

Feedback System 2022-23

The organisation has a strong system in place to improve quality by using student input. All of the students at the institution have access to adequate and well-managed support services. Student development is tracked. The organisation offers details about admissions, educational expenses, and assistance for students programme completion.

The feedback method was explained to the students at the start of the semester. Interaction with the Guardian, Chairman, Director, Academic Coordinator, and Faculty Members is encouraged for students. Depending on the concerns brought up by the students, individual professors provide their comments. All of the significant issues brought up by the students and the decisions made during the weekly meeting are documented by the IQAC Coordinator.

The guiding and counselling system at the institution is well-organized and structured. Institutions are crucial in enabling students to participate in nation-building projects. The institute encourages students to become enthusiastic about engaging in multi-skilled activities. The institute extends invitations to students to become members of the Students' Elite Group at the beginning of each academic year.

Through the interactions with the students, a great sense of unity has been formed. Students' involvement with feedback systems can yet be improved. A clear line of practise communication has been strengthened and opened via the feedback mechanism. Student participation in planning and other activities has increased as an outcome.





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1.4.2 - Feedback process of the Institution may be classified as follows

1. Students Teachers Employers Alumni

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Feedback of Student 2022-23

Sr. No.	Description	Strongly Agree_ Strongly Disagree					Total
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	The continuity of the contents in the course curriculum is appropriate						
2	Depth of curriculum content is appropriate.						
3	Syllabus is industry oriented.						
4	The objectives and outcomes are clearly stated for each of the course						
5	The curriculum has a good balance between theory and practical						
6	The electives offered are relevant to the latest technology						
7	Curriculum structure and contents help to enhance employability skills						
8	Curriculum bridges the gap between industry and academic						
9	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness						





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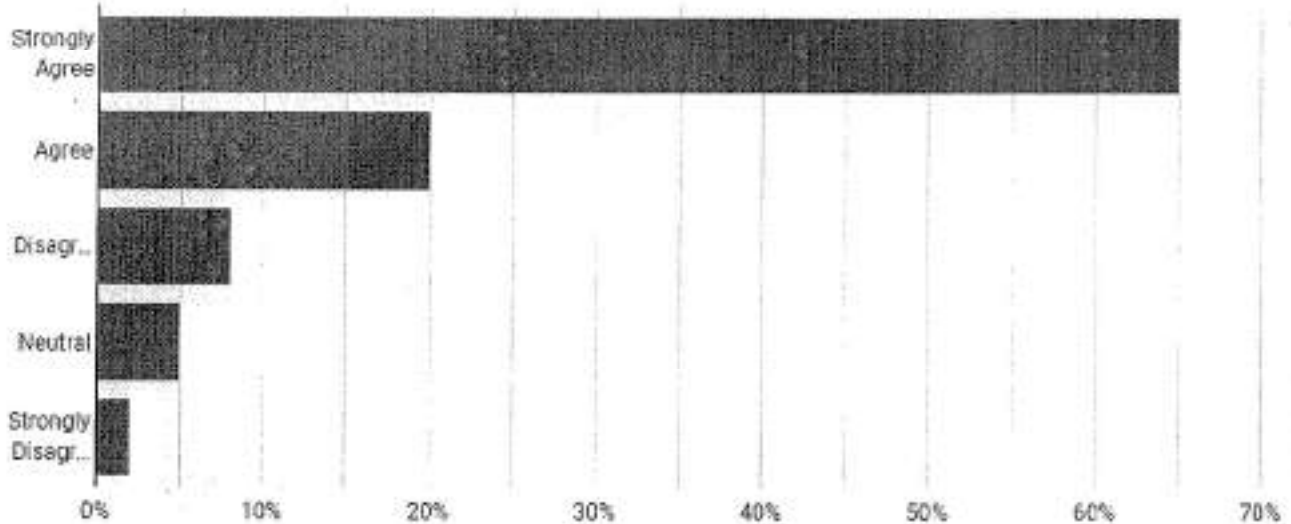
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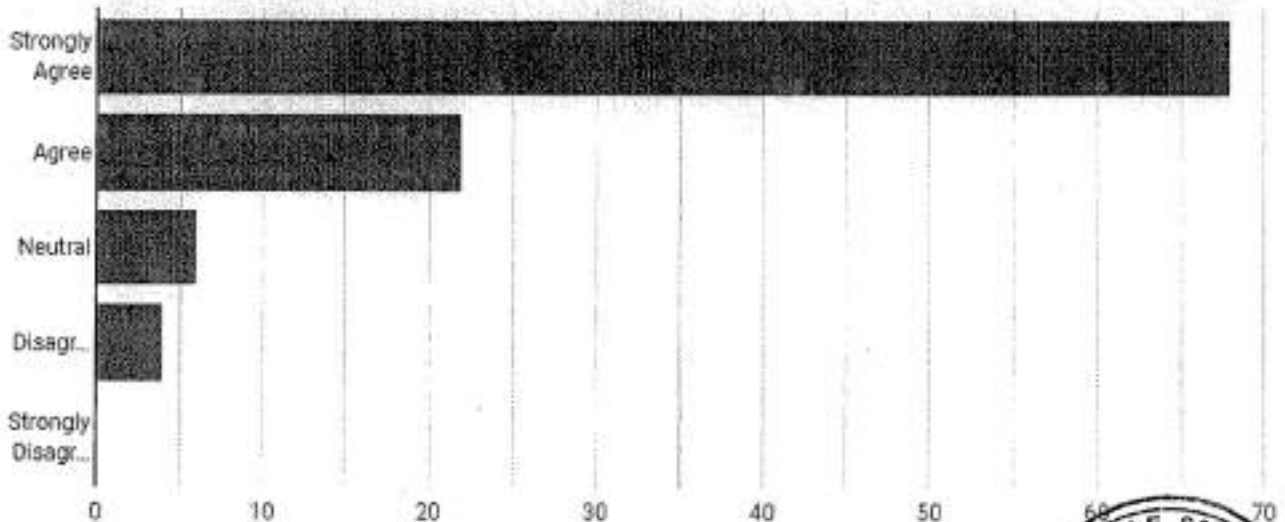
AZ | :

■ The continuity of the contents in the course curriculum is appropriate.



AZ | :

■ Depth of curriculum content is appropriate.





