YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	C.H.M.E. SOCIETY'S DR. MOONJE INSTITUTE OF MANAGEMENT AND COMPUTER STUDIES
• Name of the Head of the institution	DR. PREETI MAHESH KULKARNI
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532309617
• Mobile no	9890646845
• Registered e-mail	moonje_institute@rediffmail.com
• Alternate e-mail	director@moonjeinstitute.com
• Address	BMC CAMPUS, RAMBHOOMI, GANGAPUR ROAD, NASHIK
• City/Town	NASHIK
• State/UT	Maharashtra
• Pin Code	422005
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**SAVITRIBAI PHULE PUNE UNIVERSITY**
• Name of the IQAC Coordinator	**MR.SATEJ KITKULE**
• Phone No.	**02532342840**
• Alternate phone No.	**9175947050**
• Mobile	**9767360761**
• IQAC e-mail address	**ankush.pingale@moonjeinstitute.com**
• Alternate Email address	**moonje_institute@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://moonjeinstitute.bhonsala.in/encyc/2022/3/30/DMI-AQAR-2019-20_20220330133l233153.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://moonjeinstitute.bhonsala.in/encyc/2022/3/30/Academic-Calendar_20220330134440514.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.75**	**2019**	**08/02/2019**	**07/02/2024**

6.Date of Establishment of IQAC	**02/08/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1)Institute successfully fulfilled all the admissions of MBA & MCA for A.Y.2021-22.

2)National Webinar Series was successfully Conducted on Current Trends in IT and Career Opportunities with Reference to Covid 19 Situation during 13th & 14th July 2020.

3)Online Certificate Course on Cloud Computing Conducted for all DMI students and outside participants during July and August 2020.

4)DMI is organizing a guest lectures of prominent and successful industrialist under the "Industry Samvaad" series.

5)Implemented Academic Calendar 2020-21.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planning of National Webinar.	Successfully organized on topic Current Trends in IT and Career Opportunities with Reference to Covid-19 Situation during 13th & 14th July 2020.
Planning of guest lecture series.	DMI is organizing a guest lectures of prominent and successful industrialist under the "Industry Samvaad" series. Opportunity to Interact and Learn from Industry Experts.
Planning of Social Work during COVID-19	DMI faculty members coordinated NASHIK INTEGRATED PLATFORM FOR COVID RESPONSE (NIPCR) activity for Nashik City.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	13/01/2022

Extended Profile

1.Programme

1.1   2

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **310**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2   **87**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **131**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **13**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **16**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**310**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**87**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**131**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	16

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	76.79
4.3 Total number of computers on campus for academic purposes	211

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dr. Moonje Institute affiliated to Savitribai Phule Pune University. The Institute's curriculum assigned by the University for MBA & MCA programs. The Academic Calendar prepared as per the norms of University. Institute's academics are scheduled as per the guidelines by the University. Departmental meetings to discuss the implementation of the curriculum and allocation of subjects . The academic workload of faculties is decided as per University norms. The faculties prepare the teaching plan for implementation of curriculum. The faculty members take part in curriculum development . The action plan designed and implemented for effective delivery of the Curriculum.

- The Courses for the current semester are sorted and studied.
- The allocation of subjects as per the specialization and skills of faculty members.
- Teaching plans of each subject in each semester prepared by the faculty members. The syllabus communicated to the

- students at the beginning of the semester.
- ICT tools such as Laptop, LCD Projectors, Google Classroom etc. are also used for imparting education.
- Visiting faculties, professionals ,researchers and industrialists invited to guide the students and the faculty members.
- Students and teachers feedback are also used for the upgradation of the curricula.
- The faculty members undergo faculty development programs to upgrade their knowledge.
- The e-resources access available for the faculty members and students in the Classroom.
- Library resource books, journals, magazines and online resource dellnet and EBESCO are available to enhance the knowledge.
- Students' industrial visits are organized for practical exposure in different sectors for better understanding.
- Various c
- Curricular and extracurricular activities conducted to improve personality and better employability . The Institute focuses on holistic development of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://moonjeinstitute.bhonsala.in/encyc/2022/3/30/Academic-Calendar_202203301344405014.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar The college prepares the academic calendar before the commencement of the academic year. The academic calendar includes the planning of various academic activities such as commencement of the classes, continuous internal evaluation, student feedback, counseling sessions etc. For effective curricular planning and implementation, the Academic Calendar is followed. The Academic Calendar of the college is prepared by Academic and IQAC Coordinator and approved by the Chairman CDC. All the departments plan and prepare their academic calendars in synchronization with the college Academic Calendar on the basis of their programme requirement and the schedule of CIE. The Master Academic Calendar is uploaded on the college website, displayed on

the notice boards and also given to students in the Induction Programme.

Continuous Internal Evaluation(CIE) The college strives to impart the best education to achieve holistic development of the students through the systematic implementation of the academic calendar for the conduct of Continuous Internal Evaluation(CIE) which helps in reinforcing the efficacy of the teaching learning process by understanding students' performance/progress. The college has a set mechanism for CIE which includes Class Test, Term End Examination, Internal examination and other evaluation tools as per the requirement of the courses.

Nature of CIE The college adheres to the academic calendar for the conduct of CIE. Nature of CIE: Continuous internal evaluation is done with various assessment tools such as Class Test, Term End Examination, Internal examination, viva, presentations, group discussions, case study, seminar, open book test, article review etc.

Schedule of the examination Class Test, Term End Examination and Internal examination schedule is conveyed to the departments in advance through the Examination Planner. Schedule of the examination is prepared by every department considering the Academic Calendar and examination planner. Class Test, Term End Examination and Internal examination schedule is conveyed to the course incharges and students well in advance through the college website, notice boards and circulation of the notice in the concerned classes.

Internal assessment program As per the requirements, course in-charges prepare question papers, decide the topics for the seminar or presentation or case study etc. and finalise evaluation parameters, by the prescribed deadline. Internal assessment program is conducted according to the schedule given in the academic calendar. Aforementioned process ensures effective continuous internal evaluation in accordance with the academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://moonjeinstitute.bhonsala.in/encyc/ 2022/3/30/Academic- Calendar_20220330134405014.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Co-curricular and Extracurricular Activities

The college integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum through various regular and add on courses, as well as events. The college follows the principle of inclusion and equal opportunity for all and ensures inclusion of aforementioned cross cutting issues. The content of the curriculum is implemented with a view to develop professional skills, ethical and human values among the students which will help them to survive and excel in the competitive environment. Across the programs, there are many courses in the curriculum with topics that deal with cross-cutting issues and professional Ethics, which includes Human Rights, Cyber Law and IT Security and Corporate

Social Responsibility.

1. Gender

Numbers of programs are conducted for girl students on Women Empowerment, Laws for Women, on Women's Day. Major gender issues are focused and addressed through activities like the Save girl child campaign, Essay and poster exhibitions, wall paper presentations, etc.

2. Environment and Sustainability

The Institute has taken initiative in Tree plantation programs which are introduced by the Indian Government. Institute promotes environmental protection through tree plantation and other sustainable development programs in the nearby villages during Shramanubhav Shibir.

3. Course in Human Rights:

The course 'Human Rights' started by SPPU with an aim to create understanding about human rights, human values and responsibility of respecting, defending and promoting human rights. The participants learn how to handle cross cutting issues relevant to Gender, how to inculcate Human Values and the institutional framework of human rights and duties in India

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

04-04-2022 08:24:19

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

119

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://moonjeinstitute.bhonsala.in//Encyc/2021/11/27/Feedback-Form-Submission-Click-here.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://moonjeinstitute.bhonsala.in//Encyc/2021/11/27/Feedback-Form-Submission-Click-here.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

161

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

87

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In COVID-19 Pandemic, as per the government Centralized Admission Program (CAP) the Institute admits diversified students from different academic, social and financial backgrounds for MBA & MCA programmes. During Induction Programme, the professors assess, identify and differentiate new entrants. This initiative helps to assign mentee-mentor groups. Mentee's learning ability is identified by the Mentors based on their academic performance, behaviour, social and psychological aspects during the individual interaction session. The institute tries to assess level of grasping of the subject and interest level among students. Marks are another criterion for assessing the learning levels.

Efforts for Advanced Learners:

- Advanced learners are motivated to attend webinars, seminars, expert lectures and are encouraged to enroll various online & MOOC courses.
- The students are encouraged to conduct research and publish papers and enhance their research abilities.
- Reference material is being provided to those who wish to appear for competitive exams.

