



CHME Society's

Dr. Moonje Institute of Management & Computer Studies ,Nashik

(Affiliated to University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik – 422 005

Accredited by NAAC with B+ Grade

Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 30/12/2022

Activity Report Name

Activity Name: Industrial Visit (Study Tour)

Name of the Resource Person /Organization: BSE and RBI Museum, Mumbai

Introduction:

The MBA students of DMI had a golden opportunity to visit the Bombay Stock Exchange (BSE) and RBI Museum as a part of their Mumbai -study tour.

The executives of BSE who welcomed the students provided them with an introduction to the Indian Capital Markets. Students learned about the history of BSE and its day to day working and the standard operating procedures through which it facilitates the voluminous trading transactions in the capital market. The BSE staff also apprised the students about the certifications like NCFM and NISM and their importance to enhance one's employability in Banking and Financial Services Industry.

The tour of the exchange was followed by a Knowledge Session wherein students got to know the basics of De-mat account and Online Trading system, and had their many questions answered. RBI museum was a knowledge gaining tour to put in place permanent, temporary, and itinerant exhibits of the representative coinage of India, paper currency, gold bars as well as financial instruments and curiosities down the ages. It also aims at stimulating research and study on the evolution of money around the Indian Ocean Rim and disseminating information to the Public anent currency & finance.

The visit proved to be a great learning experience for the students who walked away with a much better understanding of how this engine of capital growth functions.

Along with the knowledge gaining students also enjoyed a walk at Gateway of India and The Asiatic Society-Library.

Date of Activity: 28th Dec., 2022

Activity Coordinator : Dr. Harshada Aurangabadkar

Accompanying Faculties:

1. Prof. Sanjay Salve
2. Prof. Ankush Pingle
3. Dr. Niraj Chaoudhari
4. Prof. Shivshakti Nanda
5. Prof. Aditi Kulkarni
6. Mr. Kiran Kharde



Places Visited:

1. RBI museum
2. BSE
3. Asiatic State Central Library
4. Gate Way of India, etc.

Aim/Objectives of the visit:

1. To understand the new techniques used in the stock market and to know the nuances of trading.
2. To know the new business opportunities in BSE
3. To understand Intraday Trading & 'Delivery base trading', 'Risk on Intraday trading
4. To visit RBI Museum, and understand Stone Age coins, notes, and the history of the Reserve Bank to current digital economy era journey.

Beneficiary to:

- MBA I and MBA II year students

Total Participants:

- 92

Impacts /Outcomes of Activity:

- Students were able to know various Stone Age coins, notes, and the history of the Reserve Bank to current digital economy era journey.
- Students were able to learn new business opportunities in BSE and new techniques used in the stock market and to know the nuances of trading.

Resources:

- Transport Facility
- Facilitator

Future action plan:

- Resource person who oriented students at BSE are ready to collaborate with DMI through online and offline mode and MoU in near future.

Problems Identified:

- NIL



Document Attached (Mark ✓):

1.Office Note



2.Fin. Budget:



3.Sanction Date:



4.Notice



5.Attendance:



6.Report:



7.Photos & Video



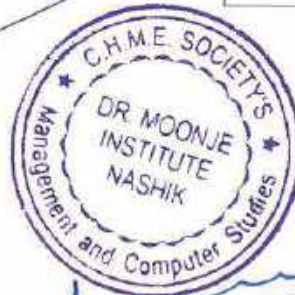
8.Paper News:



9.Feedback



Harshada Aurangabadkar
Activity Coordinator Name
(Dr. Harshada Aurangabadkar)



Shivshakti Nanda
Prof. Shivshakti Nanda
(Checked by)

02/10/2023
Director
(Dr. Preeti Kulkarni)







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Bhonsala Military College Campus Rambhoomi, Nashik - 422 005
Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Office Note

Date:15.12.2022

To,
Director,
DMIMCS, Nashik

Subject: Permission for BSE-Mumbai- Study Tour

Respected Madam,

We wish to organize BSE and RBI museum visit (Industrial Visit). We wish to plan this visit for MBA I and II year Students on 28th Dec., 2022, Wednesday.

Tentative Budget for the visit as follows:

Sr.No	Particulars	Amount (Rs.)
1	Visit Charges (Rs. 350 * 76)	26600
2	Travelling Charges (Rs.26000/bus incl. Parking and Toll)* 2	52000
3	One Time Meal/ snacks	15000 (approx.)
4	Faculties /Staff (Rs.250*4)	1000
5	Sundry / Emergency Exp.	5400
	Total	100000
	Expected Student Contribution (Rs.500*76)	38000
	Expected Expenses	62000

You are kindly requested to grant the permission for the same.

Thanking You.

Yours Sincerely,

Harshada Aurangabadkar
17/12/22
Dr. Harshada Aurangabadkar
(Asst. Prof)
Prepared by





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Date: 24/12/22

**Industrial Visit
(BSE and RBI Museum Study Tour)**

Date and Day of the Visit: 28th Dec., 2022
Wednesday

Departure: Venue: DMI Campus
Time: 4.00 am

Arrival: Venue: DMI Campus
Time: 10.30 pm (tentatively)

Total Registered Participants: 92 MBA I and MBA II Students

Transport Facility: 02 (49 Seater each) (Sanap Tours -Buses)

Accompanying Teaching and Non-Teaching Staff :

1. Dr. Harshada Aurangabadkar
2. Prof. Sanjay Salve
3. Dr. Niraj Chaudhari
4. Prof. Ankush Pingale
5. Prof. Aditi Kulkarni
6. Prof. Shivshakti Nanda
7. Mr. Kiran Kharde

Objectives :

1. To understand the new techniques used in the stock market and to know the nuances of trading.
2. To know the new business opportunities in BSE
3. To understand Intraday Trading & 'Delivery base trading', 'Risk on Intraday trading
4. To visit RBI Museum, and understand Stone Age coins, notes, and the history of the Reserve Bank to current digital economy era journey.

Dr Harshada Aurangabadkar
(Activity Coordinator)



Dr. Preeti Kulkarni
(Director)

INTERNAL QUALITY ASSURANCE CELL (IQAC)**A.Y.2022-23 (1st Meeting)****Minutes of Meeting**

Date of Meeting: 21/10/2022

Meeting Time: 02.30PM

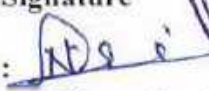
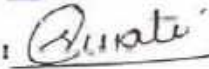
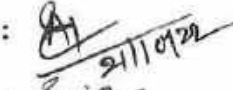


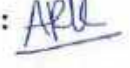

The following points were discussed:

1. **Academic:** For academic improvement, prepare a list of students who have less than 20% attendance. This list should include the name of the student, their attendance percentage, and any other relevant information for Concurrent Evaluation purpose. Submit all details of last term academics to Prof. Shivshakti Nanda on or before 05/11/2022.
2. Submit the Teaching Plan with rubrics, Pre-Reads, and co-teaching plan to Academic Coordinators on or before 05/11/2022 as per instructions given.
3. **MOOC:** To communicate with Dr. Yogesh Gaikwad Sir for more information about MOOC (Massive Open Online Course)
4. **Planning GROW activities** as per following:
 - Ensure that the individual is fully engaged in the process and has ownership of the goal.
 - Ask open-ended questions and actively listen to the individual's responses.
 - Encourage the individual to think critically and reflect on their experiences.
 - Celebrate milestones and accomplishments along the way.
 - Evaluate progress regularly and adjust the action plan as needed.
5. **IQAC:** Staff members should submit personal file with all documents to Mr. ANKUSH PINGALE.


 IQAC Coordinator


 Director

The following members were present:

Name	Signature
Dr.Nitin Chaudhari	: 
Mrs.Swati Lakhgaonkar	: 
Mr.Ankush Pingale	: 
Mr.Sanjay Salve	: 
Mrs.Hema Darne	: 
Mrs, Aditi Kulkarni	: 
Mr.Shilpa Mahajan	: 




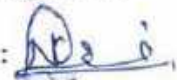


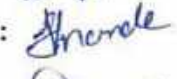




Date: 19/12/2022

INTERNAL QUALITY ASSURANCE CELL (IQAC)**A.Y.2022-23 (2nd Meeting)****Minutes of Meeting****Date of Meeting:** 17/12/2022**Meeting Time:** 03.00PM**The following points were discussed:**

1. The First IQAC meeting was conducted on 21/10/2022. The minutes of the meeting were read out with a formal discussion with all members.
2. It is discussed that on the grounds of activities conducted in AY 2021-22, similar activities can be planned in AY 2022-23 Sem I. Apart from this, the focus is also required on Industry-Institute Interaction under Industry Samvaad Series, Summer Internship, Industry Projects, and Placements. The activities currently are on-going and the progress is satisfactory. The review would be taken at regular intervals.
3. Arrange expert sessions of Dr. Vanita Bhula to MBA & MCA students separately.
4. Plan an Industrial visit at BSE/HYDERABAD/GUJARAT & submit the proposal for the same.
5. It is discussed to conduct various activities under Board of Student Development, Skill development program, Workshop/FDP/ STTP/ Seminar /Webinar, Sports and Cultural Activities

Conducted


IQAC Coordinator
Director**The following members were present:**

Name	Signature
Dr.Nitin Chaudhari	: 
Mrs.Swati Lakhgaonkar	: 
Mr.Ankush Pingale	: 
Mrs.Shivshakti Nanda	: 
Mrs.Hema Darne	: 
Mrs. Aditi Kulkarni	: 
Mr.Shilpa Mahajan	: 
Dr.Niraj Chaudhari	: 

Ozar Vikas Sanstha's



VISHWASATTYA COLLEGE OF MBA



Shri. Sharad V. Aher
Chairman

Affiliated to Savitribai Phule Pune University
DTE (Institute Code) - MB 5126 A.S.H.E. No. - C-41722
Gat No. 887, Ozar-Sukena Road, Ojhar (Mig), Tal. Niphad, Dist. Nashik - 422 206.
www.ozarvikassanstha.org vscmba@gmail.com

Ph.: 02550 277233

Mob.: 9326011333

Ref.No.

Date : 1/4/2023

To,
Prof. Ankush Rambhau Pingale
C.H.M.E. Society's
Dr. Moonje Institute of Management and Computer Studies,
Rambhoomi, Gangapur Road,
Nashik.

Subject:- Letter Of Attendance For MBA SIP/ Viva Voce.


Respected Sir,

As Above Cited, On Behalf of Our Institute, We Are Very Much Thankful To You For Conducting MBA Oct 2022 Project Viva Exam (Offline Mode) As An External Examiner.

The **MBA SIP/ Viva Voce** Exam Was Conducted Successfully On 1/04/2023 .
Once Again We Are Very Much Thankful to You Sir.

Thanking You.




DIRECTOR
Vishwasattya College of MBA
Ozar (Mig), Tal. Niphad, Dist. Nashik.



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Date:

Activity Report Name

Activity Name: Shrmanubhav Shibir 2022, Guhi, Surgana, Nashik

Name of the Resource Person /Organization: Janjati Kalyan Ashram, Nashik

Introduction: Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with tree plantation & conservation. At the same time there was student interaction with Guhi Ashram Shala students of Janjati Kalyan Ashram.

Date of Activity: 23rd & 24th July, 2022

Activity Coordinators Names: Prof. Sanjay Salve

Aim/Objectives of the course: Shrmanubhav Shibir is a step towards betterment of Varvasi villages water harvesting and water liter-acy is a majorly discussed issue these days.

Beneficiary to: Tribal Villages Especially Farmer and student community

Total Participants: 75 Students and 5 Staff Members

Impacts /Outcomes of Activity: We are, therefore, taking the liberty of presenting an alternative policy, which has as its thrust the genuine involvement of communities and people in the manage- ment of water resources, government. Such initiatives will help maintain the groundwater level.

Resources: Tree Plantation, Teaching Aids for School Children, Human Resource (Student Team, Karyakarta Team),

Problems Identified: The population is migrating for employment during dry season as there is no water available during rabbi season. In remote tribal areas rainfall is still an issue of low water base in summer and sometimes to get drinking water becomes itself question mark. Since farming based on rain water is not enough. This water problem creates large-scale migration.

Document Attached (Mark ✓):

1.Office Note

-

2.Fin. Budget:

-

3.Sanction Date:

-

4.Notice

✓

5.Attendance:

✓

6.Report

✓

7.Photos & Video

✓

8.Paper News:

NA

9.Feedback

✓

Sanjay Salve
Activity Coordinator





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Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Date: 08/12/2017

प्रति,

मा. कार्यवाह

सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी

नाशिक विभाग

विषय: रगतविहीर गुही, सुरगाणा, नाशिक येथील निवासी श्रमानुभव शिबीर २०२२ साठी बस

मिळणेबाबत

महोदय,

सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटीचे डॉ. मुंजे इन्स्टीट्यूट ऑफ मॅनेजमेंट एंड कंप्यूटर स्टडीज, नाशिक आपल्या विद्यार्थ्यांसाठी श्रमानुभव शिबीराचे आयोजन रगतविहीर गुही, सुरगाणा, नाशिक येथे २३, २४ जुलै २०२२ रोजी करणार आहे. या शिबिरामध्ये साधारण १२० विद्यार्थ्यांचा सहभाग असणार आहे. यात प्रत्यक्ष माती बंधान्याच्या कामासह गावाचे सर्वेक्षण करण्यात येणार आहे. गेल्या १० वर्षांपासून सातत्याने हा उपक्रम आम्ही आदिवासी भागात तेथील विकासाच्या दृष्टीकोनातून करत आहोत.

रगतविहीर गुही, सुरगाणा, नाशिक हे साधारण नाशिकपासून १४० किमी अंतरावर आहे. एकूण अंतर हे २८० किमीच्या आसपास होईल. विद्यार्थी संख्येचा विचार करता ३ बसची आवश्यकता भासणार आहे. संख्या कमी झाल्यास किमान २ बसची आवश्यकता आहे.

तरीही रगतविहीर गुही, सुरगाणा, नाशिक येथील श्रमानुभव शिबीर २०१७ साठी शैक्षणिक सहल सवलतीसह बस मिळावी ही नम्र विनंती.


संजय साळवे

श्रमानुभव शिबीर, समन्वयक

प्रत:

१. प्रकाश वाबळे, बस विभाग

२. शीतल देशपांडे, कोषप्रमुख, नाशिक विभाग सेंट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी

३. श्री. राहुल वैद्य, चेअरमन डॉ. मुंजे इन्स्टीट्यूट ऑफ मॅनेजमेंट एंड कंप्यूटर स्टडीज, नाशिक





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Date: July 7, 2022

NOTICE

(Shramanubhav Shibir - 2022)

All the students are hereby informed that we are organizing Two Days Shramanubhav Shibir Residential in association with Vanvasi Kalyan Ashram, Nashik on 22nd & 23rd July 2022, (Guhi), Taluka Surgana District Nashik. In Shramanubhav Shibir the students will come across various activities: Village Survey, Bandhara Repairing and adventure activities.

Students shall attend the Shramanubhav Shibir by registering the names July 12, 2022 at Prof. Sanjay Salve.

Program of interested students will be on July 19, 2022 @ 3:00 pm in Auditorium with Coordinators and associating organization Vanvasi Kalyan Ashram.

Registered Students will be shortlisted by Panel for Shramanubhav Shibir. The students without registration will not be allowed to attend the Shibir.

Sanjay Salve

Coordinator

Shramanubhav Shibir, DMI



Shramanubhav Shibir Registration (Responses)

53	Paresh Wakchaure	8805096758	MBA II	Roshani Chaudhari	F	Male
54	ANIKET RAJENDRA NIKAM	8007392610	MBA I B	Roshani Chaudhari	F	Male
55	Prof.Sanjay Salve	9096893510	MBA I B	Roshani Chaudhari	F	Male
56	Patil Nikita Bhaureo	9689634555	MBA I A	Roshani Chaudhari	F	Female
57	raj salunke	7888209465	MBA I B	Roshani Chaudhari	F	Male
58	Akash Ankush kharat	8669327674	MBA I A	Roshani Chaudhari	F	Male
59	Mehul Sharad Hiwale	82	MBA I B	Roshani Chaudhari	F	Male
60	Hrishikesh Sandip Chavan	9011391689	MBA I A	Roshani Chaudhari	F	Male
61	Shubhada Dasharath Veer	9359535690	MBA II	Rutuja Diwan	G	Female
62	Rutuja hemant Diwan	9172963520	MBA I A	Rutuja Diwan	G	Female
63	Soniya Prakash Borse	9158660076	MBA II	Rutuja Diwan	G	Female
64	Shweta Barku Gaikwad	9804484417	MBA I B	Rutuja Diwan	G	Female
65	Darshan katare	8830350538	MBA I B	Rutuja Diwan	G	Male
66	Purushottam pandit marathe	9423469250	MBA I A	Rutuja Diwan	G	Male
67	Borase Ashwini	9307573291	MBA II	Rutuja Diwan	G	Female
68	Shubham Saraf	7776068812	MCA I	Rutuja Diwan	G	Male
69	Parth Shimpi	7798014811	MBA I A	Rutuja Diwan	G	Male
70	Harshal Kiran Nemade	7756984250	MBA I B	Rutuja Diwan	G	Male
71	Saurabh Kare	8551905775	MBA II	Saurabh Kare	H	Male
72	Samiksha suryawanshi	9325800183	MBA I A	Saurabh Kare	H	Female
73	Shrushti Sunil Dixit	7249048563	MBA II	Saurabh Kare	H	Female
74	Anjali Patil	7972652126	MBA I A	Saurabh Kare	H	Female
75	Vipul jagannath darade	9004791408	MBA I B	Saurabh Kare	H	Male
76	Ankita patil	7410705064	MCA I	Saurabh Kare	H	Female
77	VIVEK DHONDGE	7028762101	MBA II	Saurabh Kare	H	Male
78	Neel Shallesh Kamik	7387317904	MBA I B	Saurabh Kare	H	Male
79	Shraddha Walvekar	7057663193	MBA II	Saurabh Kare	H	Female
80	Nilesh Wadile	9423924648	MBA II	Saurabh Kare	H	Male
81	Prof. Hema Darne		MCA I	Saurabh Kare	H	Female



Shramanubhav Shibir Registration (Responses)

	Name of Student	Mobile No	Class	Group Leader	Group	Gender
1	Adesh Shashikant Landge	9604474296	MBA II	Gauri Dive	A	Male
2	kautuk gangurde	7249192002	MBA I A	Gauri Dive	A	Male
3	Prafulla Patil	8177929536	MBA I A	Gauri Dive	A	Male
4	Gauri Dive	73509 50589	MBA II	Gauri Dive	A	Female
5	Divya Rajendra Gaikwad	8805929774	MBA II	Gauri Dive	A	Female
6	Pranjal Sanjay Dive	9579355981	MBA I B	Gauri Dive	A	Female
7	Gore Buddhahushan Arun	8408910394	MBA I B	Gauri Dive	A	Male
8	Dev Ahire	7841939051	MBA I A	Gauri Dive	A	Male
9	Akshata Ujjwal Ratnakar	9158917865	MBA II	Gauri Dive	A	Female
10	Mr. Swapnil Dake		MBA II	Gauri Dive	A	Male
11	Ravindra Vijay Adhav	8007737072	MBA I B	Hina Shinde	B	Male
12	Akash Patil	9158244014	MCA I	Hina Shinde	B	Male
13	Ketaki sudhir Kulkarni	9970411547	MBA I B	Hina Shinde	B	Female
14	Lalit Laxman Pagar	7219586705	MBA I A	Hina Shinde	B	Male
15	Dhiraj Kalias Vhanmane	8623023104	MBA II	Hina Shinde	B	Male
16	Mrunal Sanjay Pawar	9420764033	MBA I B	Hina Shinde	B	Female
17	Rutuja Anil Pardeshi	8446474421	MBA II	Hina Shinde	B	Female
18	Muskan Chauhan	8149905345	MBA I A	Hina Shinde	B	Female
19	Hina Bharat Shinde	8087142456	MBA I B	Hina Shinde	B	Female
20	Priya naidu	770977198	MBA I A	Hina Shinde	B	Female
21	Bhagyashre suresh chavan	9765088591	MBA II	Kalpesh Patil	C	Female
22	Sonali chintaman lahare	9075824980	MBA I B	Kalpesh Patil	C	Female
23	Sudarshan Ashok Kasar	8796262600	MBA II	Kalpesh Patil	C	Male
24	Keyur D. Andhrutkar	9579381031	MBA I A	Kalpesh Patil	C	Male
25	Mali charushila madhavrao	9307278693	MBA I B	Kalpesh Patil	C	Female
26	Tejas prakash jadhav	8888582699	MBA II	Kalpesh Patil	C	Male
27	KALPESHKUMAR PATIL	9423007945	MBA I A	Kalpesh Patil	C	Male
28	Ananda Balu Hyalij	8552030385	MCA I	Kalpesh Patil	C	Male
29	Sakshi Agarwal	8237422356	MBA I A	Kalpesh Patil	C	Female
30	Dr. Niraj Chaudhari		MBA II	Kalpesh Patil	C	Male
31	Korade Santosh Kalles	9730852336	MBA I B	Monish Patil	D	Male
32	Shukriya Suleman Shaikh	7620444163	MBA II	Monish Patil	D	Female
33	Harshada Subhash Pawar	9209239278	MBA II	Monish Patil	D	Female
34	Raj kedare	8605838768	MBA II	Monish Patil	D	Male
35	Shintre Nikita Yogesh	7666284694	MBA I B	Monish Patil	D	Female
36	Monish kamlesh Patil	9021541483	MBA I B	Monish Patil	D	Male
37	Ankush Pingale	9767360761	MBA I A	Monish Patil	D	Male
38	Fardeen kotwal	07787993731	MBA I A	Monish Patil	D	Male
39	Pradunya Sonawane	7887698338	MCA I	Monish Patil	D	Male
40	Aakash Gaware	8329680766	MBA I A	Monish Patil	D	Male
41	Tanuj Lonare	07216209334	MBA I A	Prerana Pawar	E	Male
42	Aditi Satish Morankar	7499346519	MBA II	Prerana Pawar	E	Female
43	Utkarsha Rajratna Baladkar	9146161072	MBA I B	Prerana Pawar	E	Female
44	Manasee Shitalkumar Bitode	9421861229	MBA I B	Prerana Pawar	E	Female
45	Akshaya Sandip Mankar	9607528234	MBA I B	Prerana Pawar	E	Female
46	Sangam Shivaji Patil	8390143942	MBA II	Prerana Pawar	E	Male
47	PRERANA BHASKAR PAWAR	9765174028	MBA I B	Prerana Pawar	E	Female
48	Zuberahmed maniyar	8208881842	MBA I A	Prerana Pawar	E	Male
49	Dinesh Mahajan	09552070365	MCA I	Prerana Pawar	E	Male
50	Mrs. Sukhada Bhalerao		MCA I	Prerana Pawar	E	Female
51	Karwal yash subhash	8600552429	MBA I B	Roshani Chaudhari	F	Male
52	Roshani Chaudhari	7620232079	MCA I	Roshani Chaudhari	F	Female



कार्यक्रम पत्रिका
श्रमानुभव शिबीर एकत्रिकरण

१९ जुलै २०२२ नुपारी ३ वाजता ..