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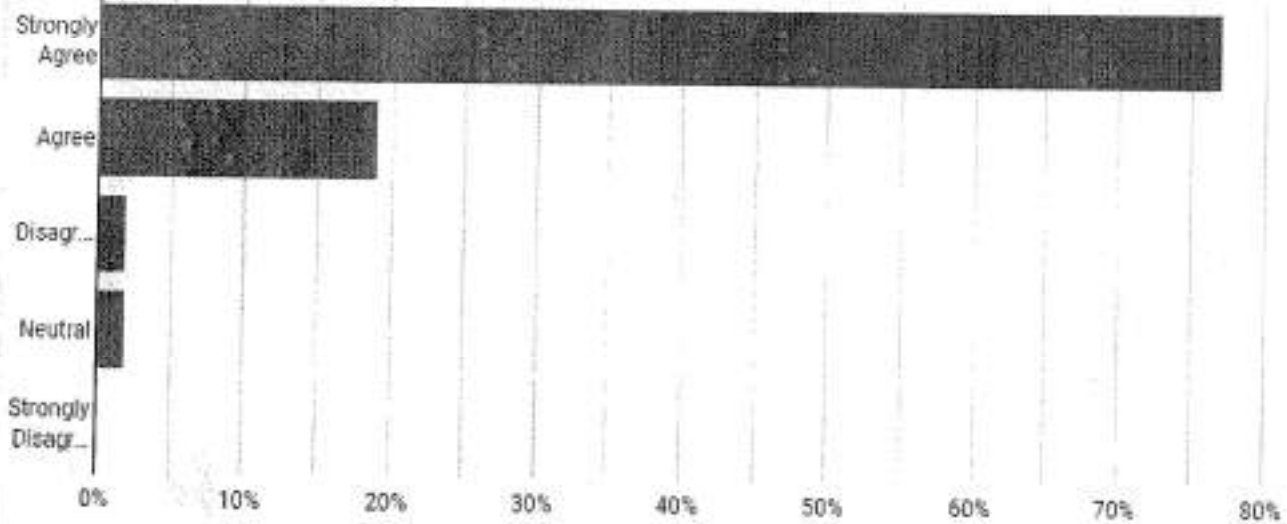
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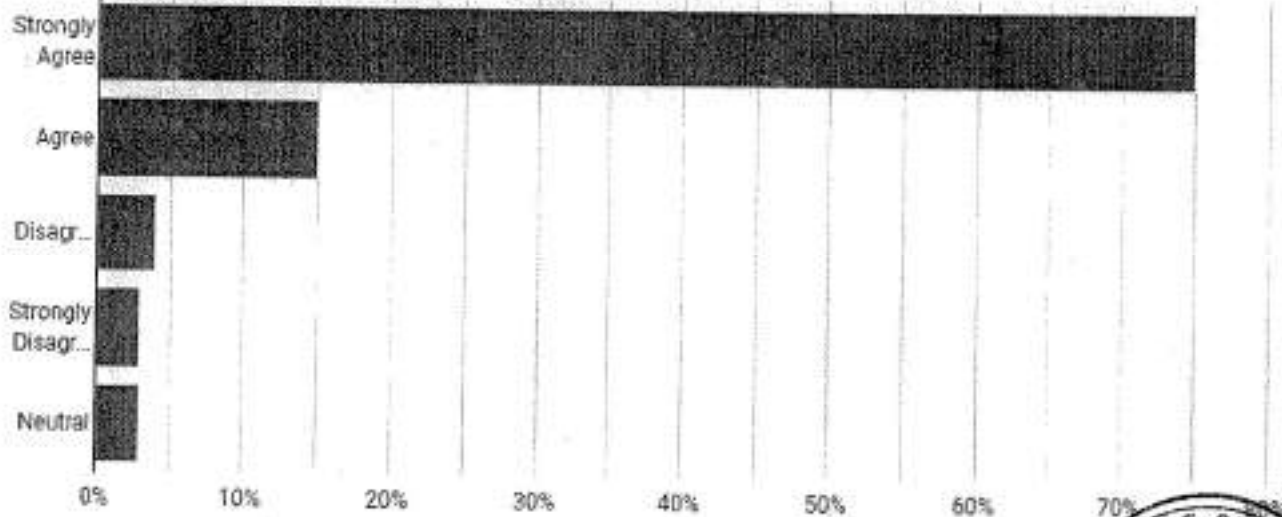
AZ | :

■ Syllabus is industry oriented.



AZ | :

■ The objectives and outcomes are clearly stated for each of the course





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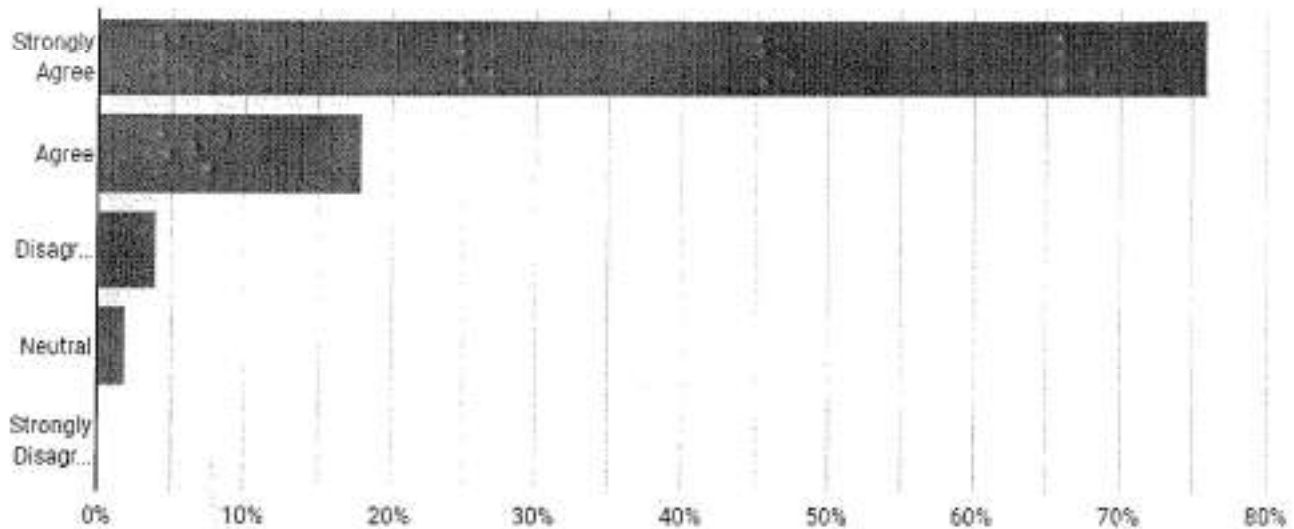
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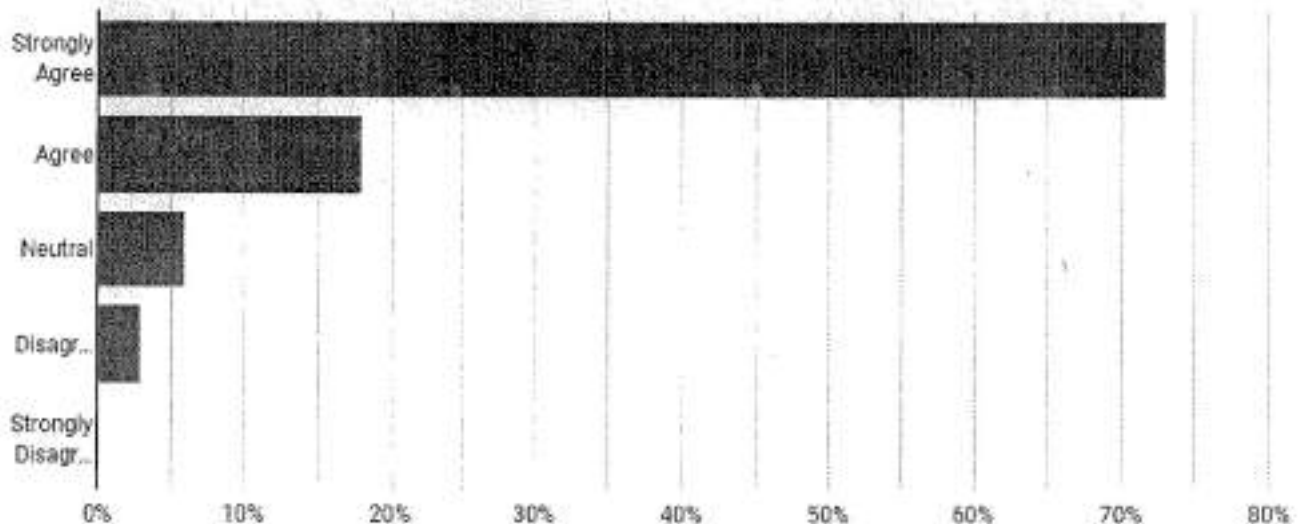
AZ | ⋮