Efforts for Slow Learners:

- Online expert sessions, question banks and model answers, presentations on basic terms and revision lectures are conducted.
- Remedial teaching is organized subject-wise.
- The students also encouraged for participation in departmental activities.

Enabling online dialogue during lockdown among students and shared the experiences.

File Description	Documents
Paste link for additional information	https://www.moonjeinstitute.com/Encyc/2021/12/1/Eresources.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
310	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute has been focusing on innovative and creative ways in teaching to disseminate, share and facilitate knowledge development among the students. Even during the COVID-19 pandemic the online sessions along with webinars and other student-centric programmes which are central to Outcome-Based Education (OBE) have conducted for the students at remote locations. The institute provides supports for projects, Case studies, Simulations, experimental work, Quizzes, E-learning tools like NPTEL videos, SWAYAM etc. to let students learn independently and enhance profession advanced and continuous learning during lockdown. The institute encouraged to enroll for add-on online courses for self-paced learning programmes for better subject knowledge.

- **Expert's Lectures, Workshops, webinars are organized for the students.**
- **Students are involved in organizing and coordinating various activities which develop leadership skills, team building, skills of critical thinking, decision making etc. among the students.**
- **Competitions like Quiz, Power Point Presentations, models and poster making give exposure to students to show their creativity.**
- **In their courses survey based assignments were also given to the students for the problem solving skills development**

among the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://moonjeinstitute.bhonsala.in/encyc/ 2022/3/30/7.2.1-Best- Practices_20220330172618886.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute provides up-to-date ICT infrastructure for teachers and students. The teachers do the effective usage of ICT-enabled tools. Institute has dedicated digital classrooms for all classes with the use of multimedia teaching aids like LCD projectors, internet-enabled computer/laptop systems. Institute has fourteen smart classrooms and ICT enabled with projectors, LAN as well as WiFi facility. The online tests are conducted using ICT-enabled tools. The library subscribes to a large number of e-journals in Management and Computer studies. Library also provides access to online and offline databases. Hard disk containing web and video courses (offline) from NPTEL are accessible to faculty and students. A meeting room, seminar hall and auditorium are equipped with multimedia facilities.

In the COVID-19 pandemic also, the learners can see lecture recordings, videos, presentations, notes and can even upload their assignments, projects in the Google classrooms created by teachers. In the lockdown situation Zoom, Microsoft Teams, Google groups and YouTube live facilitates continuous learning experience. Teachers of the institution also bring out the latest lecture series through their own digital platforms. The college also has its official YouTube channel to reach out to all its students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

128

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of S.P. Pune University the institution appointed a College Exam Officer (CEO) to conduct Examinations and make policy decisions for transparent and robust internal examinations. The Continuous Internal Evaluations includes assignment, Quiz, MCQ, open book test, tutorial, surprise test, orals, seminars, presentations etc. The students are evaluated at two levels, college and the University. Timetables are display on the college website and circulated in student WhatsApp groups. Syllabus for the internal assessment is communicated to students by class teachers well in advance. The internal assessment marks too are uploaded online and displayed on the departmental notice board for students' knowledge and possible clarifications sought by students. In any genuine cases Re-assessment for absent students is also plan as per university guidelines.

During the year 2020-21, due to Pandemic the entire internal assessment evaluation has been carried out in an online manner. The teachers have taken assessments on Google Classrooms.

Presentations have also been taken through Zoom and Google meet wherever applicable.

The Institute's examination system is thus completely transparent and robust in terms of frequency and mode.

File Description	Documents
Any additional information	View File
Link for additional information	https://moonjeinstitute.bhonsala.in//Encyc/2022/3/30/AQAR-2021.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Due to the sudden outbreak of COVID-19 Pandemic, the institute has take very little time to re-establish the academic practices. The Online Teaching Learning methods have adopted for the better academic enhancement of the students. The institute shift their Internal Evaluation methodology from physical classrooms to the Google Classrooms. The concurrent evaluations are conducted and assessed online during pandemic time. The institute followed all the University guidelines for evaluation during the pandemic.

The institute has college level Exam committee and College Examination officer (CEO) who continuously observed the pandemic scenario and provided the necessary guidelines for the smooth conduct of exams, assessment and related work. In the uncertain period of COVID-19, the flexibility for assessment is given to the subject faculties instead of providing a rigid Exam Timetable. The subject teachers have assessed the students with multiple evaluation components considering the digital connectivity at students' end. The Exam Committee during such difficult time have taken feedback about students' progress and provided fresh guidelines to the concern subject teachers for the comprehensive assessments. Even in such a difficult Pandemic times the Institute has taken utmost care to conduct internal evaluations with the flexible modes, time bound and transparent manner.

File Description	Documents
Any additional information	View File
Link for additional information	https://moonjeinstitute.bhonsala.in//Encyc/2022/3/30/AQAR-2021.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Institute follows the outcome-based education following Bloom's Taxonomy guidelines. The Program Outcomes (POs), Program Specific Outcomes (PSOs) Course Outcomes (Cos) are displayed and make aware the students through Institute Website, Prospectus, classrooms, labs etc. In the early phase in the Induction Programme, Institute explains about POs, PSOs, and COs, and other academic details to the new batch of students of academic programs - MBA & MCA. In the teaching plan every teacher tries each Course Outcome get mapped to Program Outcomes in terms of relevance. Three levels of relevance are based on the degree of correlation i.e. 1 for low, 2 for medium, and 3 for high correlation.

POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are significant for the successful career of the student. The process was continuously monitored by department head, director and finally was approved by IQAC.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://moonjeinstitute.bhonsala.in//Encyc /2022/3/30/AQAR-2021.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The efficiency and effectiveness of the process of attainment of POs and COs is monitored and assessed by IQAC Cell. Course attainment is defined in relation with the performance of students in assessment modules. The courses may have Internal, External or both types of evaluation.

The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The programme outcomes and course outcomes are evaluated by the institution by direct and indirect methods and considered Formative evaluation and summative evaluation. The attainment of COs is based on Direct Attainment (80%) and indirect

attainment (20%).

Direct Attainment: The institute considers the following criteria in the direct attainment. Internal tests will be conducted based on COs.

Indirect Assessment: In this method, institute considers the feedbacks of students and teachers about learning and performance of students in co-curricular activities.

The major part of CO, PO and PSO attainment is based on Class performance activities consisting of CIE, Formative assessment like assignments, tutorials, experiments, quiz etc. There are three target levels of attainments: Low, Moderate and High for direct and indirect methods. Level of attainment & Percentage Level are Low if 41-60%, Moderate if 61-80% and High if 81 to 100%.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://moonjeinstitute.bhonsala.in//Encyc /2022/3/30/AQAR-2021.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

119

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://moonjeinstitute.bhonsala.in//Encyc /2021/11/30/IQAC.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://moonjeinstitute.bhonsala.in//Encyc/2021/11/30/IQAC.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

--Nil--

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Dr. Moonje Institute of Management & Computer Studies has created an ecosystem for innovation. It has organized various activities for overall development of Institute's culture. Eminent personalities who have significantly contributed in research, social activities, industries, are invited as resource persons for various events. The institute has established Startup & Innovation Cell for promoting innovation & entrepreneurship activities. It has raised confidence and expanded horizons of creativity of students. The Intention of Startup & Innovation Cell for providing the infrastructure & dissemination of knowledge for idea creation to make students encourage in Innovation & Entrepreneurship. The details are as under.

- To provide support for startup
- Patent support
- Support for formation & development tailor made business model
- To provide Industry-Institute Interaction
- Teaching learning through entrepreneurship
- To provide Guidance to make Financial assistance project

The main components under such activities are :Infrastructure ICT facilities. Activities open for all. Table space for incubent. Interaction with Industry expert .Alumni who are entrepreneur interaction. Mentorship . It has been observed that every year minimum two students turn in to entrepreneuras a result of effective functioning DMI Incubation centre.

The Institute has established the Research Centre approved by

Savitribai Phule Pune University . The faculty& students are encouraged to take up research entrepreneuail activities & initatives. Institute encourages the faculty members to pursue higher education like Ph.D & reserach by granting duty leave & relaxationat work place.