डॉ. मुंजे इन्स्टिट्यूट

३:००	सूत्रसंचालन -	अक्षया मानकर (एमबीए प्रथम वर्ष)
३:०२	गीत -	केतकी कुलकर्णी (एमबीए प्रथम वर्ष)
३:०५	स्वागत व परिचय -	अक्षया मानकर (एमबीए प्रथम वर्ष)
३:१०	प्रास्ताविक -	संतोष कोरडे (एमबीए प्रथम वर्ष)
३:१५	अनुभवकथन-	प्रा. स्वाती लाखलगावकर
३:२०	देशभक्ती रोज जगण्याचा विषय .. -	शिबीर सहप्रमुख - आकाश गवारे (एमबीए प्रथम)
३:२५	श्रमानुभव शिबिर नियोजन चर्चा-	शिबीर प्रमुख - शुभदा वीर
३:३०	जनजाती कल्याण आश्रम., गुही प्रकल्प	श्रीनन्दन भालेराव
३:४०	प्रमुख वक्ता भाषण-	डॉ. भरत केळकर
४:१०	आभार प्रदर्शन-	गेशमी चौधरी (एमसीए प्रथम वर्ष)
४:१२	पसायदान-	





CHME Society's

Dr. Moonje Institute of Management & Computer Studies

(Affiliated to University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik – 422 005

Ph. No. (0253) 2342840 Tele fax-(0253) 2309617

Photo:





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Report of Shramanubhav Shibir 2020

CHMES Dr. Moonje Institute's MBA & MCA Students Shramanubhav Shibir July 22nd and 23rd 2022 Guhi Taluka Surgana District, Nashik

CHMES Dr. Moonje Institute's MBA Students Shramanubhav Shibir was held this year at village Guhi Taluka Surgana District, Nashik on July 22nd and 23rd. In continuation of The tradition of Shramanubhav camp which was started in the year 2013. Dr. Moonje Institute has continued for the past few 10 years.

Every year participation of the students is increasing in connection with the social responsibility role by constructing earthen dams in forested areas. This village is close to the border between Maharashtra and Gujarat. This year the students dealt with tree plantation & conservation. At the same time there was student interaction with Guhi Ashram Shala students of Janjati Kalyan Ashram. The purpose of this activity is to protect natural resources and to protect its further erosion. Total 80 Students and 5 Staff members of Dr. Moonje Institute participated in shibir. The experiment was conducted to protect the village's biodiversity wealth for the foreseeable future.

While working for the purpose of creating a future for villagers living in the forest areas. This work was annexed by Shramanubhav Shibir of MBA students. For the last ten years Kalampada, Lavali, Sadarpada, Ranvihi, Kelvihi, Ragtavihi, Zari in Peth taluka have constructed small soil dams from the camp.

One of the highlights of this year's camp is interaction with School students from Ashram Shala and Group discussion of students. This year's Shramanubhav Shibir led by Shubhada Veer, Akshaya Manakr, Akash Gaware, Sonali Lahare, Yash Karwal, Prafulla Patil, Samiksha Suruvanshi, Roshani Choudhari, Ravindra Adhav, Santosh Korde. These students were guided by teachers and non-teaching staff Prof. Sanjay Salve, Dr. Niraj Chaudhari, Prof. Ankush Pingale, Prof. Hema Darne, Sukhada Bhalerao & Swapnil Dole. About the success of the student Shramanubhav Shibir Chairman Dr. Ajit Bhandakkar and Director Dr. Preeti Kulkarni congratulated the students.

The inauguration, forestry, exercise, think-tank session took place at the camp. Ajit Gavit of the Vanvasi Kalyan Ashram gave a detailed introduction to the project.

Student's feedback

Akshaya Mankar

The Shramanubhav Shibir was an unforgettable experience. It gives new insight while interacting with girls students. It is a pleasure to see that the activists of Kalyan Ashram are reaching out for rural development and community service.

Sonali Lahare

My first time was in Shramanubhav Shibir. The concept of Shramanubhav Shibir was only heard till date. It was a real experience in these two days. Going to a tribal village and experiencing the culture and lifestyle of those people. Overall the experience was great. It was also a pleasure to do something new.

Sanjay Salve
Faculty coordinator





CHME Society's

Dr. Moonje Institute of Management & Computer Studies, Nashik

(Affiliated to University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik – 422 005

Accredited by NAAC with B+ Grade

Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 20/04/2023

Activity Report Name

Activity Name: Outbound Programme

Introduction: CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik Organized Outbound Programme on dated 12 April 2023 to 18 April 2023 in Shimla, Kullu & Manali, Himachal Pradesh.

Travelling is a component of education for younger people whereas it is a component of life experience of peoples by Francis Bacon. We, the professor at MBA & MCA department, felt the need to arrange an outbound programme in order to help the students comprehend the difficulties involved.

Date of Activity: 12 April 2023 to 18 April 2023

Activity Coordinators Names:-

- 1) Dr.Niraj Chauudhari
- 2) Prof.Hema Darne
- 3) Mr.Kiran Kharde

Aim/Objectives of Event:-

- To increased self-awareness
- To developing leadership and teamwork skills
- To enhancing problem-solving abilities
- To building self-confidence and resilience
- To providing exposure to different cultures and perspectives
- To fostering networking opportunities

Overall, the objective of an outbound program is to provide students with a holistic learning experience that goes beyond the traditional classroom setting, and helps them to develop the skills, knowledge, and perspective needed to succeed in the business world.

Beneficiary to: MBA & MCA Students

Total Participants: 27

Impacts /Outcomes of Activity:

- Outbound programs often involve interactions with industry experts and other professionals, providing students with valuable networking opportunities that can help them to build connections and advance their careers.
- Group activities and exercises that require students to work together to achieve a common goal. This helps them to develop their leadership and teamwork skills, which are essential in the business world
- The challenges and obstacles presented during outbound programs can help students to think creatively and develop their problem-solving abilities.
- Providing students with the opportunity to experience different cultures and perspectives. This can broaden their understanding of the global business environment and help them to develop a more nuanced worldview.
- Outbound programs can be physically and mentally demanding, requiring students to push themselves beyond their comfort zones. This can help them to build self-confidence and resilience, which are important qualities for success in any field

Resources: List of Attended 27 Students & 3 Staff Members

Problems Identified:

One problem that can arise in outbound programs of colleges is the potential for physical and emotional risks to participants. Some outbound programs involve activities that can be physically and mentally challenging, such as outdoor adventure activities, simulations, and team-building exercises. While these activities can be valuable learning experiences, they can also pose risks to participants if proper safety measures are not in place. Additionally, some

participants may not feel comfortable with certain activities or may experience emotional or psychological challenges during the program.

Another potential problem is the cost of outbound programs, which can be significant. The cost of travel, accommodation, and program fees can be a barrier to participation for some students, particularly those from disadvantaged backgrounds. This can limit the diversity of participants and prevent some students from accessing the benefits of outbound programs.

Finally, outbound programs may not always align with the individual learning needs and goals of participants. While the programs may be designed to provide a broad range of learning experiences, some students may not find certain activities relevant or may have already gained experience in those areas.

Document Attached (Mark ✓) :

1.Office Note	<input checked="" type="checkbox"/>	2.Fin. Budget:	<input type="checkbox"/>	3.Sanction Date:	<input checked="" type="checkbox"/>
4.Notice	<input checked="" type="checkbox"/>	5.Attendance:	<input checked="" type="checkbox"/>	6.Report:	<input checked="" type="checkbox"/>
7.Photos & Video	<input checked="" type="checkbox"/>	8.Paper News:	<input type="checkbox"/>	9.Feedback	<input checked="" type="checkbox"/>


Dr.Niraj Chaudhari
Program Organizer


Prof.Hema Darne
Program Coordinator


Mr.Kiran Kharde
Program Coordinator


Dr.Shriram Zade
Dy.Director


Dr.Preeti Kulkarni
Director





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Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 10/02/2023

OFFICE NOTE

To,
The Chairman,
DMIMCS, Nashik.

Subject: Permission to Industrial Visit (Out of Maharashtra)

Respected Sir,

MBA & MCA departments are willing to arrange A.Y.2022-23 Industrial Visit for MBA and MCA students.

Tentative Dates of Industrial Visit: - After 15th April 2023

Total Student interested: 100

Students Response about Location: - Chandigarh Shimla: - 57, Goa:-12, Bangalore:-13,
Other: - 18

The Tentative Budget Details as per following:

Sr.No.	Description	Total Capacity	Total Amount for each Student
1	Chandigarh Shimla Trip (3 Days +2 days in travelling)	60	9,000

Note:


Include :- Trip Amount includes all meals ,accommodation Four Students in 3 star Level hotels, Bus transport, Industry Visit , Tour Manager ,First Aid Box

Excluded:- Food during train , Any Adventures/Sport Activity , Any Personal Expense's


We request you to kindly permit us. (All Expenses of trip paid by students)

Thanking You,


Dr.Niraj Chaudhari
Industrial Visit Coordinator


Dr.Shriram Zade
Dy. Director


Dr.Preeti Kulkarni
Director


Mr.Rahul Vaidya
Chairman

Encl.: Quotations from Tour Operators



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Date: 23/03/2023

Notice

All MBA & MCA Students informed that, those students interested to register for outbound program in Shimla –Kullu- Manali from 10th April to 18th April 2023, please fill following google form up to 3rd April 2023.

Google Form Link:- <https://forms.gle/88FtvUaprokqddGU8>

Dr.Niraj C.Chaudhari

Outbound Program Coordinator





















Dr.Moonje Institute of Management & Computer Studies, Nashik**Outbound Program Shimla- Kullu -Manali (12 April to 18 April 2023)**

S.N.	First Name	Middle Name	Surname	Class	Student Mobile Number	Sex	Current Age	Blood Group	Adhar No.
1	Neel	Shailesh	Karnik	MBA-II	7387317904	Male	23	B+	721049626930
2	Manasee	Shitalkumar	Bitode	MBA-II	9421861229	Female	23	AB+	554253170138
3	Krutika	Dilip	Pimple	MBA-II	8669592056	Female	23	O+	588925930029
4	Harshal	Kiran	Nemade	MBA-II	7756984250	Male	25	O+	334168643274
5	Parth	Santosh	Shimpi	MBA-II	7798014811	Male	23	O+	222824725502
6	Muskan	Rajesh	Chauhan	MBA-II	8149905345	Female	23	A+	246001519129
7	Yash	Nitin	Kulkarni	MBA-II	9423216153	Male	23	B+	656222461061
8	Shubham	Digamber	Bhalke	MBA-II	9325081594	Male	22	O+	404181317912
9	Jagruti	Pradeep	Pitale	MBA-II	9657768898	Female	24	AB+	235204071447
10	Ankita	Anil	Pethkar	MBA-II	8446679833	Female	24	AB+	841794290001
11	Rajas	Jayant	Patil	MCA-I	8483861952	Male	21	O+	720591801582
12	Anuja	Sukdev	Salve	MBA-II	7028487526	Female	23	B +	837347906316
13	Rutuja	Hemant	Diwan	MBA-II	9172963520	Female	23	O+	809296822704
14	Tanuj	Dnyaneshwar	Lonare	MBA-II	7218209334	Male	23	B+	489415817930
15	Pratik	Dinesh	Dubey	MCA-I	8692012356	Male	20	A+	751357875802
16	Kalyani	Mohan	Chavan	MBA-II	7517401974	Female	24	B+	408999094945
17	Abhishek	Sanjay	Kothule	MBA-II	7720969492	Male	23	O+	340573752829
18	Abhishek	Rajendra	Gavali	MBA-II	7776956285	Male	24	O+	938394846080
19	Manasi	Ujwal	Tapase	MBA-II	8010461033	Female	23	O+	890686563598
20	Yash	Subhash	Karwal	MBA-II	8600552429	Male	22	B +	936476111276
21	Sakshi	Pravin	Gaware	MBA-II	9579364501	Female	23	A+	441446113984
22	Akshaya	Sandip	Mankar	MBA-II	9607528234	Female	23	+B	947768845118
23	Sonali	Chintaman	Lahare	MBA-II	7774930684	Female	25	A +	502208408783
24	Piyush	Rajesh	Joshi	MBA-II	8888190273	Male	23	B+	698086516484
25	Komal	Sunil	kasarle	MBA-II	7498488231	Female	24	AB+	394959522074
26	Priya	Anjabali	Naidu	MBA-II	7709677198	Female	23	O+	515688319702
27	Monish	Kamlesh	Patil	MBA-II	9021541483	Male	22	AB+	573800959583

28	Niraj	chandrakant	chaudhari	Faculty	8600857070	Male	33	O +	405899500715
29	Kiran	Prakash	Kharde	Faculty	9881949394	Male	32	O+	455587103959
30	Hema	sachin	darne	Faculty	8108444994	Female	42	A+	410794595039
31	Ratna	Ramesh	Khandeshi	faculty	9860918189	Female	27	B+	494796042436

Total : 30	Total Students :- 27	Total Faculty : 3		
	Male :- 13	Male: 2		
	Female :- 14	Female:1		



Feedback:- Outbound Program (Shimla-Kullu-Manali)

26 responses

[Publish analytics](#)



Student Name

26 responses

Harshal Kiran Nemade

Kalyani Mohan Chavan

Krutika Dilip Pimple

Yash Nitin Kulkarni

Anuja sukdev salve

Parth Santosh Shimpi

Pratik Dubey

Manasee Bitode

Neel Shailesh Karnik

Yash karwal

PIYUSH RAJESH JOSHI

Abhishek Sanjay Kothule

Muskan chauhan

Sonali c lahare

Monish kamlesh patki

Priya naidu

Jagruti pradeep pitale

Akshaya mankar

RAJAS JAYANT PATIL

Gaware sakshi Pravin

Ankita Pethkar



Mansi ujjwal tapse

Komal Sunil Kasarle

Abhishek Gavali

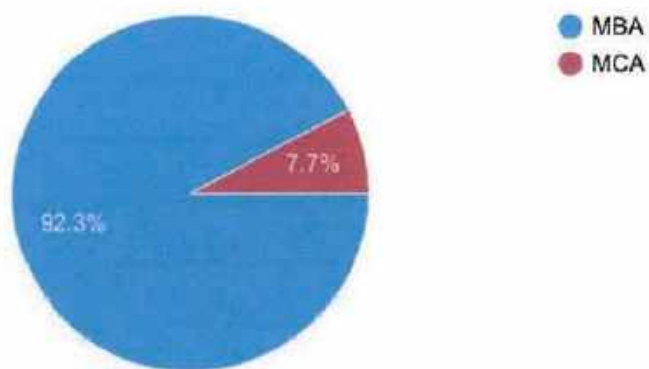
Tanuj Dnyaneshwar Lonare

Shubham Bhalke

Class

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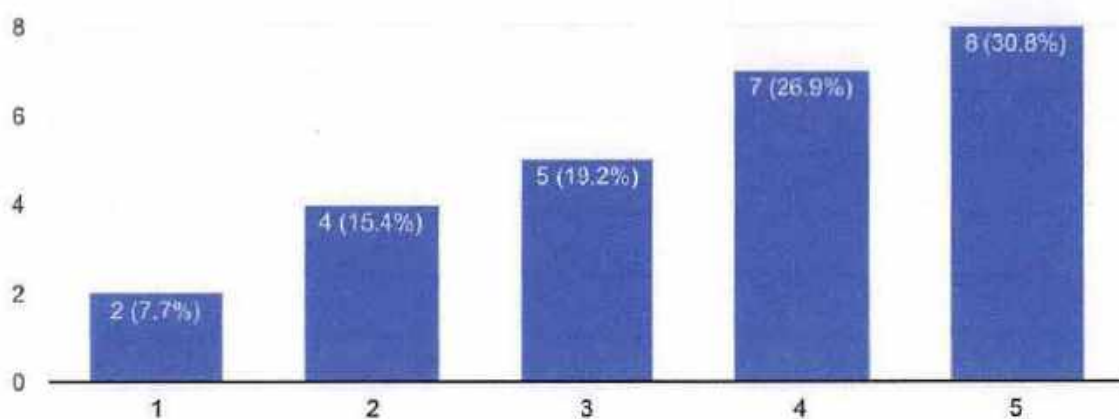
26 responses



1. How well did the program meet your expectations and contribute to your personal and professional growth?

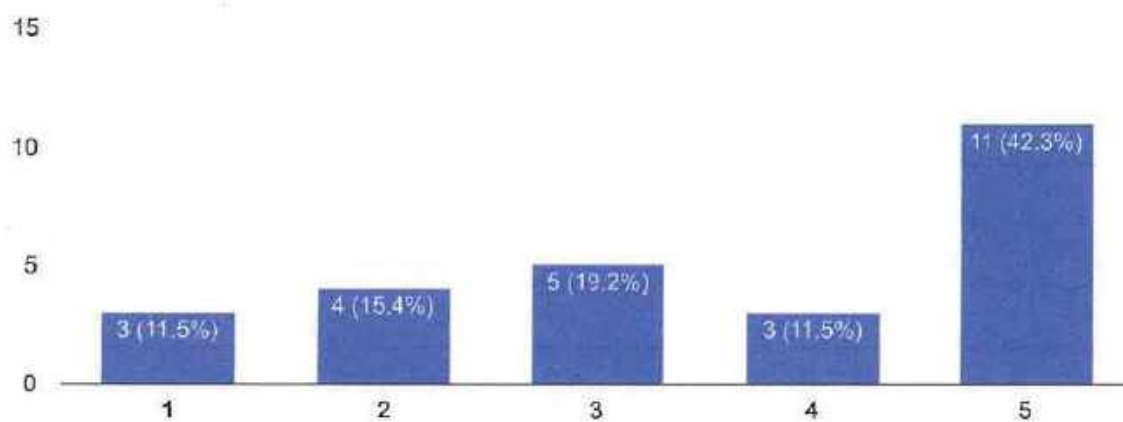
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26 responses



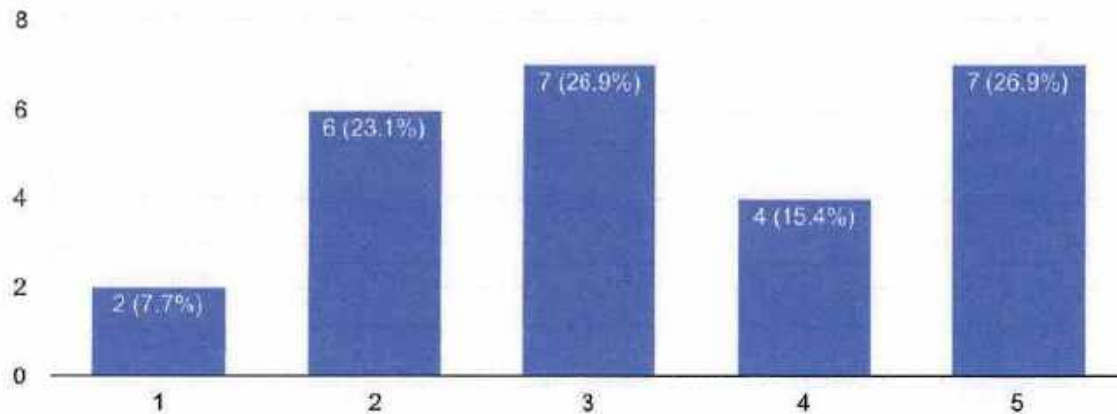
2. How did the program enhance your understanding of different cultures and perspectives?

26 responses



3. Did the program provide adequate opportunities for networking and collaboration with peers and industry professionals?

26 responses



CHME Society's
Dr. Moonje Institute of Management & Computer Studies ,Nashik

REPORT ON SEVA VASTI SURVEY IN NASHIK CITY

Activity Name:

1. Seva Vasti Survey– 19th January 2023

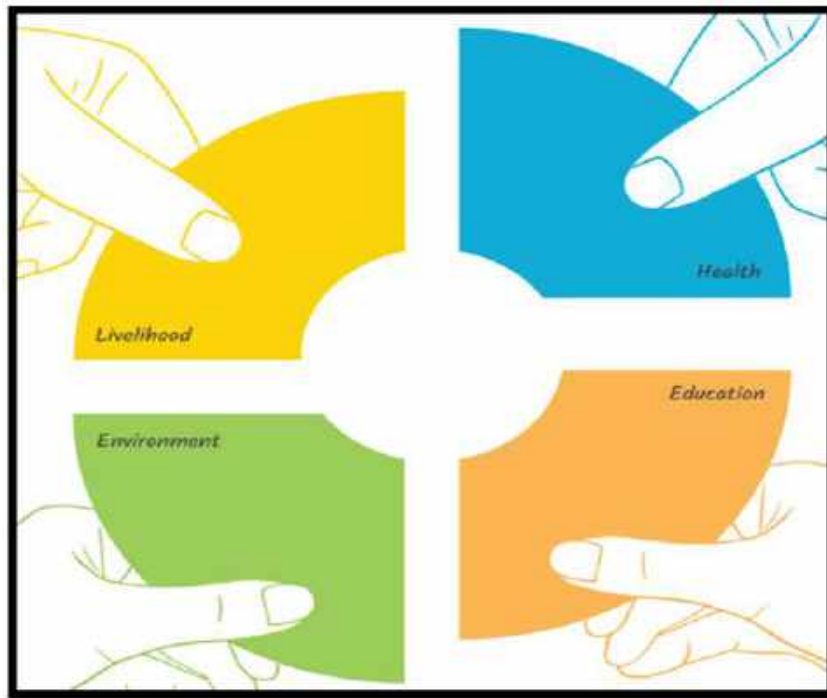
Name of the Organization: Dr. Moonje Institute of Management & Computer Studies

Introduction:

India is home to some of the largest slums in the world, and as a result, faces a range of problems associated with these areas. A slum is a highly populated urban area where residents often live in poverty, lacking basic necessities such as access to clean water, sanitation, and housing. Slums are typically characterized by overcrowding, inadequate housing, and poor living conditions.