■ The curriculum has a good balance between theory and practical



AZ | ⋮

■ The electives offered are relevant to the latest technology





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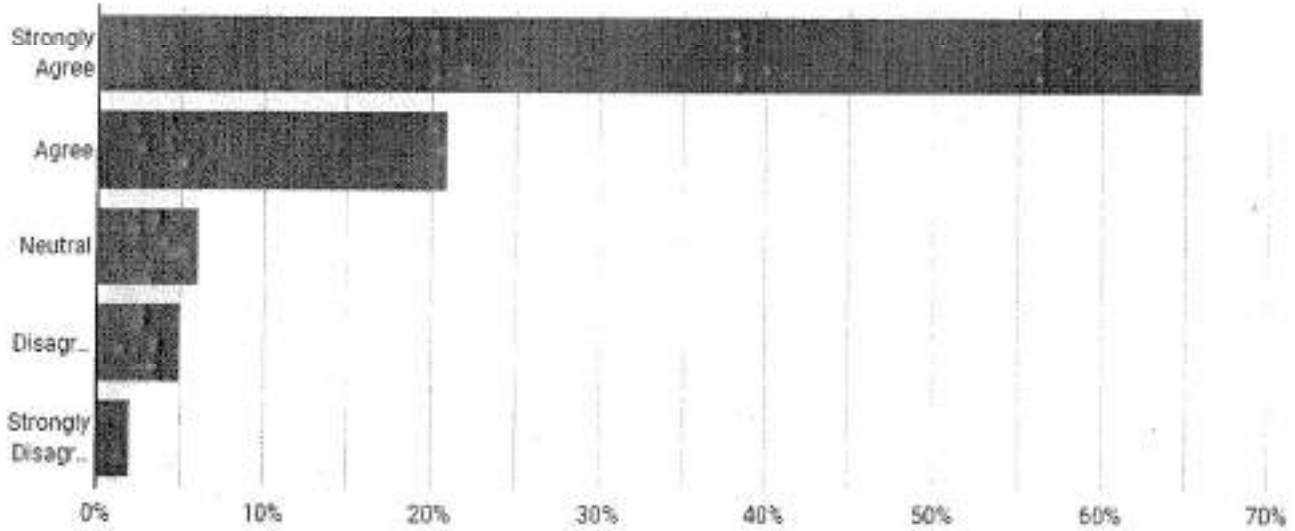
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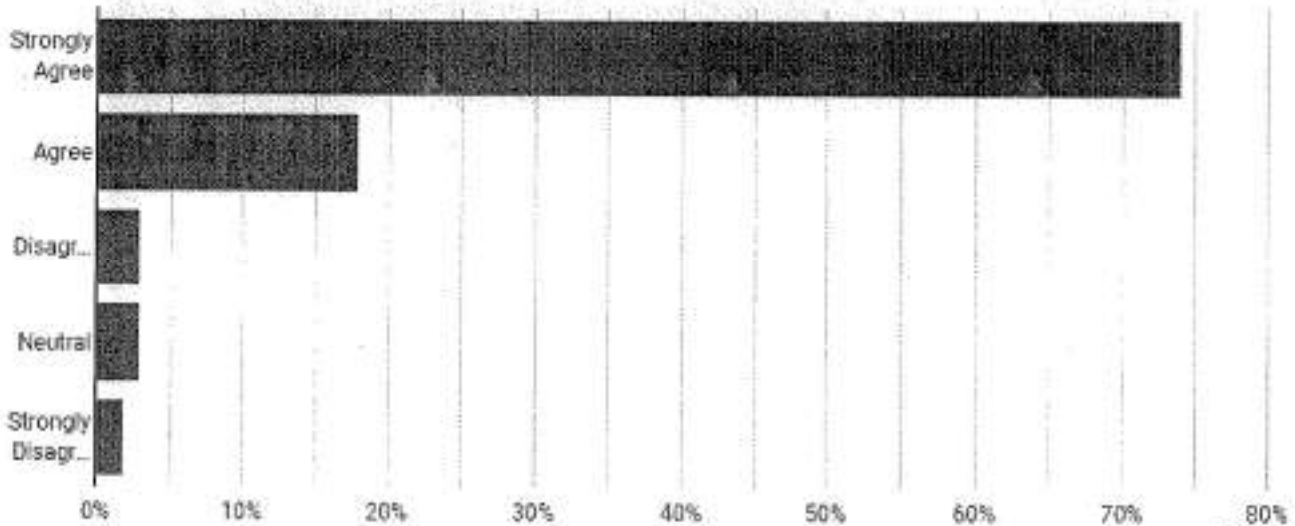
AZ | :