To providehands on experience of reserch & entrepreneurship to the students startup & innovation cell organises various activities throughout the year . To name few "Industry Samwad" , Master class, Guest Lecture, Workshops, Webinars etc & competition. Startup & Innovation cell also organises "Idea Generation Compition to showcase & screen the new ideas for statrtup.Our Institution provides healthy atmosphere, infrastructure facilities, resources to support & enhancethe capacity and competencies of students and teachers in research and innovation activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.moonjeinstitute.com/Encyc/2021/12/1/Eresources.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	https://moonjeinstitute.bhonsala.in//Encyc/2021/11/26/PhD-in-Management.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NASHIK INTEGRATED PLATFORM FOR COVID RESPONSE (NIPCR)

Introduction:

DMI focuses on Developing Business Leaders and IT Professionals with Global Vision and Indian Values. To fulfill the vision, DMI has taken the initiative to work proactively in the COVID -19 pandemic and participated in NIPCR Activity. NIPCR activity is a platform created to bring together the responsible citizens of Nashik District who are contributing at different ways and levels in the society to curb COVID -19 pandemic crisis.

Following Staff members work for NIPCR Activity:

1. Prof.Ankush Pingale: Activity Coordinator
2. Prof.Shital Gujarathi: Social Media Coordinator
3. Mrs.Hema Darne: Satpur Area Coordinator
4. Mrs.Shilpa Mahajan: Panchvati-Nasik Road Area Coordinator
5. Mrs.Sukhada Bhalerao: West Nasik Area Coordinator
6. Mr.Kiran Kharde: Cidco Area Coordinator

NIPCR aims to unite all these contributors to eradicate COVID -19 from the society.To overcome the crises by making the best use of the available resources.To make people aware about availability of COVID hospitals & Vaccination facilities in their area.Total Six DMI staff was a part of the NIPCR team, which developed online platform for Doctors & Hospitals based on response to questionnaire.Every staff member was assigned a fixed number of Hospitals from Nasik city for data collection about availability of resources.Online Meetings were conducted for hospitals feedback and collected data with vaccination details.

DMI staff members were given name of COVID YODHHAS. They provided all information regarding NIPCR activity to Hospitals and doctors through Social Media, Text & Phone Calls.Activity Coordinator prepared online Google form link for hospital responses regarding availability of COVID resources.COVID hospital information collected by DMI staff was provided to Head of NIPCR for further process.The total information of COVID hospitals and resources is made available to NIPCR for communication to citizens.

File Description	Documents
Paste link for additional information	https://moonjeinstitute.bhonsala.in/encyc/ 2022/3/30/7.3.1_202203301724234955.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

02

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The Institution has best infrastructure facilities along with latest ICT equipment to provide an effective teaching-learning environment. The infrastructure facilities are updated from time to time keeping in view the developments and rising demands in education sector**
- **All the classrooms are equipped with state-of-the-art technology. The classrooms are enabled with Laptops, Projectors, Internet connection , Wifi connectivity for enhanced and interactive teaching learning.**
- **Library provides laptops and computers for searching book catalogues, viewing e-journals and online learning resources. Library also has printing and reprographics facility.**
- **Institute has dedicated auditorium, seminar hall and meeting hall with audio-visual facilities.**
- **There are well equipped computer labs for practicals of MCA and MBA subjects. All the labs have computers with latest configuration along with other ICT peripherals as per the norms of AICTE. All computers are installed with latest software and antivirus software.**
- **The institute has provisions of wheel chair and ramp for physically challenged students.**
- **The entire campus is covered by CCTV surveillance for security and vigilance.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://moonjeinstitute.bhonsala.in/encyc/2022/3/30/4.1.1_20220330165413 5974.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has necessary infrastructure facilities for conducting co-curricular and extra-curricular activities of students. The institute auditorium, seminar hall and meeting room are utilized for various student activities like seminars, workshops, cultural functions etc.

The auditorium and meeting hall have dedicated sound system, music system and various allied equipment for smooth conduct of events.

Auditorium

- Area - 351 sq mtr
- Year of establishment - 2010
- User Rate – 260

Seminar Hall

- Area - 135.13 sq mtr Year of establishment
- Year of establishment - 2002
- User Rate – 100

Meeting Room

- Area - 105 sq mtr
- Year of establishment – 2009
- User Rate – 100

The sports ground in the institute campus is used for various sports activities like cricket, badminton, volleyball etc. There is a sports room for indoor games like Carrom, chess, Table Tennis etc.

The sport infrastructure of C.H.M.E Society's is available to the students like athletic ground, volleyball and basketball court, swimming pool, horse riding etc. Adventure camps are arranged for

students wherein students participate in various activities.

Campus has dhyan mandir for yoga and meditations activities. Institute conducts sessions on yoga for students and staff. Also the gymnasium has various fitness equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://moonjeinstitute.bhonsala.in/encyc/2022/3/30/4.1.2_202203301654546276.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://moonjeinstitute.bhonsala.in/encyc/2022/3/30/4.1.3_202203301655561255.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.46

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dr. Moonje Institute has its central library with good collection of books & journals. Library is having the subscription of E-Databases like EBSCO & DELNET to access e-Books & E-Journals. The library has 14484 books including the collection of reference books for competitive examinations. The project reports of the students are also kept in the library for reference. The collections of University Question Papers are also made available to the students & faculty. Library is using Library Management Software "Delplus" version 2.0. Library is using online circulation system. All the services of the library are partially automated.

Library has its remote login facilities to provide uninterrupted access to eResources through our subscribed e-databases platform. Library has provided highest level of teaching, learning and research support during pandemic. During pandemic Library has provided the access of collection of e-books through the Google drive to all the students and staff. Library also conducts the activities for the students based on library resources.

Highlights of Library Resources and Services to the Students and Staff:

- OPAC : Users can search library through OPAC.
- Electronic Resources Management Packages : Through EBSCO & Delnet E Databases
- Access to E-Database in campus and remote access :Through EBSCO Platform
- Internet Facility: Available in the Library
- Number of computers in library for accessing E-Resources: 11

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/drive/folders/0AM 48LN2qLDqMUk9PVA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.63728

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

57

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Dr. Moonje Institute continuously endeavors to provide latest technologies and update its ICT facilities to ensure efficient functioning. Well developed ICT infrastructure has been setup and maintained on regular basis.

Computers and laptops with latest configuration, printers, scanners and other peripherals are available at computer labs, library, staff room, exam department and office.

Computers are installed with necessary system and application software. Quickheal-Seqrite Endpoint Security Antivirus is installed on each computer and it is regularly updated.

All the computers are connected in LAN having 1000 Mbps Gigabit structured cabling network.

Separate server is used for managing Quickheal Antivirus software on the client PCs. Also centralized control of CCTV is maintained in the server room.

Wi-Fi connectivity is available to students and staff to carry academic work. The institute is planning to extend this further to create and establish a Wi-Fi enabled campus. Development of a separate lab for implementing IoT and robotics project is under process.

Details of Updation:

A.Y 2020-2021

- Quick heal Antivirus -Seqrite Endpoint security Business edition
- Canon Digital Copier
- Web Camera
- Headphone
- Presenter

A.Y 2019-2020

- **Smartphone**
- **HP USB Mouse**

A.Y 2018-2019

- **HP Laptops**
- **HP Computers**
- **Epson Projectors**
- **UPS & Batteries**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://moonjeinstitute.bhonsala.in/encyc/2022/3/30/4.3.1_202203301658416631.pdf](#)

4.3.2 - Number of Computers

211

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

04-04-2022 08:24:20

`76.79`

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Dr. Moonje institute has a well-defined policy and systems for the maintenance and utilization of all the physical, academic and support facilities.**
- **Maintenance of Institute Infrastructure: The classrooms, seminar halls are well equipped with latest ICT equipment such as LCD projectors, Internet connection, sound systems for interactive and effective teaching. CCTVs installed to make sure of the safety and the security of all students and teachers. Fire-extinguishers are placed at easily accessible points.**
- **The overall maintenance of the institute's infrastructure including the class-rooms, laboratories, library, seminar halls, building etc. is done by the support staff.**
- **Maintenance of ICT infrastructure: The maintenance of computer hardware, installation and updation of software is handled by lab assistant. The major repairs of IT peripherals is done through the authorised vendors if required. All such repairing and maintenance records are maintained. Institute has AMC for printer and generator maintenance. Website is maintained and updated regularly with the help of external professionals.**
- **Library Maintenance:**
- **The library is divided into the defined sections for effective and smooth functioning. The library is continuously updated in terms of the latest books, journals, and e-contents.**
- **The library has a system in place to identify the purchases based on the courses offered. Yearly statistics for utilization of library resources is maintained. Withdrawal of books and other reading material which is not useful for current references is done on a regular basis.**

- **Journalissuesarebound every year andkeptasreferencematerialsinthelibrary. Library Stock verification isperformedevery year.**
- **There is well-defined purchase policy by the Management Purchase Committee that looks after all the purchases in the institute.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://moonjeinstitute.bhonsala.in/encyc/ 2022/3/30/4.4.2_20220330170005 6860.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

249

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

52

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://moonjeinstitute.bhonsala.in/encyc/ 2022/3/30/5.1.3_20220330170235 0807.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

465

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

465

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

55

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has independent student Council .