Some of the major problems associated with slums include:

- **Health issues:** Slums are often overcrowded, and lack proper sanitation and hygiene facilities, leading to the spread of diseases such as cholera, typhoid, and dysentery. Poor nutrition and lack of access to healthcare also contribute to high rates of infant mortality and malnutrition.
- **Crime and violence:** Due to poverty and a lack of economic opportunities, crime rates in slums tend to be high. Violence, drug abuse, and gang activity are also common problems.
- **Limited access to education:** Children in slums often lack access to quality education, which perpetuates the cycle of poverty and limits their future opportunities.
- **Environmental hazards:** Slums often lack basic infrastructure such as waste management systems, leading to environmental pollution and health risks.
- **Social exclusion:** Slum residents often face discrimination and social exclusion, which can limit their access to basic services and opportunities.



Addressing these problems requires a multi-pronged approach that involves improving basic infrastructure, providing access to education and healthcare, and promoting economic opportunities and social inclusion.

Seva Vasti Work of CHME's Dr.Moonje Institute of Management and Computer Studies

The Dr. Moonje Institute focuses on community development for underprivileged and marginalized communities. One of their key initiatives is Seva Vasti work, which involves providing essential services and support to individuals living in slums. Through its Seva Vasti work, the Dr. Moonje Institute aims to improve the living conditions of slum residents and empower them to create a better future for themselves and their families.

Some of the activities undertaken as part of the slum work program include:

- **Providing basic healthcare services:** The Dr. Moonje Institute conducts regular medical camps for slum areas to provide essential healthcare services such as check-ups, vaccinations, and treatment for common illnesses.
- **Providing vocational training:** The organization offers vocational training programs to help slum residents acquire skills that can improve their employability and economic prospects.

Overall, the Seva vasti work of the Dr. Moonje Institute is aimed at empowering slum residents to take charge of their lives and break the cycle of poverty and deprivation that often characterizes life in slum areas.

Sr. No.	Year of Seva Vasti Work	Team Coordinator & Members	Director	Chairman	Total Student Participated
1	2022-23	Mr.Ankush Pingale & Mrs.Hema Darne	Dr.Preeti Kulkarni	Hon.Mr.Rahul Vaidya	117
2	2018-19	Dr.Shriram Zade, Mr.Satej Kitkule & Mrs. Renuka Lalwani	Dr.Preeti Kulkarni	Hon.Dr. Ajit Bhandakkar	30
3	2013-14	Mr.Sanjay Salve	Dr.Ashok Agrawal	Hon.Mr.Narayan Dixit	

Why Nashik City for Seva Vasti Survey:

Nashik is a city in the state of Maharashtra, India, and is home to several slum settlements. According to the 2011 Census of India, the city of Nashik had a population of over 1.5 million, with around 14% of the population living in slums. This means that there were approximately 210,000 slum dwellers in Nashik at that time.

The slums in Nashik face a range of problems, including poor living conditions, lack of access to basic services, and limited economic opportunities. However, efforts have been made to improve the situation in these areas, including initiatives to provide access to clean water, sanitation, and healthcare, as well as programs to promote education and livelihoods.

It was a Survey in Nashik Vasti area named as “Seva Vasti” Which was done by the Dr.Moonje Institute students of MBA and MCA. DMI youth utilize their time to understand the problems and limitation faced by the people in the slum area by communicating with the people. This activity showed students a vision that Youth need to be "Self-reliant society powered by socially conscious relevant." This activity definitely helps students for their better life.

Date of Activity: 19th January 2023

Aim and Objectives of the course:

- To understand the current situations of Seva-Vasti in following dimensions:
 - Living Conditions
 - Gender
 - Education
 - Infrastructure & Facilities
 - Livelihood
 - Government Schemes

Hypothesis

The people in the Seva Vasti are deprived of the various facilities and benefits of the urbanization

Team DMI:

- **Secretary, CHME's Nashik Div.:** CMA Hemant Deshpande
- **Guardian:** Dr.Ajit Bhandhakar
- **Chairman:** Mr.Rahul Vaidya
- **Director:** Dr.Preeti Kulkarni
- **Staff-Activity Coordinator:** Mr.Ankush Pingale & Mrs.Hema Darne
- **Student- Activity Coordinator:** Mr.Mayuresh Chandratre
- **Total Students Participated:** 117(MBA & MCA)

Selected Review of Literature:

Slums have been a persistent challenge for India's urban areas, with a large and growing proportion of the population residing in these areas. According to a study by the National Sample Survey Organization (NSSO) (2012), over 65 million people in India live in slums, with the majority of them concentrated in the cities of Mumbai, Delhi, Kolkata, and Chennai.

Studies have identified a range of challenges associated with slums in India, including poor living conditions, lack of access to basic services, and limited economic opportunities. For example, a study by Bhalla and Singh (2016) found that slum households in Delhi had inadequate access to clean drinking water, sanitation, and healthcare services. Similarly, a study by Patel and Chatterjee (2015) found that slum dwellers in Ahmedabad faced challenges in accessing education and job opportunities.

Moreover, slums in India are also characterized by high levels of vulnerability, particularly for women, children, and the elderly. Studies have highlighted the risks of violence, exploitation, and poor health outcomes in slums, particularly for women and children (Kumar and Sinha, 2017; Nair and Thomas, 2019). Similarly, studies have identified the challenges faced by elderly residents of slums, including poor access to healthcare and limited social protection (Sengupta et al., 2016).

Overall, the literature on slums in India highlights the need for policies and interventions that address the complex challenges facing residents of these areas. This includes improving access to basic services such as water, sanitation, and healthcare, as well as addressing the underlying economic and social factors that contribute to the persistence of slums in urban areas.

Research Methodology:

Sr.No	Particulars	Remarks
1	Type of Study/Research	Descriptive & Exploratory Research
2	Sample	Multilevel Sampling City is divided into different strata. Through each strata vastis are randomly selected by Simple random Sampling
3	Sampling Technique/Tools	1. Questionnaire-Total 55 different vastis are surveyed by the students where one form represent one vastis. 2. Students inquired at least seven different households to fill the form. 3. Students penetrated inside the vastis as at the entrance the picture is different.
4	Sample Size	$55 * 7 = 335$
5	Types of Data	Primary Data: Will be collected by scheduled questionnaires and using participative observation through Individual/Group Discussion. Secondary Data: Will be collected through Ph.D., M. Phil. thesis, Government records, Annual Reports of the companies, books, articles, conference publishing, newspapers, internet browsing, Reports and Publications, etc.
6	Statistical Tools	Simple Comparison
7	Sampling Universe	Nashik City
8	Data analysis	The collected data will be analyzed using both descriptive and inferential statistics. Descriptive statistics such as frequency distributions and percentages will be used to summarize the data, while inferential statistics such as correlation and regression analysis will be used to test the hypotheses
09	Limitations	Sampling Bias: Slum surveys are often limited to a particular geographic area, which can result in sampling bias. Access: Slums are often located in areas that are difficult to access, and it may be challenging to obtain permission to conduct surveys or gain the trust of the residents. Self-Reporting Bias: Slum residents may be hesitant to disclose sensitive information, such as income or health status, to surveyors, which can result in self-reporting bias. Language Barrier: Language barriers may exist between surveyors and slum residents, making it difficult to communicate effectively and collect accurate data. Data Quality: Slum surveys may suffer from poor data quality, such as missing or inaccurate data, due to the difficulties of collecting information in an informal and constantly changing

		<p>environment.</p> <p>Time Constraints: Slum surveys may be limited in terms of the time available to collect data, which can result in incomplete or rushed surveys.</p> <p>Ethical Concerns: Slum surveys may raise ethical concerns regarding privacy, informed consent, and confidentiality, especially when dealing with vulnerable populations.</p>
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Challenges for Seva Vasti Survey:

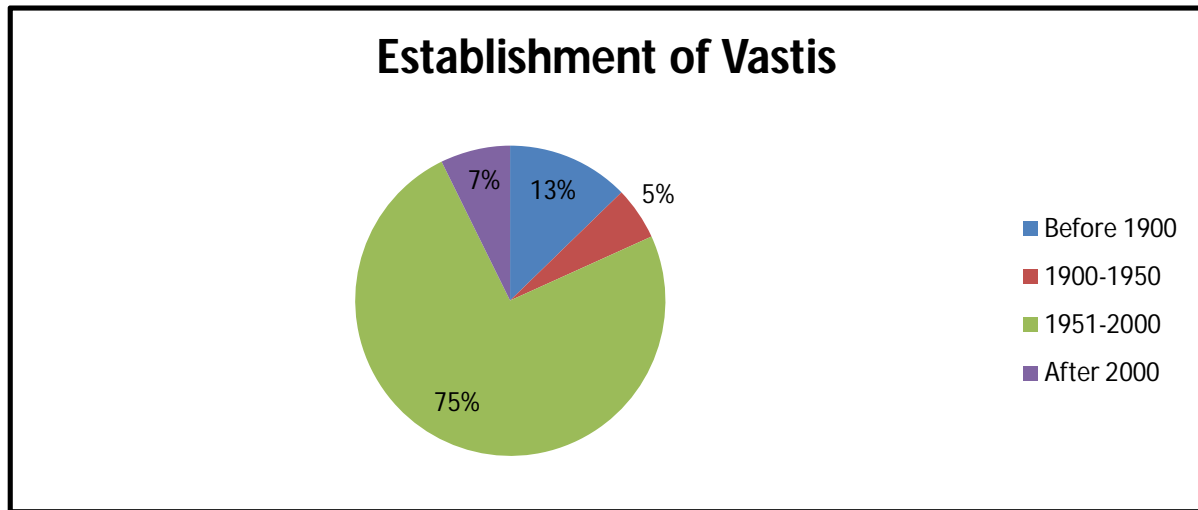
Conducting surveys in slums can be challenging due to a variety of factors, including:

- **Security concerns:** Many slum areas found to be unsafe, making it difficult for surveyors to operate. Violence, theft, and other criminal activities may put the safety of the surveyors at risk.
- **Limited infrastructure:** Slums are often characterized by a lack of basic infrastructure, such as roads, water supply, and sanitation facilities. This can make it difficult for surveyors to access the area and collect data.
- **Language barriers:** Surveyors may face difficulties in communicating with slum residents who may speak a different language or dialect.
- **Social stigma:** Some slum residents may be hesitant to participate in surveys due to the stigma attached to living in a slum. They may fear being judged or discriminated against.
- **Privacy concerns:** Slum residents may be wary of sharing personal information with surveyors, particularly if they are not familiar with them. This can make it difficult to collect accurate data.
- **Mobility challenges:** Slums are often densely populated and may be difficult to navigate, which can make it challenging for surveyors to reach all parts of the area.
- **Political factors:** Surveyors may face political challenges in gaining access to slum areas, particularly if there are political tensions or if the area is controlled by a particular group or organization.

Data Analysis & Presentations: Demographic Profile of Vasti

1. Establishment of Vastis:

Sr.No.	Year of Establishment	Total Numbers
1	Before 1900	07
2	1900-1950	03
3	1951-2000	41
4	After 2000	04

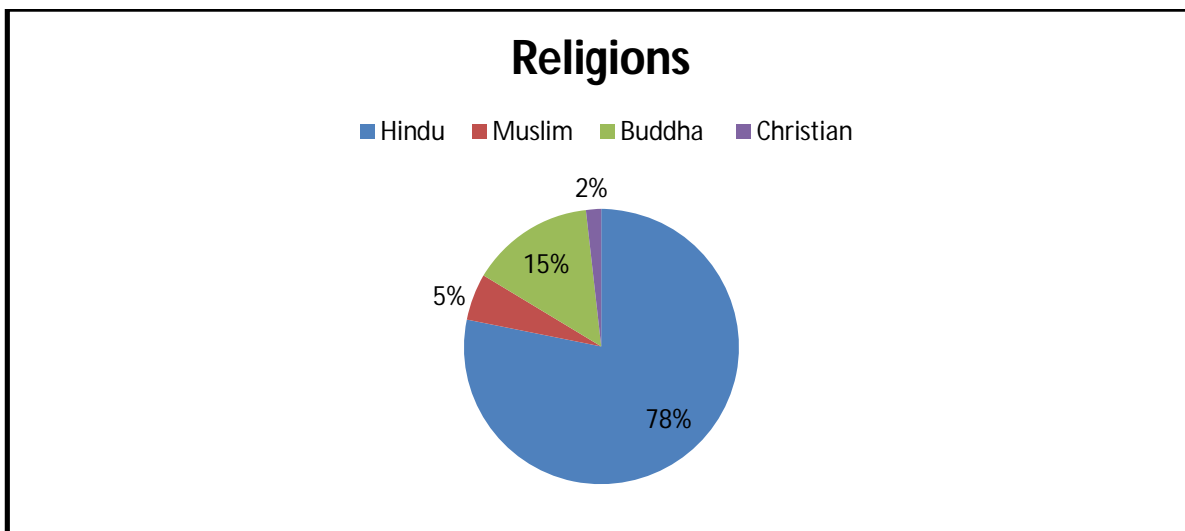


Interpretation:

From this data, it can be inferred that the majority of the vastis (41 out of 55) were established due to between the years 1951 and 2000. This suggests a period of rapid urbanization and population growth during this time, which may have led to an increase in the number of slum vastis.

2. Religion of peoples in Vasti:

Sr.No.	Religion	Total Numbers
1	Hindu	43
2	Muslim	3
3	Buddha	8
4	Christian	1

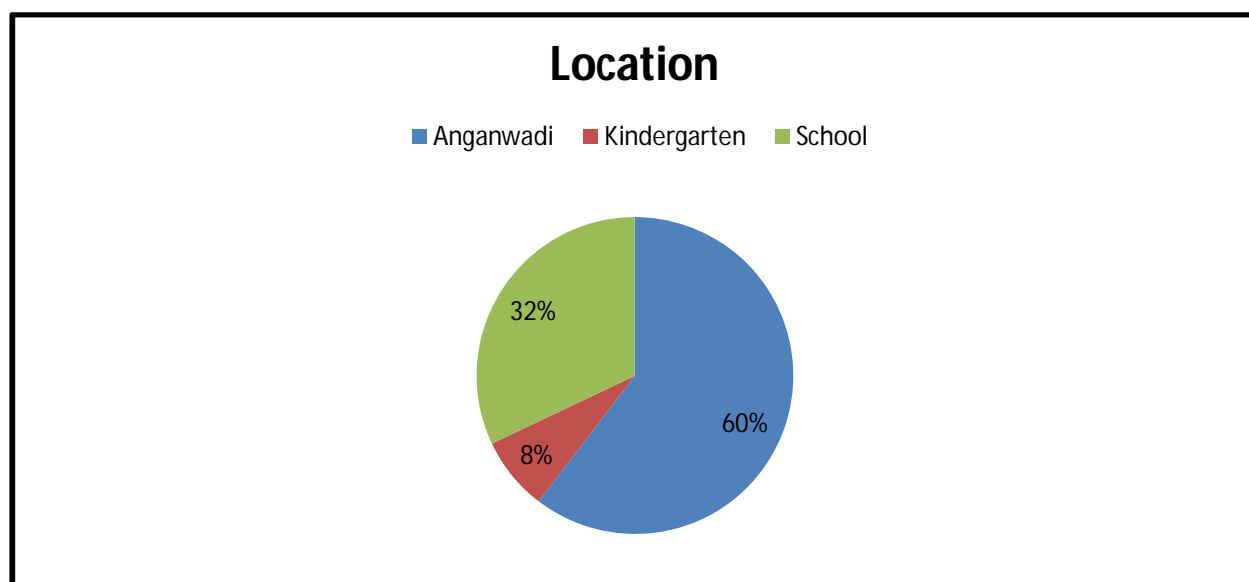


Interpretation:

From this data, it can be inferred that the majority of individuals in this group of vastis identify as Hindu, with only a small number of individuals identifying as Muslim, Buddhist, or Christian. This suggests that the group is predominantly Hindu.

3. Location of Vastis:

Sr.No.	Vasti Locations	Total Numbers
1	River Side	13
2	Nala	7
3	Flat Land	35

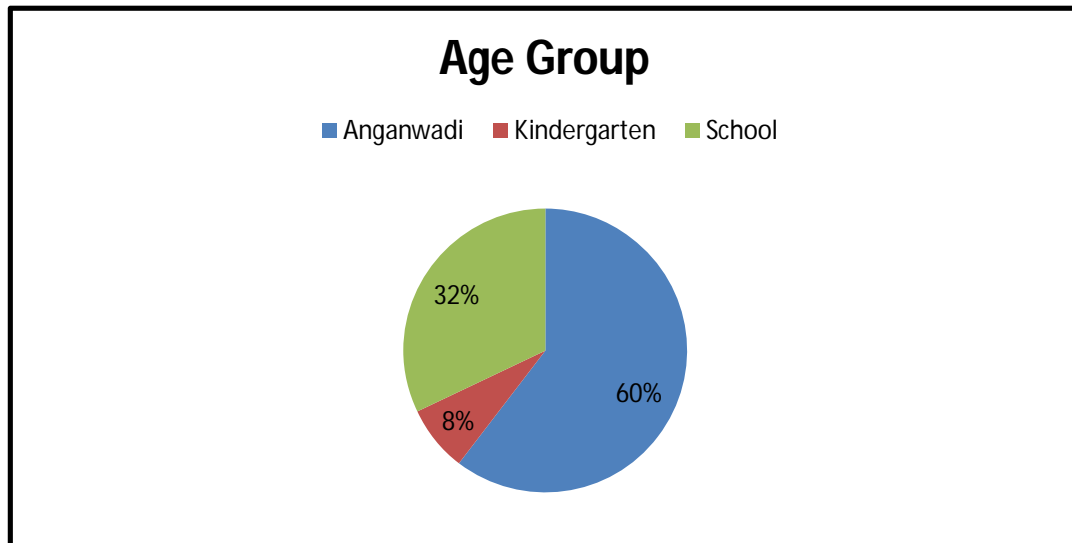


Interpretation:

According to the data, there are 24% locations that are categorized as "River Side", 13% locations categorized as "Nala", and 63% locations categorized as "Flat Land" because Flat land is easier to access and navigate than hilly or uneven terrain, making it more convenient for people to build their homes and access basic services such as water, electricity and other daily work.

4. Age Group of the Vasti:

Sr.No.	Vasti Age Group	Total Numbers
1	0 - 12	15
2	13 - 20	0
3	20 - 55	39
4	56 & Above	1

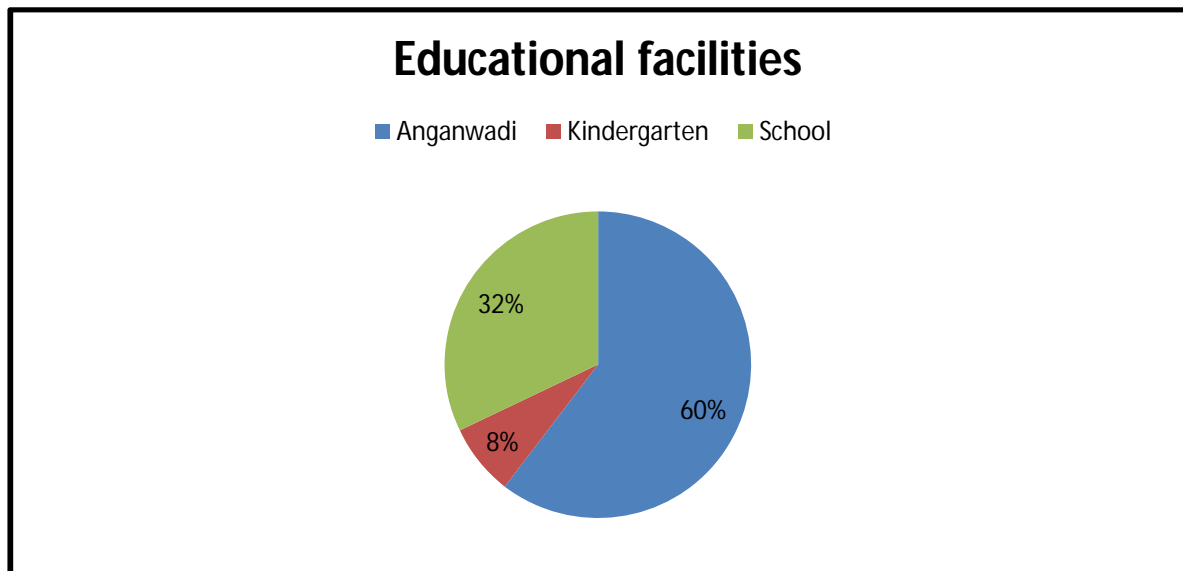


Interpretation:

According to the data, we can see that the majority of individuals (39 out of 55) fall into the age group of 20-55, which may have implications for planning and provision of services related to healthcare, education, and employment opportunities in the area.

5. Educational facilities :

Sr.No.	Educational facilities	Total Numbers
1	Anganwadi	32
2	Kindergarten	04
3	School	17
4	Nursery	1
5	Abhyasika	1
6	Library	0



Interpretation:

According to the data, it indicates that there are a significant number of Anganwadi centers in the area, which may indicate a focus on early childhood education and development. The absence of libraries in the area may also have implications for access to information and resources for the community.