Curriculum structure and contents help to enhance employability skills



AZ | :

Curriculum bridges the gap between industry and academic





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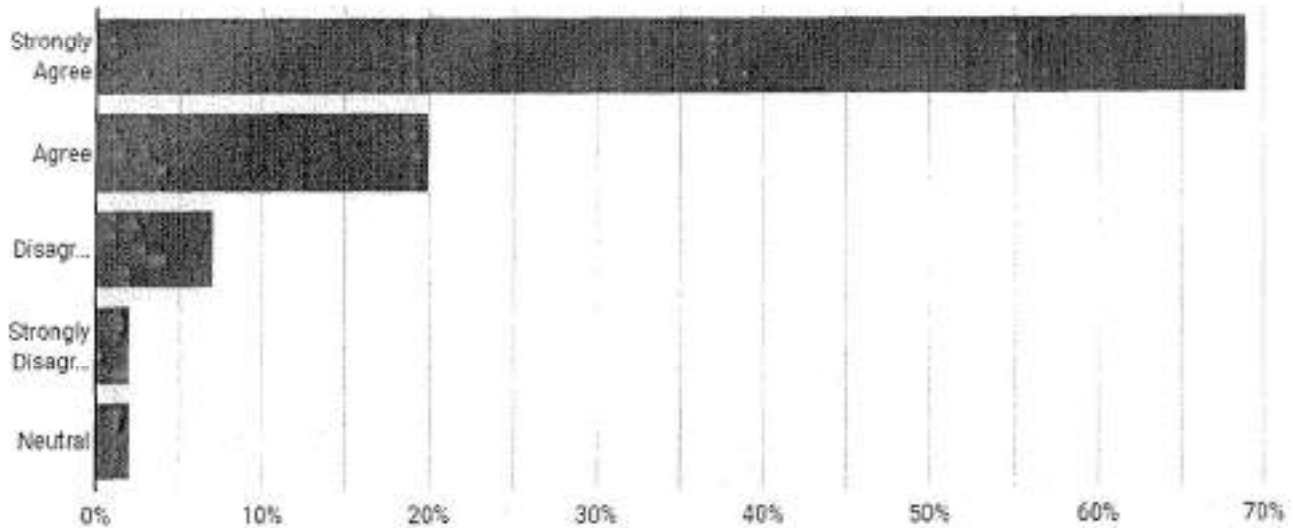
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AZ :

■ Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team...





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A) Feedback on the syllabus and its transaction at the institution by the Teacher

Strongly Agree (5) Agree (4) Neutral (3) Disagree (2) Strongly Disagree (1)

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Feedback of Teacher 2022-23

Sr. No.	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	The learning objectives are clear and appropriate to the program.						
2	The syllabus is well organized and suitable for the program.						
3	The text Books/Reference Books are well suited to the course.						
4	The system followed by the university for the design and development of curriculum is effective.						
5	There is a provision to update curriculum from time to time.						
6	The distribution of contact hours among the course components is appropriate						
7	The curriculum has a good balance between theory and practical.						
8	The electives offered are in relation to the technological advancements						
9	Whether the curriculum and syllabus are well organized and easy to follow						
10	Curriculum includes the current and the future socio-economic needs						
11	Curriculum having good academic flexibility						
12	Depth of the syllabus is sufficient for the development of skills for higher study and work in future						





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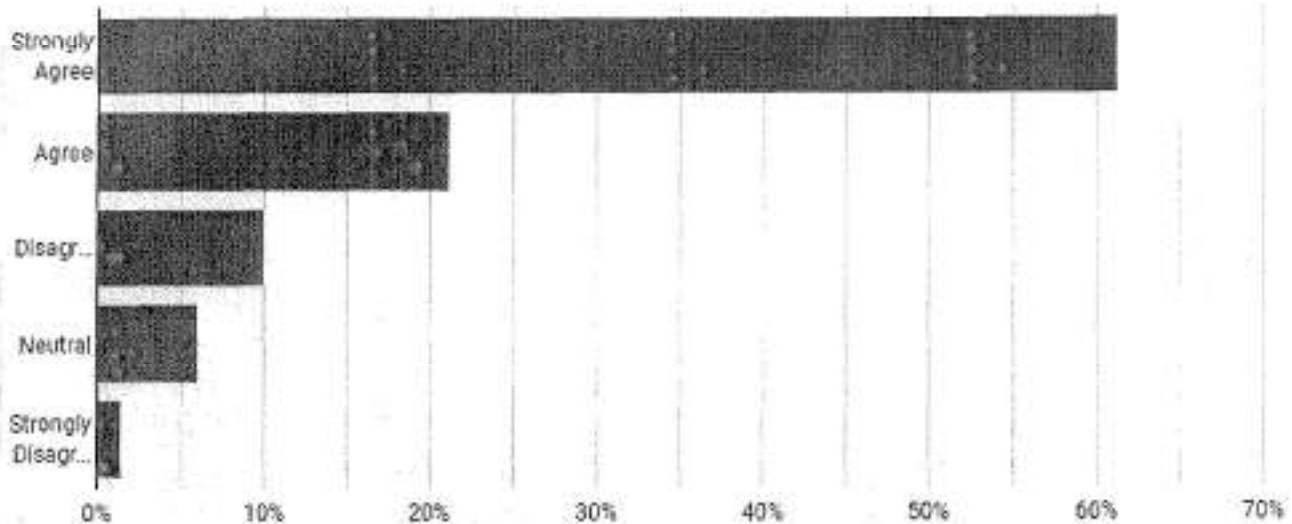
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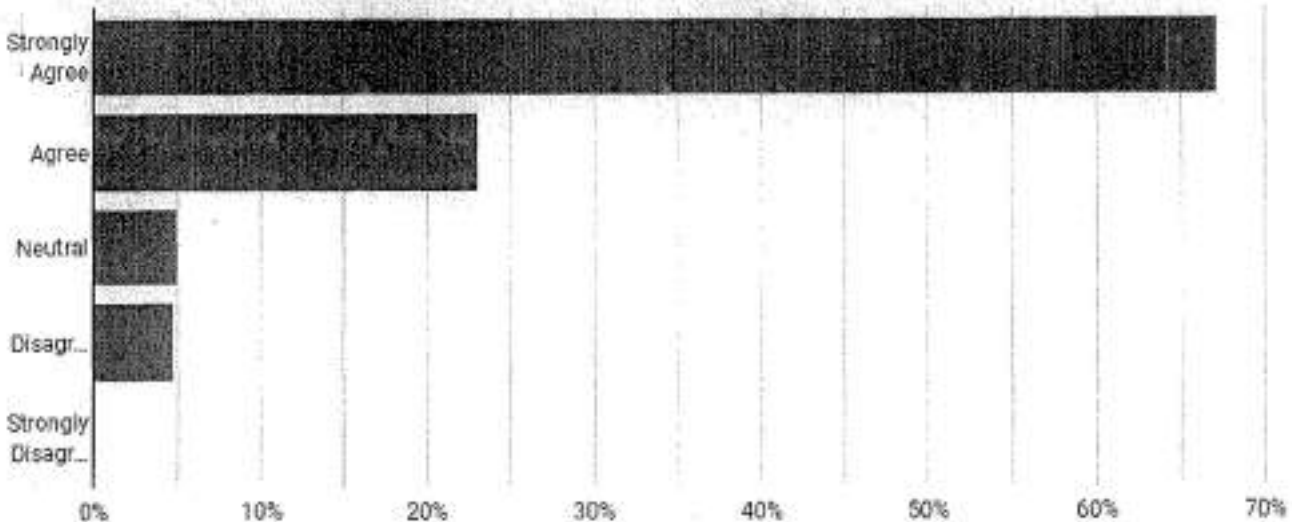
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The learning objectives are clear and appropriate to the program.