In A.Y. 2020-21, the student council discussed issues related to Academic activities, Participation in various social problems in pandemic, social development etc. With the initiative of student council, Institute arranged Various Activities. Students Council is very active & arranges various student Welfare Activities . To name a few , shramanubhav shibir ,Adventure Camp, Cultural activities, Military Training , Industrial Visits ,Sports, Expert interactions etc. As pandemic hit hard , DMI arranged many activities in hybrid & virtual mode.

To involve students in various activities and to enhance student learning process various committees are formed .

- **Library committee: The library resources are made available in physical as well as virtual platforms and e-resources.**
- **Placement Committee: The institute has established a separate Placement department and work for providing placement & training also assistance in summer internship projects for students.**
- **Anti-Ragging committee : is established as per Norms**
- **Internal Quality Assurance committee: is established as per Norms**

File Description	Documents
Paste link for additional information	https://moonjeinstitute.bhonsala.in/encyc/ 2022/3/30/5.3.2_202203301704343061.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has registered Alumni Association under Mumbai Public Trust

Act, 1950. Name of the Public Trust is Dr. Moonje Institute Alumni Association

Nashik. Registration number of Public Trust is F-0019384(NSK). The alumni association is very active and works for the betterment of current students. Alumni provide hand holding to the current students in various ways. Alumni take efforts for the development of alma matter.

Due to pandemic DMI was using virtual mode for teaching learning

process. In this period, alumni guided and help students not only for academic but also for overall development by conducting online sessions. They provide career guidance to the students by conducting online sessions & provided various internship / Job opportunities. Alumni suggestions are very useful for effective functioning of IQAC. Due to pandemic, instead of industrial visits, alumni explained the departmental and hierarchical structure of the company.

File Description	Documents
Paste link for additional information	https://moonjeinstitute.bhonsala.in//Encyc/2022/3/30/AQAR-2021.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, the governance of the institution is reflective of and in tune with the vision and mission of the institution. Institutional governance reflects the processes and structures like governing boards, faculty and administration use to develop policies and make decisions that affect the institution. It's also common for colleges and universities to invite input from their students.

- Quality Education
- Global View
- Character Building
- Management Skills

Vision and Mission of the Institution

To ensure that the Institution is efficiently managed and administered the college follows an organizational structure

comprising of:

- The Society
- The Chairman- Head of College Development Committee
- The Director
- The Co-ordinators
- The Faculty Members

The College Development Committee held meeting with the Director to review the

Academic administration, collaborations, research, faculty development and/or any other agenda planned for the progress of the institution. This meeting is held regularly in the institute. Important policy designing and decisions are taken in these meetings. The Guardian and Chairman take care of policy making and financial decisions. The Chairman and Director conduct meetings with all the Co-ordinators of the departments regarding academic activities, implementation of the academic calendar, students' progress, placement and training details, industry interface, etc and communicate the management's perspective. They also inspire the faculty members to continue taking efforts to deliver in progress of the Institute. The Chairman, College Development Committee and Director conduct weekly meetings to ensures that in all these reviews the decisions taken by the College Development Committee are effectively enforced. The Co-ordinators of the departments regularly conduct departmental meetings with all the faculty members to ensure that the different committees that have been established are functioning efficiently. It is ensured that continuous improvement is achieved in quality of the teaching-learning process.

The institute endorses a philosophy of participative management at all levels right from the students up to the members of faculty.

The student representatives are members of the following committees headed by faculties.

- Anti- Ragging Committee
- Media Committee
- Placement Committee
- Library Committee
- Sports Committee
- Cultural Committee
- Startup and Incubation Cell

Thus contribute towards feedback and institution improvement.

The Faculty members are also part of various committees like

- Governing Council
- Anti – Ragging Committee
- Women's Grievance Cell
- Internal Quality Assurance Cell
- Statutory Committee

The participation adds towards enhancement in academic, ragging free campus and empowerment of women.

Following are the other initiatives undertaken by the institution:

- Research center
- Institute Industry Interaction Cell
- Startup and Incubation Cell
- Students Welfare

Women Empowerment

File Description	Documents
Paste link for additional information	https://moonjeinstitute.bhonsala.in//Encyc/2021/11/26/Vision-Mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management is practiced to achieve holisticdevelopment of its stakeholders. Institute is committed to philosophy ofdecentralized participative management. The Director, HODs, IQAC coordinator,activity In-charge, library and Office are collectively responsible for overall academic and administrative management of the Institute. The Committees/Cells constituted at Institute include representation of all stakeholders of Institute as per norms. The College Development Committee (CDC) and Governing Council are the policy decision making body headed by Chairman. The Director is Member-Secretary and other members are nominated as per rules of AICTE, Maharashtra University Act from teaching and nonteaching. The issues regarding academics, administration and infrastructure, policies etc. are

discussed. The Student Council is incorporated as per norms. The Secretary of Division Committee and Chairman of Institute are given the signing authority for purpose of financial transactions. Director is given authority in administrative issues of Institute. The Director is facilitated with Deputy Director, Programme Coordinator, teaching and non-teaching staff. The academics is taken care by HoDs with the support of faculties. Administrative part is conducted by Office In-charge with the help of office service staff.

The Director, HoDs and In-charge collectively discuss matters. The IQAC is formed as per norms. They meet periodically to discuss the points linked to the policies and its implementation plays an active role in the academic administrative activities.

Participation of students is ensured in various activities. Faculties contribute to the management process through CDC and are also a part of various administrative meetings. The stakeholders are given highpoints of the achievements/activities in annual meeting. Through operative decentralization, we practice efficacious delegation and improve the productivity. Through participative management, activity in-charge handle allocated activity and ensure its productive implementation.

File Description	Documents
Paste link for additional information	https://moonjeinstitute.bhonsala.in//Encyc/2021/11/26/Organization-Structure.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

Admission of Students The Institute follows admission process as per guidelines provided by Maharashtra Government under the aegis of State CET Cell Directorate of Technical Education. The Institute admits students from various reserved categories as per reservation policy of Competent Authority. The institute focuses on the student centric teaching learning practices. In relation with this, the institute assesses the students at the entry level for the programme enrollment. The performance of students in the

CET which is conducted by DTE, IIM, AICTE, AIMS, AIMA and their graduation percentage serve as the basic indicator of the student's knowledge and skill.

Research and Development We've SPPU affiliated Research Center under Management Faculty. The Institute aims to develop exploration culture amongst faculty scholars. . The Institute has Research Committee for covering research development. The Institute annually publishes DMI's Journal of Management and Computer Studies" (ISSN 2250-365X) to promote research among faculties as well as pupil. The Institute has set up a separate Reserch Cell in the Library where separate computers with Internet installation and e learning resources made available.

Linkages, Industry Interaction The strong Industry-Institute interface enables to arrange frequent Industry outreach programs placement drives. Programs like "Industry Samvaad" help students to interact with the experts from and to keep the students updated with the current affairs recent trends. Sessions in association with Project Management Institute (PMI) are conducted to connect with the latest happenings of the industry. Short term courses to bridge the gap between Academia and Industry are also offered to the students from time to time. The Experts from industry share their knowledge expertise with students through guest lectures, seminars, workshop industrial visits. The Institute has developed good relations with Corporate Industry. Institute is an active member of PMI, MACCIA, CSI, CII, AIMA, Laghu Udyog Bharti etc.

Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means. The Institute has designed its strategic plan for overall academic and teaching literacy process development. The Institute has constituted Internal Quality Assurance Cell (IQAC) and its functioning is necessary in quality sustenance necessary for the development of scholars and Institute at large. It helps in nonstop elaboration of teaching and literacy process. AS a response to pandemic situation, the institute adopted Online Teaching Learning aids like Google Meet and Google Classroom, etc to keep delivering knowledge in virtual mode. Plan for proper perpetration of the class using new teaching styles like Video recordings, MCQ examinations, desk research etc that help grease the teaching learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://moonjeinstitute.bhonsala.in//Encyc/2021/11/30/IQAC.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: The Governing Body as per the Constitution of the college has 16 members in all. The Office Bearers are President, Vice-President, Working President, General Secretary, Joint Secretary and Treasurer. The office bearers of Nashik Division Committee are the Chairman, Vice Chairman, Secretary, joint Secretary and Treasurer.