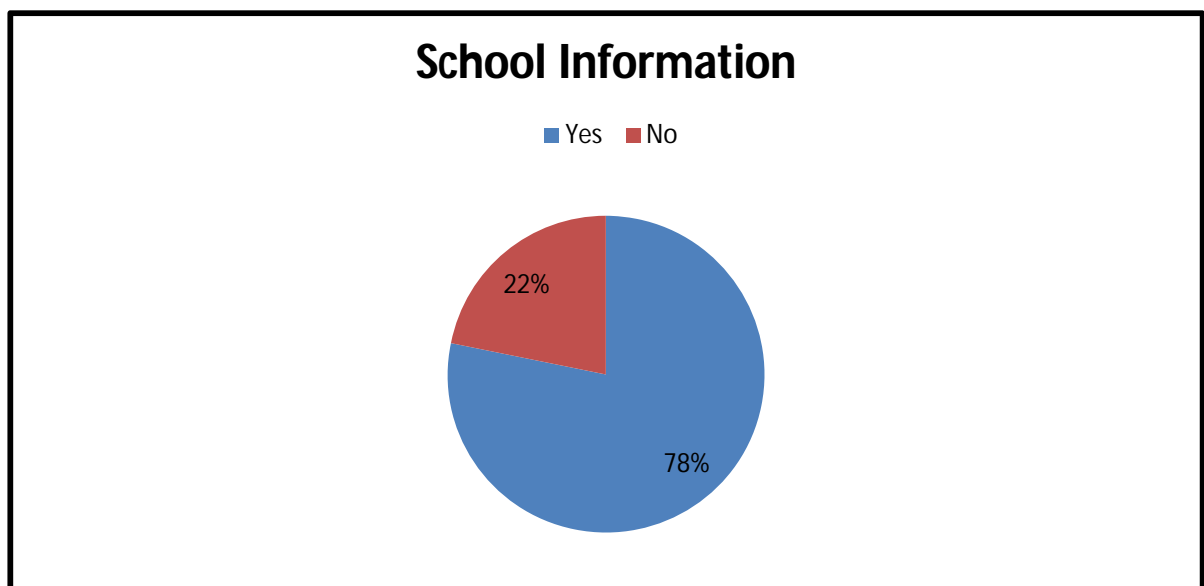
- There are several reasons why slums are often located on public open spaces, drainage sides, or river banks:
- Lack of affordable housing: One of the main reasons slums form is due to the lack of affordable housing options for low-income individuals and families. As a result, people may be forced to settle in informal settlements on public open spaces, drainage sides, or river banks.
- Availability of land: Public open spaces, drainage sides, and river banks may be seen as available and unused land, making them a potential option for slum dwellers who need a place to live.
- Informal land use: In many cases, informal settlements develop due to the informal land use practices of the community. This can involve occupying land that is not designated for residential purposes, such as public open spaces, drainage sides, or river banks.

- **Lack of government oversight:** Governments may not have the resources or political will to regulate land use and housing in certain areas, allowing informal settlements to form and persist.
- **Proximity to employment opportunities:** In some cases, slums may form on the outskirts of urban areas or near industrial zones, providing easy access to employment opportunities for residents who may not be able to afford housing in more central areas.

Overall, the location of slums on public open spaces, drainage sides, or river banks is a complex issue that involves a variety of factors related to housing affordability, land use practices, government oversight, and economic opportunities. Addressing this issue requires a multi-faceted approach that involves improving access to affordable housing, regulating land use practices, and supporting economic growth and development in affected areas.

6. School Information:

Sr.No.	School Facility Available	Total Numbers
1	Yes	40
2	No	15



Interpretation:

The above data indicates that a significant number of locations have school facilities available, which may indicate a relatively high level of education and literacy in the area. The absence of school facilities in some locations may have implications for access to education for the community.

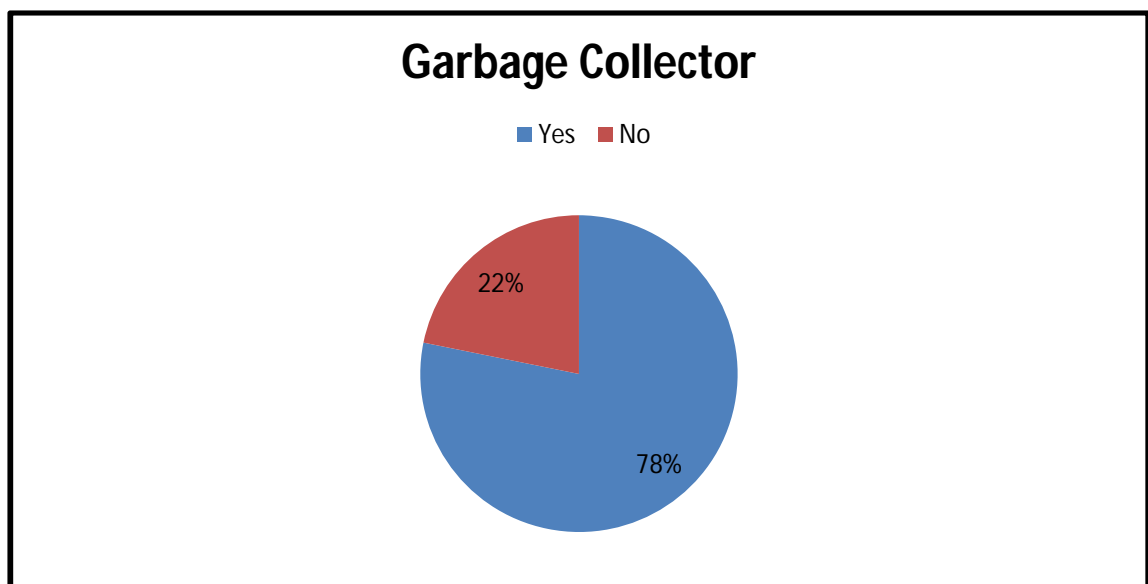
Education and Challenges in SLUM:

- **Poverty:** Poverty is a major barrier to education in slums, as families often cannot afford the costs of school fees, uniforms, and books.

- **Inadequate Infrastructure:** Many schools in slums lack basic infrastructure such as classrooms, libraries, and sanitation facilities. This can make it difficult for children to learn and can also create health hazards.
- **Quality of Education:** The quality of education in many slums is often poor, with untrained teachers, overcrowded classrooms, and inadequate resources. This can lead to low levels of learning achievement and can limit opportunities for children in the future.
- **Social Barriers:** Discrimination and social exclusion can also limit access to education for children in slums. Girls, children with disabilities, and children from marginalized communities are often particularly affected.
- **Child Labor:** Many children living in slums are forced to work to support their families, which can prevent them from attending school.

7. Garbage Collector come regularly:

Sr.No.	Garbage Facility	Total Numbers
1	Yes	47
2	No	08



Interpretation:

The data indicates that a significant number of locations have garbage facilities available, which may indicate a focus on cleanliness and sanitation in the area. The absence of garbage facilities in some locations may have implications for waste management and environmental health in the community.

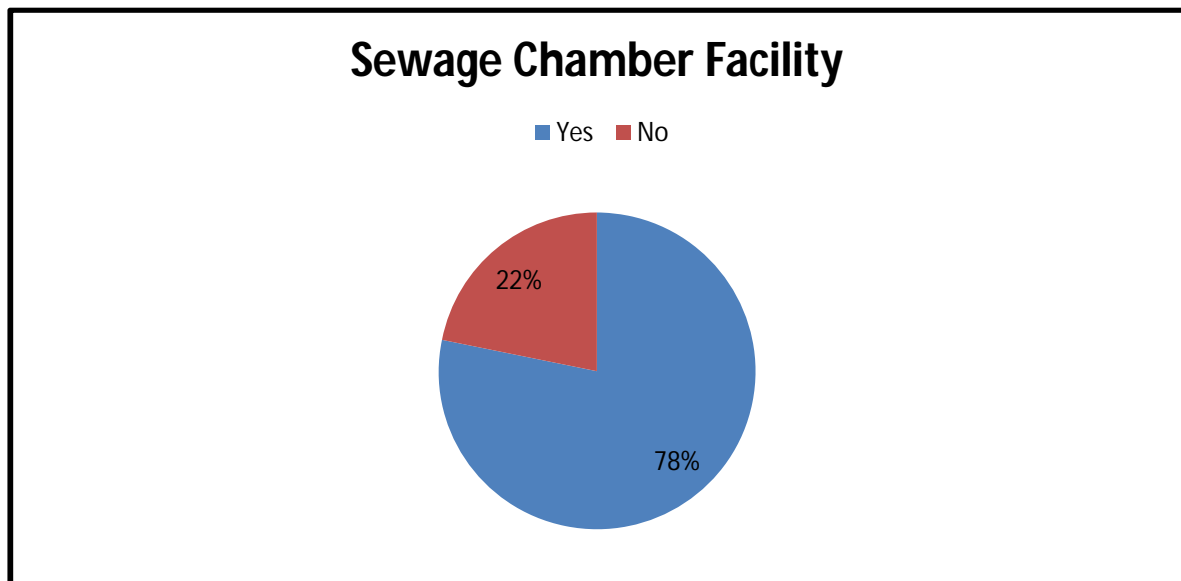
Health and Challenges at slum:

- **Poor sanitation:** Slums often lack basic sanitation facilities, such as toilets and waste management systems. This can lead to the spread of diseases such as cholera, typhoid, and diarrhea.

- **Contaminated water:** Lack of access to clean water is another major health challenge in slums. Residents often have to rely on contaminated water sources, which can lead to waterborne illnesses.
- **Air pollution:** Air pollution is a significant health hazard in many slums, due to factors such as traffic congestion, industrial pollution, and indoor cooking with solid fuels. This can lead to respiratory diseases such as asthma and chronic obstructive pulmonary disease (COPD).
- **Malnutrition:** Poor nutrition is a common problem in slums, due to limited access to healthy food and lack of knowledge about proper nutrition. This can lead to stunted growth, underweight, and other health problems.
- **Infectious diseases:** Infectious diseases such as tuberculosis and HIV/AIDS are more prevalent in slums, due to factors such as overcrowding and lack of access to healthcare.

8. Sewage Chamber Facility:

Sr.No.	Sewage Chamber Facility	Total Numbers
1	Yes	43
2	No	12

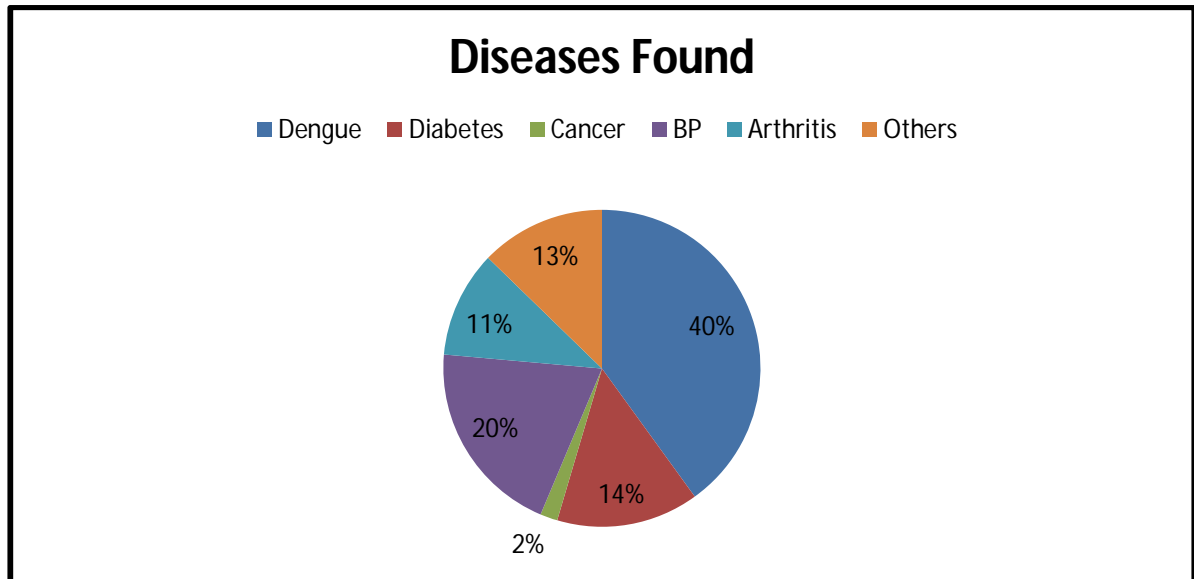


Interpretation:

However, the data indicates that a significant number of locations have sewage chamber facilities available, which may indicate a focus on sanitation and public health in the area. The absence of sewage chamber facilities in some locations may have implications for waste management and environmental health in the community.

9. Diseases Found in Vastis:

Sr.No.	Diseases Type	Total Numbers
1	Dengue	22
2	Diabetes	08
3	Cancer	01
4	BP	11
5	Arthritis	06
6	Others	07



Interpretation:

However, the data suggests that Dengue and BP are relatively common in the area, while Cancer is less prevalent. The presence of cases of chronic conditions such as Diabetes and Arthritis may have implications for healthcare and support services in the community. Further information would be needed to draw any conclusions about the prevalence or incidence rates of these diseases in the area.

Diseases commonly found in slum areas can be caused by a variety of factors, including poor sanitation, overcrowding, lack of access to healthcare, and exposure to environmental pollutants. Some of the most common diseases found in slum areas include:

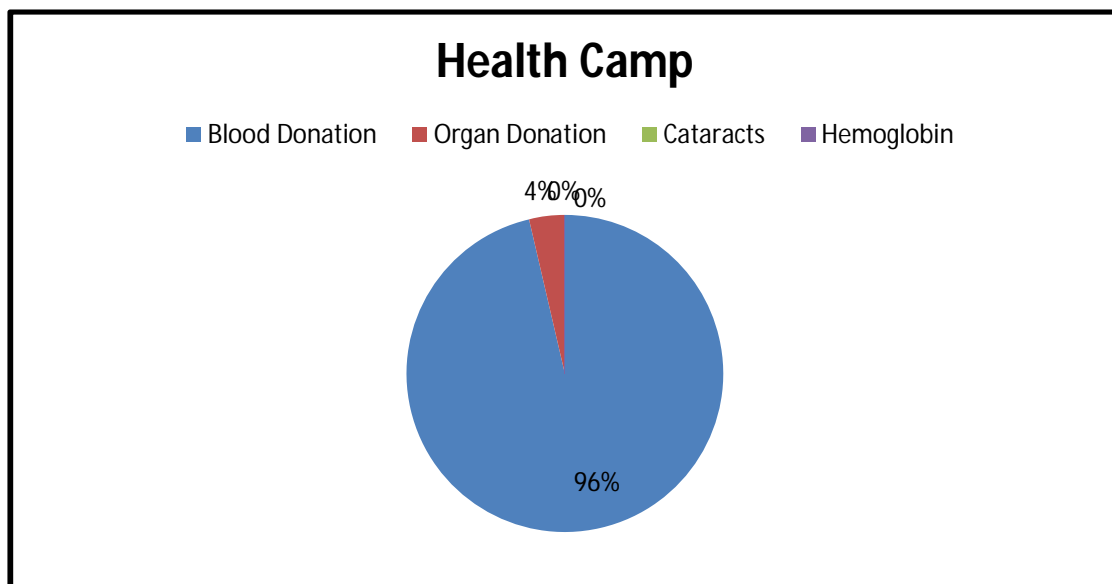
- **Dengue fever:** This is a mosquito-borne viral disease that can cause high fever, severe headache, joint and muscle pain, and in severe cases, bleeding and shock.
- **Diabetes:** This is a chronic condition that affects how the body processes blood sugar. It can cause a range of complications, including nerve damage, kidney disease, and vision problems.
- **Cancer:** Certain types of cancer may be more prevalent in slum areas due to exposure to environmental pollutants and other risk factors.

- **High blood pressure:** This is a condition where the force of blood against the walls of the arteries is too high, which can lead to a range of health problems, including heart disease and stroke.
- **Arthritis:** This is a condition that causes inflammation and pain in the joints. It can be caused by a variety of factors, including genetics, injury, and infection.
- **Respiratory infections:** Poor air quality in slum areas can contribute to respiratory infections, including pneumonia and bronchitis.
- **Waterborne diseases:** Lack of access to clean water and sanitation facilities can lead to the spread of waterborne diseases, such as cholera, typhoid fever, and hepatitis A.

Addressing these health issues in slum areas requires a multi-faceted approach that involves improving access to clean water and sanitation facilities, providing adequate healthcare services, and addressing environmental risk factors such as pollution and overcrowding.

10. Health Camp Information:

Sr.No.	Health Camp Type	Total Numbers
1	Blood Donation	53
2	Organ Donation	02
3	Cataracts	00
4	Hemoglobin	00



Interpretation:

The data suggests that there is a significant emphasis on blood donation in the area, as evidenced by the high number of blood donation camps. The presence of organ donation camps indicates a focus on health promotion and education around organ donation. The absence of camps for cataracts and hemoglobin may indicate that these health concerns are not currently a priority in the community, or that they are being addressed through other means such as healthcare services.

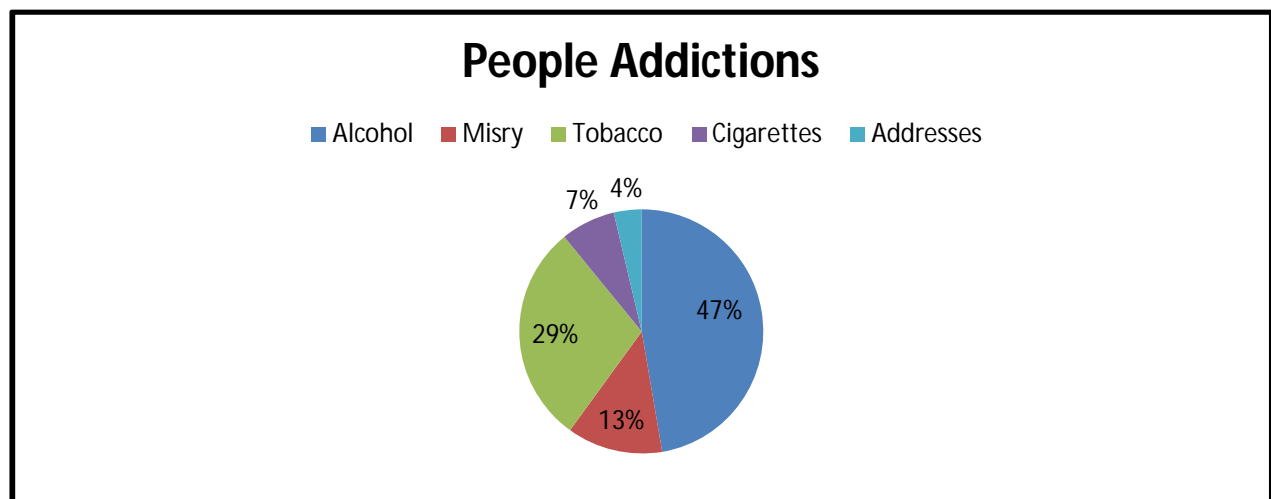
Health camps are often organized in slum areas to address the healthcare needs of the residents who may not have access to regular healthcare services due to factors such as poverty, lack of transportation, or inadequate healthcare infrastructure in the area. Some of the reasons why health camps are needed in slum areas include:

- **Lack of healthcare facilities:** Slum areas may have limited healthcare facilities or may lack healthcare facilities altogether. Health camps can provide essential medical services to the residents who otherwise may not have access to them.
- **Prevention of diseases:** Health camps can help prevent the spread of diseases by providing vaccinations, health education, and screening for diseases.
- **Early detection of diseases:** Health camps can also help in early detection of diseases, which can improve the chances of successful treatment.
- **Increased awareness:** Health camps can increase awareness among slum residents about the importance of good health practices, disease prevention, and regular check-ups.
- **Access to specialized care:** Health camps may also provide access to specialized care, such as eye care or dental care, which may not be available in the area.

Overall, health camps can play a crucial role in improving the health outcomes of slum residents by providing them with essential medical services, education, and support to prevent and manage various health issues.

11. People Addictions:

Sr.No.	Addictions Type	Total Numbers
1	Alcohol	26
2	Misry	07
3	Tobacco	16
4	Cigarettes	04
5	Addresses	02



Interpretation:

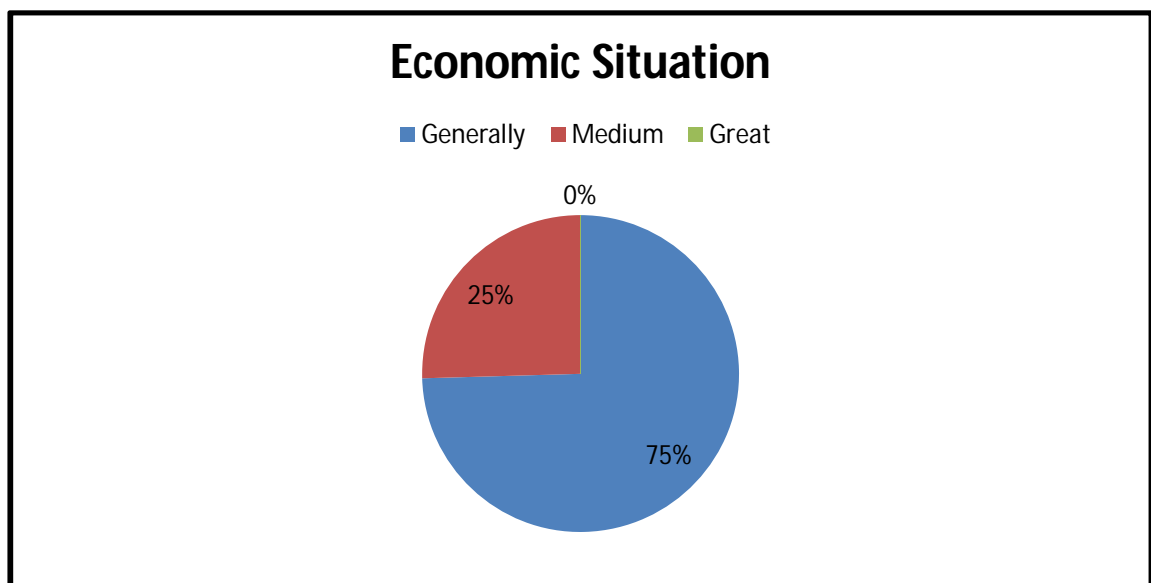
According to the data suggests that alcohol and tobacco addictions are relatively common in the area, while Misry addiction appears to be less prevalent. The presence of cases of addiction to "Addresses" may indicate a need for additional research or investigation to better understand this type of addiction and its impact on the community. It is also important to note that addiction is a complex issue with many factors, and the data presented here may not provide a comprehensive understanding of the scope or nature of addiction in the area Challenges.

Addictions of various habits of drugs:

- **Alcohol:** Alcohol addiction is a common problem in slums, as it is often easily accessible and used as a coping mechanism for dealing with the stresses of poverty and social exclusion.
- **Tobacco:** Tobacco addiction is also prevalent in slums, with many residents using cigarettes and other tobacco products as a means of relaxation and socializing.
- **Cannabis:** Cannabis addiction is becoming increasingly common in slums, due in part to changing cultural attitudes towards the drug and its perceived medicinal benefits.
- **Opioids:** Opioid addiction is a growing concern in slums, as the use of prescription painkillers and illegal drugs such as heroin is on the rise.
- **Methamphetamine:** Methamphetamine addiction is a serious problem in many slum communities, due to the drug's addictive properties and its relatively low cost.