↑ ↓ AZ

The syllabus is well organized and suitable for the program.



Criteria I - Prof. Sanjay Salve



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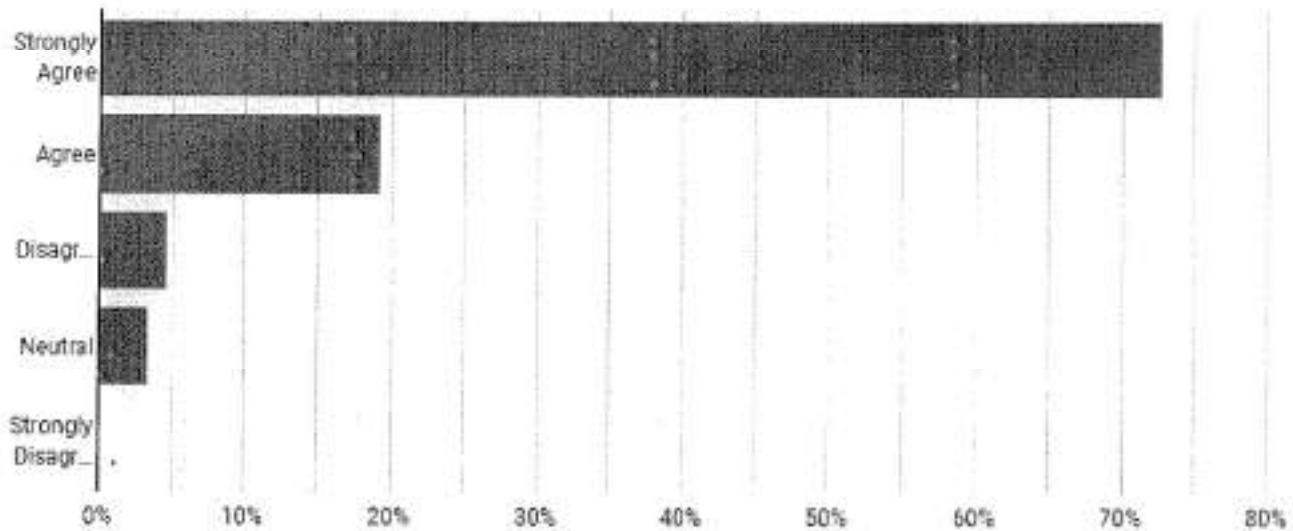
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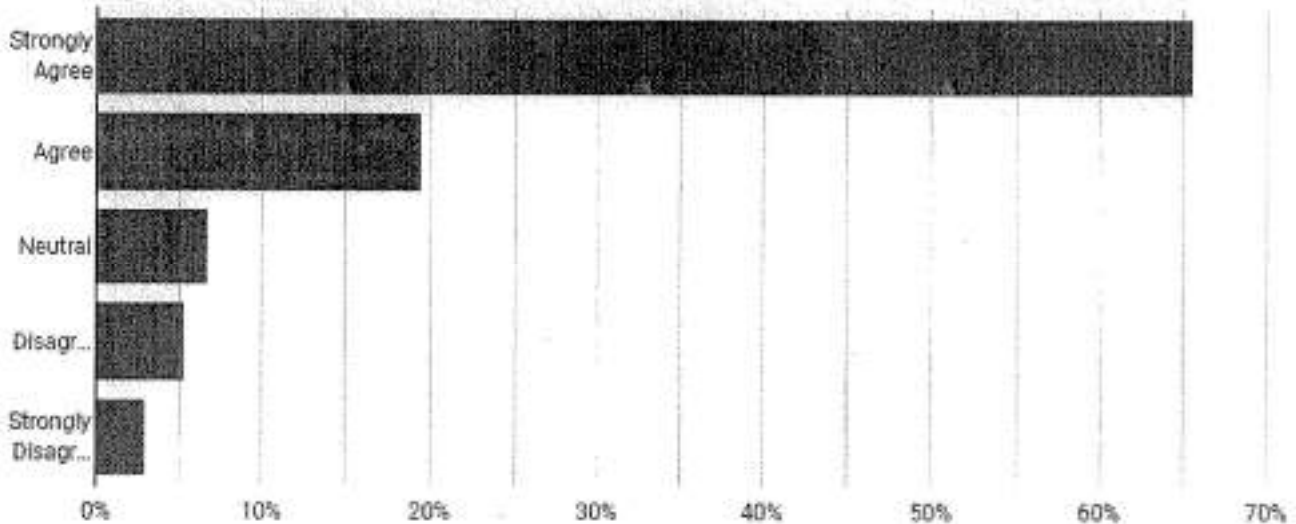
↑ ↓ AZ ⋮

■ The text Books/Reference Books are well suited to the course.



↑ ↓ AZ ⋮

■ The system followed by the university for the design and development of curriculum is effective.



