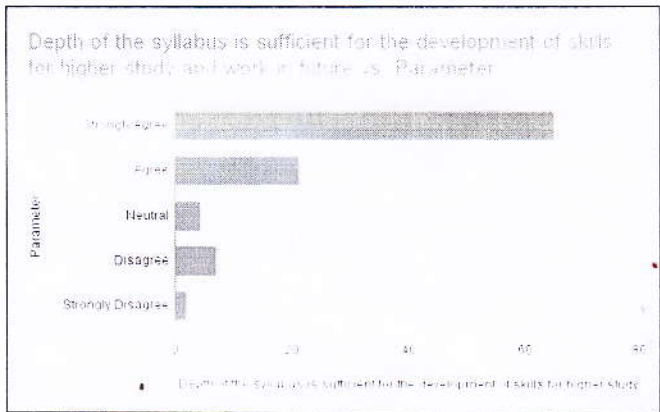
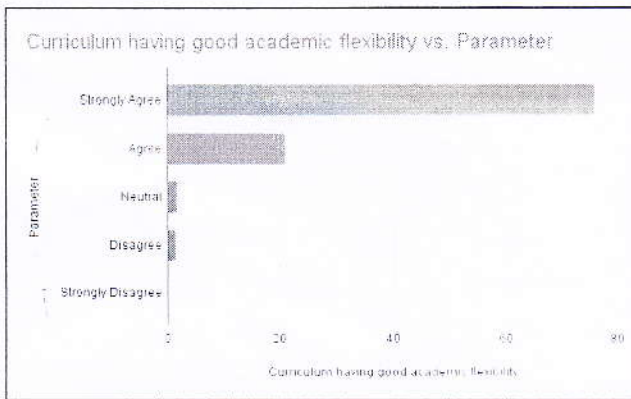
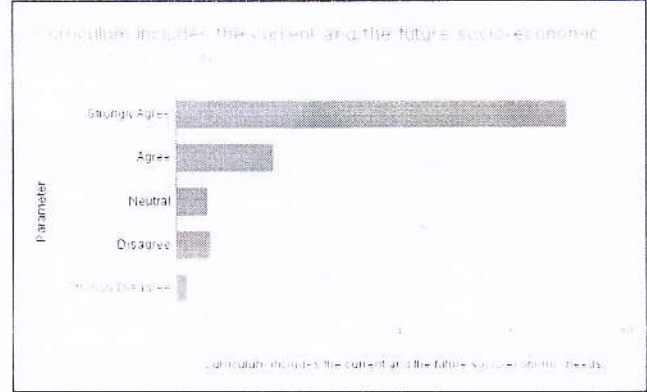
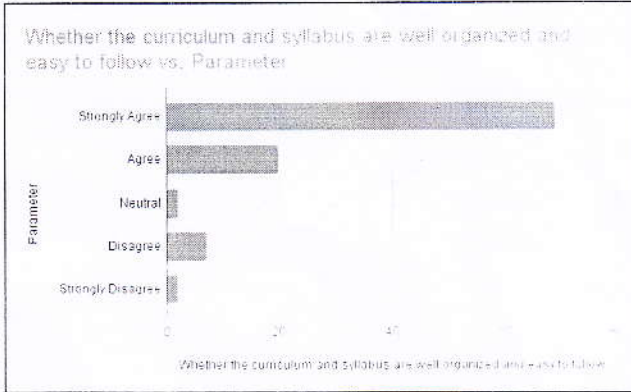






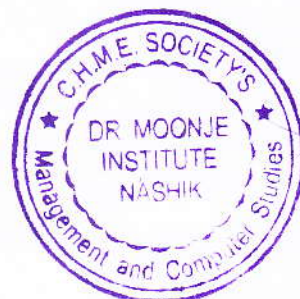
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Sr. No	Description	Feedback
1	Feedback from Students, Teachers, Alumni	Overall Development ✓
2	Survey Teaching Learning	Continuous Improvement ✓
3	Review Director, CDC, LMC	Review & Corrective Action ✓
4	Feedback from Alumni	Suggestion Approved ✓
5	Feedback from Training & Placement	Review & Corrective Action ✓

Dr. Preeti Kulkarni  
 Director





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1. Feedback from students, alumni, employers utilized for enhancing the development of the Institution.
2. Every year the institute conducts exit surveys. Director of the institute reviews the same and action taken .

Feedback for

The teaching learning process,  
Curriculum,  
Co-curricular extra-curricular activities,  
Infrastructure facilities,  
Continuous improvements,  
Industry supports.

3. Alumni meet is organized every year. In the alumni meet the alumni of the institute are given a feedback form. The alumni fill the same form and also give suggestions. The alumni feedback used for improvement in Placements and other extracurricular activities .
4. Employers are giving feedback to CDC of the institute. The feedback used for improvement of the quality of the education.
5. Feedback collected from the stakeholders represented from time to time at various levels. IQAC tracks and check the performance of the enrichment program.

  
Dr. Preeti Kulkarni  
Director