12. Economic situation of the Vasti:

Sr.No.	Economic Situation	Total Numbers
1	Generally	41
2	Medium	14
3	Great	00



Interpretation:

According to the data suggests that a significant portion of the population may be experiencing economic challenges, as evidenced by the relatively high number of individuals categorized as having a medium economic situation. The absence of any individuals categorized as having a great economic situation may indicate a lack of extreme wealth or income inequality in the area. However, it is difficult to draw firm conclusions about the economic situation of the population in the area.

Crime and contribution of slum:

- **Poverty and Inequality:** Poverty and inequality are major drivers of crime, and slums are often characterized by high levels of poverty and social exclusion. Lack of access to basic needs and opportunities may drive people to turn to illegal means of income generation.
- **Lack of Social Services:** Slums often lack basic social services, such as healthcare, education, and security services. This can create an environment where crime thrives, as there may be limited options for individuals to address their grievances or access support.
- **Overcrowding and Informal Settlements:** Overcrowding and informal settlements can create an environment where crime is easier to commit and harder to detect. This may be due to lack of proper lighting, narrow streets, and inadequate surveillance, which provide cover for criminals.
- **Drug Use:** Drug use and trafficking are major contributors to crime, and slums are often associated with high levels of drug use due to factors such as poverty and social exclusion.

ENVIRONMENT ANALYSIS

Slums are often characterized by poor environmental conditions, which can have a significant impact on the health and well-being of residents. Here are some environmental factors that can be analyzed when assessing the conditions in a slum:

Water and Sanitation: Lack of access to clean water and sanitation facilities is a major problem in slums. Many residents rely on contaminated water sources, which can lead to the spread of waterborne diseases such as cholera, typhoid, and dysentery. Inadequate sanitation facilities also contribute to the spread of diseases and environmental pollution.

- **Air Quality:** Air pollution is a major problem in many slums due to factors such as traffic congestion, open burning of waste, and indoor cooking with solid fuels. This can lead to respiratory diseases, such as asthma and chronic obstructive pulmonary disease (COPD).

- **Waste Management:** Poor waste management is a common problem in slums, with many residents lacking access to proper disposal facilities. This can lead to environmental pollution, as well as health hazards from exposure to hazardous waste.
- **Housing Conditions:** Many slums are characterized by inadequate housing conditions, such as overcrowding, lack of ventilation, and poor structural quality. This can lead to health problems such as respiratory diseases and injuries from collapsing buildings.
- **Green Space:** Slums often lack green spaces, such as parks and playgrounds, which can have negative effects on mental health and well-being.

Analyzing these environmental factors in slums can help identify the key areas that need improvement to enhance the living conditions and overall health of residents. Addressing these environmental issues requires a coordinated effort from multiple stakeholders, including government, civil society organizations, and community members.

LIVELIHOOD OPTIONS AND OPPORTUNITIES:

1. **Micro-enterprise and small business development:** Many slum residents start their own small businesses, such as selling goods or offering services, to generate income and support their families.
2. **Vocational training and skills development:** Programs that provide training and skills development in areas such as construction, mechanics, or tailoring can help slum residents access better paying jobs and improve their economic prospects.
3. **Agriculture and livestock rearing:** Some slum communities have access to land for farming and may engage in agriculture or livestock rearing to generate income.
4. **Formal employment:** While formal employment opportunities may be limited in slums, some residents may be able to secure employment in nearby cities or industries.

SWOT ANALYSIS:

Strengths: Availability of educational facilities, including Anganwadi, kindergarten, and schools Majority of the population lives near a river, which can provide a source of water and livelihood opportunities Availability of healthcare facilities and health camps to address diseases and health concerns Presence of a blood donation camp, indicating a willingness to contribute to the community	Weaknesses: Lack of access to proper sewage and garbage disposal facilities, which can lead to health and sanitation issues High prevalence of addictions, including alcohol, tobacco, Misry, and an unknown substance referred to as "Addresses" Limited access to school facilities for some residents, as indicated by the relatively low number of schools available in the area Relatively high number of cases of dengue fever, which can indicate inadequate sanitation or public health measures
Opportunities: Potential to improve sanitation and waste management infrastructure to address health concerns and improve quality of life Opportunity to expand educational facilities to increase access to education and support lifelong learning Possibility of developing livelihood opportunities related to the nearby river or other resources in the area Chance to build on the existing community spirit and willingness to contribute to the community through blood donations and health camps	Threats: Risk of the spread of diseases due to inadequate sanitation and health measures Potential for addiction-related health issues to worsen and impact the community Vulnerability to natural disasters or other events that could affect the area's access to resources or livelihood opportunities Possibility of negative attitudes or stigmatization towards the slum area and its residents, which could impact their access to resources and opportunities

However, it provides a starting point for understanding the area's strengths, weaknesses, opportunities, and threats and identifying potential areas for improvement or intervention.

WOMEN IN SLUM:

Women in slums are vulnerable to various forms of violence, exploitation, and discrimination. Some of the reasons why women are vulnerable in slums include:

- **Poor living conditions:** Women in slums often live in overcrowded and unhygienic conditions, which can increase their risk of health issues such as malnutrition, infections, and other diseases.
- **Lack of access to basic amenities:** Women in slums often lack access to basic amenities such as clean water, sanitation, and healthcare, which can affect their health and wellbeing.
- **Limited education and employment opportunities:** Women in slums may have limited access to education and employment opportunities, which can make them financially dependent on men and increase their vulnerability to exploitation.
- **Domestic violence:** Women in slums are at a higher risk of domestic violence due to various factors such as poverty, alcoholism, and lack of awareness about women's rights.
- **Sexual violence:** Women in slums are also vulnerable to sexual violence, including rape, harassment, and trafficking, due to various factors such as poverty, lack of education, and lack of law enforcement.

To address the vulnerability of women in slums, it is essential to provide them with access to basic amenities, education, and employment opportunities. It is also crucial to raise awareness about women's rights and provide support services such as counseling and legal aid to survivors of violence. Overall, a comprehensive approach is needed to address the various factors that contribute to the vulnerability of women in slums.

CHILDREN AND ELDERLY PEOPLE VULNERABILITY IN SLUMS

Children and elderly people in slums are also vulnerable to various issues, including:

- **Poor living conditions:** Children and elderly people in slums often live in overcrowded and unhygienic conditions, which can increase their risk of health issues such as malnutrition, infections, and other diseases.
- **Lack of access to basic amenities:** Children and elderly people in slums may also lack access to basic amenities such as clean water, sanitation, and healthcare, which can affect their health and wellbeing.
- **Limited education and employment opportunities:** Children in slums may have limited access to education and employment opportunities, which can affect their future prospects and perpetuate the cycle of poverty. Elderly people may also face age-related issues such as limited mobility and healthcare access.
- **Child labor:** Children in slums may be forced to work in hazardous conditions to support their families, which can affect their physical and mental development.
- **Social exclusion:** Elderly people in slums may face social exclusion due to ageism and may not have access to social support networks.

To address the vulnerability of children and elderly people in slums, it is essential to provide them with access to basic amenities such as clean water, sanitation, and healthcare. It is also crucial to provide children with education and employment opportunities and protect them from child labor. Elderly people should also have access to social support networks and healthcare services. Overall, a comprehensive approach is needed to address the various factors that contribute to the vulnerability of children and elderly people in slums.

Conclusion:

- The slum area has both strengths and weaknesses, with access to educational and healthcare facilities, but also issues with sanitation, waste management, and addiction-related health concerns.
- The area has opportunities for improvement, such as expanding education and livelihood opportunities, improving sanitation and waste management infrastructure, and building on the existing community spirit.
- However, there are also threats to the community's well-being, including the risk of disease and negative attitudes towards the slum area and its residents.

Recommendations:

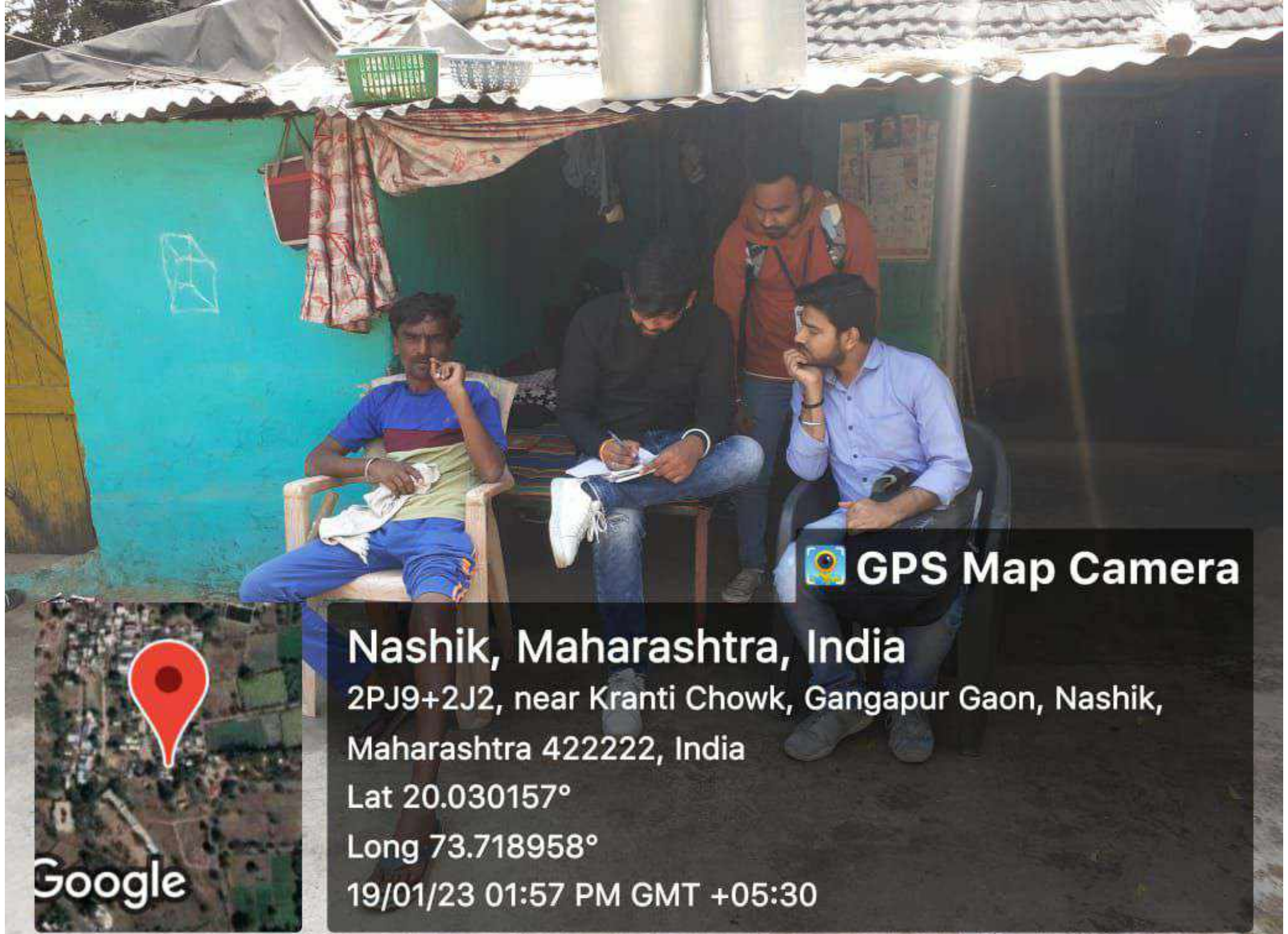
- Improve access to proper sewage and garbage disposal facilities to reduce health and sanitation issues in the area.
- Develop more educational and livelihood opportunities to support lifelong learning and economic growth in the community.
- Increase awareness and support for addiction-related health concerns through community-based programs and initiatives.
- Promote community involvement and engagement to build on the existing community spirit and encourage positive attitudes towards the slum area and its residents.
- Work with local and regional authorities to address the challenges and opportunities in the slum area and support sustainable development and growth.
- Overall, addressing the challenges and opportunities in the slum area will require a multi-faceted approach that involves community members, local authorities, and other stakeholders working together to support positive change and sustainable development.

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GPS Map Camera

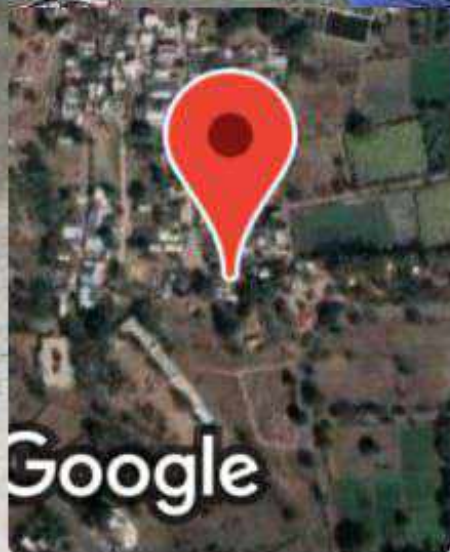
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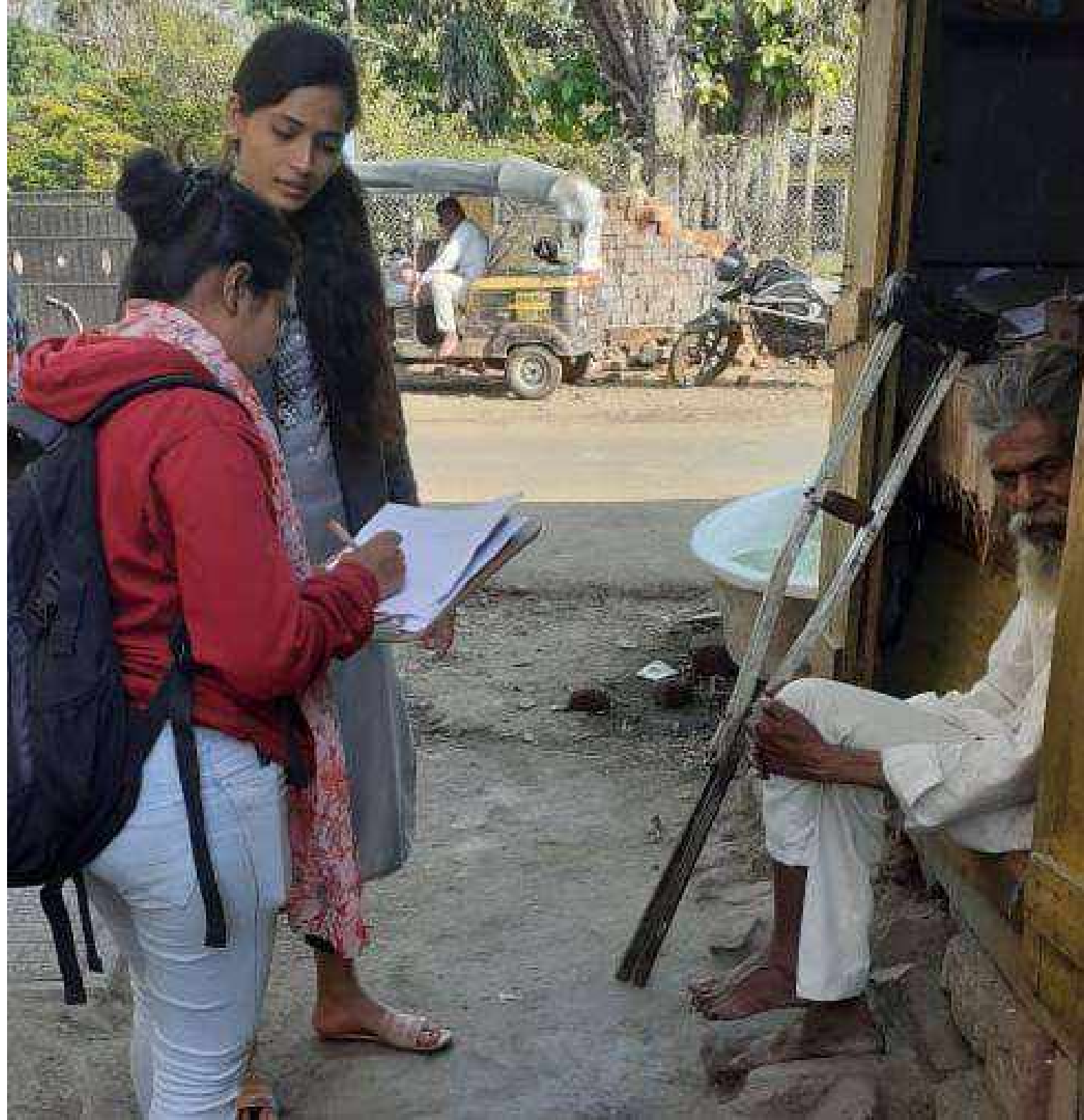
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Google







GPS Map Camera



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GPS Map Camera

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Maharashtra 422013, India

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55 responses

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प्रास्ताविक



1. वस्तीचे नाव

55 responses

रामवाडी

Panchshil Nagar

Waykar wada

Godavari nagar

भगतसिंग नगर वसाहत

Joshi wada

Bajrang nagar

anandwali

Koli wada Dambale gali

Peth galli

Mahalaxmi chowk, mahadev nagar

Mahadev nagar

हनुमान नगर

Gopal Nagar

Gangapur Goan

Indira Gandhi vasahat No.1 old cidco nashik

Kamatwada

Joshi vada

Sitabai vasti

Rajiv nagar



Shivaji Nagar Vasti

Hirawadi (panchavati)

कामठवाडा

बंदवणे नगर

मोरवाडी

Hirawadi gavthan

बलालपूर (चांदशी)

Kalyani dilip mali

महात्मा फुले नगर

Vajreshvari Nagar

Phule Nagar(thakkar Mal)

Rajiv Gandhi Nagar

Shivshakti vasti

Ashok Nagar vasti

Shramik nagar vasti

Jadhav Sankul

Sambhaji Colony

Manapa Chal Satpur

Morvadi gaon

Sant Kabir

Bandavane nagar

Sidharth Nagar



Vise Mala

Utkarsh Nagar

Ganesh Chauk Kothivada

Sambhaji Chauk Vaitagvadi

Beldarvadi

Amrutdham

Shivneri

Anandivali, Kolivada

Jalapur

Swarbaba Nagar (jagatap vadi)

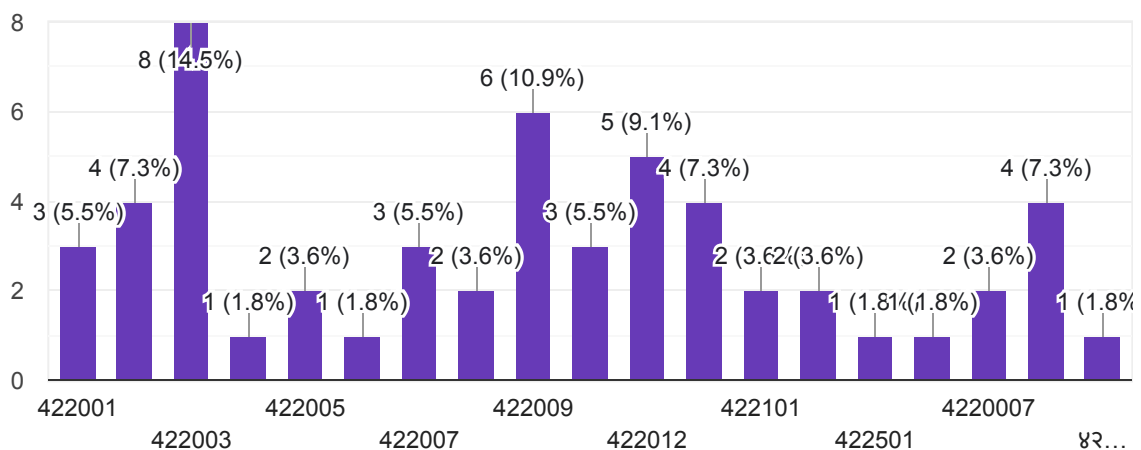
Prabudha Nagar

Santoshi Mata Nagar

वस्तीचा पीन कोड

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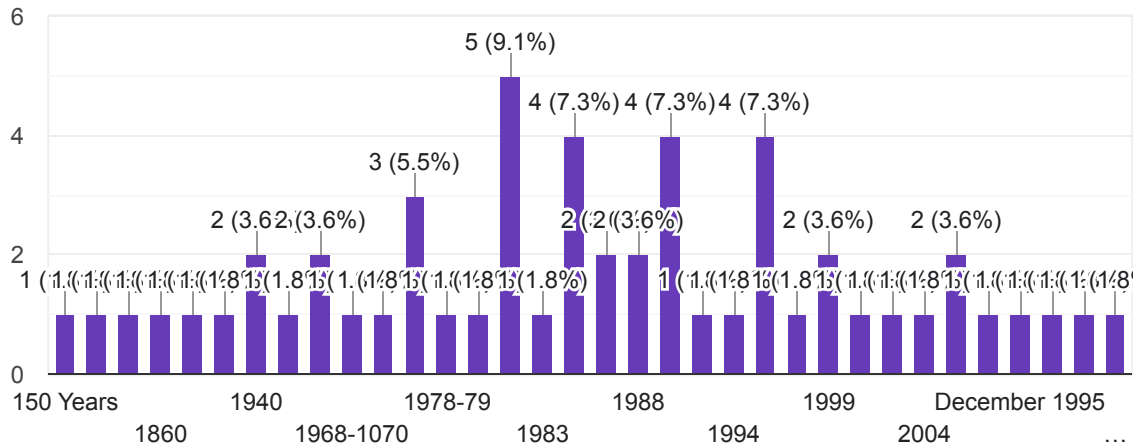
55 responses



2. वस्ती कधि व केंव्हा स्थापण झाली?