Criteria 1 Prof. Anurag Salve



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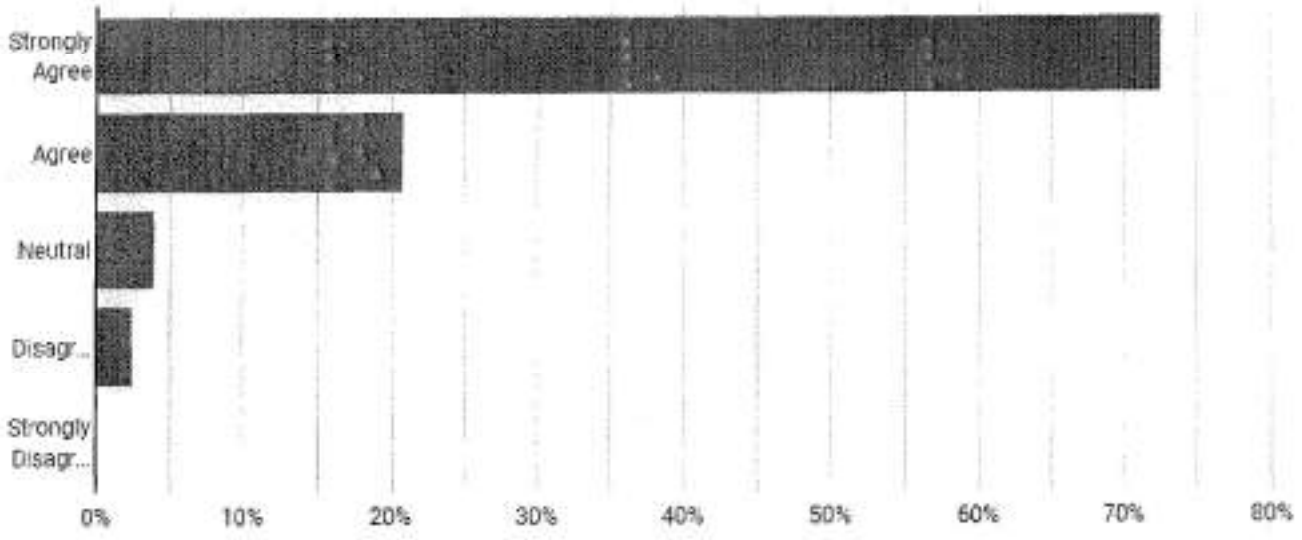
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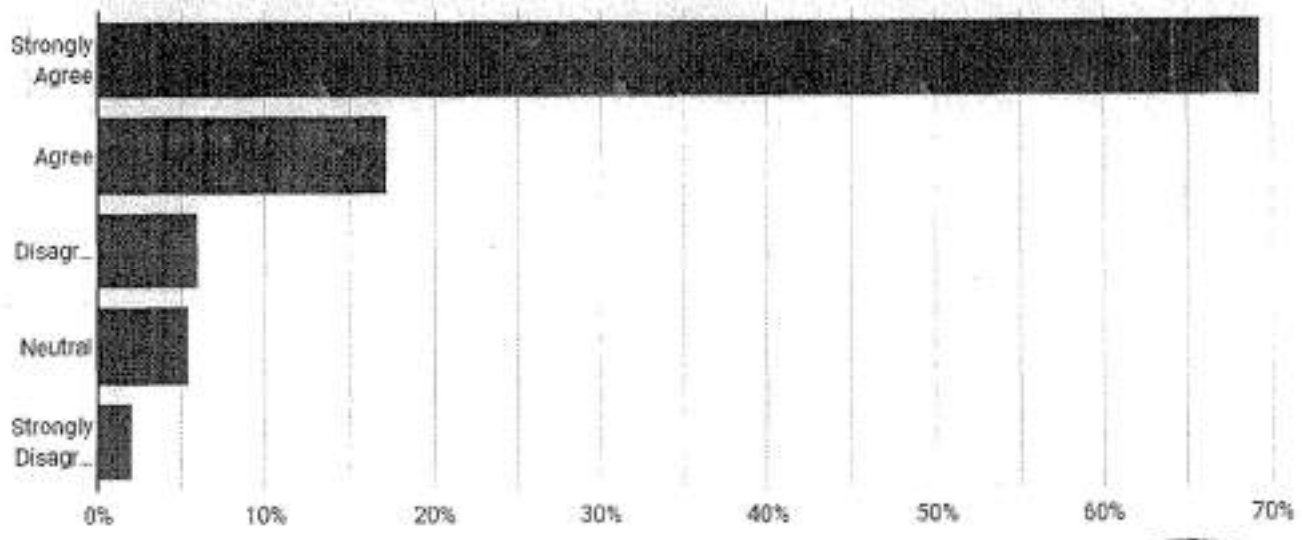
↑ ↓ A-Z ⋮

There is a provision to update curriculum from time to time.