College Development Committee: The College Development Committee (CDC) is comprised of 7 members headed by Guardian and Chairman of the institute, 4 members from industry and 1 Alumni member. The CDC makes various important decisions like financial investments, collaborations with other bodies, Admissions Policy, Teaching Learning Process, Research, recruitment and selection of staff, promotion and increment of staff, etc.

Administrative Set Up: The Guardian, Chairman and the Director form the core of the administration with the former being the final authority in all financial matters. The Director is assigned with the day-to-day running of the institute under the supervision of Guardian and Chairman. She has her team of Co-ordinators, the IQAC Coordinator, the Incharge Office Superintendent to assist her in the discharge of this work.

The Functions of Various Bodies: The respective Committees takes important decisions regarding finance, building construction, renovation and maintenance and issues related to the college hostel.

Recruitment and Promotion Policies: Recruitment is done as per the guidelines of affiliation g bodies DTE, AICTE, SPPU in consultation with Parent Society. The Roster checking is done and then vacancies are approved by the university. Later an

advertisement is placed and a proper selection process is followed.

Grievance Redressal Mechanisms: There are several Grievance Redressal Mechanisms including the Women's Grievance Cell, Anti-Ragging Committee; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information. The appellate officers for the RTI are the Director and Deputy Director of the institute.

File Description	Documents
Paste link for additional information	https://www.moonjeinstitute.com/Encyc/2021/11/30/Our-Faculty-Resource.html
Link to Organogram of the institution webpage	https://moonjeinstitute.bhonsala.in//Encyc/2021/11/30/IQAC.html
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective Welfare Measures For any institute the human resources working there are the backbone of it. Maintaining a healthy and safe work environment and improving staff motivation and performance are critical issues for every workplace. Total

Performance of employees leads to Organization performance. Hence the organization takes care to keep its workforce motivated and to improve job satisfaction. Welfare includes anything that is done for the comfort and improvement of employees and is provided over and above the wages. Welfare helps in keeping the morale and motivation of the employees high so as to retain the employees for longer duration. One of the primary concerns of employee welfare promotion is to create happy employee. This causes better performance of Organization List of Welfare measures provided by Dr. Moonje Institute for teaching and non-teaching staff -

1.Faculty members are promoted for self-development programs and higher education

2.Motivation & Facilitation for Research - Duty leaves are provided for Research Oriented Activities. Staff Members can purchase any book for research directly on behalf of Library.

3.Staff members can publish their books using ISBN series of DMI

4.Gratuity - All the employees who have completed 5 years of service are covered by group gratuity scheme.

5.Employee Provident Fund - All Teaching and Non-Teaching Staff are covered under Provident fund act 1953. The rate of Contribution is as per the provision of law for provident fund.

6.Group Insurance - All Teaching and Non-Teaching Staff are covered by Accidental Group Insurance of New India Insurance Company. 7.Fee Concession - Son or Daughter of Non-Teaching Staff are provided the fee concession while taking admission in CHME Society's school & colleges. Every year tuition fee is refunded.

8.Cooperative Credit Society - Society is having its own cooperative society. All Teaching and NonTeaching Staff can become its member. They can avail the facility of loan at concessional rate.

9.Free Uniform for Peons - Institute provides free uniforms to support staff.

10.Maternity Leave - Maternity leave for ladies staff are also granted as per the Rule.

11.Leaves - Various leaves are granted to teaching and non-teaching staff as vacation leave, casual leave, earned leave,

`medical leave etc as per norms.`

File Description	Documents
Paste link for additional information	https://moonjeinstitute.bhonsala.in//Encyc /2022/3/30/AQAR-2021.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`0`

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`1`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Teaching Staff

Institute follows a well-defined and framed model of performance appraisal system namely 360 Degree performance Appraisal .It is

based on mainly 6 categories.

1. Teaching Process

- a. Lectures, tutorials, practical hours
- b. Lectures or other teaching duties
- c. Preparation and imparting of knowledge
- d. Use of participatory and innovative methodologies used
- e. Examination Duties

2. Students' feedback

Student satisfaction is given utmost importance at the Institute and hence it is a part of the faculty appraisal system. The feedback helps to review and improve the quality of the teaching-learning processes and measure the effectiveness of course design and delivery.The feedback is conducted in online mode and complete confidentiality and anonymity is maintained. Apart from feedback, faculty is also assessed on performance of the students.

3. Departmental Activities

- a. Student related co-curricular extension and field based activities
- b. Workshops, seminars, industrial visits, etc

4. Institute Activities

- a. Accreditation activities (NAAC etc)
- b. Contribution to corporate life and management of the department and institution
- c. Professional development activities

5. Research Publication Summary

- a. Research papers published in refereed journal, journals and conference proceedings
- b. Research publication as Book and Book Chapter.
- c. Ongoing and Completed Research projects and consultancies
- d. Training courses and conferences/seminar/workshop

6. Contribution to Society

The candidate involved in different initiatives by AICTE. Apart from annual 360 degree appraisal, every faculty has to update the details of faculty contribution and performance appraisal in IQAC

which is regularly reviewed by the IQAC Co-ordinator.

Performance Appraisal System of Non-Teaching Staff:

Every non-teaching staff also fills a self-appraisal form at the end of the academic year. The self-appraisal is first reviewed by the Head of the Department for Technical staff and by the registrar for the administrative staff and then by the Principal. The appraisal reports with recommendation is then sent to HR for further considerations for appreciation or corrective action.

The following are the parameters for assessment in Self-appraisal form of Non-Teaching staff

-Profile Knowledge:

The employee should have a god understanding of his or her job profile

-Attendance:

The employee should be regular and should take only informed leaves.

-Communication:

He or she should have a smooth communication with the higher authorities as well as teaching staff members

-Team Work:

He should be able to work in any team

-Technology Updating:

He should update himself with the latest up gradation in technologies. Ex : Tally, ERP

-Initiative:

He should be eager to take up any new responsibilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are audited by Auditor regularly at the end of the financial year. It is done annually by a Government certified Chartered Accountant, appointed for the Institute by CHME Society. The last audit was done for F. Y. 2020 - 2021. No major objections were raised during the audit. Dr. Moonje Institute is working under CHME Society and Society has its own internal auditors. They regularly audit the documents of College. Internal audit of the college is carried out by the CHME Society's Central Office whereas the external audit is conducted by the Finance Committee of the CHME Society with the help of external Auditors. Internal audit is done every three months. The observations are made by the external auditor and the compliance is provided accordingly. Dr. Moonje Institute has accounting process on cash-basis method. It compiles Annual Budget at every financial year. The management of Institute has provided a team of internal & external auditor which checks statements of accounts per month for maintaining expenses as per budget allocations. Budget is compiled by taking into consideration operational requirements of each department for current academic year, future plans to be implemented & estimated receipts as per fees sanctioned by state level fee fixation committee for the various courses. We also follow the method of departmental budgets. Page 79/105 28-11-2018 02:38:45 Self Study Report of C.H.M.E. SOCIETY'S DR. MOONJE INSTITUTE OF MANAGEMENT AND COMPUTER STUDIES All account books are maintained by the Institute as per the norms of Fee Regulatory Committee of the Maharashtra State. The accountant verifies the books every day using Tally ERP software. Any doubts or concerns raised are recorded and that is clarified by the Institute. External auditor verifies all the account books once a year and provides inputs to incorporate the required changes as per the statutory requirements.