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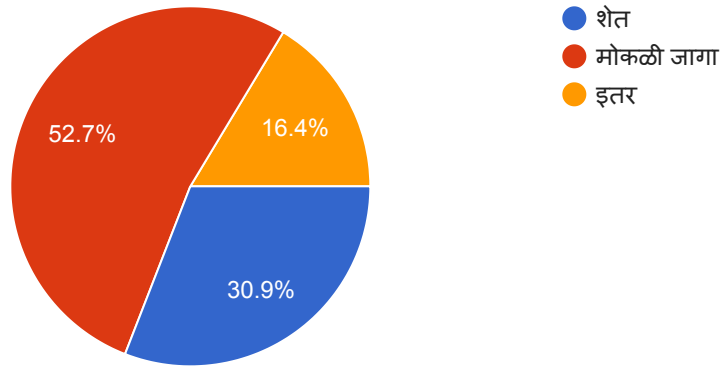
55 responses



सुरवातिला वस्ती स्थापन होण्यापुरवी येथे काय होते?

[Copy](#)

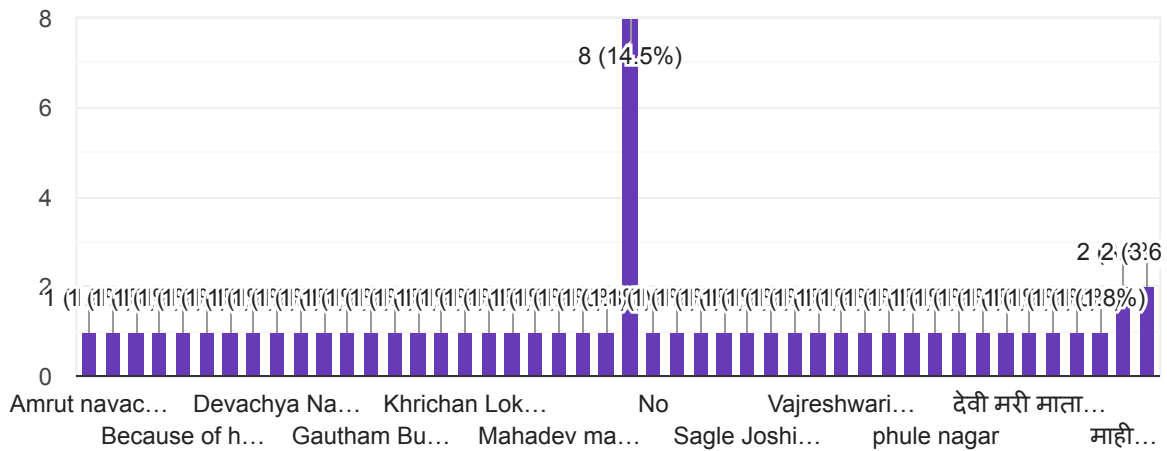
55 responses



4. वस्तीच्या नावामागचा इतिहास (नाव कसे पडले इ.)

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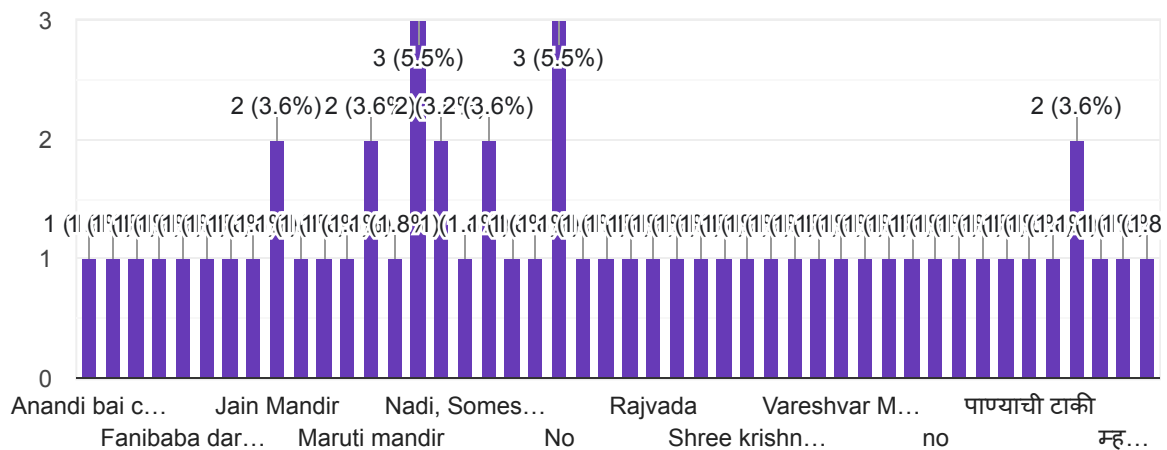
55 responses



5. वस्तीमध्ये ऐतिहासिक व पुरातन कोणत्या गोष्टी आहेत का ? असल्यास कोणते ?

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55 responses

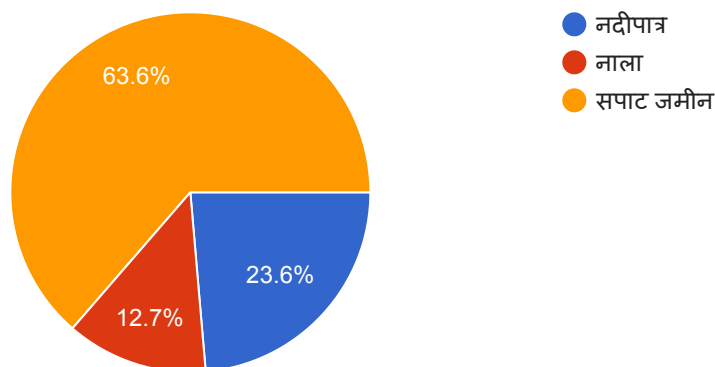


भौगोलिक स्थिती

वस्ती कुठे वसली आहे

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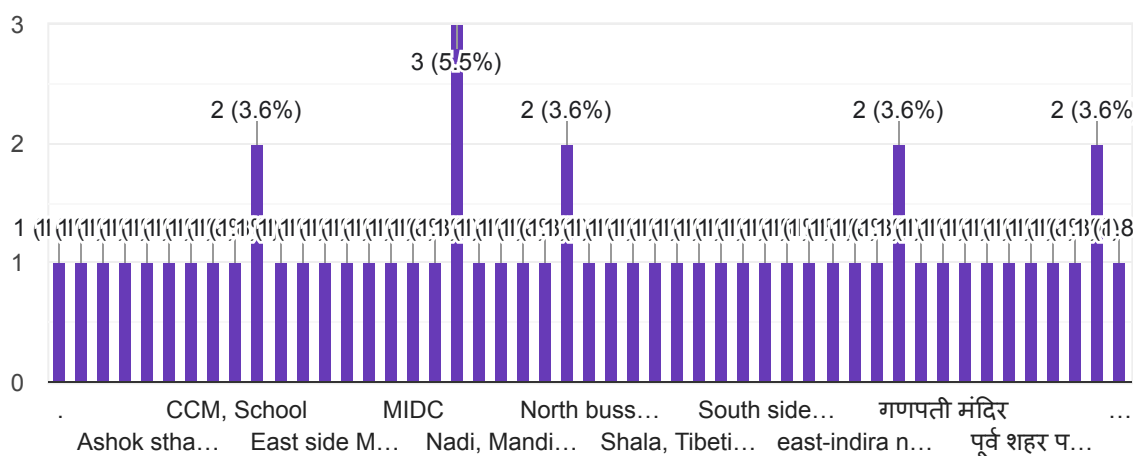
55 responses



वस्तीच्या चारही दिशेला काय आहे ? (पूर्व, पश्चिम, उत्तर, दक्षिण)

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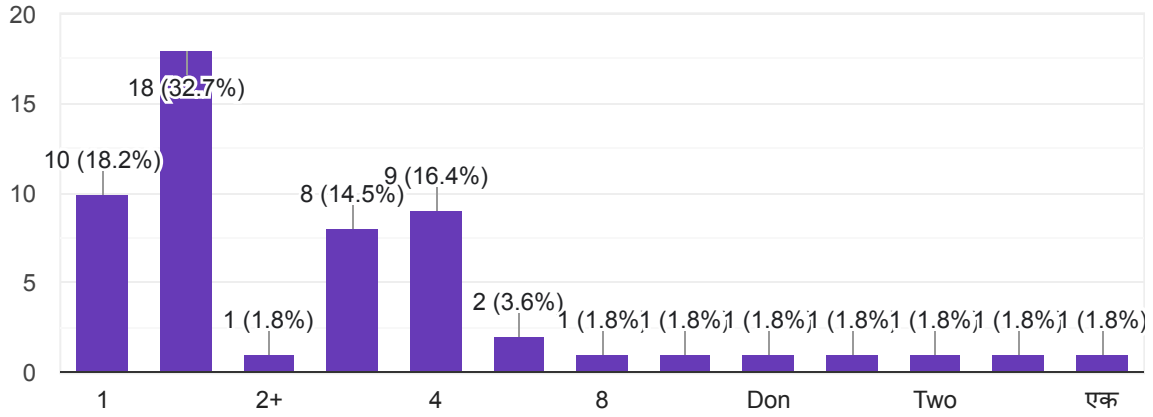
55 responses



3. वस्तीचे मुख्य रस्ते किती आहेत

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55 responses

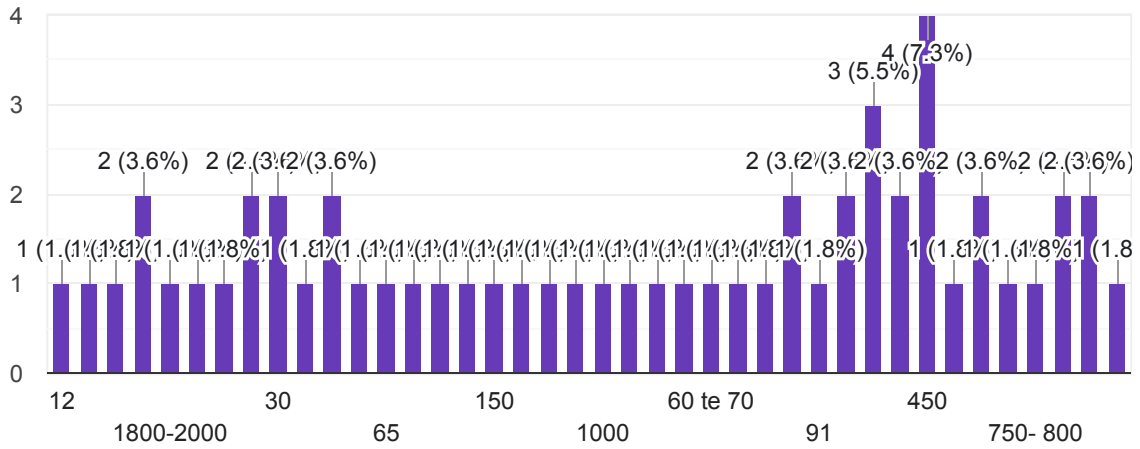


लोकसंख्या

1. वस्तीत एकूण किती घरे आहेत

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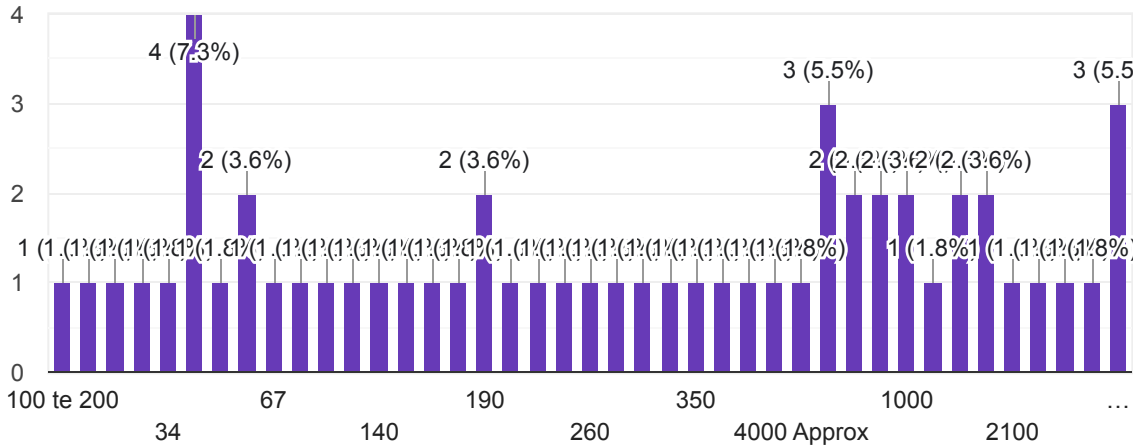
55 responses



2. वस्तीतील स्त्री संख्या

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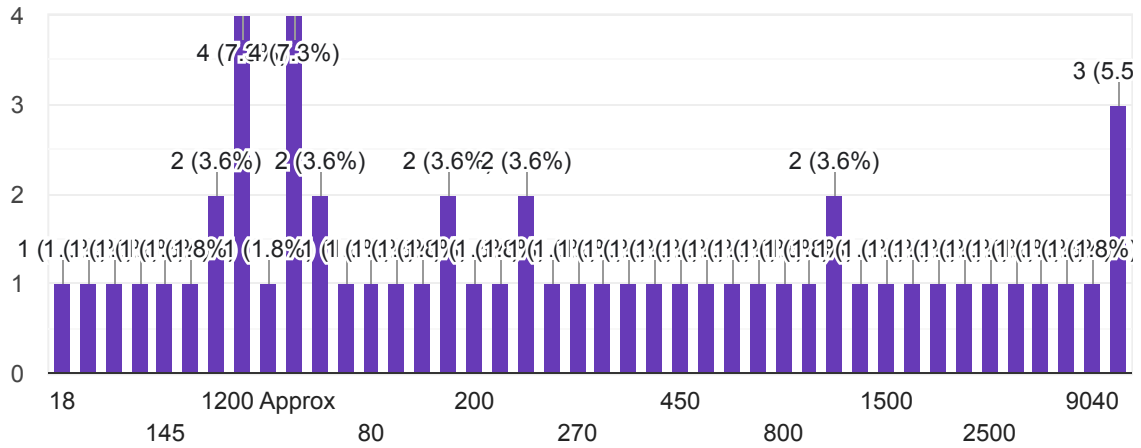
55 responses



3. वस्तीतील पुरुष संख्या

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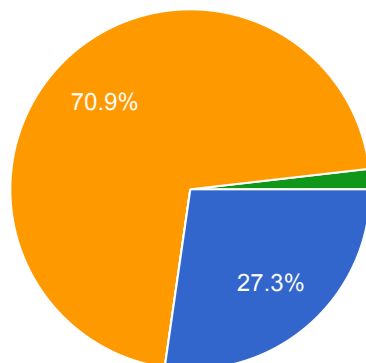
55 responses



वस्तीतील वयोगट खालील प्रमाणे भरा.

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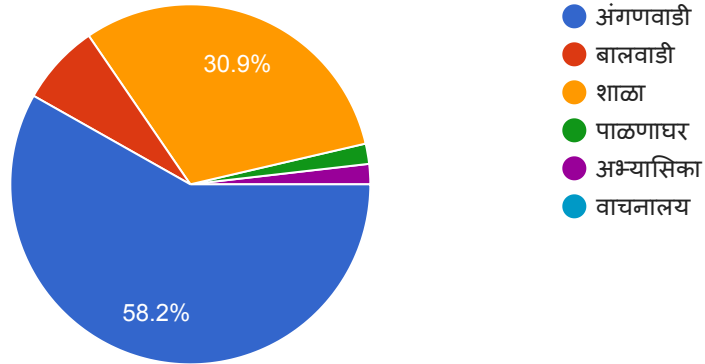
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- वयोगट 13 - 20
- वयोगट 20 - 55
- वयोगट 56 - पुढे



वस्तीमध्ये असलेल्या शैक्षणिक सुविधा

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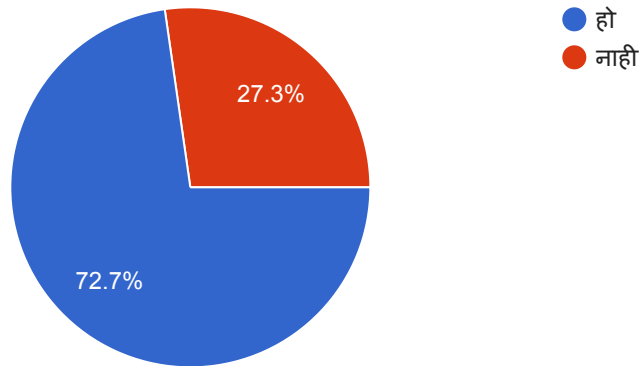
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वस्तीमध्ये शाळा आहे का ?

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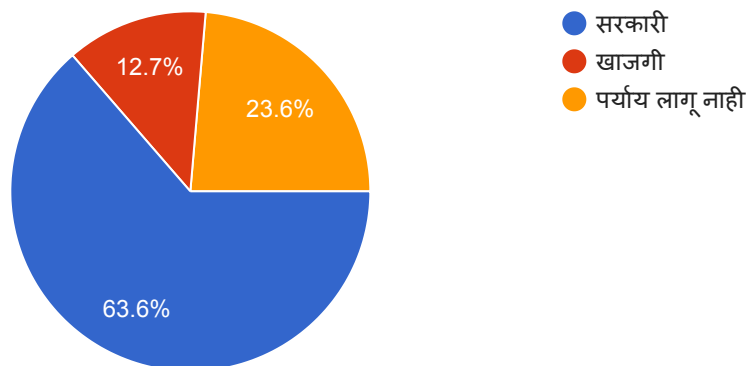
55 responses



असल्यास कोणते ?

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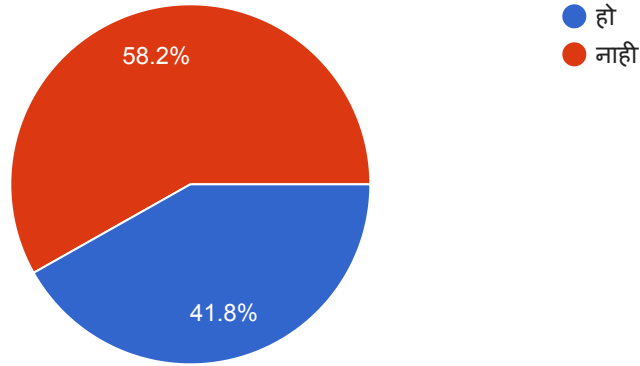
55 responses



वस्तीमध्ये खाजगी क्लास आहेत का?

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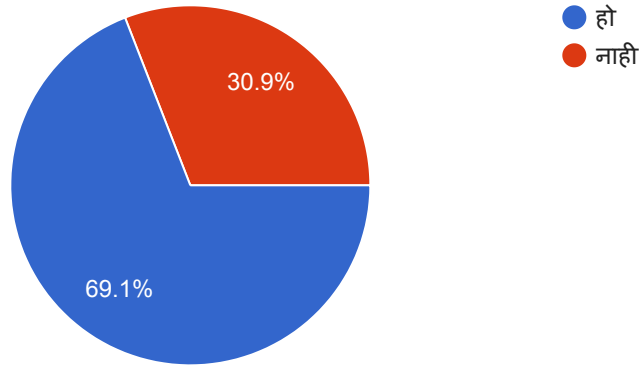
55 responses



वस्तीमध्ये शालाबाह्य विद्यार्थी आहेत का ?

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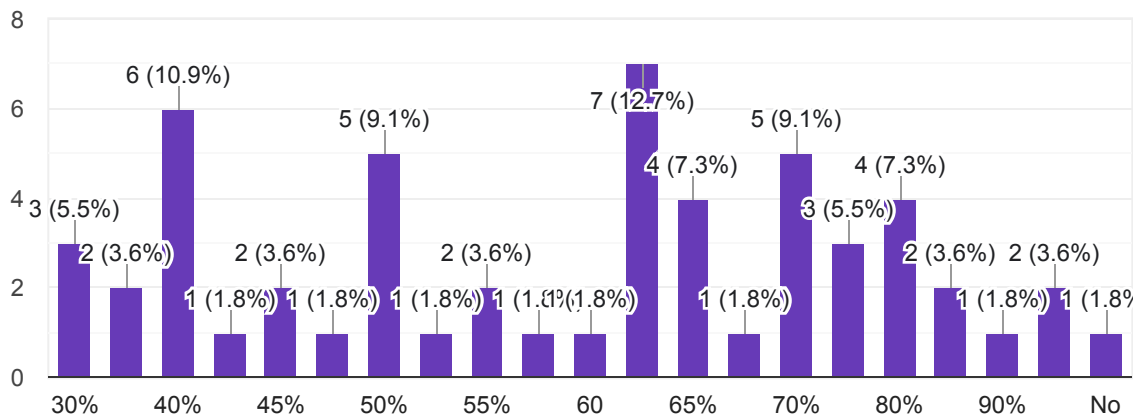
55 responses



वस्तीमध्ये साक्षरतेचे प्रमाण सरासरी किती आहे?

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55 responses



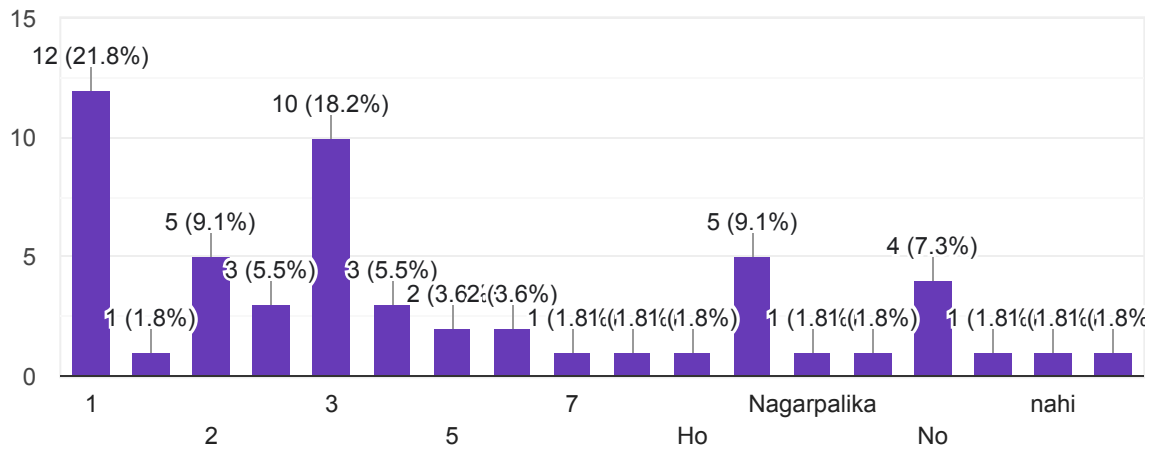
आरोग्यविषयक



1. आपल्या वस्तीत किती दवाखाने आहेत?