↑ ↓ A-Z ⋮

The distribution of contact hours among the course components is appropriate



Criteria I - Prof. Sanjay Salve



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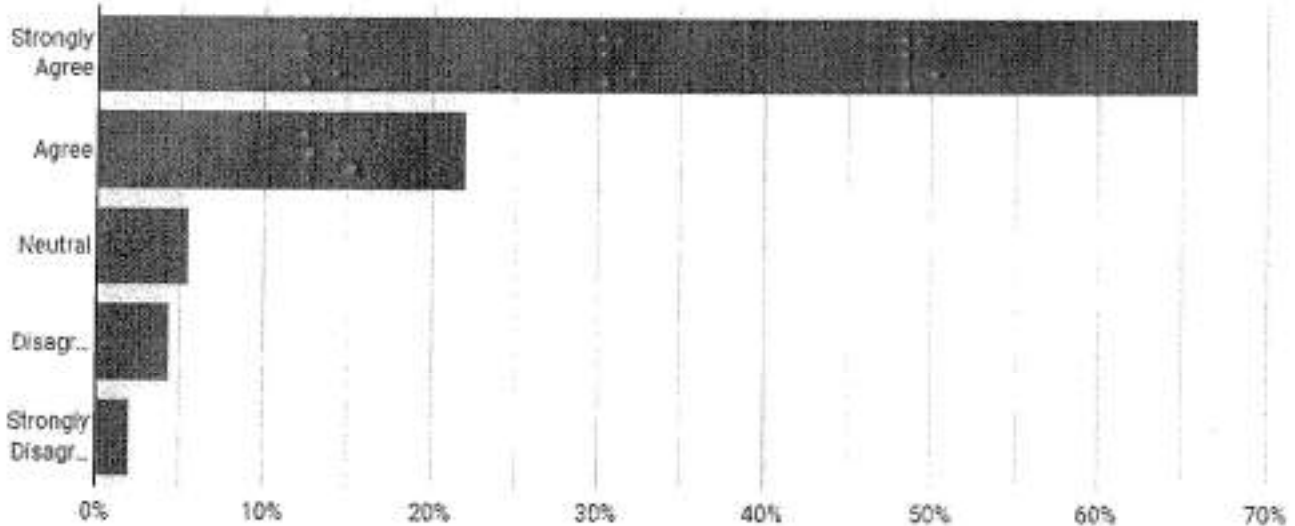
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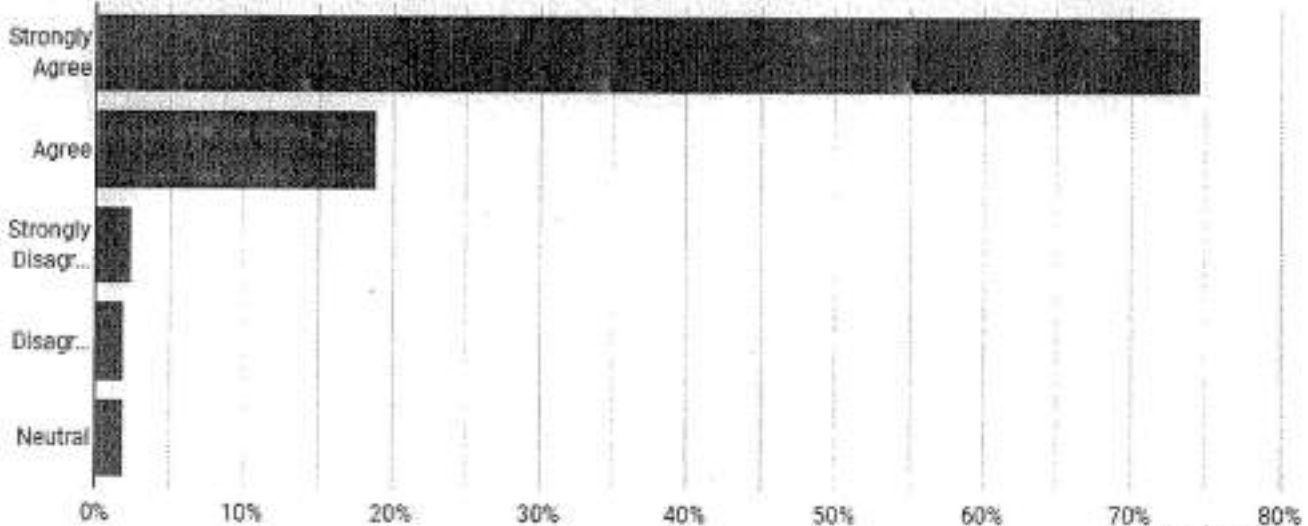
↑ ↓ AZ ⋮

■ The curriculum has a good balance between theory and practical.



↑ ↓ AZ ⋮

■ The electives offered are in relation to the technological advancements





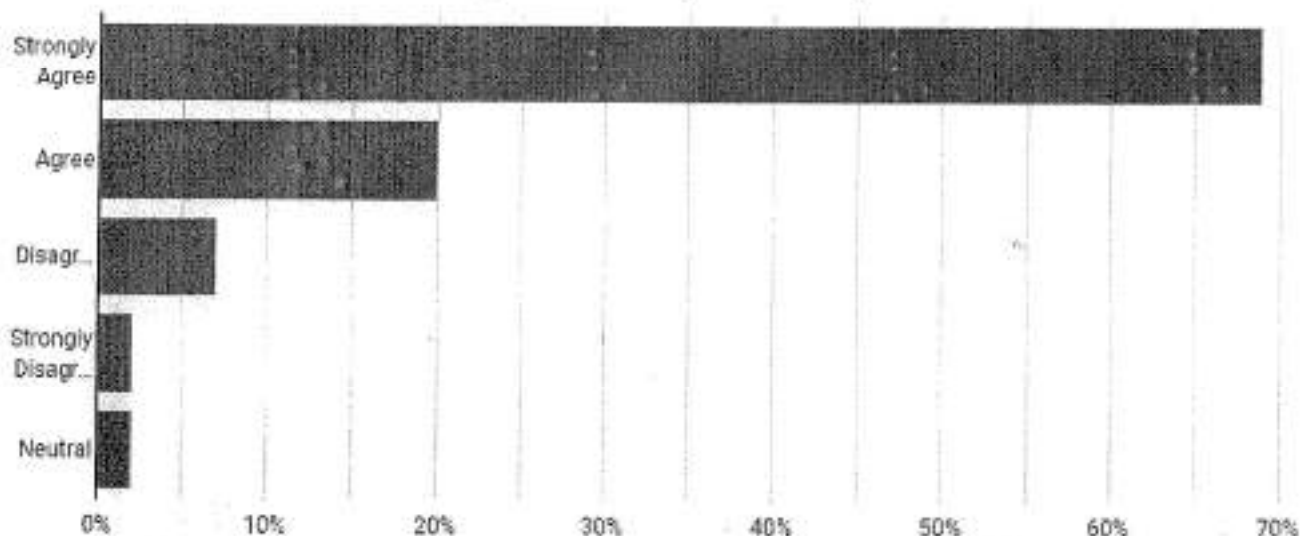
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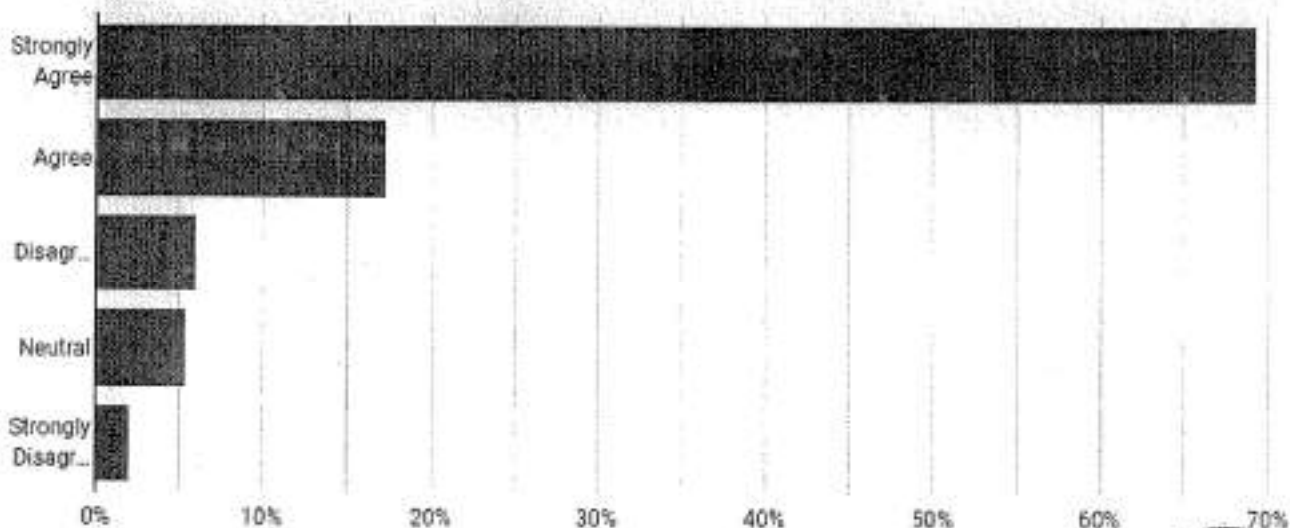
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Whether the curriculum and syllabus are well organized and easy to follow