File Description	Documents
Paste link for additional information	https://www.moonjeinstitute.com/Encyc/2021/11/30/Mandatory-Disclosure.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute is under parenthood CHME Society. CHME Society has a well-formulated financial policy, which ensures that every year the annual budget is prepared well in advance by the accounts department after taking into consideration the requirements of the Institute for next financial year. Page 80/105 28-11-2018 02:38:45 Self Study Report of C.H.M.E. SOCIETY'S DR. MOONJE INSTITUTE OF MANAGEMENT AND COMPUTER STUDIES The Institute provides list of requirements such as equipment, computers, instruments as well as consumables required for the next academic session. Budget is reviewed by College Development Committee (CDC) & team of finance experts from Society who approve the same after necessary changes and, if necessary, Society makes a provision for additional funds wherever needed. The Parent Society and the Institute's CDC works together on the requirements and decides the priorities while allotting financial resources. Funds are allocated on priority basis for various purposes. The finance committee of CHME Society ensures the optimum use of the available financial resources. The CDC and finance committee of CHME Society studies the annual

expenditure, scrutinizes the budget and provides feedback for efficient use of financial resources. Before making major purchases of equipments or computers, a technical team verifies the availability and functioning of similar equipments in sister concerns of the Institute before recommending the purchase. A purchase committee of CHME Society ensures that the correct equipment with the right specifications is procured at the best prices. The institutional Strategies to monitor mobilization of funds & optimum utilization of resources include the following – All financial matters such as fee collection and salary distributions for staff are taken care of by the management through the fee collection. Fee from Open Category students & Various Scholarships against Fees for Reserved Category Students are the main source of funds. Being self-financing, Institute do not get salary grants from Government. Payments are made to the suppliers only after the delivery of goods in good condition & satisfying the stipulated quality norms. Every bill is checked by the accounts department before passing the bill. The same procedure is applied in case of purchasing library books, furniture and fixtures etc. Payments are made only if authorized by the Chairman & Director of Institute. Payments are made through account payee cheques only. The necessary tax deductions as per prevailing norms are done. Records of every transaction are maintained in the form of authentic receipts. For Procurement Process, quotations are obtained from society approved suppliers to find out the competitive prices. Those who quote the lowest price are given the work order without compromising on quality. The Director is responsible for monitoring and controlling the financial procedures. For any construction works and repair & maintenance works, detailed plan proposal is prepared by the engineer of CHME Society and approval is obtained from Building Construction Committee. Annual dead stock & Library stock verification is conducted under the chairmanship of senior faculty member & Librarian respectively.

File Description	Documents
Paste link for additional information	https://moonjeinstitute.bhonsala.in//Encyc/2022/3/30/AQAR-2021.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The Internal Quality Assurance Cell IQAC) has been formed to institutionalize quality in the working of all functions of institute.

IQAC has been working on ways & means to improve the existence teaching learning and auxiliary functions of the institute. The Director of the institute, HOD Of MBA & MCA Senior Staff members regularly meet and discuss methods to improve existing teaching pedagogy like using case studies methods, field visit , presentation are to be used ,webinars Group Discussion are implemented .A Detailed Academic Calendar for Each Semester of MBA & MCA Course is prepared at the start of the semester. After it is finalized close monitoring is done to implement it properly.

Quality is a continuous Process it involves developing a system where by the final outcome will be the best in education field developing core abilities in students and to use it for solving real life problem is crucial .Industry is in need of persons who can handle dynamic situation and multitasking abilities. Software Industry requires manpower which can adapt to the fast changing industry requirement and design software according

Research Centre under the aegis of Savitribai Phule Pune University has been established form the academic year and will take admissions from the next admission process. The Faculty are motivated by the college to write research article continue with higher education. Faculties have enrolled for PHD and are motivated to improve their teaching and learning skills.

Educational Institute has an active incubation center where students can be developed towards entrepreneurship, patents and copyright related skills as per changing market needs.

The faculty members prepare their own subject micro plan and provided with pre reads and post reads for the subject self-study. The schedule of concurrent examinations in sync with the exam department.

The Institute has develop a mentoring system where by each faculty members is assign a group of students as mentees, the faculty keeps a close rapport with mentees and help them in their academic as well as other problems solving.

The Institute has set up a separate research cell in the Library

where a separate computer with internet facility and research books is available.

Examples of Internal Quality Assurance Cell (IQAC) contribution for institutionalizing the Quality assurance strategies and processes.

Title of the Practice 1: Industry Samvaad Series

Objectives:

Toenable cross-fertilizationofideas,anddevelopstrategic research collaborations between Students & Industry Experts.

To develop students for their academic as well as personal, professional and even social.

The Context:

Industry Samvaad, as an initiative, was started in Academic Year-2021 to provide a platform and enable a dialogue among the Students & Industry experts. In which prominent and successful industrialist share their wisdom with our students and the students get an opportunity to interact with the industry leaders.

The Practice:

Every Saturday one industry session is organized for students.

List of Industry Samvaad Sessions organized:

• 20 Feb.2021 : "2 cents in Marketing" by Ms. Pooja Pawar, National Key Account Manager Proctor And Gamble

• 27 Feb.2021: Mr. Ashok Kataria ,Principle Product Manager (Tech), Amazon India

• 13 March 2021: "Finance as a Career Option for Future Managers", CA Amit Geet Accounts Finance Head, Trenton Group, Nashik

• 20 March 2021: "LinkedIn for Career Progression" Kanchan Mandanekar Founder Step up Training Solutions , Pune

• 20 March 2021: "IOT Technology and Its Applications" Dr. Ramchandra Tiwari Technical Director Cognifront, Nashik

- 20 March 2021: " The Journey of Growfix" Mr. Ajinkya Kulkarni Founder Growfix , Pune

- 3 April 2021: "Future of Jobs" by MR CHINTAN OZA EX TATA & RELIANCE GROUP, TECH SCALEUP SPECIALIST

- 10 April 2021: "Learn IOT using Arduino" Mrs Rohini Khandarey, Director, Digital Transformations PRO, CA, USA

- 10 April 2021: " Career Opportunities in Finance", CA Suyog Tikekar, Senior Partener M/S Govilkar and Associate

- 17 April 2021: "Business Education Dynamics: Challenges And Opportunities Of NEP And Pandemic Scenario For Management Students" Dr. B Ramesh Sir Professor GOA Business School, Goa University

- 24th April 2021 "Emerging trends and opportunities in Agri Business for MBA Student" Prof. Subodh Agrwal "Assistant Professor Agribusiness Management " Department of Business Management, College of Agriculture, CCS Haryana Agricultural, University, Hisar(Haryana)-125004

- 1st May 2021: "Recent trends and career opportunities in Cloud Computing" by Mr. Jayant Kulkarni Cloud Engineer, Google, USA

- 13th May 2021: "Stress Management" by Narsimah Krupa Das, Temple Management ISCON, Nashik

Title of the Practice 2: Online Teaching – Learning Process

Objectives:

1. To enhance the quality of learning and teaching process in COVID-19.
2. To ensure the completion of syllabus according to the academic calendar and connect through Google Calendar.
3. To adapt advance pedagogical methods using ICT tools.

The Context:

The COVID-19 has resulted in all schools & colleges shut all across the world. So, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms by using various ICT tools like Zoom Meeting, Google Meet, Google Classroom, Google Forms etc. It

is very difficult to adopt new technology during COVID-19 for Institute but our teaching staffs work as per the guideline and instructions given by institute regarding online platform for teaching and learning process.

The Practice:

- During COVID-19, Academic calendar is planned by the respective department coordinator and connect it with Google Calendar.
- Academic Google Calendar is uploaded on the institute website and social media groups for the information to all.
- Link with the Academic Google Calendar, the teaching staff prepares the teaching plan with CO, PO & Rubrics by using ICT Tools.
- The Academic Coordinate prepares the class wise Time Table Online link, Google drives and shared it with all teaching staffs trough Emails separately.
- During COVID-19, the Institute used Zoom & Google Meet platform for online teaching and learning process.
- The teaching staff prepares the subject wise Google Classroom for pre & post reads for students.
- The teaching staff also prepares the Google forms for the submission of Concurrent evaluations like class test, case study, presentations and Online MCQ's test.
- The subject teachers assess the students through online platforms with appropriate mode of internal evaluation and submit the marks to the university through their University Login ID.
- In COVID-19, the institute has Wi- Fi, VPNoBB Internet and latest Computers peripherals. The Institute has Microsoft campus license with application and system software. The computer network is as per ISO/IEC11801Class-D International standard requirements.
- Institute library is equipped with rich resources like e-books, e- journals for reference and enhancement in knowledge for students and faculty members.

Teaching staffs adopt the online learning methodology like Moodles,MOOC and NPTEL platforms for student development.