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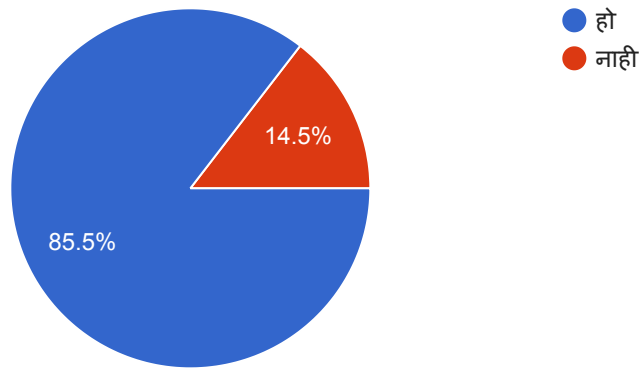
55 responses



कचरा घेण्यास घंटागाडी नियमित येते का?

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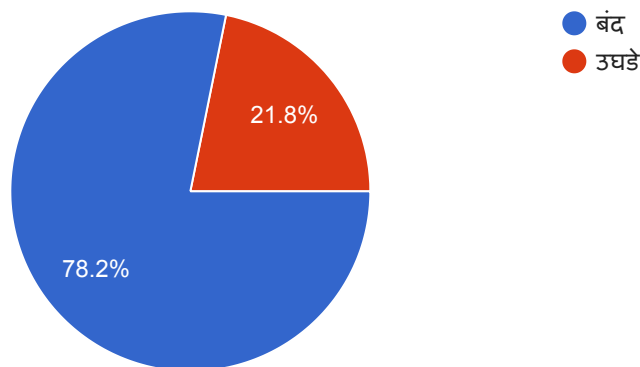
55 responses



गटार चेंबर अवस्था कशी आहे ?

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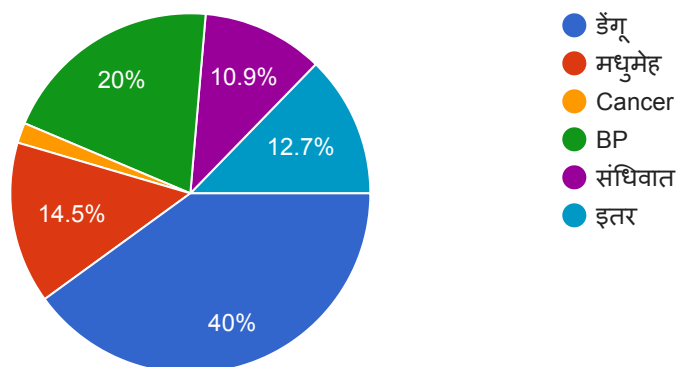
55 responses



आपल्या वस्तीत प्रामुख्याने कोणत्या आजारांचे रुग्ण आढळतात?

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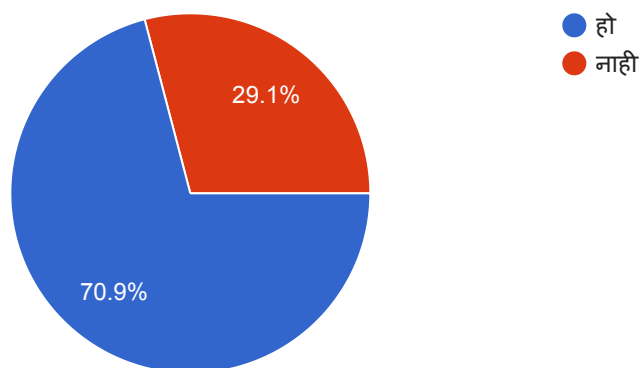
55 responses



वस्तीत औषध फवारणी होते का?

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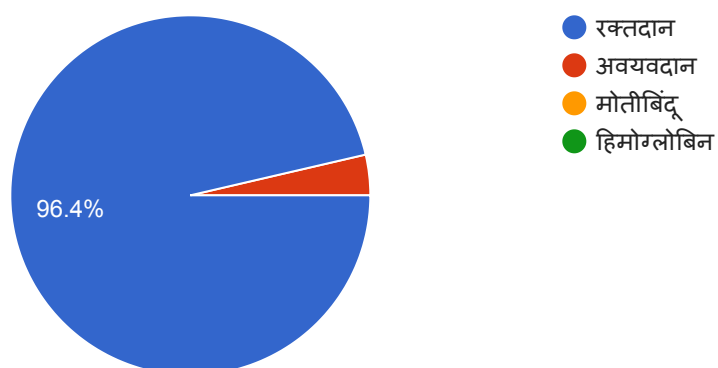
55 responses



आरोग्यविषयक कोणते शिबिर होतात?

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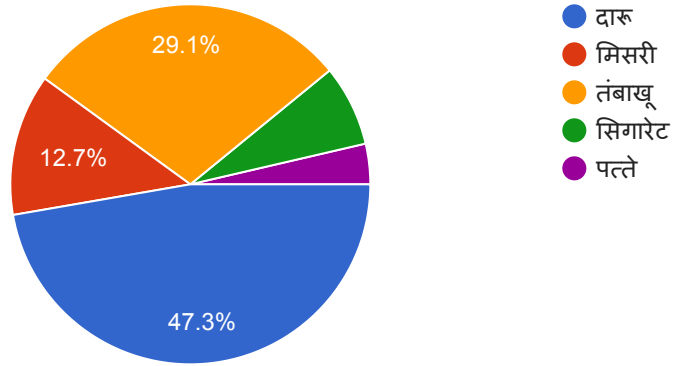
55 responses



वस्तीमध्ये लोक कोणत्या प्रकारचे व्यसन करतात?

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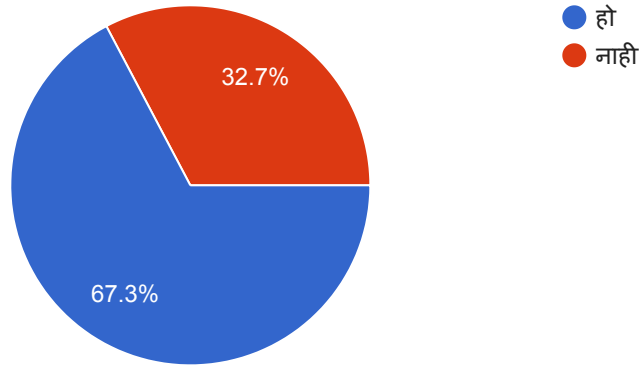
55 responses



वस्तीमध्ये मेडीकल आहे का ?

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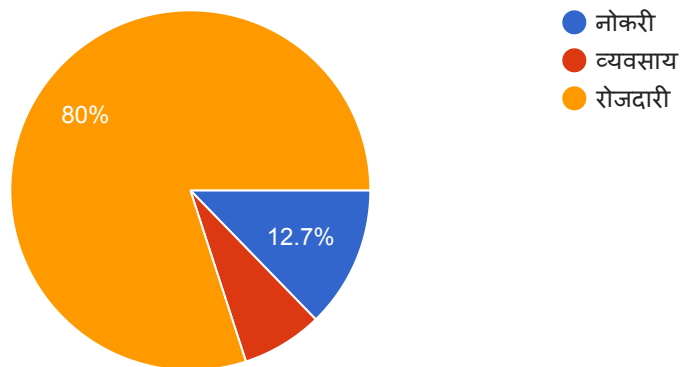


आर्थिक

वस्तीतील रोजगाराचे साधन काय आहे?

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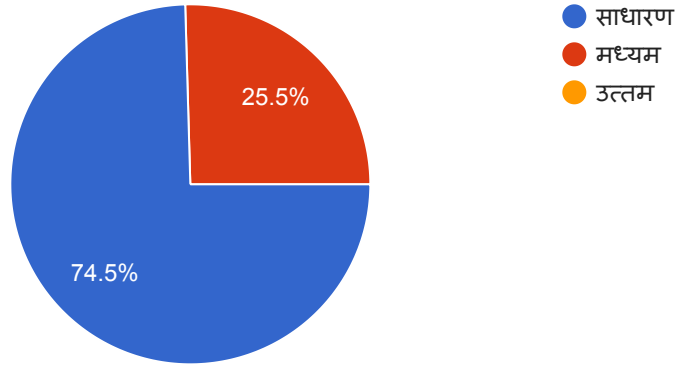
55 responses



वस्तीची आर्थिक परिस्थिती कशी आहे?

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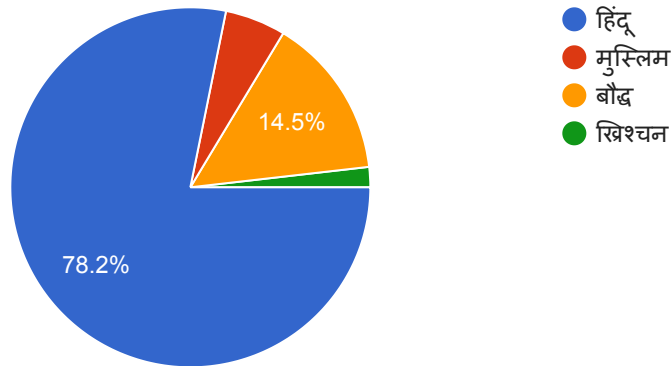


सामाजिक

वस्तीत कोणत्या धर्माचे लोक राहतात?

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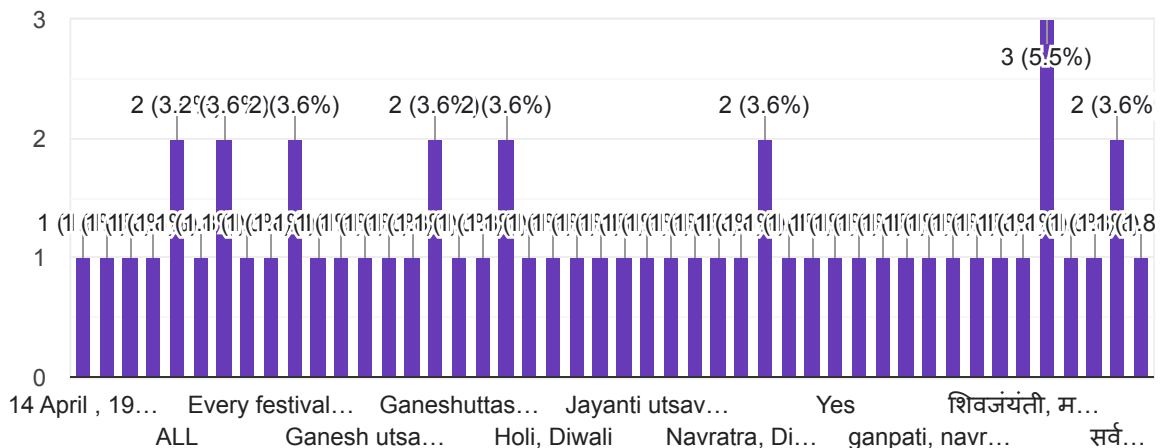
55 responses



2 वस्तीमध्ये सामाजिक उपक्रम सण उत्सव जयंती कोणते होतात?

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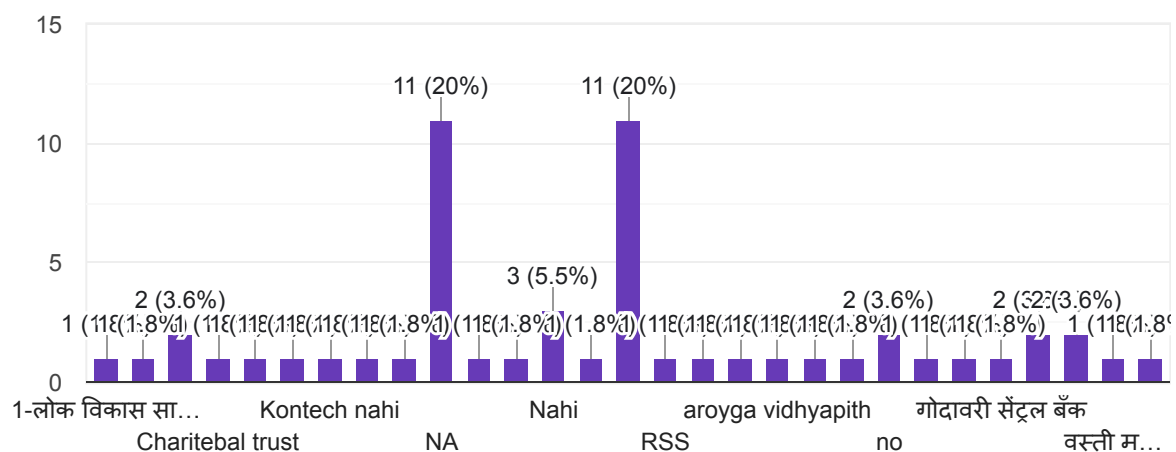
55 responses



3.वस्तीत कोणकोणत्या संस्था काम करतात

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55 responses



4. फॉर्म भरणाऱ्या व्यक्तीचेनाव

55 responses

Mihir Rajendra Agale

Vishal Ushire

Mahesh Suresh Vadkar

Mayuresh Kiran Chandratre

Monish Patil

Mayuresh Chandratre

प्रकाश रायकर

Balasaheb bachani

Kishan maharaj thorat

Mr.Trambak kashinath jadhav

Popat Baburao Dambale

Nitin madhukar kahar

Rohan mane

Rameshwar Thande

प्रतिक शिवाजी मोरे

UTKARSH JANARDAN SONAWANE

Anurudhajadhav

Amol Shide

Sakshi Ugale

Baba saheb bachhani



Shyam pandit shinde

Prem Pathade

Ranibai Mhaske

Yash Yuvraj pardeshi

Kaustubh pramod bhole

Darpan Dasani

Swapnil Ghanshyam dixit

Shruti santosh birari

Kalyani mali

अमोल ज्ञानेश्वर कांबळे

Rupali Shinde

jayashri sanjay bhavar

sakshi ugale

dipak shivaji kale

Baburao Bhimaji Nannor

Ashvini Padmakar Gangurde

Ramdas Bhimarao Vaghmare

Diganbar Gaykwad

Sanika Patil

Hiraman Salave

Sonu Pawar

Champalal Lashke



Shivaji Khade

Swapnil Modhe

Gangadhar Mohite

Harshada Tidake

Lakshmi Prakash Sonvali

Santosh Gaykwad

NA

Gaurav bagul

Sanket Jadhav

Vaibhav Katad

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27 responses

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CHME Society's

Dr. Moonje Institute of Management & Computer Studies, Nashik
(Affiliated to S.P. Pune University & Approved by AICTE New Delhi)
Bhonsala Military College Campus Rambhoomi, Nashik - 422 005
Accredited by NAAC with B+ Grade
Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 06/02/2023

DIVYANG-GENDER EQUITY PROGRAM-2023 REPORT

Activity Name: Divyang-Gender Equity Program, SPPU BSD Activity

Activity Coordinator Names: Mr. Ankush Pingale, SDO, DMIMCS

Details of Activity:

Sr. No.	Name	Topic Name
1	Mr. Rishikesh Joshi India Operations at SAGE IT	Career/Specialization Selection
2	Adv. Mr. Manish Chindhade Advocate, Nashik Court, Nashik.	"Facilities for Divyang Student"
3	Adv. Mr. Manish Chindhade Advocate, Nashik Court, Nashik.	"Gender Equity"
4	Mr. Shashank Todwal Founder UMS Tech Labs, Google Cloud Partner, Nashik	"Career Opportunities In Cloud Technologies"
5	Mr. Dilip N Mahale EX. General Manager (HR) Mahindra Sona Limited	"Career Guidance in HR"

- Beneficiary to: MBA-I, MBA-II, MCA-I & MCA-II students.
- Total Attendance: 80 to 90 (Students & Staff)

Important Points Discussed

Session 1: Mr. Rishikesh Joshi

- To counsel students & help those to choose their specialization based on their competencies, interest, market scenarios and requirements, etc.

Session 2&3: Adv. Mr. Manish Chindhade

- To know the various State & Central Gov. facilities for Divyang Students.
- To raise awareness among the society about Disability & Rehabilitation.
- To ensure the equal access of women to justice.
- To achieve a balanced participation of women and men in all sectors.

Session 4: Mr. Shashank Todwal

- To know the career opportunities in cloud technologies.
- Benefits of cloud computing like cost saving, security, mobility, quality control etc.

Session 5: Mr. Dilip N Mahale

- To make students aware about the career in Human Resource.
- To understand the current scenario, employment opportunities, various career options In HR.

Document Attached (Mark ✓):

1. Notice



2. Attendance:



3. Report:



4. Photos & Video



5. Paper News:



6. Other



Ankush Pingale
Activity Coordinator



[Signature]
Director



CHME Society's
Dr. Moonje Institute of Management
& Computer Studies, Nashik
(Affiliated to S.P. Pune University & Approved by AICTE New Delhi)
Bhonsala Military College Campus Rambhoomi, Nashik – 422 005
Accredited by NAAC B+
Ph. No. (0253) 6519128 Tele fax-(0253) 2309617



Date: 25/01/2023

STUDENT NOTICE

All the students of MBA & MCA are informed that, Institute has organized the Sessions on “**Divyang & Gender Equity Program**” in Collaboration with the Board of Students' Development (BSD) Department, Savitribai Phule Pune University.

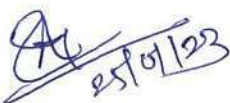
Attendance is Compulsory to all.

Date of the Sessions:

- ~~31~~/01/2023 & 04/02/2023

Time of the Sessions:

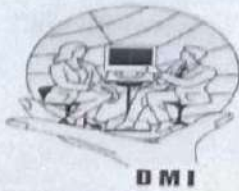
- 11.00AM onwards



Prof. Ankush Pingale
Student Development Officer




Dr. Preeti Kulkarni
Director



CHME Society's

Dr. Moonje Institute of Management & Computer Studies, Nashik

(Affiliated to University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Accredited by NAAC with B+ Grade

Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 3/11/2022

ACTIVITY REPORT – “National Unity Day”

Introduction:

CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik has celebrated "National Unity Day" on 31st Oct, 2022. This year will mark the 147th birth anniversary of Sardar Vallabhbhai Patel, who is also known as the Iron Man of India.

Activity Coordinators Names:

- Mrs. Shilpa S Mahajan

Aim/Objectives of the course:

1. To spread awareness about Sardar Vallabhbhai Patel's contribution to Indian history.

Beneficiary to: Students & Staff

Date: 31st October, 2022

Total Participants: 38

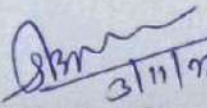
Importance /Outcomes of Activity:

CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik has celebrated "National Unity Day" on 31st October, 2022 to commemorate the birth anniversary of Sardar Vallabhbhai Patel. The Rashtriya Ekta Diwas provides an opportunity to reaffirm the inherent strength and resilience of our nation towards upholding the unity, integrity, and security of our country. In honour of Sardar Vallabhbhai Patel, the government of India constructed the world's tallest statue of Sardar Vallabhbhai Patel near the Narmada River in Gujarat which symbolizes the strength of unity in India. The main objective of the celebration is to uplift the nation's unity and spread awareness about Sardar Vallabhbhai Patel's contribution to Indian history. The Rashtriya Ekta Diwas Pledge was taken by the students and the teachers to withstand the greatest threat to the unity, integrity and security of our nation. There was an active participation of students and staff members in organizing the event.