Curriculum includes the current and the future socio-economic needs





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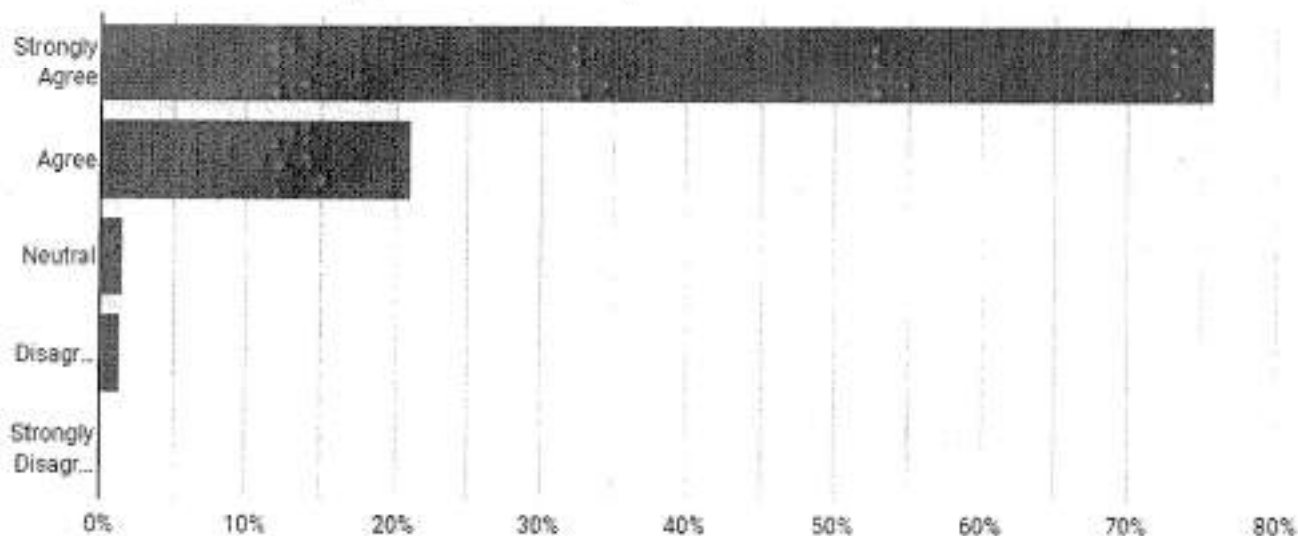
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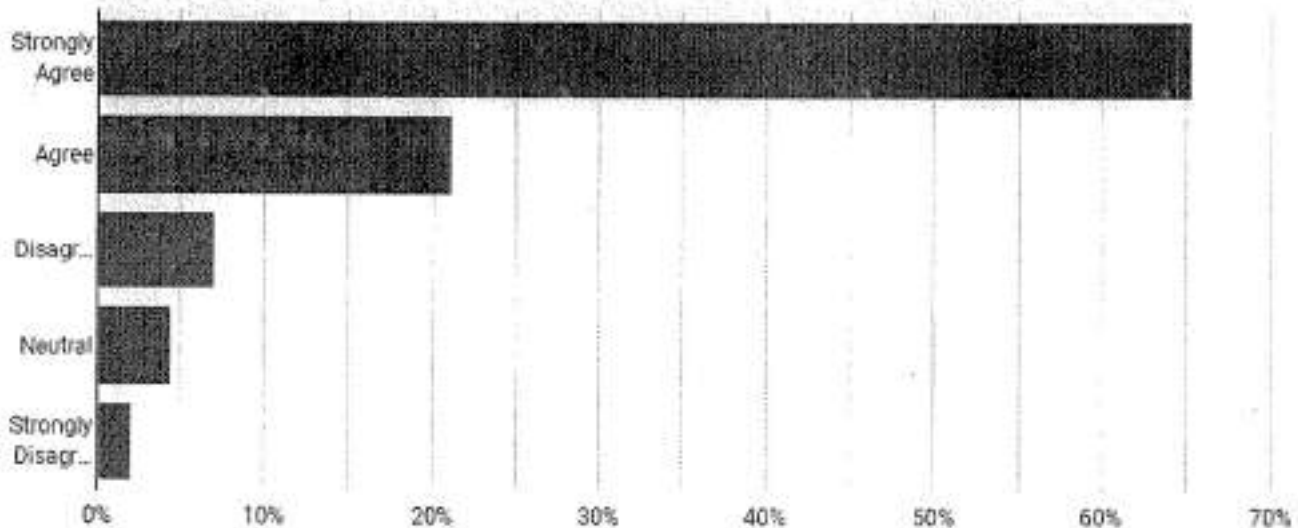
AZ | ⋮

Curriculum having good academic flexibility



↑ ↓ AZ | ⋮

Depth of the syllabus is sufficient for the development of skills for higher study and work in future





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1	Feedback from Students, Teachers, Alumni	Overall Development
2	Survey Teaching Learning	Continuous Improvement
3	Review Director, CDC, LMC	Review & Corrective Action
4	Feedback from Alumni	Suggestion Approved
5	Feedback from Training & Placement	Review & Corrective Action

1. Feedback from students, alumni, employers utilized for enhancing the development of the Institution.
2. Every year the institute conducts exit surveys. Director of the institute reviews the same and action taken.
Feedback for
The teaching learning process,
Curriculum,
Co-curricular extra-curricular activities,
Infrastructure facilities,
Continuous improvements,
Industry supports.
3. Alumni meet is organized every year. In the alumni meet the alumni of the institute are given a feedback form. The alumni fill the same form and also give suggestions. The alumni feedback used for improvement in Placements and other extracurricular activities.
4. Employers are giving feedback to CDC of the institute. The feedback used for improvement of the quality of the education.
5. Feedback collected from the stakeholders represented from time to time at various levels. IQAC tracks and checks the performance of the enrichment program.

Dr. Preeti Kulkarni
Director






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