File Description	Documents
Paste link for additional information	https://moonjeinstitute.bhonsala.in/Industry-Samvaad-Series.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(1) To have an effective teaching learning process during the COVID 19 pandemic institute immediately adopted the virtual mode as per recommendation from IQAC .All the students were handed with class notes, e learning material as per the subject requirement. Regular sessions were conducted in online mode through Google Meet. E learning material from Swayam and NPTEL was recommended in order to guide them to authentic online study material. Mentoring activity proved very supportive in crucial times. Faculty Mentors remained always in touch with the Mentees and took care of the students as their Guardians which bettered particular cling, teaching learning process and enhancement of attendance. Online Teaching & Learning Tools used: ? Google Calendar ? Zoom Meet ? Google Meet ? Google Classroom ? Google Forms ? Class Marker

(2) IQAC suggested for Academic-Co-ordinator collected feedback, records and virtual meeting for all the departments to be made obligatory for overall enhancement of teaching learning process at large the same may be conducted just as the Institute conducted in physical mode. One to one communication was done with students who were not attending regularly to understand their problems and solve them. Recordings of lectures were kept centrally by the academic co-ordinators to monitor proper delivering of lectures.

File Description	Documents
Paste link for additional information	https://moonjeinstitute.bhonsala.in//Encyc/2021/11/27/Feedback-Form-Submission-Click-here.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	B. Any 3 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://moonjeinstitute.bhonsala.in//Encyc /2021/11/30/IQAC.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Institute has installed Security cameras for safety and security of everyone in and around the campus.**
- **The Institute has a separate ladies room for girls with all sanitization facilities.**
- **Celebrations of International Women's Day and other days also.**
- **Inclusive Representation of women, girl students as a leader in various institute activities.**
- **Conducted Yoga Sessions for students & the institute has a day care center for young children.**
- **The institution promotes gender sensitization through co-curricular activities like guest lectures, poster exhibitions, counseling, committee members etc.**
- **Cyber security awareness sessions are conducted for safety and security of women employees and Girl students.**
- **The institution constituted the following committees as per the norms laid by University/UGC: Anti-Ragging, Grievance Redressal Committee, Student Council Member & Mentoring Programme.**

- **Personal Counseling is provided to the students for academic, examination, family problems etc.**
- **There are separate washroom facilities for girls and boys. Washrooms are provided with vending machines for the safe and hygienic disposal of sanitary napkins.**

File Description	Documents
Annual gender sensitization action plan	https://moonjeinstitute.bhonsala.in/encyc/2022/3/30/7.1.1-Action-Plan_202203301728346518.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://moonjeinstitute.bhonsala.in//Encyc/2022/3/30/AQAR-2021.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **The DMI institute facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is on three important "R" of waste management system i.e. REDUCE, REUSE & RECYCLE. The Institute management CHMES has also advised to refuse anything which is not needed.**
- **The Institute has provided different dustbins on each floor to segregate the different waste like solid, liquid & biomedical etc.**
- **There are supervisors and office staff that deal with the**

minimization of waste and every day the waste is collected in bins and disposed of to a place where it can be converted into manure.

- The waste like plastic disposables, liquid waste and other things are again segregated then collected and kept in a store room and then transported through Nashik Municipal Corporation (NMC) for disposal.
- In addition to this the institute has informed students about the waste management system and avoids the use of plastic on a regular basis through notice boards and webinars.
- The Institute has organized Swachha Bharat Abhiyan every year. Under this banner the utility of recycling thewaste has been elaborated all over the campus.
- Waste recycling involves the collection of waste materials and segregation of the waste material.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Logo and Moto Statement signifies our commitment towards the development of society with continuous traditional values.

"A PERSON HAVING FOUR VEDAS (KNOWLEDGE) IN FRONT (TO GUIDE HIM), A BOW AND ARROWS (POWER) AT HIS BACK (TO BACK HIM) HAS A COMBINATION OF "BRAHMYAM" AND KSHATRAM" AND HENCE HE IS CAPABLE OF DEFEATING THE ENEMIES EITHER BY "SHAP" (POWER OF KNOWLEDGE) OR "SHAR" (KNOWLEDGE OF POWER)"

- **DMI organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff of the institute.**
- **To develop the emotional and religious feelings among the students and faculty with jointly celebrate the cultural and regional festivals, like Independence Day, Republic Day, Rally, Oath, Tree Plantation, Women's Day, Yoga Day, Diwali, Ganesh Utsav , Mudra Cultural Program etc.**
- **Motivational webinars of eminent persons of the field are arranged for holistic development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.**
- **Besides academic and cultural activities, DMI has taken the initiative to work proactively in the COVID -19 pandemic and participated in NIPCR Activity. NIPCR activity is a platform created to bring together the responsible citizens of Nashik District who are contributing at different ways and levels in the society to curb COVID -19 pandemic crisis.**
- **More Information: https://moonjeinstitute.bhonsala.in//Encyc /2021/11/26/Vision-Mission.html**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dr. Moonje Institute sensitizes the students and teaching staff of the institution to the constitutional obligations about duties, and responsibilities of citizens which enable them to conduct as a responsible citizen.

Programs & Value adding activities during A.Y. 2020-21

- National Webinar Series on "Current Trends in IT and Career Opportunities with Reference to COVID 19 Situation" by Mr. Sunny Deshmukh, Expert, Cyber Security from Mumbai and "Information Technology Infrastructure Library as Best Practices" by Mr. Harish Godse, Project Head ESDS Nashik It was Conducted for the participants attended nationally during 13th & 14th July 2020.
- Online Certificate Course on Cloud Computing Conducted for MCA students and Aspirants during July and August 2020.
- Online Session on "Career in Armed Forces of India after MBA /MCA" was conducted on 7th Sept 2020 by Prof. Satej Kitkule, DMI to create awareness of Career Opportunities in Armed Forces.
- Online session on "Cyber Journalism & Current Opportunities" is conducted on 12th Oct 2020 by Mr. Tanmay Dixit, Renowned Cyber Security Expert, Nashik
- On the Occasion of Navratra Utsav, an Online Session on "Leadership Lessons of Goddess Durga '' is conducted on 21st Oct 2020 by Mrs. Himgauri Adke, Corporator, NMC.
- DMI has taken the initiative to work proactively in the COVID -19 pandemic and participated in NIPCR Activity. NIPCR activity is a platform created to bring together the responsible citizens of Nashik District who are contributing at different ways and levels in the society to curb COVID -19 pandemic crisis.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://moonjeinstitute.bhonsala.in//Encyc/2022/3/30/AQAR-2021.html
Any other relevant information	https://moonjeinstitute.bhonsala.in/p/social-connect/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. 15th August 2020:Indian Independence Dayof India
2. 20thAugust 2020:Sadbhavna Diwas
3. 5th September 2020:Teachers' Day
4. 15th October 2020:Vachan Prerana Day
5. 27th October to 02nd November 2020:Vigilance Awareness Week
6. 31st October 2020:Rashtriya Ekta Diwas
7. 26th November 2020:Constitution Day
8. 11th December 2020:Tree Plantation in DMI Campus

9. 08th January 2021:Mazi Vasundhara Abhiyan
10. 12th January 2021:National Youth Day
11. 26th January 2021: Republic Dayof India
12. 01st February 2021:Light Channeling Meditation Day
13. 2nd February 2021:World Wetlands Day
14. 08th February to 13th February 2021:Online Orientation Program
15. 15th February 2021:Commencement of Physical academic activities
16. 25th February 2021:Participation in World University Games 2021
17. 20th February 2021:Orientation & Interactive Program with CDC Members
18. 27th February 2021:Marathi Bhasha Din
19. 27th February 2021:Library Orientation Program
20. 8th March 2021:International Women's Day
21. 5th June 2021: World Environment Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No.1

Title of the Practice: Industry Samvaad Series

Objectives:

- To enable cross-fertilization of ideas, and develop strategic research collaborations between Students & Industry Experts.
- To develop students for their academic as well as personal, professional and even social.

The Context:

Industry Samvaad, as an initiative, was started in Academic Year-2021 to provide a platform and enable a dialogue among the Students & Industry experts. In which prominent and successful industrialist share their wisdom with our students and the students get an opportunity to interact with the industry leaders.