Conclusion (if any):

Document Attached (Mark ✓):

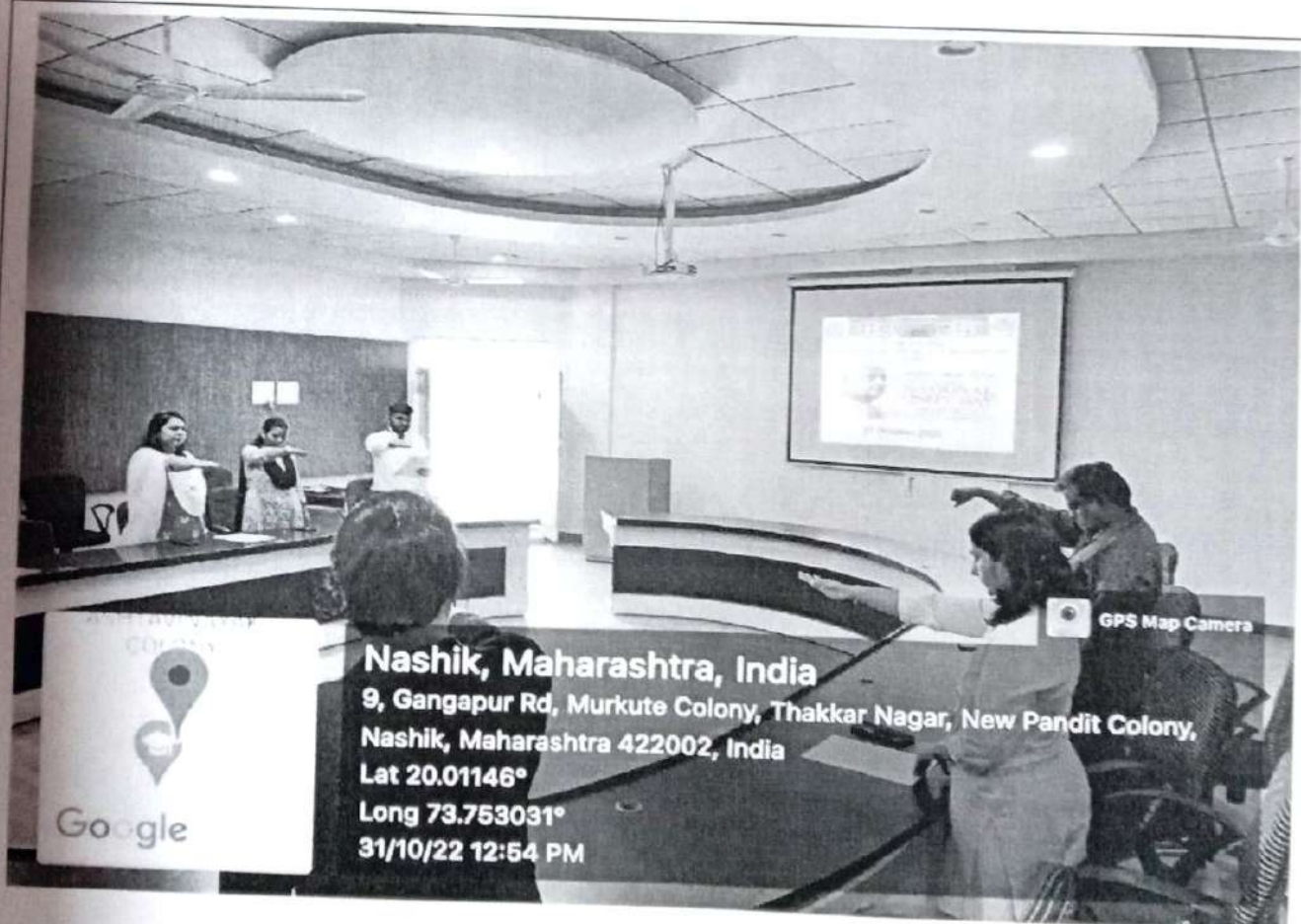
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4. Notice	<input checked="" type="checkbox"/>	5. Attendance:	<input checked="" type="checkbox"/>	6. Report:	<input checked="" type="checkbox"/>
7. Photos & Video	<input checked="" type="checkbox"/>	8. Paper News:	<input type="checkbox"/>	9. Other	<input type="checkbox"/>


31/11/22
Activity Coordinator




07/11/2022
Director

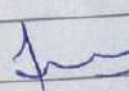

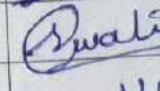
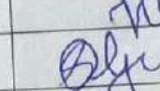
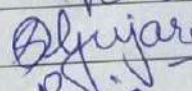
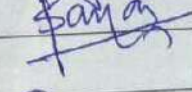
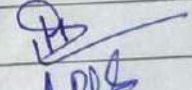
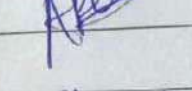
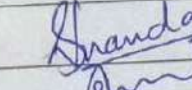
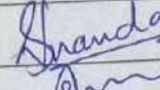

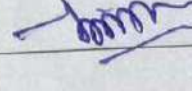
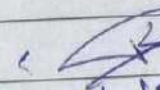
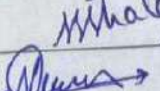
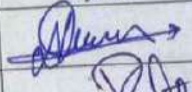
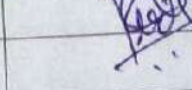
Photographs :



Dr. Moonje Institute of Management & Computer Studies Nashik

“राष्ट्रीय एकता दिवस”

Staff Attendance Sheet (31/10/2022)

Sr. No.	Name of Staff Member	Date & Sign
1.	Dr. Preeti Kulkarni	 31/10/2022
2.	Dr. Shriram S. Zade	
3.	Dr. Nitin Chaudhari	
4.	Prof. Swati Lakhalgaonkar	
5.	Dr. Harshada Aurangabadkar	 31/10/22
6.	Prof. Shital Gujarathi	
7.	Prof. Sanjay Salve	
8.	Prof. Ankush R. Pingale	 31/10/22
9.	Prof. Hema Darne	
10.	Prof. Aditi Kulkarni	
11.	Dr. Niraj Chaudhari	
12.	Prof. Shivshakti Nanda	 31/10/22
13.	Mrs. Shilpa Mahajan	
14.	Mr. Ramesh Thakare	
15.	Mrs. Vaishali Ushir	
16.	Mr. Kiran Kharde	
17.	Mrs. Sukhada Bhalerao	 31.10.22
18.	Mr. Neeraj Dhage	
19.	Mrs. Kirti Bhalerao	
20.	Mr. Ashok Bhusare	



Dr. Moonje Institute of Management & Computer Studies Nashik

“राष्ट्रीय एकता दिवस”

Student Attendance Sheet (31st October 2022)

Sr. No.	Name of Student	Sign
1	Raimendra vijay Adhav	
2	Priyanka mohani	
3	Mushan R. chauhan	
4	manasee Bitode	
5	yash kulkarni	
6	Chavan VPshah	
7	Dinesh Mahajan	
8	Akash Patil	
9	Bangar Yogesh	
10	Akash Atkari	
11	Vaibhav sanjay kale	
12	pradunya manohar sonawane	
13	Pranali. H. Gwarkwad	
14	Raksha Bharat Chaudhari	
15	Jogesh. V. Patil	
16	Vaibhav Patil	
17	shreyash oherange	
18	Shivani Kasar	
19	Aditi Sonawane	
20	Gautami Upadhyay	
21	Ameya Chaudhari	
22	Vaibhav Kale	
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CHME Society's

Dr. Moonje Institute of Management & Computer Studies

(Affiliated to S.P. University of Pune & Approved by AICTE New Delhi)

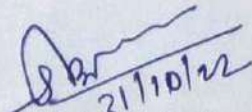
Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

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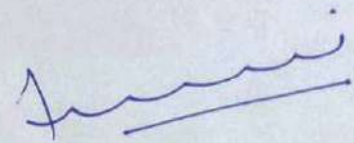
Date: 31/10/2022

Staff Notice

This is to inform to all the staff of DMI that, DMI is celebrating "राष्ट्रीय एकता दिवस" " on 31st Oct, 2022 in meeting hall at 12.30 pm. Kindly present for the program.


31/10/22
Activity Co Ordinator




Director

महाराष्ट्र शासन
सामान्य प्रशासन विभाग,

कार्यासन क्र. २९, १९ या मजला, नवीन प्रशासकीय भवन
मंत्रालय, हुतात्मा राजगुरु चौक, मादाम कामा मार्ग, मुंबई-४०० ०३२

दूरध्वनी क्र. (०२२) २२८८१८९२

E mail : general@maharashtra.gov.in

क्र. जपूती-२०२२/प्र.क्र.१८२/कार्या-२९

दिनांक : २५ ऑक्टोबर, २०२२

प्रति,

✓ प्रधान सचिव,
उच्च व तंत्र शिक्षण विभाग,
मंत्रालय, मुंबई - ४०० ०३२.

विषय : सरदार वल्लभभाई पटेल यांच्या जयंती निमित्ताने दिनांक ३१ ऑक्टोबर,
२०२२ रोजी " राष्ट्रीय एकता दिवस " या कार्यक्रमाच्या आयोजनाबाबत.

संदर्भ : केंद्र शासनाच्या गृह मंत्रालयाचे पत्र क्र. अ.शा.पत्र सं. १-१९०३४/०१/२०२२
एनआई-॥, दिनांक १७.१०.२०२२ व सहपत्रे

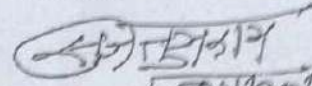
महोदय,

उपरोक्त विषयावरील मा. गृहमंत्री, भारत सरकार यांचे दिनांक १७.१०.२०२२ व त्यासोबत
गृह मंत्रालय यांच्या दिनांक १७.१०.२०२२ च्या पत्राची प्रत व सहपत्र सोबत पाठवित आहे.

२. सरदार वल्लभभाई पटेल यांच्या जयंती निमित्ताने सोमवार, दिनांक ३१ ऑक्टोबर, २०२२ रोजी
राज्यात मुंबई तसेच सर्व जिल्ह्यांच्या मुख्यालयाच्या ठिकाणी घ्यावयाच्या कार्यक्रमाबाबत
शासनाने प्रस्तुत पत्रान्वये कळविल्याप्रमाणे कार्यवाही करणेबाबत विनंती करण्यात येत आहे.

आपला,

सहपत्र : वरीलप्रमाणे

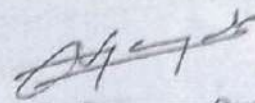

(सु.ज.तुमराम)
कक्ष अधिकारी

जा.क्र.तंशि/विकाना/तांशा/२०२२/ २०७५

दिनांक - 17 OCT 2022

प्रति,
सर्व प्राचार्य/संचालक,
शासकीय, अनुदानित, विनाअनुदानित
पदविका, पदवी व पदव्युत्तर पदवी अभ्यासक्रमाच्या संस्था,
नाशिक विभाग, नाशिक.

२/- त्यांना कळविण्यात येते की, सरदार वल्लभभाई पटेल यांच्या जयंती निमित्ताने
दिनांक ३१ ऑक्टोबर २०२२ रोजी "राष्ट्रीय एकता दिवस" या कार्यक्रमाचे राज्य शासनाच्या व केंद्र शासनाच्या पत्रानुसार आयोजन
संस्था स्थावर करण्यात यावे.


(अमोल विनायक न्यायनित)
सहा. संचालक (तां)
तंत्रशिक्षण विभागीय कार्यालय, नाशिक.

प्रत:- प्रोग्रामर, तंत्रशिक्षण विभागीय कार्यालय, नाशिक, यांना माहिती व कार्यवाहीकरिता.



CHME Society's

Dr. Moonje Institute of Management & Computer Studies, Nashik

(Affiliated to University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik – 422 005

Accredited by NAAC with B+ Grade

Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 25/08/2022

Activity Report

AzadikaAmritMohotsav (AKAM) – 2022

Activity: "Har Ghar Tiranga' Campaign" during August 13-15, 2022

As a part of the 'Har Ghar Tiranga' campaign to mark 75 years of India's independence, CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik has organized various activities in the institute premises. As part of the 'Har Ghar Tiranga' campaign, the institute organized a series of activities from 13-15 August 2022 which are as below:

Details of Activity conducted during 13-15 August 2022:

1. Flag distribution & awareness among students & staff
2. Hoist the Flag at home
3. Selfie with Flag
4. Pin a Flag
5. Bike Rally on 15th August, 2022
6. Prabhat Pheri on 15th August, 2022


Mrs. Shilpa S Mahajan

Activity Coordinator –MCA, DMIMCS




Dr. Preeti Kulkarni

Director DMIMCS





Nashik, Maharashtra, India

2Q54+H3C, Dr BS Moonje Marg, Rambhoomi, Veer Sawarkar Nagar,
Nashik, Maharashtra 422013, India

Lat 20.008803°

Long 73.754892°

13/08/22 04:02 PM

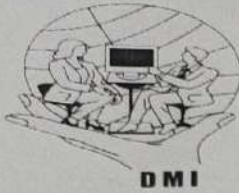


GPS Map Camera









CHME Society's
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Bhonsala Military College Campus Rambhoomi, Nashik - 422 005
Accredited by NAAC with B+ Grade
Ph. No. (0253) 6519128 Tele fax-(0253) 2309617

Date: 28/11/2022

ACTIVITY REPORT - "Constitution Day"

Introduction:

CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik has celebrated "Constitution Day" on 26th Nov, 2022. This day is celebrated every year to commemorate the adoption of the Constitution of India.

Activity Coordinators Names:

- Mrs. Shilpa S Mahajan

Aim/Objectives of the course:

1. To promote the value of constitution among the students.

Beneficiary to: Students & Staff

Date: 26th November, 2022

Total Participants: 45

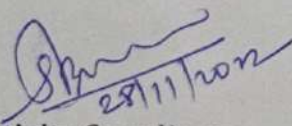
Importance /Outcomes of Activity:

CHME Society's Dr. Moonje Institute of Management & Computer Studies, Nashik has celebrated "Constitution Day" on 26th November, 2022 to commemorate the adoption of the Indian Constitution. During the session, information was given about why Constitution Day is a very important day in our country. Staff and students were encouraged to abide by the Indian constitution. Students and staff read the preamble together. The Constitution Day was celebrated in the meeting room at 11.30 am and there was an active participation of students and staff members in the celebration of this day.

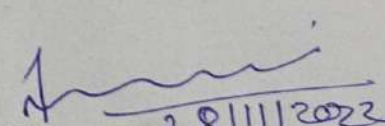
Conclusion (if any):

Document Attached (Mark✓):

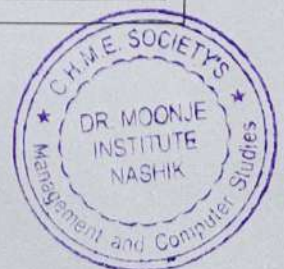
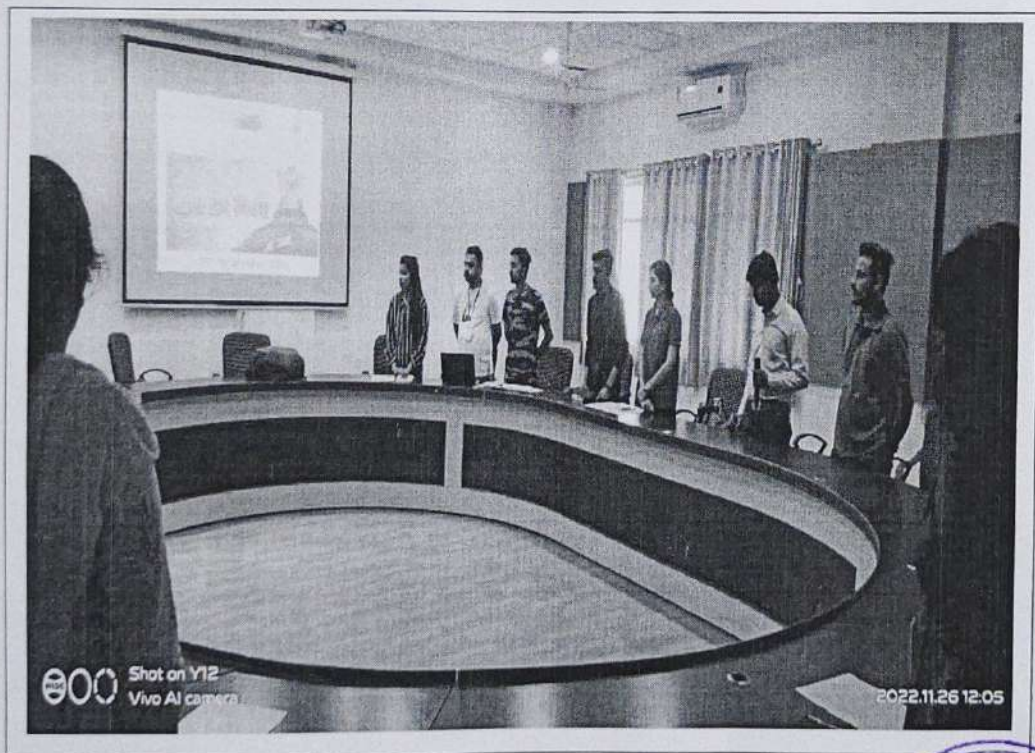
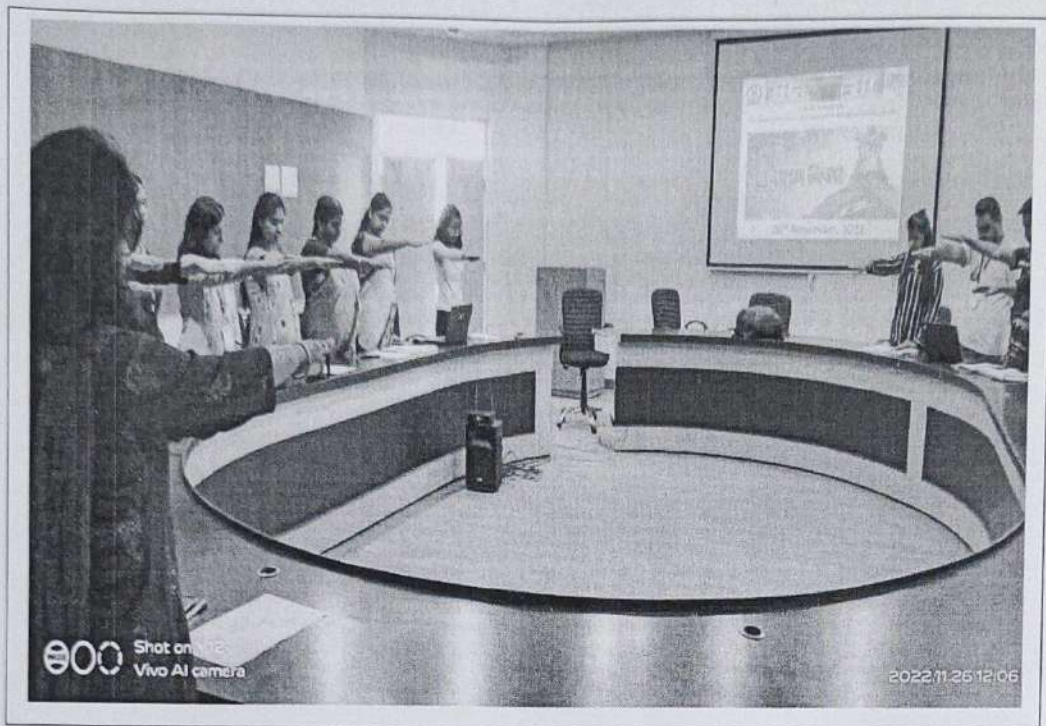
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4.Notice	✓	5.Attendance:	✓	6.Report:	✓
7.Photos&Video	✓	8.Paper News:	<input type="checkbox"/>	9.Other	<input type="checkbox"/>


28/11/2022
Activity Coordinator




28/11/2022
Director

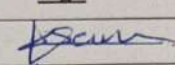
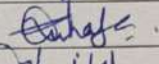
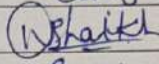
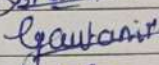
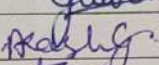
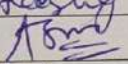

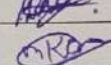
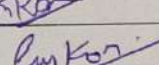

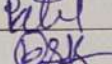
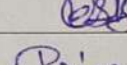
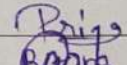
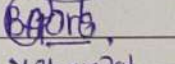
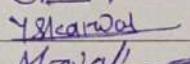

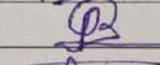
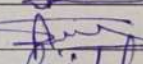
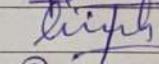
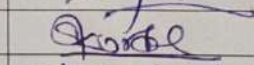
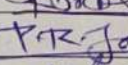
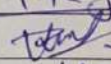
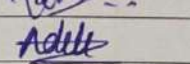
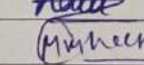
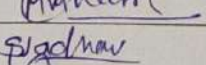
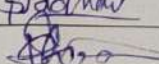
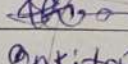
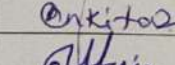
Photographs :



Dr. Moonje Institute of Management & Computer Studies Nashik

"Constitution Day "

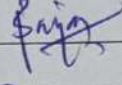
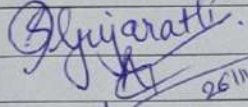


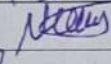
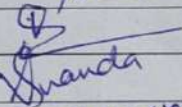
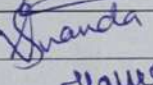
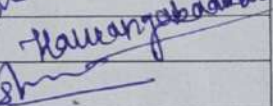
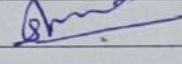
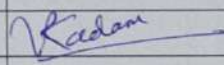
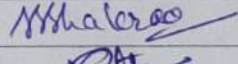

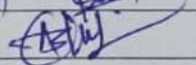
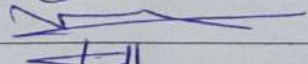
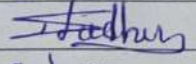
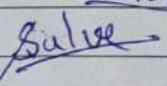
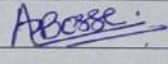
Student Attendance Sheet (26/11/2022)

<u>Sr. No.</u>	<u>Name of Student</u>	<u>Sign</u>
1	Suryawanshi Samiksha	
2	Mahajan Dinesh	
3	Nadeem Shaikh	
4	Gautami Upadhyay	
5	Akash Gaware	
6	Akshaya Manikar	
7	Anand Hyali	
8	Omkar Bari	
9	Omkar Kshirsagar	
10	Pratibha Patil	
11	Ketaki Kulkarni	
12	Priya Nikole	
13	Gore Buddhobhushan	
14	Yash Karwal	
15	Abhishek Gavalikar	
16	Prasad Abhinav	
17	Tejas Parzane	
18	Prayanka Pagare	
19	Saurabh Konde	
20	Tyush R Joshi	
21	Kaustubh Kumar Patil	
22	Aditi Sondwane	
23	Mayuri Chaurse	
24	Snigdha Jadhav	
25	Ronak Kaskar	
26	Ankita Pethkar	
27	Sumit V. Ahire	
28	Sonal Bhadange	
29		

Dr. Moonje Institute of Management & Computer Studies Nashik

"Constitution Day "

Staff Attendance Sheet (26/11/2022)

Sr. No.	Name of Staff Member	Sign
1.	Dr.Shriram Zade	
2.	Dr. Nitin Chaudhari	
3.	Shri. Sanjay Salve	
4.	Mrs. Swati Lakhalgaonkar	
5.	Mrs. Shital Gujarathi	
6.	Shri. Ankush Pingale	 26/11
7.	Prof. Aditi Kulkarni	
8.	Dr. Niraj Chaudhari	
9.	Mrs. Hema Darne	
10.	Prof. Shivshakti Nanda	
11.	Dr. Harshada Aurangabadkar	
12.	Mrs. Shilpa Mahajan	
13.	Mr.Ramesh Thakare	
14.	Mrs. Vaishali Ushir	
15.	Mr. Kiran Kharde	
16.	Mrs. Sukhada Bhalerao	
17.	Mrs. Kirti Bhalerao	
18.	Mr. Ashok Bhusare	
19.	Mr. Raosaheb Gorhane	
20.	Mr. Shyam Jadhav	
21.	Mr. Depak Salve	
22.	Mrs. Karuna Baviskar	
23.	Miss. Aishwarya Borase	



CHME Society's

Dr. Moonje Institute of Management & Computer Studies

(Affiliated to S.P. University of Pune & Approved by AICTE New Delhi)

Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

Ref. No DMI/

Date: 26/11/2022

Staff Notice

This is to inform to all the staff of DMI that, DMI is celebrating "Constitution Day" on 26th November 2022 in meeting hall at 11.30 am. Kindly present for the program.

Activity Co Ordinator



Director



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Bhonsala Military College Campus Rambhoomi, Nashik - 422 005

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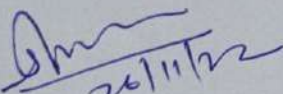
Date: 26/11/2022

Student Notice


This is to inform to all the students of DMI that, DMI is celebrating

"Constitution Day" on 26th November 2022 in meeting hall at 11.30am.

Attendance is compulsory for all the students. So be present for the program.


Activity Co-Ordinator




Director