The Practice:

- 20 Feb.2021-Career Opportunities in marketing Management, Ms. Pooja Pawar,National Key Account Manager,Proctor And Gamble
- 27 Feb.2021 , 10.30 am,MR. Ashok Kataria Principle Product Manager (Tech) Amazone India
- 13 March 2021, 11.45 AM Finance as a Career Option for Future Managers,CA Amit Geet,Accounts FInance Head, Trenton Group, Nashik
- 20 March 2021, 11.45 AM LinkedIn for Career Progression Kanchan Mandanekar Founder Step up Training Solutions , Pune
- 20 March 2021, 11.00 AM IOT Technology and Its Applications,Dr. Ramchandra Tiwari, Technical Director Cognifront, Nashik
- 20 March 2021, 1.15 PM, THe Journey of Growfix, Mr. Ajinkya Kulkarni,Founder,Growfix , Pune
- 3 April 2021,Future of Jobs,MR CHINTAN OZA EX TATA & RELIANCE GROUP,TECH SCALEUP SPECIALIST
- 10 April 2021, 1.00 PM, Learn IOT using Arduino ,Mrs Rohini Khandarey Director,Digital Transformations PRO, CA, USA
- 10 April 2021, 11AM Career Opportunities in Finance,CA Suyog Tikekar,Senior Partener, M/S Govilkar and Associate
- 17 April 2021, 11am Business Education Dynamics: Challenges And Opportunities Of NEP And Pandemic Scenario For Management Students Dr. B Ramesh Sir Professor GOA Business School, Goa University
- 24th April 2021 Emerging trends and opportunities in Agri Business for MBA Student ,Prof. Subodh Agrwal "Assistant Professor Agribusiness Management "Department of Business Management, College of Agriculture, CCS Haryana Agricultural, University, Hisar(Haryana)-125004
- 1st May 2021, 9.30 AM,Recent trends and career opportunities in Cloud Computing,Mr. Jayant Kulkarni Cloud Engineer, Google, USA
- 13th May 2021, 10 AM,Stress Management, Narsimah Krupa Das, Temple Mamagement ISCON, Nashik.

Details of Industry Samvaad session:https://moonjeinstitute.bhonsala.in/Industry-Samvaad-Series.html

Impact of the practice:

- Improvement of students in Discipline and Active participation in various activities.
- Holistic development of students.
- Develop strong communication & presentation skills with Industry Experts.
- Established a vibrant relationship between Industry peoples and students because of regular Sessions.

Practice No.2

Title of the Practice: Online Teaching – Learning Process

Objectives:

- To enhance the quality of learning and teaching process in COVID-19.
- To ensure the completion of syllabus according to the academic calendar and connect through Google Calendar.
- To adapt advance pedagogical methods using ICT tools.

The Context:

The COVID-19 has resulted in all schools & colleges shut all across the world. So, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms by using various ICT tools like Zoom Meeting, Google Meet, Google Classroom, Google Forms etc. It is very difficult to adopt new technology during COVID-19 for Institute but our teaching staffs work as per the guideline and instructions given by institute regarding online platform for teaching and learning process.

The Practice:

- During COVID-19, Academic calendar is planned by the respective department coordinator and connect it with Google Calendar.
- Academic Google Calendar is uploaded on the institute website and social media groups for the information to all.
- Link with the Academic Google Calendar, the teaching staff prepares the teaching plan with CO, PO & Rubrics by using ICT Tools.
- The Academic Coordinate prepares the class wise Time Table Online link, Google drives and shared it with all teaching

- staffs trough Emails separately.
- During COVID-19, the Institute used Zoom & Google Meet platform for online teaching and learning process.
- The teaching staff prepares the subject wise Google Classroom for pre & post reads for students.
- The teaching staff also prepares the Google forms for the submission of Concurrent evaluations like class test, case study, presentations and Online MCQ's test.
- The subject teachers assess the students through online platforms with appropriate mode of internal evaluation and submit the marks to the university through their University Login ID.
- In COVID-19, the institute has Wi- Fi, VPNoBB Internet and latest Computers peripherals. The Institute has Microsoft campus license with application and system software. The computer network is as per ISO/IEC11801Class-D International standard requirements.
- Institute library is equipped with rich resources like e-books, e-journals for reference and enhancement in knowledge for students and faculty members.
- Teaching staffs adopt the online learning methodology like Moodles,MOOC and NPTEL platforms for student development.

Online Teaching & Learning Tools used:

1. Google Calendar
2. Zoom Meet
3. Google Meet
4. Google Classroom
5. Google Forms
6. Class Marker
7. OBS Studio
8. Testmoz
9. Google Sheet, Doc and others.
10. G-suite etc.

Evidence of Success:

- There is an increased use of ICT by the teaching staff in online teaching, evaluation, assessments, effective use of audio-visual resources, recording/uploading lectures on Google classroom and various platforms, data analysis through Google sheet.
- All official communications and notices are sent via e-mail and other useful online platforms.
- In the Covid-19 situation, the institute has adopted a

uniform platform for online teaching-learning i.e. Google meet

Problems Encountered:

- In the initial stages of Online teaching and learning process some teaching staff found that the use of ICT is time consuming and difficult.
- The online teaching - learning through ICT platforms cannot completely compensate for the face to-face lively interactions.

Resources Required:

- The institute has the challenge to fulfill all ICT requirements like High network connectivity with server, online storage of data and high speed processing systems.

File Description	Documents
Best practices in the Institutional website	https://moonjeinstitute.bhonsala.in/encyc/2022/3/30/7.2.1-Best-Practices_202203301726186886.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Name: NASHIK INTEGRATED PLATFORM FOR COVID RESPONSE (NIPCR)

Introduction:

DMI focuses on Developing Business Leaders and IT Professionals with Global Vision and Indian Values. To fulfill the vision, DMI has taken the initiative to work proactively in the COVID -19 pandemic and participated in NIPCR Activity. NIPCR activity is a platform created to bring together the responsible citizens of Nashik District who are contributing at different ways and levels in the society to curb COVID -19 pandemic crisis.

Following Staff members work for NIPCR Activity:

- Prof.Ankush Pingale: Activity Coordinator
- Prof.Shital Gujarathi: Social Media Coordinator
- Mrs.Hema Darne: Satpur Area Coordinator
- Mrs.Shilpa Mahajan: Panchvati-Nasik Road Area Coordinator
- Mrs.Sukhada Bhalerao: West Nasik Area Coordinator
- Mr.Kiran Kharde: Cidco Area Coordinator

Objectives:

1. NIPCR aims to unite all these contributors to eradicate COVID -19 from the society.
2. To overcome the crises by making the best use of the available resources.
3. To make people aware about availability of COVID hospitals & Vaccination facilities in their area.

The Practice:

- Total Six DMI staff was a part of the NIPCR team, which developed online platform for Doctors & Hospitals based on response to questionnaire.
- Every staff member was assigned a fixed number of Hospitals from Nasik city for data collection about availability of resources.
- Online Meetings were conducted for hospitals feedback and collected data with vaccination details.
- DMI staff members were given name of COVID YODHHAS. They provided all information regarding NIPCR activity to Hospitals and doctors through Social Media, Text & Phone Calls.
- Activity Coordinator prepared online Google form link for hospital responses regarding availability of COVID resources.
- Google Form Link:https://docs.google.com/forms/d/e/1FAIpQLSe Mi9k_UYbvIopsiSLSw7sue1FAQGS19UEHQI8JKn2seoxNNg/viewform
- Social Media Link: https://www.youtube.com/watch?v=5a5DSfnKW3w
- Website Link: https://moonjeinstitute.bhonsala.in/encyc/2022 /3/30/7.3.1_202203301724234955.pdf
- COVID hospital information collected by DMI staff was provided to Head of NIPCR for further process.
- The total information of COVID hospitals and resources is made available to NIPCR for communication to citizens.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Dr. Moonje Institute of Management & Computer studies is progressively marching towards holistic development & renowned Institute by expanding all academics. DMIMCS are committed to impart Professional Education for developing vibrant Business Leaders and creating I.T Professionals of High caliber with Indian Values & Global Vision by implementing the following ways in the coming academic year 2021-22.

- To promote research culture among students & staff through newly established research center in the Institute
- To expand all academics and outreach activities through Nirbhay kanya, Military training, Adventure camp, cultural events etc.
- To obtain qualified staffs for imparting quality education and skills
- To enhance technological equipment's for findings solutions to technical and technological problems
- To develop entrepreneurship skills among students.
- To implement GROW model to support student to enter in Industry through Guide, groom, Raise visibility & Provide options for Way forward
- To organize seminars, conferences, work shop on various trendy subjects.
- To introduce more skill oriented certificate courses
- To organize various training programs for teaching & non-teaching staff regarding Learning Management Software .
- Infrastructure facilities will be improved by increasing the number of technical laboratories.
- To expand Installation of CCTV cameras for overall security in the campus
- Library facility will be enhanced by new books & E- sources.